PLEASANT VIEW SCHOOL DISTRICT

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BOARD OF TRUSTEES
Thomas Barcellos
President & Clerk
Michael Smith
Vice President
Davy Gobel
Rusty Gobel
Alexander Garcia

Mark Odsather
District Superintendent
Richard Thornberry
Principal / Programs
Niguel Baxter
Business Manager

PLEASANT VIEW ELEMENTARY SCHOOL DISTRICT
MINUTES
REGULAR BOARD MEETING

September 8th, 2020
Pleasant View Elementary Cafeteria

18900 Ave 145
Porterville, CA

CALL TO ORDER - ROLL CALL: Tom Barcellos, called the meeting to order, at 4:30 pm and the following were in attendance:

BOARD:
Rusty Gobel
Alex Garcia
Tom Barcellos
ABSENT:
Mike Smith
Davy Gobel

OTHER:
Richard Thornberry (Principal)

AGENDA: On a motion by Alex Garcia and second by Rusty Gobel the board voted to approve the Agenda. (3-0) (Ayes; Alex Garcia, Rusty Gobel, Tom Barcellos,: Absent Davy Gobel, Mike Smith)

PUBLIC COMMENT: No Comment

Public Hearing:
Instructional Materials for Sufficient Textbooks or Instructional Materials; for reading, Language Arts, Mathematics, Science, and Social Studies : No Comment

Learning Continuity Attendance Plan (LCAP 2020) : No Comment (Exhibit A)

MINUTES: On a motion by Alex Garcia and second by Rusty Gobel the board voted to approve the August 11th minutes. (3-0) (Ayes; Alex Garcia, Rusty Gobel, Tom Barcellos,: Absent Davy Gobel, Mike Smith)

ATTENDANCE:

1. On a motion by Alex Garcia and second by Rusty Gobel the board voted to approve the Interdistrict Attendance Agreements. (3-0) (Ayes; Alex Garcia, Rusty Gobel, Tom Barcellos,: Absent Davy Gobel, Mike Smith) (On File)

2. M. Odsather presented the current Enrollment to the board. M. Odsather stated that the district has a current enrollment of about 442 Students TK-8th grade. (Exhibit B)

DISTRICT FINANCE:

1. M. Odsather presented the vendor payments to the board for review and discussion On a motion by Rusty Gobel and a second by Alex Garcia the board voted to approve Vendor payments; Batch #345 for $186,562.25; vendor payments Batch #346 for $91,329.18; vendor payments Batch #348 for $72,863.63 (3-0) (Ayes; Alex Garcia, Rusty Gobel, Tom Barcellos,: Absent Davy Gobel, Mike Smith) (Exhibit C)

2. M. Odsather presented the highlighted items on the Budget Comparison report for review and discussion. M. Odsather stated the district continues to be in a sound fiscal position. M. Odsather stated that the district is anticipating deferrals of revenue starting in January of $1.2 million. M. Odsather stated the district has the reserves to handle the deferral of revenue. (Exhibit D)

3. M. Odsather presented the Annual Financial Reports to the board for review and discussion. M. Odsather stated that the district had a surplus in 19-20 due to the deferral of payments on capital facilities, including the new wings and the solar into the 20-21 budget year. M. Odsather stated that the district has had some attrition of staff and they will not replace those positions in order to save money during these uncertain times. On a motion by Rusty Gobel and a second by Alex Garcia the board voted to approve The Annual Financial Reports Unaudited Actuals. (3-0) (Ayes; Alex Garcia, Rusty Gobel, Tom Barcellos,:Absent Davy Gobel, Mike Smith)(Exhibit E)

4. M. Odsather presented the GANN Appropriations Limit Resolution #3 for discussion and review. On a motion by Alex Garcia and second by Rusty Gobel the board voted to approve the assurances for the ESSERF Emergency Relief Funding. (3-0) (Ayes; Alex Garcia, Rusty Gobel, Tom Barcellos,: Absent Davy Gobel, Mike Smith)(Exhibit F)

5. M. Odsather presented Board Revisions to the board for discussion and review. On a motion by Alex Garcia and second by Rusty Gobel the board voted to approve the 19-20 Budget Revisions with control number 90155452.(3-0) (Ayes; Alex Garcia, Rusty Gobel, Tom Barcellos,: Absent Davy Gobel, Mike Smith)(Exhibit G) On a motion by Alex Garcia and second by Rusty Gobel the board voted to approve the 45 Day Budget Revisions with control number 90335895.(3-0) (Ayes; Alex Garcia, Rusty Gobel, Tom Barcellos,: Absent Davy Gobel, Mike Smith)(Exhibit G)

6. On a motion by Rusty Gobel and a second by Alex Garcia the board voted to approve the CEA Waiver. (3-0) (Ayes; Alex Garcia, Rusty Gobel, Tom Barcellos,: Absent Davy Gobel, Mike Smith) (Exhibit H)

7. On a motion by Rusty Gobel and a second by Alex Garcia the board voted to approve August payroll. (3-0) (Ayes; Alex Garcia, Rusty Gobel, Tom Barcellos,: Absent Davy Gobel, Mike Smith) (Exhibit I)

OLD BUSINESS:

1. M. Odsather stated the charging units for the electrical school buses have been installed and the district expects delivery of the electric school buses the first week of October.

2. M. Odsather presented options to the board to refinance the debt on the new wings at Pleasant View Elementary. Both options would save the district around $160k-$167k over the next 20 years. On a motion by Alex Garcia and a second by Rusty Gobel the board approved moving ahead with re-financing the debt on the C.O.P. (3-0) (Ayes; Alex Garcia, Rusty Gobel, Tom Barcellos,: Absent Davy Gobel, Mike Smith) (Exhibit J)

3. M. Odsather stated that after consulting with Schoolworks he believes that there may be an opportunity to propose a school bond to the community to build a library/community center for the elementary campus. Mr. Barcellos stated the Board hasn't considered a school bond in the past and would like to see the cost to home owners in the community. M. Odsather stated he would start pulling the information to the board to review.

4. M. Odsather stated that the district has been reviewing current and future facilities needs and believes now is the right time to build a maintenance facility on the elementary campus. M. Odsather stated currently that the district has no facilities to house all the vehicles it owns. M. Odsather stated that with electric charging stations and bus barns on the other campus he believed the district just needs a maintenance building and not a bus shed on the Pleasant View Elementary campus. Mr. Barcellos stated that he agreed that if the electrical charging stations were on the other campus the buses should remain there. On a motion by Rusty Gobel and a second by Alex Garcia the board voted to approve Planning and construction of a maintenance facility on the Pleasant View Elementary Campus. (3-0) (Ayes; Alex Garcia, Rusty Gobel, Tom Barcellos,: Absent Davy Gobel, Mike Smith)

5. M. Odsather stated that the Pleasant View West Campus Basketball and Volleyball courts are in need of some upgrades. M. Odsather stated that the school would like to re-configure the courts to be more sport specific for the students. M. Odsather stated that in order to do this the district would need to tear out existing basketball hoops, and proposes to replace only 8 of them to make 4 basketball courts the other two courts would be volleyball courts. M. Odsather stated that the new equipment and construction would be around $30k. M. Odsather stated that in addition the district would look into painting and striping the new courts, to give them more of sports court look. On a motion by Alex Garcia and a second by Rusty Gobel the board voted to approve upgrades to the Basketball and Volleyball Courts on the Pleasant View West Campus. (3-0) (Ayes; Alex Garcia, Rusty Gobel, Tom Barcellos,: Absent Davy Gobel, Mike Smith)

NEW BUSINESS:

1. M. Odsather presented the Monthly Calendar to the board for review. (Exhibit K)

2. Mr. Thornberry discussed with the board the Professional Development for staff that took place on the Monday professional development day. M. Thornberry stated the teachers have been working on lesson planning and organizing meetings to help them with distance learning.

3. On a motion by Alex Garcia and a second by Rusty Gobel the board voted to approve Resolution #4 in the matter of Determination of Sufficient Textbooks and Instructional Materials. (3-0) (Ayes; Alex Garcia, Rusty Gobel, Tom Barcellos,: Absent Davy Gobel, Mike Smith) (Exhibit L)

4. M. Odsather presented the following Board Policies to the board for 2nd read and approval. On a motion by Alex Garcia and a second by Rusty Gobel the board voted to approve upgrades to the Basketball and Volleyball Courts on the Pleasant View West Campus. (3-0) (Ayes; Alex Garcia, Rusty Gobel, Tom Barcellos,: Absent Davy Gobel, Mike Smith) (Exhibit M)
    * BP/AR 0430 Comprehensive Local Plan for Special Education
    * BP/AR 1312 Uniform Complaint Procedures
    * BP/AR 1340 Access to District Records
    * AR 3231 Impact Aid
    * BP 4113 Assignments
    * BP/AR 4112, 4212,4312 Employee Notifications
    * BP/AR 4119,4219,4319 Exposure Control Bloodborne Pathogen
    *.BP/AR 4119,4219,4319 Universal Precautions
    * BP/AR 4151,4251,4351 Employee Compensation
    * BP 5141 Mental Health
    * BP/AR 5145 Nondiscrimination/Harassment
    * BP/AR 6020 Parent Involvement
    * BP/AR 6115 Ceremonies and Observances
    * AR 6173 Title VI Indian Education Program

5. M. Odsather stated that the school site council had recommended approval of the LCAP Federal Addendum. On a motion by Rusty Gobel and a second by Alex Garcia the board voted to approve the LCAP Federal addendum. (3-0) (Ayes; Alex Garcia, Rusty Gobel, Tom Barcellos,: Absent Davy Gobel, Mike Smith) (Exhibit N)

6. M. Odsather stated the district had been selected for the Bayer Grant. M. Odsather stated the grant was in the amount of $15k to be used for the ongoing program Wings of Knowledge. On a motion by Rusty Gobel and a second by Alex Garcia the board voted to approve The Americas Farmers Grow Rural Education Grant from Bayer (3-0) (Ayes; Alex Garcia, Rusty Gobel, Tom Barcellos,: Absent Davy Gobel, Mike Smith) (Exhibit O)

7. On a motion by Rusty Gobel and a second by Alex Garcia the board voted to approve The contracts for Design and Wiring Category 2 E-Rate (3-0) (Ayes; Alex Garcia, Rusty Gobel, Tom Barcellos,: Absent Davy Gobel, Mike Smith) (Exhibit P)

8. On a motion by Rusty Gobel and a second by Alex Garcia the board voted to approve the Utilizing the Pre-Approved Contracts for the E-Rate Category 2 project. (3-0) (Ayes; Alex Garcia, Rusty Gobel, Tom Barcellos,: Absent Davy Gobel, Mike Smith) (Exhibit Q)

PERSONNEL:

1. On a motion by Rusty Gobel and a second by Alex Garcia the board voted to approve the Resignation of Refugio Fernandez (3-0) (Ayes; Alex Garcia, Rusty Gobel, Tom Barcellos,: Absent Davy Gobel, Mike Smith)

CLOSED SESSION:

1. On a motion by Rustyy Gobel and a second by Alex Garcia the board voted to move into closed session at 5:09 pm for Conference with Labor negotiator. (3-0) (Ayes; Alex Garcia, Rusty Gobel, Tom Barcellos,: Absent Davy Gobel, Mike Smith) On a motion by Rusty Gobel and a second by Alex Garcia the board voted to move out closed session at 5:23 pm (3-0) (Ayes; Alex Garcia, Rusty Gobel, Tom Barcellos,: Absent Davy Gobel, Mike Smith)

2. Report: No Action Taken

ADJOURNMENT:

On a motion by Alex Garcia and a second by Rusty Gobel the board voted to adjourn. At 5:24 pm (3-0) (Ayes; Alex Garcia, Rusty Gobel, Tom Barcellos,: Absent Davy Gobel, Mike Smith)

Respectfully submitted,

Mark Odsather,
Secretary

Tom Barcellos, President & Clerk
or Mike Smith, Vice President

Learning Continuity and Attendance Plan Template (2020–21)

The instructions for completing the Learning Continuity and Attendance Plan is available at https://www.cde.ca.gov/re/lc/documents/lrngcntntyatndncpln-instructions.docx.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Pleasant View Elementary School District	Mark Odsather Superintendent	marko@pleasant-view.k12.ca.us (559) 784-6769

General Information

[A description of the impact the COVID-19 pandemic has had on the LEA and its community.]

The unexpected closure of schools in March 2020 has impacted the physical, emotional, social, and educational needs of our students and caused high levels of stress and trauma to them and their families. The closure of schools has impacted many students and families by challenging their ability to access basic services. The broader economic impacts of the pandemic, including increased unemployment, have increased existing challenges such as food insecurity and access to technology/connectivity. Families and students have also been impacted by the physical separation from targeted supports and services that are typically provided in-person, including many services for English Learners, Foster Youth, Homeless Youth, and Students with Disabilities. The COVID-19 pandemic has also resulted in increased isolation and disconnection due to the physical and social separation from the classroom and school community. Curriculum pacing, traditional methods of instruction, and assessments of student learning have also been disrupted.In developing the Learning Continuity and Attendance Plan, PVESD has acknowledged the pandemic's disproportionate impacts on students and families who were already experiencing inequitable outcomes. These students include English Learners, Foster Youth, Homeless Youth, Students with Disabilities,The Pleasant View Elementary School District strives to be an innovative leader in education and is dedicated to seeing every child leave our District with the confidence that they can learn to do anything. We believe students should see their learning as a personal journey. We believe students shouldn't be afraid to fail and instead embrace failure as the first step in learning. We want our students to focus on their own growth and development. We view our roles as the facilitators of information and our primary responsibilities are to guide them through the process of learning, teaching them to be reflective life-long learners. We value building a strong sense of community with all stakeholders, including students, parents and staff. We believe that creating strong partnerships between school and families is critical to the success of our students. We have technology in all classrooms with 1:1 Chromebook / iPad devices for all students supporting them in acquiring 21st Century Learning skills. We recognize the challenges the majority of our students face being socioeconomically disadvantaged and English Learners. However this just adds to the urgency to begin to re-think what we do and how we do it. The purpose of this plan is to raise the level of performance for all of our students. The goal is for every student to begin to see themselves as learners. For our students to begin to measure their learning by their own individual growth. We see ourselves moving towards a personalized learning system. We see the benefits of students taking ownership of their own learning and building their self-efficacy. The guiding principles for realizing this vision include:

0202/8/6 9/8/2020

1. Health, Safety and Well-being: . We will take all steps possible to mitigate the spread of COVID-19 and protect the health, safety, and well-being of our students, employees, and school communities. We will create socially, emotionally and physically safe and nurturing environments for our students to thrive in.
2. Academics and Instruction: High quality instruction anchored in standards-aligned materials is at the core of achieving equity, access, and social justice. We will use data and assessments to ensure our practices support our students.
3. Agility: Due to the fluctuating public health crisis, we will remain flexible to balance educational needs with public health and safety. Our learning environment and strategies are designed with flexibility in mind to ensure high quality instruction continues whether we are in physical or remote learning space.
4. Needs-based and Care Given: Human and capital resource allocations will be informed by the academic, social, emotional and physical needs of our students and employees, as well as school communities.
5. Engagement & Communication: Our community will have the information and resources they need to be safe.. We will provide consistent, clear, and routine communications and engagement in multiple modalities and languages.

In sharing preliminary plans with the public and Board of Education, staff have noted that significant improvement was needed in instructional coherence and consistency prior to COVID-19. With the rapid transition to distance learning and all the accompanying challenges, there is an increased need for ensuring fidelity of implementation of district programs and practices. As part of its plan, PVESD has outlined ten specific expectations that parents/guardians and students should have of the district for distance learning:
1. Consistent, direct, live instruction for every student. Access to daily direct live instruction for students, with the option of participating in recorded instruction at alternate times of the day.
2. Access and availability: Teacher availability to students outside of direct, live instruction.
3. Coherence in learning and delivery: Great emphasis will be placed on Grade Levels and spans working together to increase coherence and make the process easier for parents and studetns.
4. Collaboration: Meaningful and structured collaboration between teachers, principals, and colleagues from grade levels to improve outcomes for students based on data and student need.
5. Professional development and supports for educators: Professional development for all educators on strategies needed to deliver high-quality instruction and on the District's learning management system, that ensures students access to learning grounded in the essential standards.
6. Appropriate supports for students receiving Special Education Ensure students with disabilities are included in all offerings of school education models by using the IEP process to customize educational opportunities and supports when necessary.
7. Targeted student support and intervention: Supports and instruction for small groups of students who need additional instructional and/or social and emotional attention.
8. Communication and feedback: Regular communication to students and parents on learning goals and student progress, including weekly teacher-student- parent/guardian communication and report of student progress to maintain the home-to- school connection.
9. Assessments and accountability: Assessments during learning and throughout the school year that evaluate how students are progressing both in the moment and over time to address learning loss before and after the school closure.
10. Support for English Learners: Designated and integrated instruction in English language development including assessment of progress toward language proficiency and targeted support to access curriculum.

Providing these expectations to students and families represents one of PVESD's efforts to empower stakeholders to hold the district accountable for providing consistent, high-quality instruction and other services that meet the academic, social, and emotional needs of students and families. The implementation of distance learning and design of flexible modes of instruction during this pandemic have presented a unique opportunity to do things differently. The total funding provided by the CARES Act totals $827,124. This extra money will allow the district to be able to support all stakeholders through a difficult time. Its important to PVESD that we continue to hold expectations high for students even during these challenging times. As stakeholders have urged and is reflected in the district's vision statement, this is a time to disrupt the status quo. Our individual and collective response to the challenges in this pandemic represent an opportunity to not only survive, but to lay strong foundations in new areas that will allow students to thrive in 2020-21 and the years beyond.

Stakeholder Engagement

[A description of the efforts made to solicit stakeholder feedback.]

The district's efforts to engage stakeholders in providing input to the Learning Continuity and Attendance Plan began early so that the information received would meaningfully inform plan development. PVESD was in constant contact with the community from the moment that distance learning began in the spring. In all the district surveyed the parents 7 times, (March 16th, May 15th, June 3rd, July 14th, July 23rd, August 18th, and August 24th). These surveys were vital to gaining information as to how to better survey the parents and students in our community. These surveys ranged from Educational Option preferences, Technology Options, to meal service offerings. In addition PVESD met with Stakeholder groups a total of 7 times to review data from the community surveys and develop a plan of action for learning and resources.

[A description of the options provided for remote participation in public meetings and public hearings.]

Meetings with stakeholders have been held via Zoom, enabling remote participation by members. The district has also made time available at Board Meetings to allow opportunity for Public input during the planning process. The public was encourage to email in questions or ideas during the planning process. The parents and community were surveyed for feedback monthly. Surveys allowed for open responses to questions from the public.

[A summary of the feedback provided by specific stakeholder groups.]

The overarching themes emerging from the spring surveys and community outreach, as well as meetings with stakeholder groups on campus were impactful in informing the development of this Learning Continuity and Attendance Plan. Specific themes and their impacts include: Parents/Guardians need clear expectations of what they should expect from distance learning, A common theme from stakeholder engagement before and during COVID has been the need to reduce the variability in implementation and quality of the learning experience across classrooms and school sites. Related to this has been the expressed need to for parents/guardians to have a specific understanding

of what should be happening for students. This input has influenced the development of a clear list of expectations for distance learning communicated by the district to all parents. Some of the key findings from the surveys and meetings with stakeholders are as follows.
* Thankful for the school communication and efforts of the school and staff.
* Difficult for parents to balance their own work and taking on responsibilities of their children learning.
* Support from school, homework help, tutoring,
* Support with Technology
* Mental health support for children and families
* Support Services for students on an IEP are of concern

[A description of the aspects of the Learning Continuity and Attendance Plan that were influenced by specific stakeholder input.]

This Learning Continuity and Attendance Plan has been influenced by this input, specifically in the ten stated expectations around Coherence speaks to the need for less variation in implementation and in professional development. The information from parents and community were helpful in adjusting meal service times and patterns. Overall the school district has received a great deal of positive responses in regards to PVESDs efforts to provide distance learning and meal services during this challenging time. Based on the surveys and input from stakeholders the district developed a list of actionable items they needed to address in the LCAP.
* Parents/Guardians need a clear understanding of what they should expect from:Distance Learning
* Guidance/support for how they can support their students
* Opportunities to provide input, participate in planning
* The need to focus on our most vulnerable students in our planning and implementation. These students include English Learners and Students with Disabilities.
* Training and accountability for staff are both critical.
* Relationship building and mental health need to be prioritized alongside physical health/safety.
* This is an opportunity to do things differently/disrupt the status quo – to better serve all students.
* One size does not fit all – training, instruction, communication all need to meet the needs of individuals and groups
* Tutoring help,

We are thankful for all the feedback we received and incorporated all of it into the planning and writing of the LCAP.

Continuity of Learning

In-Person Instructional Offerings

[A description of the actions the LEA will take to offer classroom-based instruction whenever possible, particularly for students who have experienced significant learning loss due to school closures in the 2019–2020 school year or are at a greater risk of experiencing learning loss due to future school closures.]

Through mid-July, the district was moving forward with plans to reopen school in a hybrid model, with students spending portions of the day/week at school sites receiving in-person instruction and completing the rest of their learning in a distanced setting. Providing as much in-person instruction as can safely be delivered is a priority of many stakeholders and acknowledged by the district as an important means of addressing learning loss, particularly for those groups of students who are most likely to be disproportionately impacted by school closures. On July 17th the district, based on the orders of the Governor, concluded and announced that the 2020-21 school year would begin with full distance learning. This guidance detailed the conditions under which schools will be allowed to reopen, the requirements they will have to follow when bringing students back, and the conditions under which a school or district may have to return back to a full distance model after reopening. While current health conditions do not permit delivery of in-person instruction, the district is continuing to plan blended learning models so it will be prepared to bring students back once it is safe to do so. PVESD will continue to align decision-making to public health experts at the state and county level and to orders and guidance provided by Governor Newsom. Included below is the district's current thinking regarding instructional models, including scheduling and delivery methods. This planning is tentative and will continue to be responsive to state and county guidance and the district's own monitoring of community conditions and needs. Tentative planning includes:

Modes of Instruction:

- To meet health, safety, and learning needs, two modes of instruction will be offered for families to choose from. These will include a 100% distance learning model and a blended learning model which is part in-person and part distance. Students engaging in the blended learning model would receive part of their instruction each week at

their school site.

- The district is preparing for potential shifts in instructional model as determined by public health conditions or student need. One strategy under consideration is the continued use of Google classroom in both in-person and distance learning. This would allow students at home to participate in instruction synchronously with students who

are in the physical classroom space, including collaboration with peers in virtual groups. This model of delivery would maintain continuity of instruction in the event that one or more cohorts, schools, or the entire district needs to return to a full distance learning model.

- Lessons occurring in the classroom will be recorded, allowing for the cohort of students engaging in distance learning to participate simultaneously with students who are attending in-person. This will also provide a record of direct instruction and explanations for the concepts and assignments presented, allowing students who cannot

participate synchronously to watch at a later time. This will also support students who need or might benefit from re-watching instruction.

- During times of the week when all students are engaged in the distance model, teachers will provide key supports that maintain the community of learning and meet identified student needs. These supports include office hours for students and family, small group and individual support for students, collaboration with co-teachers to

prepare lessons, and professional learning with colleagues.

Cohorts

- To effectively coordinate with Tulare Public Health efforts to conduct contact tracing, students will be cohorted, or kept in designated clusters, as much as possible. Where this is not possible due to specific course enrollment, all district, state, and county guidelines will be followed to best ensure the health and safety of students and staff.
- Arrival/departure plans and lunch plans will be staggered according to grade levels.
- Cohorts of students participating in in-person instruction will be on the school site at designated days and times, with disinfection occurring between those times.
- Classroom activities will, wherever possible, provide for virtual peer collaboration between cohorts of students – using Zoom breakout rooms to group students who are in-person and engaging in distance learning.
- Cohort sizes will maintain necessary physical distancing, keeping at least 6 feet of spacing between students within classrooms. Current analyses of the district's physical space and classrooms have determined that most school sites have the capability to bring approximately 50% of students on campus for in-person instruction at any

one time.

Students who are Medically Fragile of have significant behavioral or physical support needs

- For our students who are medically fragile, the Special Education Department will work closely with Health Services and the student's physician to determine the degree to which the student can participate of in a return to a physical school setting. The physician will determine what additional accommodations need to be provided to the

student to mitigate the student's possible exposure. If the physician determines that the student cannot participate in school due to their medical condition, an IEP will be scheduled to determine if Home Individual instruction or virtual instruction is appropriate for the student. Accommodations can be provided for students with significant

behavioral needs or significant physical support needs; however, if a student requires a degree of support that is in conflict with the current County Health recommendations, the IEP team will meet to determine if a virtual service delivery is more appropriate to meet the student's need while additional guidelines are in place.

Student Supports

- As each instructional program and related service is accounted for in terms of grouping for in-person attendance, a related services schedule will be developed for each site and determination made as to which related services will be provided on days of in-school attendance and as to which students and related services are deemed

appropriate for continued virtual delivery.

- Where possible, students with additional needs may be considered for additional in-person instruction. This would include students with disabilities, English Learner newcomers, homeless youth, and foster students.

The district's planning to mitigate risk of transmission between students, staff, and other community members while on campus includes, but is not limited to, a range of physical distancing protocols, facilities-related actions, and disinfection procedures. Key measures include:

- Physical distancing: Everyone must practice physical distancing, keeping at least 6 feet away from other people at all times. Physical distancing can sometimes be difficult to maintain, such as when walking in a hallway or in large crowds, making face coverings even more vital.
- Face Coverings: Wearing a cloth face covering is required for all PVESD staff, students, parents/guardians, and visitors unless it is not recommended by a physician or is inappropriate for the developmental level of the individual. Face shields may be used by teachers to enable students to see their faces and to avoid potential barriers to

phonological instruction. Face shields be used by those who are unable to wear face coverings for medical reasons.

- Ventilation and Air Flow: Sites will look to add IonAir devices to all Air Conditioners to help filter the air within buildings.
- Entrances and Exits: Parents/guardians will be encouraged to stay in cars when picking up/dropping off students and staggered start and end times will be considered. Visual cues, barriers, and signage will direct traffic flow, maintain distancing in any lines, and minimize interaction between families. Entry and exit points will be identified

to limit close contact during high-traffic times.

- Designated 'Care Room': Sites will have a designated area for sick individuals where they can be isolated, assessed, and wait to be taken home.
- Classrooms: Classrooms will be arranged to allow for 6 feet of distance between all student desks/seating and for teaching staff at the front of the classroom. Good hygiene and physical distancing practices will be modeled and reinforced. Materials/supplies sharing will be limited and activities that bring students close together will be

modified.

- Common Areas: Signage, cones, stanchions, and other visual cues will be used to direct traffic flow, encourage appropriate distancing practices, and help maintain cohorts.
- Recess and Play spaces: Strategies for limiting the mixing of large groups will include recess cohorts, staggered playground use, and limiting activities where multiple classrooms interact.
- Physical Education (PE) Classes and Athletics: Limited to activities that do not involve physical contact with other students or equipment until advised otherwise by state/local public health officials.

Proper disinfection procedures will be followed, with regular disinfection of high-touch areas throughout the day. Frequently touched surfaces include, but are not limited to door handles, light switches, sink handles, bathroom surfaces, tables, desks, and chairs. Staff will put inventory controls in place to order sufficient supplies including face coverings (individuals may be encouraged to use their own cloth face covering), face shields, hand sanitizer, disinfection materials, gloves, thermometers, and handwashing stations if sink access is insufficient.

Staff and students will be encouraged and provided instructions for self-screening for symptoms at home. Active screening, in which students and staff entering a site or bus are screened with a temperature check and review of signs/symptoms, will be implemented if determined to be necessary. Staff will work with Sacramento County Public Health to collect and track all illness-related information, support contact tracing, and coordinate a classroom, school, or district response as needed.

The district will continue to communicate with parents/guardians and students regarding plans and to solicit their input regarding the method of instruction that best meets their needs. PVESD recognizes that each of its students and families have different preferences for returning, and different criteria that will make them feel safe enough to do so. To assess individual student and family preferences/needs, a Learning Options Survey for the 2020-21 school year was administered in late July - early August. This survey included questions to assess technology access (device and connectivity), learning option preference (distance, blended, full in-person), distance learning priorities, and preferred means of communication. The information gained was used for planning purposes only and parents/guardians were not required to commit to a learning model at the time. The information obtained from the survey informed the district's efforts to create the best possible learning conditions for all students, parents/guardians, and staff.

Actions Related to In-Person Instructional Offerings [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
Personal Protective Equipment: Face coverings (masks and, where appropriate, face shields) to ensure that students, staff, and family entering schools sites and staff working in the community are minimizing the spread of respiratory droplets while on campus. Increased supplies of soap and hand sanitizer that is greater than 60% alcohol.	30,000	No
Health Materials: Additional Thermometers to screen student temperature and additional supplies to respond to students who display any signs of illness.	7,500	No

Description	Total Funds	Contributing
Disinfecting Materials: Additional materials to support effective, routine disinfection of high-touch surfaces such as spray bottles, disinfectant, Sprayers, Foggers, paper towels, gloves, goggles, and masks.	15,000	No
Custodians/Plant Managers: Maintain staffing at sites so that, in addition to standard maintenance and cleaning, facilities are routinely disinfected in high-touch areas.	20,000	No
Signage, Posters, and Floor Decals: Visual cues throughout school sites to maximize social distancing. Cues will help to direct traffic flow, minimize interactions between families, and identify specific entry/exit points. Visuals will also reinforce face covering and hand washing protocols.	5,000	No
Plexiglass to provide barriers when close contact is likely and does not allow for physical distancing of 6 feet such as the front desk.	7,500	No
Individual Supplies: Additional supplies to limit the number of individuals using shared objects.	7,500	No
HVAC IonAir filters: Sites will replace HVAC filters as necessary and look into add IonAir filter devices to all AC Units.	75,000	No
Additional Instructional Technology to allow for greater physcial distancing in the classrooms. ie. Computers, Printers. etc.....	75,000	
Additional Furniture to allow for greater physical distancing inside and outside the classrooms. ie....desks,tables, chairs	15,000	
Equipment and costs associated with testing staff and students regularly for COVID-19,	150,000	

Description	Total Funds	Contributing

Distance Learning Program

Continuity of Instruction

[A description of how the LEA will provide continuity of instruction during the school year to ensure pupils have access to a full curriculum of substantially similar quality regardless of the method of delivery, including the LEA's plan for curriculum and instructional resources that will ensure instructional continuity for pupils if a transition between in-person instruction and distance learning is necessary.]

PVESD was well prepared for the move to distance learning in the spring. With our focus on building independent learners over the last few years. Our student were up to the task of leading their own learning. This allowed us to continue learning in the spring without disruption. It also allowed our staff to try new things, and find new ways to engage students in different ways. We had very few complaints from parents and stakeholders in the seven surveys we have sent home since March. The majority of parents were grateful for the efforts and support of the school. We recognized early on the stress added to our parents, students and staff by moving to distance learning. We know that the role parents play in their education has shifted dramatically in the last few months, One of the district's key expectations for distance learning instruction is that the expectations for the week are communicated to students and families by every Monday (or first day of the school week), using the grade level created task cards. This communication is a critical component of the district's effort to help parents/guardians gain a deeper understanding of their student's learning process and how to effectively partner in their education. This has never been more critical than now, with parents/guardians and family members taking on a much more prominent role in the daily learning of their students within the distance context.

Note: The terms 'synchronous learning' and 'asynchronous learning' are used throughout this document. Following are SCUSD's definitions of these terms:

Synchronous Learning: Synchronous learning is any type of learning that takes place in real time where a group of students are engaging in learning simultaneously and through live instruction and interaction.

- Most resembles a real classroom
- Learners can ask questions and receive feedback simultaneously
- Allows for collaboration between students
- Teachers can provide immediate feedback, assessment, and make adjustments as needed
- Synchronous learning can occur using computer interaction through Google Classroom or video.

Asynchronous Learning: Asynchronous learning occurs separately and without real-time interaction.

- Directly aligned to live learning and instruction
- Feedback and opportunities for questions come later
- Students can absorb content at their own pace
- Provides opportunities for students to develop questions and reflections on learning
- Allows for more flexibility in scheduling
- Asynchronous learning can occur through classwork, videos, group work, or with other support from a teacher.

In addition to direct, live instruction every day for every student, a key expectation of the district's plan is teacher availability to students outside of that time. Access and availability is acknowledged as a key element enabling students to fully access the curriculum regardless of the mode of instruction. Whether at a distance or in-person, students - and family members - need consistent and reliable access to teacher support. This includes maintaining open communication channels and identified times at which support is available.

Access to Devices and Connectivity

[A description of how the LEA will ensure access to devices and connectivity for all pupils to support distance learning.]

PVESD was already in a great position with technology prior to going to distance learning. We already have a 1:1 student/chromebook ratio. When the school closed we immediately checked out chromebooks to all students in need of a device. In regards to connectivity 85% of families in the spring reported having internet in the home. Those families. PVESD worked with the families in the community that didnt have internet to support them in obtaining internet or providing work directly to students. Over the summer PVESD aquired 100 T-Mobile Hot Spots to address connectivity issued for the families that don't have internet. 50 of those devices were passed out at the beginning of school. The district still has Hot Spots available should the need arise. The district has also purchased additional chromebooks to provide as back up for any issues that could arise. The district understands the wear and tear on devices that are being used at home and knows that additional technology will be needed to replace current technology. In addition our teachers and staff technology is in the process of being upgraded to handle the demands of distance learning from the school side of things. PVESD also understands the need to for increased bandwidth for staff to deliver high quality distance learning and will invest in equipment to help deliver distance learning content.

Pupil Participation and Progress

[A description of how the LEA will assess pupil progress through live contacts and synchronous instructional minutes, and a description of how the LEA will measure participation and time value of pupil work.]

PVESDs commitment to Identify and address gaps in learning through instruction and to Monitor students' progress on grade level appropriate assessments and adjust supports based on student results. To achieve this, teachers and instructional staff will engage in consistent formative assessment and modification of instruction based on analysis of student progress and learning needs. The district will use the NWEA MAP TK-8th to assess students. Assessments during learning and throughout the school year help us evaluate how students are progressing both in the moment and over time to address learning loss before and after the school closure. Synchronous instructional minutes delivered during distance learning will be scheduled in strategic chunks and include whole-class, small- group, and independent activities. Consistent and effective formative assessment practices will enable staff to best utilize these minutes to meet collective and individual student needs. One example of such practices is the building into lessons of frequent 'Checks for Understanding.' This might be a series of short comprehension questions following a reading or a practice question following a math lecture segment. These brief, informal

opportunities are embedded into lessons and provide teachers a real-time assessment of collective and individual student understanding of a specific concept or skill. This information in turn allows a teacher to determine whether additional practice or reteaching is needed before moving forward with the lesson. It also allows for identification of specific students' needs and supports differentiation of instruction.
Also important to assessing pupil progress are the periodic assessments administered at the beginning of the year and at specific checkpoints throughout. These 'diagnostic screeners' allow teachers to conduct more detailed analysis of individual student progress on identified learning standards. The results can inform lesson and unit design as well as connection of students to specific supports. Where a student demonstrates significant gaps in a specific skill or cluster of skills, additional and targeted support can be provided. This might include differentiation of instruction during live or synchronous instructional minutes and/or provision of tiered intervention support through small group or individual opportunities. Pupil participation will be determined based on multiple measures of a student's attendance and engagement in learning. For Distance Learning instruction, teachers will keep a weekly record documenting each student's synchronous or asynchronous engagement for each school day. This will include verification of participation as well as a record of student assignments. With portions of synchronous instruction being used to provide targeted small group and individual instruction, the total weekly amount of instruction received within the synchronous context will vary by student, though all students will be provided the minimum threshold of minutes through a combination of synchronous and asynchronous instruction.Teachers will be responsible for assigning the time value of assignments given in their respective classes/courses. This will allow for more precision in assignment of time value given that teachers are routinely modifying instruction and assignments based upon ongoing assessment of individual and collective student needs.

Distance Learning Professional Development

[A description of the professional development and resources that will be provided to staff to support the distance learning program, including technological support.]

To ensure that our students are able to continue learning at the highest level possible, the district is implementing the following professional development to support staff. As we transition to distance learning, we know how important it is for our staff to be able to use online learning platforms effectively in order to communicate well with parents and students and provide high quality instruction. Therefore, a strong emphasis is being placed on training teachers to use technology including a variety of online platforms. At the same time, we want to ensure that California State Standards are being taught with rigor and instructional strategies are being utilized so as to engage students effectively and support a quality learning environment. To fully support the distance learning environment, the District has provided laptop computers, Docucams, additional monitors, and high quality headphones for all teachers and instructional aides.

Instructional Strategies and Curriculum Support for Online Instruction:
* Student engagement strategies during online learning sessions.
* Supporting English Learners through online learning
* Creating an effective daily schedule
* Differentiating to meet students' need

Technology Support and Training:
* Utilizing online platforms to support student learning. (Zoom, Google Classroom, Thrively, Class Dojo, Summit Learning, Pear Deck)
* Utilizing online platforms to engage and communicate with parents/guardians. (Thrively, Class Dojo)

* Thrively training to help our students develop Social and Emotional Learning strategies
* Assessing students remotely

Staff Roles and Responsibilities

[A description of the new roles and responsibilities of affected staff as a result of COVID-19.]

- Administrators: Actively model and support all required public health measures. Designate staff liaison(s) to be responsible for responding to COVID-19 concerns. Ensure staff are providing students with appropriate distance learning opportunities and accurately tracking attendance/engagement. Reinforce stay at home requirements.
- Office Staff: Actively model and support all required public health measures. Encourage electronic communications wherever possible. Reinforce stay at home requirements. Work with school nurse to follow protocols that lower the risk of infectious students being on campus.
- Operations/Custodial Staff: Actively model and support all required public health measures. Maintain a stock of personal protective equipment to ensure readiness - order additional supplies as needed. Routine disinfecting of all high-touch areas on a daily basis. Contact operations department if a large-scale disinfecting/cleaning is

required.

- Food Service Staff: Actively model and support all required public health measures. Implement one-way passage ways through meal delivery. Ensure work space has appropriate personal protective equipment and cleaning/disinfecting materials. Increase ventilation for closed areas.
- Teachers: Actively model and support all required public health measures. Reinforce and follow all required health precautions with students including physical distancing, maximum occupancy, regular handwashing, individual supplies, and disinfecting procedures. Send any visibly sick students or students reporting that they do not feel

well to the office.

- Bus Drivers/Transportation Staff: Actively model and support all required public health measures. Ensure adequate space for physical distancing at bus stops and school loading and unloading zones. For active screening, the driver or aide must screen each rider for symptoms prior to boarding the bus. Mark or block seats that must be

left vacant to ensure physical distancing. Ensure good ventilation and open/partially open windows. Thoroughly clean and disinfect buses daily and after transporting any individual who is exhibiting symptoms of COVID-19.

- Support Staff: Actively model and support all required public health measures. Encourage activities and strategies that promote positive coping during times of stress for adults and children

Supports for Pupils with Unique Needs

[A description of the additional supports the LEA will provide during distance learning to assist pupils with unique needs, including English learners, pupils with exceptional needs served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness.]

Students with Disabilities

To fully include students with disabilities and ensure that the needs of all students are addressed in all instructional models, the following will occur:

- Individualized Education Program (IEP) Addenda: The district has current IEP Addenda on file for students that outline the services to be provided during distance learning. These will remain in effect until school resumes in a face to face model. Per new legislation district IEPs will, moving forward, address both a proposed IEP program

in the event of full in-person learning and a plan outlining the student's program in the event of future physical school closure in excess of ten school days.

- Modification of IEP Goals: Most, if not all, IEP goals can be addressed in distance learning. However, the determination of whether or not a goal can be appropriately addressed in a distance learning model is the decision of the IEP team. Goals and objectives in a student's IEP are based on the individual needs of the student, not the

model of the instruction to be provided.

Ensuring a Free and Appropriate Public Education (FAPE) in the Least Restrictive Environment (LRE): IEP statements outlining the educational plan in the event of physical school closures (in excess of ten days) will guide the provision of services in the event of fluctuations in school schedule or service delivery models. IEP amendments will be utilized to recommend any changes to the operative IEP due to anticipated service delivery changes. This would apply to instances or periods of quarantine or self-isolation as well. Students who indicated a need during the school year were provided a Chromebook to assist in accessing instruction. As needed, students will be provided additional support from staff or additional accessibility tools to actively engage in distance learning.

Distance Learning Supports for Homeless Youth:

1. Contact with parents/students to determine if they have special or unmet needs for accessing distance learning and address their technology needs, including provision of Wi-Fi hotspots on a case-by-case basis.

2. Communication with schools/teachers & parents/students to locate 'missing' students or students who are not engaged in distance learning, and identification of special needs or services

3. Coordination with parents/students & schools as necessary for optional distance learning delivery of assignment materials and provision of necessary school supplies.

4. Provision of community resource information for parents/students, such as shelter, housing, food, clothing, health, COVID resources, etc. and refer parents/students to appropriate community agencies and/or district departments/services when educational, health, or welfare needs are identified.

5. Coordination with LEA Homeless Liaisons to provide continuity of educational services as students transfer

6. Tutoring Services online will be available

Distance Learning Supports for Foster Youth:

1. Case management to support all eligible foster youth

2. Weekly and/or bi-weekly check-ins with students and foster parents via phone, zoom, and e-mail.

3. Monitoring of attendance/engagement and communication with teachers and administrators when needed.

4. Referrals to both district and community agencies for additional support/resources as needed.

5. Tutoring Services online will be available

Distance Learning Supports for English Learners:

English Learners will receive both integrated and designated English Language Development (ELD) instruction during distance and in-person learning. For Designated ELD, English Learners will receive regular instruction targeted at their proficiency level and based on the California ELD standards. Designated ELD Instruction will meet or exceed the following amounts:

- TK-8th Grade 30 minutes/daily

For Integrated ELD, English Learners will receive regular instruction during core coursework.

Actions related to the Distance Learning Program [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
Devices: Chromebooks or iPads made available for all students who need a device to access distance learning at home.	150,000	No

Description	Total Funds	Contributing
Additional Technology to Support Students Distance Learning: Wifi hotspots, headsets, and laptops/devices, and technology to allow for enhanced learning experiences at home or in the community. Additional technology for staff to Support Distance Learning. ie..laptops, computers, docucams, printers, headsets, etc....	100,000	No
Homeless/Foster Youth Services: Maintain existing staffing and supports specific to Homeless Youth. Expand efforts to provide access to devices and connectivity, particularly during any transitions between living situations.	15,000	Yes
Educational Materials and Supplies made available to students at home to enhance the distance learning program, ie.. Leveled reader Books, Pencils, Crayons, Notebooks, Music Equipment, etc.....	175,000	No
Technology Equipment to increase internet capacity to support Distance Learning: Network new Switches and Access Points...	100,000	No
Educational Software & Online Subscriptions for Supporting distance learning ie..Thrively, Generation Genius,	30000	No

Pupil Learning Loss

[A description of how the LEA will address pupil learning loss that results from COVID-19 during the 2019–2020 and 2020–21 school years, including how the LEA will assess pupils to measure learning status, particularly in the areas of English language arts, English language development, and mathematics.]

Specifically, families and students should expect assessments during learning and throughout the school year that evaluate how students are progressing both in the moment and over time to address learning loss before and after the school closure. PVESD will use the NWEA Map assessment to guage where our students left off in the winter of 2020 and where they started school in August. This information will allow PVESD to determine the amount of learning loss our students face and then to plan for the best course of action to help those students most impacted by learning loss.

Pupil Learning Loss Strategies

[A description of the actions and strategies the LEA will use to address learning loss and accelerate learning progress for pupils, as needed, including how these strategies differ for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils experiencing homelessness.]

The primary means of addressing learning loss and accelerating learning for pupils will be the tiered instruction delivered through synchronous instructional time. At Tier 1, all students will receive standards-aligned instruction focused on priority standard clusters. This will allow for depth of instructional focus on the key skills and concepts that are most critical for the respective grade level/content area. Tier 2 supports will be provided primarily through synchronous, small-group instruction that is targeted to identified student needs. As teachers assess learning loss and their students' individual and collective learning needs, they will not only adapt Tier 1 instruction, but also schedule small group sessions to provide additional support. Similarly, students who require even more intensive (Tier 3) support will be provided 1 on 1 instruction through individual sessions. Both the small group and individual sessions will take a 'just in time' rather than 'just in case' approach. This entails the focusing of small group and individual sessions on the key prerequisite skills that students need to successfully master the content rather than broad reviews of large chunks of information for the whole class. A teacher, upon identifying the gap, might arrange a small group session with other students who have the same learning need or an individual session. These sessions would allow the teacher to provide more individualized attention to the student and support them in mastering the prerequisite skills so that they can fully participate in the lessons that are occurring for the whole class.

As the district identifies students who have fallen behind, as determined by the most recent assessment data, the following actions and strategies will be conducted as appropriate.

Students will engage in the following activities, through distant learning:
* The Read Live intervention program will be used with students in fourth through eighth grades, supported by an adult in either a one-to-one or small group setting.
* Phonics intervention will be provided to support specific skills identified through assessment and Lexia online reading program. This intervention will be conducted with small groups of students and based on the common skill deficit being addressed. Students will benefit from differentiated instruction utilizing intervention resources and lessons provided by Lexia and Wonders.

* In addition to designated and integrated ELD instruction, the district will use Rosetta Stone English to support students who show evidence of learning loss in their English language development as a result of school closures.
* The district has purchased books appropriate for each grade level in a variety of reading levels to send home to support students' independent reading. Students will have access to more reading materials at home in order to address learning loss and help accelerate their learning progress. This will specifically benefit our low-income, foster youth, and pupils experiencing homelessness who may not otherwise have access to text.

Effectiveness of Implemented Pupil Learning Loss Strategies

[A description of how the effectiveness of the services or supports provided to address learning loss will be measured.]

The effectiveness of the services and supports provided to address learning loss will be measured by the ongoing assessments.. This will include the NWEA MAP assessments for Math and ELA administered at 3 points over the course of the 2020-21 school year

Actions to Address Pupil Learning Loss [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
Tutoring: Teachers will be available for extra hours for tutoring for those students that need additional support.	50,000	No
TK-8 Summer Program: Online summer program	50,000	Yes

Mental Health and Social and Emotional Well-Being

[A description of how the LEA will monitor and support mental health and social and emotional well-being of pupils and staff during the school year, including the professional development and resources that will be provided to pupils and staff to address trauma and other impacts of COVID-19 on the school community.]

Mental Health and Social and Emotional Well-Being

Pleasant View Elementary School District has always emphasized building Self-Efficacy and Resiliency in students. Now more than ever, it is extremely important to ensure that we teach, model and provide our students with the opportunity to practice these skills. Self-Efficacy and Resiliency skills are essential tools not only to navigate academically and socially but through life in general. The best way to be able to

combat trauma and the negative effects of school closures due to C-19 is for the district to remain steadfast in its goal of building resilient and self-efficacious students. We believe that the best way to teach and support our students is to also empower and strengthen these skills within the support systems of the students which includes our staff and the community.

Engaging students and embedding SEL in everyday curriculum and academics:
Thrively: videos, projects, lessons
Summitt: mentorships, providing academic feedback and support. Teaching organization and independence.
Wonders Curriculum: Creating students opportunities to share and work collaboratively on assignments.
Goal setting: All grade levels and academic platforms emphasize students setting their own goals and creating opportunities to be reflective.
Second Step: provides a guidance for developmental social emotional skills that may need to be explicitly taught and practiced.

Tiered Support provided by all staff members and community/school resources.
Including support to students and families by coordinating multiple support systems by including a connection from teachers, instructional aides, administrative assistants, parent liaison, school psychologist and/or outside mental health agencies.
Attendance learning plan has structured tiers to address student participation with a positive reinforcement and problem solving approach.
Small group social emotional lessons and/or individualized skill building opportunities will be embedded through-out the year to enhance students' social emotional learning.

Support services and communication tools for ALL are available through:
The District's website-Mental Health tab
Flyers of school and community resources
Online communication, telephone and text messages (parent square, class dojo, etc.) reminding parents and students

Professional Development provided to allow staff members to practice, model and teach Self-Efficacy skills and Resiliency skills.
Building Relationships: Every staff member is encouraged to build individual relationships with students.
Building a sense of belonging and community as a Falcon.

Social-Emotional Wellness will be measured through the use of surveys. Examples of survey items may include:
I am aware of my assignment and academic expectations.
I am able to attend and participate.
I feel that I can ask my teacher for help and guidance.
I feel that my opinion or voice is valued and important.
I feel that I can achieve my goals.
Even if today's activity was hard, I feel that I can accomplish it.
I feel that there are at least 2 adults at school that are safe enough to talk to if I or a friend has a problem.

Self-awareness, attention/focus, flexibility, accessing and sustaining positive emotions are critical components of resiliency. All of these skills are embedded in everyday curriculum and interactions with students. Teachers provide daily opportunities to master experiences (either academic or socially/emotionally), lead by example and model these skills, provide opportunities to encourage and persuade students that

they are capable of overcoming and achieving their goals through mentorship/feedback. They also allow students the opportunities to identify how they are feeling and share through daily interactions/communications with multiple sources if needed. Additionally, communicating and reminding staff, students and parents that we are working together to build these skills is integral to all of our mental health and social emotional well-being.

Pupil and Family Engagement and Outreach

[A description of pupil engagement and outreach, including the procedures for tiered reengagement strategies for pupils who are absent from distance learning and how the LEA will provide outreach to pupils and their parents or guardians, including in languages other than English, when pupils are not meeting compulsory education requirements, or if the LEA determines the pupil is not engaging in instruction and is at risk of learning loss.]

The COVID-19 pandemic has presented numerous challenges to the effective monitoring of attendance and engagement. During the spring school closures, the district learned new best practices as a result of the efforts of teachers, administrators, and staff. We have created a plan to monitor student attendance and engagement and provide support to students, families and school sites when needed. PVESD created a three tiered system of attendance support. Throughout this process PVESD staff, Teachers, Administrators, Psychologist, and the districts community liaison will work with families to address and barriers to attendance and engagement.

Teacher Engagement Strategies
Criteria
Teacher Actions
Tier 1
Engaging classroom climate

Positive relationship with parents and student

Good attendance recognized

Difficulties identified and addressed

Chronic absence data monitored (3 or more/week)

Tier 2

Engaging classroom climate

Positive relationship with parents and student

Good attendance recognized

Difficulties identified and addressed

Chronic absence data monitored (3 or more/week)

Implement student's individual plan for improving attendance

Tier 3
Engaging classroom climate

Positive relationship with parents and student

Good attendance recognized

Difficulties identified and addressed

Chronic absence data monitored (3 or more/week)

Implement student's individual plan for improving attendance

Criteria for Intervention and Teacher/Administrator/Support Staff Actions
TIER 1
1. Absent One Day Teacher notifies parent and notes contact in engagement log
2. Absent three times/week Teacher has live interaction with parent to troubleshoot. (technology, access wifi, supervision, scheduling conflicts?) If so, provide a list of login passwords, printout or set up chromebook. *(Notify Principal)
3. After 2nd week of chronic Absences. Teacher works with the parent and student to develop an individual plan for improving student attendance. The teacher, parent and student work to create an individual reinforcement plan with the student to log on and engage in class. (i.e. ask student what's rewarding to them, a special filter
during class meetings, extra share time, prize, etc. *(Notify Principal. Document plan for improving student attendance on a google doc. Share with principal.)
TIER 2

4. After 3 weeks of chronic Absences (Parent Liaison & Mental Health)	Initial SST meeting with parent, student, teacher, administration, Community Resources
TIER 3	
5. After 4 weeks of chronic absences if needed.	Follow-Up SST: Meeting with parent, student, teacher, administration, Community Resources
6. After 5 weeks of chronic absences	SARB with attendance contract & Follow-up SST meeting

Progress Monitoring in conjunction with Mental Health, Social Resource/Community Liaison, Teacher, Admin and Family.

School Nutrition

[A description of how the LEA will provide nutritionally adequate meals for all pupils, including those students who are eligible for free or reduced-price meals, when pupils are participating in both in-person instruction and distance learning, as applicable.]

Nutrition Services will continue implementation of key operational procedures developed during the spring school closures that continued through the summer months that ensure safe and effective meal delivery services. These include use of a drive-thru, curbside pick-up process that ensures 6-10 feet of social distancing for staff and community members, use of appropriate personal protective equipment (PPE) by all staff, and clear signage at all distribution points to reinforce social distancing practices and now use of masks for community and staff required per state and county health orders. With summer meal flexibility and the associated waivers ending on August 30, 2020, PVESD will provide meal service of meals to PVESD enrolled students. The Nutrition Services department is actively seeking additional waivers to include the continuance of the Summer Food Service Program from state and federal agencies that would extend meal flexibilities, allowing all students 0-18 years of age to eat free of charge and regardless of eligibility or enrollment in school. There is nationwide support from districts and advocacy groups across the country to address this concern at the federal USDA level but a waiver for this flexibility has not been confirmed at the time of this writing. When PVESD moves to a blended learning program the Nutrition Services department will provide breakfast and lunch for students who attend in person, adhering to all social distancing requirements. Students will pick up meals in the cafeteria (using longer bell schedules and multiple meal periods) including outdoors. All students will either consume meals in the classroom or outdoors. Nutrition Services will offer multiple days of meals for curbside pick-up on the days students participate in remote learning.In planning the return of students and staff to the school site, Nutrition Services is putting plans into place to maximize safety within the COVID context. One measure is the implementation of cashless payments for all students and staff. This will include options for paying online, by check, or by phone.The Nutrition Services Department is collaborating with community partners including Foodlink of Tulare County to offer additional food resources and support for our families and students in the new school year.

