

Week 30

(Unit 6 Week 4)

(April 12-April 16)

April 12 (Monday)

| Subject | Activity |
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| | (Unit 6 Week 4) |
| Writing 9:15-9:30 | <ul style="list-style-type: none">● Daily Writing Prompt● Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt |
| ELD 9:30-10:00 | READ: Lissy's Friends p.362 Genre:Realistic Fiction |
| Vocab/Inquiry 10:00-10:15 | What do you notice? What do you wonder? Inquiry Chart <ul style="list-style-type: none">● CCD Vocabulary Word: Ancient |
| Cog Skills | <ul style="list-style-type: none">● Point of View (Today)● Cause and Effect (Test Friday) |
| High Freq. 10:30-10:45 | <ul style="list-style-type: none">● Practice current list |
| ELA 10:45-11:15 | <ul style="list-style-type: none">● Click here to watch a video about 3 letter consonant blends...● FOCUS: Theme Chart● p. 310 and p. 313● READ: Sue's Surprise● EC-Vocab: p.309 and 314 |
| Phonics Groups 11:15-11:45 | <ul style="list-style-type: none">● Practice Reading Phonics Group sounds● Narrative Writing Practice |
| MATH 11:45-12:15 | Lesson 9: <ul style="list-style-type: none">● Use the symbols >, =, and < to compare quantities and numerals |
| Spelling Words | <ul style="list-style-type: none">● Practice Spelling word list daily (Spelling test is Every Friday) |

April 13 (Tuesday)

| Subject | Activity (Unit 6 Week 4) |
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| Writing 9:15-9:30 | <ul style="list-style-type: none"> ● Daily Writing Prompt ● Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt |
| ELD 11:15-11:45 | <ul style="list-style-type: none"> ● WB: Lissy's Friends p.187 |
| Vocabulary 10:30-10:40 | What do you notice? What do you wonder? Inquiry Chart <ul style="list-style-type: none"> ● CCD Vocabulary Word: Drama |
| High-Freq 10:40-10:50 | <ul style="list-style-type: none"> ● Practice HF Words 10 minutes/Test individuals |
| Cog Skills | <ul style="list-style-type: none"> ● Compare Contrast (Today) ● Cause and Effect (Test Friday) |
| MATH 11:45-12:15 | Lesson #11 <ul style="list-style-type: none"> ● Add and subtract tens from a multiple of 10 |
| Music | <ul style="list-style-type: none"> ● 9:30-10:00 |
| Phonics | <ul style="list-style-type: none"> ● Practice Reading Phonics Group sounds ● Narrative Writing Practice |
| Spelling | <ul style="list-style-type: none"> ● Practice Spelling word list daily (Spelling test is Every Friday) |
| ELA | <ul style="list-style-type: none"> ● Click here to watch a video about 3 letter consonant blends... |

April 14 (Wednesday)

| Subject | Activity (Unit 6 Week 4) |
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| Writing 9:15-9:30 | <ul style="list-style-type: none"> ● Daily Writing Prompt ● Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt |
| ELD 9:30-10:00 | <p>READ: Making Paper Shapes p.394 Genre: How-To</p> |
| Vocab/Inquiry 10:00-10:15 | <p>What do you notice? What do you wonder? Inquiry Chart</p> <ul style="list-style-type: none"> ● CCD Vocabulary Word: Effort |
| Cog Skills | <ul style="list-style-type: none"> ● Main Idea Key Details/Sequence (Today) ● Cause and Effect (Test Friday) |
| High Freq. 10:30-10:45 | <ul style="list-style-type: none"> ● Practice current list |
| ELA 10:45-11:15 | <ul style="list-style-type: none"> ● Click here to watch a video about 3 letter consonant blends... ● FOCUS: Theme Chart ● p. 310 and p. 313 ● READ: Sue's Surprise ● EC-Vocab: p.309 and 314 |
| Phonics Groups 11:15-11:45 | <ul style="list-style-type: none"> ● Practice Reading Phonics Group sounds ● Narrative Writing Practice |
| MATH 11:45-12:15 | <p>Lesson #12</p> <ul style="list-style-type: none"> ● Add tens to a two-digit number |
| Spelling Words | <ul style="list-style-type: none"> ● Practice Spelling word list daily (Spelling test is Every Friday) |

April 15 (Thursday)

| Subject | Activity (Unit 6 Week 4) |
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| Writing 9:15-9:30 | <ul style="list-style-type: none"> ● Daily Writing Prompt ● Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt |
| ELD 11:15-11:45 | <ul style="list-style-type: none"> ● WB: Making Paper Shapes p. 190 |
| Vocabulary 10:30-10:40 | What do you notice? What do you wonder? Inquiry Chart <ul style="list-style-type: none"> ● CCD Vocabulary Word: Movement |
| High-Freq 10:40-10:50 | <ul style="list-style-type: none"> ● Practice HF Words 10 minutes/Test individuals |
| Cog Skill | <ul style="list-style-type: none"> ● Main Idea Key Details/Sequence (Review) ● Cause and Effect (Test Friday) |
| MATH 11:45-12:15 | Lesson #13 <ul style="list-style-type: none"> ● Use counting on and the make ten strategy when adding across a ten. |
| Phonics | <ul style="list-style-type: none"> ● Practice Reading Phonics Group sounds ● Narrative Writing Practice |
| Music | <ul style="list-style-type: none"> ● 9:30-10:00 |
| Spelling Words | <ul style="list-style-type: none"> ● Practice Spelling word list daily (Spelling test is Every Friday) |
| ELA | <ul style="list-style-type: none"> ● Click here to watch a video about 3 letter consonant blends... ● Click here to listen to a song about pronouns |

April 16 (Friday)

| Subject | Activity (Unit 6 Week 4) |
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| Writing 9:15-9:30 | <ul style="list-style-type: none"> ● Daily Writing Prompt ● Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt |
| Social Studies | <ul style="list-style-type: none"> ● Planets Song https://www.youtube.com/watch?v=noiwY7kQ5NQ&list=PLqxSnTsDi14UULi7hr0H2Y7TvqPOyOjS3 ● Solar System and Planets Fun Facts ● Have students take notes and make sketches https://www.youtube.com/watch?v=xKKzloJgMSQ |
| Science | <ul style="list-style-type: none"> ● Ocean Animals https://www.youtube.com/watch?v=JOJkvhSpBiQ |
| ELD 9:30-10:00 | <ul style="list-style-type: none"> ● Integrate Song: p.160 |
| Vocab/Inquiry 10:00-10:15 | <p>What do you notice? What do you wonder? Inquiry Chart</p> <ul style="list-style-type: none"> ● CCD Vocabulary Word: Tradition |
| Cog Skill | <ul style="list-style-type: none"> ● Cause and Effect (Test) |
| High Freq. 10:30-10:45 | <ul style="list-style-type: none"> ● Practice current list |
| ELA | <ul style="list-style-type: none"> ● Spelling Test and Click here to watch a video about 3 letter consonant blends... |
| Phonics Groups 11:15-11:45 | <ul style="list-style-type: none"> ● Practice Reading Phonics Group sounds ● Narrative Writing Practice |
| MATH | <ul style="list-style-type: none"> ● Hundreds Chart (0-200) |