

Week 36

(Month 7 Week 5)

(May 24- May 28)

May 24 (Monday)

Subject	Activity
	(Month 7 Week 5)
Morning 9:15-9:30	<ul style="list-style-type: none">● Daily Writing Prompt● Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt
ELD 9:30-10:00	Super-size Sentence <ul style="list-style-type: none">● High-Frequency Word: EIGHT
Recess 10:00-10:15	<ul style="list-style-type: none">● Recess
High Freq. 10:30-10:45	<ul style="list-style-type: none">● Practice HF Words 15 minutes/Test individuals
Cog Skills	<ul style="list-style-type: none">● Cause and Effect (Observation Friday)
ELA/ Writing 10:45-11:15	<ul style="list-style-type: none">● Sound: I-Blends● Informative Writing
Phonics Groups 11:15-11:45	<ul style="list-style-type: none">● Practice Reading Phonics Group sounds
MATH 11:45-12:15	Lesson #10 <ul style="list-style-type: none">● Construct a paper clock by partitioning a circle and tell time to the hour.
Spelling Words	<ul style="list-style-type: none">● Practice Spelling word list daily (Spelling test is Every Friday)

May 25 (Tuesday)

Subject	Activity
	(Month 7 Week 5)
Morning 9:15-9:30	<ul style="list-style-type: none">● Daily Writing Prompt● Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt
Music 9:30-10:00	<ul style="list-style-type: none">● Mrs. Thompson
Recess	<ul style="list-style-type: none">● Recess

10:00-10:15	
ELD 10:15-10:45	Super-size Sentence <ul style="list-style-type: none"> ● High-Frequency Word: BLUE
High Freq. 10:45-11:00	<ul style="list-style-type: none"> ● Practice HF Words 15 minutes/Test individuals
Cog Skills	<ul style="list-style-type: none"> ● Cause and Effect (Observation Friday)
Phonics Groups 11:00-11:30	<ul style="list-style-type: none"> ● Small group/Guided Reading ● Core Group: Book Reports, Read Live, Read Alouds
ELA/Writing 11:30-12:00	<ul style="list-style-type: none"> ● Sound: r-Blends ● Informative Writing
MATH 11:45-12:15	Lesson #12 <ul style="list-style-type: none"> ● Recognize halves within a circular clock face and tell time to the half hour

May 26 (Wednesday)

Subject	Activity
	(Month 7 Week 5)
Morning 9:15-9:30	<ul style="list-style-type: none"> ● Daily Writing Prompt ● Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt
ELD 9:30-10:00	Super-size Sentence <ul style="list-style-type: none"> ● High-Frequency Word: NEAR
Recess 10:00-10:15	<ul style="list-style-type: none"> ● Recess
High Freq. 10:30-10:45	<ul style="list-style-type: none"> ● Practice HF Words 15 minutes/Test individuals
Cog Skills	<ul style="list-style-type: none"> ● Cause and Effect (Observation Friday)
ELA/ Writing 10:45-11:15	<ul style="list-style-type: none"> ● Sound: s-Blends ● Informative Writing
Phonics Groups 11:15-11:45	<ul style="list-style-type: none"> ● Practice Reading Phonics Group sounds
MATH 11:45-12:15	Lesson #12 cont. <ul style="list-style-type: none"> ● Recognize halves within a circular clock face and tell time to the half hour

Spelling Words	<ul style="list-style-type: none"> Practice Spelling word list daily (Spelling test is Every Friday)
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May 27 (Thursday)

Subject	Activity (<u>Month 7 Week 5</u>)
Morning 9:15-9:30	<ul style="list-style-type: none"> Daily Writing Prompt Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt
Music 9:30-10:00	<ul style="list-style-type: none"> Mrs. Thompson
Recess 10:00-10:15	<ul style="list-style-type: none"> Recess
ELD 10:15-10:45	Super-size Sentence <ul style="list-style-type: none"> High-Frequency Word: INSTEAD
High Freq. 10:45-11:00	<ul style="list-style-type: none"> Practice HF Words 15 minutes/Test individuals
Cog Skills	<ul style="list-style-type: none"> Cause and Effect (Observation Friday)
Phonics Groups 11:00-11:30	<ul style="list-style-type: none"> Small group/Guided Reading Core Group: Book Reports, Read Live, Read Alouds
ELA/Writing 11:30-12:00	<ul style="list-style-type: none"> Sound: 3 letter Blends Informative Writing
MATH 11:45-12:15	

May 28 (Friday)

Subject	Activity (<u>Month 7 Week 5</u>)
Morning 9:15-9:30	<ul style="list-style-type: none"> Daily Writing Prompt Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt
ELD 9:30-10:00	Super-size Sentence <ul style="list-style-type: none"> High-Frequency Word: GUESS Spelling Test
Recess 10:00-10:15	<ul style="list-style-type: none"> Recess

High Freq. 10:30-10:45	<ul style="list-style-type: none"> • Practice HF Words 15 minutes/Test individuals
Cog Skills	<ul style="list-style-type: none"> • Cause and Effect (Observation Today)
Science/Social 10:45-11:15	<p>Science</p> <p>Watch Video:</p> <ul style="list-style-type: none"> • Planets Song https://www.youtube.com/watch?v=noiwY7kQ5NQ&list=PLqxSnTsDi14UULi7hroH2Y7TvqPOyOjS3 • How to draw Saturn https://www.youtube.com/watch?v=dPQjnooRWsE
	<p>Social Studies</p> <ul style="list-style-type: none"> • What First! Facts about Sea Otters https://www.youtube.com/watch?v=sMYziAe2LKM • How to draw a sea otter https://www.youtube.com/watch?v=4rZfv0MaTUI
Phonics Groups 11:15-11:45	<ul style="list-style-type: none"> • Practice Reading Phonics Group sounds
MATH 11:45-12:15	
Spelling Words	<ul style="list-style-type: none"> • Practice Spelling word list daily (Spelling test is Every Friday)