Additional Actions to Implement the Learning Continuity Plan [additional rows and actions may be added as necessary]

Section	Description	Total Funds	Contributing
School Nutrition	Nutrition Services Materials and Supplies: Additional materials needed to provide meals during school closures and, upon return, in a manner that is safe and consistent with public health guidelines. Includes additional kitchen equipment, sanitation supplies, and Personal Protective Equipment.	20,000	No
Mental Health and Social and Emotional Well-Being	School Psychologists: Maintain existing staffing and supports to assess, screen, and identify learning disabilities and to recommend appropriate interventions/modifications for students.	0	Yes
Pupil Engagement and Outreach	District Parent Community Liaison: Maintain existing staffing and supports to support district wide parent engagement. Within the school closure context, the Family and Community Engagement staff are partnering closely with the Attendance and Engagement Office to conduct home visits and other outreach to make contact with 'unreachable ' students. As well as offering workshops to parents to support them in a variety of ways.	15000	No
Distance Learning Program	Additional Technology support staff to better support PVESD's staff, students, and families with distance learning, or a blended model.	85000	No

Section	Description	Total Funds	Contributing
In-Person Instructional Offerings	COVID-19 Staff, Student, Testing, PPE, Supplies, Planning etc...	65000	No

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Percentage to Increase or Improve Services	Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students
39.83%	1,371,297

Required Descriptions

[For the actions being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the needs of these students.]

There are several actions that are contributing to the increased/improved requirement that are being implemented across the district. Two actions related to device and connectivity access are being applied across the entire district, but are primarily intended to provide access for low-income students who may not have full access at home. The district purchased and distributed chromebooks to any student in need and will continue to distribute devices to incoming students. Targeted outreach is occurring through our community liaison and school psychologist to make contact with 'unreachable students' and determine technology needs. On a case-by-case basis, Wi-Fi hotspots are being provided. Several actions are both (a) being implemented districtwide and (b) increasing or improving services for unduplicated students are being maintained in the 2020-21 school year. These actions include: The use of Instructional Aides to be able to provide greater support to our students in a distance learning as well as an in-person learning environment. Teacher collaboration continues to be a priority for PVESD. The school has 8 extra days of professional development and planning time build into the calendar. This gives teachers time strategically plan out instruction and intervention for our students including our most at risk, English Learners, Low-Income, Foster youth, Homeless, and Special Education students. We understand the needs for mental health and socio-emotional support for our students and families and the district will continue to have a full time psychologist to support our broad and diverse community of learners.

Psychologists play a critical role in the early identification of learning needs and referral to appropriate supports. This is crucial in normal years, when the most vulnerable student groups are often at risk of falling further behind without the appropriate and early assessment of need and support provision. During school closures and distance learning, the role of psychologists remains critical as many students will have, layered upon their existing learning gaps, additional learning loss. Being able to appropriately assess individual student needs and connect them to appropriate supports is a key component of the district's plan to address learning loss and accelerate growth for unduplicated students and other vulnerable student groups. Professional development for staff on a variety of topics, from technology, distance learning and SEL are some of the priorities in a new distance learning paradigm. These actions are jointly focused on providing both students and staff the training, skills, and tools they need to establish and maintain a positive school climate and culture. They are also intended to develop each individual's social and emotional capacity to be successful in college, career, and life. While a positive school culture and climate are important for all students, they are particularly important for unduplicated pupils and other groups who have historically and continue to experience disproportionate discipline and other unhealthy impacts of a negative school climate and culture. Foster Youth and Homeless youth in particular experience higher rates of discipline and lower attendance. English Learners and Low Income students are also more likely to be impacted by negative school culture and climate.

[A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.]

Additional technological devices (Chromebooks, headphones and hot spots) have been purchased to accommodate virtual learning and provide all students with equal access to the curriculum and lesson delivery. Additional time given to students from the Classified Staff through Response to Intervention (RTI) Support to focus on the needs of our Foster Youth, Homeless, English Learners and Low-Income students. Increased services in the area of Social Emotional support with a school psychologist and Family and Community Liaison on campus as well as contracted additional days with the County Nurse. All of these services are designed to support students and families who may be experiencing difficulty.

Pleasant View Elementary

09/03/2020
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2020-2021

Enrollment by Grade and Teacher

Teacher	TK			K			1			2			3			4			5			6			7			8			ALL(Selected GR)		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
005 Garcia A	2	2	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	2	4
001 Alvarado	-	-	-	12	10	22	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	12	10	22
015 Hunter	-	-	-	9	12	21	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	9	12	21
014 Irving	-	-	-	-	-	-	12	10	22	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	12	10	22
003 Sidhu	-	-	-	-	-	-	10	10	20	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	10	10	20
013 Calvillo	-	-	-	-	-	-	-	-	-	12	15	27	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	12	15	27
008 Vankham	-	-	-	-	-	-	-	-	-	13	13	26	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	13	13	26
020 Drummond,	-	-	-	-	-	-	-	-	-	-	-	-	10	10	20	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	10	10	20
027 Krenk	-	-	-	-	-	-	-	-	-	-	-	-	12	12	24	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	12	12	24
012 Moreno	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	15	9	24	-	-	-	-	-	-	-	-	-	-	-	-	15	9	24
043 Toledo	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	14	9	23	-	-	-	-	-	-	-	-	-	-	-	-	14	9	23
040 Camacho	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	12	10	22	-	-	-	-	-	-	-	-	-	12	10	22
033 Patterson	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	14	10	24	-	-	-	-	-	-	-	-	-	14	10	24
024 Drummond,	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11	12	23	-	-	-	-	-	-	11	12	23
002 Maldonado	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7	16	23	-	-	-	-	-	-	7	16	23
044 Romero	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	14	13	27	-	-	-	14	13	27
037 Valdez	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	14	15	29	-	-	-	14	15	29
038 Corwin	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	16	11	27	16	11	27
035 Luevano	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	17	10	27	17	10	27
School Total:	**2**	**2**	**4**	**21**	**22**	**43**	**22**	**20**	**42**	**25**	**28**	**53**	**22**	**22**	**44**	**29**	**18**	**47**	**26**	**20**	**46**	**18**	**28**	**46**	**28**	**28**	**56**	**33**	**21**	**54**	**226**	**209**	**435**

* Class total is calculated including Nonbinary gender students

Pleasant View Elementary

09/03/2020
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2020-2021

Enrollment by Grade and Teacher

Teacher	------ PS -------			ALL(Selected GR)		
	M	F	Total	M	F	Total
005 Garcia A 4-5	5	2	7	5	2	7
School Total:	**5**	**2**	**7**	**5**	**2**	**7**

* Class total is calculated including Nonbinary gender students

Tulare County Office of Education

Accounts Payable Final PreList - 8/6/2020 1:31:24PM

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*** FINAL ***
Batch No 345

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
013742	AALRR	PV-210172	4/30/2020		594784		010-00000-0-00000-76002-58000-0	$588.00		
							Total Check Amount:	**$588.00**		
012049	AMERICAN TRUCK PARTS COMPANY	PV-210170	7/24/2020		AR47794		010-00000-0-00000-36000-56000-0	$1,319.70		
	AMERICAN TRUCK PARTS COMPANY	PV-210171	7/31/2020		AR48082		010-00000-0-00000-36000-56000-0	$1,029.48		
							Total Check Amount:	**$2,349.18**		
013314	CENTRAL VALLEY REFRIGRATION IN	PV-210175	7/1/2020		31821		130-53100-0-00000-82000-58000-0	$7,250.00	L	
							Total Check Amount:	**$7,250.00**		
001292	COTTON CENTER AUTO PARTS/F ARM	PV-210176	6/30/2020		10243		010-81500-0-00000-81100-43000-0	$38.73		
	COTTON CENTER AUTO PARTS/F ARM	PV-210177	7/2/2020		10344		010-81500-0-00000-81100-43000-0	$17.79		
	COTTON CENTER AUTO PARTS/F ARM	PV-210178	7/2/2020		10360		010-81500-0-00000-81100-43000-0	$10.72		
	COTTON CENTER AUTO PARTS/F ARM	PV-210179	7/7/2020		10535		010-81500-0-00000-81100-43000-0	$16.00		
	COTTON CENTER AUTO PARTS/F ARM	PV-210180	7/20/2020		11089		010-81500-0-00000-81100-43000-0	$41.42		
	COTTON CENTER AUTO PARTS/F ARM	PV-210181	7/21/2020		11126		010-81500-0-00000-81100-43000-0	$16.15		
	COTTON CENTER AUTO PARTS/F ARM	PV-210182	7/23/2020		11259		010-81500-0-00000-81100-43000-0	$59.54		
	COTTON CENTER AUTO PARTS/F ARM	PV-210183	7/23/2020		11263		010-81500-0-00000-81100-43000-0	$5.80		
	COTTON CENTER AUTO PARTS/F ARM	PV-210184	7/24/2020		11342		010-81500-0-00000-81100-43000-0	$45.63		
							Total Check Amount:	**$251.78**		
012313	CULLIGAN	PV-210174	7/31/2020		July		010-00000-0-00000-72000-43000-0	$224.50		22
							Total Check Amount:	**$224.50**		
013608	DUBUQUE BANK AND TRUST	PV-210208	7/27/2020		7948001435		010-07200-0-00000-91000-74390-0	$72,941.00	G	
							Total Check Amount:	**$72,941.00**		
012736	HOME DEPOT	PV-210188	6/29/2020		7121244		010-81500-0-00000-81100-43000-0	$177.65		
	HOME DEPOT	PV-210189	7/1/2020		5514005		010-81500-0-00000-81100-43000-0	$267.86		
	HOME DEPOT	PV-210190	7/7/2020		9530921		010-81500-0-00000-81100-43000-0	$21.28		

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*** FINAL ***

Batch No 345

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
012736	HOME DEPOT	PV-210191	7/7/2020		9901279		010-81500-0-00000-81100-43000-0	$11,492.63		
	HOME DEPOT	PV-210192	7/23/2020		3122008		010-81500-0-00000-81100-43000-0	$58.95		
	HOME DEPOT	PV-210193	7/27/2020		922122		010-81500-0-00000-81100-43000-0	$326.95		
	HOME DEPOT	PV-210194	7/27/2020		9974582		010-81500-0-00000-81100-43000-0	$896.33		
							Total Check Amount:	**$13,241.65**		
012479	JORGENSEN & CO	PV-210185	7/28/2020		5891687		010-00000-0-00000-82000-58000-0	$379.10		
							Total Check Amount:	**$379.10**		
013724	KEY EVIDENCE LOCK & SAFE, INC.	PV-210186	8/3/2020		127821		010-81500-0-00000-81100-56000-0	$1,618.98		
							Total Check Amount:	**$1,618.98**		
012562	PRODUCERS DAIRY PRODUCTS	PV-210187	8/3/2020		0100		130-53100-0-00000-37000-47000-0	$952.20		22
							Total Check Amount:	**$952.20**		
012368	QUILL CORP	PV-210203	7/28/2020		9000551		010-00000-0-00000-72000-43000-0	$243.41		
							Total Check Amount:	**$243.41**		
012766	SISC III	PV-210196	8/1/2020		August		010-00000-0-00000-00000-95024-0	$51,722.30	G	22
	SISC III		8/1/2020		August		010-00000-0-00000-00000-95028-0	$5,591.60	G	22
	SISC III		8/1/2020		August		010-00000-0-00000-71100-34020-0	$6,989.50	G	22
							Total Check Amount:	**$64,303.40**		
012360	SMART & FINAL IRIS	PV-210197	7/30/2020		54504		010-90271-2-81000-59000-43000-0	$5.45		
	SMART & FINAL IRIS	PV-210198	7/30/2020		65861		010-90271-2-81000-59000-43000-0	$60.53		
							Total Check Amount:	**$65.98**		
005383	SOUTHERN CALIF EDISON CO	PV-210202	8/4/2020		JULY		010-00000-0-00000-82000-55000-0	$1,556.54		
	SOUTHERN CALIF EDISON CO		8/4/2020		JULY		010-00000-0-00000-82000-55000-0	$2,248.80		
	SOUTHERN CALIF EDISON CO		8/4/2020		JULY		010-00000-0-00000-82000-55000-0	$1,984.27		
							Total Check Amount:	**$5,789.61**		
013568	STACK TECHNOLOGIES	PV-210195	7/31/2020		1186		010-00000-0-11100-10000-58000-0	$2,000.00		22

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
							Total Check Amount:	**$2,000.00**		
012560	SYSCO OF CENTRAL CALIFORNIA	PV-210199	8/3/2020		284496194		130-53100-0-00000-37000-47000-0	$3,137.55		
	SYSCO OF CENTRAL CALIFORNIA	PV-210200	7/28/2020		284489362		130-53100-0-00000-37000-43000-0	$737.31		
	SYSCO OF CENTRAL CALIFORNIA	PV-210201	7/28/2020		284489361		010-32100-0-11100-10000-43000-0	$221.91		
							Total Check Amount:	**$4,096.77**		
013629	UNION BANK	PV-210204	7/26/2020		July		010-00000-0-11100-10000-43000-0	$419.52	N	
	UNION BANK		7/26/2020		July		010-00000-0-11100-10000-43000-0	$121.70	N	
	UNION BANK		7/26/2020		July		010-00000-0-00000-91000-74380-0	$30.00	N	
	UNION BANK		7/26/2020		July		010-00000-0-00000-91000-74380-0	$49.79	N	
	UNION BANK		7/26/2020		July		010-32200-0-11100-10000-43000-0	$436.45	N	
	UNION BANK		7/26/2020		July		010-32200-0-11100-10000-43000-0	$3,912.79	N	
	UNION BANK		7/26/2020		July		010-32100-0-11100-10000-43000-0	$1,675.20	N	
							Total Check Amount:	**$6,645.45**		
013549	UNLINE	PV-210205	7/27/2020		122449950		010-00000-0-11100-10000-43000-0	$3,308.25		
							Total Check Amount:	**$3,308.25**		
013764	Valley VoIP	PV-210209	8/3/2020		1062		010-00000-0-00000-72000-59000-0	$300.00		22
							Total Check Amount:	**$300.00**		
006227	WEISENBERGERS ACE HARDWARE	PV-210206	7/31/2020		B984354		010-81500-0-00000-81100-43000-0	$12.99		
							Total Check Amount:	**$12.99**		

Tulare County Office of Education

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Batch No 345

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT

Total District Payment Amount: $186,562.25

Tulare County Office of Education

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*** FINAL ***

Batch No 345

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
Batch No 345							Total Accounts Payable:	$186,562.25		

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling 186,562.25 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

Authorizing Signature 8/6/20
Date

Fund Summary	Total
010	$174,485.19
130	$12,077.06
Total	$186,562.25

Accounts Payable Final PreList - 8/13/2020 1:20:59PM

*** FINAL ***

Batch No 346

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
013657	A.R.E. AUTO PARTS INC	PV-210243	8/5/2020		119632		010-00000-0-00000-36000-43000-0	$135.38		
							Total Check Amount:	**$135.38**		
013465	ADJUNCT STAFF 4 EDUCATION, INC	PV-210256	8/5/2020		1221		010-00000-0-00000-27000-58000-0	$5,000.00	L	
							Total Check Amount:	**$5,000.00**		
013423	AMERICAN INCORPORATED	PV-210227	7/31/2020		7116407		130-53100-0-00000-82000-58000-0	$875.69		
							Total Check Amount:	**$875.69**		
011736	APPLE INC	PV-210228	8/6/2020		AC36127501		010-32200-0-11100-10000-58000-0	$29,975.00	A	
							Total Check Amount:	**$29,975.00**		
013446	BSN SPORTS	PV-210229	7/30/2020		909537370		010-32200-0-11100-10000-43000-0	$606.09		
							Total Check Amount:	**$606.09**		
013161	CDW GOVERMENT, INC	PV-210230	7/31/2020		ZPM5490		010-32200-0-11100-10000-43000-0	$15,560.84	A	
							Total Check Amount:	**$15,560.84**		
013529	CHARTER COMMUNICATIONS	PV-210249	8/1/2020		60080120		010-00000-0-00000-27000-59000-0	$352.72		
							Total Check Amount:	**$352.72**		
013721	CHEFS' TOYS	PV-210231	8/11/2020		3125109		130-53100-0-00000-37000-44000-0	$1,376.51		
							Total Check Amount:	**$1,376.51**		
013612	DOCUMENT TRACKING SERVICES	PV-210232	6/24/2020		T-932570004		010-32200-0-00000-27000-58000-0	$144.34		
							Total Check Amount:	**$144.34**		
013719	ECOLAB	PV-210233	8/11/2020		9869707		130-53100-0-00000-82000-58000-0	$123.57		
	ECOLAB	PV-210234	8/11/2020		9869706		130-53100-0-00000-82000-58000-0	$139.39		
							Total Check Amount:	**$262.96**		
012687	FEDEX	PV-210236	8/7/2020		708753813		010-00000-0-00000-72000-59000-0	$81.80		
							Total Check Amount:	**$81.80**		

Accounts Payable Final PreList - 8/13/2020 1:20:59PM

*** FINAL ***

Batch No 346

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
012430	FLORENCE FILTER CORPORATION	PV-210235	7/30/2020		0115420-IN		010-00000-0-00000-82000-55000-0	$924.46		
							Total Check Amount:	**$924.46**		
013522	HEART LAND SCHOOL SOLUTIONS	PV-210237	7/31/2020		HSSREC008676		130-53100-0-00000-37000-58000-0	$540.00		
							Total Check Amount:	**$540.00**		
013724	KEY EVIDENCE LOCK & SAFE, INC.	PV-210238	8/5/2020		127841		010-81500-0-00000-81100-56000-0	$17.31		
							Total Check Amount:	**$17.31**		
013419	LOWES	PV-210239	7/9/2020		920977		010-81500-0-00000-81100-43000-0	$133.79		
	LOWES	PV-210240	7/10/2020		921560		010-81500-0-00000-81100-43000-0	$416.57		
							Total Check Amount:	**$550.36**		
013047	MCGRAW-HILL SCHOOL EDUCATION	PV-210241	7/29/2020		113526078001		010-63000-0-11100-10000-42000-0	$2,090.50		
							Total Check Amount:	**$2,090.50**		
012822	NAEIR	PV-210242	8/6/2020		M042429		010-00000-0-11100-10000-53000-0	$59.00		
							Total Check Amount:	**$59.00**		
013830	NETOP TECH INC.	PV-210255	8/5/2020		200767		010-32200-0-11100-10000-58000-0	$6,445.20		
							Total Check Amount:	**$6,445.20**		
013218	POPLAR COMMUNITY SERVICE DISTR	PV-210246	8/1/2020		August		010-00000-0-00000-82000-55000-0	$532.19		
							Total Check Amount:	**$532.19**		
012562	PRODUCERS DAIRY PRODUCTS	PV-210244	8/10/2020		0106		130-53100-0-00000-37000-47000-0	$612.36		22
	PRODUCERS DAIRY PRODUCTS	PV-210245	8/6/2020		0102		130-53100-0-00000-37000-47000-0	$382.32		22
							Total Check Amount:	**$994.68**		
013166	RAY MORGAN COMPANY INC	PV-210247	8/3/2020		3033129		010-00000-0-00000-27000-56000-0	$258.48		
							Total Check Amount:	**$258.48**		
013114	SYNCB/AMAZON	PV-210210	8/3/2020		948553865879		010-32200-0-11100-10000-43000-0	$137.70		

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Batch No 346

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
013114	SYNCB/AMAZON	PV-210211	8/4/2020		674438695456		010-32200-0-11100-10000-43000-0	$241.19		
	SYNCB/AMAZON	PV-210212	8/8/2020		839863779985		010-32200-0-11100-10000-43000-0	$739.30		
	SYNCB/AMAZON	PV-210213	8/8/2020		699445394368		010-32200-0-11100-10000-43000-0	$975.15		
	SYNCB/AMAZON	PV-210214	8/5/2020		475693353874		010-32200-0-11100-10000-43000-0	$56.88		
	SYNCB/AMAZON	PV-210215	8/5/2020		754856764735		010-32200-0-11100-10000-43000-0	$1,993.00		
	SYNCB/AMAZON	PV-210216	8/5/2020		959338463767		010-32200-0-11100-10000-43000-0	$6,999.00		
	SYNCB/AMAZON	PV-210217	8/4/2020		736936578974		010-32200-0-11100-10000-43000-0	$37.66		
	SYNCB/AMAZON	PV-210218	8/4/2020		464664533788		010-32200-0-11100-10000-43000-0	$51.70		
	SYNCB/AMAZON	PV-210219	8/5/2020		773835546878		010-32200-0-11100-10000-43000-0	$785.00		
	SYNCB/AMAZON	PV-210220	8/2/2020		696955433745		010-32200-0-11100-10000-43000-0	$6,289.40		
	SYNCB/AMAZON	PV-210221	8/8/2020		483333575488		010-11000-0-11100-10000-43000-0	$75.40		
	SYNCB/AMAZON	PV-210222	8/8/2020		467343977668		010-32200-0-11100-10000-43000-0	$78.70		
	SYNCB/AMAZON	PV-210223	7/6/2020		474754796975		010-32100-0-11100-10000-43000-0	$212.75		
	SYNCB/AMAZON	PV-210224	7/8/2020		44987645965		010-00000-0-00000-72000-43000-0	$16.52		
	SYNCB/AMAZON	PV-210225	7/28/2020		464946487533		010-32200-0-11100-10000-43000-0	$1,507.80		
	SYNCB/AMAZON	PV-210226	7/2/2020		669633385877		010-11000-0-11100-10000-43000-0	$0.02		
							Total Check Amount:	**$20,197.17**		
012560	SYSCO OF CENTRAL CALIFORNIA	PV-210252	8/10/2020		284502012		130-53100-0-00000-37000-47000-0	$2,695.68		
	SYSCO OF CENTRAL CALIFORNIA	PV-210253	8/10/2020		284502013		130-53100-0-00000-37000-43000-0	$386.48		
							Total Check Amount:	**$3,082.16**		
013828	T-Mobile	PV-210254	8/1/2020		August		010-32200-0-11100-10000-59000-0	$1,266.34		
							Total Check Amount:	**$1,266.34**		

Tulare County Office of Education

Accounts Payable Final PreList - 8/13/2020 1:20:59PM

*** FINAL ***

Batch No 346

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT

Total District Payment Amount: $91,329.18

Tulare County Office of Education

Accounts Payable Final PreList - 8/13/2020 1:20:59PM

*** FINAL ***

Batch No 346

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
Batch No 346							Total Accounts Payable:	$91,329.18		

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling 91,329.18 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

Authorizing Signature Date 8/13/20

Fund Summary	Total
010	$84,197.18
130	$7,132.00
Total	$91,329.18

Tulare County Office of Education

Accounts Payable Final PreList - 8/27/2020 2:48:52PM

*** FINAL ***

Batch No 348

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
013742	AALRR	PV-210262	7/31/2020		601756		010-00000-0-00000-76002-58000-0	$1,323.00		
							Total Check Amount:	**$1,323.00**		
013661	AERIES SOFTWARE	PV-210260	9/1/2020		M&S-7695		010-00000-0-00000-27000-58000-0	$7,226.40	L	
							Total Check Amount:	**$7,226.40**		
012049	AMERICAN TRUCK PARTS COMPANY	PV-210261	8/14/2020		A192940		010-00000-0-00000-36000-56000-0	$383.70		
							Total Check Amount:	**$383.70**		
011736	APPLE INC	PV-210258	8/13/2020		38289869		010-32200-0-11100-10000-44000-0	$19,394.46		
							Total Check Amount:	**$19,394.46**		
004283	AT&T	PV-210259	8/13/2020		15182823		010-00000-0-00000-72000-59000-0	$106.02		
							Total Check Amount:	**$106.02**		
013446	BSN SPORTS	PV-210265	8/6/2020		909591714		010-00000-0-11100-10000-43000-0	$999.44		
	BSN SPORTS	PV-210266	8/7/2020		909602915		010-00000-0-11100-10000-43000-0	$10,611.15		
							Total Check Amount:	**$11,610.59**		
013756	Buzz Kill Pest Control	PV-210263	8/15/2020		30652		010-00000-0-00000-82000-58000-0	$365.00		
	Buzz Kill Pest Control	PV-210264	8/15/2020		30653		010-00000-0-00000-82000-58000-0	$105.00		
							Total Check Amount:	**$470.00**		
013751	Central Sanitary Supply	PV-210267	8/20/2020		1099601		010-00000-0-00000-82000-43000-0	$299.06		
							Total Check Amount:	**$299.06**		
013740	CPI	PV-210268	8/6/2020		IUS0176715		010-07200-0-11100-39000-53000-0	$150.00		
							Total Check Amount:	**$150.00**		
013584	DEPT OF HEALTH CARE SERVICES	PV-210287	7/30/2020		1285877415-006		010-00008-0-00000-31400-58000-0	$1,047.94		
							Total Check Amount:	**$1,047.94**		
013522	HEART LAND SCHOOL SOLUTIONS	PV-210269	7/31/2020		HSSREC01096		130-53100-0-00000-37000-58000-0	$299.00		

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*** FINAL ***
Batch No 348

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
							Total Check Amount:	**$299.00**		
013832	Impulse Souvenirs	PV-210297	7/1/2020		S3172		010-32100-0-11100-10000-43000-0	$8,295.00		
							Total Check Amount:	**$8,295.00**		
013641	LIFETOUCH NSS ACCTS RECEIVABLE	PV-210270	8/12/2020		EVT63WZVW		010-00000-0-11100-10000-43000-0	$1,163.79	H	
							Total Check Amount:	**$1,163.79**		
012102	LOZANO SMITH	PV-210271	8/10/2020		2115298		010-00000-0-00000-76002-58000-0	$444.15		
	LOZANO SMITH	PV-210272	8/10/2020		2115299		010-00000-0-00000-76002-58000-0	$1,085.70		
							Total Check Amount:	**$1,529.85**		
012597	PARRISH CONSULTING GROUP OF	PV-210307	8/25/2020		8-1-2020		010-31820-0-11100-10000-58000-0	$10,500.00		22
							Total Check Amount:	**$10,500.00**		
012562	PRODUCERS DAIRY PRODUCTS	PV-210274	8/20/2020		0116		130-53100-0-00000-37000-47000-0	$271.68		22
	PRODUCERS DAIRY PRODUCTS	PV-210275	8/17/2020		0114		130-53100-0-00000-37000-47000-0	$68.40		22
	PRODUCERS DAIRY PRODUCTS	PV-210304	8/24/2020		0120		130-53100-0-00000-37000-47000-0	$319.68		22
							Total Check Amount:	**$659.76**		
013675	PURCHASE POWER	PV-210273	8/3/2020		AUG		010-00000-0-00000-27000-56000-0	$1,020.99	D	
							Total Check Amount:	**$1,020.99**		
013831	School Services of Califronia	PV-210294	8/21/2020		W110097-IN		010-00000-0-00000-72000-58000-0	$275.00		
	School Services of Califronia	PV-210295	8/21/2020		W110098-IN		010-00000-0-00000-72000-58000-0	$275.00		
	School Services of Califronia	PV-210296	8/5/2020		W109821-IN		010-00000-0-00000-72000-58000-0	$550.00		
							Total Check Amount:	**$1,100.00**		
005387	SOCALGAS	PV-210285	8/18/2020		AUG		010-00000-0-00000-82000-55000-0	$38.97		
	SOCALGAS	PV-210286	8/18/2020		AUG		010-00000-0-00000-82000-55000-0	$148.39		
							Total Check Amount:	**$187.36**		
013211	SOUTHWEST SCHOOL & OFFICE SUPP	PV-210277	8/6/2020		0722216		010-00000-0-00000-72000-43000-0	$4.02		

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Batch No 348

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
013211	SOUTHWEST SCHOOL & OFFICE SUPP	PV-210278	8/10/2020		0723165		010-11000-0-11100-10000-43000-0	$9.07		
	SOUTHWEST SCHOOL & OFFICE SUPP	PV-210279	8/19/2020		0726892		010-32200-0-11100-10000-43000-0	$100.40		
	SOUTHWEST SCHOOL & OFFICE SUPP	PV-210280	8/19/2020		0727113		010-11000-0-11100-10000-43000-0	$35.72		
	SOUTHWEST SCHOOL & OFFICE SUPP	PV-210281	8/19/2020		0727191		010-11000-0-11100-10000-43000-0	$46.97		
	SOUTHWEST SCHOOL & OFFICE SUPP	PV-210282	8/19/2020		0727313		010-00000-0-00000-72000-43000-0	$8.73		
	SOUTHWEST SCHOOL & OFFICE SUPP	PV-210283	8/19/2020		0727319		010-11000-0-11100-10000-43000-0	$26.55		
	SOUTHWEST SCHOOL & OFFICE SUPP	PV-210284	8/19/2020		0727324		010-11000-0-11100-10000-43000-0	$6.56		
	SOUTHWEST SCHOOL & OFFICE SUPP	PV-210306	7/31/2020		CM128643		010-11000-0-11100-10000-43000-0	($48.03)		
							Total Check Amount:	**$189.99**		
012726	STATE OF CALIFORNIA	PV-210276	8/7/2020		461644		010-00000-0-00000-27000-58000-0	$49.00		
							Total Check Amount:	**$49.00**		
013114	SYNCB/AMAZON	PV-210298	7/8/2020		449876453965		010-00000-0-00000-72000-43000-0	$16.52		
	SYNCB/AMAZON	PV-210299	8/5/2020		443943498696		010-81500-0-00000-81100-43000-0	$150.84		
	SYNCB/AMAZON	PV-210300	8/7/2020		438968589685		010-32200-0-11100-10000-43000-0	$213.39		
	SYNCB/AMAZON	PV-210301	8/8/2020		449396356438		010-32200-0-11100-10000-43000-0	$942.00		
	SYNCB/AMAZON	PV-210302	8/9/2020		433857886386		010-32200-0-11100-10000-43000-0	$213.63		
	SYNCB/AMAZON	PV-210303	8/9/2020		965858786983		010-32200-0-11100-10000-43000-0	$213.63		
							Total Check Amount:	**$1,750.01**		
012560	SYSCO OF CENTRAL CALIFORNIA	PV-210288	8/17/2020		284507945		130-53100-0-00000-37000-47000-0	$841.80		
	SYSCO OF CENTRAL CALIFORNIA	PV-210289	8/17/2020		284507947		130-53100-0-00000-37000-47000-0	$1,028.13		
							Total Check Amount:	**$1,869.93**		
013435	U.S. BANK	PV-210291	9/1/2020		421095720		010-00000-0-00000-27000-56000-0	$1,005.34		
							Total Check Amount:	**$1,005.34**		
013773	unWIRED BROADBAND, INC.	PV-210290	9/1/2020		889935		010-00000-0-00000-72000-59000-0	$199.99		
							Total Check Amount:	**$199.99**		

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Batch No 348

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
013066	VALLEY PACIFIC PETROLEUM SYSTE	PV-210292	8/15/2020		CL 20-270553		010-00000-0-00000-82000-43000-0	$268.90		
							Total Check Amount:	**$268.90**		
013004	Verizon Wireless	PV-210293	8/10/2020		9860464809		010-00000-0-11100-10000-59000-0	$380.10		
							Total Check Amount:	**$380.10**		
012431	WALMART COMMUNITY	PV-210305	7/23/2020		000000		010-11000-0-11100-10000-43000-0	$383.47		
							Total Check Amount:	**$383.47**		

Tulare County Office of Education

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Batch No 348

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
							Total District Payment Amount:	$72,863.65		

Tulare County Office of Education

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Batch No 348

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
Batch No 348							Total Accounts Payable:	$72,863.65		

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling 72,863.65 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

Authorizing Signature Date 8/27/20

Fund Summary	Total
010	$70,034.96
130	$2,828.69
Total	$72,863.65

Budget Comparison Report

by Fund

	2020 - 2021 Working Thru 9/3/2020			2020 - 2021 Actual Thru 9/3/2020		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
010 General Fund						
Revenues						
LCFF Sources						
80110 LCFF State Aid - Current Year	$4,171,757.00	$0.00	$4,171,757.00	$415,572.70	$0.00	$415,572.70
80120 Education Protection Account	$841,224.00	$0.00	$841,224.00	$0.00	$0.00	$0.00
80190 LCFF/Revenue Limit State Aid - Prior Years	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
80410 Secured Rolls Tax	$320,472.00	$0.00	$320,472.00	$0.00	$0.00	$0.00
Total LCFF Sources	$5,333,453.00	$0.00	$5,333,453.00	$415,572.70	$0.00	$415,572.70
Federal Revenues						
82900 All Other Federal Revenue	$0.00	$1,264,120.00	$1,264,120.00	$0.00	$59,639.00	$59,639.00
Total Federal Revenues	$0.00	$1,264,120.00	$1,264,120.00	$0.00	$59,639.00	$59,639.00
Other State Revenues						
85500 Mandated Cost Reimbursements	$14,628.00	$0.00	$14,628.00	$0.00	$0.00	$0.00
85600 State Lottery Revenue	$69,962.00	$24,692.00	$94,654.00	$281.74	($54.24)	$227.50
85900 All Other State Revenue	$3,000.00	$339,674.00	$342,674.00	$0.00	$0.00	$0.00
Total Other State Revenues	$87,590.00	$364,366.00	$451,956.00	$281.74	($54.24)	$227.50
Other Local Revenues						
86600 Interest	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
86620 Net Increase (Decrease) in the Fair Value of Investments	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
86990 All Other Local Revenue	$21,652.19	$76,226.00	$97,878.19	$1,658.79	$10,562.92	$12,221.71
Total Other Local Revenues	$21,652.19	$76,226.00	$97,878.19	$1,658.79	$10,562.92	$12,221.71
Total Revenues	$5,442,695.19	$1,704,712.00	$7,147,407.19	$417,513.23	$70,147.68	$487,660.91
Expenditures						
Certificated Salaries						
11000 Certificated Teachers` Salaries	$1,727,532.00	$78,470.00	$1,806,002.00	$165,813.72	$24,891.71	$190,705.43
11002 Substitute Teachers	$25,000.00	$0.00	$25,000.00	$1,750.00	$0.00	$1,750.00

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by Fund

	2020 - 2021 Working Thru 9/3/2020			2020 - 2021 Actual Thru 9/3/2020		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
010 General Fund						
12000 Certificated Pupil Support Salaries	$103,300.00	$0.00	$103,300.00	$17,215.16	$0.00	$17,215.16
13000 Certificated Supervisors and Administrators Salaries	$204,200.00	$2,550.00	$206,750.00	$34,030.66	$2,550.00	$36,580.66
19000 Other Certificated Salaries	$6,000.00	$0.00	$6,000.00	$1,000.00	$0.00	$1,000.00
Total Certificated Salaries	$2,066,032.00	$81,020.00	$2,147,052.00	$219,809.54	$27,441.71	$247,251.25
Classified Salaries						
21000 Classified Instructional Salaries	$186,375.00	$215,861.92	$402,236.92	$5,948.77	$17,768.64	$23,717.41
22000 Classified Support Salaries	$187,850.00	$116,799.00	$304,649.00	$35,325.33	$25,313.74	$60,639.07
23000 Classified Supervisors' and Administrators' Salaries	$49,600.00	$0.00	$49,600.00	$15,467.45	$0.00	$15,467.45
24000 Clerical, Technical and Office Staff Salaries	$155,825.00	$0.00	$155,825.00	$28,563.32	$0.00	$28,563.32
29000 Other Classified Salaries	$0.00	$90,600.00	$90,600.00	$0.00	$14,682.94	$14,682.94
Total Classified Salaries	$579,650.00	$423,260.92	$1,002,910.92	$85,304.87	$57,765.32	$143,070.19
Employee Benefits						
31010 State Teachers` Retirement System, certificated positions	$375,750.00	$304,564.52	$680,314.52	$35,221.38	$4,010.34	$39,231.72
31020 State Teachers` Retirement System, classified positions	$2,150.00	$10,286.60	$12,436.60	$45.13	$375.98	$421.11
32010 Public Employees Retirement System, certificated positions	$50.00	$0.00	$50.00	$0.00	$0.00	$0.00
32020 Public Employees` Retirement System, classified positions	$128,246.00	$83,861.49	$212,107.49	$15,511.52	$9,904.20	$25,415.72
33012 OASDI, Certificated Positions	$4,000.00	$111.60	$4,111.60	$72.52	$111.60	$184.12
33013 Medicare, Certificated Positions	$30,100.00	$1,177.36	$31,277.36	$3,201.97	$397.92	$3,599.89
33022 OASDI, classified positions	$36,011.00	$26,214.11	$62,225.11	$5,308.50	$3,445.16	$8,753.66
33023 Medicare, classified positions	$8,569.00	$6,185.53	$14,754.53	$1,236.95	$837.58	$2,074.53
34010 Health & Welfare Benefits, certificated positions	$372,375.00	$0.00	$372,375.00	$0.00	$0.00	$0.00
34020 Health & Welfare Benefits, classified positions	$204,475.00	$60,600.00	$265,075.00	$13,979.00	$0.00	$13,979.00
35010 State Unemployment Insurance, certificated positions	$1,200.00	$43.82	$1,243.82	$110.44	$13.73	$124.17
35020 State Unemployment Insurance, classified positions	$427.00	$242.20	$669.20	$42.63	$28.90	$71.53
36010 Worker`s Compensation Insurance, certificated positions	$41,150.00	$1,784.97	$42,934.97	$5,537.07	$688.04	$6,225.11
36020 Worker`s Compensation Insurance, classified positions	$11,321.00	$8,386.75	$19,707.75	$2,139.00	$1,448.49	$3,587.49
37010 OPEB, Allocated, certificated positions	$49,250.00	$1,748.79	$50,998.79	$5,349.58	$562.81	$5,912.39
37020 OPEB, Allocated, classified positions	$13,453.00	$9,596.31	$23,049.31	$1,985.94	$1,305.98	$3,291.92
37510 OPEB, Active Employees, certificated Positions	$57,900.00	$0.00	$57,900.00	$0.00	$0.00	$0.00

	2020 - 2021 Working Thru 9/3/2020			2020 - 2021 Actual Thru 9/3/2020		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
010 General Fund						
37520 OPEB, Active Employees, classified positions	$14,675.00	$1,875.00	$16,550.00	$0.00	$0.00	$0.00
Total Employee Benefits	$1,351,102.00	$516,679.05	$1,867,781.05	$89,741.63	$23,130.73	$112,872.36
Books and Supplies						
42000 Books and Other Reference Materials	$0.00	$24,692.00	$24,692.00	$0.00	$2,090.50	$2,090.50
43000 Materials and Supplies	$310,000.00	$524,085.53	$834,085.53	$41,836.11	$108,998.39	$150,834.50
44000 Non-Capitalized Equipment	$90,462.00	$80,000.00	$170,462.00	$67.83	$19,394.46	$19,462.29
Total Books and Supplies	$400,462.00	$628,777.53	$1,029,239.53	$41,903.94	$130,483.35	$172,387.29
Services, Other Operating Expenses						
52000 Travel and Conferences	$20,850.00	$10,000.00	$30,850.00	$1,016.66	$0.00	$1,016.66
53000 Dues and Memberships	$15,000.00	$0.00	$15,000.00	$5,804.18	$0.00	$5,804.18
54400 Pupil Insurance	$1,100.00	$0.00	$1,100.00	$0.00	$0.00	$0.00
54500 Other Insurance	$32,500.00	$0.00	$32,500.00	$26,745.00	$0.00	$26,745.00
55000 Operation and Housekeeping Services	$90,000.00	$0.00	$90,000.00	$11,493.99	$0.00	$11,493.99
56000 Rentals, Leases, Repairs and Non-Capitalized Improvements	$75,500.00	$6,000.00	$81,500.00	$7,139.96	$3,871.73	$11,011.69
57103 Transfers of Direct Costs - Transportation	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
58000 Professional/Consulting Services and Operating Expenditures	$403,170.00	$274,978.00	$678,148.00	$117,484.76	$86,727.38	$204,212.14
58009 Pension Penalties & Interest	$600.00	$0.00	$600.00	$0.00	$0.00	$0.00
59000 Communications	$26,500.00	$5,000.00	$31,500.00	$3,575.79	$1,266.34	$4,842.13
Total Services, Other Operating Expenses	$665,220.00	$295,978.00	$961,198.00	$173,260.34	$91,865.45	$265,125.79
Capital Outlay						
64000 Equipment	$57,000.00	$0.00	$57,000.00	$0.00	$0.00	$0.00
Total Capital Outlay	$57,000.00	$0.00	$57,000.00	$0.00	$0.00	$0.00
Other Outgo						
71420 Other Tuition, Excess Costs, and/or Deficits Payments to COE	$7,050.00	$0.00	$7,050.00	$733.20	$0.00	$733.20
74380 Debt Service - Interest	$109,113.00	$0.00	$109,113.00	$79.79	$0.00	$79.79
74390 Other Debt Service - Principal	$235,941.00	$0.00	$235,941.00	$72,941.00	$0.00	$72,941.00
Total Other Outgo	$352,104.00	$0.00	$352,104.00	$73,753.99	$0.00	$73,753.99

	2020 - 2021 Working Thru 9/3/2020			2020 - 2021 Actual Thru 9/3/2020		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
010 General Fund						
Direct Support/Indirect Costs						
73100 Transfers of Indirect Costs	($18,128.00)	$18,128.00	$0.00	$0.00	$0.00	$0.00
Total Direct Support/Indirect Costs	($18,128.00)	$18,128.00	$0.00	$0.00	$0.00	$0.00
Total Expenditures	$5,453,442.00	$1,963,843.50	$7,417,285.50	$683,774.31	$330,686.56	$1,014,460.87
Excess (Deficiency) of Revenues	($10,746.31)	($259,131.50)	($269,878.31)	($266,261.08)	($260,538.88)	($526,799.96)
Other Financing Sources/Uses						
Contributions						
89800 Contributions from Unrestricted Resources	($246,134.00)	$263,604.00	$17,470.00	$0.00	$0.00	$0.00
Total Contributions	($246,134.00)	$263,604.00	$17,470.00	$0.00	$0.00	$0.00
Total Other Financing Sources/Uses	($246,134.00)	$263,604.00	$17,470.00	$0.00	$0.00	$0.00
Net Increase (Decrease) in Fund	($256,880.31)	$4,472.50	($252,408.31)	($266,261.08)	($260,538.88)	($526,799.96)
Beginning Balance						
Assets						
91100 Cash in County Treasury	$2,908,629.30	$140,447.33	$3,049,076.63	$2,908,629.30	$140,447.33	$3,049,076.63
91110 Fair Value Adjustment to Cash in County Treasury	$82,650.15	$0.00	$82,650.15	$82,650.15	$0.00	$82,650.15
91350 Cash with a Fiscal Agent/Trustee	$0.00	$121.66	$121.66	$0.00	$121.66	$121.66
92001 Accounts Receivable Clearing	$12,984.23	$153,343.08	$166,327.31	$12,984.23	$153,343.08	$166,327.31
92004 Due From Employees - Payroll Corrections	$91.19	$0.00	$91.19	$91.19	$0.00	$91.19
92009 County Wide Receivables - by COE	$737,109.48	$0.00	$737,109.48	$737,109.48	$0.00	$737,109.48
93100 Due From Other Funds	$50,000.00	$0.00	$50,000.00	$50,000.00	$0.00	$50,000.00
Total Assets	$3,791,464.35	$293,912.07	$4,085,376.42	$3,791,464.35	$293,912.07	$4,085,376.42
Liabilities						
95009 County Wide Liabilities - by COE	$196,292.00	$0.00	$196,292.00	$196,292.00	$0.00	$196,292.00
95010 Accounts Payable Clearing	$87,963.35	$56,414.35	$144,377.70	$87,963.35	$56,414.35	$144,377.70
95013 Deferred Wages Payable	$143,496.28	$0.00	$143,496.28	$143,496.28	$0.00	$143,496.28
95025 State Unemployment Insurance Payable	$455.94	$0.00	$455.94	$455.94	$0.00	$455.94
95028 Retiree Benefits Payable	$128.47	$0.00	$128.47	$128.47	$0.00	$128.47

by Fund

	2020 - 2021 Working Thru 9/3/2020			2020 - 2021 Actual Thru 9/3/2020		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
010 General Fund						
95051 Outlawed Employee Refunds & Voluntary Deductions	$3,055.20	$0.00	$3,055.20	$3,055.20	$0.00	$3,055.20
96500 Unearned Revenue	$0.00	$16,219.11	$16,219.11	$0.00	$16,219.11	$16,219.11
Total Liabilities	$431,391.24	$72,633.46	$504,024.70	$431,391.24	$72,633.46	$504,024.70
Total Beginning Balance	$3,360,073.11	$221,278.61	$3,581,351.72	$3,360,073.11	$221,278.61	$3,581,351.72
Adjusted Beginning Balance	$3,360,073.11	$221,278.61	$3,581,351.72	$3,360,073.11	$221,278.61	$3,581,351.72
Ending Balance						
Assets						
91100 Cash in County Treasury	$3,103,192.30	$225,751.11	$3,328,943.41	$2,931,788.17	($128,355.23)	$2,803,432.94
91110 Fair Value Adjustment to Cash in County Treasury	$0.00	$0.00	$0.00	$82,650.15	$0.00	$82,650.15
91350 Cash with a Fiscal Agent/Trustee	$0.00	$0.00	$0.00	$0.00	$121.66	$121.66
91400 Cash Collections Awaiting Deposit	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
92001 Accounts Receivable Clearing	$0.00	$0.00	$0.00	$12,984.23	$153,343.08	$166,327.31
92004 Due From Employees - Payroll Corrections	$0.00	$0.00	$0.00	$91.19	$0.00	$91.19
92009 County Wide Receivables - by COE	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
93100 Due From Other Funds	$0.00	$0.00	$0.00	$50,000.00	$0.00	$50,000.00
Total Assets	$3,103,192.30	$225,751.11	$3,328,943.41	$3,077,513.74	$25,109.51	$3,102,623.25
Liabilities						
95009 County Wide Liabilities - by COE	$0.00	$0.00	$0.00	$15,155.00	$0.00	$15,155.00
95010 Accounts Payable Clearing	$0.00	$0.00	$0.00	$57,938.73	$48,150.67	$106,089.40
95013 Deferred Wages Payable	$0.00	$0.00	$0.00	$10,471.58	$0.00	$10,471.58
95024 Health & Welfare Payable	$0.00	$0.00	$0.00	($101,767.63)	$0.00	($101,767.63)
95025 State Unemployment Insurance Payable	$0.00	$0.00	$0.00	$203.36	$0.00	$203.36
95026 Workers Compensation Payable	$0.00	$0.00	$0.00	$156.56	$0.00	$156.56
95028 Retiree Benefits Payable	$0.00	$0.00	$0.00	($1,517.49)	$0.00	($1,517.49)
95051 Outlawed Employee Refunds & Voluntary Deductions	$0.00	$0.00	$0.00	$3,055.20	$0.00	$3,055.20
95053 STRS Excess Contributions Liability	$0.00	$0.00	$0.00	$6.40	$0.00	$6.40
96500 Unearned Revenue	$0.00	$0.00	$0.00	$0.00	$16,219.11	$16,219.11
Total Liabilities	$0.00	$0.00	$0.00	($16,298.29)	$64,369.78	$48,071.49
Total Ending Balance	$3,103,192.30	$225,751.11	$3,328,943.41	$3,093,812.03	($39,260.27)	$3,054,551.76

	2020 - 2021 Working Thru 9/3/2020			2020 - 2021 Actual Thru 9/3/2020		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
010 General Fund						
Components of Ending Fund Balance						
Fund Balance, Nonspendable						
97200 Reserve for Encumbrances	$70,524.50	$20,640.38	$91,164.88	$70,524.50	$20,640.38	$91,164.88
Total Fund Balance, Nonspendable	$70,524.50	$20,640.38	$91,164.88	$70,524.50	$20,640.38	$91,164.88
Fund Balance, Unassigned						
97890 Reserve for Economic Uncertainties	$254,811.44	$0.00	$254,811.44	$254,811.44	$0.00	$254,811.44
97900 Undesignated/Unappropriated	($1,026,866.25)	$4,472.50	($1,022,393.75)	($1,036,246.52)	($260,538.88)	($1,296,785.40)
97910 Beginning Fund Balance	$3,360,073.11	$221,278.61	$3,581,351.72	$3,360,073.11	$221,278.61	$3,581,351.72
Total Fund Balance, Unassigned	$2,588,018.30	$225,751.11	$2,813,769.41	$2,578,638.03	($39,260.27)	$2,539,377.76
Budgetary and Other Accounts						
98100 Estimated Revenue	($4,753,148.00)	($1,101,964.00)	($5,855,112.00)	($4,753,148.00)	($1,101,964.00)	($5,855,112.00)
98200 Appropriations	$5,268,322.00	$1,101,964.00	$6,370,286.00	$5,268,322.00	$1,101,964.00	$6,370,286.00
98300 Encumbrances	($70,524.50)	($20,640.38)	($91,164.88)	($70,524.50)	($20,640.38)	($91,164.88)
Total Budgetary and Other Accounts	$444,649.50	($20,640.38)	$424,009.12	$444,649.50	($20,640.38)	$424,009.12
Total Components of Ending Fund Balance	$3,103,192.30	$225,751.11	$3,328,943.41	$3,093,812.03	($39,260.27)	$3,054,551.76

County Fund	District Number	Fund		Current Cash 9110	Previous Total Payroll Objects	Percentage (%)
636	36	0100	General Fund	$2,803,432.94	$315,054.99	889.82
ASM	36	1300	Cafeteria Special Revenue Fund	$72,081.72	$8,770.78	821.84
None	36	2110	Building Fund #1	$0.00		
ATQ	36	2510	Developer Fees Fund	$37,409.47		
ADO	36	3510	County School Facilities Fund - Modernization	$201,312.07		
None	36	5610	Non-Treasury Debt Service COP/Revenue Bonds	$0.00		
None	36	5620	Non-Treasury Debt Service COP/Revenue Bonds #2	$0.00		
			Report Total	**$3,114,236.20**		

Following is a summary of the critical data elements contained in your unaudited actual data. Since these data may have fiscal implications for your agency, please verify their accuracy before filing your unaudited actual financial reports.

Form	Description	Value
CEA	Percent of Current Cost of Education Expended for Classroom Compensation Must equal or exceed 60% for elementary, 55% for unified, and 50% for high school districts or future apportionments may be affected. (EC 41372)	59.37%
	CEA Deficiency Amount Applicable to districts not exempt from the requirement and not meeting the minimum classroom compensation percentage - see Form CEA for further details.	$37,699.15
ESMOE	Every Student Succeeds Act (ESSA) Maintenance of Effort (MOE) Determination If MOE Not Met, the 2021-22 apportionment may be reduced by the lesser of the following two percentages: MOE Deficiency Percentage - Based on Total Expenditures MOE Deficiency Percentage - Based on Expenditures Per ADA	MOE Met
GANN	Adjustments to Appropriations Limit Per Government Code Section 7902.1 If this amount is not zero, it represents an increase to your Appropriations Limit. The Department of Finance must be notified of increases within 45 days of budget adoption.	$0.00
	Adjusted Appropriations Limit	$3,246,085.29
	Appropriations Subject to Limit These amounts represent the board approved Appropriations Limit and Appropriations Subject to Limit pursuant to Government Code Section 7906 and EC 42132.	$3,246,085.29
ICR	Preliminary Proposed Indirect Cost Rate Fixed-with-carry-forward indirect cost rate for use in 2021-22, subject to CDE approval.	3.43%

UNAUDITED ACTUAL FINANCIAL REPORT:

To the County Superintendent of Schools:

2019-20 UNAUDITED ACTUAL FINANCIAL REPORT. This report was prepared in accordance with Education Code Section 41010 and is hereby approved and filed by the governing board of the school district pursuant to Education Code Section 42100.

Signed: _____ Date of Meeting: Sep 08, 2020
Clerk/Secretary of the Governing Board
(Original signature required)

To the Superintendent of Public Instruction:

2019-20 UNAUDITED ACTUAL FINANCIAL REPORT. This report has been verified for accuracy by the County Superintendent of Schools pursuant to Education Code Section 42100.

