

**Week 26**  
**Spring Break**  
**(March 15- March 19)**

**Week 27**

**(Unit 6 Week 1)**

(March 22-March 26)

March 22 (Monday)

Subject	Activity
	<b>(Unit 6 Week 1)</b>
Morning 9:15-9:30	<ul style="list-style-type: none"> <li>• <b>Daily Writing Prompt</b></li> <li>• Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt</li> </ul>
ELD 9:30-10:00	<b>READ: Click, Clack, Moo: Cows That Type</b> <ul style="list-style-type: none"> <li>• p. 270</li> </ul> <b>Genre: Fantasy</b>
Vocab/Inquiry 10:00-10:15	<b>What do you notice? What do you wonder? Inquiry Chart</b> <ul style="list-style-type: none"> <li>• CCD Vocabulary Word: <b>Shift</b></li> </ul>
High Freq. 10:30-10:45	<ul style="list-style-type: none"> <li>• Practice HF Words 15 minutes/Test individuals</li> </ul>
Cog Skills	<ul style="list-style-type: none"> <li>• Point of View (<b>Today</b>)</li> <li>• Sequence (<b>Test Friday</b>)</li> </ul>
ELA 10:45-11:15	<ul style="list-style-type: none"> <li>• <b>Sound oo as in moon:</b> <a href="#">Click here to watch videos about the oo sound and oo sound in variant vowel /u/</a></li> <li>• <b>FOCUS:</b> Comprehension Theme</li> <li>• <b>p. 274 and p. 277</b></li> <li>• <b>READ:</b> Working Together</li> <li>• <b>EC-Vocab:</b> p.273 and 278</li> </ul>
Phonics Groups 11:15-11:45	<ul style="list-style-type: none"> <li>• Practice Reading Phonics Group sounds</li> <li>• Narrative Writing Practice</li> </ul>
MATH 11:45-12:15	<b>Lesson 11</b> <ul style="list-style-type: none"> <li>• <b>Collect, sort, and organize data-Then answer questions</b></li> </ul>
Spelling Words	<ul style="list-style-type: none"> <li>• Practice Spelling word list daily (<b>Spelling test is Every Friday</b>)</li> </ul>

**March 23 (Tuesday)**

<b>Subject</b>	<b>Activity</b> <b>(Unit 6 Week 1)</b>
Morning <b>9:15-9:30</b>	<ul style="list-style-type: none"> <li>● <b>Daily Writing Prompt</b></li> <li>● Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt</li> </ul>
Music <b>9:30-10:00</b>	<ul style="list-style-type: none"> <li>● Music with Mrs. Thompson</li> </ul>
Writing <b>10:00-10:15</b>	<ul style="list-style-type: none"> <li>● Narrative Writing</li> </ul>
Vocabulary <b>10:30-10:40</b>	<p><b>What do you notice? What do you wonder? Inquire Chart</b></p> <ul style="list-style-type: none"> <li>● CCD Vocabulary Word: <b>Risk</b></li> </ul>
High-Freq <b>10:40-10:50</b>	<ul style="list-style-type: none"> <li>● Practice HF Words 10 minutes/Test individuals</li> </ul>
Cog skill	<ul style="list-style-type: none"> <li>● Compare Contrast (<b>Tuesday</b>)</li> <li>● Sequence (<b>Test Friday</b>)</li> </ul>
Phonics <b>10:50-11:15</b>	<ul style="list-style-type: none"> <li>● Practice Reading Phonics Group sounds</li> <li>● Guided Reading/COG skill focus</li> </ul>
ELD <b>11:15-11:45</b>	<ul style="list-style-type: none"> <li>● <b>WB: Click, Clack, Moo: Cows That Type</b></li> <li>● <b>p. 166</b></li> </ul>
MATH <b>11:45-12:15</b>	<p><b>Lesson 12</b></p> <ul style="list-style-type: none"> <li>● Ask and answer questions with data</li> </ul>
ELA	<ul style="list-style-type: none"> <li>● Sound oo as in moon: <a href="#">Click here to watch videos about the oo sound and oo sound in variant vowel /u/</a></li> </ul>

