

**Week 17**  
**(Unit 4 Week 2)**

**January 11 (Monday)(PD)**

Subject	Activity <b>(Unit 4 Week 2)</b> <b>Extra Credit</b>
ELA	<b>Read(LA):</b> <ul style="list-style-type: none"> <li>● <b>Discuss (POV, Compare/Contrast, Main Idea/Sequence)</b></li> <li>● <b>Vocabulary: p. 165 and 170</b></li> </ul>
Science	<ul style="list-style-type: none"> <li>● <b>Mystery 6/ Lights &amp; Sounds.</b> Ways to communicate using sound</li> <li>● <a href="https://mysteryscience.com/light/mystery-6/lights-sounds-communication/155?r=46608218">https://mysteryscience.com/light/mystery-6/lights-sounds-communication/155?r=46608218</a></li> </ul>
Spelling Words	<ul style="list-style-type: none"> <li>● Practice Spelling word list daily (<b>Spelling test is Every Friday</b>)</li> </ul>
Lexia	<ul style="list-style-type: none"> <li>● 20 minutes daily</li> </ul>
DreamBox	<ul style="list-style-type: none"> <li>● 20 minutes daily</li> </ul>
EPIC	<ul style="list-style-type: none"> <li>● 10 minutes daily (explore books of your interest)</li> </ul>
P.E.	<ul style="list-style-type: none"> <li>● 20 minutes daily</li> </ul>
<b>Book Bag Collection</b>	<ul style="list-style-type: none"> <li>● <b>Read one of your Book Bag Books</b></li> <li>● <b>Post “YOUR TURN” read Aloud on your Class Dojo Portfolio</b></li> </ul>

**January 12 (Tuesday)**

Subject	Activity (Unit 4 Week 2)
ELD	<b>Read (LA): Animal Teams p.36</b> <ul style="list-style-type: none"> <li>● <b>Discuss (POV, Compare/Contrast, Main Idea/Sequence)</b></li> <li>● Vocabulary Words: <b>Beneficial, Dominant</b></li> </ul>
Cog Skills	<ul style="list-style-type: none"> <li>● Point of View (<b>Today</b>)</li> <li>● Compare Contrast (<b>Test on Friday</b>)</li> </ul>
ELA	<ul style="list-style-type: none"> <li>● Phonics: Long e: e, ee, ea, ie p. 163...<a href="#">Click here to listen to a song about Long Ee</a></li> <li>● High-Frequency Words p.164</li> <li>● <b>Read: Ants Can Help</b></li> <li>● Main Idea and Key Details p.166</li> </ul>
MATH	<b>Lesson #12</b> <ul style="list-style-type: none"> <li>● Solve word problems</li> <li>● with subtraction 9 from 10</li> </ul>
Phonics	<ul style="list-style-type: none"> <li>● Practice Reading Phonics Group sounds</li> <li>● Narrative Writing Practice</li> </ul>
Music	<ul style="list-style-type: none"> <li>● <b>9:30-10:00</b></li> </ul>
Spelling Words	<ul style="list-style-type: none"> <li>● Practice Spelling word list daily (<b>Spelling test is Every Friday</b>)</li> </ul>
Lexia	<ul style="list-style-type: none"> <li>● 20 minutes daily</li> </ul>
DreamBox	<ul style="list-style-type: none"> <li>● 20 minutes daily</li> </ul>
EPIC	<ul style="list-style-type: none"> <li>● 10 minutes daily (explore books of your interest)</li> </ul>
P.E.	<ul style="list-style-type: none"> <li>● 20 minutes daily</li> </ul>
<b>Book Bag Collection</b>	<ul style="list-style-type: none"> <li>● <b>Read one of your Book Bag Books</b></li> <li>● <b>Post “YOUR TURN” read Aloud on your Class Dojo Portfolio</b></li> </ul>

**January 13 (Wednesday)**

Subject	Activity (Unit 4 Week 2)
Social Studies	<ul style="list-style-type: none"> <li>• Listen to the story “The Big Umbrella” on</li> <li>• <a href="https://www.youtube.com/watch?v=nhxGK_qZRCg">https://www.youtube.com/watch?v=nhxGK_qZRCg</a></li> </ul>
ELD	<p><b>Reread (LA): Animal Teams p.36</b></p> <ul style="list-style-type: none"> <li>• <b>Close WB: p.107</b></li> </ul> <p>Vocabulary Words</p> <ul style="list-style-type: none"> <li>• <b>WOD: Endangered</b></li> </ul>
Cog Skill	<ul style="list-style-type: none"> <li>• Compare Contrast (<b>Today</b>)</li> <li>• Compare Contrast (<b>Test on Friday</b>)</li> </ul>
ELA	<ul style="list-style-type: none"> <li>• <b>READ: Ants Can Help</b></li> <li>• Comprehension: Main Idea and Key Details <b>p.169</b></li> <li>• Structural Analysis: <b>Prefixes (re-,un-,pre-) p.17...<a href="#">Prefix Song</a></b></li> </ul>
MATH	<p><b>Lesson #15</b></p> <ul style="list-style-type: none"> <li>• Model subtracting 9 from teen numbers</li> </ul>
Phonics	<ul style="list-style-type: none"> <li>• Practice Reading Phonics Group sounds</li> <li>• Narrative Writing Practice</li> </ul>
Music	<ul style="list-style-type: none"> <li>• <b>9:30-10:00</b></li> </ul>
Spelling Words	<ul style="list-style-type: none"> <li>• Practice Spelling word list daily (<b>Spelling test is Every Friday</b>)</li> </ul>
Lexia	<ul style="list-style-type: none"> <li>• 20 minutes daily</li> </ul>
DreamBox	<ul style="list-style-type: none"> <li>• 20 minutes daily</li> </ul>
EPIC	<ul style="list-style-type: none"> <li>• 10 minutes daily (explore books of your interest)</li> </ul>
P.E.	<ul style="list-style-type: none"> <li>• 20 minutes daily</li> </ul>
<b>Book Bag Collection</b>	<ul style="list-style-type: none"> <li>• <b>Read one of your Book Bag Books</b></li> <li>• <b>Post “YOUR TURN” read Aloud on your Class Dojo Portfolio</b></li> </ul>