Signed: _____ Date: _____
County Superintendent/Designee
(Original signature required)

For additional information on the unaudited actual reports, please contact:

For County Office of Education:	For School District:
Sarah Smigeria	Mark Odsather
Name	Name
Director of External Business	Superintendent
Title	Title
559.733.6339	559.784.6769
Telephone	Telephone
Sarah.smigeria@tcoe.org	Marko@pleasant-view.k12.ca.u
E-mail Address	E-mail Address

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For: 2019-20 Unaudited Actuals	2020-21 Budget
01	General Fund/County School Service Fund	GS	GS
08	Student Activity Special Revenue Fund		
09	Charter Schools Special Revenue Fund		
10	Special Education Pass-Through Fund		
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Special Revenue Fund	G	G
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund for Other Than Capital Outlay Projects		
18	School Bus Emissions Reduction Fund		
19	Foundation Special Revenue Fund		
20	Special Reserve Fund for Postemployment Benefits		
21	Building Fund	G	G
25	Capital Facilities Fund	G	G
30	State School Building Lease-Purchase Fund		
35	County School Facilities Fund	G	G
40	Special Reserve Fund for Capital Outlay Projects		
4[illegible]	Capital Project Fund for Blended Component Units		
[illegible]	Bond Interest and Redemption Fund		
52	Debt Service Fund for Blended Component Units		
53	Tax Override Fund		
56	Debt Service Fund		
57	Foundation Permanent Fund		
61	Cafeteria Enterprise Fund		
62	Charter Schools Enterprise Fund		
63	Other Enterprise Fund		
66	Warehouse Revolving Fund		
67	Self-Insurance Fund		
71	Retiree Benefit Fund		
73	Foundation Private-Purpose Trust Fund		
76	Warrant/Pass-Through Fund		
95	Student Body Fund		
A	Average Daily Attendance	S	S
ASSET	Schedule of Capital Assets	S	
CA	Unaudited Actuals Certification	S	
CAT	Schedule for Categoricals		
CEA	Current Expense Formula/Minimum Classroom Comp. - Actuals	GS	
CHG	Change Order Form		
DEBT	Schedule of Long-Term Liabilities	S	
ESMOE	Every Student Succeeds Act Maintenance of Effort	GS	
GANN	Appropriations Limit Calculations	GS	GS
ICR	Indirect Cost Rate Worksheet	GS	
[illegible]	Lottery Report	GS	
PCRAF	Program Cost Report Schedule of Allocation Factors	GS	
PCR	Program Cost Report	GS	

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For: 2019-20 Unaudited Actuals	2020-21 Budget
SEA	Special Education Revenue Allocations		
SEAS	Special Education Revenue Allocations Setup (SELPA Selection)		
SIAA	Summary of Interfund Activities - Actuals	G	

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals Unrestricted (A)	2019-20 Unaudited Actuals Restricted (B)	2019-20 Unaudited Actuals Total Fund col. A + B (C)	2020-21 Budget Unrestricted (D)	2020-21 Budget Restricted (E)	2020-21 Budget Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LCFF Sources		8010-8099	5,302,303.30	0.00	5,302,303.30	4,909,162.00	0.00	4,909,162.00	-7.4%
2) Federal Revenue		8100-8299	0.00	723,706.94	723,706.94	0.00	442,916.00	442,916.00	-38.8%
3) Other State Revenue		8300-8599	108,689.72	328,798.29	437,488.01	87,590.00	319,218.00	406,808.00	-7.0%
4) Other Local Revenue		8600-8799	527,082.52	141,197.80	668,280.32	20,000.00	76,226.00	96,226.00	-85.6%
5) TOTAL, REVENUES			5,938,075.54	1,193,703.03	7,131,778.57	5,016,752.00	838,360.00	5,855,112.00	-17.9%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	2,239,068.58	86,383.96	2,325,452.54	1,856,732.00	57,410.00	2,014,142.00	-13.4%
2) Classified Salaries		2000-2999	642,702.79	377,424.58	1,020,127.37	579,650.00	347,949.00	927,599.00	-9.1%
3) Employee Benefits		3000-3999	1,296,297.05	476,737.45	1,773,034.50	1,326,252.00	472,109.00	1,798,361.00	1.4%
4) Books and Supplies		4000-4999	383,079.44	116,678.18	499,757.62	400,462.00	130,668.00	531,130.00	6.3%
5) Services and Other Operating Expenditures		5000-5999	575,496.51	188,131.09	763,627.60	614,350.00	75,700.00	690,050.00	-9.6%
6) Capital Outlay		6000-6999	21,922.20	144,815.94	166,738.14	57,000.00	0.00	57,000.00	-65.8%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	4,769.07	0.00	4,769.07	352,004.00	0.00	352,004.00	7281.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(22,351.30)	22,351.30	0.00	(18,128.00)	18,128.00	0.00	0.0%
9) TOTAL, EXPENDITURES			5,140,984.34	1,412,522.50	6,553,506.84	5,268,322.00	1,101,964.00	6,370,286.00	-2.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			797,091.20	(218,819.47)	578,271.73	(251,570.00)	(263,604.00)	(515,174.00)	-189.1%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers a) Transfers In		8900-8929	107,838.69	0.00	107,838.69	0.00	0.00	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(272,857.81)	272,857.81	0.00	(263,604.00)	263,604.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(165,019.12)	272,857.81	107,838.69	(263,604.00)	263,604.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals Unrestricted (A)	2019-20 Unaudited Actuals Restricted (B)	2019-20 Unaudited Actuals Total Fund col. A + B (C)	2020-21 Budget Unrestricted (D)	2020-21 Budget Restricted (E)	2020-21 Budget Total Fund col. D + E (F)	% Diff Column C & F
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			632,072.08	54,038.34	686,110.42	(515,174.00)	0.00	(515,174.00)	-175.1%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	2,728,001.03	167,240.27	2,895,241.30	3,360,073.11	221,278.61	3,581,351.72	23.7%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,728,001.03	167,240.27	2,895,241.30	3,360,073.11	221,278.61	3,581,351.72	23.7%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,728,001.03	167,240.27	2,895,241.30	3,360,073.11	221,278.61	3,581,351.72	23.7%
2) Ending Balance, June 30 (E + F1e)			3,360,073.11	221,278.61	3,581,351.72	2,844,899.11	221,278.61	3,066,177.72	-14.4%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	221,278.61	221,278.61	0.00	221,278.61	221,278.61	0.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	251,376.40	0.00	251,376.40	0.00	0.00	0.00	-100.0%
Unassigned/Unappropriated Amount		9790	3,108,696.71	0.00	3,108,696.71	2,844,899.11	0.00	2,844,899.11	-8.5%

Description	Resource Codes	Object Codes	2018-20 Unaudited Actuals Unrestricted (A)	2018-20 Unaudited Actuals Restricted (B)	2018-20 Unaudited Actuals Total Fund col. A + B (C)	2020-21 Budget Unrestricted (D)	2020-21 Budget Restricted (E)	2020-21 Budget Total Fund col. D + E (F)	% Diff Column C & F
G. ASSETS									
1) Cash									
a) in County Treasury		9110	2,991,279.45	140,447.33	3,131,726.78				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	0.00	0.00	0.00				
d) with Fiscal Agent/Trustee		9135	0.00	121.66	121.66				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	750,184.90	153,343.08	903,527.98				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	50,000.00	0.00	50,000.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			3,791,464.35	293,912.07	4,085,376.42				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	431,391.24	56,414.35	487,805.59				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	16,219.11	16,219.11				
6) TOTAL, LIABILITIES			431,391.24	72,633.46	504,024.70				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			3,360,073.11	221,278.61	3,581,351.72				

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals Unrestricted (A)	2019-20 Unaudited Actuals Restricted (B)	2019-20 Unaudited Actuals Total Fund col. A + B (C)	2020-21 Budget Unrestricted (D)	2020-21 Budget Restricted (E)	2020-21 Budget Total Fund col. D + E (F)	% Diff Column C & F
.CF RCES									
Principal Apportionment State Aid - Current Year		8011	4,610,796.00	0.00	4,610,796.00	4,052,751.00	0.00	4,052,751.00	-12.1%
Education Protection Account State Aid - Current Year		8012	371,037.00	0.00	371,037.00	550,857.00	0.00	550,857.00	48.5%
State Aid - Prior Years		8019	(2.00)	0.00	(2.00)	0.00	0.00	0.00	-100.0%
Tax Relief Subventions Homeowners' Exemptions		8021	2,049.58	0.00	2,049.58	0.00	0.00	0.00	-100.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes Secured Roll Taxes		8041	243,261.08	0.00	243,261.08	305,554.00	0.00	305,554.00	25.6%
Unsecured Roll Taxes		8042	14,588.20	0.00	14,588.20	0.00	0.00	0.00	-100.0%
Prior Years' Taxes		8043	4,449.14	0.00	4,449.14	0.00	0.00	0.00	-100.0%
Supplemental Taxes		8044	10,815.98	0.00	10,815.98	0.00	0.00	0.00	-100.0%
Education Revenue Augmentation Fund (ERAF)		8045	4,283.32	0.00	4,283.32	0.00	0.00	0.00	-100.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	41,025.00	0.00	41,025.00	0.00	0.00	0.00	-100.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			5,302,303.30	0.00	5,302,303.30	4,909,162.00	0.00	4,909,162.00	-7.4%
LCFF Transfers									
Unrestricted LCFF Transfers - C t Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
A LCFF Transfers - C rrent Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			5,302,303.30	0.00	5,302,303.30	4,909,162.00	0.00	4,909,162.00	-7.4%
EDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		377,047.60	377,047.60		326,311.00	326,311.00	-13.5%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		48,360.77	48,360.77		32,692.00	32,692.00	-32.4%
Title III, Part A, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals Unrestricted (A)	2019-20 Unaudited Actuals Restricted (B)	2019-20 Unaudited Actuals Total Fund col. A + B (C)	2020-21 Budget Unrestricted (D)	2020-21 Budget Restricted (E)	2020-21 Budget Total Fund col. D + E (F)	% Diff Column C & F
Title III, Part A, English Learner Program	4203	8290		41,339.60	41,339.60		34,943.00	34,943.00	-15.5%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4037, 4050, 4123, 4124, 4126, 4127, 4128, 5510, 5630	8290		127,520.97	127,520.97		23,970.00	23,970.00	-81.2%
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	129,438.00	129,438.00	0.00	25,000.00	25,000.00	-80.7%
TOTAL, FEDERAL REVENUE			0.00	723,706.94	723,706.94	0.00	442,916.00	442,916.00	-38.8%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	14,628.00	0.00	14,628.00	14,628.00	0.00	14,628.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	73,093.72	26,322.29	99,416.01	69,962.00	24,692.00	94,654.00	-4.8%
Tax Relief Subventions Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	20,968.00	302,476.00	323,444.00	3,000.00	294,526.00	297,526.00	-8.0%
TOTAL, OTHER STATE REVENUE			108,689.72	328,798.29	437,488.01	87,590.00	319,218.00	406,808.00	-7.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals Unrestricted (A)	2019-20 Unaudited Actuals Restricted (B)	2019-20 Unaudited Actuals Total Fund col. A + B (C)	2020-21 Budget Unrestricted (D)	2020-21 Budget Restricted (E)	2020-21 Budget Total Fund col. D + E (F)	% Diff Column C & F
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	10,109.00	10,109.00	0.00	0.00	0.00	-100.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	79,072.54	0.00	79,072.54	0.00	0.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	57,855.93	0.00	57,855.93	0.00	0.00	0.00	-100.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
[illegible]ency Services		8677	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
[illegible]gation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	390,354.05	131,088.80	521,442.85	20,000.00	76,226.00	96,226.00	-81.5%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			527,082.52	141,197.80	668,280.32	20,000.00	76,226.00	96,226.00	-85.6%
OTAL, REVENUES			5,938,075.54	1,193,703.03	7,131,778.57	5,016,752.00	838,360.00	5,855,112.00	-17.9%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2020-21 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
:ERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	1,873,538.87	83,833.96	1,957,372.83	1,752,532.00	57,410.00	1,809,942.00	-7.5%
Certificated Pupil Support Salaries		1200	102,964.80	0.00	102,964.80	0.00	0.00	0.00	-100.0%
Certificated Supervisors' and Administrators' Salaries		1300	256,064.91	2,550.00	258,614.91	204,200.00	0.00	204,200.00	-21.0%
Other Certificated Salaries		1900	6,500.00	0.00	6,500.00	0.00	0.00	0.00	-100.0%
TOTAL, CERTIFICATED SALARIES			2,239,068.58	86,383.96	2,325,452.54	1,956,732.00	57,410.00	2,014,142.00	-13.4%
:LASSIFIED SALARIES									
Classified Instructional Salaries		2100	223,242.33	206,050.35	429,292.68	186,375.00	203,550.00	389,925.00	-9.2%
Classified Support Salaries		2200	204,328.42	82,204.15	286,532.57	187,850.00	53,799.00	241,649.00	-15.7%
Classified Supervisors' and Administrators' Salaries		2300	49,597.56	0.00	49,597.56	49,600.00	0.00	49,600.00	0.0%
Clerical, Technical and Office Salaries		2400	165,534.48	0.00	165,534.48	155,825.00	0.00	155,825.00	-5.9%
Other Classified Salaries		2900	0.00	89,170.08	89,170.08	0.00	90,600.00	90,600.00	1.6%
TOTAL, CLASSIFIED SALARIES			642,702.79	377,424.58	1,020,127.37	579,650.00	347,949.00	927,599.00	-9.1%
:MPLOYEE BENEFITS									
STRS		3101-3102	373,481.61	313,791.44	687,273.05	360,225.00	311,219.00	671,444.00	-2.3%
PERS		3201-3202	114,956.89	65,542.55	180,499.44	128,296.00	70,406.00	198,702.00	10.1%
OASDI/Medicare/Alternative		3301-3302	84,513.56	28,397.39	112,910.95	77,080.00	27,537.00	104,617.00	-7.3%
Health and Welfare Benefits		3401-3402	614,053.33	51,147.64	665,200.97	576,850.00	43,525.00	620,375.00	-6.7%
Unemployment Insurance		3501-3502	435.89	231.84	1,667.73	1,477.00	237.00	1,714.00	2.8%
Workers' Compensation		3601-3602	52,361.75	8,714.82	61,076.57	49,721.00	7,970.00	57,691.00	-5.5%
OPEB, Allocated		3701-3702	55,494.02	8,911.77	64,405.79	60,028.00	9,340.00	69,368.00	7.7%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	72,575.00	1,875.00	74,450.00	New
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			1,296,297.05	476,737.45	1,773,034.50	1,326,252.00	472,109.00	1,798,361.00	1.4%
IOOKS AND SUPPLIES									
Appr[illegible]d Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	28,275.67	28,275.67	0.00	24,692.00	24,692.00	-12.7%
Materials and Supplies		4300	308,051.52	83,364.56	391,416.08	310,000.00	75,976.00	385,976.00	-1.4%
Noncapitalized Equipment		4400	75,027.92	5,037.95	80,065.87	90,462.00	30,000.00	120,462.00	50.5%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			383,079.44	116,678.18	499,757.62	400,462.00	130,668.00	531,130.00	6.3%
ERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	20,018.29	8,374.71	28,393.00	20,850.00	10,000.00	30,850.00	8.7%
Dues and Memberships		5300	6,136.11	0.00	6,136.11	10,100.00	0.00	10,100.00	64.6%
Insurance		5400 - 5450	10,780.00	0.00	10,780.00	33,600.00	0.00	33,600.00	211.7%
Operations and Housekeeping Services		5500	91,347.47	0.00	91,347.47	90,000.00	0.00	90,000.00	-1.5%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	56,904.46	5,855.91	62,760.37	75,500.00	6,000.00	81,500.00	29.9%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	367,985.97	173,900.47	541,886.44	357,800.00	59,700.00	417,500.00	-23.0%
Communications		5900	22,324.21	0.00	22,324.21	26,500.00	0.00	26,500.00	18.7%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			575,496.51	188,131.09	763,627.60	614,350.00	75,700.00	690,050.00	-9.6%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals Unrestricted (A)	2019-20 Unaudited Actuals Restricted (B)	2019-20 Unaudited Actuals Total Fund col. A + B (C)	2020-21 Budget Unrestricted (D)	2020-21 Budget Restricted (E)	2020-21 Budget Total Fund col. D + E (F)	% Diff Column C & F
:AF OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	24,279.72	24,279.72	0.00	0.00	0.00	-100.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	21,922.20	120,536.22	142,458.42	57,000.00	0.00	57,000.00	-60.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			21,922.20	144,815.94	166,738.14	57,000.00	0.00	57,000.00	-65.8%
THER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	4,964.00	0.00	4,964.00	7,050.00	0.00	7,050.00	42.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
nty Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	(194.93)	0.00	(194.93)	109,013.00	0.00	109,013.00	-56024.2%
Other Debt Service - Principal		7439	0.00	0.00	0.00	235,941.00	0.00	235,941.00	New
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			4,769.07	0.00	4,769.07	352,004.00	0.00	352,004.00	7281.0%
THER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(22,351.30)	22,351.30	0.00	(18,128.00)	18,128.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(22,351.30)	22,351.30	0.00	(18,128.00)	18,128.00	0.00	0.0%
OTAL, EXPENDITURES			5,140,984.34	1,412,522.50	6,553,506.84	5,268,322.00	1,101,964.00	6,370,286.00	-2.8%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals Unrestricted (A)	2019-20 Unaudited Actuals Restricted (B)	2019-20 Unaudited Actuals Total Fund col. A + B (C)	2020-21 Budget Unrestricted (D)	2020-21 Budget Restricted (E)	2020-21 Budget Total Fund col. D + E (F)	% Diff Column C & F
NT D TRANSFERS									
INTE UND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	107,838.69	0.00	107,838.69	0.00	0.00	0.00	-100.0%
(a) TOTAL, INTERFUND TRANSFERS IN			107,838.69	0.00	107,838.69	0.00	0.00	0.00	-100.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
THER SOURCES/USES									
SOURCES									
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates cipation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(272,857.81)	272,857.81	0.00	(263,604.00)	263,604.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(272,857.81)	272,857.81	0.00	(263,604.00)	263,604.00	0.00	0.0%
OTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(165,019.12)	272,857.81	107,838.69	(263,604.00)	263,604.00	0.00	-100.0%

Description	Function Codes	Object Codes	2019-20 Unaudited Actuals Unrestricted (A)	2019-20 Unaudited Actuals Restricted (B)	2019-20 Unaudited Actuals Total Fund col. A + B (C)	2020-21 Budget Unrestricted (D)	2020-21 Budget Restricted (E)	2020-21 Budget Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LCFF Sources		8010-8099	5,302,303.30	0.00	5,302,303.30	4,909,162.00	0.00	4,909,162.00	-7.4%
2) Federal Revenue		8100-8299	0.00	723,706.94	723,706.94	0.00	442,916.00	442,916.00	-38.8%
3) Other State Revenue		8300-8599	108,689.72	328,798.29	437,488.01	87,590.00	319,218.00	406,808.00	-7.0%
4) Other Local Revenue		8600-8799	527,082.52	141,197.80	668,280.32	20,000.00	76,226.00	96,226.00	-85.6%
5) TOTAL, REVENUES			5,938,075.54	1,193,703.03	7,131,778.57	5,016,752.00	838,360.00	5,855,112.00	-17.9%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		3,439,746.13	897,925.13	4,337,671.26	3,351,689.00	762,496.00	4,114,185.00	-5.2%
2) Instruction - Related Services	2000-2999		587,636.34	30,441.26	618,077.60	543,575.00	22,054.00	565,629.00	-8.5%
3) Pupil Services	3000-3999		394,531.43	90,651.00	485,182.43	261,607.00	11,356.00	272,963.00	-43.7%
4) Ancillary Services	4000-4999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	86,247.65	86,247.65	0.00	91,150.00	91,150.00	5.7%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		386,113.06	29,040.30	415,153.36	437,472.00	23,802.00	461,274.00	11.1%
8) Plant Services	8000-8999		328,188.31	278,217.16	606,405.47	321,975.00	191,106.00	513,081.00	-15.4%
9) Other Outgo	9000-9999	Except 7600-7699	4,769.07	0.00	4,769.07	352,004.00	0.00	352,004.00	7281.0%
10) TOTAL, EXPENDITURES			5,140,984.34	1,412,522.50	6,553,506.84	5,268,322.00	1,101,964.00	6,370,286.00	-2.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			797,091.20	(218,819.47)	578,271.73	(251,570.00)	(263,604.00)	(515,174.00)	-189.1%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers a) Transfers In		8900-8929	107,838.69	0.00	107,838.69	0.00	0.00	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(272,857.81)	272,857.81	0.00	(263,604.00)	263,604.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(165,019.12)	272,857.81	107,838.69	(263,604.00)	263,604.00	0.00	-100.0%

Description	Function Codes	Object Codes	2019-20 Unaudited Actuals Unrestricted (A)	2019-20 Unaudited Actuals Restricted (B)	2019-20 Unaudited Actuals Total Fund col. A + B (C)	2020-21 Budget Unrestricted (D)	2020-21 Budget Restricted (E)	2020-21 Budget Total Fund col. D + E (F)	% Diff Column C & F
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			632,072.08	54,038.34	686,110.42	(515,174.00)	0.00	(515,174.00)	-175.1%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	2,728,001.03	167,240.27	2,895,241.30	3,360,073.11	221,278.61	3,581,351.72	23.7%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,728,001.03	167,240.27	2,895,241.30	3,360,073.11	221,278.61	3,581,351.72	23.7%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,728,001.03	167,240.27	2,895,241.30	3,360,073.11	221,278.61	3,581,351.72	23.7%
2) Ending Balance, June 30 (E + F1e)			3,360,073.11	221,278.61	3,581,351.72	2,844,899.11	221,278.61	3,066,177.72	-14.4%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	221,278.61	221,278.61	0.00	221,278.61	221,278.61	0.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	251,376.40	0.00	251,376.40	0.00	0.00	0.00	-100.0%
Unassigned/Unappropriated Amount		9790	3,108,696.71	0.00	3,108,696.71	2,844,899.11	0.00	2,844,899.11	-8.5%

Resource	Description	2019-20 Unaudited Actuals	2020-21 Budget
5810	Other Restricted Federal	41,041.57	41,041.57
6300	Lottery: Instructional Materials	76,039.86	76,039.86
7311	Classified School Employee Professional Development Block Grant	4,341.00	4,341.00
9010	Other Restricted Local	99,856.18	99,856.18
Total, Restricted Balance		221,278.61	221,278.61

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	475,883.58	422,000.00	-11.3%
3) Other State Revenue		8300-8599	38,203.47	31,500.00	-17.5%
4) Other Local Revenue		8600-8799	4,052.10	1,900.00	-53.1%
5) TOTAL, REVENUES			518,139.15	455,400.00	-12.1%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	164,460.85	99,950.00	-39.2%
3) Employee Benefits		3000-3999	83,851.03	62,299.00	-25.7%
4) Books and Supplies		4000-4999	280,089.12	260,650.05	-6.9%
5) Services and Other Operating Expenditures		5000-5999	43,235.73	95,525.00	120.9%
6) Capital Outlay		6000-6999	1,155.58	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			572,792.31	518,424.05	-9.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(54,653.16)	(63,024.05)	15.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(54,653.16)	(63,024.05)	15.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	117,138.69	62,485.53	-46.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			117,138.69	62,485.53	-46.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			117,138.69	62,485.53	-46.7%
2) Ending Balance, June 30 (E + F1e)			62,485.53	(538.52)	-100.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	2,576.52	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	59,909.01	0.00	-100.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	(538.52)	New

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	76,075.46		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	97.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	44,120.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	2,576.52		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			122,868.98		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	10,383.45		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	50,000.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			60,383.45		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			62,485.53		

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	475,883.58	422,000.00	-11.3%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			475,883.58	422,000.00	-11.3%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	38,203.47	31,500.00	-17.5%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			38,203.47	31,500.00	-17.5%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	1,125.86	1,000.00	-11.2%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	1,347.31	900.00	-33.2%
Net Increase (Decrease) in the Fair Value of Investments		8662	1,578.93	0.00	-100.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			4,052.10	1,900.00	-53.1%
TOTAL, REVENUES			518,139.15	455,400.00	-12.1%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	164,460.85	99,950.00	-39.2%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			164,460.85	99,950.00	-39.2%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	30,041.26	22,675.00	-24.5%
OASDI/Medicare/Alternative		3301-3302	12,581.34	7,675.00	-39.0%
Health and Welfare Benefits		3401-3402	34,937.83	24,749.00	-29.2%
Unemployment Insurance		3501-3502	82.23	75.00	-8.8%
Workers' Compensation		3601-3602	3,049.18	1,975.00	-35.2%
OPEB, Allocated		3701-3702	3,159.19	2,325.00	-26.4%
OPEB, Active Employees		3751-3752	0.00	2,825.00	New
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			83,851.03	62,299.00	-25.7%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	20,297.73	26,500.00	30.6%
Noncapitalized Equipment		4400	12,642.80	13,000.00	2.8%
Food		4700	247,148.59	221,150.05	-10.5%
TOTAL, BOOKS AND SUPPLIES			280,089.12	260,650.05	-6.9%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	5,225.48	55,000.00	952.5%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	13,684.50	15,000.00	9.6%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	472.80	525.00	11.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	23,852.95	25,000.00	4.8%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			43,235.73	95,525.00	120.9%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	1,155.58	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			1,155.58	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			572,792.31	518,424.05	-9.5%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	475,883.58	422,000.00	-11.3%
3) Other State Revenue		8300-8599	38,203.47	31,500.00	-17.5%
4) Other Local Revenue		8600-8799	4,052.10	1,900.00	-53.1%
5) TOTAL, REVENUES			518,139.15	455,400.00	-12.1%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		519,307.55	462,924.05	-10.9%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		53,484.76	55,500.00	3.8%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			572,792.31	518,424.05	-9.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(54,653.16)	(63,024.05)	15.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(54,653.16)	(63,024.05)	15.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	117,138.69	62,485.53	-46.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			117,138.69	62,485.53	-46.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			117,138.69	62,485.53	-46.7%
2) Ending Balance, June 30 (E + F1e)			62,485.53	(538.52)	-100.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	2,576.52	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	59,909.01	0.00	-100.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	(538.52)	New

Resource	Description	2019-20 Unaudited Actuals	2020-21 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School	59,909.01	0.00
Total, Restricted Balance		59,909.01	0.00

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	**0.00**	**0.00**	**0.0%**
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,484.58	0.00	-100.0%
5) TOTAL, REVENUES			2,484.58	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	**0.00**	**0.00**	**0.0%**
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	269,962.52	0.00	-100.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	**0.00**	**0.00**	**0.0%**
9) TOTAL, EXPENDITURES			269,962.52	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(267,477.94)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	**0.00**	**0.00**	**0.0%**
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(267,477.94)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance a) As of July 1 - Unaudited		9791	556,718.73	12,997.30	-97.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			556,718.73	12,997.30	-97.7%
d) Other Restatements		9795	(276,243.49)	0.00	-100.0%
e) Adjusted Beginning Balance (F1c + F1d)			280,475.24	12,997.30	-95.4%
2) Ending Balance, June 30 (E + F1e)			12,997.30	12,997.30	0.0%
Components of Ending Fund Balance a) Nonspendable Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	**0.00**	**0.00**	**0.0%**
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	12,997.30	12,997.30	0.0%
c) Committed Stabilization Arrangements		9750	**0.00**	**0.00**	**0.0%**
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	**0.00**	**0.00**	**0.0%**
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	12,997.30		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
TOTAL, ASSETS			12,997.30		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			12,997.30		

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	2,484.58	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,484.58	0.00	-100.0%
TOTAL, REVENUES			2,484.58	0.00	-100.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
EB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
sfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	124,962.52	0.00	-100.0%
Other Debt Service - Principal		7439	145,000.00	0.00	-100.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			269,962.52	0.00	-100.0%
TOTAL, EXPENDITURES			269,962.52	0.00	-100.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
ES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,484.58	0.00	-100.0%
5) TOTAL, REVENUES			2,484.58	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	269,962.52	0.00	-100.0%
10) TOTAL, EXPENDITURES			269,962.52	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(267,477.94)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(267,477.94)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	556,718.73	12,997.30	-97.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			556,718.73	12,997.30	-97.7%
d) Other Restatements		9795	(276,243.49)	0.00	-100.0%
e) Adjusted Beginning Balance (F1c + F1d)			280,475.24	12,997.30	-95.4%
2) Ending Balance, June 30 (E + F1e)			12,997.30	12,997.30	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	12,997.30	12,997.30	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2019-20 Unaudited Actuals	2020-21 Budget
9010	Other Restricted Local	12,997.30	12,997.30
Total, Restricted Balance		12,997.30	12,997.30

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	**0.00**	**0.00**	**0.0%**
2) Federal Revenue		8100-8299	**0.00**	**0.00**	**0.0%**
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	4,253.47	3,100.00	-27.1%
5) TOTAL, REVENUES			4,253.47	3,100.00	-27.1%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100 7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	**0.00**	**0.00**	**0.0%**
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			4,253.47	3,100.00	-27.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	**0.00**	**0.00**	**0.0%**
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			4,253.47	3,100.00	-27.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance a) As of July 1 - Unaudited		9791	32,056.31	36,309.78	13.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			32,056.31	36,309.78	13.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			32,056.31	36,309.78	13.3%
2) Ending Balance, June 30 (E + F1e)			36,309.78	39,409.78	8.5%
Components of Ending Fund Balance a) Nonspendable Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	36,309.78	39,409.78	8.5%
c) Committed Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	36,309.78		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
TOTAL, ASSETS			36,309.78		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			36,309.78		

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	881.58	600.00	-31.9%
Net Increase (Decrease) in the Fair Value of Investments		8662	719.64	2,500.00	247.4%
Fees and Contracts					
Mitigation/Developer Fees		8681	2,652.25	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			4,253.47	3,100.00	-27.1%
TOTAL, REVENUES			4,253.47	3,100.00	-27.1%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	4,253.47	3,100.00	-27.1%
5) TOTAL, REVENUES			4,253.47	3,100.00	-27.1%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			4,253.47	3,100.00	-27.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			4,253.47	3,100.00	-27.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	32,056.31	36,309.78	13.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			32,056.31	36,309.78	13.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			32,056.31	36,309.78	13.3%
2) Ending Balance, June 30 (E + F1e)			36,309.78	39,409.78	8.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	36,309.78	39,409.78	8.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2019-20 Unaudited Actuals	2020-21 Budget
9010	Other Restricted Local	36,309.78	39,409.78
Total, Restricted Balance		36,309.78	39,409.78

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	**0.00**	**0.00**	**0.0%**
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	5,910.66	4,300.00	-27.3%
5) TOTAL, REVENUES			5,910.66	4,300.00	-27.3%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	**0.00**	**0.00**	**0.0%**
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	**0.00**	**0.00**	**0.0%**
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			5,910.66	4,300.00	-27.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	107,838.69	0.00	-100.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	**0.00**	**0.00**	**0.0%**
4) TOTAL, OTHER FINANCING SOURCES/USES			(107,838.69)	0.00	-100.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(101,928.03)	4,300.00	-104.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	303,240.10	201,312.07	-33.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			303,240.10	201,312.07	-33.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			303,240.10	201,312.07	-33.6%
2) Ending Balance, June 30 (E + F1e)			201,312.07	205,612.07	2.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	201,312.07	205,612.07	2.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	201,312.07		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
TOTAL, ASSETS			201,312.07		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			201,312.07		

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
School Facilities Apportionments		8545	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	5,910.66	4,300.00	-27.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			5,910.66	4,300.00	-27.3%
TOTAL, REVENUES			5,910.66	4,300.00	-27.3%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
EB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: State School Building Fund/ County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	107,838.69	0.00	-100.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			107,838.69	0.00	-100.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	**0.00**	**0.00**	**0.0%**
Contributions from Restricted Revenues		8990	**0.00**	**0.00**	**0.0%**
(e) TOTAL, CONTRIBUTIONS			**0.00**	**0.00**	**0.0%**
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(107,838.69)	0.00	-100.0%

Description	Function Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	5,910.66	4,300.00	-27.3%
5) TOTAL, REVENUES			5,910.66	4,300.00	-27.3%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			5,910.66	4,300.00	-27.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	107,838.69	0.00	-100.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(107,838.69)	0.00	-100.0%

Description	Function Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(101,928.03)	4,300.00	-104.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	303,240.10	201,312.07	-33.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			303,240.10	201,312.07	-33.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			303,240.10	201,312.07	-33.6%
2) Ending Balance, June 30 (E + F1e)			201,312.07	205,612.07	2.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	201,312.07	205,612.07	2.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2019-20 Unaudited Actuals	2020-21 Budget
7710	State School Facilities Projects	201,312.07	205,612.07
Total, Restricted Balance		201,312.07	205,612.07

Description	2019-20 Unaudited Actuals			2020-21 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (Includes Necessary Small School ADA)	457.27	457.27	457.27	457.27	457.27	457.27
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	457.27	457.27	457.27	457.27	457.27	457.27
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class	0.35	0.35	0.35	0.42	0.42	0.42
c. Special Education-NPS/LCI						
d. Special Education Extended Year	0.05	0.05	0.05			
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	0.40	0.40	0.40	0.42	0.42	0.42
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	457.67	457.67	457.67	457.69	457.69	457.69
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2019-20 Unaudited Actuals			2020-21 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2019-20 Unaudited Actuals P-2 ADA	2019-20 Unaudited Actuals Annual ADA	2019-20 Unaudited Actuals Funded ADA	2020-21 Budget Estimated P-2 ADA	2020-21 Budget Estimated Annual ADA	2020-21 Budget Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA						
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.00

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30
Governmental Activities:						
Capital assets not being depreciated:						
Land	125,192.00		125,192.00			125,192.00
Work in Progress	122,258.53		122,258.53	3,006.00		125,264.53
Total capital assets not being depreciated	247,450.53	0.00	247,450.53	3,006.00	0.00	250,456.53
Capital assets being depreciated:						
Land Improvements	614,194.56		614,194.56	41,479.72		655,674.28
Buildings	15,833,959.22		15,833,959.22			15,833,959.22
Equipment	1,254,007.17		1,254,007.17	143,614.00		1,397,621.17
Total capital assets being depreciated	17,702,160.95	0.00	17,702,160.95	185,093.72	0.00	17,887,254.67
Accumulated Depreciation for:						
Land Improvements	(191,163.00)		(191,163.00)	(23,459.60)		(214,622.60)
Buildings	(4,409,888.69)		(4,409,888.69)	(600,159.36)		(5,010,048.05)
Equipment	(1,066,667.17)		(1,066,667.17)	(56,622.06)		(1,123,289.23)
Total accumulated depreciation	(5,667,718.86)	0.00	(5,667,718.86)	(680,241.02)	0.00	(6,347,959.88)
Total capital assets being depreciated, net	12,034,442.09	0.00	12,034,442.09	(495,147.30)	0.00	11,539,294.79
Governmental activity capital assets, net	12,281,892.62	0.00	12,281,892.62	(492,141.30)	0.00	11,789,751.32
Business-Type Activities:						
Capital assets not being depreciated:						
Land			0.00			0.00
Work in Progress			0.00			0.00
Total capital assets not being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Capital assets being depreciated:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total capital assets being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Accumulated Depreciation for:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total accumulated depreciation	0.00	0.00	0.00	0.00	0.00	0.00
Total capital assets being depreciated, net	0.00	0.00	0.00	0.00	0.00	0.00
Business-type activity capital assets, net	0.00	0.00	0.00	0.00	0.00	0.00

'ART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
000 - Certificated ialaries	2,325,452.54	301	0.00	303	2,325,452.54	305	0.00		307	2,325,452.54	309
000 - Classified Salaries	1,020,127.37	311	46,818.67	313	973,308.70	315	58,120.13		317	915,188.57	319
000 - Employee Benefits	1,773,034.50	321	93,098.96	323	1,679,935.54	325	34,140.56		327	1,645,794.98	329
000 - Books, Supplies quip Replace. (6500)	499,757.62	331	5,254.59	333	494,503.03	335	136,728.38		337	357,774.65	339
000 - Services. . . & 300 - Indirect Costs	763,627.60	341	24,787.56	343	738,840.04	345	(940.71)		347	739,780.75	349
				TOTAL	6,212,039.85	365			TOTAL	5,983,991.49	369

lote 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

lote 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

'ART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object		EDP No.
. Teacher Salaries as Per EC 41011	1100	1,957,372.83	375
. Salaries of Instructional Aides Per EC 41011	2100	429,292.68	380
. STRS	3101 & 3102	577,138.52	382
. PERS	3201 & 3202	80,175.30	383
. OASDI - Regular, Medicare and Alternative	3301 & 3302	65,834.00	384
. Health & Welfare Benefits (EC 41372) ude Health, Dental, Vision, Pharmaceutical, and uity Plans)	3401 & 3402	396,884.28	385
. Unemployment Insurance	3501 & 3502	1,215.28	390
. Workers' Compensation Insurance	3601 & 3602	44,527.45	392
. OPEB, Active Employees (EC 41372)	3751 & 3752	0.00	
0 Other Benefits (EC 22310)	3901 & 3902	0.00	393
1. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)		3,552,440.34	395
2. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2		0.00	
3a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted)		0.00	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*			396
4. TOTAL SALARIES AND BENEFITS		3,552,440.34	397
5. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.		59.37%	
6. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')			

ART III: DEFICIENCY AMOUNT

deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the rovisions of EC 41374.

. Minimum percentage required (60% elementary, 55% unified, 50% high)	60.00%	
. Percentage spent by this district (Part II, Line 15)	59.37%	
. Percentage below the minimum (Part III, Line 1 minus Line 2)	0.63%	
. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	5,983,991.49	
. Deficiency Amount (Part III, Line 3 times Line 4)	37,699.15	

ART IV: Explanation for adjustments entered in Part I, Column 4b (required)

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30	Amounts Due Within One Year
Governmental Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable	4,040,000.00		4,040,000.00		145,000.00	3,895,000.00	
Capital Leases Payable	875,295.00		875,295.00	0.00	0.00	875,295.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable	7,502.04		7,502.04	18,388.31	7,502.04	18,388.31	
Governmental activities long-term liabilities	4,922,797.04	0.00	4,922,797.04	18,388.31	152,502.04	4,788,683.31	0.00
Business-Type Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Capital Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Business-type activities long-term liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Section I - Expenditures	Funds 01, 09, and 62 Goals	Functions	Objects	2019-20 Expenditures
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	6,553,506.84
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	701,129.39
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	86,247.65
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	89,291.14
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	(194.93)
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	0.00
6. All Other Financing Uses	All	9100 9200	7699 7651	0.00
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	0.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				175,343.86
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	54,653.16
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				5,731,686.75

Section II - Expenditures Per ADA		2019-20 Annual ADA/ Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)		457.67
B. Expenditures per ADA (Line I.E divided by Line II.A)		12,523.62

Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	5,690,374.40	12,383.03
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	5,690,374.40	12,383.03
B. Required effort (Line A.2 times 90%)	5,121,336.96	11,144.73
C. Current year expenditures (Line I.E and Line II.B)	5,731,686.75	12,523.62
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2021-22 may be reduced by the lower of the two percentages)	0.00%	0.00%

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)

Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

	2019-20 Calculations			2020-21 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
A. PRIOR YEAR DATA (2018-19 Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE)		**2018-19 Actual**			**2019-20 Actual**	
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	3,106,175.24		3,106,175.24			3,246,085.29
2. PRIOR YEAR GANN ADA (Preload/Line B3, PY column)	454.79		454.79			457.67
ADJUSTMENTS TO PRIOR YEAR LIMIT		**Adjustments to 2018-19**			**Adjustments to 2019-20**	
3. District Lapses, Reorganizations and Other Transfers						
4. Temporary Voter Approved Increases						
5. Less: Lapses of Voter Approved Increases						
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)			0.00			0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)						
B. CURRENT YEAR GANN ADA (2019-20 data should tie to Principal Apportionment Software Attendance reports and include ADA for charter schools reporting with the district)		**2019-20 P2 Report**			**2020-21 P2 Estimate**	
1. Total K-12 ADA (Form A, Line A6)	457.67		457.67	457.69		457.69
2. Total Charter Schools ADA (Form A, Line C9)	0.00		0.00	0.00		0.00
3. TOTAL CURRENT YEAR P2 ADA (Line B1 plus B2)			457.67			457.69
C. CURRENT YEAR LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED		**2019-20 Actual**			**2020-21 Budget**	
TAXES AND SUBVENTIONS (Funds 01, 09, and 62)						
1. Homeowners' Exemption (Object 8021)	2,049.58		2,049.58	0.00		0.00
2. Timber Yield Tax (Object 8022)	0.00		0.00	0.00		0.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	0.00		0.00	0.00		0.00
4. Secured Roll Taxes (Object 8041)	243,261.08		243,261.08	305,554.00		305,554.00
5. Unsecured Roll Taxes (Object 8042)	14,588.20		14,588.20	0.00		0.00
6. Prior Years' Taxes (Object 8043)	4,449.14		4,449.14	0.00		0.00
7. Supplemental Taxes (Object 8044)	10,815.98		10,815.98	0.00		0.00
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	4,283.32		4,283.32	0.00		0.00
9. Penalties and Int. from Delinquent Taxes (Object 8048)	0.00		0.00	0.00		0.00
10. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
11. Comm. Redevelopment Funds (objects 8047 & 8625)	51,134.00		51,134.00	0.00		0.00
12. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)						
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	330,581.30	0.00	330,581.30	305,554.00	0.00	305,554.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	330,581.30	0.00	330,581.30	305,554.00	0.00	305,554.00

	2019-20 Calculations			2020-21 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
LUDED APPROPRIATIONS						
19. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)			41,621.16			43,161.00
OTHER EXCLUSIONS						
20. Americans with Disabilities Act						
21. Unreimbursed Court Mandated Desegregation Costs						
22. Other Unfunded Court-ordered or Federal Mandates						
23. TOTAL EXCLUSIONS (Lines C19 through C22)			41,621.16			43,161.00
STATE AID RECEIVED (Funds 01, 09, and 62)						
24. LCFF - CY (objects 8011 and 8012)	4,981,833.00		4,981,833.00	4,603,608.00		4,603,608.00
25. LCFF/Revenue Limit State Aid - Prior Years (Object 8019)	(2.00)		(2.00)	0.00		0.00
26. TOTAL STATE AID RECEIVED (Lines C24 plus C25)	4,981,831.00	0.00	4,981,831.00	4,603,608.00	0.00	4,603,608.00
DATA FOR INTEREST CALCULATION						
27. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	7,131,778.57		7,131,778.57	5,855,112.00		5,855,112.00
28. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)	136,728.47		136,728.47	0.00		0.00
D. APPROPRIATIONS LIMIT CALCULATIONS	2019-20 Actual			2020-21 Budget		
PRELIMINARY APPROPRIATIONS LIMIT						
1. Revised Prior Year Program Limit (Lines A1 plus A6)			3,106,175.24			3,246,085.29
2. Inflation Adjustment			1.0385			1.0373
3. Program Population Adjustment (Lines B3 divided by [A2 plus A7]) (Round to four decimal places)			1.0063			1.0000
4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)			3,246,085.29			3,367,164.27
APPROPRIATIONS SUBJECT TO THE LIMIT						
5. Local Revenues Excluding Interest (Line C18)			330,581.30			305,554.00
6. Preliminary State Aid Calculation						
a. Minimum State Aid in Local Limit (Greater of $120 times Line B3 or $2,400; but not greater than Line C26 or less than zero)			54,920.40			54,922.80
b. Maximum State Aid in Local Limit (Lesser of Line C26 or Lines D4 minus D5 plus C23; but not less than zero)			2,957,125.15			3,104,771.27
c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)			2,957,125.15			3,104,771.27
7. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Line C28 divided by [Lines C27 minus C28] times [Lines D5 plus D6c])			64,263.02			0.00
b. Total Local Proceeds of Taxes (Lines D5 plus D7a)			394,844.32			305,554.00
8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C26 or less than zero)			2,892,862.13			3,104,771.27
9. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D7b)			394,844.32			
b. State Subventions (Line D8)			2,892,862.13			
c. Less: Excluded Appropriations (Line C23)			41,621.16			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)			3,246,085.29			

	2019-20 Calculations			2020-21 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
10. **Adjustments to the Limit Per Government Code Section 7902.1** (Line D9d minus D4; If negative, then zero)			0.00			
If not zero report amount to: Keely Bosler, Director State Department of Finance Attention: School Gann Limits State Capitol, Room 1145 Sacramento, CA 95814						
SUMMARY	2019-20 Actual			2020-21 Budget		
11. **Adjusted Appropriations Limit** (Lines D4 plus D10)			3,246,085.29			3,367,164.27
12. **Appropriations Subject to the Limit** (Line D9d)			3,246,085.29			

* Please provide below an explanation for each entry in the adjustments column.

Miguel Baxter
Gann Contact Person

559.784.6769
Contact Phone Number

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702) (Functions 7200-7700, goals 0000 and 9000) — 97,935.98
2. Contracted general administrative positions not paid through payroll
   a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800.
   b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

B. Salaries and Benefits - All Other Activities

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702) (Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) — 4,956,272.64

C. Percentage of Plant Services Costs Attributable to General Administration
(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) — 1.98%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)
Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. Retain supporting documentation.

B. Abnormal or Mass Separation Costs (required)
Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. — 0.00

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs

1.	Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9)	230,097.88
2.	Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10)	0.00
3.	External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000-5999)	20,300.00
4.	Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000-5999)	0.00
5.	Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	10,272.84
6.	Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7.	Adjustment for Employment Separation Costs	
	a. Plus: Normal Separation Costs (Part II, Line A)	0.00
	b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8.	Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	260,670.72
9.	Carry-Forward Adjustment (Part IV, Line F)	(40,535.24)
10.	Total Adjusted Indirect Costs (Line A8 plus Line A9)	220,135.48

B. Base Costs

1.	Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	4,315,749.06
2.	Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	618,077.60
3.	Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	407,735.43
4.	Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	0.00
5.	Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	86,247.65
6.	Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7.	Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	163,925.48
8.	External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000-5999, minus Part III, Line A3)	0.00
9.	Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	830.00
10.	Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
11.	Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	508,557.69
12.	Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13.	Adjustment for Employment Separation Costs	
	a. Less: Normal Separation Costs (Part II, Line A)	0.00
	b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14.	Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	0.00
15.	Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16.	Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
17.	Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	324,488.14
18.	Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19.	Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	6,425,611.05

C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment
(For information only - not for use when claiming/recovering indirect costs)
(Line A8 divided by Line B19) 4.06%

Preliminary Proposed Indirect Cost Rate
(For final approved fixed-with-carry-forward rate for use in 2021-22 see www.cde.ca.gov/fg/ac/ic)
(Line A10 divided by Line B19) 3.43%

Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A.	**Indirect costs incurred in the current year (Part III, Line A8)**	260,670.72
B.	**Carry-forward adjustment from prior year(s)**	
1.	Carry-forward adjustment from the second prior year	68,909.24
2.	Carry-forward adjustment amount deferred from prior year(s), if any	0.00
C.	**Carry-forward adjustment for under- or over-recovery in the current year**	
1.	Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (5.76%) times Part III, Line B19); zero if negative	0.00
2.	Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (5.76%) times Part III, Line B19) or (the highest rate used to recover costs from any program (5.76%) times Part III, Line B19); zero if positive	(40,535.24)
	Preliminary carry-forward adjustment (Line C1 or C2)	(40,535.24)

E. Optional allocation of negative carry-forward adjustment over more than one year

Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.

Option 1.	Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	3.43%
Option 2.	Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment ($-20,267.62) is applied to the current year calculation and the remainder ($-20,267.62) is deferred to one or more future years:	3.74%
Option 3.	Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment ($-13,511.75) is applied to the current year calculation and the remainder ($-27,023.49) is deferred to one or more future years:	3.85%
	LEA request for Option 1, Option 2, or Option 3	1
F.	**Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)**	(40,535.24)

Approved indirect cost rate: 5.76%
Highest rate used in any program: 5.76%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except Object 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	3010	373,970.90	21,540.72	5.76%
01	4203	40,529.02	810.58	2.00%

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	10,516.53		77,993.24	88,509.77
2. State Lottery Revenue	8560	73,093.72		26,322.29	99,416.01
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		83,610.25	0.00	104,315.53	187,925.78
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	0.00			0.00
2. Classified Salaries	2000-2999	0.00			0.00
3. Employee Benefits	3000-3999	0.00			0.00
4. Books and Supplies	4000-4999	66,162.66		28,275.67	94,438.33
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	89.88			89.88
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800				
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800				
6. Capital Outlay	6000-6999	0.00			0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211,7212,7221, 7222,7281,7282	0.00			0.00
b. To JPAs and All Others	7213,7223, 7283,7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399				
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		66,252.54	0.00	28,275.67	94,528.21
C. ENDING BALANCE (Must equal Line A6 minus Line B12)	979Z	17,357.71	0.00	76,039.86	93,397.57

D. COMMENTS:

)ata from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

'Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the pu e of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Unaud[illegible]ctuals
[illegible]0
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Allocation Factors (AF) for Support Costs

		Teacher Full-Time Equivalents				Classroom Units		Pupils Transported
		Instructional Supervision and Administration (Functions 2100-2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3100-3199 & 3900)	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)	Pupil Transportation (Function 3600)
A. Amount of Undistributed Expenditures, Funds 01, 09, and 62, Goals 0000 and 9000 (will be allocated based on factors input)		0.00	0.00	610,675.84	21,430.06	561,919.75	0.00	110,510.39
B. Enter Allocation Factor(s) by Goal: (Note: Allocation factors are only needed for a column if there are undistributed expenditures in line A.)		FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	CU Factor(s)	CU Factor(s)	PT Factor(s)
Instructional Goals	**Description**							
0001	Pre-Kindergarten							
1110	Regular Education, K–12			23.53	23.53	33.48		245.00
3100	Alternative Schools							
3200	Continuation Schools							
3300	Independent Study Centers							
3400	Opportunity Schools							
3550	Community Day Schools							
3700	Specialized Secondary Programs							
3800	Career Technical Education							
4110	Regular Education, Adult							
4610	Adult Independent Study Centers							
4620	Adult Correctional Education							
4630	Adult Career Technical Education							
4760	Bilingual							
4850	Migrant Education							
5000-5999	Special Education (allocated to 5001)							
6000	ROC/P							
Other Goals	**Description**							
7110	Nonagency - Educational							
7150	Nonagency - Other							
8100	Community Services							
8500	Child Care and Development Services							
Other Funds	**Description**							
--	Adult Education (Fund 11)							
--	Child Development (Fund 12)							
--	Cafeteria (Funds 13 & 61)							
C. Total Allocation Factors		0.00	0.00	23.53	23.53	33.48	0.00	245.00

Goal	Program/Activity	Direct Costs: Direct Charged (Schedule DCC) Column 1	Direct Costs: Allocated (Schedule AC) Column 2	Direct Costs: Subtotal (col. 1 + 2) Column 3	Central Admin Costs (col. 3 x Sch. CAC line E) Column 4	Other Costs (Schedule OC) Column 5	Total Costs by Program (col. 3 + 4 + 5) Column 6
Instructional Goals							
0001	Pre-Kindergarten	0.00	0.00	0.00	0.00		0.00
1110	Regular Education, K–12	4,620,868.00	1,304,536.04	5,925,404.04	373,666.05		6,299,070.09
3100	Alternative Schools	0.00	0.00	0.00	0.00		0.00
3200	Continuation Schools	0.00	0.00	0.00	0.00		0.00
3300	Independent Study Centers	0.00	0.00	0.00	0.00		0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00		0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00		0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00		0.00
3800	Career Technical Education	0.00	0.00	0.00	0.00		0.00
4110	Regular Education, Adult	0.00	0.00	0.00	0.00		0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00		0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00		0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00		0.00
4760	Bilingual	0.00	0.00	0.00	0.00		0.00
4850	Migrant Education	0.00	0.00	0.00	0.00		0.00
5000-5999	Special Education	0.00	0.00	0.00	0.00		0.00
6000	Regional Occupational Ctr/Prg (ROC/P)	0.00	0.00	0.00	0.00		0.00
Other Goals							
7110	Nonagency - Educational	0.00	0.00	0.00	0.00		0.00
7150	Nonagency - Other	0.00	0.00	0.00	0.00		0.00
8100	Community Services	86,247.65	0.00	86,247.65	5,438.92		91,686.57
8500	Child Care and Development Services	0.00	0.00	0.00	0.00		0.00
Other Costs							
----	Food Services					77,447.00	77,447.00
----	Enterprise					0.00	0.00
----	Facilities Acquisition & Construction					44,485.72	44,485.72
----	Other Outgo					4,769.07	4,769.07
Other Funds ----	Adult Education, Child Development, Cafeteria, Foundation ([Column 3 + CAC, line C5] times CAC, line E)		0.00	0.00	36,048.38		36,048.38
----	Indirect Cost Transfers to Other Funds (Net of Funds 01, 09, 62, Function 7210, Object 7350)				0.00		0.00
----	**Total General Fund and Charter Schools Funds Expenditures**	4,707,115.65	1,304,536.04	6,011,651.69	415,153.35	126,701.79	6,553,506.83

Unaudit Actuals
20 0
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Direct Charged Costs (DCC)

Goal	Type of Program	Instruction (Functions 1000-1999)	Instructional Supervision and Administration (Functions 2100-2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3110-3160 and 3900)	Pupil Transportation (Function 3600)	Ancillary Services (Functions 4000-4999)	Community Services (Functions 5000-5999)	General Administration (Functions 7000-7999, except 7210)*	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)	Total
Instructional Goals													
0001	Pre-Kindergarten	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
1110	Regular Education, K-12	4,337,671.26	0.00	3,937.50	3,464.26	275,794.98	0.00	0.00			0.00	0.00	4,620,868.00
3100	Alternative Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3200	Continuation Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3300	Independent Study Centers	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3800	Career Technical Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4110	Regular Education, Adult	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4760	Bilingual	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4850	Migrant Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
5000-5999	Special Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
6000	ROC/P	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
Other Goals													
7110	Nonagency - Educational	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7150	Nonagency - Other	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00
8100	Community Services		0.00	0.00	0.00	0.00	0.00		86,247.65	0.00	0.00	0.00	86,247.65
8500	Child Care and Development Services	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00
Total Direct Charged Costs		4,337,671.26	0.00	3,937.50	3,464.26	275,794.98	0.00	0.00	86,247.65	0.00	0.00	0.00	4,707,115.65

* Functions 7100-7199 for goals 8100 and 8500

Goal	Type of Program	Allocated Support Costs (Based on factors input on Form PCRAF)			Total
		Full-Time Equivalents	Classroom Units	Pupils Transported	
Instructional Goals					
0001	Pre-Kindergarten	0.00	0.00	0.00	0.00
1110	Regular Education, K–12	632,105.90	561,919.75	110,510.39	1,304,536.04
3100	Alternative Schools	0.00	0.00	0.00	0.00
3200	Continuation Schools	0.00	0.00	0.00	0.00
3300	Independent Study Centers	0.00	0.00	0.00	0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00
3800	Career Technical Education	0.00	0.00	0.00	0.00
4110	Regular Education, Adult	0.00	0.00	0.00	0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00
4760	Bilingual	0.00	0.00	0.00	0.00
4850	Migrant Education	0.00	0.00	0.00	0.00
5000-5999	Special Education (allocated to 5001)	0.00	0.00	0.00	0.00
6000	ROC/P	0.00	0.00	0.00	0.00
Other Goals					
7110	Nonagency - Educational	0.00	0.00	0.00	0.00
7150	Nonagency - Other	0.00	0.00	0.00	0.00
8100	Community Services	0.00	0.00	0.00	0.00
8500	Child Care and Development Svcs.	0.00	0.00	0.00	0.00
Other Funds					
--	Adult Education (Fund 11)		0.00		0.00
--	Child Development (Fund 12)	0.00	0.00	0.00	0.00
--	Cafeteria (Funds 13 and 61)		0.00		0.00
Total Allocated Support Costs		632,105.90	561,919.75	110,510.39	1,304,536.04

A.	**Central Administration Costs in General Fund and Charter Schools Funds**	
1	Board and Superintendent (Funds 01, 09, and 62, Functions 7100-7180, Goals 0000-6999 and 9000, Objects 1000-7999)	163,925.48
2	External Financial Audits (Funds 01, 09, and 62, Functions 7190-7191, Goals 0000-6999 and 9000, Objects 1000-7999)	20,300.00
3	Other General Administration (Funds 01, 09, and 62, Functions 7200-7600 except 7210, Goal 0000, Objects 1000-7999)	230,927.88
4	Centralized Data Processing (Funds 01, 09, and 62, Function 7700, Goal 0000, Objects 1000-7999)	0.00
5	Total Central Administration Costs in General Fund and Charter Schools Funds	415,153.36
B.	**Direct Charged and Allocated Costs in General Fund and Charter Schools Funds**	
1	Total Direct Charged Costs (from Form PCR, Column 1, Total)	4,707,115.65
2	Total Allocated Costs (from Form PCR, Column 2, Total)	1,304,536.04
3	Total Direct Charged and Allocated Costs in General Fund and Charter Schools Funds	6,011,651.69
C.	**Direct Charged Costs in Other Funds**	
1	Adult Education (Fund 11, Objects 1000-5999, except 5100)	0.00
2	Child Development (Fund 12, Objects 1000-5999, except 5100)	0.00
3	Cafeteria (Funds 13 & 61, Objects 1000-5999, except 5100)	571,636.73
4	Foundation (Funds 19 & 57, Objects 1000-5999, except 5100)	0.00
5	Total Direct Charged Costs in Other Funds	571,636.73
D.	**Total Direct Charged and Allocated Costs (B3 + C5)**	6,583,288.42
E.	**Ratio of Central Administration Costs to Direct Charged and Allocated Costs (A5/D)**	6.31%

Type of Activity	Food Services (Function 3700)	Enterprise (Function 6000)	Facilities Acquisition & Construction (Function 8500)	Other Outgo (Functions 9000-9999)	Total
Food Services (Objects 1000-5999, 6400, and 6500)	77,447.00				77,447.00
Enterprise (Objects 1000-5999, 6400, and 6500)		0.00			0.00
Facilities Acquisition & Construction (Objects 1000-6500)			44,485.72		44,485.72
Other Outgo (Objects 1000-7999)				4,769.07	4,769.07
Total Other Costs	77,447.00	0.00	44,485.72	4,769.07	126,701.79

Description	Direct Costs - Interfund Transfers In 5750	Direct Costs - Interfund Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Indirect Costs - Interfund Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
0 RAL FUND								
nditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					107,838.69	0.00		
Fund Reconciliation							50,000.00	0.00
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	50,000.00
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
19 DATION SPECIAL REVENUE FUND								
iture Detail	0.00	0.00	0.00	0.00				
Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	107,838.69		
Fund Reconciliation							0.00	0.00
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
ture Detail								
ources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00

Description	Direct Costs - Interfund Transfers In 5750	Direct Costs - Interfund Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Indirect Costs - Interfund Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
TOTALS	0.00	0.00	0.00	0.00	107,838.69	107,838.69	50,000.00	50,000.00

Exhibit F 9/8/2020

BEFORE THE BOARD OF TRUSTEES
OF THE PLEASANT VIEW SCHOOL DISTRICT
TULARE COUNTY, CALIFORNIA

In the Matter of Establishing an Estimated Appropriations Limit for the 2020-2021 Fiscal Year and an Actual Appropriations Limit for the 2019-2020 Fiscal Year	RESOLUTION NO. 3

RECITALS

1. In November of 1979, the California electorate adopted Proposition 4, commonly called the "Gann Initiative," which added Article XIIIB to the California Constitution.

