

## **Week 29**

### **(Unit 6 Week 3)**

(April 5-April 9)

**April 5 (Monday)  
Holiday**

<b>Subject</b>	<b>Activity</b> <b>(Unit 6 Week 3)</b> <b>Extra Credit</b>
Spelling Words	<ul style="list-style-type: none"><li>● Practice Spelling word list daily (<b>Spelling test is Every Friday</b>)</li></ul>
Math	<ul style="list-style-type: none"><li>● Math Fluency Chart</li></ul>
Lexia	<ul style="list-style-type: none"><li>● 20 minutes daily</li></ul>
DreamBox	<ul style="list-style-type: none"><li>● 20 minutes daily</li></ul>
EPIC	<ul style="list-style-type: none"><li>● 10 minutes daily (explore books of your interest)</li></ul>
P.E.	<ul style="list-style-type: none"><li>● 20 minutes daily</li></ul>
<b>Book Bag Collection</b>	<ul style="list-style-type: none"><li>● <b>Read one of your Book Bag Books</b></li><li>● <b>Post “YOUR TURN” read Aloud on your Class Dojo Portfolio</b></li></ul>

**April 6 (Tuesday)**

<b>Subject</b>	<b>Activity</b> <b>(Unit 6 Week 3)</b> <b>Extra Credit</b>
Spelling Words	<ul style="list-style-type: none"><li>● Practice Spelling word list daily (<b>Spelling test is Every Friday</b>)</li></ul>
Lexia	<ul style="list-style-type: none"><li>● 20 minutes daily</li></ul>
DreamBox	<ul style="list-style-type: none"><li>● 20 minutes daily</li></ul>
EPIC	<ul style="list-style-type: none"><li>● 10 minutes daily (explore books of your interest)</li></ul>
P.E.	<ul style="list-style-type: none"><li>● 20 minutes daily</li></ul>
<b>Book Bag Collection</b>	<ul style="list-style-type: none"><li>● <b>Read one of your Book Bag Books</b></li><li>● <b>Post “YOUR TURN” read Aloud on your Class Dojo Portfolio</b></li></ul>

**April 7 (Wednesday)**

Subject	Activity (Unit 6 Week 3)
Writing 9:15-9:30	<ul style="list-style-type: none"> <li>● Daily Writing Prompt</li> <li>● Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt</li> </ul>
ELD 9:30-10:00	<p><b>READ: Rain School p.326</b></p> <ul style="list-style-type: none"> <li>● Genre: Realistic Fiction</li> </ul> <p><b>WB: Rain School p.180</b></p>
Vocab/Inquiry 10:00-10:15	<p><b>What do you notice? What do you wonder? Inquiry Chart</b></p> <ul style="list-style-type: none"> <li>● CCD Vocabulary Word: <b>Scorching and Predict</b></li> </ul>
Cog Skills	<ul style="list-style-type: none"> <li>● Compare Contrast (<b>Today</b>)</li> <li>● Cause and Effect (<b>Test Friday</b>)</li> </ul>
High Freq. 10:30-10:45	<ul style="list-style-type: none"> <li>● Practice current list</li> </ul>
ELA 10:45-11:15	<ul style="list-style-type: none"> <li>● <a href="#">Click here to watch a video about silent letters...</a></li> <li>● <b>FOCUS:</b> Cause and Effect</li> <li>● p. 298 and p. 301</li> <li>● <b>READ:</b> Storm Watch</li> <li>● <b>EC-Vocab:</b> p.297 and 302</li> </ul>
Phonics Groups 11:15-11:45	<ul style="list-style-type: none"> <li>● Practice Reading Phonics Group sounds</li> <li>● Narrative Writing Practice....<a href="#">Syllable Rap</a></li> </ul>
MATH 11:45-12:15	<p><b>Lesson 5:</b></p> <ul style="list-style-type: none"> <li>● Identify 10 more, 10 less, 1 more, and 1 less than a two-digit number.</li> </ul>
Spelling Words	<ul style="list-style-type: none"> <li>● Practice Spelling word list daily (<b>Spelling test is Every Friday</b>)</li> </ul>

