

Week 19
(Unit 4 Week 4)

January 25 (Monday)

Subject	Activity (Unit 4 Week 4)
ELD	Read(LA): Hi! Fly Guy p.92 <ul style="list-style-type: none"> ● Discuss (POV, Compare/Contrast, Main Idea/Sequence)
Vocab/CCD Inquiry Chart	What do you notice? What do you wonder? Inquiry Chart <ul style="list-style-type: none"> ● CCD Vocabulary Word: Different
Cog Skills	<ul style="list-style-type: none"> ● Point of View (Today) ● Point of View (Test Friday)
ELA	<ul style="list-style-type: none"> ● Phonics: Long:/i/ i, y, igh, ie p187...Long li song ● High-Frequency Words p.188
MATH	Lesson #20 <ul style="list-style-type: none"> ● Subtract 7, 8, and 9 from teen numbers
Phonics	<ul style="list-style-type: none"> ● Practice Reading Phonics Group sounds ● Narrative Writing Practice
Science	<ul style="list-style-type: none"> ● Mystery Science: Why Is Snow White ● https://mysteryscience.com/trending/mystery-3/light-materials-color/164?r=46608218
Spelling Words	<ul style="list-style-type: none"> ● Practice Spelling word list daily (Spelling test is Every Friday)
Lexia	<ul style="list-style-type: none"> ● 20 minutes daily
DreamBox	<ul style="list-style-type: none"> ● 20 minutes daily
EPIC	<ul style="list-style-type: none"> ● 10 minutes daily (explore books of your interest)
P.E.	<ul style="list-style-type: none"> ● 20 minutes daily
Book Bag Collection	<ul style="list-style-type: none"> ● Read one of your Book Bag Books ● Post “YOUR TURN” read Aloud on your Class Dojo Portfolio

January 26 (Tuesday)

Subject	Activity (Unit 4 Week 4)
ELD	Reread(LA): Hi! Fly Guy p.92 <ul style="list-style-type: none"> ● Close WB: p.121
Vocab/CC D Inquiry Chart	What do you notice? What do you wonder? Inquiry Chart <ul style="list-style-type: none"> ● CCD Vocabulary Word: Protect
Cog Skills	<ul style="list-style-type: none"> ● Compare Contrast (Today) ● Point of View (Test Friday)
ELA	<ul style="list-style-type: none"> ● Vocabulary: p.189 and 194 ● READ: Eve and Pete...Long li song ● Point of View Chart p.190
MATH	<ul style="list-style-type: none"> ● Hundreds Chart Worksheet (0-200)
Music	<ul style="list-style-type: none"> ● 9:30-10:00
Phonics	<ul style="list-style-type: none"> ● Practice Reading Phonics Group sounds ● Narrative Writing Practice
Spelling Words	<ul style="list-style-type: none"> ● Practice Spelling word list daily (Spelling test is Every Friday)
Lexia	<ul style="list-style-type: none"> ● 20 minutes daily
DreamBox	<ul style="list-style-type: none"> ● 20 minutes daily
EPIC	<ul style="list-style-type: none"> ● 10 minutes daily (explore books of your interest)
P.E.	<ul style="list-style-type: none"> ● 20 minutes daily
Book Bag Collection	<ul style="list-style-type: none"> ● Read one of your Book Bag Books ● Post “YOUR TURN” read Aloud on your Class Dojo Portfolio

January 27 (Wednesday)

