

week 18

(Unit 4 Week 3)

January 18 (Monday) (PD) MLK

Subject	Activity (Unit 4 Week 3) Extra Credit
Science	<ul style="list-style-type: none">● Mystery Science: Why Do Bears Hibernate?● https://mysteryscience.com/trending/mystery-20/adaptations-behavior/474?r=46608218
Spelling Words	<ul style="list-style-type: none">● Practice Spelling word list daily (Spelling test is Every Friday)
Lexia	<ul style="list-style-type: none">● 20 minutes daily
DreamBox	<ul style="list-style-type: none">● 20 minutes daily
EPIC	<ul style="list-style-type: none">● 10 minutes daily (explore books of your interest)
P.E.	<ul style="list-style-type: none">● 20 minutes daily
Book Bag Collection	<ul style="list-style-type: none">● Read one of your Book Bag Books● Post “YOUR TURN” read Aloud on your Class Dojo Portfolio

January 19 (Tuesday)

Subject	Activity (Unit 4 Week 3)
ELD	Read(LA): Vulture View p.60 <ul style="list-style-type: none"> • Discuss (POV, Compare/Contrast, Main Idea/Sequence)
Vocab/CC D Inquiry Chart	What do you notice? What do you wonder? Inquiry Chart <ul style="list-style-type: none"> • CCD Vocabulary Word: Superior, Communicate
Cog skills	<ul style="list-style-type: none"> • Point of View (Today) • Main Idea Key Details/Sequence (Test Friday)
ELA	<ul style="list-style-type: none"> • Phonics: Long o: o, oa, ow, oe p.175.....Long O song • High-Frequency Words p.176 • Read: Crows • Main Idea and Key Details p.178
MATH	Lesson 17: <ul style="list-style-type: none"> • Model subtraction of 8 from teen numbers
Phonics	<ul style="list-style-type: none"> • Practice Reading Phonics Group sounds • Narrative Writing Practice
Music	<ul style="list-style-type: none"> • 9:30-10:00
Spelling Words	<ul style="list-style-type: none"> • Practice Spelling word list daily (Spelling test is Every Friday)
Lexia	<ul style="list-style-type: none"> • 20 minutes daily
DreamBox	<ul style="list-style-type: none"> • 20 minutes daily
EPIC	<ul style="list-style-type: none"> • 10 minutes daily (explore books of your interest)
P.E.	<ul style="list-style-type: none"> • 20 minutes daily
Book Bag Collection	<ul style="list-style-type: none"> • Read one of your Book Bag Books • Post “YOUR TURN” read Aloud on your Class Dojo Portfolio

January 20 (Wednesday)

Subject	Activity (Unit 4 Week 3)
Social Studies	Watch Kids Share Their Cultural Tradition Show & Tell Hiho Kids https://www.youtube.com/watch?v=xerrjAyZs8
ELD	Reread(LA): Vulture View p. 60 <ul style="list-style-type: none"> ● Close WB: p 114
Vocab/CCD Inquiry Chart	What do you notice? What do you wonder? Inquiry Chart <ul style="list-style-type: none"> ● CCD Vocabulary Word: Provide
Cog Skills	<ul style="list-style-type: none"> ● Compare Contrast (Today) ● Main Idea Key Details/Sequence (Test Friday)
ELA	<ul style="list-style-type: none"> ● READ: Crows ● Main Idea Key Details p. 181 ● Structural Analysis: Open Syllables p. 184
Phonics	<ul style="list-style-type: none"> ● Practice Reading Phonics Group sounds ● Narrative Writing Practice....Syllable Rap
MATH	Lesson 18 <ul style="list-style-type: none"> ● Model subtraction of 8 from teen numbers
Spelling Words	<ul style="list-style-type: none"> ● Practice Spelling word list daily (Spelling test is Every Friday)
Lexia	<ul style="list-style-type: none"> ● 20 minutes daily
DreamBox	<ul style="list-style-type: none"> ● 20 minutes daily
EPIC	<ul style="list-style-type: none"> ● 10 minutes daily (explore books of your interest)
P.E.	<ul style="list-style-type: none"> ● 20 minutes daily
Book Bag Collection	<ul style="list-style-type: none"> ● Read one of your Book Bag Books ● Post “YOUR TURN” read Aloud on your Class Dojo Portfolio

January 21 (Thursday)

Subject	Activity
	(Unit 4 Week 3)
ELD	Read(LA): When It's Snowing p. 90 <ul style="list-style-type: none"> • Discuss (POV, Compare/Contrast, Main Idea/Sequence)
Vocab/CC D Inquiry Chart	What do you notice? What do you wonder? Inquiry Chart <ul style="list-style-type: none"> • CCD Vocabulary Word: Survive
Cog Skills	<ul style="list-style-type: none"> • Main Idea Key Details/Sequence (Today) • Main Idea Key Details/Sequence (Test Friday)
ELA	<ul style="list-style-type: none"> • Phonics: Long o: p.183 • Grammar: • Go and Do p.86-90.... Verb Songs: Verb Rap and • Jack Hartmann's Verb song
MATH	Lesson 19: <ul style="list-style-type: none"> • Solve number sentences by counting on and taking from 10
Phonics	<ul style="list-style-type: none"> • Practice Reading Phonics Group sounds • Narrative Writing Practice
Music	<ul style="list-style-type: none"> • 9:30-10:00
Spelling Words	<ul style="list-style-type: none"> • Practice Spelling word list daily (Spelling test is Every Friday)
Lexia	<ul style="list-style-type: none"> • 20 minutes daily
DreamBox	<ul style="list-style-type: none"> • 20 minutes daily
EPIC	<ul style="list-style-type: none"> • 10 minutes daily (explore books of your interest)
P.E.	<ul style="list-style-type: none"> • 20 minutes daily
Book Bag Collection	<ul style="list-style-type: none"> • Read one of your Book Bag Books • Post "YOUR TURN" read Aloud on your Class Dojo Portfolio

January 22 (Friday)

Subject	Activity

	(Unit 4 Week 3)
ELD	Reread(LA): When It's Snowing p. 90 <ul style="list-style-type: none"> ● Close WB: p.117
Vocab/CC D Inquiry Chart	What do you notice? What do you wonder? Inquiry Chart <ul style="list-style-type: none"> ● CCD Vocabulary Word: Wilderness
Cog Skills	<ul style="list-style-type: none"> ● Main Idea Key Details/Sequence (Test)
ELA	<ul style="list-style-type: none"> ● Spelling Test
Phonics	<ul style="list-style-type: none"> ● Practice Reading Phonics Group sounds ● Narrative Writing Practice
MATH	<ul style="list-style-type: none"> ● Hundred Chart (0-200)
Spelling Words	<ul style="list-style-type: none"> ● Practice Spelling word list daily (Spelling test is Every Friday)
Lexia	<ul style="list-style-type: none"> ● 20 minutes daily
DreamBox	<ul style="list-style-type: none"> ● 20 minutes daily
EPIC	<ul style="list-style-type: none"> ● 10 minutes daily (explore books of your interest)
P.E.	<ul style="list-style-type: none"> ● 20 minutes daily
Book Bag Collection	<ul style="list-style-type: none"> ● Read one of your Book Bag Books ● Post "YOUR TURN" read Aloud on your Class Dojo Portfolio