January 14 (Thursday)

Subject	Activity (Unit 4 Week 2)
ELD	<b>Read (LA): Busy As a Bee p.56</b> <ul style="list-style-type: none"> <li>● <b>Discuss (POV, Compare/Contrast, Main Idea/Sequence)</b></li> </ul> Vocabulary Words <ul style="list-style-type: none"> <li>● <b>WOD: Instinct</b></li> </ul>
Cog Skill	<ul style="list-style-type: none"> <li>● Sequence (<b>Today</b>)</li> <li>● Compare Contrast (<b>Test on Friday</b>)</li> </ul>
ELA	<ul style="list-style-type: none"> <li>● <b>Phonics:</b> Long e p.171....<a href="#">Click here to listen to a song about Long Ee</a></li> <li>● <b>Grammar:</b> <a href="#">Has and Have Song</a></li> <li>● Has and Have <b>p.81-84</b></li> </ul>
MATH	<b>Lesson # 16</b> <ul style="list-style-type: none"> <li>● Taking from ten to solve teen subtraction problem</li> </ul>
Phonics	<ul style="list-style-type: none"> <li>● Practice Reading Phonics Group sounds</li> <li>● Narrative Writing Practice</li> </ul>
Music	<ul style="list-style-type: none"> <li>● <b>9:30-10:00</b></li> </ul>
Spelling Words	<ul style="list-style-type: none"> <li>● Practice Spelling word list daily (<b>Spelling test is Every Friday</b>)</li> </ul>
Lexia	<ul style="list-style-type: none"> <li>● 20 minutes daily</li> </ul>
DreamBox	<ul style="list-style-type: none"> <li>● 20 minutes daily</li> </ul>
EPIC	<ul style="list-style-type: none"> <li>● 10 minutes daily (explore books of your interest)</li> </ul>
P.E.	<ul style="list-style-type: none"> <li>● 20 minutes daily</li> </ul>
<b>Book Bag Collection</b>	<ul style="list-style-type: none"> <li>● <b>Read one of your Book Bag Books</b></li> <li>● <b>Post “YOUR TURN” read Aloud on your Class Dojo Portfolio</b></li> </ul>

**January 15 (Friday)**

Subject	Activity (Unit 4 Week 2)
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Morning Work	<ul style="list-style-type: none"> <li>• Write First and Last Name 3x Each on white board or paper</li> </ul>
Writing	<ul style="list-style-type: none"> <li>• <a href="#">Click here to listen to the song "A Sentence is.."</a></li> <li>• Let's Write a Super - Size Sentence! (Focus on Nouns, Verbs, Adjectives)</li> </ul>
ELD	<p><b>Reread (LA): Busy As a Bee p. 56</b>  <b>Close WB: p. 110</b></p> <p>Vocabulary Words: <b>Behavior</b></p>
Cog Skill	<ul style="list-style-type: none"> <li>• Compare Contrast Test (<b>Today</b>)</li> </ul>
ELA	<ul style="list-style-type: none"> <li>• <b>Spelling Test</b></li> </ul>
Phonics	<ul style="list-style-type: none"> <li>• Practice Reading Phonics Group sounds</li> <li>• Narrative Writing Practice</li> </ul>
MATH	<ul style="list-style-type: none"> <li>• <b>Hundreds Chart (0-200)</b></li> </ul>
Lexia	<ul style="list-style-type: none"> <li>• 20 minutes daily</li> </ul>
DreamBox	<ul style="list-style-type: none"> <li>• 20 minutes daily</li> </ul>
EPIC	<ul style="list-style-type: none"> <li>• 10 minutes daily (explore books of your interest)</li> </ul>
P.E.	<ul style="list-style-type: none"> <li>• 20 minutes daily</li> </ul>
<b>Book Bag Collection</b>	<ul style="list-style-type: none"> <li>• <b>Read one of your Book Bag Books</b></li> <li>• <b>Post "YOUR TURN" read Aloud on your Class Dojo Portfolio</b></li> </ul>