

**Week 25**  
**(Unit 5 Week 5)**

**March 8 (Monday)**

Subject	Activity (Unit 5 Week 5)
Science	<b>How Many People Are In the World?</b> <a href="https://mysteryscience.com/mini-lessons/world-population#slide-id-5205">https://mysteryscience.com/mini-lessons/world-population#slide-id-5205</a>
ELD	<b>READ: Building Bridges p. 260</b> <ul style="list-style-type: none"> <li>● <b>Genre: Nonfiction</b></li> </ul>
Vocab/CCD Inquiry Chart	<b>What do you notice? What do you wonder? Inquiry Chart</b> <ul style="list-style-type: none"> <li>● CCD Vocabulary Word: <b>Contented</b></li> </ul>
Cog Skills	<ul style="list-style-type: none"> <li>● Point of View (<b>Today</b>)</li> <li>● Main Idea Key Details/Sequence (<b>Test Friday</b>)</li> </ul>
ELA	<ul style="list-style-type: none"> <li>● Phonics: <b>Diphthongs /oi/ /oy/ p.259....</b><a href="#">Click here to watch a Video about Diphthongs oi and ou</a> and <a href="https://youtu.be/fFZw9dwASl4">https://youtu.be/fFZw9dwASl4</a></li> <li>● High-Frequency Words <b>p.260</b></li> </ul>
Phonics	<ul style="list-style-type: none"> <li>● Practice Reading Phonics Group sounds</li> <li>● Narrative Writing Practice</li> </ul>
MATH	<b>Lesson #8</b> <ul style="list-style-type: none"> <li>● Understand the need to use the same units when comparing measurements with others.</li> </ul>
Science	<ul style="list-style-type: none"> <li>● <b>Mystery Science: Where do Bugs go in the Winter?</b></li> <li>● <a href="https://mysteryscience.com/mini-lessons/winter-bugs#slide-id-5445">https://mysteryscience.com/mini-lessons/winter-bugs#slide-id-5445</a></li> </ul>
Spelling Words	<ul style="list-style-type: none"> <li>● Practice Spelling word list daily (<b>Spelling test is Every Friday</b>)</li> </ul>
Lexia	<ul style="list-style-type: none"> <li>● 20 minutes daily</li> </ul>
DreamBox	<ul style="list-style-type: none"> <li>● 20 minutes daily</li> </ul>
EPIC	<ul style="list-style-type: none"> <li>● 10 minutes daily (explore books of your interest)</li> </ul>
P.E.	<ul style="list-style-type: none"> <li>● 20 minutes daily</li> </ul>
<b>Book Bag Collection</b>	<ul style="list-style-type: none"> <li>● <b>Read one of your Book Bag Books</b></li> <li>● <b>Post “YOUR TURN” read Aloud on your Class Dojo Portfolio</b></li> </ul>

