

★ Monday's Task Card

9:00 am Morning Announcements

- **ELD** - *Mojave* read pgs. 326-338 In class reading only Discuss words, answer questions

9:30 - **MAP TEST Makeups**

- **ELA** - Google SlideShow Venn Diagram 'Getting Water' *Mojave* pgs. 326-338
- **Math** - Lesson 4 - Multiply/divide 6's Hidden Pictures Math pg. 80 Math Minute #78

12:30 - 1:30 Lunch

1:30 - **Music with Mrs. Thompson** Mr. Krenk's class only

- **Lexia** - 2 units **Reading Plus** - 1 See Reader and 1 Read Around **Dreambox** - 2 lessons completed
- **Epic or Library Book** - Read for 25 minutes and write *Main Idea and Details* on 'Read and Respond'
- **PE** - Activity for 20 minutes **CLASS ENDS AT 2:45**

★ Tuesday's Task Card

9:00 am Morning Announcements

- **ELD** - *Mojave* read pgs. 326-338 In class reading only Discuss words, answer questions

9:30 - **MAP TEST Makeups**

- **ELA** - Google SlideShow Compare and Contrast 'Morning Warmth' *Mojave* pgs. 326-338
- **Math** - Lesson 4 - Multiply/divide 6's Hidden Pictures Math pg. 9 Math Minute #79

12:30 - 1:30 Lunch

1:30 - **Music with Mrs. Thompson** Mrs. Drummond's class only

- **Lexia** - 2 units **Reading Plus** - 1 See Reader and 1 Read Around **Dreambox** - 2 lessons completed
- **Epic or Library Book** - Read for 25 minutes and write *Main Idea and Details* on 'Read and Respond'
- **PE** - Activity for 20 minutes **CLASS ENDS AT 2:45**

★ Wednesday's Task Card

9:00 am Morning Announcements

- **ELD** - *Mojave* read pgs. 326-338 In class reading only Discuss words, answer questions

9:30 - **MAP TEST Makeups**

- **ELA** - Google SlideShow Venn Diagram Compare and Contrast *Mojave* pgs. 326-338
- **Math** - Lesson 4 - Multiply/divide 6's Multiplication Table Fill In 2-Digit Subtraction pg 181

12:30 - 1:30 Lunch

1:30 - **Music with Mrs. Thompson** Mr. Krenk's class only

- **Lexia** - 2 units **Reading Plus** - 1 See Reader and 1 Read Around **Dreambox** - 2 lessons completed
- **Epic or Library Book** - Read for 25 minutes and write *Main Idea and Details* on 'Read and Respond'
- **PE** - Activity for 20 minutes **CLASS ENDS AT 2:45**

★ Thursday's Task Card

9:00 am Morning Announcements

- **ELD** - *Mojave* read pgs. 326-338 In class reading only Discuss words, answer questions

9:30 - MAP TEST Makeups

- **ELA** - Google SlideShow Venn Diagram Compare and Contrast *Mojave* pgs. 326-338
- **Math** - Lesson 4 - Multiply/divide 6's Multiplication Table Fill In 2-Digit Subtraction pg 182

12:30 - 1:30 Lunch

1:30 - *Music with Mrs. Thompson Mrs. Drummond's class only*

- **Lexia** - 2 units **Reading Plus** - 1 See Reader and 1 Read Around **Dreambox** - 2 lessons completed
- **Epic or Library Book** - Read for 25 minutes and write *Main Idea and Details* on 'Read and Respond'
- **PE** - Activity for 20 minutes **CLASS ENDS AT 2:45**

★ Friday's Task Card

9:00 am Morning Announcements

- **ELD** - *Mojave* read pgs. 326-338 In class reading only Discuss words, answer questions

9:30 - MAP TEST Makeups

- **ELA** - Google SlideShow Venn Diagram
- Compare and Contrast ASSESSMENT *Mojave* pgs. 326-338
- **Math** - Lesson 4 - Multiply/divide 6's Wrap up and Review

12:30 - 1:30 Lunch

1:30 - *Students DO NOT return. They must finish work goals for this week*

- **Lexia** - 2 units **Reading Plus** - 1 See Reader and 1 Read Around **Dreambox** - 2 lessons completed
- **Epic or Library Book** - Read for 25 minutes and write *Main Idea and Details* on 'Read and Respond'
- **PE** - Activity for 20 minutes **CLASS ENDS AT 2:45**

Return WORK PACKET 4 to school today or Tuesday
NO SCHOOL ON MONDAY - PRESIDENT'S DAY

HAVE A GREAT WEEKEND!!! :)

Week 4 Goals: Complete Google Slides on compare and contrast how desert animals adapted to the heat.

Lexia Units: 8-10+

Dreambox: 8-10+

Reading Plus: (only 13 students) 3 See Readers and 3 Read Arouns Only GREEN counts (passed)

Epic or Library Books: Reading time should = 100 minutes

Earn Extra Rewards - Select one of the task options 1. Read your book aloud. 2. Sell your book. 3. Tell about your book. Make your video and post it in Dojo!