

## Week 31

(Unit 6 Week 5)

(April 19-April 23)

### April 19 (Monday)

Subject	Activity (Unit 6 W <a href="https://youtu.be/IIGDpEVPzC">https://youtu.be/IIGDpEVPzC</a> week 5)
Writing 9:15-9:30	<ul style="list-style-type: none"><li>• <b>Daily Writing Prompt</b></li><li>• Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt</li></ul>
ELD 9:30-10:00	<ul style="list-style-type: none"><li>• <b>READ: Happy Birthday U.S.A.! p.398</b></li><li>• <b>Genre: Nonfiction</b></li></ul>
Vocab/Inquiry 10:00-10:15	<b>What do you notice? What do you wonder? Inquiry Chart</b> <ul style="list-style-type: none"><li>• CCD Vocabulary Word: <b>Design</b></li></ul>
Cog Skills	<ul style="list-style-type: none"><li>• Point of View (<b>Today</b>)</li><li>• Cause and Effect (<b>Test Friday</b>)</li></ul>
High Freq. 10:30-10:45	<ul style="list-style-type: none"><li>• <b>Practice current list</b></li></ul>
ELA 10:45-11:15	<ul style="list-style-type: none"><li>• <a href="#">Click here to watch a video about trigraph "a" spelled air, are, ear</a></li><li>• <b>FOCUS: Author's Purpose</b></li><li>• <b>p. 322 and p. 325</b></li><li>• <b>READ: Favorite Days</b></li><li>• <b>EC-Vocab: p.321 and 326</b></li></ul>
Phonics Groups 11:15-11:45	<ul style="list-style-type: none"><li>• Practice Reading Phonics Group sounds</li><li>• Narrative Writing Practice</li></ul>
MATH 11:45-12:15	<b>Lesson #14</b> <ul style="list-style-type: none"><li>• Use counting on and the make ten strategy when adding across a ten</li></ul>
Science	<ul style="list-style-type: none"><li>• <b>Mystery Science: Where do Bugs go in the Winter?</b></li><li>• <a href="https://mysteryscience.com/mini-lessons/winter-bugs#slide-id-5445">https://mysteryscience.com/mini-lessons/winter-bugs#slide-id-5445</a></li></ul>
Spelling Words	<ul style="list-style-type: none"><li>• Practice Spelling word list daily (<b>Spelling test is Every Friday</b>)</li></ul>

### April 20 (Tuesday)

Subject	Activity (Unit 6 Week 5)
Writing 9:15-9:30	<ul style="list-style-type: none"> <li>● Daily Writing Prompt</li> <li>● Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt</li> </ul>
ELD 11:15-11:45	<ul style="list-style-type: none"> <li>● WB: Happy Birthday U.S.A.! p.194</li> </ul>
Vocabulary 10:30-10:40	<b>What do you notice? What do you wonder? Inquiry Chart</b> <ul style="list-style-type: none"> <li>● CCD Vocabulary Word: <b>Display</b></li> </ul>
High-Freq 10:40-10:50	<ul style="list-style-type: none"> <li>● Practice HF Words 10 minutes/Test individuals</li> </ul>
Cog Skill	<ul style="list-style-type: none"> <li>● Compare Contrast (<b>Today</b>)</li> <li>● Cause and Effect (<b>Test Friday</b>)</li> </ul>
MATH 11:45-12:15	<b>Lesson #16</b> <ul style="list-style-type: none"> <li>● Add ones and ones or tens and tens</li> </ul>
Phonics	<ul style="list-style-type: none"> <li>● Practice Reading Phonics Group sounds</li> <li>● Narrative Writing Practice</li> </ul>
Music	<ul style="list-style-type: none"> <li>● <b>9:30-10:00</b></li> </ul>
Spelling Words	<ul style="list-style-type: none"> <li>● Practice Spelling word list daily (<b>Spelling test is Every Friday</b>)</li> </ul>
ELA	<ul style="list-style-type: none"> <li>● <a href="#">Click here to watch a video about trigraph "a" spelled air, are, ear</a></li> </ul>

**April 21 (Wednesday)**

Subject	Activity (Unit 6 Week 5)
Writing	<ul style="list-style-type: none"> <li>● Daily Writing Prompt</li> </ul>

9:15-9:30	<ul style="list-style-type: none"> <li>Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt</li> </ul>
ELD 9:30-10:00	<ul style="list-style-type: none"> <li><b>READ: A Young Nation Grows p.406</b></li> <li><b>Genre: Nonfiction</b></li> </ul>
Vocab/Inquiry 10:00-10:15	<b>What do you notice? What do you wonder? Inquiry Chart</b> <ul style="list-style-type: none"> <li>CCD Vocabulary Word: <b>Pride</b></li> </ul>
Cog Skill	<ul style="list-style-type: none"> <li>Main Idea Key Details/Sequence (<b>Today</b>)</li> <li>Cause and Effect (<b>Test Friday</b>)</li> </ul>
High Freq. 10:30-10:45	<ul style="list-style-type: none"> <li><b>Practice current list</b></li> </ul>
ELA 10:45-11:15	<ul style="list-style-type: none"> <li><a href="#">Click here to watch a video about trigraph "a" spelled air, are, ear</a></li> <li><b>FOCUS:</b> Author's Purpose</li> <li><b>p. 322 and p. 325</b></li> <li><b>READ:</b> Favorite Days</li> <li><b>EC-Vocab:</b> p.321 and 326</li> </ul>
Phonics Groups 11:15-11:45	<ul style="list-style-type: none"> <li>Practice Reading Phonics Group sounds</li> <li>Narrative Writing Practice</li> </ul>
MATH 11:45-12:15	<b>Lesson #17</b> <ul style="list-style-type: none"> <li>Add ones and ones or tens and tens</li> </ul>
Spelling Words	<ul style="list-style-type: none"> <li>Practice Spelling word list daily (<b>Spelling test is Every Friday</b>)</li> </ul>

