

**Week 23**  
**(Unit 5 Week 3)**

**February 22 (Monday)**

<b>Subject</b>	<b>Activity</b>
	<b>(Unit 5 Week 3)</b>
Science	<b>Why are so many people Scared of Bugs?</b> <ul style="list-style-type: none"> <li>• <a href="https://mysteryscience.com/trending/mystery-23/biodiversity/626?r=46608218#slide-id-0">https://mysteryscience.com/trending/mystery-23/biodiversity/626?r=46608218#slide-id-0</a></li> <li>• Centipede activity</li> </ul>
ELD	<b>READ: Thomas Edison, Inventor p.202</b> <ul style="list-style-type: none"> <li>• <b>Genre: Biography</b></li> </ul>
Vocab/CCD Inquiry Chart	<b>What do you notice? What do you wonder? Inquiry Chart</b> <ul style="list-style-type: none"> <li>• CCD Vocabulary Word: <b>Biography</b></li> </ul>
Cog Skills	<ul style="list-style-type: none"> <li>• Point of View (<b>Today</b>)</li> <li>• Main Idea Key Details/Sequence (<b>Test Friday</b>)</li> </ul>
ELA	<ul style="list-style-type: none"> <li>• Phonics: /or/ or, ore, oar p.235.....<a href="#">Bossy R song</a></li> <li>• High-Frequency Words p.236</li> </ul>
Phonics	<ul style="list-style-type: none"> <li>• Practice Reading Phonics Group sounds</li> <li>• Narrative Writing Practice</li> </ul>
MATH	<b>Lesson 1:</b> <ul style="list-style-type: none"> <li>• Compare length and learn importance of endpoints</li> </ul>
Spelling Words	<ul style="list-style-type: none"> <li>• Practice Spelling word list daily (<b>Spelling test is Every Friday</b>)</li> </ul>
Lexia	<ul style="list-style-type: none"> <li>• 20 minutes daily</li> </ul>
DreamBox	<ul style="list-style-type: none"> <li>• 20 minutes daily</li> </ul>
EPIC	<ul style="list-style-type: none"> <li>• 10 minutes daily (explore books of your interest)</li> </ul>
P.E.	<ul style="list-style-type: none"> <li>• 20 minutes daily</li> </ul>
<b>Book Bag Collection</b>	<ul style="list-style-type: none"> <li>• <b>Read one of your Book Bag Books</b></li> <li>• <b>Post “YOUR TURN” read Aloud on your Class Dojo Portfolio</b></li> </ul>

**February 23 (Tuesday)**

Subject	Activity (Unit 5 Week 3)
Writing	<ul style="list-style-type: none"> <li>● <b>Super-sized Sentence</b></li> <li>● Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt</li> </ul>
ELD	<b>Close Read WB: p.147</b>
Vocab/CC D Inquiry Chart	<b>What do you notice? What do you wonder? Inquiry Chart</b> <ul style="list-style-type: none"> <li>● CCD Vocabulary Word: <b>Improve</b></li> </ul>
Cog skills	<ul style="list-style-type: none"> <li>● Point of View (<b>Today</b>)</li> <li>● Main Idea Key Details/Sequence (<b>Test Friday</b>)</li> </ul>
ELA	<ul style="list-style-type: none"> <li>● Vocabulary: <b>p.237 and 242(prefixes)</b></li> <li>● <b>READ:</b> Good Ideas</li> <li>● Comprehension: <b>Problem and Solution Chart p.238</b></li> </ul>
MATH	<ul style="list-style-type: none"> <li>● <b>Hundreds Charts (0-200)</b></li> </ul>
Phonics	<ul style="list-style-type: none"> <li>● Practice Reading Phonics Group sounds</li> <li>● Narrative Writing Practice</li> </ul>
Music	<ul style="list-style-type: none"> <li>● <b>9:30-10:00</b></li> </ul>
Spelling Words	<ul style="list-style-type: none"> <li>● Practice Spelling word list daily (<b>Spelling test is Every Friday</b>)</li> </ul>
Lexia	<ul style="list-style-type: none"> <li>● 20 minutes daily</li> </ul>
DreamBox	<ul style="list-style-type: none"> <li>● 20 minutes daily</li> </ul>
EPIC	<ul style="list-style-type: none"> <li>● 10 minutes daily (explore books of your interest)</li> </ul>
P.E.	<ul style="list-style-type: none"> <li>● 20 minutes daily</li> </ul>
<b>Book Bag Collection</b>	<ul style="list-style-type: none"> <li>● <b>Read one of your Book Bag Books</b></li> <li>● <b>Post “YOUR TURN” read Aloud on your Class Dojo Portfolio</b></li> </ul>

