

Week 35

(Month 7 Week 4)

(May 17-May 21)

May 17 (Monday)

Subject	Activity
	(Month 7 Week 4)
Morning 9:15-9:30	<ul style="list-style-type: none">● Daily Writing Prompt● Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt
ELD 9:30-10:00	Super-size Sentence <ul style="list-style-type: none">● High-Frequency Word: FOUND
Recess 10:00-10:15	<ul style="list-style-type: none">● Recess
High Freq. 10:30-10:45	<ul style="list-style-type: none">● Practice HF Words 15 minutes/Test individuals
Cog Skills	<ul style="list-style-type: none">● Main Idea/Key Details (Test Friday)
ELA/ Writing 10:45-11:15	<ul style="list-style-type: none">● Sound: Long a: ai● Informative Writing
Phonics Groups 11:15-11:45	<ul style="list-style-type: none">● Practice Reading Phonics Group sounds
MATH 11:45-12:15	Lesson #1 <ul style="list-style-type: none">● Classify shapes based on defining attributes using examples, variants, and non-examples.
Spelling Words	<ul style="list-style-type: none">● Practice Spelling word list daily (Spelling test is Every Friday)

May 18 (Tuesday)

Subject	Activity
	(Month 7 Week 3)
Morning 9:15-9:30	<ul style="list-style-type: none">● Daily Writing Prompt● Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt
Music 9:30-10:00	<ul style="list-style-type: none">● Mrs. Thompson
Recess	<ul style="list-style-type: none">● Recess

10:00-10:15	
ELD 10:15-10:45	Super-size Sentence <ul style="list-style-type: none"> • High-Frequency Word: LISTEN
High Freq. 10:45-11:00	<ul style="list-style-type: none"> • Practice HF Words 15 minutes/Test individuals
Cog Skills	<ul style="list-style-type: none"> • Main Idea/Key Details (Test Friday)
Phonics Groups 11:00-11:30	<ul style="list-style-type: none"> • Small group/Guided Reading • Core Group: Book Reports, Read Live, Read Alouds
ELA/Writing 11:30-12:00	<ul style="list-style-type: none"> • Sound: Long e: ea • Informative Writing
MATH 11:45-12:15	Lesson #1cont. <ul style="list-style-type: none"> • Classify shapes based on defining attributes using examples, variants, and non-examples.

May 19 (Wednesday)

Subject	Activity
	(Month 7 Week 3)
Morning 9:15-9:30	<ul style="list-style-type: none"> • Daily Writing Prompt • Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt
ELD 9:30-10:00	Super-size Sentence <ul style="list-style-type: none"> • High-Frequency Word: WOMAN
Recess 10:00-10:15	<ul style="list-style-type: none"> • Recess
High Freq. 10:30-10:45	<ul style="list-style-type: none"> • Practice HF Words 15 minutes/Test individuals
Cog Skills	<ul style="list-style-type: none"> • Main Idea/Key Details (Test Friday)
ELA/ Writing 10:45-11:15	<ul style="list-style-type: none"> • Sound: Long o: oa,oe • Informative Writing
Phonics Groups 11:15-11:45	<ul style="list-style-type: none"> • Practice Reading Phonics Group sounds
MATH 11:45-12:15	Lesson #3 Find and name three-dimensional shapes including cone and rectangular prism, based on defining attributes of faces and points.

Spelling Words	<ul style="list-style-type: none"> Practice Spelling word list daily (Spelling test is Every Friday)
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May 20 (Thursday)

Subject	Activity (<u>Month 7 Week 3</u>)
Morning 9:15-9:30	<ul style="list-style-type: none"> Daily Writing Prompt Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt
Music 9:30-10:00	<ul style="list-style-type: none"> Mrs. Thompson
Recess 10:00-10:15	<ul style="list-style-type: none"> Recess
ELD 10:15-10:45	Super-size Sentence <ul style="list-style-type: none"> High-Frequency Word: WRITE
High Freq. 10:45-11:00	<ul style="list-style-type: none"> Practice HF Words 15 minutes/Test individuals
Cog Skills	<ul style="list-style-type: none"> Main Idea/Key Details (Test Friday)
Phonics Groups 11:00-11:30	<ul style="list-style-type: none"> Small group/Guided Reading Core Group: Book Reports, Read Live, Read Alouds
ELA/Writing 11:30-12:00	<ul style="list-style-type: none"> Sound: Long i: ie Informative Writing
MATH 11:45-12:15	Lesson #4 Create composite shapes from two-dimensional shapes.

May 21 (Friday)

Subject	Activity (<u>Month 7 Week 3</u>)
Morning 9:15-9:30	<ul style="list-style-type: none"> Daily Writing Prompt Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt
ELD 9:30-10:00	Super-size Sentence <ul style="list-style-type: none"> High-Frequency Word: CAUGHT Spelling Test
Recess 10:00-10:15	<ul style="list-style-type: none"> Recess

High Freq. 10:30-10:45	<ul style="list-style-type: none"> Practice HF Words 15 minutes/Test individuals
Cog Skills	<ul style="list-style-type: none"> Main Idea/Key Details (Test Today)
Science/Social 10:45-11:15	<p>Science</p> <p>Watch Video:</p> <ul style="list-style-type: none"> Planets Song https://www.youtube.com/watch?v=noiwY7kQ5NQ&list=PLqxSnTsDi14UULi7hroH2Y7TvqPOyOjS3 How to Draw Earth Students need pencil, paper, and crayons https://www.youtube.com/watch?v=OTQ_RLo_NXw
	<p>Social Studies</p> <ul style="list-style-type: none"> What First! Facts about Hammerhead sharks https://www.youtube.com/watch?v=IQ6GeYafmRk How to draw a hammerhead shark https://www.youtube.com/watch?v=Ccf4lvuPQ40
Phonics Groups 11:15-11:45	<ul style="list-style-type: none"> Practice Reading Phonics Group sounds
MATH 11:45-12:15	<ul style="list-style-type: none"> Hundreds Chart (0-200)
Spelling Words	<ul style="list-style-type: none"> Practice Spelling word list daily (Spelling test is Every Friday)