**April 22 (Thursday)**

Subject	Activity
	<b>(Unit 6 Week 5)</b>
Writing 9:15-9:30	<ul style="list-style-type: none"> <li><b>Daily Writing Prompt</b></li> <li>Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt</li> </ul>

ELD 11:15-11:45	<ul style="list-style-type: none"> <li>● <b>WB: A Young Nation Grows p.196</b></li> </ul>
Vocabulary 10:30-10:40	<b>What do you notice? What do you wonder? Inquiry Chart</b> <ul style="list-style-type: none"> <li>● CCD Vocabulary Word: <b>Purpose</b></li> </ul>
High-Freq 10:40-10:50	<ul style="list-style-type: none"> <li>● Practice HF Words 10 minutes/Test individuals</li> </ul>
Cog Skill	<ul style="list-style-type: none"> <li>● Main Idea Key Details/Sequence (<b>review</b>)</li> <li>● Cause and Effect (<b>Test Friday</b>)</li> </ul>
MATH 11:45-12:15	<b>Lesson #18</b> <ul style="list-style-type: none"> <li>● Share and critique peer strategies for adding two-digit numbers</li> </ul>
Phonics	<ul style="list-style-type: none"> <li>● Practice Reading Phonics Group sounds</li> <li>● Narrative Writing Practice</li> </ul>
Music	<ul style="list-style-type: none"> <li>● <b>9:30-10:00</b></li> </ul>
Spelling Words	<ul style="list-style-type: none"> <li>● Practice Spelling word list daily (<b>Spelling test is Every Friday</b>)</li> </ul>
ELA	<ul style="list-style-type: none"> <li>● <a href="#">Click here to watch a video about trigraph "a" spelled air, are, ear</a></li> <li>● <a href="https://youtu.be/StyV3acYm0g">Click here to watch videos about adverbs</a></li> </ul>

**April 23 (Friday)**

Subject	Activity
	<b>(Unit 6 Week 5)</b>
Writing	<ul style="list-style-type: none"> <li>● <b>Daily Writing Prompt</b></li> </ul>

9:15-9:30	<ul style="list-style-type: none"> <li>Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt</li> </ul>
Social Studies	<ul style="list-style-type: none"> <li><b>Planets Song</b>  <a href="https://www.youtube.com/watch?v=noiwY7kQ5NQ&amp;list=PLqxSnTsDi14UULi7hr oH2Y7TvqPOyOjS3">https://www.youtube.com/watch?v=noiwY7kQ5NQ&amp;list=PLqxSnTsDi14UULi7hr oH2Y7TvqPOyOjS3</a> <ul style="list-style-type: none"> <li>Watch Video and have students draw a plant  <a href="https://www.youtube.com/watch?v=RJ2bQWH6GCM">https://www.youtube.com/watch?v=RJ2bQWH6GCM</a></li> </ul> </li> </ul>
Science	<ul style="list-style-type: none"> <li><b>Oceans of the World</b>  <a href="https://www.youtube.com/watch?v=j9elm85IBYA">https://www.youtube.com/watch?v=j9elm85IBYA</a></li> </ul>
ELD 9:30-10:00	<p><b>Integrate Song: p.198</b>  <b>WOD: represent</b></p>
Vocab/Inquiry 10:00-10:15	<p><b>What do you notice? What do you wonder? Inquiry Chart</b></p> <ul style="list-style-type: none"> <li>CCD Vocabulary Word: <b>represent</b></li> </ul>
Cog Skill	<ul style="list-style-type: none"> <li>Cause and Effect (<b>Test</b>)</li> </ul>
High Freq. 10:30-10:45	<ul style="list-style-type: none"> <li><b>Practice current list</b></li> </ul>
ELA	<ul style="list-style-type: none"> <li><b>Spelling Test and <a href="#">Click here to watch a video about trigraph "a" spelled air, are, ear</a></b></li> </ul>
Phonics Groups 11:15-11:45	<ul style="list-style-type: none"> <li>Practice Reading Phonics Group sounds</li> <li>Narrative Writing Practice</li> </ul>
MATH	<ul style="list-style-type: none"> <li><b>Hundreds Chart (0-200)</b></li> </ul>
ELA	<ul style="list-style-type: none"> <li><a href="#">Click here to watch videos about the "R" controlled vowel 'a' spelled ar, air, are, ear</a> and <a href="https://youtu.be/IIGDpEVPzCw">https://youtu.be/IIGDpEVPzCw</a></li> </ul>