**February 24 (Wednesday)**

<b>Subject</b>	<b>Activity</b> <b>(Unit 5 Week 3)</b>
Social Studies	Watch a YouTube video on "The Big Umbrella" <a href="https://www.youtube.com/watch?v=nhxGK_qZRCg">https://www.youtube.com/watch?v=nhxGK_qZRCg</a>
ELD	<b>READ: Windshield Wipers p.222</b> ● <b>Genre:Poetry</b>
Vocab/CCD Inquiry Chart	<b>What do you notice? What do you wonder? Inquiry Chart</b> ● CCD Vocabulary Word: <b>Poetry</b>
Cog Skills	● Compare Contrast ( <b>Today</b> ) ● Main Idea Key Details/Sequence ( <b>Test Friday</b> )
ELA	● <b>READ:</b> Good Ideas ● <b>Comprehension:</b> Problem and Solution p.241 ● Structural Analysis: <b>Abbreviations p. 244....</b> <a href="#">Video about abbreviations</a> . And <a href="https://youtu.be/vLeLaGQjc1U">https://youtu.be/vLeLaGQjc1U</a>
Phonics	● Practice Reading Phonics Group sounds ● Narrative Writing Practice.... <a href="#">Syllable Rap</a>
MATH	<b>Lesson 3:</b> ● Order three lengths using indirect comparison.
Spelling Words	● Practice Spelling word list daily ( <b>Spelling test is Every Friday</b> )
Lexia	● 20 minutes daily
DreamBox	● 20 minutes daily
EPIC	● 10 minutes daily (explore books of your interest)
P.E.	● 20 minutes daily
<b>Book Bag Collection</b>	● <b>Read one of your Book Bag Books</b> ● <b>Post "YOUR TURN" read Aloud on your Class Dojo Portfolio</b>

**February 25 (Thursday)**

<b>Subject</b>	<b>Activity</b> <b>(Unit 5 Week 3)</b>
ELD	<b>Close Read WB: p.143</b>
Vocab/CC D Inquiry Chart	<b>What do you notice? What do you wonder? Inquiry Chart</b> <ul style="list-style-type: none"> <li>● CCD Vocabulary Word: <b>Curious</b></li> </ul>
Cog Skills	<ul style="list-style-type: none"> <li>● Main Idea Key Details/Sequence (<b>Today</b>)</li> <li>● Main Idea Key Details/Sequence (<b>Test Friday</b>)</li> </ul>
ELA	<ul style="list-style-type: none"> <li>● <b>Phonics: /or/ or, ore, oar p.243.....<a href="#">Bossy R song</a></b></li> <li>● <b>Grammar: Adjectives That Compare p.111,112,115....<a href="#">Video about Adjectives</a></b></li> </ul>
MATH	<b>Lesson 4:</b> <ul style="list-style-type: none"> <li>● Measure objects using centimeter cubes with no gaps or overlaps.</li> </ul>
Phonics	<ul style="list-style-type: none"> <li>● Practice Reading Phonics Group sounds</li> <li>● Narrative Writing Practice</li> </ul>
Music	<ul style="list-style-type: none"> <li>● <b>9:30-10:00</b></li> </ul>
Spelling Words	<ul style="list-style-type: none"> <li>● Practice Spelling word list daily (<b>Spelling test is Every Friday</b>)</li> </ul>
Lexia	<ul style="list-style-type: none"> <li>● 20 minutes daily</li> </ul>
DreamBox	<ul style="list-style-type: none"> <li>● 20 minutes daily</li> </ul>
EPIC	<ul style="list-style-type: none"> <li>● 10 minutes daily (explore books of your interest)</li> </ul>
P.E.	<ul style="list-style-type: none"> <li>● 20 minutes daily</li> </ul>
<b>Book Bag Collection</b>	<ul style="list-style-type: none"> <li>● <b>Read one of your Book Bag Books</b></li> <li>● <b>Post “YOUR TURN” read Aloud on your Class Dojo Portfolio</b></li> </ul>

**February 26 (Friday)**

<b>Subject</b>	<b>Activity</b> <b>(Unit 5 Week 3)</b>
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ELD	<ul style="list-style-type: none"> <li>● <b>Close Read Integrate Photo: p.146</b></li> </ul>
Vocab/CC D Inquiry Chart	<p><b>What do you notice? What do you wonder? Inquiry Chart</b></p> <ul style="list-style-type: none"> <li>● CCD Vocabulary Word: <b>Device</b></li> </ul>
Cog Skills	<ul style="list-style-type: none"> <li>● Main Idea Key Details/Sequence (<b>Test</b>)</li> </ul>
ELA	<ul style="list-style-type: none"> <li>● Spelling Test</li> </ul>
Phonics	<ul style="list-style-type: none"> <li>● Practice Reading Phonics Group sounds</li> <li>● Narrative Writing Practice</li> </ul>
MATH	<ul style="list-style-type: none"> <li>● <b>Hundred Chart (0-200)</b></li> </ul>
Spelling Words	<ul style="list-style-type: none"> <li>● Practice Spelling word list daily (<b>Spelling test is Every Friday</b>)</li> </ul>
Lexia	<ul style="list-style-type: none"> <li>● 20 minutes daily</li> </ul>
DreamBox	<ul style="list-style-type: none"> <li>● 20 minutes daily</li> </ul>
EPIC	<ul style="list-style-type: none"> <li>● 10 minutes daily (explore books of your interest)</li> </ul>
P.E.	<ul style="list-style-type: none"> <li>● 20 minutes daily</li> </ul>
<b>Book Bag Collection</b>	<ul style="list-style-type: none"> <li>● <b>Read one of your Book Bag Books</b></li> <li>● <b>Post “YOUR TURN” read Aloud on your Class Dojo Portfolio</b></li> </ul>