

Week 34

(Month 7 Week 3)

(May 10-May 14)

May 10 (Monday)

Subject	Activity
	(Month 7 Week 3)
Morning 9:15-9:30	<ul style="list-style-type: none">● Daily Writing Prompt● Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt
ELD 9:30-10:00	Super-size Sentence <ul style="list-style-type: none">● High-Frequency Word: SOON
Recess 10:00-10:15	<ul style="list-style-type: none">● Recess
High Freq. 10:30-10:45	<ul style="list-style-type: none">● Practice HF Words 15 minutes/Test individuals
Cog Skills	<ul style="list-style-type: none">● Compare and Contrast (Test Friday)
ELA/ Writing 10:45-11:15	<ul style="list-style-type: none">● Sound: Consonant Digraph: ch, sh● Informative Writing
Phonics Groups 11:15-11:45	<ul style="list-style-type: none">● Practice Reading Phonics Group sounds
MATH 11:45-12:15	Lesson #27 Add a pair of two-digit numbers when the ones digits have a sum greater than ten.
Spelling Words	<ul style="list-style-type: none">● Practice Spelling word list daily (Spelling test is Every Friday)

May 11 (Tuesday)

Subject	Activity
	(Month 7 Week 3)
Morning 9:15-9:30	<ul style="list-style-type: none">● Daily Writing Prompt● Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt
Music 9:30-10:00	<ul style="list-style-type: none">● Mrs. Thompson
Recess	<ul style="list-style-type: none">● Recess

10:00-10:15	
ELD 10:15-10:45	Super-size Sentence <ul style="list-style-type: none"> • High-Frequency Word: DONE
High Freq. 10:45-11:00	<ul style="list-style-type: none"> • Practice HF Words 15 minutes/Test individuals
Cog Skills	<ul style="list-style-type: none"> • Compare and Contrast (Test Friday)
Phonics Groups 11:00-11:30	<ul style="list-style-type: none"> • Small group/Guided Reading • Core Group: Book Reports, Read Live, Read Alouds
ELA/Writing 11:30-12:00	<ul style="list-style-type: none"> • Sound: Consonant Digraph: ch, sh • Informative Writing
MATH 11:45-12:15	Lesson #29 Add a pair of two-digit numbers with varied sums in the ones.

May 12 (Wednesday)

Subject	Activity
	(Month 7 Week 3)
Morning 9:15-9:30	<ul style="list-style-type: none"> • Daily Writing Prompt • Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt
ELD 9:30-10:00	Super-size Sentence <ul style="list-style-type: none"> • High-Frequency Word: ANIMAL
Recess 10:00-10:15	<ul style="list-style-type: none"> • Recess
High Freq. 10:30-10:45	<ul style="list-style-type: none"> • Practice HF Words 15 minutes/Test individuals
Cog Skills	<ul style="list-style-type: none"> • Compare and Contrast (Test Friday)
ELA/ Writing 10:45-11:15	<ul style="list-style-type: none"> • Sound: Consonant Digraph: th • Informative Writing
Phonics Groups 11:15-11:45	<ul style="list-style-type: none"> • Practice Reading Phonics Group sounds
MATH 11:45-12:15	Module 4 End-of-Module Assessment
Spelling Words	<ul style="list-style-type: none"> • Practice Spelling word list daily (Spelling test is Every Friday)

May 13 (Thursday)

Subject	Activity (Month 7 Week 3)
Morning 9:15-9:30	<ul style="list-style-type: none"> ● Daily Writing Prompt ● Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt
Music 9:30-10:00	<ul style="list-style-type: none"> ● Mrs. Thompson
Recess 10:00-10:15	<ul style="list-style-type: none"> ● Recess
ELD 10:15-10:45	Super-size Sentence <ul style="list-style-type: none"> ● High-Frequency Word: BECAUSE
High Freq. 10:45-11:00	<ul style="list-style-type: none"> ● Practice HF Words 15 minutes/Test individuals
Cog Skills	<ul style="list-style-type: none"> ● Compare and Contrast (Test Friday)
Phonics Groups 11:00-11:30	<ul style="list-style-type: none"> ● Small group/Guided Reading ● Core Group: Book Reports, Read Live, Read Alouds
ELA/Writing 11:30-12:00	<ul style="list-style-type: none"> ● Sound: Consonant Digraph: wh, ph ● Informative Writing
MATH 11:45-12:15	<ul style="list-style-type: none"> ● End of Module 4 Test continued...

May 14 (Friday)

Subject	Activity (Month 7 Week 3)
Morning 9:15-9:30	<ul style="list-style-type: none"> ● Daily Writing Prompt ● Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt
ELD 9:30-10:00	Super-size Sentence <ul style="list-style-type: none"> ● High-Frequency Word: FLEW ● Spelling Test
Recess 10:00-10:15	<ul style="list-style-type: none"> ● Recess
High Freq. 10:30-10:45	<ul style="list-style-type: none"> ● Practice HF Words 15 minutes/Test individuals

Cog Skills	<ul style="list-style-type: none"> • Compare and Contrast (Today)
Science/Social 10:45-11:15	<p>Science</p> <p>Watch Video:</p> <ul style="list-style-type: none"> • Planets Song https://www.youtube.com/watch?v=noiwY7kQ5NQ&list=PLqxSnTsDi14UULi7hroH2Y7TvqPOyOjS3 <p>Space Facts for Kids Planets</p> <p>https://www.youtube.com/watch?v=z9uEZHwM5F0</p>
	<p>Social Studies</p> <ul style="list-style-type: none"> • Watch First! Facts about Octopus https://www.youtube.com/watch?v=0u6jV9mkFuY • How to draw an octopus https://www.youtube.com/watch?v=kt6HP4Vucmg
Phonics Groups 11:15-11:45	<ul style="list-style-type: none"> • Practice Reading Phonics Group sounds
MATH 11:45-12:15	<p>Hundreds Chart (0-200)</p>
Spelling Words	<ul style="list-style-type: none"> • Practice Spelling word list daily (Spelling test is Every Friday)