2. The provisions of that Article establish maximum appropriation limits, commonly called "Gann Limits," for public agencies, including school districts.

3. Section 7900 et seq. of the Government Code require this board to establish annually, by resolution at a regular or special meeting, the appropriations limit for the District.

4. Government Code section 7902.1 authorizes this board to increase the District's appropriations limit to an amount equal to its proceeds of taxes.

5. Education Code section 42132 requires that the governing board of each school district annually adopt such resolution by September 15th.

6. Education Code section 42132 requires that all documentation used in the identification of the appropriations limit shall be made available to the public at the meeting at which this resolution is adopted.

NOW, THEREFORE, BE IT RESOLVED as follows:

1. The above recitals are true and correct.

2. This board hereby establishes and adopts for the 2020-2021 fiscal year an estimated appropriations limit in the amount of $3,367,164.27, and for the 2019-2020 fiscal year identifies the actual appropriations limit of $3,246,085.29.

3. Said appropriations limits have been calculated and determined in accordance with all applicable statutes and constitutional provisions and do not exceed the limitations imposed by Proposition 4.

4. In the event this board increases the appropriations limit, it shall notify the Director of Finance of the change within 45 days, as required by Government Code section 7902.1.

THE FOREGOING RESOLUTION was adopted upon motion by Trustee Rusty Gabel, seconded by Trustee Alex Garcia, at a regular/special meeting held on September 8th, 2020 by the following vote:

List Board Members Names Below:

AYES:	Alex Garcia, Tom Barcellos, Rusty Gabel
NOES:	
ABSENT:	Mike Smith, Dany Gabel
ABSTAIN:	

I, Mark Odstrchen, secretary of the governing board of the Pleasant View School District, do hereby certify that the foregoing Resolution was duly passed and adopted by said Board, at an official and public meeting thereof, this 8th day of September, 2020.

Dated 9/8/2020

Secretary, Board of Trustees

Bdg Revision Final

Control Number: 90155452

Account Classification		Approved / Revised	Change Amount	Proposed Budget
Fund: 0100 General Fund				
Revenues				
LCFF Sources				
010-00000-0-00000-00000-80110-0		$4,445,869.00	$164,927.00	$4,610,796.00
010-00000-0-00000-00000-80190-0		$9,752.00	($9,752.00)	$0.00
010-00000-0-00000-00000-80410-0		$305,554.00	$14,918.00	$320,472.00
010-14000-0-00000-00000-80120-0		$550,857.00	($179,820.00)	$371,037.00
010-14000-0-00000-00000-80190-0		$0.00	$5,461.00	$5,461.00
	Total:	$5,312,032.00	($4,266.00)	$5,307,766.00
Federal Revenues				
010-30100-0-00000-00000-82900-0		$421,997.00	($44,949.40)	$377,047.60
010-31820-0-00000-00000-82900-0		$174,545.00	($47,024.03)	$127,520.97
010-40350-0-00000-00000-82900-0		$86,776.00	($38,415.23)	$48,360.77
010-41270-0-00000-00000-82900-0		$47,932.00	($47,932.00)	$0.00
010-42030-0-00000-00000-82900-0		$45,125.00	($3,785.40)	$41,339.60
	Total:	$776,375.00	($182,106.06)	$594,268.94
Other State Revenues				
010-11000-0-00000-00000-85600-0		$70,259.00	$2,834.72	$73,093.72
010-63000-0-00000-00000-85600-0		$24,797.00	$1,525.29	$26,322.29
	Total:	$95,056.00	$4,360.01	$99,416.01
Other Local Revenues				
010-00000-0-00000-00000-86600-0		$54,787.48	$24,285.06	$79,072.54
010-00000-0-00000-00000-86620-0		$4,600.00	$53,055.93	$57,655.93
010-00000-0-00000-00000-86990-0		$343,224.15	$47,129.90	$390,354.05
010-90271-2-00000-00000-86990-0		$76,226.00	$14,862.80	$91,088.80
010-90361-0-00000-00000-86990-0		$0.00	$40,000.00	$40,000.00
	Total:	$478,837.63	$179,333.69	$658,171.32
Total Revenues		$6,662,300.63	($2,678.36)	$6,659,622.27
Expenditures				

Control Number: 90155452

Account Classification		Approved / Revised	Change Amount	Proposed Budget
Certificated Salaries				
010-00000-0-00000-27000-13000-0		$210,375.00	($1.03)	$210,373.97
010-00000-0-00000-71500-13000-0		$45,700.00	($9.06)	$45,690.94
010-00000-0-11100-10000-11000-0		$1,084,175.00	$148,050.31	$1,232,225.31
010-00000-0-11100-10000-11002-0		$54,000.00	$13,893.71	$67,893.71
010-07200-0-00000-72000-19000-0		$6,000.00	$500.00	$6,500.00
010-07200-0-11100-10000-11000-0		$366,775.00	($59,972.42)	$306,802.58
010-07200-0-11100-39000-12000-0		$102,965.00	($0.20)	$102,964.80
010-14000-0-11100-10000-11000-0		$369,175.00	($102,557.73)	$266,617.27
010-30100-0-11100-10000-11000-0		$43,592.58	($1,549.81)	$42,042.77
010-30100-0-11350-10000-11000-0		$28,000.00	($10,120.00)	$17,880.00
010-30100-0-11350-27000-13000-0		$9,000.00	($6,450.00)	$2,550.00
010-31820-0-11100-10000-11000-0		$20,000.00	($11,546.00)	$8,454.00
010-40350-0-11100-10000-11000-0		$23,300.00	($7,842.81)	$15,457.19
	Total:	$2,363,057.58	($37,605.04)	$2,325,452.54
Classified Salaries				
010-00000-0-00000-27000-24000-0		$132,600.00	($1,150.97)	$131,449.03
010-00000-0-00000-36000-22000-0		$58,220.00	($99.87)	$58,120.13
010-00000-0-00000-72000-23000-0		$49,598.00	($0.44)	$49,597.56
010-00000-0-00000-82000-22000-0		$70,700.00	($293.82)	$70,406.18
010-00000-0-11100-10000-21000-0		$5,000.00	($750.00)	$4,250.00
010-00000-0-11100-39000-22000-0		$3,190.00	($194.02)	$2,995.98
010-07200-0-00000-27000-24000-0		$14,850.00	($293.08)	$14,556.92
010-07200-0-00000-72000-24000-0		$18,500.00	$1,028.53	$19,528.53
010-07200-0-11100-10000-21000-0		$213,050.00	$5,942.33	$218,992.33
010-07200-0-11100-31300-22000-0		$38,275.00	($3.73)	$38,271.27
010-07200-0-11100-31400-22000-0		$26,700.00	$1,874.04	$28,574.04
010-07200-0-11100-39000-22000-0		$7,000.00	($1,039.18)	$5,960.82
010-30100-0-11100-10000-21000-0		$179,000.00	($27,658.10)	$151,341.90
010-30100-0-11100-10000-29000-0		$42,550.00	($198.59)	$42,351.41
010-30100-0-11350-10000-21000-0		$15,000.00	$7,561.00	$22,561.00
010-42030-0-11100-10000-21000-0		$33,950.00	($1,802.55)	$32,147.45
010-81500-0-00000-81100-22000-0		$80,000.00	$2,204.15	$82,204.15
010-90271-2-81000-59000-29000-0		$46,820.00	($1.33)	$46,818.67

Control Number: 90155452

Account Classification	Approved / Revised	Change Amount	Proposed Budget
Total:	$1,035,003.00	($14,875.63)	$1,020,127.37
Employee Benefits			
010-00000-0-00000-27000-31010-0	$35,975.00	($1.12)	$35,973.88
010-00000-0-00000-27000-32020-0	$25,125.00	($272.29)	$24,852.71
010-00000-0-00000-27000-33013-0	$2,925.00	($4.58)	$2,920.42
010-00000-0-00000-27000-33022-0	$8,170.00	($72.35)	$8,097.65
010-00000-0-00000-27000-33023-0	$1,910.00	($16.14)	$1,893.86
010-00000-0-00000-27000-34010-0	$16,770.00	($0.38)	$16,769.62
010-00000-0-00000-27000-34020-0	$45,700.00	($1.43)	$45,698.57
010-00000-0-00000-27000-35010-0	$125.00	($24.36)	$100.64
010-00000-0-00000-27000-35020-0	$75.00	($9.73)	$65.27
010-00000-0-00000-27000-36010-0	$4,075.00	($405.48)	$3,669.52
010-00000-0-00000-27000-36020-0	$2,433.00	($53.45)	$2,379.55
010-00000-0-00000-27000-37010-0	$4,850.00	($759.39)	$4,090.61
010-00000-0-00000-27000-37020-0	$2,900.00	($374.08)	$2,525.92
010-00000-0-00000-27000-37510-0	$2,900.00	($2,900.00)	$0.00
010-00000-0-00000-27000-37520-0	$6,550.00	($6,550.00)	$0.00
010-00000-0-00000-36000-32020-0	$11,350.00	($16.41)	$11,333.59
010-00000-0-00000-36000-33022-0	$3,610.00	($6.57)	$3,603.43
010-00000-0-00000-36000-33023-0	$845.00	($2.22)	$842.78
010-00000-0-00000-36000-34020-0	$17,273.00	($0.24)	$17,272.76
010-00000-0-00000-36000-35020-0	$30.00	($0.98)	$29.02
010-00000-0-00000-36000-36020-0	$1,065.00	($6.02)	$1,058.98
010-00000-0-00000-36000-37020-0	$1,120.00	($3.13)	$1,116.87
010-00000-0-00000-36000-37520-0	$2,425.00	($2,425.00)	$0.00
010-00000-0-00000-71100-34020-0	$85,000.00	($1,151.50)	$83,848.50
010-00000-0-00000-71500-31010-0	$7,820.00	($6.81)	$7,813.19
010-00000-0-00000-71500-33013-0	$640.00	($2.17)	$637.83
010-00000-0-00000-71500-35010-0	$25.00	($2.99)	$22.01
010-00000-0-00000-71500-36010-0	$805.00	($3.52)	$801.48
010-00000-0-00000-71500-37010-0	$950.00	($2.84)	$947.16
010-00000-0-00000-71500-37510-0	$700.00	($700.00)	$0.00
010-00000-0-00000-72000-32020-0	$9,790.00	($8.89)	$9,781.11
010-00000-0-00000-72000-33022-0	$3,075.00	$0.01	$3,075.01

Control Number: 90155452

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-00000-0-00000-72000-33023-0	$720.00	($0.85)	$719.15
010-00000-0-00000-72000-35020-0	$25.00	($0.17)	$24.83
010-00000-0-00000-72000-36020-0	$905.00	($1.41)	$903.59
010-00000-0-00000-72000-37020-0	$955.00	($1.95)	$953.05
010-00000-0-00000-82000-32020-0	$13,400.00	($16.99)	$13,383.01
010-00000-0-00000-82000-33022-0	$4,350.00	$15.13	$4,365.13
010-00000-0-00000-82000-33023-0	$1,025.00	($4.07)	$1,020.93
010-00000-0-00000-82000-34020-0	$28,426.00	($0.90)	$28,425.10
010-00000-0-00000-82000-35020-0	$36.00	($0.80)	$35.20
010-00000-0-00000-82000-36020-0	$1,290.00	($7.31)	$1,282.69
010-00000-0-00000-82000-37020-0	$1,360.00	($7.00)	$1,353.00
010-00000-0-00000-82000-37520-0	$2,275.00	($2,275.00)	$0.00
010-00000-0-11100-10000-31010-0	$196,575.00	$14,654.97	$211,229.97
010-00000-0-11100-10000-32010-0	$50.00	($17.79)	$32.21
010-00000-0-11100-10000-33012-0	$3,870.00	($178.43)	$3,691.57
010-00000-0-11100-10000-33013-0	$15,940.00	$2,913.98	$18,853.98
010-00000-0-11100-10000-33022-0	$325.00	($61.48)	$263.52
010-00000-0-11100-10000-33023-0	$75.00	($13.37)	$61.63
010-00000-0-11100-10000-34010-0	$235,075.00	$31,844.08	$266,919.08
010-00000-0-11100-10000-35010-0	$550.00	$100.91	$650.91
010-00000-0-11100-10000-35020-0	$7.00	($2.14)	$4.86
010-00000-0-11100-10000-36010-0	$20,000.00	$3,689.77	$23,689.77
010-00000-0-11100-10000-36020-0	$100.00	($22.26)	$77.74
010-00000-0-11100-10000-37010-0	$24,725.00	$260.37	$24,985.37
010-00000-0-11100-10000-37020-0	$120.00	($38.33)	$81.67
010-00000-0-11100-10000-37510-0	$32,925.00	($32,925.00)	$0.00
010-00000-0-11100-39000-32020-0	$377.00	($22.37)	$354.63
010-00000-0-11100-39000-33022-0	$198.00	($12.20)	$185.80
010-00000-0-11100-39000-33023-0	$50.00	($6.57)	$43.43
010-00000-0-11100-39000-35020-0	$2.00	($0.50)	$1.50
010-00000-0-11100-39000-36020-0	$60.00	($5.43)	$54.57
010-00000-0-11100-39000-37020-0	$63.00	($5.50)	$57.50
010-07200-0-00000-27000-32020-0	$2,785.00	($0.96)	$2,784.04
010-07200-0-00000-27000-33022-0	$905.00	($2.44)	$902.56
010-07200-0-00000-27000-33023-0	$215.00	($3.95)	$211.05

Control Number: 90155452

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-07200-0-00000-27000-34020-0	$4,193.00	($0.60)	$4,192.40
010-07200-0-00000-27000-35020-0	$8.00	($0.75)	$7.25
010-07200-0-00000-27000-36020-0	$270.00	($4.79)	$265.21
010-07200-0-00000-27000-37020-0	$280.00	($0.26)	$279.74
010-07200-0-00000-27000-37520-0	$600.00	($600.00)	$0.00
010-07200-0-00000-72000-31010-0	$1,025.00	$82.40	$1,107.40
010-07200-0-00000-72000-32020-0	$3,550.00	$231.56	$3,781.56
010-07200-0-00000-72000-33013-0	$87.00	$7.25	$94.25
010-07200-0-00000-72000-33022-0	$1,150.00	$60.77	$1,210.77
010-07200-0-00000-72000-33023-0	$275.00	$8.17	$283.17
010-07200-0-00000-72000-35010-0	$3.00	$0.25	$3.25
010-07200-0-00000-72000-35020-0	$10.00	($0.24)	$9.76
010-07200-0-00000-72000-36010-0	$110.00	$11.86	$121.86
010-07200-0-00000-72000-36020-0	$350.00	$14.18	$364.18
010-07200-0-00000-72000-37010-0	$116.00	$8.86	$124.86
010-07200-0-00000-72000-37020-0	$375.00	$0.10	$375.10
010-07200-0-11100-10000-31010-0	$66,500.00	($14,036.68)	$52,463.32
010-07200-0-11100-10000-31020-0	$1,675.00	$20.30	$1,695.30
010-07200-0-11100-10000-32020-0	$37,550.00	($1,112.68)	$36,437.32
010-07200-0-11100-10000-33013-0	$5,325.00	($876.37)	$4,448.63
010-07200-0-11100-10000-33022-0	$12,600.00	$383.01	$12,983.01
010-07200-0-11100-10000-33023-0	$3,100.00	$75.52	$3,175.52
010-07200-0-11100-10000-34010-0	$66,800.00	$278.80	$67,078.80
010-07200-0-11100-10000-35010-0	$200.00	($46.53)	$153.47
010-07200-0-11100-10000-35020-0	$107.00	$2.42	$109.42
010-07200-0-11100-10000-36010-0	$7,200.00	($1,610.30)	$5,589.70
010-07200-0-11100-10000-36020-0	$3,900.00	$130.58	$4,030.58
010-07200-0-11100-10000-37010-0	$8,425.00	($2,529.43)	$5,895.57
010-07200-0-11100-10000-37020-0	$4,100.00	$107.29	$4,207.29
010-07200-0-11100-10000-37510-0	$9,350.00	($9,350.00)	$0.00
010-07200-0-11100-31300-32020-0	$7,466.00	($0.44)	$7,465.56
010-07200-0-11100-31300-33022-0	$2,373.00	($0.19)	$2,372.81
010-07200-0-11100-31300-33023-0	$555.00	($0.11)	$554.89
010-07200-0-11100-31300-34020-0	$16,770.00	($0.30)	$16,769.70
010-07200-0-11100-31300-35020-0	$20.00	($0.85)	$19.15

Control Number: 90155452

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-07200-0-11100-31300-36020-0	$700.00	($2.78)	$697.22
010-07200-0-11100-31300-37020-0	$736.00	($0.57)	$735.43
010-07200-0-11100-31300-37520-0	$2,350.00	($2,350.00)	$0.00
010-07200-0-11100-31400-32020-0	$4,500.00	$251.15	$4,751.15
010-07200-0-11100-31400-33022-0	$1,675.00	$96.57	$1,771.57
010-07200-0-11100-31400-33023-0	$400.00	$14.26	$414.26
010-07200-0-11100-31400-35020-0	$25.00	($10.71)	$14.29
010-07200-0-11100-31400-36020-0	$500.00	$33.41	$533.41
010-07200-0-11100-31400-37020-0	$525.00	$23.50	$548.50
010-07200-0-11100-39000-31010-0	$17,580.00	$27.00	$17,607.00
010-07200-0-11100-39000-32020-0	$1,450.00	($1,450.00)	$0.00
010-07200-0-11100-39000-33013-0	$1,495.00	($2.00)	$1,493.00
010-07200-0-11100-39000-33022-0	$450.00	($80.43)	$369.57
010-07200-0-11100-39000-33023-0	$100.00	($13.57)	$86.43
010-07200-0-11100-39000-34010-0	$16,770.00	($0.30)	$16,769.70
010-07200-0-11100-39000-35010-0	$52.00	($0.53)	$51.47
010-07200-0-11100-39000-35020-0	$9.00	($6.00)	$3.00
010-07200-0-11100-39000-36010-0	$1,890.00	($14.08)	$1,875.92
010-07200-0-11100-39000-36020-0	$150.00	($41.40)	$108.60
010-07200-0-11100-39000-37010-0	$1,980.00	($1.43)	$1,978.57
010-07200-0-11100-39000-37020-0	$175.00	($60.51)	$114.49
010-07200-0-11100-39000-37510-0	$2,337.00	($2,337.00)	$0.00
010-14000-0-11100-10000-31010-0	$66,950.00	($21,358.45)	$45,591.55
010-14000-0-11100-10000-33013-0	$5,375.00	($1,509.05)	$3,865.95
010-14000-0-11100-10000-34010-0	$78,150.00	($27,840.90)	$50,309.10
010-14000-0-11100-10000-35010-0	$200.00	($66.69)	$133.31
010-14000-0-11100-10000-36010-0	$7,150.00	($2,292.50)	$4,857.50
010-14000-0-11100-10000-37010-0	$8,500.00	($3,376.68)	$5,123.32
010-14000-0-11100-10000-37510-0	$10,950.00	($10,950.00)	$0.00
010-30100-0-11100-10000-31010-0	$7,625.36	($436.08)	$7,189.28
010-30100-0-11100-10000-31020-0	$1,500.00	$36.33	$1,536.33
010-30100-0-11100-10000-32020-0	$43,925.00	($6,419.48)	$37,505.52
010-30100-0-11100-10000-33013-0	$614.87	($5.24)	$609.63
010-30100-0-11100-10000-33022-0	$13,775.00	($2,307.28)	$11,467.72
010-30100-0-11100-10000-33023-0	$3,225.00	($416.52)	$2,808.48

Control Number: 90155452

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-30100-0-11100-10000-34020-0	$12,750.00	($172.70)	$12,577.30
010-30100-0-11100-10000-35010-0	$25.51	($4.51)	$21.00
010-30100-0-11100-10000-35020-0	$125.00	($28.32)	$96.68
010-30100-0-11100-10000-36010-0	$818.68	($52.72)	$765.96
010-30100-0-11100-10000-36020-0	$4,100.00	($539.56)	$3,560.44
010-30100-0-11100-10000-37010-0	$969.70	($161.85)	$807.85
010-30100-0-11100-10000-37020-0	$4,875.00	($1,152.07)	$3,722.93
010-30100-0-11350-10000-31010-0	$3,000.00	($558.12)	$2,441.88
010-30100-0-11350-10000-31020-0	$175.00	$224.57	$399.57
010-30100-0-11350-10000-32020-0	$1,925.00	$1,595.47	$3,520.47
010-30100-0-11350-10000-33012-0	$0.00	$111.60	$111.60
010-30100-0-11350-10000-33013-0	$275.00	($15.74)	$259.26
010-30100-0-11350-10000-33022-0	$675.00	$576.00	$1,251.00
010-30100-0-11350-10000-33023-0	$175.00	$152.16	$327.16
010-30100-0-11350-10000-35010-0	$25.00	($16.06)	$8.94
010-30100-0-11350-10000-35020-0	$25.00	($13.65)	$11.35
010-30100-0-11350-10000-36010-0	$350.00	$98.29	$448.29
010-30100-0-11350-10000-36020-0	$225.00	$261.39	$486.39
010-30100-0-11350-10000-37010-0	$400.00	($56.41)	$343.59
010-30100-0-11350-10000-37020-0	$250.00	$181.98	$431.98
010-30100-0-11350-27000-31010-0	$575.00	($138.94)	$436.06
010-30100-0-11350-27000-33013-0	$75.00	($38.02)	$36.98
010-30100-0-11350-27000-35010-0	$25.00	($23.72)	$1.28
010-30100-0-11350-27000-36010-0	$75.00	($11.06)	$63.94
010-30100-0-11350-27000-37010-0	$100.00	($51.00)	$49.00
010-31820-0-11100-10000-31010-0	$3,425.00	($1,979.37)	$1,445.63
010-31820-0-11100-10000-33013-0	$300.00	($177.41)	$122.59
010-31820-0-11100-10000-35010-0	$25.00	($20.76)	$4.24
010-31820-0-11100-10000-36010-0	$375.00	($220.93)	$154.07
010-31820-0-11100-10000-37010-0	$200.00	($37.57)	$162.43
010-40350-0-11100-10000-31010-0	$4,100.00	($1,456.87)	$2,643.13
010-40350-0-11100-10000-33013-0	$350.00	($125.89)	$224.11
010-40350-0-11100-10000-35010-0	$20.00	($12.28)	$7.72
010-40350-0-11100-10000-36010-0	$575.00	($293.38)	$281.62
010-40350-0-11100-10000-37010-0	$300.00	($3.00)	$297.00

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Control Number: 90155452

Account Classification		Approved / Revised	Change Amount	Proposed Budget
010-42030-0-11100-10000-31020-0		$3,950.00	($776.44)	$3,173.56
010-42030-0-11100-10000-32020-0		$3,100.00	($420.22)	$2,679.78
010-42030-0-11100-10000-33022-0		$2,125.00	($1,282.50)	$842.50
010-42030-0-11100-10000-33023-0		$500.00	($33.86)	$466.14
010-42030-0-11100-10000-35020-0		$25.00	($8.90)	$16.10
010-42030-0-11100-10000-36020-0		$675.00	($89.29)	$585.71
010-42030-0-11100-10000-37020-0		$800.00	($182.22)	$617.78
010-76900-0-00000-27000-31010-0		$21,774.00	$5,203.00	$26,977.00
010-76900-0-00000-36000-31010-0		$71.00	($71.00)	$0.00
010-76900-0-00000-71500-31010-0		$4,785.00	$1,074.00	$5,859.00
010-76900-0-00000-72000-31010-0		$889.00	($59.00)	$830.00
010-76900-0-11100-10000-31010-0		$249,602.00	($7,376.00)	$242,226.00
010-76900-0-11100-10000-31020-0		$3,596.00	$1,507.00	$5,103.00
010-76900-0-11100-27000-31010-0		$280.00	$47.00	$327.00
010-76900-0-11100-39000-31010-0		$11,285.00	$1,919.00	$13,204.00
010-76900-0-35500-10000-31010-0		$1,722.00	($1,722.00)	$0.00
010-76900-0-71100-10000-31010-0		$522.00	($522.00)	$0.00
010-81500-0-00000-81100-32020-0		$14,415.00	($43.78)	$14,371.22
010-81500-0-00000-81100-33022-0		$4,950.00	$146.65	$5,096.65
010-81500-0-00000-81100-33023-0		$1,160.00	$31.98	$1,191.98
010-81500-0-00000-81100-34020-0		$21,801.00	($0.36)	$21,800.64
010-81500-0-00000-81100-35020-0		$38.00	$3.11	$41.11
010-81500-0-00000-81100-36020-0		$1,460.00	$55.50	$1,515.50
010-81500-0-00000-81100-37020-0		$1,500.00	$79.55	$1,579.55
010-90271-2-81000-59000-32020-0		$7,466.00	($0.44)	$7,465.56
010-90271-2-81000-59000-33022-0		$2,903.00	($0.25)	$2,902.75
010-90271-2-81000-59000-33023-0		$679.00	($0.16)	$678.84
010-90271-2-81000-59000-34020-0		$16,770.00	($0.30)	$16,769.70
010-90271-2-81000-59000-35020-0		$24.00	($0.58)	$23.42
010-90271-2-81000-59000-36020-0		$853.00	($0.10)	$852.90
010-90271-2-81000-59000-37020-0		$900.00	($0.34)	$899.66
	Total:	$1,889,276.12	($116,238.58)	$1,773,037.54
Books and Supplies				
010-00000-0-00000-27000-43000-0		$10,000.00	($2,649.07)	$7,350.93

Control Number: 90155452

Account Classification		Approved / Revised	Change Amount	Proposed Budget
010-00000-0-00000-36000-43000-0		$22,000.00	($11,438.60)	$10,561.40
010-00000-0-00000-36000-44000-0		$12,000.00	($419.84)	$11,580.16
010-00000-0-00000-72000-43000-0		$22,000.00	($37.71)	$21,962.29
010-00000-0-00000-72000-44000-0		$6,000.00	($3,663.03)	$2,336.97
010-00000-0-00000-82000-43000-0		$25,000.00	$5,147.67	$30,147.67
010-00000-0-11100-10000-43000-0		$110,000.00	$4,625.87	$114,625.87
010-00000-0-11100-10000-44000-0		$11,000.00	($7,018.65)	$3,981.35
010-00008-0-00000-31400-43000-0		$2,000.00	($776.94)	$1,223.06
010-07200-0-11100-10000-43000-0		$85,000.00	($21,128.63)	$63,871.37
010-07200-0-11100-10000-44000-0		$50,000.00	($2,397.29)	$47,602.71
010-07200-0-11100-39000-43000-0		$3,733.00	($2,060.00)	$1,673.00
010-07388-0-00000-72000-43000-0		$500.00	($500.00)	$0.00
010-07388-0-11100-10000-43000-0		$10,500.00	($10,500.00)	$0.00
010-11000-0-11100-10000-43000-0		$60,000.00	($3,381.47)	$56,618.53
010-11000-0-11100-10000-44000-0		$10,000.00	($473.27)	$9,526.73
010-30100-0-11100-10000-43000-0		$175.30	($129.34)	$45.96
010-41270-0-11100-10000-43000-0		$28,000.00	($28,000.00)	$0.00
010-53140-0-00000-37000-43000-0		$4,200.94	($4,200.94)	$0.00
010-53140-0-00000-37000-44000-0		$38,745.73	($38,745.73)	$0.00
010-58126-0-11100-10000-43000-0		$51,991.00	($41,041.57)	$10,949.43
010-63000-0-11100-10000-42000-0		$28,500.00	($224.33)	$28,275.67
010-73880-0-11100-10000-43000-0		$7,950.00	$12,198.49	$20,148.49
010-81500-0-00000-81100-43000-0		$40,000.00	$6,966.09	$46,966.09
010-81500-0-00000-81100-44000-0		$30,000.00	($24,962.05)	$5,037.95
010-90184-0-11100-10000-43000-0		$1,000.00	($1,000.00)	$0.00
010-90271-2-81000-59000-43000-0		$7,218.00	($1,963.41)	$5,254.59
	Total:	$677,513.97	($177,773.75)	$499,740.22
Services, Other Operating Expenses				
010-00000-0-00000-27000-52000-0		$4,250.00	($38.29)	$4,211.71
010-00000-0-00000-27000-54500-0		$2,000.00	($2,000.00)	$0.00
010-00000-0-00000-27000-56000-0		$24,000.00	$830.15	$24,830.15
010-00000-0-00000-27000-58000-0		$30,000.00	($3,847.54)	$26,152.46
010-00000-0-00000-27000-59000-0		$6,000.00	($2,675.80)	$3,324.20
010-00000-0-00000-36000-54500-0		$4,000.00	($4,000.00)	$0.00

Control Number: 90155452

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-00000-0-00000-36000-56000-0	$35,000.00	($18,679.90)	$16,320.10
010-00000-0-00000-36000-57103-0	($32,045.00)	$7,916.72	($24,128.28)
010-00000-0-00000-36000-58000-0	$5,000.00	($2,200.55)	$2,799.45
010-00000-0-00000-71000-53000-0	$600.00	($338.00)	$262.00
010-00000-0-00000-71000-58009-0	$600.00	($600.00)	$0.00
010-00000-0-00000-71100-58000-0	$15,000.00	($1,605.78)	$13,394.22
010-00000-0-00000-71500-53000-0	$2,000.00	($362.60)	$1,637.40
010-00000-0-00000-72000-52000-0	$5,000.00	($290.37)	$4,709.63
010-00000-0-00000-72000-54500-0	$26,500.00	($16,787.00)	$9,713.00
010-00000-0-00000-72000-58000-0	$20,000.00	($1,567.23)	$18,432.77
010-00000-0-00000-72000-59000-0	$15,000.00	($938.56)	$14,061.44
010-00000-0-00000-73500-58000-0	$20,000.00	($584.00)	$19,416.00
010-00000-0-00000-76002-58000-0	$30,000.00	($4,970.05)	$25,029.95
010-00000-0-00000-82000-55000-0	$90,000.00	$1,347.47	$91,347.47
010-00000-0-00000-82000-56000-0	$16,000.00	($611.23)	$15,388.77
010-00000-0-00000-82000-58000-0	$30,000.00	($3,728.72)	$26,271.28
010-00000-0-11100-10000-53000-0	$500.00	($125.00)	$375.00
010-00000-0-11100-10000-54400-0	$1,100.00	($33.00)	$1,067.00
010-00000-0-11100-10000-57103-0	$32,045.00	($7,916.72)	$24,128.28
010-00000-0-11100-10000-58000-0	$30,000.00	($839.50)	$29,160.50
010-00000-0-11100-10000-59000-0	$5,500.00	($561.43)	$4,938.57
010-00000-0-11100-24202-58000-0	$4,025.00	($87.50)	$3,937.50
010-00008-0-00000-31400-58000-0	$1,000.00	$19,207.00	$20,207.00
010-06205-0-00000-81100-58000-0	$3,050.00	$21,505.88	$24,555.88
010-06205-0-00000-85000-58000-0	$13,000.00	($9,994.00)	$3,006.00
010-07200-0-00000-27000-58000-0	$5,000.00	($1,231.00)	$3,769.00
010-07200-0-00000-72000-58000-0	$2,000.00	$13,876.84	$15,876.84
010-07200-0-00000-85000-58000-0	$20,000.00	($2,800.00)	$17,200.00
010-07200-0-11100-10000-52000-0	$7,600.00	($103.05)	$7,496.95
010-07200-0-11100-10000-56000-0	$500.00	($134.56)	$365.44
010-07200-0-11100-10000-58000-0	$100,000.00	($1,510.75)	$98,489.25
010-07200-0-11100-31300-58000-0	$2,500.00	($2,500.00)	$0.00
010-07200-0-11100-39000-53000-0	$7,000.00	($3,138.29)	$3,861.71
010-07200-0-11100-39000-58000-0	$500.00	($13.76)	$486.24
010-07388-0-11100-10000-52000-0	$4,000.00	($4,000.00)	$0.00

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Control Number: 90155452

Account Classification		Approved / Revised	Change Amount	Proposed Budget
010-11000-0-11100-10000-58000-0		$259.00	($169.12)	$89.88
010-30100-0-11100-10000-58000-0		$2,000.00	($100.00)	$1,900.00
010-31820-0-11100-10000-52000-0		$10,000.00	($6,124.99)	$3,875.01
010-31820-0-11100-10000-58000-0		$140,220.00	($26,917.00)	$113,303.00
010-40350-0-11100-10000-58000-0		$58,131.00	($28,681.00)	$29,450.00
010-41270-0-11100-10000-52000-0		$4,932.00	($4,932.00)	$0.00
010-41270-0-11100-10000-58000-0		$15,000.00	($15,000.00)	$0.00
010-73880-0-11100-10000-52000-0		$0.00	$65.50	$65.50
010-73880-0-11100-10000-58000-0		$0.00	$3,912.64	$3,912.64
010-81500-0-00000-81100-56000-0		$6,000.00	($144.09)	$5,855.91
010-81500-0-00000-81100-58000-0		$30,000.00	($4,812.53)	$25,187.47
010-90271-2-81000-59000-52000-0		$5,000.00	($565.80)	$4,434.20
010-90271-2-81000-59000-58000-0		$200.00	($52.64)	$147.36
	Total:	$859,967.00	($119,651.15)	$740,315.85
Capital Outlay				
010-00000-0-00000-72000-64000-0		$43,089.22	($43,089.22)	$0.00
010-07200-0-11100-10000-64000-0		$21,925.00	($2.80)	$21,922.20
010-53140-0-00000-37000-64000-0		$34,500.33	$42,946.67	$77,447.00
010-81500-0-00000-85000-61700-0		$0.00	$24,279.72	$24,279.72
010-90361-0-00000-81100-64000-0		$0.00	$43,089.22	$43,089.22
	Total:	$99,514.55	$67,223.59	$166,738.14
Other Outgo				
010-00000-0-00000-91000-74380-0		$25.00	$29.75	$54.75
010-00000-0-00000-92000-71420-0		$7,050.00	($2,086.00)	$4,964.00
010-07200-0-00000-91000-74380-0		$62,000.00	($62,000.00)	$0.00
	Total:	$69,075.00	($64,056.25)	$5,018.75
Direct Support/Indirect Costs				
010-00000-0-00000-72100-73100-0		$0.00	($22,351.30)	($22,351.30)
010-30100-0-00000-72100-73100-0		$0.00	$21,540.72	$21,540.72
010-42030-0-00000-72100-73100-0		$0.00	$810.58	$810.58
	Total:	$0.00	$0.00	$0.00

Exhibit 6 9/8/2020

Bdg Revision Final

Control Number: 90155452

Account Classification		Approved / Revised	Change Amount	Proposed Budget
Total Expenditures		$6,993,407.22	($462,976.81)	$6,530,430.41
Other Financing Sources/Uses				
Contributions				
010-00000-0-00000-00000-89800-0		($1,732,789.00)	($25,438.69)	($1,758,227.69)
010-06205-0-00000-00000-89800-0		$16,050.00	$11,511.88	$27,561.88
010-07388-0-00000-00000-89800-0		$15,000.00	($15,000.00)	$0.00
010-30100-0-00000-00000-89800-0		$0.00	$18,464.02	$18,464.02
010-73880-0-00000-00000-89800-0		$0.00	$16,176.63	$16,176.63
010-81500-0-00000-00000-89800-0		$231,324.00	$3,803.94	$235,127.94
010-90271-2-00000-00000-89800-0		$12,607.00	($12,607.00)	$0.00
010-90361-0-00000-00000-89800-0		$0.00	$3,089.22	$3,089.22
	Total:	($1,457,808.00)	$0.00	($1,457,808.00)

Budgeted Unappropriated Fund Balance before this adjustment: **$3,125,692.40**

Total Adjustment to Unappropriated Fund Balance: **$460,298.45**

Budgeted Unappropriated Fund Balance after this adjustment: **$3,585,990.85**

Bdg Revision Final

Control Number: 90155452

Account Classification		Approved / Revised	Change Amount	Proposed Budget
Fund: 1300 Cafeteria Special Revenue Fund				
Revenues				
Federal Revenues				
130-53100-0-00000-00000-82200-0		$480,000.00	($4,116.42)	$475,883.58
	Total:	$480,000.00	($4,116.42)	$475,883.58
Other State Revenues				
130-53100-0-00000-00000-85200-0		$39,000.00	($796.53)	$38,203.47
	Total:	$39,000.00	($796.53)	$38,203.47
Other Local Revenues				
130-53100-0-00000-00000-86340-0		$1,000.00	$125.86	$1,125.86
130-53100-0-00000-00000-86600-0		$895.16	$452.15	$1,347.31
130-53100-0-00000-00000-86620-0		($428.80)	$2,007.73	$1,578.93
	Total:	$1,466.36	$2,585.74	$4,052.10
Total Revenues		$520,466.36	($2,327.21)	$518,139.15
Expenditures				
Classified Salaries				
130-53100-0-00000-37000-22000-0		$148,000.00	$7,461.09	$155,461.09
130-53100-0-00000-82000-22000-0		$9,000.00	($0.24)	$8,999.76
	Total:	$157,000.00	$7,460.85	$164,460.85
Employee Benefits				
130-53100-0-00000-37000-32020-0		$27,442.00	$824.41	$28,266.41
130-53100-0-00000-37000-33022-0		$9,138.00	$500.62	$9,638.62
130-53100-0-00000-37000-33023-0		$2,138.00	$116.23	$2,254.23
130-53100-0-00000-37000-34020-0		$30,746.00	($0.57)	$30,745.43
130-53100-0-00000-37000-35020-0		$74.00	$3.71	$77.71
130-53100-0-00000-37000-36020-0		$2,686.00	$199.25	$2,885.25
130-53100-0-00000-37000-37020-0		$2,832.00	$154.26	$2,986.26
130-53100-0-00000-82000-32020-0		$1,775.00	($0.15)	$1,774.85
130-53100-0-00000-82000-33022-0		$559.00	($0.99)	$558.01
130-53100-0-00000-82000-33023-0		$131.00	($0.52)	$130.48

Bdg Revision Final

Control Number: 90155452

Account Classification		Approved / Revised	Change Amount	Proposed Budget
130-53100-0-00000-82000-34020-0		$4,193.00	($0.60)	$4,192.40
130-53100-0-00000-82000-35020-0		$5.00	($0.48)	$4.52
130-53100-0-00000-82000-36020-0		$164.00	($0.07)	$163.93
130-53100-0-00000-82000-37020-0		$173.00	($0.07)	$172.93
	Total:	$82,056.00	$1,795.03	$83,851.03
Books and Supplies				
130-53100-0-00000-37000-43000-0		$25,000.00	($5,819.70)	$19,180.30
130-53100-0-00000-37000-44000-0		$13,000.00	($357.20)	$12,642.80
130-53100-0-00000-37000-47000-0		$250,000.00	($2,851.41)	$247,148.59
130-53100-0-00000-82000-43000-0		$1,500.00	($382.57)	$1,117.43
	Total:	$289,500.00	($9,410.88)	$280,089.12
Services, Other Operating Expenses				
130-53100-0-00000-37000-52000-0		$5,500.00	($274.52)	$5,225.48
130-53100-0-00000-37000-56000-0		$300.00	($52.20)	$247.80
130-53100-0-00000-37000-58000-0		$3,000.00	($1,608.00)	$1,392.00
130-53100-0-00000-82000-55000-0		$15,000.00	($1,315.50)	$13,684.50
130-53100-0-00000-82000-58000-0		$22,000.00	$460.95	$22,460.95
	Total:	$45,800.00	($2,789.27)	$43,010.73
Capital Outlay				
130-53100-0-00000-37000-64000-0		$0.00	$1,155.58	$1,155.58
	Total:	$0.00	$1,155.58	$1,155.58
Total Expenditures		$574,356.00	($1,788.69)	$572,567.31

Budgeted Unappropriated Fund Balance before this adjustment:	**$63,024.05**
Total Adjustment to Unappropriated Fund Balance:	**($538.52)**
Budgeted Unappropriated Fund Balance after this adjustment:	**$62,485.53**

Bdg Revision Final

Control Number: 90155452

Account Classification		Approved / Revised	Change Amount	Proposed Budget
Fund: 2110 Building Fund #1				
Revenues				
Other Local Revenues				
211-99902-0-00000-00000-86600-0		$0.00	$2,484.58	$2,484.58
	Total:	$0.00	$2,484.58	$2,484.58
Total Revenues		$0.00	$2,484.58	$2,484.58
Expenditures				
Other Outgo				
211-99902-0-00000-91000-74380-0		$0.00	$124,962.52	$124,962.52
211-99902-0-00000-91000-74390-0		$0.00	$145,000.00	$145,000.00
	Total:	$0.00	$269,962.52	$269,962.52
Total Expenditures		$0.00	$269,962.52	$269,962.52

Budgeted Unappropriated Fund Balance before this adjustment: **$280,475.24**

Total Adjustment to Unappropriated Fund Balance: **($267,477.94)**

Budgeted Unappropriated Fund Balance after this adjustment: **$12,997.30**

Bdg Revision Final

Control Number: 90155452

Account Classification		Approved / Revised	Change Amount	Proposed Budget
Fund: 2510 Developer Fees Fund				
Revenues				
Other Local Revenues				
251-99620-0-00000-00000-86600-0		$614.81	$266.77	$881.58
251-99620-0-00000-00000-86620-0		($238.62)	$958.26	$719.64
	Total:	$376.19	$1,225.03	$1,601.22
Total Revenues		$376.19	$1,225.03	$1,601.22

Budgeted Unappropriated Fund Balance before this adjustment: **$35,084.75**

Total Adjustment to Unappropriated Fund Balance: **$1,225.03**

Budgeted Unappropriated Fund Balance after this adjustment: **$36,309.78**

Bdg Revision Final

Control Number: 90155452

Account Classification		Approved / Revised	Change Amount	Proposed Budget
Fund: 3510 County School Facilities Fund - Modernization				
Revenues				
Other Local Revenues				
351-77100-0-00000-00000-86600-0		$4,391.56	$1,519.10	$5,910.66
	Total:	$4,391.56	$1,519.10	$5,910.66
Total Revenues		$4,391.56	$1,519.10	$5,910.66
Budgeted Unappropriated Fund Balance before this adjustment:			**$199,792.97**	
Total Adjustment to Unappropriated Fund Balance:			**$1,519.10**	
Budgeted Unappropriated Fund Balance after this adjustment:			**$201,312.07**	

Bdg Revision Final

Control Number: 90155452

Account Classification	Approved / Revised	Change Amount	Proposed Budget

At a meeting of the school board on 9/8/2020, the board approved the above budget account lines change to those amounts indicated in the proposed budget column.

Authorized by: Tom Bamond

(County Office Use Only)
Updated at County Office on ___/___/___ by _____

Budget Revision Report

Bdg Revision Final

Control Number: 90335895

Account Classification		Approved / Revised	Change Amount	Proposed Budget
Fund: 0100 General Fund				
Revenues				
LCFF Sources				
010-00000-0-00000-00000-80110-0		$4,052,751.00	$119,006.00	$4,171,757.00
010-00000-0-00000-00000-80410-0		$305,554.00	$14,918.00	$320,472.00
010-14000-0-00000-00000-80120-0		$550,857.00	$290,367.00	$841,224.00
	Total:	$4,909,162.00	$424,291.00	$5,333,453.00
Federal Revenues				
010-31820-0-00000-00000-82900-0		$0.00	$47,178.00	$47,178.00
010-32100-0-00000-00000-82900-0		$0.00	$268,726.00	$268,726.00
010-32150-0-00000-00000-82900-0		$0.00	$10,120.00	$10,120.00
010-32200-0-00000-00000-82900-0		$0.00	$495,180.00	$495,180.00
	Total:	$0.00	$821,204.00	$821,204.00
Other State Revenues				
010-74200-0-00000-00000-85900-0		$0.00	$45,148.00	$45,148.00
	Total:	$0.00	$45,148.00	$45,148.00
Other Local Revenues				
010-00098-0-00000-00000-86990-0		$0.00	$959.64	$959.64
010-00099-0-00000-00000-86990-0		$0.00	$692.55	$692.55
	Total:	$0.00	$1,652.19	$1,652.19
Total Revenues		$4,909,162.00	$1,292,295.19	$6,201,457.19
Expenditures				
Certificated Salaries				
010-07200-0-00000-72000-19000-0		$0.00	$6,000.00	$6,000.00
010-07200-0-11100-39000-12000-0		$0.00	$103,300.00	$103,300.00
010-30100-0-11350-10000-11000-0		$0.00	$19,480.00	$19,480.00
010-30100-0-11350-27000-13000-0		$0.00	$2,550.00	$2,550.00
010-32200-0-11100-10000-11000-0		$0.00	$1,580.00	$1,580.00
	Total:	$0.00	$132,910.00	$132,910.00

Bdg Revision Final

Control Number: 90335895

Account Classification		Approved / Revised	Change Amount	Proposed Budget
Classified Salaries				
010-30100-0-11350-10000-21000-0		$0.00	$10,990.00	$10,990.00
010-32200-0-11100-10000-21000-0		$0.00	$1,321.92	$1,321.92
010-32200-0-11100-24200-22000-0		$0.00	$51,000.00	$51,000.00
010-32200-0-11100-31300-22000-0		$0.00	$12,000.00	$12,000.00
	Total:	$0.00	$75,311.92	$75,311.92
Employee Benefits				
010-07200-0-00000-72000-31010-0		$0.00	$975.00	$975.00
010-07200-0-00000-72000-33013-0		$0.00	$100.00	$100.00
010-07200-0-00000-72000-35010-0		$0.00	$25.00	$25.00
010-07200-0-00000-72000-36010-0		$0.00	$150.00	$150.00
010-07200-0-00000-72000-37010-0		$0.00	$150.00	$150.00
010-07200-0-11100-39000-31010-0		$0.00	$16,700.00	$16,700.00
010-07200-0-11100-39000-33013-0		$0.00	$1,500.00	$1,500.00
010-07200-0-11100-39000-35010-0		$0.00	$125.00	$125.00
010-07200-0-11100-39000-36010-0		$0.00	$2,600.00	$2,600.00
010-07200-0-11100-39000-37010-0		$0.00	$2,525.00	$2,525.00
010-30100-0-11350-10000-31010-0		$0.00	$2,700.28	$2,700.28
010-30100-0-11350-10000-31020-0		$0.00	$240.60	$240.60
010-30100-0-11350-10000-32020-0		$0.00	$1,606.85	$1,606.85
010-30100-0-11350-10000-33012-0		$0.00	$111.60	$111.60
010-30100-0-11350-10000-33013-0		$0.00	$282.46	$282.46
010-30100-0-11350-10000-33022-0		$0.00	$594.15	$594.15
010-30100-0-11350-10000-33023-0		$0.00	$159.36	$159.36
010-30100-0-11350-10000-35010-0		$0.00	$9.74	$9.74
010-30100-0-11350-10000-35020-0		$0.00	$5.54	$5.54
010-30100-0-11350-10000-36010-0		$0.00	$488.41	$488.41
010-30100-0-11350-10000-36020-0		$0.00	$275.60	$275.60
010-30100-0-11350-10000-37010-0		$0.00	$382.43	$382.43
010-30100-0-11350-10000-37020-0		$0.00	$211.22	$211.22
010-30100-0-11350-27000-31010-0		$0.00	$436.06	$436.06
010-30100-0-11350-27000-33013-0		$0.00	$36.98	$36.98
010-30100-0-11350-27000-35010-0		$0.00	$1.28	$1.28
010-30100-0-11350-27000-36010-0		$0.00	$63.94	$63.94

Bdg Revision Final

Control Number: 90335895

Account Classification		Approved / Revised	Change Amount	Proposed Budget
010-30100-0-11350-27000-37010-0		$0.00	$49.00	$49.00
010-32200-0-11100-10000-31010-0		$0.00	$255.18	$255.18
010-32200-0-11100-10000-32020-0		$0.00	$273.64	$273.64
010-32200-0-11100-10000-33013-0		$0.00	$22.92	$22.92
010-32200-0-11100-10000-33022-0		$0.00	$81.96	$81.96
010-32200-0-11100-10000-33023-0		$0.00	$19.17	$19.17
010-32200-0-11100-10000-35010-0		$0.00	$0.80	$0.80
010-32200-0-11100-10000-35020-0		$0.00	$0.66	$0.66
010-32200-0-11100-10000-36010-0		$0.00	$39.62	$39.62
010-32200-0-11100-10000-36020-0		$0.00	$33.15	$33.15
010-32200-0-11100-10000-37010-0		$0.00	$38.36	$38.36
010-32200-0-11100-10000-37020-0		$0.00	$32.09	$32.09
010-32200-0-11100-24200-32020-0		$0.00	$11,575.00	$11,575.00
010-32200-0-11100-24200-33022-0		$0.00	$3,175.00	$3,175.00
010-32200-0-11100-24200-33023-0		$0.00	$750.00	$750.00
010-32200-0-11100-24200-34020-0		$0.00	$17,075.00	$17,075.00
010-32200-0-11100-24200-35020-0		$0.00	$25.00	$25.00
010-32200-0-11100-24200-36020-0		$0.00	$1,000.00	$1,000.00
010-32200-0-11100-24200-37020-0		$0.00	$1,000.00	$1,000.00
010-32200-0-11100-31300-33022-0		$0.00	$744.00	$744.00
010-32200-0-11100-31300-33023-0		$0.00	$174.00	$174.00
010-32200-0-11100-31300-35020-0		$0.00	$6.00	$6.00
010-32200-0-11100-31300-36020-0		$0.00	$301.00	$301.00
010-32200-0-11100-31300-37020-0		$0.00	$292.00	$292.00
	Total:	$0.00	$69,420.05	$69,420.05
Books and Supplies				
010-32100-0-11100-10000-43000-0		$0.00	$268,726.00	$268,726.00
010-32150-0-11100-10000-43000-0		$0.00	$10,120.00	$10,120.00
010-32200-0-11100-10000-43000-0		$0.00	$187,363.53	$187,363.53
010-32200-0-11100-10000-44000-0		$0.00	$50,000.00	$50,000.00
010-58126-0-11100-10000-43000-0		$25,000.00	($18,100.00)	$6,900.00
	Total:	$25,000.00	$498,109.53	$523,109.53
Services, Other Operating Expenses				

Bdg Revision Final

Control Number: 90335895

Account Classification		Approved / Revised	Change Amount	Proposed Budget
010-00000-0-00000-27000-58000-0		$30,000.00	$10,000.00	$40,000.00
010-00000-0-00000-71000-53000-0		$600.00	$4,400.00	$5,000.00
010-00000-0-11100-10000-53000-0		$500.00	$500.00	$1,000.00
010-00008-0-00000-31400-58000-0		$2,500.00	$18,500.00	$21,000.00
010-06205-0-00000-81100-58000-0		$0.00	$17,470.00	$17,470.00
010-31820-0-11100-10000-58000-0		$0.00	$47,178.00	$47,178.00
010-32200-0-11100-10000-58000-0		$0.00	$150,000.00	$150,000.00
010-32200-0-11100-10000-59000-0		$0.00	$5,000.00	$5,000.00
010-58126-0-11100-10000-58000-0		$0.00	$18,100.00	$18,100.00
	Total:	$33,600.00	$271,148.00	$304,748.00
Other Outgo				
010-00000-0-00000-91000-74380-0		$0.00	$100.00	$100.00
	Total:	$0.00	$100.00	$100.00
Total Expenditures		$58,600.00	$1,046,999.50	$1,105,599.50
Other Financing Sources/Uses				
Contributions				
010-06205-0-00000-00000-89800-0		$12,500.00	$17,470.00	$29,970.00
	Total:	$12,500.00	$17,470.00	$29,970.00

Budgeted Unappropriated Fund Balance before this adjustment: **$3,066,177.72**

Total Adjustment to Unappropriated Fund Balance: **$262,765.69**

Budgeted Unappropriated Fund Balance after this adjustment: **$3,328,943.41**

Bdg Revision Final

Control Number: 90335895

Account Classification	Approved / Revised	Change Amount	Proposed Budget

At a meeting of the school board on 9/8/2020, the board approved the above budget account lines change to those amounts indicated in the proposed budget column.

