

## **Week 28**

**(Unit 6 Week 2)**

**(March 29 - April 2)**

**March 29 (Monday)**

<b>Subject</b>	<b>Activity</b>
	<b>(Unit 6 Week 2)</b>
Writing 9:15-9:30	<ul style="list-style-type: none"><li>● <b>Daily Writing Prompt</b></li><li>● Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt</li></ul>
ELD 9:30-10:00	<b>READ: Meet Rosina p.302</b> <ul style="list-style-type: none"><li>● <b>Genre: Nonfiction</b></li></ul>
Vocab/Inquiry 10:00-10:15	<b>What do you notice? What do you wonder? Inquiry Chart</b> <ul style="list-style-type: none"><li>● CCD Vocabulary Word: <b>Swiftly</b></li></ul>
High Freq. 10:30-10:45	<ul style="list-style-type: none"><li>● Practice current list</li></ul>
Cog Skills	<ul style="list-style-type: none"><li>● Point of View (<b>Today</b>)</li><li>● Compare and Contrast (<b>Test Thursday</b>)</li></ul>
ELA 10:45-11:15	<ul style="list-style-type: none"><li>● <a href="#">Click here to watch a video about short vowel o spelled aw, au and al</a></li><li>● <b>FOCUS:</b> Author's Purpose</li><li>● <b>p. 286 and p. 289</b></li><li>● <b>READ:</b> Coach</li><li>● <b>EC-Vocab:</b> p.285 and 290</li></ul>
Phonics Groups 11:15-11:45	<ul style="list-style-type: none"><li>● Practice Reading Phonics Group sounds</li><li>● Narrative Writing Practice</li></ul>
MATH 11:45-12:15	<b>Lesson 1:</b> <ul style="list-style-type: none"><li>● Compare the efficiency of counting by ones and counting by tens.</li></ul>
Spelling Words	<ul style="list-style-type: none"><li>● Practice Spelling word list daily (<b>Spelling test is Every Friday</b>)</li></ul>

**March 30 (Tuesday)**

<b>Subject</b>	<b>Activity</b> <b>(Unit 6 Week 2)</b>
Writing <b>9:15-9:30</b>	<ul style="list-style-type: none"> <li>● <b>Daily Writing Prompt</b></li> <li>● Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt</li> </ul>
ELD <b>11:15-11:45</b>	<ul style="list-style-type: none"> <li>● <b>WB: Meet Rosina p.173</b></li> </ul>
Vocabulary <b>10:30-10:40</b>	<b>What do you notice? What do you wonder? Inquire Chart</b> <ul style="list-style-type: none"> <li>● CCD Vocabulary Word: <b>Respect</b></li> </ul>
High-Freq <b>10:40-10:50</b>	<ul style="list-style-type: none"> <li>● Practice HF Words 10 minutes/Test individuals</li> </ul>
Cog Skills	<ul style="list-style-type: none"> <li>● Point of View (<b>Today</b>)</li> <li>● Compare and Contrast (<b>Test Thursday</b>)</li> </ul>
MATH <b>11:45-12:15</b>	<b>Lesson 2</b> <ul style="list-style-type: none"> <li>● Place Value chart and record and name tens and ones within a two-digit number.</li> </ul>
Phonics Groups <b>11:15-11:45</b>	<ul style="list-style-type: none"> <li>● Practice Reading Phonics Group sounds</li> <li>● Narrative Writing Practice</li> </ul>
Music	<ul style="list-style-type: none"> <li>● <b>9:30-10:00</b></li> </ul>
Spelling	<ul style="list-style-type: none"> <li>● Practice Spelling word list daily (<b>Spelling test is Every Friday</b>)</li> </ul>
ELA	<ul style="list-style-type: none"> <li>● <a href="#">Click here to watch a video about short vowel o spelled aw, au and al</a></li> </ul>

**March 31 (Wednesday)**

<b>Subject</b>	<b>Activity</b> <b>(Unit 6 Week 2)</b>
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Writing 9:15-9:30	<ul style="list-style-type: none"> <li>● <b>Daily Writing Prompt</b></li> <li>● Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt</li> </ul>
ELD 9:30-10:00	<b>READ: Abuelita's Lap</b> <ul style="list-style-type: none"> <li>● Genre: Poetry p.324</li> </ul>
Vocab/Inquiry 10:00-10:15	<b>What do you notice? What do you wonder? Inquiry Chart</b> <ul style="list-style-type: none"> <li>● CCD Vocabulary Word: Inspire</li> </ul>
Cog Skill	<ul style="list-style-type: none"> <li>● Compare Contrast (<b>Today</b>)</li> <li>● Compare and Contrast (<b>Test Thursday</b>)</li> </ul>
High Freq. 10:30-10:45	<ul style="list-style-type: none"> <li>● Practice current list</li> </ul>
ELA 10:45-11:15	<ul style="list-style-type: none"> <li>● <a href="#">Click here to watch a video about short vowel o spelled aw, au and al</a></li> <li>● <b>FOCUS:</b> Author's Purpose</li> <li>● p. 286 and p. 289</li> <li>● <b>READ:</b> Coach</li> <li>● <b>EC-Vocab:</b> p.285 and 290</li> </ul>
MATH 11:45-12:15	<b>Lesson 3</b> <ul style="list-style-type: none"> <li>● Interpret two-digit numbers as either tens and some ones or as all ones.</li> </ul>
Phonics Groups 11:15-11:45	<ul style="list-style-type: none"> <li>● Practice Reading Phonics Group sounds</li> <li>● Narrative Writing Practice</li> </ul>
Music	<ul style="list-style-type: none"> <li>● 9:30-10:00</li> </ul>
Spelling Words	<ul style="list-style-type: none"> <li>● Practice Spelling word list daily (<b>Spelling test is Every Friday</b>)</li> </ul>

