

**Week 24**  
**(Unit 5 Week 4)**

**March 1 (Monday) PD**

<b>Subject</b>	<b>Activity</b> <b>(Unit 5 Week 4)</b> <b>Extra Credit</b>
Science	<b>Review: Where does light come from?</b> <a href="https://www.youtube.com/watch?v=zBosbgByR3c">https://www.youtube.com/watch?v=zBosbgByR3c</a>
Spelling Words	<ul style="list-style-type: none"><li>● Practice Spelling word list daily (<b>Spelling test is Every Friday</b>)</li></ul>
Lexia	<ul style="list-style-type: none"><li>● 20 minutes daily</li></ul>
DreamBox	<ul style="list-style-type: none"><li>● 20 minutes daily</li></ul>
EPIC	<ul style="list-style-type: none"><li>● 10 minutes daily (explore books of your interest)</li></ul>
P.E.	<ul style="list-style-type: none"><li>● 20 minutes daily</li></ul>
<b>Book Bag Collection</b>	<ul style="list-style-type: none"><li>● <b>Read one of your Book Bag Books</b></li><li>● <b>Post “YOUR TURN” read Aloud on your Class Dojo Portfolio</b></li></ul>

**March 2 (Tuesday)**

Subject	Activity (Unit 5 Week 4)
Writing	<ul style="list-style-type: none"> <li>● <b>Super-sized Sentence</b></li> <li>● Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt</li> </ul>
ELD	<p><b>READ: Whistle for Willie p.226</b></p> <ul style="list-style-type: none"> <li>● <b>Genre:Realistic Fiction</b></li> </ul>
Vocab/CCD Inquiry	<p><b>What do you notice? What do you wonder? Inquiry Chart</b></p> <ul style="list-style-type: none"> <li>● CCD Vocabulary Word: <b>Distract</b></li> </ul>
Cog Skills	<ul style="list-style-type: none"> <li>● Compare Contrast (<b>Today</b>)</li> <li>● Point of View (<b>Test Friday</b>)</li> </ul>
ELA	<ul style="list-style-type: none"> <li>● <b>Phonics:</b> Diphthongs /ou/ /ow/ p.247.....<a href="#">Video about diphthongs: ou, ow</a></li> <li>● <b>High-Frequency Words</b> p.248</li> <li>● Vocabulary: p.249 and 254</li> <li>● <b>READ:</b> Dad's Game</li> <li>● <b>Comprehension: Problem and Solution</b> p.250 <a href="#">Click here to listen to a story about solving a problem....</a></li> </ul>
MATH	<p><b>Lesson #5</b></p> <ul style="list-style-type: none"> <li>● Rename and measure with centimeters cubes, using their standard unit name of centimeters</li> </ul>
Music	<ul style="list-style-type: none"> <li>● <b>9:30-10:00</b></li> </ul>
Phonics	<ul style="list-style-type: none"> <li>● Practice Reading Phonics Group sounds</li> <li>● Narrative Writing Practice</li> </ul>
Spelling	<ul style="list-style-type: none"> <li>● Practice Spelling word list daily (<b>Spelling test is Every Friday</b>)</li> </ul>
Lexia	<ul style="list-style-type: none"> <li>● 20 minutes daily</li> </ul>
DreamBox	<ul style="list-style-type: none"> <li>● 20 minutes daily</li> </ul>
EPIC	<ul style="list-style-type: none"> <li>● 10 minutes daily (explore books of your interest)</li> </ul>
P.E.	<ul style="list-style-type: none"> <li>● 20 minutes daily</li> </ul>
<b>Book Bag Collection</b>	<ul style="list-style-type: none"> <li>● <b>Read one of your Book Bag Books</b></li> <li>● <b>Post "YOUR TURN" read Aloud on your Class Dojo Portfolio</b></li> </ul>

**March 3 (Wednesday)**

Subject	Activity (Unit 5 Week 4)
Social Studies	<a href="https://www.getepic.com/app/read/13751">https://www.getepic.com/app/read/13751</a> Maps Are Flat, Globes Are Round
ELD	<ul style="list-style-type: none"> <li>● <b>Close Read WB: p.154</b></li> </ul>
Vocab/CCD Inquiry Chart	<b>What do you notice? What do you wonder? Inquiry Chart</b> <ul style="list-style-type: none"> <li>● CCD Vocabulary Word: <b>Nervous</b></li> </ul>
Cog Skills	<ul style="list-style-type: none"> <li>● Point of View (<b>Test Friday</b>)</li> <li>● Main Idea Key Details/Sequence (<b>Today</b>)</li> </ul>
ELA	<ul style="list-style-type: none"> <li>● <b>READ:</b> Dad's Game</li> <li>● Problem and Solution p.253...<a href="#">Click here to listen to a story about solving a problem.</a></li> <li>● Structural Analysis: Inflectional Endings (-er, -est) p. 256...<a href="#">Endings video</a></li> </ul>
Phonics	<ul style="list-style-type: none"> <li>● Practice Reading Phonics Group sounds</li> <li>● Narrative Writing Practice</li> </ul>
MATH	<b>Lesson #6</b> <ul style="list-style-type: none"> <li>● Order, measure, and compare the length of objects</li> </ul>
Spelling Words	<ul style="list-style-type: none"> <li>● Practice Spelling word list daily (<b>Spelling test is Every Friday</b>)</li> </ul>
Lexia	<ul style="list-style-type: none"> <li>● 20 minutes daily</li> </ul>
DreamBox	<ul style="list-style-type: none"> <li>● 20 minutes daily</li> </ul>
EPIC	<ul style="list-style-type: none"> <li>● 10 minutes daily (explore books of your interest)</li> </ul>
P.E.	<ul style="list-style-type: none"> <li>● 20 minutes daily</li> </ul>
<b>Book Bag Collection</b>	<ul style="list-style-type: none"> <li>● <b>Read one of your Book Bag Books</b></li> <li>● <b>Post "YOUR TURN" read Aloud on your Class Dojo Portfolio</b></li> </ul>