Authorized by: _____

(County Office Use Only)
Updated at County Office on ____/____/____ by _____

Application for Exemption from Required Expenditures for Classroom Teachers Salaries

Pursuant to Education Code Section 41372

District	Pleasant View Elenmentary	
District CDS#	54-72223	
Fiscal Year	2019-20	
District Contact Name/Phone Number	Niguel Baxter	559.784.6769

TO: Jim Vidak, Tulare County Superintendent of Schools

For the above fiscal year, our school district did not spend the minimum percentage of its general fund costs on classroom teachers salaries as required by Education Code Section 41372. We are requesting an exemption from this requirement as provided for by law.

Meeting this requirement would result in the following (Check one):

_____ Serious hardship to the school district
(Complete Section II of this form)

✓ Payment of classroom teacher salaries that are in excess of those paid by other comparable districts.
(Complete Section III of this form)

SECTION I - Deficiency Amount

1. Enter the Mimimum Percentage for your district Type *(60% Elementary/ 50% High School/ 55% Unified)*	60.00%
2. Enter the percentage spent by your district (Form CEA line 14)	59.37%
3. Percentage below the minimum (Line 1 minus Line 2)	0.63%
4. Enter the district's current expense of education (Form CEA Line EDP 369)	$5,983,991
5. Deficiency Amount (Line 3 times Line 4)	**$37,699**

SECTION II - Serious Hardship

	Prior Year Actuals	Current Year Budget	Next Year Projected Budget
Unrestricted General Fund Balance Increase (Decrease) *Form 01 Line E - Col A*			
Minimum Reserve Requirement - Form 01CS			
Unrestricted Reserves Available - Form 01CS			
Unrestricted Reserves in Excess of Requirement	0.00	0.00	0.00
Years Remaining at Deficit Spending level	#DIV/0!	#DIV/0!	#DIV/0!

Unrestricted Net Position from Latest Audit Report

The district should attach any comments or documentation that support the position that effecting the penalty provisions of Education Code Section 41372 would result in Serious Financial Hardship to the district.

SECTION III - Salaries of Comparable Districts	Amounts	Dollar Difference	Percentage Difference
Applicant District - Annual Costs			
Teacher Salaries - Beginning	$53,897		
Teacher Salaries - Average	$78,402		
Teacher Salaries - Maximum	$98,493		
Average Employer Teacher Costs for Health &Welfare	$16,770		
Comparable District #1			
Monson Sultana Joint Elementary			
Teacher Salaries - Beginning	$49,661	**$4,236**	**7.86%**
Teacher Salaries - Average	$69,774	**$8,628**	**11.00%**
Teacher Salaries - Maximum	$96,183	**$2,310**	**2.35%**
Average Employer Teacher Costs for Health &Welfare	$15,927	**$843**	**5.03%**
Comparable District #2			
Kings River Elementary			
Teacher Salaries - Beginning	$42,913	**$10,984**	**20.38%**
Teacher Salaries - Average	$74,539	**$3,863**	**4.93%**
Teacher Salaries - Maximum	$94,818	**$3,675**	**3.73%**
Average Employer Teacher Costs for Health &Welfare	$15,250	**$1,520**	**9.06%**
Comparable District #3			
Woodville Elementary			
Teacher Salaries - Beginning	$57,203	**-$3,306**	**-6.13%**
Teacher Salaries - Average	$83,730	**-$5,328**	**-6.80%**
Teacher Salaries - Maximum	$96,973	**$1,520**	**1.54%**
Average Employer Teacher Costs for Health &Welfare	$17,123	**-$353**	**-2.10%**

The district should attach any comments or documentation that support the position that district teacher salaries and benefits are in excess of those paid by other comparable districts.

CERTIFICATION

To be signed by a representative of the District Governing Board

After public consideration of the information contained in this form, the governing board, at its meeting on September 8, 2020, the governing board authorized the filing of this application and certifies that the information contained in the Application is true and correct.

Signature

9/8/2020
Date

REVIEW BY COUNTY OFFICE OF EDUCATION

Education Code Section 41372 - "…. Upon receipt of this application, the county superintendent of schools shall grant the district exemption for any amount that is less than one thousand dollars ($1,000). If the amount is one thousand dollars ($1,000) or greater, the county superintendent of schools may grant an exemption from the requirements for the fiscal year on account of which the application is made. If the exemption is granted by the county superintendent of schools, the designated moneys shall be immediately available for expenditure by the school district governing board. If no application for exemption is made or exemption is denied, the county superintendent of schools shall order the designated amount or amount not exempted to be added to the amounts to be expended for salaries of classroom teachers during the next fiscal year. …."

To: District Governing Board President
District Superintendent

The Tulare County Office of Education received the forgoing application. The application and information provided by the district has been reviewed and the following determination has been made. Please note, this determination is being made in advance of the completion of your prior fiscal year audit. Our office will notify you if our decision will change as a result of findings included in the completed audit.

[ ] The district application for exemption has been approved and no amount will be restricted under the provisions of Education Code Section 41372.

[ ] The district application for exemption has been denied. The amount of $ _____ will be withheld from district apportionments from the State School Fund after April 15 and deposited in the county treasury to the credit of the school district, but shall be unavailable for expenditure. The county superintendent of schools shall order the amounts to be added to the amounts to be expended for salaries of classroom teachers during the next fiscal year.

[ ] The district application for exemption has been partially approved. The amount of $ _____ will be withheld from district apportionments from the State School Fund after April 15 and deposited in the county treasury to the credit of the school district, but shall be unavailable for expenditure. The county superintendent of schools shall order the amounts to be added to the amounts to be expended for salaries of classroom teachers during the next fiscal year.

Sincerely,

_____ _____
Signature of County Superintendent (or designee) Date

Tulare County Office of Education
Order to Pay/Payroll Transmittal

Form PS04P - Payroll

Month/Day/Year: 8/18/2020

Instructions

Only Districts that submit payroll to TCOE for input will use this form. This form serves as a transmittal document and an Order from an authorized District employee for payment of payroll. The total amount of Gross Payroll indicated on the form must agree with the Payroll Input Work Sheet submitted with the PS04P Form.

Districts that perform their ***own payroll input*** will sign and submit the Order to Pay on the last page of their Payroll Final printout rather than use this form.

TCOE Personnel will input the Personnel Data from the PS01 Form for all Districts that do not have access to the computer system. Districts should check the box at the bottom of Form PS01 indicating if the Personnel Data has already been input.

Document	Certificate Payroll	Classified Payroll
Payroll Input W/S Enclosed	☑ Yes	☑ Yes
Form PS01 Employee Personnel Data Sheets	No. Enclosed Ø	No. Enclosed Ø
Form PS02 Voluntary Deductions	No. Enclosed 1	No. Enclosed Ø
Form PS03 Employee Distribution Additions	No. Enclosed Ø	No. Enclosed Ø
Form W-4 Withholding	No. Enclosed Fed 3 / 2 EDD	No. Enclosed Ø
Automatic Payroll Deposit Form Authorization	No. Enclosed Ø	No. Enclosed Ø
PERS Action Form		No. Enclosed Ø
Total Gross Payroll Must attach Adding Machine Tape	Total Amount $ 188,893.25	Total Amount $ 51,817.31

The **PLEASANT VIEW ELEMENTARY** School District hereby orders that payment be made to each of the employees of the district in the amounts indicated as per the following attached schedules and that County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

District Authorized Signature — Date: 8/18/20

TCOE Processing

Verify inclusion of number of documents indicated. Verify agreement of adding machine tape to Total Gross Payroll on form. If separate staff members input Certificated and Classified payroll, make copy of this form for other staff member. If any PS01 forms require Personnel Data input, they should be sent to TCOE Personnel for handling. Make copy of form to verify the Final Payroll Register totals before release of Payroll to District.

Date Received by TCOE _____/_____/_____

Received & Processed By

Tulare County Office of Education
Order to Pay/Payroll Transmittal

Form PS04P - Payroll

Month/Day/Year: 8 / 4 / 2020

Instructions

Only Districts that submit payroll to TCOE for input will use this form. This form serves as a transmittal document and an Order from an authorized District employee for payment of payroll. The total amount of Gross Payroll indicated on the form must agree with the Payroll Input Work Sheet submitted with the PS04P Form.

Districts that perform their ***own payroll input*** will sign and submit the Order to Pay on the last page of their Payroll Final printout rather than use this form.

TCOE Personnel will input the Personnel Data from the PS01 Form for all Districts that do not have access to the computer system. Districts should check the box at the bottom of Form PS01 indicating if the Personnel Data has already been input.

Document	Certificate Payroll	Classified Payroll
Payroll Input W/S Enclosed	☑ Yes	☑ Yes
Form PS01 Employee Personnel Data Sheets	No. Enclosed 8	No. Enclosed 8
Form PS02 Voluntary Deductions	No. Enclosed 8	No. Enclosed 8
Form PS03 Employee Distribution Additions	No. Enclosed 1	No. Enclosed 1
Form W-4 Withholding	No. Enclosed 1	No. Enclosed 8
Automatic Payroll Deposit Form Authorization	No. Enclosed 8	No. Enclosed 8
PERS Action Form		No. Enclosed 8
Total Gross Payroll Must attach Adding Machine Tape	Total Amount $ 2,495.42	Total Amount $ 9,421.95

The **PLEASANT VIEW ELEMENTARY** School District hereby orders that payment be made to each of the employees of the district in the amounts indicated as per the following attached schedules and that County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

Megan Baxter — District Authorized Signature

8 / 4 / 20 — Date

TCOE Processing

Verify inclusion of number of documents indicated. Verify agreement of adding machine tape to Total Gross Payroll on form. If separate staff members input Certificated and Classified payroll, make copy of this form for other staff member. If any PS01 forms require Personnel Data input, they should be sent to TCOE Personnel for handling. Make copy of form to verify the Final Payroll Register totals before release of Payroll to District.

Date Received by TCOE _____/_____/_____

Received & Processed By

Pleasant View School District
2020 Refunding Certificates of Participation
Savings Summary
September 1, 2020

- *In 2015, the District sold its $4,275,000 Certificates of Participation (2015 Capital Improvement Projects (the "2015 COPs"), which are currently outstanding in amount of $3,895,000 and mature in 2039.*
- *While the interest rates on the 2015 COPs were attractive in 2015, today's interest rates are even lower, allowing for an economic refunding which can provide gross savings ranging from approximately $170,000 to $194,000 of gross savings or net present values saving of 4%.*
    - *Two refunding structures are possible: 1) upfront savings where the majority of the savings is realized in 2020 and 2) level savings where the savings are realized on a level basis over the remaining 19 years of the financing.*
- *The projected savings are net of all cost of issuance and no cost will be incurred by the District unless the refunding is sold and closed.*
- *The 2020 Refunding COPs would have a standard call feature of between 8 to 10 years (as opposed to the 2015 COPs which allow for an earlier, any interest payment date call).*
- *Interest rates are at historically low levels due to recent world events and the federal government flooding the market with cheap money to keep the economy afloat.*

Year Ending	Upfront Savings	Level Savings
12/1/2020	$ 111,756.25	$ -
12/1/2021	4,479.17	8,379.17
12/1/2022	1,312.50	9,912.50
12/1/2023	2,218.76	10,668.76
12/1/2024	2,968.76	11,268.76
12/1/2025	3,518.76	11,668.76
12/1/2026	3,893.76	11,893.76
12/1/2027	5,418.76	8,218.76
12/1/2028	1,568.76	9,368.76
12/1/2029	2,743.76	10,343.76
12/1/2030	3,731.26	11,131.26
12/1/2031	4,518.76	11,718.76
12/1/2032	368.76	12,368.76
12/1/2033	1,193.76	12,793.76
12/1/2034	2,043.76	8,243.76
12/1/2035	2,668.76	8,668.76
12/1/2036	3,312.50	9,112.50
12/1/2037	3,700.00	9,300.00
12/1/2038	4,112.50	9,512.50
12/1/2039	4,550.00	9,750.00
Gross Savings	**$ 170,079.30**	**$ 194,323.05**
PV Savings	**160,451.74**	**166,726.52**
PV Savings %	**4.119%**	**4.281%**

MONTHLY BULLETIN

September 2020

PLEASANT VIEW FALCONS

Exhibit K 9/8/2020

Mon 9/7 – Labor Day Holiday

Tue 9/8 – NO SCHOOL: Professional Development Day

TK-3rd Homework Drop-off from 8-4pm

BOARD MEETING

Mon 9/14 – TK-3rd Homework Drop-off from 8-4pm

Wed 9/16 – ~~**PICTURE DAY**~~ **(Postponed)**

Mon 9/21 – 1st Trimester Progress Report Cards go out

TK-3rd Homework Drop-off from 8-4pm

Wed 9/23 – Farmers Market at PVE from 3:00-5:00pm

Fri 9/25 – **Month 3 Homework Pick-up at PVE from 9am-6pm**

Mon 9/28 – TK-3rd Homework Drop-off from 8-4pm

Tue 9/29 – Early Dismissal PD - 1:30 pm

For more updates, visit our Pleasant View Falcons website:

www.pleasant-view.org

SUBJECT TO CHANGE. REVISED – 9/3/2020

BEFORE THE GOVERNING BOARD

OF THE PLEASANT VIEW SCHOOL DISTRICT

TULARE COUNTY, CALIFORNIA

In the Matter of Determining that Pupils Have Sufficient Textbooks or Instructional Materials for the 2020-2021 School Year	RESOLUTION NO 4

RECITALS:

1. Education Code section 60119 establishes requirements that this Board must meet in order for the District to be eligible to receive funds for instructional materials from any state source.

2. The Board is required to hold a public hearing or hearings to make a determination, by resolution, as to whether or not each pupil in each school in the District has sufficient textbooks or instructional materials, or both, that are aligned to the content standards adopted by the State Board of Education.

3. Education Code section 60119, subdivision (c)(1), defines sufficient textbooks or instructional materials to mean that each pupil, including English learners, has a standards-aligned textbook or instructional materials, or both, to use in class and to take home, although this does not require two sets of textbooks or instructional materials for each pupil.

4. Education Code section 60119, subdivision (c)(1), provides that materials may be in a digital format as long as each pupil, at a minimum, has and can access the same materials in the class and to take home, as all other pupils in the same class or course in the District and has the ability to use and access them at home.

5. Photocopied sheets from only a portion of a textbook or instructional materials are not considered sufficient textbooks or instructional materials.

6. The public hearing shall take place on or before the eighth week from the first day pupils attend school for that year. A District that operates schools on a multi-track, year-round calendar shall hold the hearing on or before the end of the eighth week from the first day pupils attend school for that year on any tracks that begin in a school year in August or September.

7. The Board is required to provide ten (10) days' notice of the public hearing or hearings and the notice shall contain the time, place, and purpose of the hearing and shall be posted in three (3) public places in the District.

8. The Board shall encourage the participation of parents, teachers and members of the community interested in the affairs of the District, and bargaining unit leaders.

9. The hearing shall be held at a time that will encourage the attendance of teachers and parents and guardians of pupils who attend the schools in the District and shall not take place during or immediately following school hours.

10. The Board held a properly noticed public hearing that met the foregoing requirements on Sept 8th, 2020 at 4:30 p.m.

NOW, THEREFORE BE IT RESOLVED, as follows:

1. The above recitals are true and correct.

2. The Board determines that the District has provided each pupil with sufficient textbooks or instructional materials, or both, on the basis that each pupil, including English learners, has a standards-aligned textbook or instructional materials, or both, to use in class and to take home that are aligned to the content standards adopted by the State Board of Education in each of the following subjects:

   a. Mathematics: (Engage New York K-6, Pearson CMP3 Mathematics 7th-8th) (4th-8th Summit Learning Platform)

   b. Science: (Houghton Mifflin 07-08) (K-5th) (Mystery Science) (K-5th) (McDougall Little 06-07)(6th-8th) (4th-8th Summit Learning Platform)

   c. History-social science: (Macmillan McGraw Hill 06-07)(K-5th)(McDougall Little 06-07)(6th-8th) (4th-8th Summit Learning Platform)

   d. English language arts, including the English language development component of an adopted program: : (McGraw Hill Wonders K-6th, McGraw Hill Study Sync 7th-8th) (4th-8th Summit Learning Platform)

3. The Board determines that said textbooks or instructional materials, or both, are consistent with the content and cycles of the curriculum framework adopted by the State Board of Education and adopted by this Board in accordance with established procedures.

4. The Board determines that each pupil enrolled in a world language (foreign language) or health course has sufficient textbooks or instructional materials that are consistent with the content and cycles of the curriculum framework adopted by the State Board of Education for those subjects:

THE FOREGOING RESOLUTION was adopted upon motion by Trustee Alex Garcia, seconded by Trustee Rusty Gobel, at a regular/special meeting held on September, 2020, by the following vote:

List Board Members Names Below:

AYES:	Tom Barnes, Alex Garcia, Rusty Gobel
NOES:	
ABSENT:	
ABSTAIN:	Mike Smith, Dave Gobel

I, Nanci Osborn, secretary of the governing board of the Pleasant View School District, do hereby certify that the foregoing Resolution was duly passed and adopted by said Board, at an official and public meeting thereof, this 8th day of September, 2020.

Date: 9/8/2020

Tom Barnes

Secretary, Board of Trustees

9/8/2020

COMPREHENSIVE LOCAL PLAN FOR SPECIAL EDUCATION

The Governing Board recognizes its obligation to provide a free appropriate public education to all individuals with disabilities, aged 3 to 21 years, who reside in the district.

(cf. 3541.2 - Transportation for Students with Disabilities)
(cf. 4112.23 - Special Education Staff)
(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))
(cf. 6146.4 - Differential Graduation and Competency Standards for Students with Disabilities)
(cf. 6159 - Individualized Education Program)
(cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)
(cf. 6159.2 - Nonpublic, Nonsectarian School and Agency Services for Special Education)
(cf. 6159.3 - Appointment of Surrogate Parent for Special Education Students)
(cf. 6159.4 - Behavioral Interventions for Special Education Students)
(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)
(cf. 6164.6 - Identification and Education Under Section 504)

In order to meet the needs of individuals with disabilities, the district shall participate as a member of a multi-district Special Education Local Plan Area (SELPA) pursuant to Education Code 56195.1.

The district shall enter into agreements with other members of the SELPA in accordance with Education Code 56195.1 and 56195.7. Consistent with these agreements, the district shall adopt policies governing the programs and services it operates. (Education Code 56195.8)

The Superintendent or designee shall work with the other members of the SELPA to develop a local plan for the education of individuals with disabilities. The plan shall be approved by the Board and the other members of the SELPA, and shall be submitted to the county office of education and the Superintendent of Public Instruction. (Education Code 56195.1, 56195.3)

Legal Reference:

EDUCATION CODE
56000-56001 Education for individuals with exceptional needs
56020-56035 Definitions
56040-56046 General provisions
56048-56050 Surrogate parents
56055 Foster parents
56060-56063 Substitute teachers
56170-56177 Children enrolled in private schools
56190-56194 Community advisory committees
56195-56195.10 Local plans
56205-56208 Local plan requirements
56213 Special education local plan areas with small or sparse populations
56240-56245 Staff development
56300-56385 Identification and referral, assessment, instructional planning
56440-56447.1 Programs for individuals between the ages of three and five years
56500-56508 Procedural safeguards, including due process rights
56520-56524 Behavioral interventions
56600-56606 Evaluation, audits and information
56836-56836.05 Administration of local plan
GOVERNMENT CODE
7579.5 Surrogate parent, appointment, qualifications, liability
95000-95029 California Early Intervention Services Act
WELFARE AND INSTITUTIONS CODE
361 Limitations on parental control
726 Limitations on parental control
CODE OF REGULATIONS, TITLE 5
3000-3089 Regulations governing special education
UNITED STATES CODE, TITLE 20
1400-1482 Individuals with Disabilities Education Act
UNITED STATES CODE, TITLE 29
794 Rehabilitation Act of 1973, Section 504
UNITED STATES CODE, TITLE 42
12101-12213 Americans with Disabilities Act
CODE OF FEDERAL REGULATIONS, TITLE 34
99.10-99.22 Inspection, review and procedures for amending education records
104.1-104.39 Section 504 of the Rehabilitation Act of 1973
300.1-300.818 Assistance to states for the education of children with disabilities, including:
300.500-300.520 Due process procedures for parents and children
303.1-303.654 Early intervention program for infants and toddlers with disabilities

Management Resources:

WEB SITES
California Department of Education, Special Education: http://www.cde.ca.gov/sp/se
U.S. Department of Education, Office of Special Education Programs:
http://www.ed.gov/about/offices/list/osers/osep

COMPREHENSIVE LOCAL PLAN FOR SPECIAL EDUCATION

Definitions

Free appropriate public education (FAPE) means special education and related services that are provided at public expense, under public supervision and direction, and without charge; meet the standards of the California Department of Education, including the requirements of 34 CFR 300.1-300.818; include appropriate preschool, elementary school, or secondary school education for individuals between the ages of 3 and 21; and are provided in conformity with an individualized education program (IEP) that meets the requirements of 34 CFR 300.320-300.324. (Education Code 56040; 34 CFR 300.17, 300.101, 300.104)

Least restrictive environment means that, to the maximum extent appropriate, students with disabilities, including individuals in public or private institutions or other care facilities, be educated with individuals who are nondisabled, including the provision of nonacademic and extracurricular services and activities. Special classes, separate schooling, or other removal of students with disabilities from the regular educational environment occurs only if the nature or severity of the disability is such that education in the regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. (Education Code 56040.1; 34 CFR 300.107, 300.114, 300.117)

Elements of the Local Plan

The local plan developed by the Special Education Local Plan Area (SELPA) shall include, but not be limited to: (Education Code 56122, 56205, 56206)

1. Policies, procedures, and programs, that are consistent with state laws, regulations, and policies and 20 USC 1412(a), 20 USC 1413(a)(1), and 34 CFR 300.201 governing the following:

    a. Free appropriate public education

    b. Full educational opportunity

    c. Child find and referral

    d. Individualized education programs, including development, implementation, review, and revision

    e. Least restrictive environment

    f. Procedural safeguards

    g. Annual and triennial assessments

    h. Confidentiality

COMPREHENSIVE LOCAL PLAN FOR SPECIAL EDUCATION (continued)

i. Transition from the Infants and Toddlers with Disabilities programs pursuant to 20 USC 1431 to the preschool program

j. Children in private schools

k. Compliance assurances, including general compliance with the federal Individuals with Disabilities Education Act (20 USC 1400-1482), Section 504 of the federal Rehabilitation Act of 1973 (29 USC 794), the federal Americans with Disabilities Act of 1990 (42 USC 12101-12213), related federal regulations, and Education Code 56000-56865

l. A description of the governance and administration of the local plan in accordance with Education Code 56205(a)(12)

m. Personnel qualification to ensure that personnel, including special education teachers and personnel and paraprofessionals are appropriately and adequately prepared and trained in accordance with Education Code 56058 and 56070 and 20 USC 1412(a)(14) and 1413(a)(3)

n. Performance goals and indicators

o. Participation in state and districtwide assessments, including assessments described in 20 USC 6301 et seq. and alternate assessments in accordance with 20 USC 1412(a)(16), and reports relating to assessments

p. Supplementation of state, local, and other federal funds, including nonsupplantation of funds

q. Maintenance of financial effort

r. Opportunities for public participation before adoption of policies and procedures

s. Suspension and expulsion rates

t. Access to instructional materials by blind individuals with exceptional needs and others with print disabilities in accordance with 20 USC 1412(a)(23)

u. Overidentification and disproportionate representation by race and ethnicity of children as individuals with exceptional needs, including children with disabilities with a particular impairment described in 20 USC 1401 and 1412(a)(24)

COMPREHENSIVE LOCAL PLAN FOR SPECIAL EDUCATION (continued)

v. Prohibition of mandatory medication use pursuant to Education Code 56040.5 and 20 USC 1412(a)(25)

2. An annual budget plan, including descriptions of the SELPA's allocation plan in accordance with Education Code 56836-56845, all revenues by revenue source received by the SELPA specifically for the purpose of special education, a breakdown of the distribution of funds to each local educational agency (LEA) within the SELPA, projected total special education expenditures by each LEA, projected total expenditures by the SELPA and the LEAs within the SELPA, projected funding to be received specifically for regionalized operations, and a breakdown of projected SELPA operating expenditures

3. An annual service plan, describing the services to be provided by each LEA, regardless of whether the LEA participates in the local plan, including the nature of the services and the physical location at which the services will be provided. This description shall demonstrate that all individuals with exceptional needs shall have access to services and instruction appropriate to meet their needs as specified in their individualized education programs.

4. Beginning July 1, 2021, an annual assurances support plan to demonstrate how the SELPA and its participating agencies are coordinating for purposes of assuring effective outcomes for students with disabilities, including a description of:

   a. How the SELPA will support each participating district in achieving the goals, actions, and services identified in its local control and accountability plan

   b. How the SELPA will connect any participating district in need of technical assistance to the statewide system of support

   c. The services, technical assistance, and support the SELPA will provide to meet the required policies, procedures, and programs specified in Education Code 56205

5. A description of programs for early childhood special education from birth through five years of age

6. A description of the method by which members of the public, including parents/guardians of individuals with disabilities who are receiving services under the plan, may address questions or concerns pursuant to Education Code 56205

7. A description of a dispute resolution process, including mediation and arbitration to resolve disputes over the distribution of funding, the responsibility for service provision, and the other governance activities specified within the local plan

COMPREHENSIVE LOCAL PLAN FOR SPECIAL EDUCATION (continued)

8. Verification that the plan has been reviewed by the community advisory committee in accordance with Education Code 56205 and that the committee had at least 30 days to conduct this review before submission of the local plan to CDE

9. A description of the process being utilized to refer students for special education instruction pursuant to Education Code 56303

10. A description of the process being utilized to oversee and evaluate placements in nonpublic, nonsectarian schools, the method of ensuring that all requirements of each student's IEP are being met, and a method for evaluating whether the student is making appropriate educational progress

11. A description of how specialized equipment and services will be distributed within the local plan area in a manner that minimizes the necessity to serve students in isolated sites and maximizes the opportunities to serve students in the least restrictive environment

The local plan, annual budget plan, annual service plan, and annual assurances support plan shall be written in language that is understandable to the general public. They shall be adopted at a public hearing of the SELPA, for which notice of the hearing shall be posted in each school in the SELPA at least 15 days before the hearing. (Education Code 56205)

Availability of the Plan

The Superintendent or designee shall post on the district's web site the approved local plan, annual budget plan, annual service plan, and annual assurances support plan and any updates or revisions to the plans. A complete copy of the local plan, annual budget plan, annual service plan, annual assurances support plan, and policies and procedures shall be held on file in the district office and shall be accessible to any interested party. (Education Code 56205.5)

UNIFORM COMPLAINT PROCEDURES

The Governing Board recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation.

Complaints Subject to UCP

The district's uniform complaint procedures (UCP) shall be used to investigate and resolve the following complaints:

1. Any complaint alleging district violation of applicable state or federal laws or regulations governing any program subject to the UCP which is offered by the district, including adult education programs; After School Education and Safety programs; agricultural career technical education; federal career technical education; child care and development programs; child nutrition programs; compensatory education; consolidated categorical aid programs; the federal Every Student Succeeds Act; migrant education; Regional Occupational Centers and Programs; school safety plans; California State Preschool Programs; and any other district-implemented state categorical program that is not funded through the local control funding formula pursuant to Education Code 64000

(cf. 3553 - Free and Reduced Price Meals)
(cf. 3555 - Nutrition Program Compliance)
(cf. 5148 - Child Care and Development)
(cf. 5148.2 - Before/After School Programs)
(cf. 5148.3 - Preschool/Early Childhood Education)
(cf. 6171 - Title I Programs)
(cf. 6174 - Education for English Learners)
(cf. 6175 - Migrant Education Program)
(cf. 6178 - Career Technical Education)
(cf. 6178.1 - Work-Based Learning)
(cf. 6178.2 - Regional Occupational Center/Program)
(cf. 6200 - Adult Education)

2. Any complaint, by a student, employee, or other person participating in a district program or activity, alleging the occurrence of unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) in district programs and activities, including in those programs or activities funded directly by or that receive or benefit from any state financial assistance, based on the person's actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, immigration status, ethnic group identification, age, religion, marital status, pregnancy, parental status, physical or mental disability, medical condition, sex,

UNIFORM COMPLAINT PROCEDURES (continued)

sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55, or based on the person's association with a person or group with one or more of these actual or perceived characteristics (5 CCR 4610)

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.7 - Sexual Harassment)

3. Any complaint alleging district noncompliance with the requirement to provide reasonable accommodation to a lactating student on school campus to express breast milk, breastfeed an infant child, or address other breastfeeding-related needs of the student (Education Code 222)

(cf. 5146 - Married/Pregnant/Parenting Students)

4. Any complaint alleging district noncompliance with requirements to provide a pregnant or parenting student the accommodations specified in Education Code 46015, including those related to the provision of parental leave, right of return to the school of previous enrollment or to an alternative education program, if desired, and possible enrollment in school for a fifth year of instruction to enable the student to complete state and Board-imposed graduation requirements (Education Code 46015)

5. Any complaint alleging district noncompliance with the prohibition against requiring students to pay fees, deposits, or other charges for participation in educational activities (5 CCR 4610)

(cf. 3260 - Fees and Charges)
(cf. 3320 - Claims and Actions Against the District)

6. Any complaint alleging district noncompliance with applicable requirements of Education Code 52060-52077 related to the implementation of the local control and accountability plan, including the development of a local control funding formula budget overview for parents/guardians (Education Code 52075)

(cf. 0460 - Local Control and Accountability Plan)
(cf. 3100 - Budget)

7. Any complaint alleging noncompliance with requirements related to the development of a school plan for student achievement or the establishment of a school site council, as required for the consolidated application for specified federal and/or state categorical funding (Education Code 64000-64001, 65000-65001)

(cf. 0420 - School Plans/Site Councils)

UNIFORM COMPLAINT PROCEDURES (continued)

8. Any complaint, by or on behalf of a student who is a foster youth as defined in Education Code 51225.2, alleging district noncompliance with any requirement applicable to the student regarding placement decisions; the responsibilities of the district's educational liaison to the student; the award of credit for coursework satisfactorily completed in another school, district, or country; school or records transfer; or the grant of an exemption from Board-imposed graduation requirements (Education Code 48853, 48853.5, 49069.5, 51225.1, 51225.2)

(cf. 6173.1 - Education for Foster Youth)

9. Any complaint, by or on behalf of a student who transfers into the district after the second year of high school and is a homeless child or youth as defined in 42 USC 11434a, a former juvenile court school student currently enrolled in the district, a child of a military family as defined in Education Code 49701, or a migrant student as defined in Education Code 54441, or by or on behalf of an immigrant student participating in a newcomer program as defined in Education Code 51225.2 in the third or fourth year of high school, alleging district noncompliance with any requirement applicable to the student regarding the grant of an exemption from Board-imposed graduation requirements (Education Code 51225.1)

(cf. 6173 - Education for Homeless Children)
(cf. 6173.2 - Education of Children of Military Families)
(cf. 6173.3 - Education for Juvenile Court School Students)

10. Any complaint, by or on behalf of a student who is a homeless child or youth as defined in 42 USC 11434a, a former juvenile court school student, a child of a military family as defined in Education Code 49701, a migrant child as defined in Education Code 54441, or a newly arrived immigrant student who is participating in a newcomer program as defined in Education Code 51225.2, alleging district noncompliance with requirements for the award of credit for coursework satisfactorily completed in another school, district, or country (Education Code 51225.2)

11. Any complaint alleging district noncompliance with the requirements of Education Code 51228.1 and 51228.2 that prohibit the assignment of a student in grades 9-12 to a course without educational content for more than one week in any semester or to a course the student has previously satisfactorily completed, without meeting specified conditions (Education Code 51228.3)

(cf. 6152 - Class Assignment)

12. Any complaint alleging district noncompliance with the physical education instructional minutes requirement (Education Code 51210, 51222, 51223)

UNIFORM COMPLAINT PROCEDURES (continued)

(cf. 6142.7 - Physical Education and Activity)

13. Complaints regarding the noncompliance of a license-exempt California State Preschool Program (CSPP) with health and safety standards specified in Health and Safety Code 1596.7925 and related state regulations (Education Code 8235.5; Health and Safety Code 1596.7925)

14. Any complaint alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy

15. Any other complaint as specified in district policy

The Board recognizes that alternative dispute resolution (ADR) can, depending on the nature of the allegations, offer a process for resolving a complaint in a manner that is acceptable to all parties. An ADR process such as mediation may be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint involving sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. The Superintendent or designee shall ensure that the use of ADR is consistent with state and federal laws and regulations.

The district shall protect all complainants from retaliation. In investigating complaints, the confidentiality of the parties involved shall be protected as required by law. For any complaint alleging retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the Superintendent or designee shall keep the identity of the complainant, and/or the subject of the complaint if different from the complainant, confidential when appropriate and as long as the integrity of the complaint process is maintained.

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)
(cf. 5125 - Student Records)
(cf. 9011 - Disclosure of Confidential/Privileged Information)

When an allegation that is not subject to UCP is included in a UCP complaint, the district shall refer the non-UCP allegation to the appropriate staff or agency and shall investigate and, if appropriate, resolve the UCP-related allegation(s) through the district's UCP.

The Superintendent or designee shall provide training to district staff to ensure awareness and knowledge of current law and requirements related to UCP, including the steps and timelines specified in this policy and the accompanying administrative regulation.

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

UNIFORM COMPLAINT PROCEDURES (continued)

The Superintendent or designee shall maintain a record of each complaint and subsequent related actions, including steps taken during the investigation and all information required for compliance with 5 CCR 4631 and 4633.

(cf. 3580 - District Records)

Non-UCP Complaints

The following complaints shall not be subject to the district's UCP but shall be referred to the specified agency: (5 CCR 4611)

1. Any complaint alleging child abuse or neglect shall be referred to the County Department of Social Services Protective Services Division and the appropriate law enforcement agency.

(cf. 5141.4 - Child Abuse Prevention and Reporting)

2. Any complaint alleging health and safety violations by a child development program shall, for licensed facilities, be referred to Department of Social Services and shall, for licensing-exempt facilities, be referred to the appropriate Child Development regional administrator.

3. Any complaint alleging fraud shall be referred to the Legal, Audits and Compliance Branch of the California Department of Education.

Any complaint alleging employment discrimination or harassment shall be investigated and resolved by the district in accordance with the procedures specified in AR 4030 - Nondiscrimination in Employment, including the right to file the complaint with the California Department of Fair Employment and Housing.

Any complaint related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, or teacher vacancies and misassignments shall be investigated and resolved in accordance with the procedures in AR 1312.4 - Williams Uniform Complaint Procedures. (Education Code 8235.5, 35186)

(cf. 1312.4 - Williams Uniform Complaint Procedures)

Legal Reference: (see next page)

UNIFORM COMPLAINT PROCEDURES (continued)

Legal Reference:

EDUCATION CODE
200-262.4 Prohibition of discrimination
8200-8498 Child care and development programs
8500-8538 Adult basic education
18100-18203 School libraries
32280-32289 School safety plan, uniform complaint procedures
35186 Williams uniform complaint procedures
46015 Parental leave for students
48853-48853.5 Foster youth
48985 Notices in language other than English
49010-49014 Student fees
49060-49079 Student records, especially:
49069.5 Records of foster youth
49490-49590 Child nutrition programs
49701 Interstate Compact on Educational Opportunity for Military Children
51210 Courses of study grades 1-6
51222 Physical education, secondary schools
51223 Physical education, elementary schools
51225.1-51225.2 Foster youth, homeless children, former juvenile court school students, military-connected students, migrant students, and newly arrived immigrant students; course credits; graduation requirements
51226-51226.1 Career technical education
51228.1-51228.3 Course periods without educational content
52060-52077 Local control and accountability plan, especially:
52075 Complaint for lack of compliance with local control and accountability plan requirements
52300-52462 Career technical education
52500-52616.24 Adult schools
54400-54425 Compensatory education programs
54440-54445 Migrant education
54460-54529 Compensatory education programs
59000-59300 Special schools and centers
64000-64001 Consolidated application process; school plan for student achievement
65000-65001 School site councils
GOVERNMENT CODE
11135 Nondiscrimination in programs or activities funded by state
12900-12996 Fair Employment and Housing Act
HEALTH AND SAFETY CODE
1596.792 California Child Day Care Act; general provisions and definitions
1596.7925 California Child Day Care Act; health and safety regulations
PENAL CODE
422.55 Hate crime; definition
422.6 Interference with constitutional right or privilege

Legal Reference continued: (see next page)

UNIFORM COMPLAINT PROCEDURES (continued)

Legal Reference: (continued)

CODE OF REGULATIONS, TITLE 2
11023 Harassment and discrimination prevention and correction
CODE OF REGULATIONS, TITLE 5
4600-4670 Uniform complaint procedures
4680-4687 Williams uniform complaint procedures
4900-4965 Nondiscrimination in elementary and secondary education programs
UNITED STATES CODE, TITLE 20
1221 Application of laws
1232g Family Educational Rights and Privacy Act
1681-1688 Title IX of the Education Amendments of 1972
6301-6576 Title I Improving the Academic Achievement of the Disadvantaged
6801-7014 Title III language instruction for limited English proficient and immigrant students
UNITED STATES CODE, TITLE 29
794 Section 504 of Rehabilitation Act of 1973
UNITED STATES CODE, TITLE 42
2000d-2000e-17 Title VI and Title VII Civil Rights Act of 1964, as amended
2000h-2-2000h-6 Title IX of the Civil Rights Act of 1964
6101-6107 Age Discrimination Act of 1975
12101-12213 Title II equal opportunity for individuals with disabilities
CODE OF FEDERAL REGULATIONS, TITLE 28
35.107 Nondiscrimination on basis of disability; complaints
CODE OF FEDERAL REGULATIONS, TITLE 34
99.1-99.67 Family Educational Rights and Privacy Act
100.3 Prohibition of discrimination on basis of race, color or national origin
104.7 Designation of responsible employee for Section 504
106.8 Designation of responsible employee for Title IX
106.9 Notification of nondiscrimination on basis of sex
110.25 Notification of nondiscrimination on the basis of age

Management Resources: (see next page)

UNIFORM COMPLAINT PROCEDURES (continued)

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
Uniform Complaint Procedure 2020-21 Program Instrument
Sample UCP Board Policies and Procedures
U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS
Dear Colleague Letter, September 22, 2017
Dear Colleague Letter: Title IX Coordinators, April 2015
Dear Colleague Letter: Responding to Bullying of Students with Disabilities, October 2014
Dear Colleague Letter: Harassment and Bullying, October 2010
Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties, January 2001
U.S. DEPARTMENT OF JUSTICE PUBLICATIONS
Guidance to Federal Financial Assistance Recipients Regarding Title VI Prohibition Against National Origin Discrimination Affecting Limited English Proficient Persons, 2002
WEB SITES
CSBA: http://www.csba.org
California Department of Education: http://www.cde.ca.gov
Family Policy Compliance Office: https://www2.ed.gov/policy/gen/guid/fpco
U.S. Department of Education, Office for Civil Rights: http://www.ed.gov/ocr
U.S. Department of Justice: http://www.justice.gov

UNIFORM COMPLAINT PROCEDURES

Except as the Governing Board may otherwise specifically provide in other district policies, these uniform complaint procedures (UCP) shall be used to investigate and resolve only the complaints specified in BP 1312.3.

(cf. 1312.1 - Complaints Concerning District Employees)
(cf. 1312.2 - Complaints Concerning Instructional Materials)
(cf. 1312.4 - Williams Uniform Complaint Procedures)
(cf. 4030 - Nondiscrimination in Employment)

Compliance Officers

The district designates the individual(s), position(s), or unit(s) identified below as responsible for coordinating the district's response to complaints and for complying with state and federal civil rights laws. The individual(s), position(s), or unit(s) also serve as the compliance officer(s) specified in AR 5145.3 - Nondiscrimination/Harassment responsible for handling complaints regarding unlawful discrimination (such as discriminatory harassment, intimidation, or bullying). The compliance officer(s) shall receive and coordinate the investigation of complaints and shall ensure district compliance with law.

(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.7 - Sexual Harassment)

Superintendent
(title or position)
District Office
(unit or office)
14004 Road 184, Porterville CA, 93257
(address)
(559) 784-6769
(telephone number)
marko@pleasant-view.k12.ca.us
(email)

The compliance officer who receives a complaint may assign another compliance officer to investigate and resolve the complaint. The compliance officer shall promptly notify the complainant and respondent, if applicable, if another compliance officer is assigned to the complaint.

In no instance shall a compliance officer be assigned to a complaint in which the compliance officer has a bias or conflict of interest that would prohibit the fair investigation or resolution of the complaint. Any complaint against a compliance officer or that raises a concern about the compliance officer's ability to investigate the complaint fairly and without bias shall be filed with the Superintendent or designee who shall determine how the complaint will be investigated.

UNIFORM COMPLAINT PROCEDURES (continued)

The Superintendent or designee shall ensure that employees assigned to investigate and resolve complaints receive training and are knowledgeable about the laws and programs at issue in the complaints to which they are assigned. Training provided to such employees shall cover current state and federal laws and regulations governing the program, applicable processes for investigating and resolving complaints, including those alleging unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), applicable standards for reaching decisions on complaints, and appropriate corrective measures. Assigned employees may have access to legal counsel as determined by the Superintendent or designee.

(cf. 4331 - Staff Development)
(cf. 9124 - Attorney)

The compliance officer or, if necessary, any appropriate administrator shall determine whether interim measures are necessary during and pending the result of an investigation. If interim measures are determined to be necessary, the compliance officer or the administrator shall consult with the Superintendent, the Superintendent's designee, or, if appropriate, the site principal to implement one or more interim measures. The interim measures shall remain in place until the compliance officer determines that they are no longer necessary or until the district issues its final written decision, whichever occurs first.

Notifications

The district's UCP policy and administrative regulation shall be posted in all district schools and offices, including staff lounges and student government meeting rooms. (Education Code 234.1)

In addition, the Superintendent or designee shall annually provide written notification of the district's UCP to students, employees, parents/guardians of district students, district advisory committee members, school advisory committee members, appropriate private school officials or representatives, and other interested parties. (5 CCR 4622)

(cf. 0420 - School Plans/Site Councils)
(cf. 1220 - Citizen Advisory Committees)
(cf. 4112.9/4212.9/4312.9 - Employee Notifications)
(cf. 5145.6 - Parental Notifications)

The notice shall include:

1. A statement that the district is primarily responsible for compliance with federal and state laws and regulations, including those related to prohibition of unlawful discrimination, harassment, intimidation, or bullying against any protected group and all programs and activities that are subject to UCP as identified in the section "Complaints Subject to UCP" in the accompanying Board policy

UNIFORM COMPLAINT PROCEDURES (continued)

2. A statement that a complaint regarding student fees or the local control and accountability plan (LCAP) may be filed anonymously if the complainant provides evidence or information leading to evidence to support the complaint

(cf. 0460 - Local Control and Accountability Plan)
(cf. 3260 - Fees and Charges)

3. A statement that a student enrolled in a public school shall not be required to pay a fee for participation in an educational activity that constitutes an integral fundamental part of the district's educational program, including curricular and extracurricular activities

4. A statement that a complaint regarding student fees must be filed no later than one year from the date the alleged violation occurred

5. A statement that the district will post a standardized notice of the educational rights of foster youth, homeless students, former juvenile court school students now enrolled in the district, children of military families, migrant students, and immigrant students enrolled in a newcomer program, as specified in Education Code 48853, 48853.5, 49069.5, 51225.1, and 51225.2, and the complaint process

(cf. 6173 - Education for Homeless Children)
(cf. 6173.1 - Education for Foster Youth)
(cf. 6173.2 - Education of Children of Military Families)
(cf. 6173.3 - Education for Juvenile Court School Students)
(cf. 6175 - Migrant Education Program)

6. Identification of the responsible staff member(s), position(s), or unit(s) designated to receive complaints

7. A statement that complaints will be investigated in accordance with the district's UCP and a written decision will be sent to the complainant within 60 days from the receipt of the complaint, unless this time period is extended by written agreement of the complainant

8. A statement that the complainant has a right to appeal the district's decision to CDE by filing a written appeal, including a copy of the original complaint and the district's decision, within 15 days of receiving the district's decision

9. A statement advising the complainant of any civil law remedies, including, but not limited to, injunctions, restraining orders, or other remedies or orders that may be available under state or federal antidiscrimination laws, if applicable

10. A statement that copies of the district's UCP are available free of charge

UNIFORM COMPLAINT PROCEDURES (continued)

The annual notification, complete contact information of the compliance officer(s), and information related to Title IX as required pursuant to Education Code 221.61 shall be posted on the district web site and may be provided through district-supported social media, if available.

(cf. 1113 - District and School Web Sites)
(cf. 1114 - District-Sponsored Social Media)

The Superintendent or designee shall ensure that all students and parents/guardians, including students and parents/guardians with limited English proficiency, have access to the relevant information provided in the district's policy, regulation, forms, and notices concerning the UCP.

If 15 percent or more of students enrolled in a particular district school speak a single primary language other than English, the district's policy, regulation, forms, and notices concerning the UCP shall be translated into that language, in accordance with Education Code 234.1 and 48985. In all other instances, the district shall ensure meaningful access to all relevant UCP information for parents/guardians with limited English proficiency.

Filing of Complaints

The complaint shall be presented to the compliance officer who shall maintain a log of complaints received, providing each with a code number and a date stamp.

All complaints shall be filed in writing and signed by the complainant. If a complainant is unable to put a complaint in writing due to conditions such as a disability or illiteracy, district staff shall assist in the filing of the complaint. (5 CCR 4600)

Complaints shall also be filed in accordance with the following rules, as applicable:

1. A complaint alleging district violation of applicable state or federal law or regulations governing the programs specified in the accompanying Board policy (item #1 of the section "Complaints Subject to UCP") may be filed by any individual, public agency, or organization. (5 CCR 4630)

2. Any complaint alleging noncompliance with law regarding the prohibition against student fees, deposits, and charges or any requirement related to the LCAP may be filed anonymously if the complaint provides evidence, or information leading to evidence, to support an allegation of noncompliance. A complaint about a violation of the prohibition against the charging of unlawful student fees may be filed with the principal of the school or with the Superintendent or designee. However, any such complaint shall be filed no later than one year from the date the alleged violation occurred. (Education Code 49013, 52075; 5 CCR 4630)

UNIFORM COMPLAINT PROCEDURES (continued)

3. A complaint alleging unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) may be filed only by persons who allege that they have personally suffered unlawful discrimination or who believe that an individual or any specific class of individuals has been subjected to unlawful discrimination. The complaint shall be initiated no later than six months from the date that the alleged unlawful discrimination occurred, or six months from the date that the complainant first obtained knowledge of the facts of the alleged unlawful discrimination. The time for filing may be extended for up to 90 days by the Superintendent or designee for good cause upon written request by the complainant setting forth the reasons for the extension. (5 CCR 4630)

4. When a complaint alleging unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) is filed anonymously, the compliance officer shall pursue an investigation or other response as appropriate, depending on the specificity and reliability of the information provided and the seriousness of the allegation.

5. When the complainant of unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) or the alleged victim, when not the complainant, requests confidentiality, the compliance officer shall inform the complainant or victim that the request may limit the district's ability to investigate the conduct or take other necessary action. When honoring a request for confidentiality, the district shall nevertheless take all reasonable steps to investigate and resolve/respond to the complaint consistent with the request.

Mediation

Within three business days after receiving the complaint, the compliance officer may informally discuss with all the parties the possibility of using mediation. Mediation shall be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint involving an allegation of sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. If the parties agree to mediation, the compliance officer shall make all arrangements for this process.

Before initiating the mediation of a complaint alleging retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the compliance officer shall ensure that all parties agree to make the mediator a party to relevant confidential information. The compliance officer shall also notify all parties of the right to end the informal process at any time.

UNIFORM COMPLAINT PROCEDURES (continued)

If the mediation process does not resolve the problem within the parameters of law, the compliance officer shall proceed with an investigation of the complaint.

The use of mediation shall not extend the district's timelines for investigating and resolving the complaint unless the complainant agrees in writing to such an extension of time. If mediation is successful and the complaint is withdrawn, then the district shall take only the actions agreed upon through the mediation. If mediation is unsuccessful, the district shall then continue with subsequent steps specified in this administrative regulation.

Investigation of Complaint

Within 10 business days after the compliance officer receives the complaint, the compliance officer shall begin an investigation into the complaint.

Within one business day of initiating the investigation, the compliance officer shall provide the complainant and/or the complainant's representative with the opportunity to present the information contained in the complaint to the compliance officer and shall notify the complainant and/or representative of the opportunity to present the compliance officer with any evidence, or information leading to evidence, to support the allegations in the complaint. Such evidence or information may be presented at any time during the investigation.

In conducting the investigation, the compliance officer shall collect all available documents and review all available records, notes, or statements related to the complaint, including any additional evidence or information received from the parties during the course of the investigation. The compliance officer shall individually interview all available witnesses with information pertinent to the complaint, and may visit any reasonably accessible location where the relevant actions are alleged to have taken place. At appropriate intervals, the compliance officer shall inform both parties of the status of the investigation.

To investigate a complaint alleging retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the compliance officer shall interview the alleged victim(s), any alleged offenders, and other relevant witnesses privately, separately, and in a confidential manner. As necessary, additional staff or legal counsel may conduct or support the investigation.

A complainant's refusal to provide the district's investigator with documents or other evidence related to the allegations in the complaint, failure or refusal to cooperate in the investigation, or engagement in any other obstruction of the investigation may result in the dismissal of the complaint because of a lack of evidence to support the allegation. Similarly, a respondent's refusal to provide the district's investigator with documents or other evidence related to the allegations in the complaint, failure or refusal to cooperate in the investigation,

UNIFORM COMPLAINT PROCEDURES (continued)

or engagement in any other obstruction of the investigation may result in a finding, based on evidence collected, that a violation has occurred and in the imposition of a remedy in favor of the complainant. (5 CCR 4631)

In accordance with law, the district shall provide the investigator with access to records and other information related to the allegation in the complaint and shall not in any way obstruct the investigation. Failure or refusal of the district to cooperate in the investigation may result in a finding based on evidence collected that a violation has occurred and in the imposition of a remedy in favor of the complainant. (5 CCR 4631)

Timeline for Final Decision

Unless extended by written agreement with the complainant, the compliance officer shall prepare and send to the complainant a written report, as described in the section "Final Written Decision" below, within 60 calendar days of the district's receipt of the complaint. (5 CCR 4631)

For any complaint alleging unlawful discrimination (such as discriminatory harassment, intimidation, and bullying), the respondent shall be informed of any extension of the timeline agreed to by the complainant. The respondent also shall be sent the district's final written decision at the same time it is provided to the complainant.