**March 24 (Wednesday)**

Subject	Activity (Unit 6 Week 1)
Writing 9:15-9:30	<ul style="list-style-type: none"> <li>● Daily Writing Prompt</li> <li>● Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt</li> </ul>
Cog Skill	<ul style="list-style-type: none"> <li>● Sequence (Wednesday)</li> <li>● Sequence (Test Friday)</li> </ul>
ELD 9:30-10:00	<b>READ: March On! P. 296</b> <ul style="list-style-type: none"> <li>● Genre: Nonfiction</li> </ul>
Vocab/Inquiry 10:00-10:15	<b>What do you notice? What do you wonder? Inquire Chart</b> <ul style="list-style-type: none"> <li>● CCD Vocabulary Word: Fair</li> </ul>
High Freq. 10:30-10:45	<ul style="list-style-type: none"> <li>● Practice current list</li> </ul>
ELA 10:45-11:15	<ul style="list-style-type: none"> <li>● Sound oo as in moon: <a href="#">Click here to watch videos about the oo sound and oo sound in variant vowel /u/</a></li> <li>● FOCUS: Comprehension Theme</li> <li>● p. 274 and p. 277</li> <li>● READ: Working Together</li> <li>● EC-Vocab: p.273 and 278</li> </ul>
Phonics Groups 11:15-11:45	<ul style="list-style-type: none"> <li>● Practice Reading Phonics Group sounds</li> <li>● Narrative Writing Practice</li> </ul>
MATH 11:45-12:15	<b>END OF MODULE 3 ASSESSMENT:</b> <ul style="list-style-type: none"> <li>● Ordering and Comparing Length in Measurements</li> </ul>
Spelling	<ul style="list-style-type: none"> <li>● Practice Spelling word list daily (<b>Spelling test is Every Friday</b>)</li> </ul>

**March 25 (Thursday)**

Subject	Activity (Unit 6 Week 1)

Morning 9:15-9:30	<ul style="list-style-type: none"> <li>● <b>Daily Writing Prompt</b></li> <li>● Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt</li> </ul>
Music 9:30-10:00	<ul style="list-style-type: none"> <li>● Music with Ms. Thompson</li> </ul>
Writing 10:00-10:15	<ul style="list-style-type: none"> <li>● Narrative Writing</li> </ul>
Vocabulary 10:30-10:40	<p>What do you notice? What do you wonder? Inquire Chart</p> <ul style="list-style-type: none"> <li>● CCD Vocabulary Word: <b>Argument</b></li> </ul>
High-Freq 10:40-10:50	<ul style="list-style-type: none"> <li>● Practice HF Words 10 minutes/Test individuals</li> </ul>
Cog skill	<ul style="list-style-type: none"> <li>● Compare Contrast (<b>Tuesday</b>)</li> <li>● Sequence (<b>Test Friday</b>)</li> </ul>
Phonics 10:50-11:15	<ul style="list-style-type: none"> <li>● Practice Reading Phonics Group sounds</li> <li>● Guided Reading/COG skill focus</li> </ul>
ELD 11:15-11:45	<ul style="list-style-type: none"> <li>● <b>WB: Click, Clack, Moo: Cows That Type</b></li> <li>● <b>p. 166</b></li> </ul>
MATH 11:45-12:15	<p><b>END OF MODULE 3 ASSESSMENT:</b></p> <ul style="list-style-type: none"> <li>● Ordering and Comparing Length in Measurements</li> </ul>
ELA	<ul style="list-style-type: none"> <li>● Sound oo as in moon: <a href="#">Click here to watch videos about the oo sound and oo sound in variant vowel /u/</a></li> <li>● <a href="#">Click here to watch videos about nouns and Pronouns</a></li> </ul>

March 26 (Friday)

Subject	Activity (Unit 6 Week 1)
Writing 9:15-9:30	<ul style="list-style-type: none"> <li>● Daily Writing Prompt</li> <li>● Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt</li> </ul>
Social Studies	<ul style="list-style-type: none"> <li>● Planets Song</li> <li>● Have students reflect on facts from song <a href="https://www.youtube.com/watch?v=noiwY7kQ5NQ&amp;list=PLqxSnTsDi14UULi7hroH2Y7TvqPOyOjS3">https://www.youtube.com/watch?v=noiwY7kQ5NQ&amp;list=PLqxSnTsDi14UULi7hroH2Y7TvqPOyOjS3</a></li> </ul>
Science	<ul style="list-style-type: none"> <li>● Ocean Animals for Kids <a href="https://www.youtube.com/watch?v=8adtdg0N2-g">https://www.youtube.com/watch?v=8adtdg0N2-g</a></li> </ul>
ELD	<ul style="list-style-type: none"> <li>● Integrate: Photo p.172</li> </ul>
Vocab/Inquiry 10:00-10:15	<p><b>What do you notice? What do you wonder? Inquiry Chart</b></p> <ul style="list-style-type: none"> <li>● CCD Vocabulary Word: <b>Conflict</b></li> </ul>
High Freq. 10:30-10:45	<ul style="list-style-type: none"> <li>● Practice current list</li> </ul>
Cog Skill	<ul style="list-style-type: none"> <li>● Sequence (<b>Test</b>)</li> </ul>
Phonics Groups 11:15-11:45	<ul style="list-style-type: none"> <li>● Practice Reading Phonics Group sounds</li> <li>● Narrative Writing Practice</li> </ul>
ELA	<ul style="list-style-type: none"> <li>● Spelling Test.....Sound oo as in moon: <a href="#">Click here to watch videos about the oo sound and oo sound in variant vowel /u/</a></li> </ul>
MATH	<ul style="list-style-type: none"> <li>● <b>Hundred Chart (0-200)</b></li> </ul>