

2017–18 Title III ESSA Transition Plan

All English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

CDS Code: 54-72058 LEA Name: Pleasant View School District Fiscal Year: 2017

Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.	
How the LEA will:	Persons Involved/Timeline (Optional)
<p>Required Content</p> <p>Provide effective professional development</p> <ul style="list-style-type: none"> • Professional collaboration is encouraged and time is allocated on a regular basis for: <ul style="list-style-type: none"> ○ teachers to plan together two mornings each week ○ weekly early release time for PD and/or planning • Math, ELA and ELD consultants provide content and pedagogy training in mathematics, English Language Arts and English Language Development to better meet the needs of English Learners. • Professional development activities are provided by math, ELA and ELD consultants to provide teachers with tools and strategies needed to effectively meet the needs of English Learners. • Planning templates are developed and utilized by grade level teams in designing effective lessons for English learners. <p>Individual teachers and grade level teams attend trainings outside the district, based on specific areas of need identified by the individuals or the district.</p> <p>Implement effective programs and activities</p> <p>All English Learners receive Integrated ELD instruction throughout the school day, in addition to their regularly scheduled Designated ELD instructional time. SDAIE instructional strategies are used, along with Kagan structures and protocols to increase student participation and understanding of content.</p> <p>The first 30 minutes of the school day is used for Designated ELD instruction for TK through 8th grade. Students are grouped by proficiency levels, as determined by CELDT and other measures. A variety of instructional resources are available to the teachers in planning for instruction, including English language support materials from the current District adopted reading program.</p>	<p>Consultant/ August, 2017 through June, 2018 Consultant Salary- \$29,905.00 Funding Source- Title III</p> <p>Consultant/ August, 2017 through June, 2018 Materials- \$1,000.00 Funding Source- Title III</p> <p>Principal/Vice Principals/ Teachers Fall 2017 through June, 2018</p>

	<p>The school will review student academic data three times per year. This will include schoolwide DIBELS fluency testing, Accelerated Reader STAR testing, DIBELS math for K-6 and STAR math for grades 7 and 8. Additionally, Lexia, Reading Plus and Dreambox math will be monitored. Funded employees will be monitored to ensure they are supporting LEP students.</p> <p>Promote parent, family, and community engagement in the education of English Learners</p> <ul style="list-style-type: none"> • The Parent Institute for Quality Education Program will be offered to parents. • The district will provide field trip opportunities for families to help engage parents and their children in the learning process. • All parents of English Learners and their children ages 0-5 will have the opportunity to participate in the Save the Children program. 	<p>Principal/Vice Principals/Teachers/Intervention Team Fall, 2017 through June, 2018</p> <p>Principal/Vice Principals</p>
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