**March 4 (Thursday)**

Subject	Activity (Unit 5 Week 4)
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ELD	<ul style="list-style-type: none"> <li>● <b>READ: Shake! Strike! Strum! p.256</b></li> <li>● <b>Genre: How-To</b></li> </ul>
Vocab/CCD Inquiry Chart	<b>What do you notice? What do you wonder? Inquiry Chart</b> <ul style="list-style-type: none"> <li>● CCD Vocabulary Word: <b>Senses</b></li> </ul>
Cog Skill	<ul style="list-style-type: none"> <li>● Compare Contrast (<b>Review</b>)</li> <li>● Main Idea Key Details/Sequence (<b>Review</b>)</li> <li>● Point of View (<b>Test Friday</b>)</li> </ul>
ELA	<ul style="list-style-type: none"> <li>● Phonics: Diphthongs /ou/ /ow/ <b>p.255.....<a href="#">Video about diphthongs: ou, ow</a></b></li> <li>● <b>Grammar: Other Adjectives p.116,117,120....<a href="#">Video about Adjectives</a></b></li> </ul>
MATH	<b>Lesson #7</b> <ul style="list-style-type: none"> <li>● Measure the same objects from Topic B with different. Non-standard units</li> </ul>
Phonics	<ul style="list-style-type: none"> <li>● Practice Reading Phonics Group sounds</li> <li>● Narrative Writing Practice</li> </ul>
Music	<ul style="list-style-type: none"> <li>● <b>9:30-10:00</b></li> </ul>
Spelling Words	<ul style="list-style-type: none"> <li>● Practice Spelling word list daily (<b>Spelling test is Every Friday</b>)</li> </ul>
Lexia	<ul style="list-style-type: none"> <li>● 20 minutes daily</li> </ul>
DreamBox	<ul style="list-style-type: none"> <li>● 20 minutes daily</li> </ul>
EPIC	<ul style="list-style-type: none"> <li>● 10 minutes daily (explore books of your interest)</li> </ul>
P.E.	<ul style="list-style-type: none"> <li>● 20 minutes daily</li> </ul>
<b>Book Bag Collection</b>	<ul style="list-style-type: none"> <li>● <b>Read one of your Book Bag Books</b></li> <li>● <b>Post "YOUR TURN" read Aloud on your Class Dojo Portfolio</b></li> </ul>

**March 5 (Friday)**

Subject	Activity (Unit 5 Week 4)
ELD	<ul style="list-style-type: none"> <li>● <b>Close Read WB: p.157</b></li> </ul>

Vocab/CCD Inquiry Chart	<b>What do you notice? What do you wonder? Inquiry Chart</b> <ul style="list-style-type: none"> <li>● CCD Vocabulary Word: <b>Squeaky and</b></li> </ul>
Cog Skill	<ul style="list-style-type: none"> <li>● Point of View (<b>Test</b>)</li> </ul>
ELA	<ul style="list-style-type: none"> <li>● <b>Spelling Test</b></li> </ul>
Phonics	<ul style="list-style-type: none"> <li>● Practice Reading Phonics Group sounds</li> <li>● Narrative Writing Practice</li> </ul>
MATH	<ul style="list-style-type: none"> <li>● <b>Hundreds Chart (0-200)</b></li> </ul>
Lexia	<ul style="list-style-type: none"> <li>● 20 minutes daily</li> </ul>
DreamBox	<ul style="list-style-type: none"> <li>● 20 minutes daily</li> </ul>
EPIC	<ul style="list-style-type: none"> <li>● 10 minutes daily (explore books of your interest)</li> </ul>
P.E.	<ul style="list-style-type: none"> <li>● 20 minutes daily</li> </ul>
<b>Book Bag Collection</b>	<ul style="list-style-type: none"> <li>● <b>Read one of your Book Bag Books</b></li> <li>● <b>Post “YOUR TURN” read Aloud on your Class Dojo Portfolio</b></li> </ul>