(cf. 9321 - Closed Session)

UNIFORM COMPLAINT PROCEDURES (continued)

If the Board hears the complaint, the compliance officer shall send the Board's decision to the complainant within 60 calendar days of the district's initial receipt of the complaint or within the time period that has been specified in a written agreement with the complainant. (5 CCR 4631)

For any complaint alleging unlawful discrimination (such as discriminatory harassment, intimidation, and bullying), the respondent shall be informed of any extension of the timeline agreed to by the complainant, shall be sent the district's final written decision, and, in the same manner as the complainant, may file a complaint with the Board if dissatisfied with the decision.

Final Written Decision

For all complaints, the district's final written decision shall include: (5 CCR 4631)

1. The findings of fact based on the evidence gathered. In reaching a factual determination, the following factors may be taken into account:

   a. Statements made by any witnesses

   b. The relative credibility of the individuals involved

   c. How the complaining individual reacted to the incident

   d. Any documentary or other evidence relating to the alleged conduct

   e. Past instances of similar conduct by any alleged offenders

   f. Past false allegations made by the complainant

2. The conclusion(s) of law

3. Disposition of the complaint

4. Rationale for such disposition

   For complaints of retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the disposition of the complaint shall include a determination for each allegation as to whether retaliation or unlawful discrimination has occurred.

   The determination of whether a hostile environment exists may involve consideration of the following:

UNIFORM COMPLAINT PROCEDURES (continued)

a. The manner in which the misconduct affected one or more students' education

b. The type, frequency, and duration of the misconduct

c. The relationship between the alleged victim(s) and offender(s)

d. The number of persons engaged in the conduct and at whom the conduct was directed

e. The size of the school, location of the incidents, and context in which they occurred

f. Other incidents at the school involving different individuals

5. Corrective action(s), including any actions that have been taken or will be taken to address the allegations in the complaint and including, with respect to a student fees complaint, a remedy that comports with Education Code 49013 and 5 CCR 4600

   For complaints of unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the decision may, as required by law, include:

   a. The corrective actions imposed on the respondent

   b. Individual remedies offered or provided to the complainant or another person who was the subject of the complaint, but this information should not be shared with the respondent.

   c. Systemic measures the school has taken to eliminate a hostile environment and prevent recurrence

6. Notice of the complainant's and respondent's right to appeal the district's decision to CDE within 15 calendar days, and procedures to be followed for initiating such an appeal

The decision may also include follow-up procedures to prevent recurrence or retaliation and for reporting any subsequent problems.

In consultation with district legal counsel, information about the relevant part of a decision may be communicated to a victim who is not the complainant and to other parties who may be involved in implementing the decision or are affected by the complaint, as long as the privacy of the parties is protected. In a complaint alleging unlawful discrimination (such as

UNIFORM COMPLAINT PROCEDURES (continued)

discriminatory harassment, intimidation, and bullying), notice of the district's decision to the alleged victim shall include information about any sanction to be imposed upon the respondent that relates directly to the alleged victim.

If the complaint involves a limited-English-proficient student or parent/guardian and the student involved is enrolled in a school at which 15 percent or more of the students speak a single primary language other than English, then the decision shall also be translated into that language pursuant to Education Code 48985. In all other instances, the district shall ensure meaningful access to all relevant information for parents/guardians with limited English proficiency.

For complaints alleging unlawful discrimination based on state law (such as discriminatory harassment, intimidation, and bullying), the decision shall also include a notice to the complainant that:

1. The complainant may pursue available civil law remedies outside of the district's complaint procedures, including seeking assistance from mediation centers or public/private interest attorneys, 60 calendar days after the filing of an appeal with CDE. (Education Code 262.3)

2. The 60 days moratorium does not apply to complaints seeking injunctive relief in state courts or to discrimination complaints based on federal law. (Education Code 262.3)

3. Complaints alleging discrimination based on race, color, national origin, sex, gender, disability, or age may also be filed with the U.S. Department of Education, Office for Civil Rights at www.ed.gov/ocr within 180 days of the alleged discrimination.

Corrective Actions

When a complaint is found to have merit, the compliance officer shall adopt any appropriate corrective action permitted by law. Appropriate corrective actions that focus on the larger school or district environment may include, but are not limited to, actions to reinforce district policies; training for faculty, staff, and students; updates to school policies; or school climate surveys.

(cf. 5137 - Positive School Climate)

For complaints involving retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), appropriate remedies that may be offered to the victim but not communicated to the respondent may include, but are not limited to, the following:

1. Counseling

UNIFORM COMPLAINT PROCEDURES (continued)

(cf. 6164.2 - Guidance/Counseling Services)

2. Academic support

3. Health services

4. Assignment of an escort to allow the victim to move safely about campus

5. Information regarding available resources and how to report similar incidents or retaliation

6. Separation of the victim from any other individuals involved, provided the separation does not penalize the victim

7. Restorative justice

8. Follow-up inquiries to ensure that the conduct has stopped and there has been no retaliation

For complaints involving retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), appropriate corrective actions that focus on a student offender may include, but are not limited to, the following:

1. Transfer from a class or school as permitted by law

2. Parent/guardian conference

3. Education regarding the impact of the conduct on others

4. Positive behavior support

5. Referral to a student success team

(cf. 6164.5 - Student Success Teams)

6. Denial of participation in extracurricular or cocurricular activities or other privileges as permitted by law

(cf. 6145 - Extracurricular and Cocurricular Activities)

7. Disciplinary action, such as suspension or expulsion, as permitted by law

(cf. 5144 - Discipline)
(cf. 5144.1 - Suspension and Expulsion/Due Process)

UNIFORM COMPLAINT PROCEDURES (continued)

When an employee is found to have committed retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the district shall take appropriate disciplinary action, up to and including dismissal, in accordance with applicable law and collective bargaining agreement.

(cf. 4118 - Dismissal/Suspension/Disciplinary Action)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

The district may also consider training and other interventions for the larger school community to ensure that students, staff, and parents/guardians understand the types of behavior that constitute unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), that the district does not tolerate it, and how to report and respond to it.

When a complaint is found to have merit, an appropriate remedy shall be provided to the complainant or other affected person.

However, if a complaint alleging noncompliance with the laws regarding student fees, deposits, and other charges, physical education instructional minutes, or any requirement related to the LCAP is found to have merit, the district shall provide a remedy to all affected students and parents/guardians subject to procedures established by regulation of the State Board of Education. (Education Code 49013, 51222, 51223, 52075)

For complaints alleging noncompliance with the laws regarding student fees, the district shall attempt in good faith, by engaging in reasonable efforts, to identify and fully reimburse all affected students and parents/guardians who paid the unlawful student fees within one year prior to the filing of the complaint. (Education Code 49013; 5 CCR 4600)

Appeals to the California Department of Education

Any complainant who is dissatisfied with the district's final written decision on a complaint regarding any specified federal or state educational program subject to UCP may file an appeal in writing with CDE within 15 calendar days of receiving the district's decision. (5 CCR 4632)

The complainant shall specify the basis for the appeal of the decision and how the facts of the district's decision are incorrect and/or the law has been misapplied. The appeal shall be sent to CDE with a copy of the original locally filed complaint and a copy of the district's decision in that complaint. (5 CCR 4632)

When a respondent in any complaint alleging unlawful discrimination (such as discriminatory harassment, intimidation, and bullying) is dissatisfied with the district's final written decision, the respondent, in the same manner as the complainant, may file an appeal with CDE.

UNIFORM COMPLAINT PROCEDURES (continued)

Upon notification by CDE that the district's decision has been appealed, the Superintendent or designee shall forward the following documents to CDE: (5 CCR 4633)

1. A copy of the original complaint
2. A copy of the written decision
3. A summary of the nature and extent of the investigation conducted by the district, if not covered by the decision
4. A copy of the investigation file including, but not limited to, all notes, interviews, and documents submitted by the parties and gathered by the investigator
5. A report of any action taken to resolve the complaint
6. A copy of the district's UCP
7. Other relevant information requested by CDE

Health and Safety Complaints in California State Preschool Program

In each license-exempt CSPP classroom, a notice shall be posted notifying parents/guardians, students, and teachers of the health and safety requirements of Title 5 regulations that apply to CSPP programs pursuant to Health and Safety Code 1596.7925 and the location at which to obtain a form to file any complaint alleging noncompliance with those requirements. (Education Code 8235.5)

Any complaint regarding specified health or safety issues in a license-exempt CSPP program shall be filed with the preschool program administrator or designee, and may be filed anonymously. The complaint form shall specify the location for filing the complaint and shall contain a space to indicate whether the complainant desires a response to the complaint. If it is determined that the complaint is beyond the authority of the preschool program administrator, the matter shall be forwarded to the Superintendent or designee in a timely manner, not to exceed 10 working days, for resolution. (Education Code 8235.5)

Investigation of a complaint regarding health or safety issues in a license-exempt CSPP program shall begin within 10 days of receipt of the complaint. (Education Code 8235.5)

The preschool administrator or designee shall remedy a valid complaint within a reasonable time period not to exceed 30 working days from the date the complaint was received. If the complainant has indicated on the complaint form a desire to receive a response to the complaint, the preschool administrator or Superintendent's designee shall report the

UNIFORM COMPLAINT PROCEDURES (continued)

resolution of the complaint to the complainant within 45 working days of the initial filing of the complaint. If the preschool administrator makes this report, the information shall be reported at the same time to the Superintendent or designee. If a complainant is not satisfied with the resolution of a complaint, the complainant has the right to describe the complaint to the Board at a regularly scheduled meeting. (Education Code 8235.5)

A complainant may file a written appeal of the district's decision to CDE in accordance with 5 CCR 4632. (Education Code 8235.5)

Any such appeal shall be filed within 30 days of receiving the decision.

On a quarterly basis, the Superintendent or designee shall report summarized data on the nature and resolution of all CSPP health and safety complaints, including the number of complaints by general subject area with the number of resolved and unresolved complaints, to the Board at a regularly scheduled Board meeting and to the County Superintendent of Schools.

WILLIAMS UNIFORM COMPLAINT PROCEDURES

Types of Complaints

The district shall use the procedures described in this administrative regulation only to investigate and resolve the following:

1. Complaints regarding the insufficiency of textbooks and instructional materials, including any complaint alleging that: (Education Code 35186; 5 CCR 4681)

   a. A student, including an English learner, does not have standards-aligned textbooks or instructional materials or state- or district-adopted textbooks or other required instructional materials to use in class.

   b. A student does not have access to textbooks or instructional materials to use at home or after school. This does not require two sets of textbooks or instructional materials for each student.

   c. Textbooks or instructional materials are in poor or unusable condition, have missing pages, or are unreadable due to damage.

   d. A student was provided photocopied sheets from only a portion of a textbook or instructional materials to address a shortage of textbooks or instructional materials.

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

2. Complaints regarding teacher vacancy or misassignment, including any complaint alleging that: (Education Code 35186; 5 CCR 4682)

   a. A semester begins and a teacher vacancy exists.

   b. A teacher who lacks credentials or training to teach English learners is assigned to teach a class with more than 20 percent English learners in the class.

(cf. 4112.22 - Staff Teaching English Learners)

   c. A teacher is assigned to teach a class for which the teacher lacks subject matter competency.

   Teacher vacancy means a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of the semester for an entire semester. (Education Code 35186; 5 CCR 4600)

WILLIAMS UNIFORM COMPLAINT PROCEDURES (continued)

Beginning of the year or semester means the first day classes necessary to serve all the students enrolled are established with a single designated certificated employee assigned for the duration of the class, but not later than 20 working days after the first day students attend classes for that semester. (5 CCR 4600)

Misassignment means the placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold. (Education Code 35186; 5 CCR 4600)

(cf. 4112.2 - Certification)
(cf. 4113 - Assignment)

3. Complaints regarding the condition of school facilities, including any complaint alleging that: (Education Code 35186; 5 CCR 4683)

   a. A condition poses an emergency or urgent threat to the health or safety of students or staff.

      Emergency or urgent threat means structures or systems that are in a condition that poses a threat to the health and safety of students or staff while at school, including, but not limited to, gas leaks; nonfunctioning heating, ventilation, fire sprinklers, or air-conditioning systems; electrical power failure; major sewer line stoppage; major pest or vermin infestation; broken windows or exterior doors or gates that will not lock and that pose a security risk; abatement of hazardous materials previously undiscovered that pose an immediate threat to students or staff; structural damage creating a hazardous or uninhabitable condition; or any other condition deemed appropriate. (Education Code 17592.72)

   b. A school restroom has not been cleaned, maintained, or kept open in accordance with Education Code 35292.5.

      Clean or maintained school restroom means a school restroom has been cleaned or maintained regularly, is fully operational, or has been stocked at all times with toilet paper, soap, and paper towels or functional hand dryers. (Education Code 35292.5)

      Open restroom means the school has kept all restrooms open during school hours when students are not in classes and has kept a sufficient number of

WILLIAMS UNIFORM COMPLAINT PROCEDURES (continued)

restrooms open during school hours when students are in classes. This does not apply when the temporary closing of the restroom is necessary for student safety or to make repairs. (Education Code 35292.5)

In any district school serving any of grades 6-12 in which 40 percent or more of the students in the school or school attendance area are from low-income families, as defined in 20 USC 6314, a complaint may be filed alleging noncompliance with the requirement of Education Code 35292.6 to stock, at all times, at least half of the restrooms in the school with feminine hygiene products and to not charge students for the use of such products.

(cf. 3514 - Environmental Safety)
(cf. 3517 - Facilities Inspection)

Forms and Notices

The Superintendent or designee shall ensure a Williams complaint form is available at each school. However, complainants need not use the district's complaint form in order to file a complaint. (Education Code 35186; 5 CCR 4680)

The Superintendent or designee shall ensure that the district's complaint form specifies the location for filing a complaint and contains a space to indicate whether the complainant desires a response to the complaint. A complainant may add as much text to explain the complaint as desired. (Education Code 35186; 5 CCR 4680)

Filing of Complaint

A complaint alleging any condition(s) specified in the section "Types of Complaints" above shall be filed with the principal or designee at the school in which the complaint arises. A complaint about problems beyond the authority of the principal shall be forwarded to the Superintendent or designee in a timely manner, but not to exceed 10 working days. Complaints may be filed anonymously. (Education Code 35186; 5 CCR 4680)

Investigation and Response

The principal or a designee of the Superintendent shall make all reasonable efforts to investigate any problem within the principal's or designee's authority. (Education Code 35186; 5 CCR 4685)

The principal or Superintendent's designee shall remedy a valid complaint within a reasonable time period not to exceed 30 working days from the date the complaint was received. (Education Code 35186; 5 CCR 4685)

WILLIAMS UNIFORM COMPLAINT PROCEDURES (continued)

If the complainant has indicated on the complaint form a desire to receive a response to the complaint, the principal or Superintendent's designee shall report the resolution of the complaint to the complainant within 45 working days of the initial filing of the complaint. If the principal makes this report, the information shall be reported at the same time to the Superintendent or designee. (Education Code 35186; 5 CCR 4680, 4685)

When Education Code 48985 is applicable and the complainant has requested a response, the response shall be written in English and in the primary language in which the complaint was filed. (Education Code 35186)

If a complainant is not satisfied with the resolution of a complaint, the complainant has the right to describe the complaint to the Governing Board at a regularly scheduled meeting. (Education Code 35186; 5 CCR 4686)

For any complaint concerning a facilities condition that poses an emergency or urgent threat to the health or safety of students or staff as described in item #3a in the section "Types of Complaints" above, a complainant who is not satisfied with the resolution proffered by the principal or Superintendent or designee may file an appeal to the Superintendent of Public Instruction within 15 days of receiving the district's response. The complainant shall comply with the appeal requirements specified in 5 CCR 4632. (Education Code 35186; 5 CCR 4687)

All complaints and written responses shall be public records. (Education Code 35186; 5 CCR 4686)

(cf. 1340 - Access to District Records)

Reports

On a quarterly basis, the Superintendent or designee shall report, to the Board at a regularly scheduled public Board meeting and to the County Superintendent of Schools, summarized data on the nature and resolution of all complaints. The report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints. (Education Code 35186; 5 CCR 4686)

Legal Reference: (see next page)

WILLIAMS UNIFORM COMPLAINT PROCEDURES (continued)

Legal Reference:

EDUCATION CODE
234.1 Prohibition of discrimination, harassment, intimidation, and bullying
1240 County superintendent of schools, duties
17592.72 Urgent or emergency repairs, School Facility Emergency Repair Account
33126 School accountability report card
35186 Williams uniform complaint procedures
35292.5-35292.6 Restrooms, maintenance and cleanliness
48985 Notice to parents in language other than English
60119 Hearing on sufficiency of instructional materials
CODE OF REGULATIONS, TITLE 5
4600-4670 Uniform complaint procedures
4680-4687 Williams uniform complaint procedures
UNITED STATES CODE, TITLE 20
6314 Title I schoolwide program

Management Resources:

WEB SITES
CSBA: http://www.csba.org
California County Superintendents Educational Services Association: http://www.ccsesa.org
California Department of Education, Williams case: http://www.cde.ca.gov/eo/ce/wc
State Allocation Board, Office of Public School Construction: http://www.opsc.dgs.ca.gov

ACCESS TO DISTRICT RECORDS

The Governing Board recognizes the right of members of the public to have access to public records of the district. The district shall provide any person reasonable access to the public records of the schools and district during normal business hours and within the requirements of law. Public access shall not be given to records listed as exempt from public disclosure in the California Public Records Act and other state or federal law.

(cf. 3553 - Free and Reduced Price Meals)
(cf. 3580 - District Records)
(cf. 4112.5/4212.5/4312.5 - Criminal Record Check)
(cf. 4112.6/4212.6/4312.6 - Personnel Files)
(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)
(cf. 5020 - Parent Rights and Responsibilities)
(cf. 5125 - Student Records)
(cf. 5125.1 - Release of Directory Information)
(cf. 6162.5 - Student Assessment)
(cf. 9011 - Disclosure of Confidential/Privileged Information)
(cf. 9321 - Closed Session)

In response to a public records request, the Superintendent or designee shall make reasonable efforts to locate the requested records, including, but not limited to, any electronic communication substantively related to the records, such as email, text messages, instant messages, and other electronic communications, regardless of whether they are transmitted through a district-provided device or account or through an employee's or Board member's personal device or account.

(cf. 4040 - Employee Use of Technology)
(cf. 9012 - Board Member Electronic Communications)

The district may charge for copies of public records or other materials requested by individuals or groups, unless they are using their own personal equipment to reproduce the record. The charge shall be based on actual costs of duplication, as determined by the Superintendent or designee and as specified in administrative regulation.

In order to help maintain the security of district records, members of the public granted access shall examine records in the presence of a district staff member.

Legal Reference: (see next page)

ACCESS TO DISTRICT RECORDS (continued)

Legal Reference:

EDUCATION CODE
234.7 Student protections relating to immigration and citizenship status
35145 Public meetings
35170 Authority to secure copyrights
35250 Duty to keep certain records and reports
41020 Requirement for annual audit
42103 Publication of proposed budget; hearing
44031 Personnel file contents and inspections
44839 Medical certificates; periodic medical examination
49060-49079 Student records
49091.10 Parental review of curriculum and instruction
GOVERNMENT CODE
3547 Proposals relating to representation
6250-6270 California Public Records Act
6275-6276.48 California Public Records Act; other exemptions from disclosure
8310.3 California Religious Freedom Act
53262 Employment contracts
54957.2 Minute book record of closed sessions
54957.5 Agendas and other writings distributed for discussion or consideration
81008 Political Reform Act, public records; inspection and reproduction
CALIFORNIA CONSTITUTION
Article 1, Section 3 Right of access to governmental information
CODE OF REGULATIONS, TITLE 5
430-438 Individual student records
COURT DECISIONS
City of San Jose v. Superior Court (2017) 2 Cal.5th 608
Los Angeles County Board of Supervisors v. Superior Court (2016) 2 Cal.5th 282
Sacramento County Employees' Retirement System v. Superior Court (2011) 195 Cal. App. 4th 440
International Federation of Professional and Technical Engineers v. The Superior Court of Alameda County, (2007) 42 Cal.4th 319
Los Angeles Times v. Alameda Corridor Transportation Authority, (2001) 88 Cal.App.4th 1381
Kleitman v. Superior Court, (1999) 74 Cal.App. 4th 324
Fairley v. Superior Court, (1998) 66 Cal.App. 4th 1414
North County Parents Organization for Children with Special Needs v. Department of Education, (1994) 23 Cal.App. 4th 144
ATTORNEY GENERAL OPINIONS
71 Ops.Cal.Atty.Gen. 235 (1988)
64 Ops.Cal.Atty.Gen. 186 (1981)

Management Resources:

CSBA PUBLICATIONS
Legal Alert: Tips for Governing Boards in Response to Public Records Act Ruling on Electronic Communications, March 2017
CALIFORNIA OFFICE OF THE ATTORNEY GENERAL PUBLICATIONS
Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Immigration Issues, April 2018
California Department of Justice Guidelines for Access to Public Records, October 2017

Management Resources continued: (see next page)

ACCESS TO DISTRICT RECORDS (continued)

Management Resources: (continued)

LEAGUE OF CALIFORNIA CITIES PUBLICATIONS

The People's Business: A Guide to the California Public Records Act, rev. April 2017

WEB SITES

CSBA: http://www.csba.org

California Office of the Attorney General: https://oag.ca.gov

Institute for Local Government: http://www.cacities.org

State Bar of California: http://www.calbar.ca.gov

ACCESS TO DISTRICT RECORDS

Definitions

Public records include any writing containing information relating to the conduct of the district's business prepared, owned, used, or retained by the district regardless of physical form or characteristics. (Government Code 6252)

(cf. 3580 - District Records)
(cf. 9012 - Board Member Electronic Communications)

Writing means any handwriting, typewriting, printing, photostating, photographing, photocopying, transmitting by electronic mail or facsimile, and every other means of recording upon any tangible thing any form of communication or representation, including letters, words, pictures, sounds, or symbols or combinations thereof, and any record thereby created, regardless of the manner in which the record has been stored. (Government Code 6252)

Member of the public means any person, except a member, agent, officer, or employee of the district or a federal, state, or other local agency acting within the scope of such membership, agency, office, or employment. (Government Code 6252)

Public Records

Public records to which members of the public shall have access include, but are not limited to:

1. Proposed and approved district budgets and annual audits (Education Code 41020, 42103)

(cf. 3100 - Budget)
(cf. 3460 - Financial Reports and Accountability)

2. Statistical compilations

3. Reports and memoranda

4. Notices and bulletins

5. Minutes of public meetings (Education Code 35145)

(cf. 9324 - Minutes and Recordings)

6. Meeting agendas (Government Code 54957.5)

(cf. 9322 - Agenda/Meeting Materials)

ACCESS TO DISTRICT RECORDS (continued)

7. Official communications between the district and other government agencies

8. District and school plans, and the information and data relevant to the development and evaluation of such plans, unless otherwise prohibited by law

(cf. 0400 - Comprehensive Plans)
(cf. 0420 - School Plans/Site Councils)
(cf. 0440 - District Technology Plan)
(cf. 0450 - Comprehensive Safety Plan)
(cf. 0460 - Local Control and Accountability Plan)
(cf. 3516 - Emergencies and Disaster Preparedness Plan)
(cf. 3543 - Transportation Safety and Emergencies)
(cf. 7110 - Facilities Master Plan)

9. Initial proposals of exclusive employee representatives and of the district (Government Code 3547)

(cf. 4143.1/4243.1 - Public Notice - Personnel Negotiations)

10. Records pertaining to claims and litigation against the district which have been adjudicated or settled (Government Code 6254, 6254.25)

(cf. 3320 - Claims and Actions Against the District)

11. Statements of economic interests required by the Conflict of Interest Code (Government Code 81008)

(cf. 9270 - Conflict of Interest)

12. Documents containing names, salaries, and pension benefits of district employees

13. Employment contracts and settlement agreements (Government Code 53262)

(cf. 2121 - Superintendent's Contract)
(cf. 4117.5/4217.5/4317.5 - Termination Agreements)
(cf. 4141/4241 - Collective Bargaining Agreement)

14. Instructional materials including, but not limited to, textbooks (Education Code 49091.10)

(cf. 5020 - Parent Rights and Responsibilities)
(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

Access to public records of the district shall be granted to Governing Board members on the same basis as any other member of the public. When Board members are authorized to access

ACCESS TO DISTRICT RECORDS (continued)

public records in the administration of their duties, the Superintendent or designee shall not discriminate among any of the Board members as to which record, or portion of the record, will be made available, or when it will be made available. (Government Code 6252.5, 6252.7)

When disclosing to a member of the public any record that contains personal information, including, but not limited to, an employee's home address, home telephone number, social security number, personal cell phone number, or birth date, the Superintendent or designee shall ensure that such personal information is redacted from that record. (Government Code 6254.29, 6254.3)

Confidential Public Records

Unless otherwise authorized or required by law, information regarding an individual's citizenship or immigration status or religious beliefs, practices, or affiliation shall not be disclosed to federal government authorities. (Education Code 234.7; Government Code 8310.3)

(cf. 5145.13 - Response to Immigration Enforcement)

Records to which the members of the public shall not have access include, but are not limited to:

1. Preliminary drafts, notes, and interagency or intradistrict memoranda that are not retained by the district in the ordinary course of business, provided that the public interest in withholding these records clearly outweighs the public interest in disclosure (Government Code 6254)

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)
(cf. 9011 - Disclosure of Confidential/Privileged Information)

2. Records specifically generated in connection with or prepared for use in litigation to which the district is a party or to respond to claims made against the district pursuant to the Tort Claims Act, until the litigation or claim has been finally adjudicated or otherwise settled, or beyond, if the records are protected by some other provision of law (Government Code 6254, 6254.25)

3. Personnel records, medical records, or similar materials, the disclosure of which would constitute an unwarranted invasion of personal privacy (Government Code 6254)

(cf. 4112.5/4212.5/4312.5) - Criminal Record Check)
(cf. 4112.6/4212.6/4312.6 - Personnel Files)

ACCESS TO DISTRICT RECORDS (continued)

The home addresses, home telephone numbers, personal cell phone numbers, or birth date of employees may only be disclosed as follows: (Government Code 6254.3)

a. To an agent or a family member of the employee

b. To an officer or employee of a state agency or another school district or county office of education when necessary for the performance of official duties

c. To an employee organization pursuant to regulations and decisions of the Public Employment Relations Board, except that the home address and any telephone number for an employee who performs law enforcement-related functions, or the birth date of any employee, shall not be disclosed

Upon written request of any employee, the district shall not disclose the employee's home address, home telephone number, personal cell phone number, personal email address, or birth date, and the district shall remove the home address, home telephone number, and personal cell phone number from any mailing list of the district except a list used exclusively to contact the employee.

(cf. 4140/4240/4340 - Bargaining Units)

d. To an agent or employee of a health benefit plan providing health services or administering claims for health services to district employees and their enrolled dependents, for the purpose of providing the health services or administering claims for employees and their enrolled dependents

(cf. 4154/4254/4354 - Health and Welfare Benefits)

4. Student records, except directory information and other records to the extent permitted by law and district policy

(cf. 5125 - Student Records)
(cf. 5125.1 - Release of Directory Information)
(cf. 5125.3 - Challenging Student Records)

5. Test questions, scoring keys, and other examination data except as provided by law (Government Code 6254)

(cf. 6162.51 - State Academic Achievement Tests)

6. Without affecting the law of eminent domain, the contents of real estate appraisals or engineering or feasibility estimates and evaluations made for or by the district relative

ACCESS TO DISTRICT RECORDS (continued)

to the acquisition of property, or to prospective public supply and construction contracts, until all of the property has been acquired or all of the contract agreement obtained (Government Code 6254)

7. Information required from any taxpayer in connection with the collection of local taxes that is received in confidence and the disclosure of the information to other persons would result in an unfair competitive disadvantage to the person supplying the information (Government Code 6254)

8. Library circulation and patron use records of a borrower or patron including, but not limited to, name, address, telephone number, email address, borrowing information, or use of library information resources, except when disclosure is to persons acting within the scope of their duties in the administration of the library; to persons authorized in writing, by the individual to whom the records pertain, to inspect the records; or by court order (Government Code 6254, 6267)

(cf. 6163.1 - Library Media Centers)

9. Records for which the disclosure is exempted or prohibited pursuant to state or federal law, including, but not limited to, provisions of the Evidence Code relating to privilege (Government Code 6254)

(cf. 9124 - Attorney)

10. Documents prepared by or for the district to assess its vulnerability to terrorist attack or other criminal acts intended to disrupt district operations and that are for distribution or consideration in closed session (Government Code 6254)

11. Recall petitions, petitions for special elections to fill Board vacancies, or petitions for the reorganization of the school district (Government Code 6253.5)

(cf. 9223 - Filling Vacancies)

12. Minutes of Board meetings held in closed session (Government Code 54957.2)

(cf. 9321 - Closed Session)

13. Computer software developed by the district (Government Code 6254.9)

14. Information security records, the disclosure of which would reveal vulnerabilities to, or otherwise increase potential for an attack on, the district's information technology system (Government Code 6254.19)

ACCESS TO DISTRICT RECORDS (continued)

15. Records that contain individually identifiable health information, including records that may be exempt pursuant to physician-patient privilege, the Confidentiality of Medical Information Act, and the Health Insurance Portability and Accountability Act (Government Code 6254, 6255)

(cf. 5141.6 - School Health Services)

16. Any other records listed as exempt from public disclosure in the California Public Records Act or other statutes

17. Any other records for which the district can demonstrate that, based on the particular facts of the case, the public interest served by not disclosing the record clearly outweighs the public interest served by disclosure of the record (Government Code 6255)

Inspection of Records and Requests for Copies

Any person may request a copy or inspection of any district record that is not exempt from disclosure. (Government Code 6253)

Within 10 days of receiving any request to inspect or copy a district record, the Superintendent or designee shall determine whether the request seeks release of a disclosable public record in the district's possession. The Superintendent or designee shall promptly inform the person making the request of the determination and the reasons for the decision. (Government Code 6253)

In unusual circumstances, the Superintendent or designee may extend the 10-day limit for up to 14 days by providing written notice to the requester setting forth the reasons for the extension and the date on which a determination is expected to be made. Unusual circumstances include the following, but only to the extent reasonably necessary to properly process the request: (Government Code 6253)

1. The need to search for and collect the requested records from field facilities or other establishments that are separate from the office processing the request

2. The need to search for, collect, and appropriately examine a voluminous amount of separate and distinct records which are demanded in a single request

3. The need for consultation, which shall be conducted with all practicable speed, with another agency (e.g., a state agency or city) having a substantial interest in the determination of the request or among two or more components of the district (e.g., two different school sites) with substantial interest in the request

ACCESS TO DISTRICT RECORDS (continued)

4. In the case of electronic records, the need to compile data, write programming language or a computer program, or construct a computer report to extract data

If the Superintendent or designee determines that the request seeks disclosable public records, the determination shall state the estimated date and time when the records will be made available. (Government Code 6253)

Public records shall be open to inspection at all times during district office hours. Any reasonably segregable portion of a record shall be made available for inspection by any person requesting the record after deletion of the portions that are exempted by law. (Government Code 6253)

Upon request for a copy that reasonably describes an identifiable record, an exact copy shall be promptly provided unless it is impracticable to do so. (Government Code 6253)

The Superintendent or designee shall charge an amount for copies that reflects the direct costs of duplication. Written requests to waive the fee shall be submitted to the Superintendent or designee.

Without charging any fees or costs, the Superintendent or designee shall allow members of the public to use their own equipment on district premises to photograph or otherwise copy or reproduce a disclosable record as long as the means of copy or reproduction: (Government Code 6253)

1. Do not require the equipment to make physical contact with the record

2. Will not result in damage to the record

3. Will not result in unauthorized access to the district's computer systems or secured networks by using software, equipment, or any other technology capable of accessing, altering, or compromising the district's electronic records

The Superintendent or designee may impose any reasonable limit on the use of personal equipment to photograph, copy, or reproduce a disclosable record that is necessary to protect the safety of the records, or to prevent the copying of records from being an unreasonable burden to the orderly function of the district and its employees. The Superintendent or designee may also impose any limit that is necessary to maintain the integrity of, or ensure the long-term preservation of, historic or high-value records. (Government Code 6253)

In addition to maintaining public records for public inspection during district office hours, the district may comply with public records requests by posting any public record on the district's web site and, in response to a public records request, directing the member of the

ACCESS TO DISTRICT RECORDS (continued)

public to the location on the web site where the record can be found. However, if the member of the public is unable to access or reproduce the record from the web site, the district shall promptly provide an exact copy of the public record upon payment of duplication fees, if applicable, unless it is impracticable to provide an exact copy. (Government Code 6253)

If any person requests that a public record be provided in an electronic format, the district shall make that record available in any electronic format in which it holds the information. The district shall provide a copy of the electronic record in the format requested as long as the requested format is one that has been used by the district to create copies for its own use or for use by other agencies. (Government Code 6253.9)

The cost of duplicating an electronic record shall be limited to the direct cost of producing a copy of the record in electronic format. However, the requester shall bear the cost of producing the copy of the electronic record, including the cost to construct the record and the cost of programming and computer services necessary to produce the copy, under the following circumstances: (Government Code 6253.9)

1. The electronic record is one that is produced only at otherwise regularly scheduled intervals.

2. The request would require data compilation, extraction, or programming to produce the record.

Assistance in Identifying Requested Records

If the Superintendent or designee denies a request for disclosable records, the requester shall be assisted in making a focused and effective request that reasonably describes an identifiable record. To the extent reasonable under the circumstances, the Superintendent or designee shall do all of the following: (Government Code 6253.1)

1. Assist in identifying records and information responsive to the request or the purpose of the request, if specified

   If, after making a reasonable effort to elicit additional clarifying information from the requester to help identify the record, the Superintendent or designee is still unable to identify the information, this requirement shall be deemed satisfied.

2. Describe the information technology and physical location in which the records exist

3. Provide suggestions for overcoming any practical basis for denying access to the records or information sought

ACCESS TO DISTRICT RECORDS (continued)

Provisions of the Public Records Act shall not be construed so as to delay or obstruct the inspection or copying of public records. Any notification denying a request for public records shall state the name and title of each person responsible for the denial. (Government Code 6253)

IMPACT AID

Any federal Title VII Impact Aid funds received by the district based on the concentration of children residing on lands owned by the federal government shall be used to support district programs and activities in accordance with the budget approved by the Governing Board. Such expenditures may include, but are not limited to, the salaries of teachers and paraprofessionals, capital expenditures, instructional materials, computers and other equipment, supplemental instructional programs, after-school programs, Advanced Placement classes, and special enrichment programs.

(cf. 0415 - Equity)
(cf. 0460 - Local Control and Accountability Plan)
(cf. 3100 - Budget)
(cf. 3230 - Federal Grant Funds)

Any Impact Aid funds received for children with disabilities shall be used to provide a free appropriate public education to those children. (20 USC 7703, 7703a; 34 CFR 222.53)

Whenever Impact Aid funds are received based on students living on Indian lands, the Superintendent or designee shall consult and involve American Indian tribes and parents/guardians of students living on Indian lands in the planning and development of the district's general education program and of the policies and procedures for programs and activities supported by Impact Aid funding. (20 USC 7704; 34 CFR 222.94)

(cf. 1220 - Citizen Advisory Committees)
(cf. 6020 - Parent Involvement)
(cf. 6173.4 - Title VI Indian Education Program)

The Superintendent or designee shall: (20 USC 7704; 34 CFR 222.91, 222.94)

1. Disseminate relevant applications, evaluations, program plans, and information related to the district's education program and activities with sufficient advance notice to allow Indian tribes and parents/guardians of American Indian students the opportunity to review and make recommendations

(cf. 5145.6 - Parental Notifications)

2. Afford an opportunity for tribes and parents/guardians of American Indian students to present their views regarding the district's educational program and activities, including an opportunity to make recommendations on the needs of those students and how the district may help those students realize the benefits of the programs and activities

   The Superintendent or designee shall notify tribes and parents/guardians of the opportunity to submit comments and recommendations, considering the tribe's

IMPACT AID (continued)

preference for method of communication. If necessary, the Superintendent or designee shall modify the method of and time for soliciting views to ensure the maximum participation of tribes and parents/guardians.

3. At least annually, assess the extent to which American Indian students participate on an equal basis with other students in the district's education program and activities by:

   a. Sharing relevant information with tribes and parents/guardians related to the participation of American Indian students in the district's education program and activities

   b. Allowing tribes and parents/guardians the opportunity and time to review and comment on whether American Indian students participate on an equal basis with non-Indian students

4. At least annually, respond in writing to any comments and recommendations made by tribes or parents/guardians and disseminate the responses to the tribe and parents/guardians prior to the submission of the district's policies and procedures to the federal Impact Aid program director

5. Modify the district's policies and procedures as necessary based on any assessments or input from tribes or parents/guardians of Indian students

6. Annually provide a copy of the district's policy and procedures to the affected tribe(s)

The district shall annually review the district's procedures to ensure that they comply with law and are implemented by the district. If the district determines that its procedures do not comply with law, it shall revise the policy and procedures within 90 days of its determination. Within 30 days following any such revision, the district shall send a copy of the policy and procedures to the federal Impact Aid program director and the affected tribe(s). (34 CFR 222.94)

Records

The Superintendent or designee shall maintain records of any Impact Aid funds received by the district, including, but not limited to, data and certifications in support of funds received. Such records shall be maintained for three years after completion of the activity for which the funds are expended and, when requested, shall be provided to the appropriate federal authority. (20 USC 1232f, 7703; 34 CFR 222.9-222.10)

Legal Reference: (see next page)

IMPACT AID (continued)

Legal Reference:

UNITED STATES CODE, TITLE 20
1232f Records
1400-1482 Individuals with Disabilities Education Act
7701-7714 Impact Aid
CODE OF FEDERAL REGULATIONS, TITLE 2
200.0-200.521 Federal uniform grant guidance
CODE OF FEDERAL REGULATIONS, TITLE 34
222.1-222.196 Impact Aid programs, especially:
222.90-222.129 Impact Aid, special provisions for local educational agencies that claim children residing on Indian lands

Management Resources:

WEB SITES
California Department of Education: http://www.cde.ca.gov
U.S. Department of Education, Office of Impact Aid: https://www2.ed.gov/about/offices/list/oese/impactaid
U.S. Department of Education, Office of Indian Education: https://www2.ed.gov/about/offices/list/oese/oie

EMPLOYEE NOTIFICATIONS

The Governing Board believes that providing clear communications to staff is essential to establishing a professional, positive work environment and enhancing their job performance. The Superintendent or designee shall provide district employees all notifications required by law and any other notifications the Superintendent or designee believes will promote staff knowledge of the district's policies, programs, activities, and operations.

When required by law, Board policy, or administrative regulation, district employees shall be asked to sign an acknowledgment indicating receipt of the notification. Such acknowledgments shall be retained in each employee's personnel file.

(cf. 3580 - District Records)
(cf. 4112.6/4212.6/4312.6 - Personnel Files)

Legal Reference:

EDUCATION CODE
231.5 Sexual harassment policy
17612 Notification of pesticide use
22455.5 STRS information to potential members
22461 Postretirement compensation limitation
35031 Nonreelection of superintendent, assistant superintendent, or manager of classified services
35171 Notice of regulations pertaining to certificated employee evaluations
37616 Notice of public hearing on year-round schedule
44031 Personnel file contents, inspection
44663-44664 Evaluation of certificated employees
44842 Reemployment notices, certificated employees
44896 Transfer of administrator or supervisor to teaching position
44916 Written statement of employment status
44929.21 Reelection or nonreelection of probationary employee after second year
44929.23 Reelection notice, districts with less than 250 ADA
44934 Notice of disciplinary action for cause
44934.1 Suspension or dismissal for egregious misconduct
44936 Notice of suspension or dismissal
44938 Notice of unprofessional conduct and opportunity to correct
44940.5-44941 Notification of suspension and intent to dismiss
44948.3 Dismissal of probationary employees
44948.5 Nonreelection procedures, districts under 250 ADA
44949 Cause, notice and right to hearing
44951 Continuation in position unless notified, administrative or supervisory personnel
44954 Nonreelection of temporary employees
44955 Reduction in number of employees
45113 Notification of charges, classified employees

Legal Reference continued: (see next page)

EMPLOYEE NOTIFICATIONS (continued)

Legal Reference: (continued)

EDUCATION CODE (continued)
45117 Notice of layoff, classified employees
45169 Employee salary data, classified employees
45192 Industrial and accident leave
45195 Additional leave
46162 Notice of public hearing on block schedule
49013 Complaints regarding student fees
49079 Notification to teacher; student who has engaged in acts re: grounds suspension or expulsion
49414 Epinephrine auto-injectors
49414.3 Administration of opioid antagonist
CIVIL CODE
1798.29 District records, breach of security
GOVERNMENT CODE
1126 Incompatible activities of employees
8355 Certification of drug-free workplace, including notification
12950 Sexual harassment
21029 Retirement credit for period of military service
54957 Complaints against employees; right to open session
54963 Unauthorized disclosure of confidential information
HEALTH AND SAFETY CODE
1797.196 Automated external defibrillators; notification of use and locations
104420 Tobacco-free schools
120875 Information on AIDS, AIDS-related conditions, and hepatitis B
120880 Notification to employees re AIDS, AIDS-related conditions, and hepatitis B
LABOR CODE
245-249 Healthy Workplaces, Healthy Families Act of 2014
1034 Lactation accommodation
2800.2 Notification of availability of continuation health coverage
2810.7 Notice to participate in flexible spending account
3550-3553 Notifications re: workers' compensation benefits
5401 Workers' compensation; claim form and notice of potential eligibility
PENAL CODE
11105 Access to criminal history information
11105.2 Subsequent arrest notification
11165.7 Child Abuse and Neglect Reporting Act; notification requirement
11166.5 Employment; statement of knowledge of duty to report child abuse or neglect
UNEMPLOYMENT INSURANCE CODE
2613 Disability insurance; notice of rights and benefits
CODE OF REGULATIONS, TITLE 2
11023 Nondiscrimination in employment
11049 Notice of right to request pregnancy disability leave or transfer
11091 California Family Rights Act, designation notice
11096 Notice of right to request family care leave
CODE OF REGULATIONS, TITLE 5
4622 Uniform complaint procedures
80303 Reports of change in employment status, alleged misconduct

Legal Reference continued: (see next page)

EMPLOYEE NOTIFICATIONS (continued)

Legal Reference: (continued)

CODE OF REGULATIONS, TITLE 8
3204 Employees exposed to bloodborne pathogens, access to exposure and medical records
5191 Chemical hygiene plan
5194 Hazard communication program
CODE OF REGULATIONS, TITLE 13
1234 Reports regarding school buses and bus drivers
2480 Vehicle idling, limitations
UNITED STATES CODE, TITLE 38
4334 Uniformed Services Employment and Reemployment Rights Act, notice requirement
UNITED STATES CODE, TITLE 41
8101-8106 Drug-Free Workplace Act
CODE OF FEDERAL REGULATIONS, TITLE 29
825.300 Family and Medical Leave Act; notice requirement
CODE OF FEDERAL REGULATIONS, TITLE 34
84.205-84.210 Drug-free workplace statement
104.8 Nondiscrimination
106.9 Dissemination of policy, nondiscrimination on basis of sex
CODE OF FEDERAL REGULATIONS, TITLE 40
763.84 Asbestos inspections, response actions and post-response actions
763.93 Asbestos management plans
CODE OF FEDERAL REGULATIONS, TITLE 49
382.113 Controlled substance and alcohol use and testing notifications
382.303 Post-accident information, procedures, and instructions
382.601 Controlled substance and alcohol use and testing notifications

EMPLOYEE NOTIFICATIONS

Note: The following exhibit lists notices which the law requires be provided to employees. See the referenced Board policy, administrative regulation, or Board bylaw for further information about related program and notice requirements.

When/Whom to Notify	Education or Other Legal Code	Board Policy/ Administrative Regulation #	Subject
I. To All Employees			
At the beginning of school year or upon employment	Education Code 231.5; Government Code 12950	AR 4119.11 4219.11 4319.11	The district's policy on sexual harassment, legal remedies, complaints
Annually to all employees, and 72 hours before pesticide application	Education Code 17612	AR 3514.2	Use of pesticide product, active ingredients, Internet address to access information
To all employees, prior to implementing year-round schedule	Education Code 37616	BP 6117	Public hearing on year-round program
To all employees, prior to implementing alternative schedule	Education Code 46162	BP 6112	Public hearing on alternative schedule in secondary grades
Annually to all employees	Education Code 49013; 5 CCR 4622	AR 1312.3 BP 0460 BP 3260	Uniform complaint procedures, appeals, civil law remedies, coordinator, complaints about student fees and local control and accountability plan
Annually to all employees	Education Code 49414	AR 5141.21	Request for volunteers to be trained to administer epinephrine auto-injectors
At least once per year	Education Code 49414.3	AR 5141.21	Request for volunteers to be trained to administer opioid antagonist
To all employees	Government Code 1126	BP 4136 4236 4336	Prohibition of activities that are inconsistent, incompatible, in conflict with, or inimical to duties; discipline; appeal

EMPLOYEE NOTIFICATIONS (continued)

When/Whom to Notify	Education or Other Legal Code	Board Policy/ Administrative Regulation #	Subject
I. To All Employees (continued)			
To all employees	Government Code 8355; 41 USC 8102; 34 CFR 84.205, 84.210	BP 4020 BP 4159 4259 4359	District's drug- and alcohol-free workplace; actions to be taken if violated; available employee assistance programs
Upon employment	Government Code 21029	None	Right to purchase PERS service credit for military service performed prior to public employment
Upon placement of automated external defibrillator (AED) in school, and annually thereafter	Health and Safety Code 1797.196	AR 5141	Proper use of AED; location of all AEDs on campus, sudden cardiac arrest, school's emergency response plan
To all employees, if the district receives Tobacco-Use Prevention Education funds	Health and Safety Code 104420	AR 3513.3	District's tobacco-free schools policy and enforcement procedures
Annually to all employees, or more frequently if there is new information	Health and Safety Code 120875, 120880	BP 4119.43 4219.43 4319.43	AIDS and hepatitis B, including methods to prevent exposure
To all employees, with each paycheck	Labor Code 246	AR 4161.1 4361.1 AR 4261.1	Amount of sick leave available
Upon hire, in employee handbook, and upon request for parental leave	Labor Code 1034	BP 4033	The district's policy on lactation accommodation
To covered employees and former employees	Labor Code 2800.2 4354	AR 4154 4254	Availability of COBRA/ Cal-COBRA continuation and conversion coverage; statement encouraging careful examination of options before declining coverage
To employees participating in a flexible spending account	Labor Code 2810.7	None	Deadline to withdraw funds from account before the end of the plan year

EMPLOYEE NOTIFICATIONS (continued)

When/Whom to Notify	Education or Other Legal Code	Board Policy/ Administrative Regulation #	Subject
I. To All Employees (continued)			
To every new employee, either at the time employee is hired or by end of first pay period	Labor Code 3551	AR 4157.1 4257.1 4357.1	Workers' compensation benefits, how to obtain medical care, role of primary physician, form for reporting personal physician/chiropractor
Prior to beginning employment	Penal Code 11165.7, 11166.5	AR 5141.4	Status as a mandated reporter of child abuse, reporting obligations, confidentiality rights, copy of law
Upon employment, and when employee goes on leave for specified reasons	Unemployment Insurance Code 2613	AR 4154 4254 4354	Disability insurance rights and benefits
To all employees and job applicants	2 CCR 11023; 34 CFR 104.8, 106.9	BP 0410 AR 4030	District's policy on nondiscrimination and related complaint procedures
To all employees via employee handbook, or to each new employee	2 CCR 11091, 11095; 29 CFR 825.300	AR 4161.8 4261.8 4361.8	Benefits through Family and Medical Leave Act (FMLA) and California Family Rights Act(CFRA); obligation to provide 30 days' notice of need for leave when possible
Annually to all employees	40 CFR 763.84, 763.93	AR 3514	Availability of asbestos management plan; inspections, response actions, post-response actions planned or in progress
II. To Certificated Employees			
To eligible certificated employees in a timely manner, and to part-time and substitute certificated employees within 30 days of hire	Education Code 22455.5	AR 4121	Criteria for membership in retirement system; right to elect membership at any time
Upon employment of a retired certificated individual	Education Code 22461	AR 4117.14 4317.14	Postretirement earnings limitation or employment restriction; monthly report of compensation

EMPLOYEE NOTIFICATIONS (continued)

When/Whom to Notify	Education or Other Legal Code	Board Policy/ Administrative Regulation #	Subject
II. To Certificated Employees (continued)			
To certificated employees	Education Code 35171	AR 4115 BP 4315	District regulations related to performance evaluations
30 days before last day of school year for instructional staff, or by June 30 for noninstructional certificated staff, in any year in which employee is evaluated	Education Code 44663	AR 4115	Copy of employee's evaluation
To a certificated employee with unsatisfactory evaluation, once per year for probationary employee or at least once every other year for permanent employee	Education Code 44664	AR 4115	Notice and description of the unsatisfactory performance
By May 30, if district issues reemployment notices to certificated employees	Education Code 44842	AR 4112.1	Request that the employee notify district of intent to remain in service next year
To certificated employees upon employment, and to nonpermanent employees in July of each school year	Education Code 44916	AR 4112.1 AR 4121	Employment status and salary
To probationary employee, by March 15	Education Code 44929.21, 44929.23, 44948.5	BP 4116	Whether or not employee is reelected for next school year
When certificated employee is subject to disciplinary action for cause, at any time of year or, for charge of unsatisfactory performance, during instructional year	Education Code 44934, 44934.1, 44936	BP 4118 AR 4118	Notice of charges, procedures, and employee rights; intent to dismiss or suspend 30 days after notice
To certificated employee charged with unprofessional conduct, at least 45 days prior to suspension/ dismissal notice	Education Code 44938	BP 4118	Notice of deficiency and opportunity to correct

EMPLOYEE NOTIFICATIONS (continued)

When/Whom to Notify	Education or Other Legal Code	Board Policy/ Administrative Regulation #	Subject
II. To Certificated Employees (continued)			
To certificated employee charged with unsatisfactory performance, at least 90 days prior to suspension/dismissal notice or prior to last quarter of school year	Education Code 44938	BP 4118	Notice of deficiency and opportunity to correct
To certificated employee charged with mandatory leave of absence offense, within 10 days of entry of judgment in proceedings	Education Code 44940.5	AR 4118	Notice of intent to dismiss 30 days from notice unless employee demands hearing
To probationary employees 30 days prior to dismissal during school year, but not later than March 15 for second-year probationary employees	Education Code 44948.3	AR 4118	Reasons for dismissal and opportunity to appeal
By March 15 when necessary to reduce certificated personnel, with final notice by May 15	Education Code 44949, 44955	BP 4117.3	Reasons for personnel reduction and employees' right to hearing; final notice of Board decision re: termination
On or before June 30, to temporary employee who served 75 percent of school year but will be released	Education Code 44954	BP 4121	District's decision not to reelect employee for following school year
To teacher, when a student engages in or is reasonably suspected of specified acts	Education Code 49079	AR 4158 4258 4358	Student has committed specified act that constitutes ground for suspension or expulsion
To certificated employee upon change in employment status due to alleged misconduct or while allegation is pending	5 CCR 80303	AR 4117.7 4317.7	Contents of state regulation re: report to Commission on Teacher Credentialing
III. To Classified Employees			
When classified employee is subject to disciplinary action for cause, in nonmerit district	Education Code 45113	AR 4218	Notice of charges, right to hearing, timeline for requesting hearing

EMPLOYEE NOTIFICATIONS (continued)

When/Whom to Notify	Education or Other Legal Code	Board Policy/ Administrative Regulation #	Subject
III. To Classified Employees (continued)			
To classified employees at least 60 days prior to layoff, or by April 29 for specially funded program that expires at end of school year	Education Code 45117	AR 4217.3	Notice of layoff and reemployment rights
To classified employees upon employment and upon each change in classification	Education Code 45169	AR 4212	Employee's class specification, salary data, assignment or work location, duty hours, prescribed workweek
To classified permanent employee whose leave is exhausted	Education Code 45192, 45195	AR 4261.1 AR 4261.11	Exhaustion of leave, opportunity to request additional leave
To school bus drivers and school activity bus drivers prior to expiration of specified documents	13 CCR 1234	AR 3542	Expiration date of driver's license, driver's certificate and medical certificate; need to renew
To school bus drivers and school activity bus drivers upon employment and at least once per year thereafter	13 CCR 2480	AR 3542	Limitations on vehicle idling; consequences of not complying
To school bus drivers, prior to district drug testing program and thereafter upon employment	49 CFR 382.113, 382.601	AR 4112.42 4212.42 4312.42	Explanation of federal requirements for drug testing program and district's policy
To school bus drivers, prior to operating school bus	49 CFR 382.303	AR 4112.42 4212.42 4312.42	Post-accident information, procedures, and instructions
IV. To Administrative/Supervisory Personnel			
To superintendent, deputy, associate, or assistant superintendent or senior manager of classified service, at least 45 days before expiration of contract	Education Code 35031	BP 2121 BP 4312.1	Decision not to reelect or reemploy upon expiration of contract or term

EMPLOYEE NOTIFICATIONS (continued)

When/Whom to Notify	Education or Other Legal Code	Board Policy/ Administrative Regulation #	Subject
IV. To Administrative/Supervisory Personnel (continued)			
Upon request by administrative or supervisory employee transferred to teaching position	Education Code 44896	AR 4313.2	Statement of the reasons for the release or reassignment
By March 15 to employee who may be released/reassigned the following school year	Education Code 44951	AR 4313.2	Notice that employee may be released or reassigned the following school year
V. To Individual Employees Under Special Circumstances			
In the event of a breach of security of district records, to affected employees	Civil Code 1798.29	BP 3580	Types of records affected, date of breach, description of incident, and, as applicable, contact information for credit reporting agencies
Prior to placing derogatory information in personnel file	Education Code 44031	AR 4112.6 4212.6 4312.6	Notice of derogatory information, opportunity to review and comment
To employees who volunteer to administer epinephrine auto-injector	Education Code 49414	AR 5141.21	Defense and indemnification from civil liability by the district
To employees returning from military leave of absence, within 30 days of return	Government Code 20997	AR 4161.5 4261.5 4361.5	Right to receive PERS service credit for military service; application form
24 hours before Board meets in closed session to hear complaints or charges against employee	Government Code 54957	BB 9321	Employee's right to have complaints/charges heard in open session
When taking disciplinary action against employee for disclosure of confidential information	Government Code 54963	BP 4119.23 4219.23 4319.23	Law prohibiting disclosure of confidential information obtained in closed session
Within one working day of work-related injury or victimization of crime	Labor Code 3553, 5401	AR 4157.1 4257.1 4357.1	Potential eligibility for workers' compensation benefits, claim form
When adverse employment action is based on DOJ criminal history information or subsequent arrest notification	Penal Code 11105, 11105.2	AR 4112.5 4212.5 4312.5	Copy of DOJ notification

EMPLOYEE NOTIFICATIONS (continued)

When/Whom to Notify	Education or Other Legal Code	Board Policy/ Administrative Regulation #	Subject
V. To Individual Employees Under Special Circumstances (continued)			
To any employee with exposure to blood or other potentially infectious materials, upon initial employment and at least annually thereafter	8 CCR 3204	AR 4119.42 4219.42 4319.42	The existence, location, and availability of exposure and medical records; person responsible for maintaining and providing access to records; right to access records
To any employee assigned to a work area where hazardous chemicals are present, upon initial assignment and upon new exposure situation	8 CCR 5191	AR 3514.1	Location and availability of chemical hygiene plan, exposure limits, signs and symptoms of exposure, location of reference material
To any employee who may be exposed to hazardous substances in the work area, upon initial assignment and when new hazard is introduced into work area	8 CCR 5194	AR 3514.1	Any presence of hazardous substances in the work area, location and availability of hazard communication program, new material safety data sheet, employee rights
To employee eligible for military leave	38 USC 4334	AR 4161.5 4261.5 4361.5	Notice of rights, benefits, and obligations under military leave
Within five days of employee's request for FMLA leave, receipt of supporting information, or district's knowledge that the requested leave may qualify as FMLA leave	29 CFR 825.300; 2 CCR 11049, 11091	AR 4161.8 4261.8 4361.8	Designation of leave as FMLA or non-FMLA; if not eligible, reason not eligible; requirement to use paid leave; any requirement for fitness-for-duty certification; any subsequent changes in designation notice
Whenever notice of eligibility for FMLA is provided to employee	29 CFR 825.300	AR 4161.8 4261.8 4361.8	Rights and responsibilities re: use of FMLA; consequences of failure to meet obligations

ASSIGNMENT

In order to serve the best interests of students and the educational program, the Governing Board authorizes the Superintendent or designee to assign certificated personnel to positions for which they are qualified pursuant to their certification, preparation, professional experience, and aptitude.