**March 9 (Tuesday)**

Subject	Activity (Unit 5 Week 5)
Writing	<ul style="list-style-type: none"> <li>● <b>Super-sized Sentence</b></li> <li>● Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt</li> </ul>
ELD	<ul style="list-style-type: none"> <li>● <b>Close Read WB: p.161</b></li> </ul>
Vocab/CCD Inquiry Chart	<p><b>What do you notice? What do you wonder? Inquiry Chart</b></p> <ul style="list-style-type: none"> <li>● CCD Vocabulary Word: <b>Intend</b></li> </ul>
Cog Skill	<ul style="list-style-type: none"> <li>● Compare Contrast (<b>Today</b>)</li> <li>● Main Idea Key Details/Sequence (<b>Test Friday</b>)</li> </ul>
ELA	<ul style="list-style-type: none"> <li>● Vocabulary: <b>p.261 and 266</b></li> <li>● <b>READ:</b> How to Build a Snowman</li> <li>● Comprehension: Cause and Effect <b>p.262</b> .... <a href="#">Click here to watch a Video about Cause and Effect</a> or <a href="https://youtu.be/DbFQP8_6yo0">https://youtu.be/DbFQP8_6yo0</a></li> </ul>
MATH	<ul style="list-style-type: none"> <li>● <b>Hundreds Charts (0-200)</b></li> </ul>
Phonics	<ul style="list-style-type: none"> <li>● Practice Reading Phonics Group sounds</li> <li>● Narrative Writing Practice</li> </ul>
Music	<ul style="list-style-type: none"> <li>● <b>9:30-10:00</b></li> </ul>
Spelling Words	<ul style="list-style-type: none"> <li>● Practice Spelling word list daily (<b>Spelling test is Every Friday</b>)</li> </ul>
Lexia	<ul style="list-style-type: none"> <li>● 20 minutes daily</li> </ul>
DreamBox	<ul style="list-style-type: none"> <li>● 20 minutes daily</li> </ul>
EPIC	<ul style="list-style-type: none"> <li>● 10 minutes daily (explore books of your interest)</li> </ul>
P.E.	<ul style="list-style-type: none"> <li>● 20 minutes daily</li> </ul>
<b>Book Bag Collection</b>	<ul style="list-style-type: none"> <li>● <b>Read one of your Book Bag Books</b></li> <li>● <b>Post “YOUR TURN” read Aloud on your Class Dojo Portfolio</b></li> </ul>

**March 10 (Wednesday)**

Subject	Activity
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	<b>(Unit 5 Week 5)</b>
Social Studies	<ul style="list-style-type: none"> <li>Design a Town</li> <li>Learn About Maps - Symbols, Map Key, Compass Rose <a href="https://www.youtube.com/watch?v=dp8VOG8Cgag&amp;t=77s">https://www.youtube.com/watch?v=dp8VOG8Cgag&amp;t=77s</a></li> </ul>
ELD	<b>READ: Small Joy p.268</b> <ul style="list-style-type: none"> <li><b>Genre: Nonfiction</b></li> </ul>
Vocab/CCD Inquiry Chart	<b>What do you notice? What do you wonder? Inquiry Chart</b> <ul style="list-style-type: none"> <li>CCD Vocabulary Word: <b>Marvelous</b></li> </ul>
Cog Skill	<ul style="list-style-type: none"> <li>Main Idea Key Details/Sequence (<b>Today</b>)</li> <li>Main Idea Key Details/Sequence (<b>Test Friday</b>)</li> </ul>
ELA	<ul style="list-style-type: none"> <li><b>READ:</b> How to Build a Snowman</li> <li>Comprehension: Cause and Effect p.265.... <a href="#">Click here to watch a Video about Cause and Effect</a> and <a href="https://youtu.be/DbFQP8_6yo0">https://youtu.be/DbFQP8_6yo0</a></li> <li>Structural Analysis: <b>Final Stable Syllables p.268</b></li> </ul>
Phonics	<ul style="list-style-type: none"> <li>Practice Reading Phonics Group sounds</li> <li>Narrative Writing Practice</li> </ul>
MATH	<b>Lesson #9</b> <ul style="list-style-type: none"> <li>Answer with difference unknown problems about lengths of two different objects measured in centimeters</li> </ul>
Spelling Words	<ul style="list-style-type: none"> <li>Practice Spelling word list daily (<b>Spelling test is Every Friday</b>)</li> </ul>
Lexia	<ul style="list-style-type: none"> <li>20 minutes daily</li> </ul>
DreamBox	<ul style="list-style-type: none"> <li>20 minutes daily</li> </ul>
EPIC	<ul style="list-style-type: none"> <li>10 minutes daily (explore books of your interest)</li> </ul>
<b>Book Bag Collection</b>	<ul style="list-style-type: none"> <li><b>Read one of your Book Bag Books</b></li> <li><b>Post "YOUR TURN" read Aloud on your Class Dojo Portfolio</b></li> </ul>
P.E.	<ul style="list-style-type: none"> <li>20 minutes daily</li> </ul>

