

Week 37

(Month 7 Week 6)

(May 31- June 4)

May 31 (Monday)(Memorial Day)

(LAST WEEK of SCHOOL)

Subject	Activity
	(Month 7 Week 6)
NO SCHOOL!!	<ul style="list-style-type: none">• MEMORIAL DAY HOLIDAY Extra Credit <ul style="list-style-type: none">• 20 mins Lexia• 20 mins Dreambox• Read Aloud

June 1 (Tuesday)

Subject	Activity
	(Month 7 Week 6)
Morning 9:15-9:30	<ul style="list-style-type: none">• Daily Writing Prompt• Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt
Music 9:30-10:00	<ul style="list-style-type: none">• Mrs. Thompson
Recess 10:00-10:15	<ul style="list-style-type: none">• Recess
ELD 10:15-10:45	Super-size Sentence <ul style="list-style-type: none">• High-Frequency Word: ANOTHER
High Freq. 10:45-11:00	<ul style="list-style-type: none">• Practice HF Words 15 minutes/Test individuals
Cog Skills	<ul style="list-style-type: none">• Review All COG Skills
Phonics Groups 11:00-11:30	<ul style="list-style-type: none">• Small group/Guided Reading• Core Group: Book Reports, Read Live, Read Alouds
ELA/Writing 11:30-12:00	<ul style="list-style-type: none">• Sound:• Informative Writing
MATH 11:45-12:15	Lesson #9 <ul style="list-style-type: none">• Represent up to 120 objects with a written numeral.

June 2 (Wednesday)

Subject	Activity (Month 7 Week 6)
Morning 9:15-9:30	<ul style="list-style-type: none"> • Daily Writing Prompt • Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt
ELD 9:30-10:00	Super-size Sentence <ul style="list-style-type: none"> • High-Frequency Word: CLIMB
Recess 10:00-10:15	<ul style="list-style-type: none"> • Recess
High Freq. 10:30-10:45	<ul style="list-style-type: none"> • Practice HF Words 15 minutes/Test individuals
Cog Skills	<ul style="list-style-type: none"> • Review All COG Skills
ELA/ Writing 10:45-11:15	<ul style="list-style-type: none"> • Sound: • Informative Writing
Phonics Groups 11:15-11:45	<ul style="list-style-type: none"> • Practice Reading Phonics Group sounds
MATH 11:45-12:15	Lesson #8 <ul style="list-style-type: none"> • Count to 120 in unit form using only tens and ones. Represent numbers to 120 as tens and ones on the place value chart.
Spelling Words	<ul style="list-style-type: none"> • Practice Spelling word list daily (Spelling test is Every Friday)

June 3 (Thursday)

Subject	Activity (Month 7 Week 6)
Morning 9:15-9:30	<ul style="list-style-type: none"> • Daily Writing Prompt • Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt
Music 9:30-10:00	<ul style="list-style-type: none"> • Mrs. Thompson
Recess 10:00-10:15	<ul style="list-style-type: none"> • Recess
ELD 10:15-10:45	Super-size Sentence <ul style="list-style-type: none"> • High-Frequency Word: TOWARD
High Freq.	<ul style="list-style-type: none"> • Practice HF Words 15 minutes/Test individuals

10:45-11:00	
Cog Skills	<ul style="list-style-type: none"> Review All COG Skills
Phonics Groups 11:00-11:30	<ul style="list-style-type: none"> Small group/Guided Reading Core Group: Book Reports, Read Live, Read Alouds
ELA/Writing 11:30-12:00	<ul style="list-style-type: none"> Sound: Informative Writing
MATH 11:45-12:15	Lesson #7 <ul style="list-style-type: none"> Count and write numbers to 120. Use Hide Zero cards to relate numbers 0 to 20 to 100 to 120.

June 4 (Friday)
(LAST DAY of SCHOOL)

Subject	Activity (Month 7 Week 6)
Morning 9:15-9:30	<ul style="list-style-type: none"> Daily Writing Prompt Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt
ELD 9:30-10:00	Super-size Sentence <ul style="list-style-type: none"> High-Frequency Word: KNEW
Recess 10:00-10:15	<ul style="list-style-type: none"> Recess
High Freq. 10:30-10:45	<ul style="list-style-type: none"> Practice HF Words 15 minutes/Test individuals
Cog Skills	<ul style="list-style-type: none"> Review All COG Skills: NO TEST
Science/Social 10:45-11:15	Science Watch Video: <ul style="list-style-type: none"> Planets Song https://www.youtube.com/watch?v=noiwY7kQ5NQ&list=PLqxSnTsDi14UULi7hroH2Y7TvqPOyOjS3
	Social Studies <ul style="list-style-type: none"> Watch First! Facts about Puffer fish (Blow Fish) https://www.youtube.com/watch?v=goX5dg2Ekc8 How to draw a Puffer fish (Blow Fish) https://www.youtube.com/watch?v=et1p8vhSoll
Phonics Groups	<ul style="list-style-type: none"> Practice Reading Phonics Group sounds

11:15-11:45	
MATH 11:45-12:15	Lesson #6 <ul style="list-style-type: none">• Use the symbols $>$, $=$, and $<$ to compare quantities and numerals to 100.
Spelling Words	<ul style="list-style-type: none">• Practice Spelling word list daily (Spelling test is Every Friday)