(cf. 4112.2 - Certification)
(cf. 4112.21 - Interns)
(cf. 4112.22 - Staff Teaching English Learners)
(cf. 4112.23 - Special Education Staff)
(cf. 4112.8/4212.8/4312.8 - Employment of Relatives)

Teachers may be assigned to any school within the district in accordance with the collective bargaining agreement or Board policy.

(cf. 4141/4241 - Collective Bargaining Agreement)

Assignment to Courses/Classes

The Superintendent or designee shall assign teachers based on the grade level and subject matter authorized by their credentials.

When there is no credential authorization requirement for teaching an elective course, the Superintendent or designee shall select the credentialed teacher whose knowledge and skills best prepare the teacher to provide instruction in that subject.

When specifically authorized by law or regulation, the Superintendent or designee may, with the teacher's consent, assign a teacher to a position outside the teacher's credential authorization in accordance with the local teaching assignment options described in the Commission on Teacher Credentialing's (CTC) Administrator's Assignment Manual. Such assignments shall be annually approved by Board resolution. In such cases, the Superintendent or designee shall reference in district records the statute or regulation under which the assignment is authorized.

(cf. 3580 - District Records)

If at any time a certificated employee is required by the district to accept an assignment which the employee believes is not legally authorized by the employee's credential, the employee shall notify the Superintendent or designee, in writing, of the misassignment. Within 15 working days, the Superintendent or designee shall notify the employee of the legality of the assignment. If no action is taken by the district, the employee shall provide written notification to the County Superintendent of Schools. No adverse action shall be taken against an employee who files a notice of misassignment. (Education Code 44258.9)

ASSIGNMENT (continued)

Vacancies and Misassignments

Annually, the district shall review potential misassignments and vacant positions throughout the district. Upon receiving notification from CTC of the availability of data regarding potential misassignments and vacant positions in the district, the Superintendent shall review the data within 60 days. When necessary, the Superintendent or designee may respond by submitting additional documentation to the County Superintendent showing that an employee is legally authorized for an assignment and/or that a position identified as vacant was miscoded and a legally authorized employee is assigned to the position. (Education Code 44258.9)

If the district subsequently receives, within 90 days of CTC's initial notification, a notification from the County Superintendent indicating that a certificated employee in the district is assigned to a position for which the employee has no legal authorization, the district shall correct the assignment within 30 calendar days. (Education Code 44258.9)

The district shall serve as the monitoring authority for teacher assignments in any charter school it has authorized, in accordance with Education Code 44258.9-44258.10.

(cf. 0420.41 - Charter School Oversight)

Any complaint alleging teacher misassignment or vacancy shall be filed and addressed through the district's procedures specified in AR 1312.4 - Williams Uniform Complaint Procedures.

(cf. 1312.4 - Williams Uniform Complaint Procedures)

The school accountability report card for each school shall include any assignment of teachers outside their subject areas of competence, misassignments, including misassignments of teachers of English learners, and the number of vacant teacher positions for the most recent three-year period. (Education Code 33126)

(cf. 0510 - School Accountability Report Card)

Equitable Distribution of Qualified and Experienced Teachers

The Superintendent or designee shall identify and address the equitable distribution of highly qualified and experienced teachers among district schools, including those with higher than average levels of low-income, minority, and/or academically underperforming students. The Superintendent or designee shall annually report to the Board comparisons of teacher qualifications across district schools, including the number of teachers serving under a provisional internship permit, short-term staff permit, intern credential, emergency permit, or credential waiver.

ASSIGNMENT (continued)

Strategies for ensuring equitable access to experienced teachers may include, but are not limited to, incentives for voluntary transfers, provision of professional development, and/or programs to recruit and retain effective teachers.

(cf. 0460 - Local Control and Accountability Plan)
(cf. 4111/4211/4311 - Recruitment and Selection)
(cf. 4114 - Transfers)
(cf. 4131 - Staff Development)
(cf. 4131.1 - Teacher Support and Guidance)
(cf. 6171 - Title I Programs)

Legal Reference:

EDUCATION CODE
33126 School accountability report card
35035 Additional powers and duties of superintendent
35186 Complaint process
37616 Assignment of teachers to year-round schools
44225.6 Commission report to the legislature re: teachers
44250-44277 Credentials and assignments of teachers
44314 Subject matter programs, approved subjects
44824 Assignment of teachers to weekend classes
44955 Reduction in number of employees
GOVERNMENT CODE
3543.2 Scope of representation
CODE OF REGULATIONS, TITLE 5
80003-80005 Credential authorizations
80020-80020.5 Additional assignment authorizations
80335 Performance of unauthorized professional services
80339-80339.6 Unauthorized certificated employee assignment
UNITED STATES CODE, TITLE 20
6311 State plan
6312 Local educational agency plans
6601-6651 Teacher and Principal Training and Recruiting Fund

Management Resources: (see next page)

ASSIGNMENT (continued)

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
California State Plan to Ensure Equitable Access to Excellent Educators
Every Student Succeeds Act 2016-17 School Year Transition Plan, April 2016
COMMISSION ON TEACHER CREDENTIALING PUBLICATIONS
Administrator's Assignment Manual - Updates and Revisions, May 2014
The Administrator's Assignment Manual, rev. September 2007
U.S. DEPARTMENT OF EDUCATION GUIDANCE
Transitioning to the Every Student Succeeds Act (ESSA): Frequently Asked Questions, rev. May 4, 2016
Improving Teacher Quality State Grants: ESEA Title II, Part A, rev. October 5, 2006
WEB SITES
CSBA: http://www.csba.org
California Department of Education: http://www.cde.ca.gov
Commission on Teacher Credentialing: http://www.ctc.ca.gov
U.S. Department of Education: http://www.ed.gov

ASSIGNMENT

Assignment to Departmentalized Classes Outside Credential Authorization

Any holder of a credential other than an emergency permit may be assigned, with consent, to teach departmentalized classes in grades K-12 regardless of the designations on the teaching credential, provided that the teacher's subject matter knowledge is verified prior to the assignment. (Education Code 44258.3)

Procedures for verifying a teacher's subject matter knowledge shall be developed and implemented by the Superintendent or designee with the involvement of appropriate subject matter specialists, including curriculum specialists, resource teachers, classroom teachers certified to teach the subject, staff assigned to regional subject matter projects or curriculum institutes, or college faculty. (Education Code 44258.3)

Procedures to be used for this purpose shall specify: (Education Code 44258.3)

1. One or more of the following ways in which subject matter competence shall be assessed:

   a. Observation by subject matter specialists

   b. Oral interviews

   c. Demonstration lessons

   d. Presentation of curricular portfolios

   e. Written examinations

2. Specific criteria and standards for verifying subject matter knowledge by any of the above methods. These criteria shall include, but need not be limited to, evidence of the individual's knowledge of the subject matter to be taught, including demonstrated knowledge of the curriculum framework for the subject and the specific content of the district's course of study for the subject at the grade level to be taught.

(cf. 4115 - Evaluation/Supervision)

Whenever a teacher is assigned to teach departmentalized classes pursuant to Education Code 44258.3, the Superintendent or designee shall notify the exclusive representative of the district's certificated employees. (Education Code 44258.3)

(cf. 4140/4240/4340 - Bargaining Units)

ASSIGNMENT (continued)

Assignment to Elective Courses Outside Credential Authorization

A full-time teacher with special skills and preparation outside the credential authorization may, with the teacher's consent and the prior approval of a district committee on assignments, be assigned to teach an elective course in the area of the special skills or preparation, excluding a course in English, mathematics, science, or social studies. (Education Code 44258.7)

The Superintendent or designee shall establish a committee on assignments, consisting of an equal number of teachers selected by teachers and school administrators selected by school administrators, to approve such assignments. (Education Code 44258.7)

Committee members shall serve a two-year term but may be reappointed using the same procedure as the initial appointment.

When determining whether a teacher is qualified for an assignment pursuant to Education Code 44258.7, the committee may consider the teacher's education, prior experience, observation by subject matter specialists, oral interviews, demonstration lessons, presentation of curricular portfolios, and/or written examinations.

Assignments approved by the committee shall be for a maximum of one school year, but may be extended by action of the committee upon application by the principal and teacher. (Education Code 44258.7)

Assignment to Special Schedules

The Superintendent or designee shall make every reasonable effort to accommodate the preferences of certificated staff when assigning them to schools with year-round or regular schedules. (Education Code 37616)

(cf. 6117 - Year-Round Schedules)

Full-time probationary or permanent classroom teachers employed by the district prior to implementation of weekend classes shall not, without their written consent, be required to teach for more than 180 full days during a school year or for more than the number of full days during the preceding school year, whichever is greater. No teacher shall be assigned to work on a Saturday or Sunday if the teacher objects in writing that such assignment would conflict with religious beliefs or practices. (Education Code 44824)

(cf. 6176 - Weekend/Saturday Classes)

EXPOSURE CONTROL PLAN FOR BLOODBORNE PATHOGENS

As part of its commitment to provide a safe and healthy work environment, the Governing Board recognizes the importance of protecting employees from possible infection due to contact with bloodborne pathogens, including, but not limited to, hepatitis B virus, hepatitis C virus, and human immunodeficiency virus (HIV). The Superintendent or designee shall establish a written exposure control plan in accordance with state and federal standards for dealing with potentially infectious materials in the workplace.

(cf. 4119.43/4219.43/4319.43 - Universal Precautions)
(cf. 5141.21 - Administering Medication and Monitoring Health Conditions)
(cf. 5141.6 - School Health Services)

The exposure control plan shall be consistent with the district's injury and illness prevention program established pursuant to Labor Code 6401.7 and 8 CCR 3203. (8 CCR 5193)

(cf. 4157/4257/4357 - Employee Safety)

The Superintendent or designee shall determine which employees have occupational exposure to bloodborne pathogens and other potentially infectious materials. In accordance with the district's exposure control plan, employees having occupational exposure shall receive training and be offered the hepatitis B vaccination. (8 CCR 5193; 29 CFR 1910.1030)

Any employee not identified by the Superintendent or designee as having occupational exposure may submit a request to the Superintendent or designee to be included in the training and hepatitis B vaccination program. The Superintendent or designee may deny a request when there is no reasonable anticipation of contact with any infectious material.

In the event that an employee has an exposure incident, the district shall implement follow-up procedures in accordance with the exposure control plan. All such incidents shall be evaluated to determine whether changes need to be made in district practices.

Legal Reference: (see next page)

EXPOSURE CONTROL PLAN FOR BLOODBORNE PATHOGENS (continued)

Legal Reference:

GOVERNMENT CODE
3543.2 Scope of bargaining
LABOR CODE
142.3 Authority of Cal/OSHA to adopt standards
144.7 Requirement to amend standards
6401.7 Injury and illness prevention program
CODE OF REGULATIONS, TITLE 8
3203 Injury and illness prevention program
3204 Access to employee exposure and medical records
5193 California bloodborne pathogens standards
CODE OF FEDERAL REGULATIONS, TITLE 29
1910.1030 OSHA bloodborne pathogens standards

Management Resources:

CALIFORNIA DEPARTMENT OF INDUSTRIAL RELATIONS PUBLICATIONS
Frequently Asked Questions About the Bloodborne Pathogens Standard
A Best Practices Approach for Reducing Bloodborne Pathogens Exposure, 2001
Exposure Control Plan for Bloodborne Pathogens, 2001
WEB SITES
California Department of Industrial Relations, Occupational Safety and Health: http://www.dir.ca.gov/occupational_safety.html
Centers for Disease Control and Prevention: http://www.cdc.gov
U.S. Department of Labor, Occupational Safety and Health Administration: http://www.osha.gov

Definitions

Occupational exposure means reasonably anticipated skin, eye, mucous membrane, or parenteral contact with blood or other potentially infectious materials that may result from the performance of an employee's duties. (8 CCR 5193; 29 CFR 1910.1030)

Exposure incident means a specific eye, mouth, other mucous membrane, nonintact skin, or parenteral contact with blood or other potentially infectious materials that results from the performance of an employee's duties. (8 CCR 5193; 29 CFR 1910.1030)

Parenteral contact means piercing mucous membranes or the skin barrier through such events as needlesticks, human bites, cuts, and abrasions. (8 CCR 5193; 29 CFR 1910.1030)

A *sharp* is any object that can be reasonably anticipated to penetrate the skin or any other part of the body and to result in an exposure incident. (8 CCR 5193)

A *sharps injury* is any injury caused by a sharp, including, but not limited to, cuts, abrasions, or needlesticks. (8 CCR 5193)

Work practice controls are controls that reduce the likelihood of exposure by defining the manner in which a task is performed. (8 CCR 5193; 29 CFR 1910.1030)

Engineering controls are controls, such as sharps disposal containers, needleless systems, and sharps with engineered sharps injury protection, that isolate or remove the bloodborne pathogens hazard from the workplace. (8 CCR 5193; 29 CFR 1910.1030)

Engineered sharps injury protection is a physical attribute, such as a barrier, blunting, encapsulation, withdrawal, or other effective mechanism, built into a needle device or into a non-needle sharp which effectively reduces the risk of an exposure incident. (8 CCR 5193; 29 CFR 1910.1030)

Personal protective equipment is specialized clothing or equipment worn or used by an employee for protection against a hazard, such as gloves, gowns, laboratory coats, face shields or masks. (8 CCR 5193)

Exposure Control Plan

The district's written exposure control plan for bloodborne pathogens shall contain at least the following components: (8 CCR 5193; 29 CFR 1910.1030)

1. A determination of which employees have occupational exposure to blood or other potentially infectious materials, which shall be made without regard to employees' use of personal protective equipment and shall include a list of:

EXPOSURE CONTROL PLAN FOR BLOODBORNE PATHOGENS (continued)

a. All job classifications in which all employees have occupational exposure

b. Job classifications in which some employees have occupational exposure

c. All tasks and procedures, or groups of closely related tasks and procedures, in which occupational exposure occurs and which are performed by employees listed in item #1b above

(cf. 5141.21 - Administering Medication and Monitoring Health Conditions)
(cf. 5141.6 - School Health Services)

2. The schedule and method of implementing each of the following in accordance with 8 CCR 5193 and this administrative regulation:

a. Methods of compliance required by 8 CCR 5193(d) and 29 CFR 1910.1030, including universal precautions, general and specific engineering and work practice controls, and personal protective equipment

(cf. 4119.43/4219.43/4319.43 - Universal Precautions)

b. Hepatitis B vaccination

c. Bloodborne pathogen post-exposure evaluation and follow-up

d. Communication of hazards to employees through information and training

e. Recordkeeping, including medical records, training records, and a log of sharps injuries

3. The district's procedure for documenting the route(s) of exposure and the circumstances under which exposure incidents occurred

4. An effective procedure for gathering information about each exposure incident involving a sharp

5. An effective procedure for periodically determining the frequency of use of the types and brands of sharps involved in exposure incidents

6. An effective procedure for identifying currently available engineering controls and selecting such controls, as appropriate, for the procedures performed by employees in their work areas or departments

EXPOSURE CONTROL PLAN FOR BLOODBORNE PATHOGENS (continued)

7. An effective procedure for documenting instances when a licensed healthcare professional directly involved in an employee's care determines that the use of an engineering control would jeopardize the employee's safety or the success of a medical, dental, or nursing procedure involving the employee

8. An effective procedure for obtaining the active involvement of employees in reviewing and updating the exposure control plan with respect to the procedures performed by employees in their respective work areas or departments

The exposure control plan shall be reviewed and updated at least annually and whenever necessary to: (8 CCR 5193; 29 CFR 1910.1030)

1. Reflect new or modified tasks and procedures affecting occupational exposure

2. Reflect changes in technology that eliminate or reduce exposure to bloodborne pathogens and, to the extent that sharps are used in the district, document consideration and implementation of appropriate commercially available needleless systems and needle devices and sharps with engineered sharps injury protection

3. Include new or revised employee positions with occupational exposure

4. Review and evaluate the exposure incidents which occurred since the previous update

5. Review and respond to information indicating that the exposure control plan is deficient in any area

The district's exposure control plan shall be accessible to employees upon request. (8 CCR 3204(e), 5193; 29 CFR 1910.1030)

Preventive Measures

The Superintendent or designee shall use engineering controls and work practice controls, as defined above, to eliminate or minimize employee exposure to bloodborne pathogens. Engineering controls and work practice controls shall be evaluated on a regular schedule and, as applicable, maintained, replaced, or updated to ensure their effectiveness. (8 CCR 5193; 29 CFR 1910.1030)

Whenever potential occupational exposure continues to exist after institution of engineering and work practice controls, the district shall provide, at no cost to the employee, appropriate personal protective equipment. (8 CCR 5193; 29 CFR 1910.1030)

EXPOSURE CONTROL PLAN FOR BLOODBORNE PATHOGENS (continued)

Employees shall observe universal precautions to prevent contact with blood or other potentially infectious materials, including, but not limited to, handwashing, proper use of personal protective equipment, and proper disposal or washing of contaminated garments or objects. (8 CCR 5193; 29 CFR 1910.1030)

Any use of needleless systems, needle devices, or non-needle sharps shall adhere to the specific requirements of 8 CCR 5193(d) and 29 CFR 1910.1030.

Pre-Exposure Hepatitis B Vaccination

The hepatitis B vaccination and vaccination series shall be made available at no cost to all employees who have occupational exposure. The hepatitis B vaccination shall be made available after an employee with occupational exposure has received the required training and within 10 working days of initial assignment, unless the employee has previously received the complete hepatitis B vaccination series, antibody testing has revealed that the employee is immune, or vaccination is contraindicated for medical reasons. (8 CCR 5193; 29 CFR 1910.1030)

Employees who decline to accept the vaccination shall sign the hepatitis B declination statement. (8 CCR 5193; 29 CFR 1910.1030)

The Superintendent or designee may exempt from the pre-exposure hepatitis B vaccine designated first aid providers whose primary job assignment is not the rendering of first aid, provided that the district implements the procedures in its exposure control plan for providing hepatitis B vaccine to all unvaccinated first aid providers who have rendered assistance in any situation involving the presence of blood or other potentially infectious materials and provides appropriate follow-up for those who experience an exposure incident. (8 CCR 5193)

Training

The Superintendent or designee shall ensure that all employees with occupational exposure participate in a training program at the time of initial assignment to tasks where occupational exposure may take place and at least annually thereafter. The training shall be offered during working hours and at no cost to the employee. (8 CCR 5193; 29 CFR 1910.1030)

The training shall address, at a minimum: (8 CCR 5193; 29 CFR 1910.1030)

1. The exposure control standard contained in 8 CCR 5193 and 29 CFR 1910.1030

2. The epidemiology and symptoms of bloodborne diseases

EXPOSURE CONTROL PLAN FOR BLOODBORNE PATHOGENS (continued)

3. Modes of transmission of bloodborne pathogens

4. The district's exposure control plan and the means by which employees may obtain a copy of the written plan

5. Appropriate methods for recognizing tasks and other activities that may involve exposure to blood and other potentially infectious materials

6. The use and limitations of methods to prevent or reduce exposure, including appropriate engineering controls, administrative or work practice controls, and personal protective equipment

7. The types, proper use, location, removal, handling, decontamination, and disposal of personal protective equipment

8. The basis for selecting personal protective equipment

9. The hepatitis B vaccine, including its efficacy, safety, and method of administration; the benefits of being vaccinated; and that the vaccine will be offered free of charge

10. Appropriate actions to take and persons to contact in an emergency or exposure incident involving blood or other potentially infectious materials

11. The post-exposure evaluation and follow-up that the district is required to provide for the employee following an exposure incident

Additional training shall be provided to affected employees whenever a change, such as the introduction or modification of tasks or procedures or the introduction of new engineering, administrative, or work practice controls, affects the employee's exposure. The additional training may be limited to addressing the new exposures created. (8 CCR 5193; 29 CFR 1910.1030)

Designated first aid providers shall receive training that includes the specifics of reporting first-aid incidents which involve blood or body fluids which are potentially infectious. (8 CCR 5193)

Reporting Incidents

All exposure incidents shall be reported as soon as possible to the Superintendent or designee.

EXPOSURE CONTROL PLAN FOR BLOODBORNE PATHOGENS (continued)

Unvaccinated designated first aid providers must report any first aid incident involving the presence of blood or other potentially infectious material, regardless of whether an exposure incident occurred, by the end of the work shift. The full hepatitis B vaccination series shall be made available to such employees no later than 24 hours after the first aid incident. (8 CCR 5193)

Sharps Injury Log

The Superintendent or designee shall establish and maintain a log recording each exposure incident involving a sharp. (8 CCR 5193; 29 CFR 1910.1030)

The exposure incident shall be recorded within 14 working days of the date the incident is reported to the district. (8 CCR 5193)

The information recorded shall include the following, if known or reasonably available: (8 CCR 5193; 29 CFR 1910.1030)

1. Date and time of the exposure incident

2. Type and brand of sharp involved in the exposure incident

3. A description of the exposure incident, including:

    a. Job classification of the exposed employee

    b. Department or work area where the exposure incident occurred

    c. The procedure that the exposed employee was performing at the time of the incident

    d. How the incident occurred

    e. The body part involved in the incident

    f. If the sharp had engineered sharps injury protection, whether the protective mechanism was activated and whether the injury occurred before, during, or after the protective mechanism was activated

    g. If the sharp had no engineered sharps injury protection, the injured employee's opinion as to whether and how such a mechanism could have prevented the injury

EXPOSURE CONTROL PLAN FOR BLOODBORNE PATHOGENS (continued)

h. The employee's opinion about whether any other engineering, administrative, or work practice could have prevented the injury

Post-Exposure Evaluation and Follow-up

Following a report of an exposure incident, the Superintendent or designee shall immediately make available to the exposed employee, at no cost, a confidential medical evaluation, post-exposure evaluation, and follow-up. The Superintendent or designee shall, at a minimum: (8 CCR 5193; 29 CFR 1910.1030)

1. Document the route(s) of exposure and the circumstances under which the exposure incident occurred

2. Identify and document the source individual, unless that identification is not feasible or is prohibited by law

3. With the consent of the exposed employee, provide for the collection and testing of the employee's blood for hepatitis B, hepatitis C, and HIV serological status

4. Provide for post-exposure prophylaxis, when medically indicated, as recommended by the U.S. Public Health Service

5. Provide for counseling and evaluation of reported illnesses

The Superintendent or designee shall provide the health care professional responsible for the employee's hepatitis B vaccination with a copy of 8 CCR 5193 and 29 CFR 1910.1030; a description of the employee's duties as they relate to the exposure incident; documentation of the route(s) of exposure and circumstances under which exposure occurred; results of the source individual's blood testing, if available; and all medical records maintained by the district relevant to the appropriate treatment of the employee, including vaccination status. (8 CCR 5193; 29 CFR 1910.1030)

The district shall maintain the confidentiality of the affected employee and the exposure source during all phases of the post-exposure evaluation. (8 CCR 5193)

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)
(cf. 9011 - Disclosure of Confidential/Privileged Information)

EXPOSURE CONTROL PLAN FOR BLOODBORNE PATHOGENS (continued)

Records

Upon an employee's initial employment and at least annually thereafter, the Superintendent or designee shall inform employees with occupational exposure of the existence, location, and availability of related records; the person responsible for maintaining and providing access to records; and the employee's right of access to these records. (8 CCR 3204)

(cf. 1340 - Access to District Records)
(cf. 3580 - District Records)
(cf. 4112.9/4212.9/4312.9 - Employee Notifications)

The district shall maintain a medical record of each employee with occupational exposure, including the employee's hepatitis B vaccination status, the results of any post-exposure medical examinations and follow-up procedures, a copy of the information provided to the health care professional, and a copy of the health care professional's written opinion. The medical record shall be kept confidential and not disclosed or reported without the employee's written consent to any person within or outside the workplace except as required by law. (8 CCR 5193; 29 CFR 1910.1030)

Upon request by an employee, or a designated representative with the employee's written consent, the Superintendent or designee shall provide access to a record in a reasonable time, place, and manner, no later than 15 days after the request is made. (8 CCR 3204)

Records shall be maintained as follows: (8 CCR 3204, 5193; 29 CFR 1910.1030)

1. The medical records of each employee with occupational exposure shall be maintained for the duration of employment plus 30 years.

2. Training records shall be maintained for three years from the date of training.

3. The sharps injury log shall be maintained five years from the date the exposure incident occurred.

4. Exposure records shall be maintained for at least 30 years.

5. Each analysis using medical or exposure records shall be maintained for at least 30 years.

HEPATITIS B VACCINE DECLINATION

In accordance with 8 CCR 5193 and 29 CFR 1910.1030, the district makes the hepatitis B vaccine available to employees who may reasonably be expected to have contact with blood or other potentially infectious materials in the performance of their duties. Any employee who declines this vaccine is required to read and sign the following statement:

I understand that, due to my occupational exposure to blood or other potentially infectious materials, I may be at risk of acquiring hepatitis B virus (HBV) infection. I have been given the opportunity to be vaccinated with hepatitis B vaccine, at no charge to myself. However, I decline hepatitis B vaccination at this time. I understand that by declining this vaccine, I continue to be at risk of acquiring hepatitis B, a serious disease. If in the future I continue to have occupational exposure to blood or other potentially infectious materials and I want to be vaccinated with hepatitis B vaccine, I can receive the vaccination series at no charge to myself.

_____
Employee Name (Please print)

_____
Signature

_____
Date

UNIVERSAL PRECAUTIONS

In order to protect all employees from contact with potentially infectious blood or other body fluids, the Governing Board requires that universal precautions be observed throughout the district. Universal precautions are appropriate for preventing the spread of all infectious diseases and shall be used regardless of whether bloodborne pathogens are known to be present.

(cf. 4157/4257/4357 - Employee Safety)
(cf. 5141 - Health Care and Emergencies)
(cf. 5141.22 - Infectious Diseases)
(cf. 5141.24 - Specialized Health Care Services)
(cf. 5141.6 - School Health Services)
(cf. 6145.2 - Athletic Competition)

The Superintendent or designee shall distribute to employees information provided by the California Department of Education (CDE) regarding acquired immune deficiency syndrome (AIDS), AIDS-related conditions, and hepatitis B. This information shall include, but not be limited to, any appropriate methods employees may use to prevent exposure to AIDS and hepatitis B, including information concerning the availability of a vaccine to prevent contraction of hepatitis B, and that the cost of this vaccination may be covered by the health plan of the employees. Information shall be distributed annually, or more frequently if there is new information supplied by CDE. (Health and Safety Code 120875, 120880)

(cf. 4112.9/4212.9/4312.9 - Employee Notifications)

Information regarding universal precautions may be included in employee handbooks.

Employees shall immediately report any exposure incident or first aid incident in accordance with the district's exposure control plan for bloodborne pathogens or other safety procedures.

(cf. 4119.42/4219.42/4319.42 - Exposure Control Plan for Bloodborne Pathogens)

Legal Reference: (see next page)

UNIVERSAL PRECAUTIONS (continued)

Legal Reference:

GOVERNMENT CODE
3543.2 Scope of bargaining
HEALTH AND SAFETY CODE
117600-118360 Handling and disposal of regulated waste
120875 Providing information to school districts on AIDS, AIDS-related conditions and Hepatitis B
120880 Information to employees of school district
LABOR CODE
6401.7 Injury and illness prevention program
CODE OF REGULATIONS, TITLE 8
3203 Injury and illness prevention program
5193 California bloodborne pathogens standard
CODE OF FEDERAL REGULATIONS, TITLE 29
1910.1030 OSHA bloodborne pathogens standards

Management Resources:

CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONS
Hepatitis B Questions and Answers for the Public
WEB SITES
American Federation of Teachers: https://www.aft.org
California Department of Industrial Relations, Occupational Safety and Health: http://www.dir.ca.gov/occupational_safety.html
California Department of Public Health: https://www.cdph.ca.gov
Centers for Disease Control and Prevention: http://www.cdc.gov
U.S. Department of Labor, Occupational Safety and Health Administration: http://www.osha.gov

UNIVERSAL PRECAUTIONS

Definitions

Universal precautions are an approach to infection control. All human blood and certain human body fluids, including, but not limited to semen, vaginal secretions, and any body fluid that is visibly contaminated with blood, are treated as if known to be infectious for human immunodeficiency virus (HIV), hepatitis B virus (HBV), hepatitis C virus (HCV), and other bloodborne pathogens. (8 CCR 5193; 29 CFR 1910.1030)

Occupational exposure means reasonably anticipated contact with blood or other potentially infectious materials that may result from the performance of an employee's duties. (8 CCR 5193; 29 CFR 1910.1030)

A *sharp* is any object that can be reasonably anticipated to penetrate the skin or any other part of the body and to result in an exposure incident. (8 CCR 5193)

Infection Control Practices

For the prevention of infectious disease, the district shall:

1. Effectively maintain the worksite in a clean and sanitary condition, and implement an appropriate written schedule for cleaning and decontamination of the worksite

(cf. 4119.42/4219.42/4319.42 - Exposure Control Plan for Bloodborne Pathogens)

2. When necessary for employees with occupational exposure to bloodborne pathogens, provide appropriate personal protective equipment, such as gloves, masks, and outer garments, at no cost to the employee (8 CCR 5193)

3. Provide handwashing facilities which are readily accessible to employees, or, if not feasible, provide an appropriate antiseptic hand cleanser in conjunction with clean cloth or paper towels, or antiseptic towelettes

Any employee who has contact with blood or other body fluid, regardless of whether bloodborne pathogens are known to be present, shall:

1. Use personal protective equipment as appropriate.

2. Wash hands and other skin surfaces thoroughly with soap and running water:

   a. Immediately or as soon as feasible following contact with blood or other potentially infectious materials

   b. Immediately after removing gloves or other personal protective equipment

UNIVERSAL PRECAUTIONS (continued)

3. When handwashing facilities are not available, use antiseptic hand cleanser in conjunction with clean cloth or paper towels, or antiseptic towelettes. In such instances, hands shall be washed with soap and running water as soon as feasible.

4. Refrain from eating, drinking, smoking, applying cosmetics or lip balm, or handling contact lenses in work areas with a reasonable likelihood of occupational exposure to bloodborne pathogens.

5. Clean and decontaminate all equipment and environmental and work surfaces after contact with blood or other potentially infectious material, no later than the end of the shift or more frequently as required by state regulations.

6. Rather than using the hands directly, use mechanical means such as a brush and dust pan, tongs, or forceps to clean up broken glassware which may be contaminated.

7. Use effective techniques designed to minimize the risk of a sharps injury in all procedures involving the use of sharps.

(cf. 5141.21 - Administering Medication and Monitoring Health Conditions)
(cf. 5141.24 - Specialized Health Care Services)

8. Handle, store, treat, and dispose of regulated waste in accordance with Health and Safety Code 117600-118360 and other applicable state and federal regulations.

   a. Immediately or as soon as possible after use, contaminated sharps shall be placed in containers meeting the requirements of 8 CCR 5193.

   b. Specimens of blood or other potentially infectious material shall be placed in a container which prevents leakage during collection, handling, processing, storage, transport, or shipping.

(cf. 4157/4257/4357 - Employee Safety)
(cf. 5141 - Health Care and Emergencies)
(cf. 5141.22 - Infectious Diseases)
(cf. 5141.6 - School Health Services)
(cf. 6145.2 - Athletic Competition)

EMPLOYEE COMPENSATION

In order to recruit and retain employees committed to the district's goals for student learning, the Governing Board recognizes the importance of offering a competitive compensation package which includes salaries and health and welfare benefits.

(cf. 3100 - Budget)
(cf. 3400 - Management of Districts Assets/Accounts)
(cf. 4000 - Concepts and Roles)
(cf. 4154/4254/4354 - Health and Welfare Benefits)

The Board shall adopt separate salary schedules for certificated, classified, and supervisory and administrative personnel. These schedules shall comply with law and collective bargaining agreements and shall be printed and made available for review at the district office. (Education Code 45022, 45023, 45160, 45162, 45268)

(cf. 4121 - Temporary/Substitute Personnel)
(cf. 4141/4241 - Collective Bargaining Agreement)
(cf. 4143/4243 - Negotiations/Consultation)

Each certificated employee, except an employee in an administrative or supervisory position, shall be classified on the salary schedule on the basis of uniform allowance for education level and years of experience, unless the Board and employee organization negotiate and mutually agree to a salary schedule based on different criteria. Certificated employees shall not be placed in different classifications on the schedule, nor paid different salaries, solely on the basis of the grade levels at which they teach. (Education Code 45028)

(cf. 4030 - Nondiscrimination in Employment)

Salary schedules for staff who are not a part of a bargaining unit shall be determined by the Board at the recommendation of the Superintendent or designee.

(cf. 4140/4240/4340 - Bargaining Units)
(cf. 4312.1 - Contracts)

The Board shall determine the frequency and schedule of salary payments, including whether payments for employees who work less than 12 months per year will be made over the course of the school year or in equal installments over the calendar year. (Education Code 45038, 45039, 45048, 45165)

In extraordinary circumstances or emergency situations, the Board may determine to continue to compensate employees during periods of extended closure or disruption of normal district operations when permitted by law and consistent with collective bargaining agreements and memoranda of understanding.

The Superintendent or designee shall post a notice explaining the Fair Labor Standards Act's wage and hour provisions in a conspicuous place at each work site. (29 CFR 516.4)

EMPLOYEE COMPENSATION (continued)

Overtime Compensation

District employees shall be paid an overtime rate of not less than one and one-half times their regular rate of pay for any hours worked in excess of eight hours in one day or 40 hours in one work week, or twice their regular rate of pay for any hours worked in excess of 12 hours in one day or eight hours on the seventh consecutive day of work. However, teachers, school administrators, and other employees in positions established by the Board as executive, administrative, or professional shall be exempt from overtime rules. (Education Code 45128, 45130; 29 USC 213; 29 CFR 541.0-541.710, 553.27, 553.32)

(cf. 4300 - Administrative and Supervisory Personnel)

When authorized in a collective bargaining agreement or other agreement between the district and employees, an employee may take compensatory time off in lieu of overtime compensation, provided the employee has not accrued compensatory time in excess of the limits specified in 29 USC 207. An employee who has requested the use of compensatory time shall be allowed to use such time within 12 calendar months after making the request if the use of the compensatory time does not unduly disrupt district operations. (Education Code 45129; 29 USC 207; 29 CFR 553.20-553.25)

For each nonexempt employee, the Superintendent or designee shall maintain records on the employee's wages, hours, and other information specified in 29 CFR 516.5-516.6.

(cf. 3580 - District Records)
(cf. 4112.6/4212.6/4312.6 - Personnel Files)

Legal Reference: (see next page)

EMPLOYEE COMPENSATION (continued)

Legal Reference:

EDUCATION CODE
45022-45061.5 Salaries, especially:
45023 Availability of salary schedule
45028 Salary schedule for certificated employees
45127-45133.5 Classified employees; work week; overtime provisions
45160-45169 Salaries for classified employees
45268 Salary schedule for classified service in merit system districts
GOVERNMENT CODE
3540-3549 Meeting and negotiating, especially:
3543.2 Scope of representation
3543.7 Duty to meet and negotiate in good faith
LABOR CODE
226 Employee access to payroll records
232 Disclosure of wages
CODE OF REGULATIONS, TITLE 8
11040 Wages and hours; definitions of administrative, executive, and professional employees
UNITED STATES CODE, TITLE 26
409A Deferred compensation plans
UNITED STATES CODE, TITLE 29
201-219 Fair Labor Standards Act, especially:
203 Definitions
207 Overtime
213 Exemptions from minimum wage and overtime requirements
CODE OF FEDERAL REGULATIONS, TITLE 26
CODE OF FEDERAL REGULATIONS, TITLE 29
516.4 Notice of minimum wage and overtime provisions
516.5-516.6 Records
541.0-541.710 Exemptions for executive, administrative, and professional employees
553.1-553.51 Fair Labor Standards Act; applicability to public agencies
COURT DECISIONS
Flores v. City of San Gabriel, 9th Cir., June 2, 2016, No. 14-56421

Management Resources:

OFFICE OF MANAGEMENT AND BUDGET PUBLICATIONS
Administrative Relief for Recipients and Applicants of Federal Financial Assistance Directly Impacted by the Novel Coronavirus (COVID-19) Due to Loss of Operations, Memorandum M-20-17, March 19, 2020
WEB SITES
CSBA: http://www.csba.org
Internal Revenue Service: http://www.irs.gov
School Services of California, Inc.: http://www.sscal.com
U.S. Department of Labor, Wage and Hour Division: https://www.dol.gov/whd

MENTAL HEALTH

The Governing Board recognizes that students' emotional well-being and mental health contribute to their ability to perform to their full academic and personal potential. The Superintendent or designee shall develop strategies and services to build students' resiliency skills, help students cope with life challenges, and reduce the stigma associated with mental illness.

The Superintendent or designee shall consult and collaborate with school-employed mental health professionals, the county mental health department, psychologists and other health professionals, social workers, and/or community organizations to strengthen local mental health services and develop and implement an integrated plan to support student mental health.

(cf. 1220 - Citizen Advisory Committees)
(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

To the extent possible, the district shall focus on preventive strategies which increase students' connectedness to school, create a support network of peers and trusted adults, and provide techniques for conflict resolution. The district shall investigate and resolve any complaint of bullying, intimidation, harassment, or discrimination in accordance with law and district policy.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 1312.3 - Uniform Complaint Procedures)
(cf. 5131.2 - Bullying)
(cf. 5137 - Positive School Climate)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.7 - Sexual Harassment)

The district shall provide instruction to students that promotes their healthy mental, emotional, and social development. Health education courses shall be aligned with the state content standards and curriculum framework and shall include, but not be limited to, instruction related to identifying signs of depression and self-destructive behaviors, developing coping skills, and identifying resources that may provide assistance.

(cf. 6142.8 - Comprehensive Health Education)

The Superintendent or designee shall provide school staff with information and training to recognize the early signs of an emerging mental health condition, identify risk factors and warning signs of suicidal intent, respond to students who have been impacted by traumatic stress, and link students with effective services and supports. Such information may also be provided to parents/guardians and families.

(cf. 1312.1 - Complaints Concerning District Employees)
(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)
(cf. 5141.52 - Suicide Prevention)

MENTAL HEALTH (continued)

The Superintendent or designee shall develop a protocol for identifying and assessing students who may be suffering from an anxiety disorder, depression, eating disorder, or other severe or disabling mental illness. The Superintendent or designee may establish districtwide or school-site crisis intervention team(s) to respond to mental health concerns in the school setting.

A school counselor, school psychologist, or school social worker may provide mental health counseling to students in accordance with the specialization(s) authorized on the individual's credential. As needed, students and their parents/guardians may be provided referrals to mental health services in the community and/or to mental health services at or near district schools.

(cf. 5141.6 - School Health Services)
(cf. 6164.2 - Guidance/Counseling Services)

If a student has an emotional or mental illness that limits a major life activity, has a record of such impairment, or is regarded as having such impairment, or may need special education and related services, the student shall be referred for an evaluation for purposes of determining whether any educational or related services are required in accordance with Section 504 of the Rehabilitation Act or the federal Individuals with Disabilities Education Act, as applicable. (Education Code 56301-56302; 29 USC 794; 28 CFR 35.108)

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)
(cf. 6164.6 - Identification and Education Under Section 504)

The Superintendent or designee shall explore potential funding sources for district programs and services that support student's mental health. In accordance with local plans and priorities, the district may apply to the county for grants for prevention and early intervention activities that are designed to prevent mental illness from becoming severe and disabling and to improve timely access for underserved populations.

Legal Reference: (see next page)

MENTAL HEALTH (continued)

Legal Reference:

EDUCATION CODE
215-216 Student suicide prevention
234.6 Posting suicide prevention policy on web site
32280-32289.5 Comprehensive safety plan
49060-49079 Student records
49600 Responsibilities of school counselors
49602 Confidentiality of student information
49604 Suicide prevention training for school counselors
56171 Duty to identify and assess children in private schools who need special education services
56300-56385 Identification, referral, and assessment for special education
WELFARE AND INSTITUTIONS CODE
5698 Emotionally disturbed youth; legislative intent
5840-5840.8 Prevention and early intervention programs
5850-5886 Children's Mental Health Services Act
UNITED STATES CODE, TITLE 20
1400-1482 Individuals with Disabilities Education Act
UNITED STATES CODE, TITLE 29
794 Rehabilitation Act of 1973, Section 504
CODE OF FEDERAL REGULATIONS, TITLE 28
35.101-35.190 Nondiscrimination on the basis of disability
CODE OF FEDERAL REGULATIONS, TITLE 34
34 CFR 300.1-300.818 Individuals with Disabilities Education Act

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
Health Education Content Standards for California Public Schools, Kindergarten Through Grade Twelve, 2008
Health Framework for California Public Schools, Kindergarten Through Grade Twelve, 2019
CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONS
School Connectedness: Strategies for Increasing Protective Factors Among Youth, 2009
NATIONAL CHILD TRAUMATIC STRESS NETWORK PUBLICATIONS
Child Trauma Toolkit for Educators, 2008
WEB SITES
American Association of Suicidology: http://www.suicidology.org
American Foundation for Suicide Prevention: https://afsp.org
American Psychological Association: http://www.apa.org
American School Counselor Association: https://www.schoolcounselor.org
California Department of Education, Mental Health: http://www.cde.ca.gov/ls/cg/mh
California Department of Health Care Services, Mental Health Services: http://www.dhcs.ca.gov/services/MH
Centers for Disease Control and Prevention, Mental Health: http://www.cdc.gov/mentalhealth

Management Resources: (see next page)

MENTAL HEALTH (continued)

Management Resources: (continued)

WEB SITES (continued)

National Association of School Psychologists: https://www.nasponline.org
National Child Traumatic Stress Network: https://www.nctsn.org
National Council for Behavioral Health, Mental Health First Aid: https://www.mentalhealthfirstaid.org
National Institute for Mental Health: http://www.nimh.nih.gov
Suicide Prevention Lifeline: https://suicidepreventionlifeline.org
Suicide Prevention Resource Center: https://www.sprc.org/about-suicide
U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration: http://www.samhsa.gov

NONDISCRIMINATION/HARASSMENT

This policy shall apply to all acts constituting unlawful discrimination or harassment related to school activity or to school attendance occurring within a district school, and to acts which occur off campus or outside of school-related or school-sponsored activities but which may have an impact or create a hostile environment at school.

The Governing Board desires to provide a safe school environment that allows all students equal access to and opportunities in the district's academic, extracurricular, and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and bullying, targeted at any student by anyone, based on the student's actual or perceived race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy, parental status, physical or mental disability, medical condition, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or association with a person or group with one or more of these actual or perceived characteristics.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 5131 - Conduct)
(cf. 5131.2 - Bullying)
(cf. 5137 - Positive School Climate)
(cf. 5145.7 - Sexual Harassment)
(cf. 5145.9 - Hate-Motivated Behavior)
(cf. 5146 - Married/Pregnant/Parenting Students)
(cf. 6164.6 - Identification and Education Under Section 504)

Unlawful discrimination, including discriminatory harassment, intimidation, or bullying, may result from physical, verbal, nonverbal, or written conduct based on any of the categories listed above. Unlawful discrimination also occurs when prohibited conduct is so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; has the effect of substantially or unreasonably interfering with a student's academic performance; or otherwise adversely affects a student's educational opportunities.

Unlawful discrimination also includes disparate treatment of students based on one of the categories above with respect to the provision of opportunities to participate in school programs or activities or the provision or receipt of educational benefits or services.

The Board also prohibits any form of retaliation against any individual who reports or participates in the reporting of unlawful discrimination, files or participates in the filing of a complaint, or investigates or participates in the investigation of a complaint or report alleging unlawful discrimination. Retaliation complaints shall be investigated and resolved in the same manner as a discrimination complaint.

NONDISCRIMINATION/HARASSMENT (continued)

The Superintendent or designee shall facilitate students' access to the educational program by publicizing the district's nondiscrimination policy and related complaint procedures to students, parents/guardians, and employees. In addition, the Superintendent or designee shall post the district's policies prohibiting discrimination, harassment, intimidation, and bullying and other required information on the district's web site in a manner that is easily accessible to parents/guardians and students, in accordance with law and the accompanying administrative regulation.

The Superintendent or designee shall provide training and/or information on the scope and use of the policy and complaint procedures and take other measures designed to increase the school community's understanding of the requirements of law related to discrimination. The Superintendent or designee shall regularly review the implementation of the district's nondiscrimination policies and practices and, as necessary, shall take action to remove any identified barrier to student access to or participation in the district's educational program. The Superintendent or designee shall report the findings and recommendations to the Board after each review.

(cf. 1312.3 - Uniform Complaint Procedures)
(cf. 1330 - Use of Facilities)
(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)
(cf. 6145 - Extracurricular and Cocurricular Activities)
(cf. 6145.2 - Athletic Competition)
(cf. 6164.2 - Guidance/Counseling Services)

Regardless of whether a complainant complies with the writing, timeline, and/or other formal filing requirements, all complaints alleging unlawful discrimination, including discriminatory harassment, intimidation, or bullying, shall be investigated and prompt action taken to stop the discrimination, prevent recurrence, and address any continuing effect on students.

Students who engage in unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, in violation of law, Board policy, or administrative regulation shall be subject to appropriate consequence or discipline, which may include suspension or expulsion when the behavior is severe or pervasive as defined in Education Code 48900.4. Any employee who permits or engages in prohibited discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, shall be subject to disciplinary action, up to and including dismissal.

(cf. 4118 - Dismissal/Suspension/Disciplinary Action)
(cf. 4119.21/4219.21/4319.21 - Professional Standards)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)
(cf. 5144 - Discipline)
(cf. 5144.1 - Suspension and Expulsion/Due Process)
(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))
(cf. 5145.2 - Freedom of Speech/Expression)

NONDISCRIMINATION/HARASSMENT (continued)

Record-Keeping

The Superintendent or designee shall maintain a record of all reported cases of unlawful discrimination, including discriminatory harassment, intimidation, or bullying, to enable the district to monitor, address, and prevent repetitive prohibited behavior in district schools.

(cf. 3580 - District Records)

Legal Reference:

EDUCATION CODE
200-262.4 Prohibition of discrimination
48900.3 Suspension or expulsion for act of hate violence
48900.4 Suspension or expulsion for threats or harassment
48904 Liability of parent/guardian for willful student misconduct
48907 Student exercise of free expression
48950 Freedom of speech
48985 Translation of notices
49020-49023 Athletic programs
49060-49079 Student records
51500 Prohibited instruction or activity
51501 Prohibited means of instruction
60044 Prohibited instructional materials
CIVIL CODE
1714.1 Liability of parents/guardians for willful misconduct of minor
GOVERNMENT CODE
11135 Nondiscrimination in programs or activities funded by state
PENAL CODE
422.55 Definition of hate crime
422.6 Crimes, harassment
CODE OF REGULATIONS, TITLE 5
432 Student record
4600-4670 Uniform complaint procedures
4900-4965 Nondiscrimination in elementary and secondary education programs
UNITED STATES CODE, TITLE 20
1681-1688 Title IX of the Education Amendments of 1972
UNITED STATES CODE, TITLE 29
794 Section 504 of Rehabilitation Act of 1973

Legal Reference: (see next page)

NONDISCRIMINATION/HARASSMENT (continued)

Legal Reference: (continued)

UNITED STATES CODE, TITLE 42
2000d-2000e-17 Title VI and Title VII Civil Rights Act of 1964, as amended
2000h-2-2000h-6 Title IX of the Civil Rights Act of 1964
6101-6107 Age Discrimination Act of 1975
12101-12213 Title II equal opportunity for individuals with disabilities
CODE OF FEDERAL REGULATIONS, TITLE 28
35.107 Nondiscrimination on basis of disability; complaints
CODE OF FEDERAL REGULATIONS, TITLE 34
99.31 Disclosure of personally identifiable information
100.3 Prohibition of discrimination on basis of race, color or national origin
104.7 Designation of responsible employee for Section 504
104.8 Notice
106.8 Designation of responsible employee for Title IX
106.9 Notification of nondiscrimination on basis of sex
110.25 Prohibition of discrimination based on age
COURT DECISIONS
Donovan v. Poway Unified School District, (2008) 167 Cal.App.4th 567
Flores v. Morgan Hill Unified School District, (2003) 324 F.3d 1130

Management Resources:

CSBA PUBLICATIONS
Updated Legal Guidance: Protecting Transgender and Gender Nonconforming Students Against Sex Discrimination, March 2017
CALIFORNIA OFFICE OF THE ATTORNEY GENERAL PUBLICATIONS
Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Immigration Issues, April 2018
FIRST AMENDMENT CENTER PUBLICATIONS
Public Schools and Sexual Orientation: A First Amendment Framework for Finding Common Ground, 2006
U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS
Examples of Policies and Emerging Practices for Supporting Transgender Students, May 2016
Dear Colleague Letter: Title IX Coordinators, April 2015
Resolution Agreement Between the Arcadia Unified School District, U.S. Department of Education, Office for Civil Rights, and the U.S. Department of Justice, Civil Rights Division, (2013) OCR 09-12-1020, DOJ 169-12C-70
Dear Colleague Letter: Harassment and Bullying, October 2010
Notice of Non-Discrimination, Fact Sheet, August 2010
U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES PUBLICATIONS
Guidance to Federal Financial Assistance Recipients Regarding Title VI Prohibition Against National Origin Discrimination Affecting Limited English Proficient Persons, August 2003
WEB SITES
CSBA: http://www.csba.org
California Department of Education: http://www.cde.ca.gov
California Office of the Attorney General: http://oag.ca.gov
California Safe Schools Coalition: http://www.casafeschools.org
First Amendment Center: http://www.firstamendmentcenter.org
U.S. Department of Education, Office for Civil Rights: http://www.ed.gov/about/offices/list/ocr

NONDISCRIMINATION/HARASSMENT

The district designates the individual(s) identified below as the employee(s) responsible for coordinating the district's efforts to comply with applicable state and federal civil rights laws, including Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act, and the Age Discrimination Act of 1975, and to answer inquiries regarding the district's nondiscrimination policies. The individual(s) shall also serve as the compliance officer(s) specified in AR 1312.3 - Uniform Complaint Procedures as the responsible employee to handle complaints alleging unlawful discrimination targeting a student, including discriminatory harassment, intimidation, or bullying, based on the student's actual or perceived race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy, parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, genetic information, or any other legally protected status or association with a person or group with one or more of these actual or perceived characteristics. The coordinator/compliance officer(s) may be contacted at: (Education Code 234.1; 5 CCR 4621)

Superintendent
(title or position)
District Office
(address)
(559) 784-6769
(telephone number)
marko@pleasantview.k12.ca.us
(email)

(cf. 1312.1 - Complaints Concerning District Employees)
(cf. 1312.3 - Uniform Complaint Procedures)

Measures to Prevent Discrimination

To prevent unlawful discrimination, including discriminatory harassment, intimidation, retaliation, and bullying, of students at district schools or in school activities and to ensure equal access of all students to the educational program, the Superintendent or designee shall implement the following measures:

1. Publicize the district's nondiscrimination policy and related complaint procedures, including the coordinator/compliance officer's contact information, to students, parents/guardians, employees, volunteers, and the general public by posting them in prominent locations and providing easy access to them through district-supported communications

2. Post the district's policies and procedures prohibiting discrimination, harassment, student sexual harassment, intimidation, bullying, and cyberbullying, including a section on social media bullying that includes all of the references described in

NONDISCRIMINATION/HARASSMENT (continued)

Education Code 234.6 as possible forums for social media, in a prominent location on the district's web site in a manner that is easily accessible to parents/guardians and students (Education Code 234.6)

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 1113 - District and School Web Sites)
(cf. 1114 - District-Sponsored Social Media)
(cf. 5131.2 - Bullying)
(cf. 5145.7 - Sexual Harassment)
(cf. 5145.9 - Hate-Motivated Behavior)

3. Post the definition of sex discrimination and harassment as described in Education Code 230, including the rights set forth in Education Code 221.8, in a prominent location on the district's web site in a manner that is easily accessible to parents/guardians and students (Education Code 234.6)

4. Post in a prominent location on the district web site in a manner that is easily accessible to parents/guardians and students information regarding Title IX prohibitions against discrimination based on a student's sex, gender, gender identity, pregnancy, and parental status, including the following: (Education Code 221.6, 221.61, 234.6)

   a. The name and contact information of the district's Title IX coordinator, including the phone number and email address

   b. The rights of students and the public and the responsibilities of the district under Title IX, including a list of rights as specified in Education Code 221.8 and web links to information about those rights and responsibilities located on the web sites of the Office for Equal Opportunity and the U.S. Department of Education's Office for Civil Rights (OCR)

   c. A description of how to file a complaint of noncompliance under Title IX in accordance with AR 1312.3 - Uniform Complaint Procedures, which shall include:

      (1) An explanation of the statute of limitations within which a complaint must be filed after an alleged incident of discrimination has occurred and how a complaint may be filed beyond the statute of limitations

      (2) An explanation of how the complaint will be investigated and how the complainant may further pursue the complaint, including web links to this information on the OCR's web site

NONDISCRIMINATION/HARASSMENT (continued)

(3) A web link to the OCR complaints form and the contact information for the office, including the phone number and email address for the office

d. A link to the Title IX information included on the California Department of Education's (CDE) web site

5. Post a link to statewide CDE-compiled resources, including community-based organizations, that provide support to youth who have been subjected to school-based discrimination, harassment, intimidation, or bullying and to their families. Such resources shall be posted in a prominent location on the district's web site in a manner that is easily accessible to parents/guardians and students. (Education Code 234.5, 234.6)

6. Provide to students a handbook that contains age-appropriate information that clearly describes the district's nondiscrimination policy, procedures for filing a complaint, and resources available to students who feel that they have been the victim of any such behavior.