**April 8 (Thursday)**

Subject	Activity
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	<b>(Unit 6 Week 3)</b>
Writing 9:15-9:30	<ul style="list-style-type: none"> <li>● <b>Daily Writing Prompt</b></li> <li>● Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt</li> </ul>
ELD 11:15-11:45	<b>READ: Rainy Weather p.358</b> <ul style="list-style-type: none"> <li>● <b>Genre: Nonfiction</b></li> </ul> <b>WB: Rainy Weather p.183</b>
Vocabulary 10:30-10:40	<b>What do you notice? What do you wonder? Inquiry Chart</b> <ul style="list-style-type: none"> <li>● CCD Vocabulary Word: <b>Frigid and Cycle</b></li> </ul>
High-Freq 10:40-10:50	<ul style="list-style-type: none"> <li>● Practice HF Words 10 minutes/Test individuals</li> </ul>
Cog Skills	<ul style="list-style-type: none"> <li>● Main Idea Key Detail/Sequence (<b>Today</b>)</li> <li>● Cause and Effect (<b>Test Friday</b>)</li> </ul>
MATH 11:45-12:15	<b>Lesson 6:</b> <ul style="list-style-type: none"> <li>● Use dimes and pennies to represent tens and ones</li> </ul> <b>Lesson 8 (EXTRA CREDIT)</b> <ul style="list-style-type: none"> <li>● <b>Core subtraction Fluency Review</b></li> </ul>
Phonics	<ul style="list-style-type: none"> <li>● Practice Reading Phonics Group sounds</li> <li>● Narrative Writing Practice</li> </ul>
Music	<ul style="list-style-type: none"> <li>● <b>9:30-10:00</b></li> </ul>
Spelling Words	<ul style="list-style-type: none"> <li>● Practice Spelling word list daily (<b>Spelling test is Every Friday</b>)</li> </ul>
ELA	<ul style="list-style-type: none"> <li>● <a href="#">Click here to watch a video about silent letters</a></li> <li>● <a href="#">Click here to watch a video about indefinite pronouns</a></li> </ul>

**April 9 (Friday)**

<b>Subject</b>	<b>Activity</b>
	<b>(Unit 6 Week 3)</b>
Writing	<ul style="list-style-type: none"> <li>● <b>Daily Writing Prompt</b></li> </ul>

9:15-9:30	<ul style="list-style-type: none"> <li>Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt</li> </ul>
Social Studies	<ul style="list-style-type: none"> <li><b>Planets Song</b> <a href="https://www.youtube.com/watch?v=noiwY7kQ5NQ&amp;list=PLqxSnTsDi14UULi7hroH2Y7TvqPOyOjS3">https://www.youtube.com/watch?v=noiwY7kQ5NQ&amp;list=PLqxSnTsDi14UULi7hroH2Y7TvqPOyOjS3</a></li> <li><b>Solar System 101</b> <a href="https://www.youtube.com/watch?v=libKVRa01L8">https://www.youtube.com/watch?v=libKVRa01L8</a></li> </ul>
Science	<p><a href="https://www.youtube.com/watch?v=cC9r0jHF-Fw">https://www.youtube.com/watch?v=cC9r0jHF-Fw</a></p> <ul style="list-style-type: none"> <li>Look at 5 mins of Calm Relaxing Ocean Video</li> <li>Have students take notes every minute drawing a sketch of something they noticed</li> <li>Have students discuss with a partner what they drew</li> <li>Then discuss with the whole class.</li> </ul>
ELD 9:30-10:00	<ul style="list-style-type: none"> <li>Integrate Fine Art: p.186</li> </ul>
Vocab/Inquiry 10:00-10:15	<p><b>What do you notice? What do you wonder? Inquiry Chart</b></p> <ul style="list-style-type: none"> <li>CCD Vocabulary Word: <b>Creative</b></li> </ul>
Cog Skills	<ul style="list-style-type: none"> <li>Cause and Effect (<b>Observation test</b>)</li> </ul>
High Freq. 10:30-10:45	<ul style="list-style-type: none"> <li>Practice current list</li> </ul>
ELA	<ul style="list-style-type: none"> <li>Spelling Test</li> <li><a href="#">Click here to watch a video about silent letters</a></li> </ul>
Phonics Groups 11:15-11:45	<ul style="list-style-type: none"> <li>Practice Reading Phonics Group sounds</li> <li>Narrative Writing Practice</li> </ul>
MATH 11:45-12:15	<p><b>Lesson 7</b></p> <ul style="list-style-type: none"> <li><b>Compare two quantities, and identify the greater or lesser of the two given numerals</b></li> </ul>
Spelling Words	<ul style="list-style-type: none"> <li>Practice Spelling word list daily (<b>Spelling test is Every Friday</b>)</li> </ul>