

Week 20
(Unit 4 Week 5)

February 1 (Monday)

Subject	Activity
	(Unit 4 Week 5)
ELD	Read(LA): Koko and Penny p. 130 <ul style="list-style-type: none"> • Discuss (POV, Compare/Contrast, Main Idea/Sequence)
Vocab/CCD Inquiry Chart	What do you notice? What do you wonder? Inquiry Chart <ul style="list-style-type: none"> • CCD Vocabulary Word: Trust
Cog Skills	<ul style="list-style-type: none"> • Point of View (Today) • Main Idea Key Details/Sequence (Test Friday)
ELA	<ul style="list-style-type: none"> • Phonics: Long /e/ y, ey p.199...Click here to listen to a song about Long /e/ y ey • High-Frequency Words p.200
Phonics	<ul style="list-style-type: none"> • Practice Reading Phonics Group sounds • Narrative Writing Practice
MATH	Lesson # 23 <ul style="list-style-type: none"> • Solve word problems using learned strategies
Science	<ul style="list-style-type: none"> • Mystery Science: Where do Bugs go in the Winter? • https://mysteryscience.com/mini-lessons/winter-bugs#slide-id-5445
Spelling Words	<ul style="list-style-type: none"> • Practice Spelling word list daily (Spelling test is Every Friday)
Lexia	<ul style="list-style-type: none"> • 20 minutes daily
DreamBox	<ul style="list-style-type: none"> • 20 minutes daily
EPIC	<ul style="list-style-type: none"> • 10 minutes daily (explore books of your interest)
P.E.	<ul style="list-style-type: none"> • 20 minutes daily
Book Bag Collection	<ul style="list-style-type: none"> • Read one of your Book Bag Books • Post “YOUR TURN” read Aloud on your Class Dojo Portfolio

February 2 (Tuesday)

Subject	Activity (Unit 4 Week 5)
ELD	Reread(LA): Koko and Penny p.130 <ul style="list-style-type: none"> ● Close WB: p128
Vocab/CC D Inquiry Chart	What do you notice? What do you wonder? Inquiry Chart <ul style="list-style-type: none"> ● CCD Vocabulary Word: Career
Cog Skill	<ul style="list-style-type: none"> ● Compare Contrast (Today) ● Main Idea Key Details/Sequence (Test Friday)
ELA	<ul style="list-style-type: none"> ● Vocabulary: p.201 and 206 ● READ: A New Puppy ● Sequence Chart p.202
MATH	<ul style="list-style-type: none"> ● Hundreds Charts (0-200)
Phonics	<ul style="list-style-type: none"> ● Practice Reading Phonics Group sounds ● Narrative Writing Practice
Music	<ul style="list-style-type: none"> ● 9:30-10:00
Spelling Words	<ul style="list-style-type: none"> ● Practice Spelling word list daily (Spelling test is Every Friday)
Lexia	<ul style="list-style-type: none"> ● 20 minutes daily
DreamBox	<ul style="list-style-type: none"> ● 20 minutes daily
EPIC	<ul style="list-style-type: none"> ● 10 minutes daily (explore books of your interest)
P.E.	<ul style="list-style-type: none"> ● 20 minutes daily
Book Bag Collection	<ul style="list-style-type: none"> ● Read one of your Book Bag Books ● Post "YOUR TURN" read Aloud on your Class Dojo Portfolio

February 3 (Wednesday)

