

Week 22
(Unit 5 Week 2)

February 15 (Monday)(Holiday)

Subject	Activity (Unit 5 Week 2) Extra Credit
Science	Review How Light Works <ul style="list-style-type: none">• https://www.youtube.com/watch?v=Wju7KsoCTA8
Spelling Words	<ul style="list-style-type: none">• Practice Spelling word list daily (Spelling test is Every Friday)
Lexia	<ul style="list-style-type: none">• 20 minutes daily
DreamBox	<ul style="list-style-type: none">• 20 minutes daily
EPIC	<ul style="list-style-type: none">• 10 minutes daily (explore books of your interest)
P.E.	<ul style="list-style-type: none">• 20 minutes daily
Book Bag Collection	<ul style="list-style-type: none">• Read one of your Book Bag Books• Post “YOUR TURN” read Aloud on your Class Dojo Portfolio

February 16 (Tuesday)

Subject	Activity (Unit 5 Week 2)
Writing	<ul style="list-style-type: none"> ● Super-sized Sentence ● Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt
ELD	<p>READ: Kitten’s First Full Moon p.140</p> <ul style="list-style-type: none"> ● Genre: Fantasy
Vocab/CCD Inquiry Chart	<p>What do you notice? What do you wonder? Inquire Chart</p> <ul style="list-style-type: none"> ● CCD Vocabulary Word: Vast
Cog Skills	<ul style="list-style-type: none"> ● Point of View (Today) ● Compare Contrast (Test on Friday)
ELA	<ul style="list-style-type: none"> ● Phonics: /ur/ er, ir, ur, or p. 223.....Click here to watch a video about "er, ir, ur, or " ● High-Frequency Words p. 224 ● READ: A Bunny Wish ● Vocabulary: p. 225 and 230 ● Comprehension: Cause and Effect Chart p.226...Video about Cause and Effect and https://youtu.be/DbFQP8_6yo0
MATH	<p>Lesson #29</p> <ul style="list-style-type: none"> ● Solve subtraction problems using ten as a unit, and write two-step solutions
Phonics	<ul style="list-style-type: none"> ● Practice Reading Phonics Group sounds ● Narrative Writing Practice
Music	<ul style="list-style-type: none"> ● 9:30-10:00
Spelling	<ul style="list-style-type: none"> ● Practice Spelling word list daily (Spelling test is Every Friday)
Lexia	<ul style="list-style-type: none"> ● 20 minutes daily
DreamBox	<ul style="list-style-type: none"> ● 20 minutes daily
EPIC	<ul style="list-style-type: none"> ● 10 minutes daily (explore books of your interest)
P.E.	<ul style="list-style-type: none"> ● 20 minutes daily
Book Bag Collection	<ul style="list-style-type: none"> ● Read one of your Book Bag Books ● Post “YOUR TURN” read Aloud on your Class Dojo Portfolio

February 17 (Wednesday)

Subject	Activity (Unit 5 Week 2)
Social Studies	Watch YouTube Video: National Holidays and Heros https://www.youtube.com/watch?v=6pLvWF8rxEY&t=4s
ELD	<ul style="list-style-type: none"> ● Close Read WB: p. 140
Vocab/CC D Inquiry Chart	What do you notice? What do you wonder? Inquiry Chart <ul style="list-style-type: none"> ● CCD Vocabulary Word: Thoughtful
Cog Skill	<ul style="list-style-type: none"> ● Compare Contrast (Today) ● Compare Contrast (Test on Friday)
ELA	<ul style="list-style-type: none"> ● READ: A Bunny Wish ● Comprehension: Cause and Effect p.229 Video about Cause and Effect and https://youtu.be/DbFQP8_6yo0 ● Structural Analysis: Inflectional Ending (-er) p.232
MATH	End of Module 2 Test <ul style="list-style-type: none"> ● Summative Assessment
Phonics	<ul style="list-style-type: none"> ● Practice Reading Phonics Group sounds ● Narrative Writing Practice
Music	<ul style="list-style-type: none"> ● 9:30-10:00
Spelling Words	<ul style="list-style-type: none"> ● Practice Spelling word list daily (Spelling test is Every Friday)
Lexia	<ul style="list-style-type: none"> ● 20 minutes daily
DreamBox	<ul style="list-style-type: none"> ● 20 minutes daily
EPIC	<ul style="list-style-type: none"> ● 10 minutes daily (explore books of your interest)
P.E.	<ul style="list-style-type: none"> ● 20 minutes daily
Book Bag Collection	<ul style="list-style-type: none"> ● Read one of your Book Bag Books ● Post “YOUR TURN” read Aloud on your Class Dojo Portfolio

February 18 (Thursday)

Subject	Activity
	(Unit 5 Week 2)
ELD	READ: The Moon p. 196 <ul style="list-style-type: none"> ● Genre: Nonfiction
Vocab/CC D Inquiry Chart	What do you notice? What do you wonder? Inquiry Chart <ul style="list-style-type: none"> ● CCD Vocabulary Word: Observe
Cog Skill	<ul style="list-style-type: none"> ● Sequence (Today) ● Compare Contrast (Test on Friday)
ELA	<ul style="list-style-type: none"> ● Phonics: /ur/ er ,ir, ur, or p.231...Click here to watch a video about "er, ir, ur, or " ● Grammar: ● Adjectives p.106-109
MATH	End of Module 2 Test <ul style="list-style-type: none"> ● Summative Assessment
Phonics	<ul style="list-style-type: none"> ● Practice Reading Phonics Group sounds ● Narrative Writing Practice
Music	<ul style="list-style-type: none"> ● 9:30-10:00
Spelling Words	<ul style="list-style-type: none"> ● Practice Spelling word list daily (Spelling test is Every Friday)
Lexia	<ul style="list-style-type: none"> ● 20 minutes daily
DreamBox	<ul style="list-style-type: none"> ● 20 minutes daily
EPIC	<ul style="list-style-type: none"> ● 10 minutes daily (explore books of your interest)
P.E.	<ul style="list-style-type: none"> ● 20 minutes daily
Book Bag Collection	<ul style="list-style-type: none"> ● Read one of your Book Bag Books ● Post "YOUR TURN" read Aloud on your Class Dojo Portfolio

February 19 (Friday)

Subject	Activity
	(Unit 5 Week 2)
ELD	Close Read WB: p. 143
Vocab/CC	What do you notice? What do you wonder? Inquiry Chart

D Inquiry Chart	<ul style="list-style-type: none"> ● CCD Vocabulary Word: Certain and Remained
Cog Skill	<ul style="list-style-type: none"> ● Compare Contrast Test (Today)
ELA	<ul style="list-style-type: none"> ● Spelling Test
Phonics	<ul style="list-style-type: none"> ● Practice Reading Phonics Group sounds ● Narrative Writing Practice
MATH	<ul style="list-style-type: none"> ● Hundreds Chart (0-200)
Lexia	<ul style="list-style-type: none"> ● 20 minutes daily
DreamBox	<ul style="list-style-type: none"> ● 20 minutes daily
EPIC	<ul style="list-style-type: none"> ● 10 minutes daily (explore books of your interest)
P.E.	<ul style="list-style-type: none"> ● 20 minutes daily
Book Bag Collection	<ul style="list-style-type: none"> ● Read one of your Book Bag Books ● Post "YOUR TURN" read Aloud on your Class Dojo Portfolio