

Week 33

(Month 7 Week 2)

(May 3-May 7)

May 3 (Monday)(PD)

| Subject | Activity |
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| | (Month 7 Week 2) |
| NO SCHOOL!! | <ul style="list-style-type: none">• Professional Development Day Extra Credit• Review: Long a_e• 20 mins Lexia• 20 mins Dreambox• Read Aloud |

May 4(Tuesday)

| Subject | Activity |
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| | (Month 7 Week 2) |
| Morning 9:15-9:30 | <ul style="list-style-type: none">• Daily Writing Prompt• Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt |
| Music 9:30-10:00 | <ul style="list-style-type: none">• Mrs. Thompson |
| Recess 10:00-10:15 | <ul style="list-style-type: none">• Recess |
| ELD 10:15-10:45 | Super-size Sentence <ul style="list-style-type: none">• High-Frequency Word: TOGETHER |
| High Freq. 10:45-11:00 | <ul style="list-style-type: none">• Practice HF Words 15 minutes/Test individuals |
| Cog Skills | <ul style="list-style-type: none">• Sequence (Test Friday) |
| Phonics Groups 11:00-11:30 | <ul style="list-style-type: none">• Small group/Guided Reading• Core Group: Book Reports, Read Live, Read Alouds |
| ELA/Writing 11:30-12:00 | <ul style="list-style-type: none">• Sound: Long i_e• Informative Writing |
| MATH 11:45-12:15 | Lesson #23 <ul style="list-style-type: none">• Interpret two-digit numbers as tens and ones, including cases with |

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| | more than 9 ones |
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May 5 (Wednesday)

| Subject | Activity (Month 7 Week 2) |
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| Morning 9:15-9:30 | <ul style="list-style-type: none"> ● Daily Writing Prompt ● Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt |
| ELD 9:30-10:00 | Super-size Sentence <ul style="list-style-type: none"> ● High-Frequency Word: SHOULD |
| Recess 10:00-10:15 | <ul style="list-style-type: none"> ● Recess |
| High Freq. 10:30-10:45 | <ul style="list-style-type: none"> ● Practice HF Words 15 minutes/Test individuals |
| Cog Skills | <ul style="list-style-type: none"> ● Sequence (Test Friday) |
| ELA/ Writing 10:45-11:15 | <ul style="list-style-type: none"> ● Sound: Long o_e ● Informative Writing |
| Phonics Groups 11:15-11:45 | <ul style="list-style-type: none"> ● Practice Reading Phonics Group sounds |
| MATH 11:45-12:15 | Lesson #24 Add a pair of two-digit numbers when the ones have a sum less than or equal to 10 |
| Spelling Words | <ul style="list-style-type: none"> ● Practice Spelling word list daily (Spelling test is Every Friday) |

May 6 (Thursday)

| Subject | Activity (Month 7 Week 2) |
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| Morning 9:15-9:30 | <ul style="list-style-type: none"> ● Daily Writing Prompt ● Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt |
| Music 9:30-10:00 | <ul style="list-style-type: none"> ● Mrs. Thompson |
| Recess 10:00-10:15 | <ul style="list-style-type: none"> ● Recess |
| ELD | Super-size Sentence |

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| 10:15-10:45 | <ul style="list-style-type: none"> • High-Frequency Word: PEOPLE |
| High Freq. 10:45-11:00 | <ul style="list-style-type: none"> • Practice HF Words 15 minutes/Test individuals |
| Cog Skills | <ul style="list-style-type: none"> • Sequence (Test Friday) |
| Phonics Groups 11:00-11:30 | <ul style="list-style-type: none"> • Small group/Guided Reading • Core Group: Book Reports, Read Live, Read Alouds |
| ELA/Writing 11:30-12:00 | <ul style="list-style-type: none"> • Sound: Long u_e • Informative Writing |
| MATH 11:45-12:15 | Lesson #25 <ul style="list-style-type: none"> • Add a pair of two-digit numbers when the ones have a sum less than or equal to 10 |

May 7 (Friday)

| Subject | Activity (<u>Month 7 Week 2</u>) |
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| Morning 9:15-9:30 | <ul style="list-style-type: none"> • Daily Writing Prompt • Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt |
| ELD 9:30-10:00 | Super-size Sentence <ul style="list-style-type: none"> • High-Frequency Word: EVERY • Spelling Test |
| Recess 10:00-10:15 | <ul style="list-style-type: none"> • Recess |
| High Freq. 10:30-10:45 | <ul style="list-style-type: none"> • Practice HF Words 15 minutes/Test individuals |
| Cog Skills | <ul style="list-style-type: none"> • Sequence (Test Friday) |
| Science/Social 10:45-11:15 | <p>Science Watch the Video:</p> <ul style="list-style-type: none"> • Planets Song https://www.youtube.com/watch?v=noiwY7kQ5NQ&list=PLqxSnTsDi14UULi7hroH2Y7TvqPOyOjS3 • Watch Video and have students draw a planet <p>Planets for Kids Planet Facts or Fiction https://www.youtube.com/watch?v=zqEKYznon3w</p> |

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| | <p>Social Studies</p> <ul style="list-style-type: none">• Watch First! Facts about Seahorses https://www.youtube.com/watch?v=hGjbB8XnNMA• How to draw a seahorse video: https://www.youtube.com/watch?v=9ryG3FM9CLM |
| Phonics Groups 11:15-11:45 | <ul style="list-style-type: none">• Practice Reading Phonics Group sounds |
| MATH 11:45-12:15 | <p>Lesson #26</p> <ul style="list-style-type: none">• Add a pair of two-digit numbers when the ones have a sum greater than 10. |
| Spelling Words | <ul style="list-style-type: none">• Practice Spelling word list daily (Spelling test is Every Friday) |