**April 1 (Thursday)**

Subject	Activity
	<b>(Unit 6 Week 2)</b>
Writing 9:15-9:30	<ul style="list-style-type: none"> <li>● <b>Daily Writing Prompt</b></li> <li>● Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt</li> </ul>

ELD 11:15-11:45	<ul style="list-style-type: none"> <li>● <b>WB: Abuelita's Lap p.176</b></li> </ul>
Vocabulary 10:30-10:40	<b>What do you notice? What do you wonder? Inquiry Chart</b> <ul style="list-style-type: none"> <li>● CCD Vocabulary Word: <b>Distance and Decision</b></li> </ul>
High-Freq 10:40-10:50	<ul style="list-style-type: none"> <li>● Practice HF Words 10 minutes/Test individuals</li> </ul>
Cog Skill	<ul style="list-style-type: none"> <li>● Compare and Contrast (<b>Today</b>)</li> </ul>
MATH 11:45-12:15	<b>Lesson 4</b> <ul style="list-style-type: none"> <li>● <b>Write and interpret two-digit numbers as addition sentences that combine tens and ones.</b></li> </ul>
Phonics Groups 11:15-11:45	<ul style="list-style-type: none"> <li>● Practice Reading Phonics Group sounds</li> <li>● Narrative Writing Practice</li> </ul>
Music	<ul style="list-style-type: none"> <li>● <b>9:30-10:00</b></li> </ul>
Spelling Words	<ul style="list-style-type: none"> <li>● Practice Spelling word list daily (<b>Spelling test is Every Friday</b>)</li> </ul>
ELA	<ul style="list-style-type: none"> <li>● <a href="#">Click here to watch a video about short vowel o spelled aw, au and al</a></li> <li>● <a href="#">Click here to watch videos about pronouns and possessive pronouns</a> and <a href="https://youtu.be/k_ssvwB6baM">https://youtu.be/k_ssvwB6baM</a></li> </ul>

**April 2 (Friday)**

Subject	Activity (Unit 6 Week 2)  Extra Credit
Writing 9:15-9:30	<ul style="list-style-type: none"> <li>● <b>Daily Writing Prompt</b></li> <li>● Produce and expand complete simple and compound declarative, interrogative, and exclamatory sentences in response to prompt</li> </ul>

Social Studies	<ul style="list-style-type: none"> <li>● <b>Planets Song</b> <a href="https://www.youtube.com/watch?v=noiwY7kQ5NQ&amp;list=PLqxSnTsDi14UULi7hroH2Y7TvqPOyOjS3">https://www.youtube.com/watch?v=noiwY7kQ5NQ&amp;list=PLqxSnTsDi14UULi7hroH2Y7TvqPOyOjS3</a></li> <li>● <b>Watch Video and have students draw a planet</b> <a href="https://www.youtube.com/watch?v=RJ2bQWH6GCM">https://www.youtube.com/watch?v=RJ2bQWH6GCM</a></li> </ul>
Science	<p><a href="https://www.youtube.com/watch?v=cC9r0jHF-Fw">https://www.youtube.com/watch?v=cC9r0jHF-Fw</a></p> <ul style="list-style-type: none"> <li>● <b>Look at 5 mins of Calm Relaxing Ocean Video</b></li> <li>● <b>Have students take notes every minute drawing a sketch of something they noticed</b></li> <li>● <b>Have students discuss with a partner what they drew</b></li> <li>● <b>Then discuss with the whole class.</b></li> </ul>
ELA	<ul style="list-style-type: none"> <li>● <b>Spelling test</b></li> <li>● <a href="#">Click here to watch a video about short vowel o spelled aw, au and al</a></li> </ul>
Lexia	<ul style="list-style-type: none"> <li>● 20 minutes daily</li> </ul>
DreamBox	<ul style="list-style-type: none"> <li>● 20 minutes daily</li> </ul>
EPIC	<ul style="list-style-type: none"> <li>● 10 minutes daily (explore books of your interest)</li> </ul>
P.E.	<ul style="list-style-type: none"> <li>● 20 minutes daily</li> </ul>