Subject	Activity (Unit 4 Week 5)
Social Studies	<ul style="list-style-type: none"> Read a Book on EPIC: Indigenous People https://www.getepic.com/app/read/53129
ELD	Read(LA): Saving Mountain Gorillas p. 128 <ul style="list-style-type: none"> Discuss (POV, Compare/Contrast, Main Idea/Sequence)
Vocab/CC D Inquiry Chart	What do you notice? What do you wonder? Inquiry Chart <ul style="list-style-type: none"> CCD Vocabulary Word: Remarkable
Cog Skill	<ul style="list-style-type: none"> Main Idea Key Details/Sequence (Today) Main Idea Key Details/Sequence (Test Friday)
ELA	<ul style="list-style-type: none"> READ: A New Puppy Comprehension Sequence p. 205 Structural Analysis: Compound Words p.208
Phonics	<ul style="list-style-type: none"> Practice Reading Phonics Group sounds Narrative Writing Practice
MATH	Lesson # 24 <ul style="list-style-type: none"> Solve take from with change unknown word problems
Spelling Words	<ul style="list-style-type: none"> Practice Spelling word list daily (Spelling test is Every Friday)
Lexia	<ul style="list-style-type: none"> 20 minutes daily
DreamBox	<ul style="list-style-type: none"> 20 minutes daily
EPIC	<ul style="list-style-type: none"> 10 minutes daily (explore books of your interest)
Book Bag Collection	<ul style="list-style-type: none"> Read one of your Book Bag Books Post “YOUR TURN” read Aloud on your Class Dojo Portfolio
P.E.	<ul style="list-style-type: none"> 20 minutes daily

February 4 (Thursday)

Subject	Activity (Unit 4 Week 5)
ELD	Reread (LA): Saving Mountain Gorillas p. 130 <ul style="list-style-type: none"> ● Close WB: p.130
Vocab/CC D Inquiry Chart	What do you notice? What do you wonder? Inquiry Chart <ul style="list-style-type: none"> ● CCD Vocabulary Word: Soothe
Cog Skill	<ul style="list-style-type: none"> ● Point of View (review) ● Compare Contrast (review) ● Main Idea Key Details/Sequence (Test Friday)
ELA	Phonics: Long /e/ p. 207... Click here to listen to a song about Long Ee Grammar: Adverbs That Tell When p. 96-100.... Adverb song Adverbs
MATH	Lesson # 25 <ul style="list-style-type: none"> ● Use the equal sign to complete expressions
Phonics	<ul style="list-style-type: none"> ● Practice Reading Phonics Group sounds ● Narrative Writing Practice
Music	<ul style="list-style-type: none"> ● 9:30-10:00
Spelling Words	<ul style="list-style-type: none"> ● Practice Spelling word list daily (Spelling test is Every Friday)
Lexia	<ul style="list-style-type: none"> ● 20 minutes daily
DreamBox	<ul style="list-style-type: none"> ● 20 minutes daily
EPIC	<ul style="list-style-type: none"> ● 10 minutes daily (explore books of your interest)
P.E.	<ul style="list-style-type: none"> ● 20 minutes daily
Book Bag Collection	<ul style="list-style-type: none"> ● Read one of your Book Bag Books ● Post “YOUR TURN” read Aloud on your Class Dojo Portfolio

February 5 (Friday)

Subject	Activity (Unit 4 Week 5)
ELD	Review Weekly Concept: Integrate Photo p.132
Vocab/CC D Inquiry Chart	What do you notice? What do you wonder? Inquiry Chart <ul style="list-style-type: none"> ● CCD Vocabulary Word: Advice
Cog Skill	<ul style="list-style-type: none"> ● Sequence (Test)
ELA	<ul style="list-style-type: none"> ● Spelling Test
Phonics	<ul style="list-style-type: none"> ● Practice Reading Phonics Group sounds ● Narrative Writing Practice
MATH	<ul style="list-style-type: none"> ● Hundreds Chart (0-200)
Lexia	<ul style="list-style-type: none"> ● 20 minutes daily
DreamBox	<ul style="list-style-type: none"> ● 20 minutes daily
EPIC	<ul style="list-style-type: none"> ● 10 minutes daily (explore books of your interest)
P.E.	<ul style="list-style-type: none"> ● 20 minutes daily
Book Bag Collection	<ul style="list-style-type: none"> ● Read one of your Book Bag Books ● Post “YOUR TURN” read Aloud on your Class Dojo Portfolio