

SUMmit LEARNING INSIDER



In this edition, we look at how the Summit Learning Platform supports your student and gives you unparalleled access to their education. Our goal is to provide helpful tips about how to effectively use the platform, and show all the ways you can get involved with your student's educational experience through the platform.

Student Experience

What is the Summit Learning Platform?

The Summit Learning Platform is the online tool that supports your student's learning. Through the platform, you have unparalleled access to your student's education. You'll be able to see everything that your student is working on - from their projects and assessments to their progress towards their personal goals.

For students, instead of carrying several textbooks, the platform is their one-stop-shop for much of the information they'll need over the course of the year. By having on-demand access to content and resources, it means that they can choose to go ahead in a given subject, take more time until they master something, or go deeper in an area they're interested in. What's even better is that the learning materials were created by teachers to give students the option to learn in a way that best suits their style of learning e.g. text, video, audio.

Getting Involved

We encourage you to login to the platform on a weekly basis to check your student's progress.

By now, your school should have given you login details. If not, please be sure to reach out. Using those details, go to the Summit Learning website and click 'Log In' in the top right corner. Click 'Parent Login' in the right corner of the next page. Once in the platform, look for:

- The [current projects your student is working on](#) and whether your student is completing projects on time.
- Your student's [cognitive skill performance](#) and if they're [on track to meet their goals](#).
- Your student's [performance on content assessments](#).

The Community

As part of the Summit Learning Program, your student will be [assigned a mentor](#). That mentor (usually a teacher or school leader) will get to know your student deeply, advocating for them both inside and outside of the classroom. They will meet on a regular basis, where, among many other things, they will talk about progress towards your student's personal goals.

[Watch mentoring and goal-setting in action.](#)



FAQs

Q: Who controls the student data on the platform?

A: Your school controls and is responsible for its student information. Summit uses the information provided for educational purposes - to operate and improve the platform.

Q: Where can I find additional information about how student data is used?

Summit Learning is dedicated to being open about student privacy and hosts an entire site detailing privacy protocols. You can read more about their commitment to protecting student data and going above and beyond industry best practices in their [Privacy Center](#).

In The News

[Nation's first personalized education residency launches in the Bay Area](#)
[School Leaders On Successfully Navigating Change Management](#)

THE SCIENCE OF SUMMIT

Part Five: Why Summit Learning values the Habits of Success

Learning Scientists define Habits of Success as the social and emotional skills — resilience, social awareness, a sense of belonging — that support a student’s academic and non-academic pursuits. With Summit Learning, social-emotional learning is integrated into all aspects of school culture. Through weekly one-on-one mentoring, self-directed learning and project-based learning, teachers guide students as they develop Habits of Success such as self-awareness, tenacity, and curiosity.

The Research

Research on the development of Habits of Success proves social-emotional learning is undoubtedly linked to academic learning. Learning scientists find that students need Habits of Success — a set of skills, mindsets, dispositions, and behaviors — to succeed in college and life. Development of habits, which occurs on a continuum over time, is most effective when integrated into the social learning environment of a school and classroom (Farrington, 2012; Stafford-Brizard, 2016; AIR, 2017).

In the Classroom

Building Habits of Success is embedded in every aspect of the Summit Learning experience.

- The curriculum fosters the development of Habits of Success in all projects and subjects, and across all grades.
- Students have weekly 1:1 mentor meetings to set short- and long-term goals and reflect on their progress.
- Students also meet in peer groups to work on positive identity formation and receive instruction on Habits of Success.
- Teachers also receive training to help students build Habits of Success.
- Students also participate in family meetings to set goals for growth, and so that educators can better understand how to tailor habits to students’ cultures and contexts.

Summit Learning adopted educational psychologist K. Brooke Stafford-Brizard’s Building Blocks for Learning as our framework. It outlines 16 key social-emotional learning skills for comprehensive student development. If you would like to learn more, you can download the Science of Summit white paper [here](#).