**March 11 (Thursday)**

Subject	Activity
	<b>(Unit 5 Week 5)</b>

ELD	<ul style="list-style-type: none"> <li>● <b>Close Read WB: p. 268</b></li> </ul>
Vocab/CCD Inquiry Chart	<b>What do you notice? What do you wonder? Inquiry Chart</b> <ul style="list-style-type: none"> <li>● CCD Vocabulary Word: <b>Project</b></li> </ul>
Cog Skill	<ul style="list-style-type: none"> <li>● Point of View (<b>review</b>)</li> <li>● Compare Contrast (<b>review</b>)</li> <li>● Main Idea Key Details/Sequence (<b>Test Friday</b>)</li> </ul>
ELA	<ul style="list-style-type: none"> <li>● <b>Phonics:</b> Diphthongs /oi/ /oy/ p. 267 <a href="#">Click here to watch a Video about Diphthongs oi and ou</a> and <a href="https://youtu.be/fFZw9dwASI4">https://youtu.be/fFZw9dwASI4</a></li> <li>● <b>Grammar:</b> Prepositions/Prepositional Phrases p.121,122,125....<a href="#">Click here to watch a video about prepositions</a> Or <a href="https://youtu.be/byszemY8PI8">https://youtu.be/byszemY8PI8</a></li> </ul>
MATH	<b>Lesson #10</b> <ul style="list-style-type: none"> <li>● Collect, sort and organize data.</li> </ul>
Phonics	<ul style="list-style-type: none"> <li>● Practice Reading Phonics Group sounds</li> <li>● Narrative Writing Practice</li> </ul>
Music	<ul style="list-style-type: none"> <li>● <b>9:30-10:00</b></li> </ul>
Spelling Words	<ul style="list-style-type: none"> <li>● Practice Spelling word list daily (<b>Spelling test is Every Friday</b>)</li> </ul>
Lexia	<ul style="list-style-type: none"> <li>● 20 minutes daily</li> </ul>
DreamBox	<ul style="list-style-type: none"> <li>● 20 minutes daily</li> </ul>
EPIC	<ul style="list-style-type: none"> <li>● 10 minutes daily (explore books of your interest)</li> </ul>
P.E.	<ul style="list-style-type: none"> <li>● 20 minutes daily</li> </ul>
<b>Book Bag Collection</b>	<ul style="list-style-type: none"> <li>● <b>Read one of your Book Bag Books</b></li> <li>● <b>Post “YOUR TURN” read Aloud on your Class Dojo Portfolio</b></li> </ul>

**March 12 (Friday)**

<b>Subject</b>	<b>Activity</b>
	<b>(Unit 5 Week 5)</b>
ELD	<b>Close Read Integrate Photo: p.165</b>

Vocab/CCD Inquiry Chart	<b>What do you notice? What do you wonder? Inquiry Chart</b> <ul style="list-style-type: none"> <li>● CCD Vocabulary Word: <b>Structure</b></li> </ul>
Cog Skill	<ul style="list-style-type: none"> <li>● Sequence (<b>Test</b>)</li> </ul>
ELA	<ul style="list-style-type: none"> <li>● <b>Spelling Test</b></li> </ul>
Phonics	<ul style="list-style-type: none"> <li>● Practice Reading Phonics Group sounds</li> <li>● Narrative Writing Practice</li> </ul>
MATH	<ul style="list-style-type: none"> <li>● <b>Hundreds Chart (0-200)</b></li> </ul>
Lexia	<ul style="list-style-type: none"> <li>● 20 minutes daily</li> </ul>
DreamBox	<ul style="list-style-type: none"> <li>● 20 minutes daily</li> </ul>
EPIC	<ul style="list-style-type: none"> <li>● 10 minutes daily (explore books of your interest)</li> </ul>
P.E.	<ul style="list-style-type: none"> <li>● 20 minutes daily</li> </ul>
<b>Book Bag Collection</b>	<ul style="list-style-type: none"> <li>● <b>Read one of your Book Bag Books</b></li> <li>● <b>Post “YOUR TURN” read Aloud on your Class Dojo Portfolio</b></li> </ul>