Subject	Activity (Unit 4 Week 4)
Social Studies	<ul style="list-style-type: none"> • *Read Book on EPIC: Let's Celebrate Special Days Around the World • https://www.getepic.com/app/read/71772
ELD	<p>Read(LA): Meet the Insects p. 126</p> <ul style="list-style-type: none"> • Discuss (POV, Compare/Contrast, Main Idea/Sequence)
Vocab/CC D Inquiry Chart	<p>What do you notice? What do you wonder? Inquiry Chart</p> <ul style="list-style-type: none"> • CCD Vocabulary Word: Resemble
Cog Skills	<ul style="list-style-type: none"> • Point of View (Test Friday) • Main Idea Key Details/Sequence (Today)
ELA	<ul style="list-style-type: none"> • READ: Eve and Pete • Point of View p.193 • Structural Analysis: Inflectional Endings p.196
Phonics	<ul style="list-style-type: none"> • Practice Reading Phonics Group sounds • Narrative Writing Practice
MATH	<p>Lesson #21</p> <ul style="list-style-type: none"> • Solve word problems using different strategies and identifying which strategies do not work.
Spelling Words	<ul style="list-style-type: none"> • Practice Spelling word list daily (Spelling test is Every Friday)
Lexia	<ul style="list-style-type: none"> • 20 minutes daily
DreamBox	<ul style="list-style-type: none"> • 20 minutes daily
EPIC	<ul style="list-style-type: none"> • 10 minutes daily (explore books of your interest)
P.E.	<ul style="list-style-type: none"> • 20 minutes daily
Book Bag Collection	<ul style="list-style-type: none"> • Read one of your Book Bag Books • Post "YOUR TURN" read Aloud on your Class Dojo Portfolio

January 28 (Thursday)

Subject	Activity (Unit 4 Week 4)
ELD	Reread(LA): Meet the Insects p.126 <ul style="list-style-type: none"> ● Close WB: p. 124
Vocab/CC D Inquiry Chart	What do you notice? What do you wonder? Inquiry Chart <ul style="list-style-type: none"> ● CCD Vocabulary Word: Flutter
Cog Skill	<ul style="list-style-type: none"> ● Compare Contrast (Review) ● Main Idea Key Details/Sequence (Review) ● Point of View (Test Friday)
ELA	<ul style="list-style-type: none"> ● Phonics: Long:/i/Long li song ● p.195 ● Grammar:See and Saw p.93-95
MATH	<ul style="list-style-type: none"> ● Lesson #22 Solve word problems. Put together/take apart with addend unknown
Phonics	<ul style="list-style-type: none"> ● Practice Reading Phonics Group sounds ● Narrative Writing Practice
Music	<ul style="list-style-type: none"> ● 9:30-10:00
Spelling Words	<ul style="list-style-type: none"> ● Practice Spelling word list daily (Spelling test is Every Friday)
Lexia	<ul style="list-style-type: none"> ● 20 minutes daily
DreamBox	<ul style="list-style-type: none"> ● 20 minutes daily
EPIC	<ul style="list-style-type: none"> ● 10 minutes daily (explore books of your interest)
P.E.	<ul style="list-style-type: none"> ● 20 minutes daily
Book Bag Collection	<ul style="list-style-type: none"> ● Read one of your Book Bag Books ● Post “YOUR TURN” read Aloud on your Class Dojo Portfolio

January 29 (Friday)

Subject	Activity (Unit 4 Week 4)
ELD	Review Weekly Review <ul style="list-style-type: none"> ● Integrate photo p.127
Vocab/CC D Inquiry Chart	What do you notice? What do you wonder? Inquiry Chart <ul style="list-style-type: none"> ● CCD Vocabulary Word: Imitate
Cog Skill	<ul style="list-style-type: none"> ● Point of View (Test)
ELA	<ul style="list-style-type: none"> ● Spelling Test
Phonics	<ul style="list-style-type: none"> ● Practice Reading Phonics Group sounds ● Narrative Writing Practice
MATH	<ul style="list-style-type: none"> ● Hundreds Chart (0-200)
Lexia	<ul style="list-style-type: none"> ● 20 minutes daily
DreamBox	<ul style="list-style-type: none"> ● 20 minutes daily
EPIC	<ul style="list-style-type: none"> ● 10 minutes daily (explore books of your interest)
P.E.	<ul style="list-style-type: none"> ● 20 minutes daily
Book Bag Collection	<ul style="list-style-type: none"> ● Read one of your Book Bag Books ● Post “YOUR TURN” read Aloud on your Class Dojo Portfolio