7. Annually notify all students and parents/guardians of the district's nondiscrimination policy, including its responsibility to provide a safe, nondiscriminatory school environment for all students, including transgender and gender-nonconforming students. The notice shall inform students and parents/guardians that they may request to meet with the compliance officer to determine how best to accommodate or resolve concerns that may arise from the district's implementation of its nondiscrimination policies. The notice shall also inform all students and parents/guardians that, to the extent possible, the district will address any individual student's interests and concerns in private.

(cf. 5145.6 - Parental Notifications)

8. Ensure that students and parents/guardians, including those with limited English proficiency, are notified of how to access the relevant information provided in the district's nondiscrimination policy and related complaint procedures, notices, and forms in a language they can understand.

If 15 percent or more of students enrolled in a particular district school speak a single primary language other than English, the district's policy, regulation, forms, and notices concerning nondiscrimination shall be translated into that language in accordance with Education Code 234.1 and 48985. In all other instances, the district shall ensure meaningful access to all relevant information for parents/guardians with limited English proficiency.

NONDISCRIMINATION/HARASSMENT (continued)

9. Provide to students, employees, volunteers, and parents/guardians age-appropriate training and/or information regarding the district's nondiscrimination policy; what constitutes prohibited discrimination, including discriminatory harassment, intimidation, retaliation, or bullying; how and to whom a report of an incident should be made; and how to guard against segregating or stereotyping students when providing instruction, guidance, supervision, or other services to them. Such training and information shall include details of guidelines the district may use to provide a discrimination-free environment for all district students, including transgender and gender-nonconforming students.

(cf. 1240 - Volunteer Assistance)
(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

10. At the beginning of each school year, inform school employees that any employee who witnesses any act of unlawful discrimination, including discriminatory harassment, intimidation, or bullying, against a student is required to intervene if it is safe to do so. (Education Code 234.1)

(cf. 4112.9/4212.9/4312.9 - Employee Notifications)

11. At the beginning of each school year, inform each principal or designee of the district's responsibility to provide appropriate assistance or resources to protect students from threatened or potentially discriminatory behavior and ensure their privacy rights.

Enforcement of District Policy

The Superintendent or designee shall take appropriate actions to reinforce BP 5145.3 - Nondiscrimination/Harassment. As needed, these actions may include any of the following:

1. Removing vulgar or offending graffiti

(cf. 5131.5 - Vandalism and Graffiti)

2. Providing training to students, staff, and parents/guardians about how to recognize unlawful discrimination, how to report it or file a complaint, and how to respond

3. Disseminating and/or summarizing the district's policy and regulation regarding unlawful discrimination

NONDISCRIMINATION/HARASSMENT (continued)

4. Consistent with laws regarding the confidentiality of student and personnel records, communicating to students, parents/guardians, and the community the school's response plan to unlawful discrimination or harassment

(cf. 4112.6/4212.6/4312.6 - Personnel Files)
(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)
(cf. 5125 - Student Records)

5. Taking appropriate disciplinary action against students, employees, and anyone determined to have engaged in wrongdoing in violation of district policy, including any student who is found to have filed a complaint of discrimination that the student knew was not true

(cf. 4118 - Dismissal/Suspension/Disciplinary Action)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)
(cf. 5144 - Discipline)
(cf. 5144.1 - Suspension and Expulsion/Due Process)
(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))
(cf. 6159.4 - Behavioral Interventions for Special Education Students)

Process for Initiating and Responding to Complaints

Students who feel that they have been subjected to unlawful discrimination described above or in district policy are strongly encouraged to immediately contact the compliance officer, principal, or any other staff member. In addition, students who observe any such incident are strongly encouraged to report the incident to the compliance officer or principal, whether or not the alleged victim files a complaint.

Any school employee who observes an incident of unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, or to whom such an incident is reported shall report the incident to the compliance officer or principal within a school day, whether or not the alleged victim files a complaint.

Any school employee who witnesses an incident of unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, shall immediately intervene to stop the incident when it is safe to do so. (Education Code 234.1)

When a verbal report of unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, is made to or received by the principal or compliance officer, the principal or compliance officer shall make a note of the report and encourage the student or parent/guardian to file the complaint in writing, pursuant to the provisions in AR 1312.3 - Uniform Complaint Procedures. Once notified verbally or in writing, the principal or compliance officer shall begin the investigation and shall implement immediate measures necessary to stop the discrimination and ensure that all students have access to the

NONDISCRIMINATION/HARASSMENT (continued)

educational program and a safe school environment. Any interim measures adopted to address unlawful discrimination shall, to the extent possible, not disadvantage the complainant or a student who is the victim of the alleged unlawful discrimination.

Any report or complaint alleging unlawful discrimination by the principal, compliance officer, or any other person to whom a report would ordinarily be made or complaint filed shall instead be made to or filed with the Superintendent or designee who shall determine how the complaint will be investigated.

(cf. 5141.4 - Child Abuse Prevention and Reporting)

Transgender and Gender-Nonconforming Students

Gender identity of a student means the student's gender-related identity, appearance, or behavior as determined from the student's internal sense, whether or not that gender-related identity, appearance, or behavior is different from that traditionally associated with the student's physiology or assigned sex at birth.

Gender expression means a student's gender-related appearance and behavior, whether stereotypically associated with the student's assigned sex at birth. (Education Code 210.7)

Gender transition refers to the process in which a student changes from living and identifying as the sex assigned to the student at birth to living and identifying as the sex that corresponds to the student's gender identity.

Gender-nonconforming student means a student whose gender expression differs from stereotypical expectations.

Transgender student means a student whose gender identity is different from the gender assigned at birth.

The district prohibits acts of verbal, nonverbal, or physical aggression, intimidation, or hostility that are based on sex, gender identity, or gender expression, or that have the purpose or effect of producing a negative impact on the student's academic performance or of creating an intimidating, hostile, or offensive educational environment, regardless of whether the acts are sexual in nature. Examples of the types of conduct which are prohibited in the district and which may constitute gender-based harassment include, but are not limited to:

1. Refusing to address a student by a name and the pronouns consistent with the student's gender identity

2. Disciplining or disparaging a student or excluding the student from participating in

NONDISCRIMINATION/HARASSMENT (continued)

activities, for behavior or appearance that is consistent with the student's gender identity or that does not conform to stereotypical notions of masculinity or femininity, as applicable

3. Blocking a student's entry to the restroom that corresponds to the student's gender identity

4. Taunting a student because the student participates in an athletic activity more typically favored by a student of the other sex

5. Revealing a student's transgender status to individuals who do not have a legitimate need for the information, without the student's consent

6. Using gender-specific slurs

7. Physically assaulting a student motivated by hostility toward the student because of the student's gender, gender identity, or gender expression

The district's uniform complaint procedures (AR 1312.3) shall be used to report and resolve complaints alleging discrimination against transgender and gender-nonconforming students.

Examples of bases for complaints include, but are not limited to, the above list, as well as improper rejection by the district of a student's asserted gender identity, denial of access to facilities that correspond with a student's gender identity, improper disclosure of a student's transgender status, discriminatory enforcement of a dress code, and other instances of gender-based harassment.

To ensure that transgender and gender-nonconforming students are afforded the same rights, benefits, and protections provided to all students by law and Board policy, the district shall address each situation on a case-by-case basis, in accordance with the following guidelines:

1. Right to privacy: A student's transgender or gender-nonconforming status is the student's private information and the district shall only disclose the information to others with the student's prior written consent, except when the disclosure is otherwise required by law or when the district has compelling evidence that disclosure is necessary to preserve the student's physical or mental well-being. In any case, the district shall only allow disclosure of a student's personally identifiable information to employees with a legitimate educational interest as determined by the district pursuant to 34 CFR 99.31. Any district employee to whom a student's transgender or gender-nonconforming status is disclosed shall keep the student's information confidential. When disclosure of a student's gender identity is made to a

NONDISCRIMINATION/HARASSMENT (continued)

district employee by a student, the employee shall seek the student's permission to notify the compliance officer. If the student refuses to give permission, the employee shall keep the student's information confidential, unless the employee is required to disclose or report the student's information pursuant to this administrative regulation, and shall inform the student that honoring the student's request may limit the district's ability to meet the student's needs related to the student's status as a transgender or gender-nonconforming student. If the student permits the employee to notify the compliance officer, the employee shall do so within three school days.

As appropriate given the student's need for support, the compliance officer may discuss with the student any need to disclose the student's transgender or gender-nonconformity status or gender identity or gender expression to the student's parents/guardians and/or others, including other students, teacher(s), or other adults on campus. The district shall offer support services, such as counseling, to students who wish to inform their parents/guardians of their status and desire assistance in doing so.

(cf. 1340 - Access to District Records)
(cf. 3580 - District Records)

2. Determining a Student's Gender Identity: The compliance officer shall accept the student's assertion of gender identity and begin to treat the student consistent with that gender identity unless district personnel present a credible and supportable basis for believing that the student's assertion is for an improper purpose.

3. Addressing a Student's Transition Needs: The compliance officer shall arrange a meeting with the student and, if appropriate, the student's parents/guardians to identify and develop strategies for ensuring that the student's access to educational programs and activities is maintained. The meeting shall discuss the transgender or gender-nonconforming student's rights and how those rights may affect and be affected by the rights of other students and shall address specific subjects related to the student's access to facilities and to academic or educational support programs, services, or activities, including, but not limited to, sports and other competitive endeavors. In addition, the compliance officer shall identify specific school site employee(s) to whom the student may report any problem related to the student's status as a transgender or gender-nonconforming individual, so that prompt action can be taken to address it. Alternatively, if appropriate and desired by the student, the school may form a support team for the student that will meet periodically to assess whether the arrangements for the student are meeting the student's educational needs and providing equal access to programs and activities, educate appropriate staff about the student's transition, and serve as a resource to the student to better protect the student from gender-based discrimination.

NONDISCRIMINATION/HARASSMENT (continued)

4. Accessibility to Sex-Segregated Facilities, Programs, and Activities: When the district maintains sex-segregated facilities, such as restrooms and locker rooms, or offers sex-segregated programs and activities, such as physical education classes, intermural sports, and interscholastic athletic programs, students shall be permitted to access facilities and participate in programs and activities consistent with their gender identity. To address any student's privacy concerns in using sex-segregated facilities, the district shall offer available options such as a gender-neutral or single-use restroom or changing area, a bathroom stall with a door, an area in the locker room separated by a curtain or screen, or use of the locker room before or after the other students. However, the district shall not require a student to utilize these options because the student is transgender or gender-nonconforming. In addition, a student shall be permitted to participate in accordance with the student's gender identity in other circumstances where students are separated by gender, such as for class discussions, yearbook pictures, and field trips. A student's right to participate in a sex-segregated activity in accordance with the student's gender identity shall not render invalid or inapplicable any other eligibility rule established for participation in the activity.

(cf. 6145 - Extracurricular and Cocurricular Activities)
(cf. 6145.2 - Athletic Competition)
(cf. 6153 - School-Sponsored Trips)
(cf. 7110 - Facilities Master Plan)

5. Student Records: A student's legal name or gender as entered on the mandatory student record required pursuant to 5 CCR 432 shall only be changed with prope documentation. When a student presents government-issued documentation of a nam and/or gender change or submits a request for a name and/or gender change throug the process specified in Education Code 49070, the district shall update the student records. (Education Code 49062.5, 49070)

(cf. 5125 - Student Records)
(cf. 5125.1 - Release of Directory Information)
(cf. 5125.3 - Challenging Student Records)

6. Names and Pronouns: If a student so chooses, district personnel shall be require address the student by a name and the pronoun(s) consistent with the student's ge identity, without the necessity of a court order or a change to the student's off district record. However, inadvertent slips or honest mistakes by district personr the use of the student's name and/or consistent pronouns will, in general constitute a violation of this administrative regulation or the accompanying d policy.

NONDISCRIMINATION/HARASSMENT (continued)

7. Uniforms/Dress Code: A student has the right to dress in a manner consistent with the student's gender identity, subject to any dress code adopted on a school site.

(cf. 5132 - Dress and Grooming)

PARENT INVOLVEMENT

The Governing Board recognizes that parents/guardians are their children's first and most influential teachers and that sustained parent/guardian involvement in the education of their children contributes greatly to student achievement and a positive school environment. The Superintendent or designee shall work with parents/guardians and family members to jointly develop and agree upon policy and strategies to meaningfully involve parents/guardians and family members in district and school activities at all grade levels; advisory, decision-making, and advocacy roles; and activities to support learning at home.

(cf. 0420 - School Plans/Site Councils)
(cf. 1220 - Citizen Advisory Committees)
(cf. 1230 - School-Connected Organizations)
(cf. 1240 - Volunteer Assistance)
(cf. 1250 - Visitors/Outsiders)

Parents/guardians shall be notified of their rights to be informed about and to participate in their children's education and of the opportunities available to them to do so.

(cf. 5020 - Parent Rights and Responsibilities)

The district's local control and accountability plan (LCAP) shall include goals and strategies for parent/guardian involvement and family engagement, including district efforts to seek parent/guardian input in district and school site decision making and to promote parent/guardian participation in programs for English learners, foster youth, students eligible for free and reduced-price meals, and students with disabilities. (Education Code 42238.02, 52060)

(cf. 0460 - Local Control and Accountability Plan)

The Superintendent or designee shall regularly evaluate and report to the Board on the effectiveness of the district's parent/guardian and family engagement efforts, including, but not limited to, input from parents/guardians, family members, and school staff on the adequacy of involvement opportunities and on barriers that may inhibit participation.

(cf. 0500 - Accountability)

Title I Schools

The Superintendent or designee shall involve parents/guardians and family members in establishing district expectations and objectives for meaningful parent/guardian and family engagement in schools supported by Title I funding, developing strategies that describe how the district will carry out each activity listed in 20 USC 6318, as contained in the accompanying administrative regulation, and implementing and evaluating such programs, activities, and procedures. As appropriate, the Superintendent or designee shall conduct outreach to all parents/guardians and family members. (Education Code 11503; 20 USC 6318)

PARENT INVOLVEMENT (continued)

(cf. 6171 - Title I Programs)

When the district's Title I, Part A allocation exceeds the amount specified in 20 USC 6318, the Board shall reserve at least one percent of the funding to implement parent/guardian and family engagement activities and shall distribute at least 90 percent of those reserved funds to eligible schools, with priority given to high-need schools as defined in 20 USC 6631. The Superintendent or designee shall involve parents/guardians and family members of participating students in decisions regarding how the district's Title I funds will be allotted for parent/guardian and family engagement activities. (20 USC 6318)

(cf. 3100 - Budget)

Expenditures of such funds shall be consistent with the activities specified in this policy and shall include at least one of the following: (20 USC 6318)

1. Support for schools and nonprofit organizations in providing professional development for district and school staff regarding parent/guardian and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents/guardians and family members

2. Support for programs that reach parents/guardians and family members at home, in the community, and at school

3. Dissemination of information on best practices focused on parent/guardian and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents/guardians and family members

4. Collaboration, or the provision of subgrants to schools to enable collaboration, with community-based or other organizations or employers with a record of success in improving and increasing parent/guardian and family engagement

5. Any other activities and strategies that the district determines are appropriate and consistent with this policy

If the district also receives funds under federal Title IV, Part E, to coordinate and enhance family engagement programs, the Superintendent or designee shall inform parents/guardians and organizations of the existence of Title IV. (20 USC 6318)

The district's Board policy and administrative regulation containing parent/guardian and family engagement strategies shall be incorporated into the district's LCAP in accordance with 20 USC 6312. (20 USC 6318)

PARENT INVOLVEMENT (continued)

The Superintendent or designee shall ensure that each school receiving Title I funds develops a school-level parent/guardian and family engagement policy in accordance with 20 USC 6318.

District and school-level parent/guardian and family engagement policies and administrative regulations shall be distributed to parents/guardians of students participating in Title I programs and shall be available to the local community. Parents/guardians shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents/guardians can understand. (20 USC 6318)

(cf. 5145.6 - Parental Notifications)

Non-Title I Schools

The Superintendent or designee shall develop and implement strategies applicable to each school that does not receive federal Title I funds to encourage the involvement and support of parents/guardians in the education of their children, including, but not limited to, strategies describing how the district and schools will address the purposes and goals described in Education Code 11502. (Education Code 11504)

Legal Reference: (see next page)

PARENT INVOLVEMENT (continued)

Legal Reference:

EDUCATION CODE
11500-11505 Programs to encourage parent involvement
48985 Notices in languages other than English
51101 Parent rights and responsibilities
52060-52077 Local control and accountability plan
54444.1-54444.2 Parent advisory councils, services to migrant children
56190-56194 Community advisory committee, special education
64001 School plan for student achievement, consolidated application programs
LABOR CODE
230.8 Time off to visit child's school
CODE OF REGULATIONS, TITLE 5
18275 Child care and development programs, parent involvement and education
UNITED STATES CODE, TITLE 20
6311 State plan
6312 Local educational agency plan
6314 Schoolwide programs
6318 Parent and family engagement
6631 Teacher and school leader incentive program, purposes and definitions
7241-7246 Family engagement in education programs
CODE OF FEDERAL REGULATIONS, TITLE 28
35.104 Definitions, auxiliary aids and services
35.160 Communications

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
Title I School-Level Parental Involvement Policy
Family Engagement Framework: A Tool for California School Districts, 2014
U.S. DEPARTMENT OF EDUCATION PUBLICATIONS
Parental Involvement: Title I, Part A, Non-Regulatory Guidance, April 23, 2004
WEB SITES
CSBA: http://www.csba.org
California Department of Education, Family, School, Community Partnerships: http://www.cde.ca.gov/ls/pf
California Parent Center: http://parent.sdsu.edu
California State PTA: http://www.capta.org
National Coalition for Parent Involvement in Education: http://www.ncpie.org
National PTA: http://www.pta.org
Parent Information and Resource Centers: http://www.pirc-info.net
Parents as Teachers National Center: http://www.parentsasteachers.org
U.S. Department of Education: http://www.ed.gov

PARENT INVOLVEMENT

District Strategies for Title I Schools

To ensure that parents/guardians and family members of students participating in Title I programs are provided with opportunities to be involved in their children's education, the district shall:

1. Involve parents/guardians and family members in the joint development of a district plan that meets the requirements of 20 USC 6312 and in the development of school support and improvement plans pursuant to 20 USC 6311 (20 USC 6318)

(cf. 0460 - Local Control and Accountability Plan)
(cf. 6171 - Title I Programs)

The Superintendent or designee may:

a. In accordance with Education Code 52063, establish a district-level parent advisory committee and, as applicable, an English learner parent advisory committee to review and comment on the district's local control and accountability plan (LCAP) in accordance with the review schedule established by the Governing Board

b. Invite input on the plan from other district committees and school site councils

(cf. 0420 - School Plans/Site Councils)
(cf. 1220 - Citizen Advisory Committees)

c. Communicate with parents/guardians through the district newsletter, web site, or other methods regarding the plan and the opportunity to provide input

d. Provide copies of working drafts of the plan to parents/guardians in an understandable and uniform format and, to the extent practicable, in a language the parents/guardians can understand

e. Ensure that there is an opportunity at a public Board meeting for public comment on the plan prior to the Board's approval of the plan or revisions to the plan

f. Ensure that school-level policies on parent/guardian and family engagement address the role of school site councils and other parents/guardians as appropriate in the development and review of school plans

2. Provide coordination, technical assistance, and other support necessary to assist and build the capacity of Title I schools in planning and implementing effective parent/guardian and family engagement activities to improve student academic

PARENT INVOLVEMENT (continued)

achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations or individuals with expertise in effectively engaging parents/guardians and family members in education (20 USC 6318)

(cf. 1700 - Relations Between Private Industry and the Schools)

The Superintendent or designee may:

a. Assign district personnel to serve as a liaison to the schools regarding Title I parent/guardian and family engagement issues

b. Identify funding and other resources, including community resources and services, that may be used to strengthen district and school parent/guardian and family engagement programs

c. Provide training for the principal or designee of each participating school regarding Title I requirements for parent/guardian and family engagement, leadership strategies, and communication skills to assist in facilitating the planning and implementation of related activities

d. With the assistance of parents/guardians, provide information and training to teachers and other staff regarding effective parent/guardian involvement practices and legal requirements

e. Provide information to schools about the indicators and assessment tools that will be used to monitor progress

3. To the extent feasible and appropriate, coordinate and integrate Title I parent/guardian and family engagement strategies with parent/guardian and family engagement strategies of other relevant federal, state, and local programs and ensure consistency with federal, state, and local laws (20 USC 6318)

The Superintendent or designee may:

a. Identify overlapping or similar program requirements

(cf. 0430 - Comprehensive Local Plan for Special Education)
(cf. 2230 - Representative and Deliberative Groups)
(cf. 3280 - Sale or Lease of District-Owned Real Property)
(cf. 5030 - Student Wellness)
(cf. 5148 - Child Care and Development)
(cf. 5148.3 - Preschool/Early Childhood Education)
(cf. 6174 - Education for English Learners)
(cf. 6175 - Migrant Education Program)
(cf. 6178 - Career Technical Education)

PARENT INVOLVEMENT (continued)

b. Involve district and school site representatives from other programs to assist in identifying specific population needs

c. Schedule joint meetings with representatives from related programs and share data and information across programs

d. Develop a cohesive, coordinated plan focused on student needs and shared goals

4. Conduct, with meaningful involvement of parents/guardians and family members, an annual evaluation of the content and effectiveness of the parent/guardian and family engagement policy in improving the academic quality of the schools served by Title I, including identification of: (20 USC 6318)

a. Barriers to greater participation in parent/guardian and family engagement activities, with particular attention to parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background

b. The needs of parents/guardians and family members, so they can better assist with their children's learning and engage with school personnel and teachers

c. Strategies to support successful school and family interactions

(cf. 0500 - Accountability)

The Superintendent or designee may:

a. Use a variety of methods, such as focus groups, surveys, and workshops, to evaluate the satisfaction of parents/guardians and staff with the quality and frequency of district communications

b. Gather and monitor data regarding the number of parents/guardians and family members participating in district activities and the types of activities in which they are engaged

c. Recommend to the Board measures to evaluate the impact of the district's parent/guardian and family engagement efforts on student achievement

The Superintendent or designee shall notify parents/guardians of this review and assessment through regular school communications mechanisms and shall provide a copy of the assessment to parents/guardians upon their request. (Education Code 11503)

PARENT INVOLVEMENT (continued)

5. Use the findings of the evaluation conducted pursuant to item #4 above to design evidence-based strategies for more effective parent/guardian and family involvement and, if necessary, to revise the parent/guardian and family engagement policy (20 USC 6318)

   The Superintendent or designee may:

   a. Analyze data from the evaluation to identify parent/guardian and family engagement activities that have been successful and those activities that have had lower participation or less meaningful involvement by parents/guardians

   b. Analyze parent/guardian and family participation to determine the level of participation by traditionally underrepresented groups

   c. With the involvement of parents/guardians, recommend and draft proposed policy revisions to submit to the Board for consideration

6. Involve parents/guardians in the activities of schools served by Title I, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents/guardians or family members served by the district to adequately represent the needs of the population served by the district for the purposes of developing, revising, and reviewing the parent/guardian and family engagement policy (20 USC 6318)

   The Superintendent or designee may:

   a. Include information about school activities in district communications to parents/guardians and family members

   b. To the extent practicable, assist schools with translation services or other accommodations needed to encourage participation of parents/guardians and family members

   c. Establish processes to encourage parent/guardian input regarding their expectations and concerns for their children

In addition, the district shall promote the effective involvement of parents/guardians and support a partnership among the school, parents/guardians, and the community to improve student achievement by implementing the actions specified in item #7 of the section "School-Level Policies for Title I Schools" below. (20 USC 6318)

PARENT INVOLVEMENT (continued)

School-Level Policies for Title I Schools

At each school receiving Title I funds, a written policy on parent/guardian and family engagement shall be developed jointly with the parents/guardians and family members of participating students. The school policy shall describe the means by which the school will: (20 USC 6318)

1. Convene an annual meeting, at a convenient time, to which all parents/guardians of participating students shall be invited and encouraged to attend, in order to inform parents/guardians of their school's participation in Title I and to explain Title I requirements and the right of parents/guardians to be involved

2. Offer a flexible number of meetings, such as meetings in the morning or evening, for which related transportation, child care, and/or home visits may be provided as such services relate to parent/guardian involvement

3. Involve parents/guardians in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs, including the planning, review, and improvement of the school's parent/guardian and family engagement policy and, if applicable, the joint development of the plan for schoolwide programs pursuant to 20 USC 6314

   The school may use an existing process for involving parents/guardians in the joint planning and design of the school's programs provided that the process includes adequate representation of parents/guardians of participating students.

4. Provide the parents/guardians of participating students all of the following:

   a. Timely information about Title I programs

   b. A description and explanation of the school's curriculum, forms of academic assessment used to measure student progress, and the achievement levels of the state academic standards

(cf. 5121 - Grades/Evaluation of Student Achievement)
(cf. 5123 - Promotion/Acceleration/Retention)

   c. If requested by parents/guardians, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions related to their children's education. The district shall respond to any such suggestions as soon as practicably possible.

PARENT INVOLVEMENT (continued)

5. If the schoolwide program plan is not satisfactory to the parents/guardians of participating students, submit any parent/guardian comments when the school makes the plan available to the district

6. Jointly develop with the parents/guardians of participating students a school-parent compact that outlines how parents/guardians, the entire school staff, and students will share responsibility for improved student academic achievement and the means by which the school and parents/guardians will build a partnership to help students achieve state standards

   This compact shall address:

   a. The school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating students to achieve the state's challenging academic achievement standards

   b. Ways in which parents/guardians will be responsible for supporting their children's learning, volunteering in the classroom, and participating, as appropriate, in decisions related to their children's education and the positive use of extracurricular time

(cf. 1240 - Volunteer Assistance)
(cf. 5020 - Parent Rights and Responsibilities)
(cf. 5113 - Absences and Excuses)
(cf. 6145 - Extracurricular/Cocurricular Activities)
(cf. 6154 - Homework/Makeup Work)

   c. The importance of communication between teachers and parents/guardians on an ongoing basis through, at a minimum:

      (1) Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as it relates to the student's achievement

      (2) Frequent reports to parents/guardians on their children's progress

      (3) Reasonable access to staff, opportunities to volunteer and participate in their child's classroom, and observation of classroom activities

      (4) Regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand

PARENT INVOLVEMENT (continued)

7. Promote the effective involvement of parents/guardians and support a partnership among the school, parents/guardians, and the community to improve student achievement through the following actions:

   a. Assist parents/guardians in understanding such topics as the state academic standards, state and local academic assessments, the requirements of Title I, and how to monitor a child's progress and work with educators to improve the achievement of their children

(cf. 6011 - Academic Standards)
(cf. 6162.5 - Student Assessment)
(cf. 6162.51 - State Academic Achievement Tests)

   b. Provide parents/guardians with materials and training, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to help them work with their children to improve their children's achievement

   c. With the assistance of parents/guardians, educate teachers, specialized instructional support personnel, principals and other school leaders, and other staff, in the value and utility of parent/guardian contributions and in how to reach out to, communicate with, and work with parents/guardians as equal partners, implement and coordinate parent/guardian programs, and build ties between parents/guardians and the schools

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

   d. To the extent feasible and appropriate, coordinate and integrate parent/guardian involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents/guardians in fully participating in their children's education

   e. Ensure that information related to school and parent/guardian programs, meetings, and other activities is sent to the parents/guardians of participating students in a format and, to the extent practicable, in a language the parents/guardians can understand

   f. Provide other such reasonable support for parent/guardian involvement activities as parents/guardians may request

PARENT INVOLVEMENT (continued)

In addition, the school plan may include strategies to:

a. Involve parents/guardians in the development of training for teachers, principals, and other educators to improve the effectiveness of such training

b. Provide necessary literacy training, using Title I funds if the district has exhausted all other reasonably available sources of funding for such training

c. Pay reasonable and necessary expenses associated with parent/guardian involvement activities, including transportation and child care costs, to enable parents/guardians to participate in school-related meetings and training sessions

d. Train parents/guardians to enhance the involvement of other parents/guardians

e. Arrange school meetings at a variety of times or, when parents/guardians are unable to attend such conferences, conduct in-home conferences between parents/guardians and teachers or other educators who work directly with participating students, in order to maximize parent/guardian involvement and participation

f. Adopt and implement model approaches to improving parent/guardian involvement

g. Establish a parent advisory council to provide advice on all matters related to parent/guardian involvement in Title I programs

h. Develop appropriate roles for community-based organizations and businesses in parent/guardian involvement activities

i. Make referrals to community agencies and organizations that offer literacy training, parent/guardian education programs, and/or other services that help to improve the conditions of parents/guardians and families

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

j. Provide a master calendar of district/school activities and meetings

k. Provide information about opportunities for parent/guardian and family engagement through the district newsletter, web site, or other written or electronic means

PARENT INVOLVEMENT (continued)

l. Engage parent-teacher organizations to actively seek out and involve parents/guardians through regular communication updates and information sessions

(cf. 1230 - School-Connected Organizations)

m. To the extent practicable, provide translation services at school sites and at meetings involving parents/guardians and family members as needed

n. Provide training and information to members of district and school site councils and advisory committees to help them fulfill their functions

o. Provide ongoing workshops to assist school site staff, parents/guardians, and family members in planning and implementing improvement strategies, and seek their input in developing the workshops

p. Regularly evaluate the effectiveness of staff development activities related to parent/guardian and family engagement

q. Include expectations for parent/guardian outreach and involvement in staff job descriptions and evaluations

(cf. 4115 - Evaluation/Supervision)
(cf. 4215 - Evaluation/Supervision)
(cf. 4315 - Evaluation/Supervision)

8. To the extent practicable, provide opportunities for the informed participation of parents/guardians and family members (including parents/guardians and family members with limited English proficiency, parents/guardians and family members with disabilities, and parents/guardians and family members of migrant children), including providing information and school reports required under 20 USC 6311(h) in a format and language such parents/guardians can understand

If the school has a parent involvement policy that applies to all parents/guardians, it may amend that policy to meet the above requirements. (20 USC 6318)

Each school receiving Title I funds shall annually evaluate the effectiveness of its parent/guardian and family engagement policy. Such evaluation may be conducted during the process of reviewing the school plan for student achievement in accordance with Education Code 64001.

The school's policy shall be periodically updated to meet the changing needs of parents/guardians and the school. (20 USC 6318)

PARENT INVOLVEMENT (continued)

District Strategies for Non-Title I Schools

For each school that does not receive federal Title I funds, the Superintendent or designee shall, at a minimum:

1. Engage parents/guardians and family members positively in their children's education by providing assistance and training on topics such as state academic standards and assessments to increase their knowledge and skills to use at home to support their children's academic efforts at school and their children's development as responsible members of society (Education Code 11502, 11504)

   The Superintendent or designee may:

   a. Provide or make referrals to literacy training and/or parent education programs designed to improve the skills of parents/guardians and enhance their ability to support their children's education

   b. Provide information, in parent handbooks and through other appropriate means, regarding academic expectations and resources to assist with the subject matter

   c. Provide parents/guardians with information about students' class assignments and homework assignments

2. Inform parents/guardians that they can directly affect the success of their children's learning, by providing them with techniques and strategies that they may use to improve their children's academic success and to assist their children in learning at home (Education Code 11502, 11504)

   The Superintendent or designee may:

   a. Provide parents/guardians with information regarding ways to create an effective study environment for their children at home and to encourage good study habits

   b. Encourage parents/guardians to monitor their children's school attendance, homework completion, and television viewing

   c. Encourage parents/guardians to volunteer in their child's classroom and to participate in school advisory committees

PARENT INVOLVEMENT (continued)

3. Build consistent and effective two-way communication between the home and school so that parents/guardians and family members may know when and how to assist their children in support of classroom learning activities (Education Code 11502, 11504)

The Superintendent or designee may:

a. Ensure that teachers provide frequent reports to parents/guardians on their children's progress and hold parent-teacher conferences at least once per year with parents/guardians of elementary school students

b. Provide opportunities for parents/guardians to observe classroom activities and to volunteer in their child's classroom

c. Provide information about parent/guardian and family engagement opportunities through district, school, and/or class newsletters, the district's web site, and other written or electronic communications

d. To the extent practicable, provide notices and information to parents/guardians in a format and language they can understand

e. Develop mechanisms to encourage parent/guardian input on district and school issues

f. Identify barriers to parent/guardian and family participation in school activities, including parents/guardians and family members who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background

g. Encourage greater parent/guardian participation by adjusting meeting schedules to accommodate parent/guardian needs and, to the extent practicable, by providing translation or interpreter services, transportation, and/or child care

4. Train teachers, administrators, specialized instructional support personnel, and other staff to communicate effectively with parents/guardians as equal partners (Education Code 11502, 11504)

The Superintendent or designee may:

a. Provide staff development to assist staff in strengthening two-way communications with parents/guardians, including parents/guardians who have limited English proficiency or limited literacy

PARENT INVOLVEMENT (continued)

b. Invite input from parents/guardians regarding the content of staff development activities pertaining to home-school communications

5. Integrate and coordinate parent/guardian and family engagement activities within the LCAP with other activities

The Superintendent or designee may:

a. Include parent/guardian and family engagement strategies in school reform or school improvement initiatives

b. Involve parents/guardians and family members in school planning processes

CEREMONIES AND OBSERVANCES

The Governing Board recognizes the importance of having students observe holidays, celebrate events of cultural or historical significance, and acknowledge the contributions of outstanding individuals in society. On days designated by the Board, staff shall provide students with appropriate commemorative exercises so that they may acquire the knowledge, skills, and principles essential for informed, responsible citizenship in a democratic society.

(cf. 6111 - School Calendar)
(cf. 6141.2 - Recognition of Religious Beliefs and Customs)
(cf. 6142.94 - History-Social Science Instruction)
(cf. 6142.3 - Civic Education)
(cf. 6142.4 - Service Learning/Community Service Classes)

District schools shall be closed on the holidays specified in Education Code 37220 and on any other day designated as a holiday by the Board. The Board may, by adoption of a resolution, revise the date upon which schools close in observance of any holiday except Veterans Day, which shall be celebrated on its actual date. (Education Code 37220)

In addition, the Board may, through the adoption of a resolution, authorize the display of symbolic flags or banners in support of specific awareness months.

(cf. 6144 - Controversial Issues)

Legal Reference:

EDUCATION CODE
37220-37222.20 Holidays and commemorative events
44015.1 Week of the School Administrator
45203 Paid holidays, classified employees
45460 Classified School Employee Week
52720-52730 Patriotic exercises and instruction
GOVERNMENT CODE
430-439 Display of flags
3540-3549.3 Meeting and negotiating
UNITED STATES CODE, TITLE 4
6 Time and occasion for display of flag
7 Position and manner of display of flag
UNITED STATES CODE, TITLE 36
106 Constitution Day and Citizenship Day
106 Note Educational program on the U.S. Constitution
COURT DECISIONS
Newdow v. Rio Linda Union School District, 597 F.3d 1007, 1012 (9th Cir. 2010)
West Virginia State Board of Education et al v. Barnette et al (1943) 319 U.S. 624

Management Resources: (see next page)

CEREMONIES AND OBSERVANCES (continued)

Management Resources:

WEB SITES

CSBA: http://www.csba.org

California Department of Education, History/Social Science Instructional Materials: http://www.cde.ca.gov/ci/hs/im

CEREMONIES AND OBSERVANCES

Holidays

District schools shall be closed on the following holidays: (Education Code 37220)

New Year's Day	January 1
Dr. Martin Luther King Jr. Day	Third Monday in January or the Monday or Friday of the week in which January 15 occurs
Lincoln Day	The Monday or Friday of the week in which February 12 occurs
Washington Day	Third Monday in February
Memorial Day	Last Monday in May
Independence Day	July 4
Labor Day	First Monday in September
Veterans Day	November 11
Thanksgiving Day	The Thursday in November designated by the President
Christmas Day	December 25

(cf. 6141.2 - Recognition of Religious Beliefs and Customs)

In addition, schools shall be closed on any day designated by the Governor or President for a holiday, any special or limited holiday on which the Governor provides that the schools shall close, and any other day designated as a holiday by the Governing Board and/or negotiated with employee organizations. (Education Code 37220)

Holidays which fall on a Sunday shall be observed the following Monday. Holidays which fall on a Saturday shall be observed the preceding Friday. If any of the above holidays occurs under federal law on a date different from that indicated above, the Governing Board may close the schools on the date recognized by federal law instead of on the date above. (Education Code 37220)

(cf. 6111 - School Calendar)

CEREMONIES AND OBSERVANCES (continued)

Commemorative Exercises

District schools shall hold exercises in accordance with law to commemorate the following special days: (Education Code 37220, 37221, 45460)

U.S. Constitution and Citizenship Day	On or near September 17
Dr. Martin Luther King, Jr. Day	The Friday before the day schools are closed for this holiday
Abraham Lincoln's Birthday	The school day before the day schools are closed for this holiday
Susan B. Anthony Day	February 15
George Washington's Birthday	The Friday preceding the third Monday in February
Black American Day	March 5
Conservation, Bird, and Arbor Day	March 7
Classified Employee Week	Third week in May

Commemorative exercises shall be integrated into the regular educational program to the extent feasible.

(cf. 6142.94 - History-Social Science Instruction)
(cf. 6142.3 - Civic Education)

Patriotic Exercises

Each school shall conduct patriotic exercises daily, which may include the Pledge of Allegiance to the Flag of the United States and/or instruction that promotes understanding of the concepts of "pledge," "allegiance," "republic," and "indivisible" and understanding of the importance of the pledge as an expression of patriotism, love of country, and pride in the United States. (Education Code 52720, 52730)

At elementary schools, such exercises shall be conducted at the beginning of each school day. (Education Code 52720)

At secondary schools, such exercises shall be conducted during the homeroom period.

CEREMONIES AND OBSERVANCES (continued)

A student may choose not to participate in the flag salute or Pledge of Allegiance for personal reasons.

Display of Flag

The flag of the United States and the flag of California shall be displayed during business hours at the entrance or on the grounds of every district school and on or near the district office. At all times, the national flag shall be placed in the position of first honor. (Government Code 431, 436; 4 USC 6)

When displayed on a building or on a flagstaff in the open, the national flag shall be displayed only from sunrise to sunset unless properly illuminated during the hours of darkness. The flag should not be displayed during inclement weather unless an all-weather flag is used. (4 USC 6)

The national flag shall fly at half-staff on the following occasions: (4 USC 7)

1. For 30 days from the death of the President or a former President

2. For 10 days from the death of the Vice President, the Chief Justice or a retired Chief Justice, or the Speaker of the House of Representatives

3. From the day of death until interment of an Associate Justice of the Supreme Court, a secretary of an executive or military department, former Vice President, or the Governor of a state

4. On the day of death and the following day for a Member of Congress

5. On Memorial Day, until noon only

6. On Peace Officers Memorial Day (May 15), unless it falls on Armed Forces Day

7. Upon a proclamation from the Governor in the event of the death of a present or former official of the state government or a member of the Armed Forces from the state who has died while serving on active duty

8. On other occasions by order of the President and in accordance with presidential instructions or orders

TITLE VI INDIAN EDUCATION PROGRAMS

With the assistance of federal Title VI funding for the education of children from federally recognized tribes, the district shall offer programs and activities to meet the unique cultural, language, and educational needs of American Indian students, as defined in 20 USC 7491. Program objectives and outcomes shall be based on state academic standards. (20 USC 7424)

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 0415 - Equity)
(cf. 0460 - Local Control and Accountability Plan)
(cf. 6011 - Academic Standards)

In developing, implementing, and evaluating Title VI programs and activities, the Superintendent or designee shall consult with and involve parents/guardians and family members of American Indian students and other community representatives. (20 USC 7424)

The district shall establish a committee that is composed of, and selected by, parents/guardians and family members of American Indian students, representatives of tribes on tribal lands located within 50 miles of any district school that serves any children of the tribes, teachers, and, if appropriate, American Indian students enrolled in secondary schools in the district. The majority of the committee shall be parents/guardians and family members of American Indian students. The committee shall participate in program development and provide written approval for the program. (20 USC 7424)

(cf. 1220 - Citizen Advisory Committees)
(cf. 6020 - Parent Involvement)

The district's Title VI program for American Indian education may include any of the following services and activities: (20 USC 7425)

1. Activities that support Native American language programs and Native American language restoration programs, which may be taught by traditional leaders

2. Culturally related activities that support the district's program

3. Early childhood and family programs that emphasize school readiness

4. Enrichment programs that focus on problem solving and cognitive skills development and directly support the attainment of state academic standards

5. Integrated educational services in combination with other programs that meet the needs of American Indian students and their families, including programs that promote parent/guardian involvement in school activities and increase student achievement

TITLE VI INDIAN EDUCATION PROGRAMS (continued)

6. Career preparation activities that enable American Indian students to participate in career technical education programs, including programs for mentoring and apprenticeship

7. Activities to educate individuals so as to prevent violence, suicide, and substance abuse

8. The acquisition of equipment that is essential to achieve program goals

9. Activities that promote the incorporation of culturally responsive teaching and learning strategies into the district's educational program

10. Family literacy services

11. Activities that recognize and support the unique cultural and educational needs of American Indian students, and incorporate appropriately qualified tribal elders and seniors

12. Dropout prevention strategies for American Indian students

13. Strategies to meet the educational needs of American Indian students in correctional facilities, including such strategies that support American Indian students who are transitioning from such facilities to schools served by the district

Any federal funds received to support American Indian education programs shall be used to supplement, not supplant, state or local funds allocated for such purposes. (20 USC 7424)

(cf. 3230 - Federal Grant Funds)
(cf. 3231 - Impact Aid)

Program funds may be used to support a Title I schoolwide program pursuant to 20 USC 6314 if approved by the committee established pursuant to 20 USC 7424, provided that the schoolwide program is consistent with the purpose of American Indian education programs and the district's application identifies how the use of such funds in a schoolwide program will produce benefits to American Indian students that would not be achieved if not used in a schoolwide program. (20 USC 7424)

(cf. 6171 - Title I Programs)

As needed, professional development shall be provided to teachers and other school staff to assist them in working with American Indian students and carrying out Title VI programs. (20 USC 7424)

TITLE VI INDIAN EDUCATION PROGRAMS (continued)

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

The Superintendent or designee shall maintain a record of the information establishing the status of each student as an American Indian student eligible for assistance through the federal American Indian education program. (20 USC 7427)

The Superintendent or designee shall periodically assess the progress of American Indian students, including American Indian students who do not participate in programs funded through Title VI, in meeting program goals and objectives. Assessment results shall be provided to the Board, the committee established pursuant to 20 USC 7424, tribes whose children are served by the district, and the community. (20 USC 7424)

(cf. 0500 - Accountability)
(cf. 6162.5 - Student Assessment)
(cf. 6162.51 - State Academic Achievement Tests)

Legal Reference:

EDUCATION CODE
33380-33384 California Indian Education Centers
UNITED STATES CODE, TITLE 20
6314 Title I schoolwide programs
7401-7492 Indian education
7701-7714 Impact Aid
CODE OF FEDERAL REGULATIONS, TITLE 2
200.0-200.521 Federal uniform grant guidance
CODE OF FEDERAL REGULATIONS, TITLE 34
222.90-222.129 Impact Aid, special provisions for local educational agencies that claim children residing on Indian lands

Management Resources:

WEB SITES
California Department of Education: http://www.cde.ca.gov
U.S. Department of Education, Office of Impact Aid: https://www2.ed.gov/about/offices/list/oese/impactaid
U.S. Department of Education, Office of Indian Education: https://www2.ed.gov/about/offices/list/oese/oie

Local Control and Accountability Plan (LCAP)
Every Student Succeeds Act (ESSA)
Federal Addendum Template

LEA Name

Pleasant View Elementary School District

CDS Code:

54 72058 6054217

Link to the LCAP:

(optional)

www.pleasant-view.org

For which ESSA programs apply to your LEA?

Choose From:

TITLE I, PART A
Improving Basic Programs Operated by State and Local Educational Agencies

TITLE II, PART A
Supporting Effective Instruction

TITLE III, PART A
Language Instruction for English Learners and Immigrant Students

TITLE IV, PART A
Student Support and Academic Enrichment Grants

*(**note:** This list only includes ESSA programs with LEA plan requirements; not all ESSA programs.)*

In the following pages, ONLY complete the sections for the corresponding programs.

Instructions

The LCAP Federal Addendum is meant to supplement the LCAP to ensure that eligible LEAs have the opportunity to meet the Local Educational Agency (LEA) Plan provisions of the ESSA.

The LCAP Federal Addendum Template must be completed and submitted to the California Department of Education (CDE) to apply for ESSA funding. LEAs are encouraged to review the LCAP Federal Addendum annually with their LCAP, as ESSA funding should be considered in yearly strategic planning.

The LEA must address the Strategy and Alignment prompts provided on the following page.

Each provision for each program must be addressed, unless the provision is not applicable to the LEA.

In addressing these provisions, LEAs must provide a narrative that addresses the provision **within the LCAP Federal Addendum Template.**

Under State Priority Alignment, state priority numbers are provided to demonstrate where an ESSA provision aligns with state priorities. This is meant to assist LEAs in determining where ESSA provisions may already be addressed in the LEA's LCAP, as it demonstrates the LEA's efforts to support the state priorities.

The CDE emphasizes that **the LCAP Federal Addendum should not drive LCAP development.** ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources; however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved student groups. This LCAP Federal Addendum provides LEAs with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The implementation of ESSA in California presents an opportunity for LEAs to innovate with their federally-funded programs and align them with the priority goals they are realizing under the state's Local Control Funding Formula (LCFF).

LCFF provides LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The LCAP planning process supports continuous cycles of action, reflection, and improvement.

Please respond to the prompts below, and in the pages that follow, to describe the LEA's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs as described in the LEA's LCAP.

Strategy

Explain the LEA's strategy for using federal funds to supplement and enhance local priorities or initiatives funded with state funds, as reflected in the LEA's LCAP. This shall include describing the rationale/evidence for the selected use(s) of federal funds within the context of the LEA's broader strategy reflected in the LCAP.

Pleasant View Elementary School District has taken a comprehensive approach to budgeting and the strategic planning that is required by the LCAP. The District has chosen to concentrate federal funds in the areas of para-educators to help support students in the classroom as well as support personnel for teachers and professional development of staff. Pleasant View Elementary School District analyzed 2018-2019 data from the NWEA MAP assessments as well as the CASSP results and has identified writing, grammar and math as major areas of concern going into the 2020-2021 school year. Based on this information, the Pleasant View School District has developed a staff development plan to improve teaching writing, grammar, and math in order to improve student performance in these areas.

Alignment

Describe the efforts that the LEA will take to align use of federal funds with activities funded by state and local funds and, as applicable, across different federal grant programs.

The staff development activities funded by Federal dollars align to the goals of the District as outlined in the LCAP, specifically "Goal 1:Improve student achievement by focusing on the Instructional Core (Teacher, Student, and Content), which includes the full implementation of the ELA/ELD and Math California Standards." The funds will be spent to train teachers and para-professionals on best instructional practices in writing, grammar and mathematics as well as research-based instructional strategies to support English Learners through Designated and Integrated English Language Development..

ESSA Provisions Addressed Within the LCAP

Within the LCAP an LEA is required to describe its goals, and the specific actions to achieve those goals, for each of the LCFF state priorities. In an approvable LCAP it will be apparent from the descriptions of the goals, actions, and services how an LEA is acting to address the following ESSA provisions through the aligned LCFF state priorities and/or the state accountability system.

TITLE I, PART A

Monitoring Student Progress Towards Meeting Challenging State Academic Standards

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(1) (A–D)	1, 2, 4, 7, 8 *(as applicable)*

Describe how the LEA will monitor students' progress in meeting the challenging state academic standards by:

(A) developing and implementing a well-rounded program of instruction to meet the academic needs of all students;
(B) identifying students who may be at risk for academic failure;
(C) providing additional educational assistance to individual students the LEA or school determines need help in meeting the challenging State academic standards; and
(D) identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning.

Overuse in Discipline Practices that Remove Students from the Classroom

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(11)	6 *(as applicable)*

Describe how the LEA will support efforts to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the student groups, as defined in Section 1111(c)(2).

Career Technical and Work-based Opportunities

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(12)(A–B)	2, 4, 7 *(as applicable)*

If determined appropriate by the LEA, describe how such agency will support programs that coordinate and integrate:

(A) academic and career and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and
(B) work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit.

TITLE II, PART A

Title II, Part A Activities

ESSA SECTION	STATE PRIORITY ALIGNMENT
2102(b)(2)(A)	1, 2, 4 *(as applicable)*

Provide a description of the activities to be carried out by the LEA under this Section and how these activities will be aligned with challenging State academic standards.

TITLE III, PART A

Parent, Family, and Community Engagement

ESSA SECTION	STATE PRIORITY ALIGNMENT
3116(b)(3)	3, 6 *(as applicable)*

Describe how the eligible entity will promote parent, family, and community engagement in the education of English learners.

ESSA Provisions Addressed in the Consolidated Application and Reporting System

An LEA addresses the following ESSA provision as part of completing annual reporting through the Consolidated Application and Reporting System (CARS).

TITLE I, PART A

Poverty Criteria

ESSA SECTION(S)	STATE PRIORITY ALIGNMENT
1112(b)(4)	N/A

Describe the poverty criteria that will be used to select school attendance areas under Section 1113.

ESSA Provisions Not Addressed in the LCAP

For the majority of LEAs the ESSA provisions on the following pages do not align with state priorities. **Each provision or each program provided on the following pages must be addressed**, unless the provision is not applicable to the LEA. In addressing these provisions, LEAs must provide a narrative that addresses the provision **within this addendum**.

As previously stated, the CDE emphasizes that the LCAP Federal Addendum should not drive LCAP development. ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources; however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

TITLE I, PART A

Educator Equity

ESSA SECTION 1112(b)(2)

Describe how the LEA will identify and address, as required under State plans as described in Section 1111(g)(1)(B), any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Pleasant View Elementary School District is a small school district with one CDS code but two sites. The Pleasant View TK-4 site in Poplar and the 5th-7th grade site located a mile outside of the community. Staffing disparities is not a concern for Pleasant View Elementary School District.

Parent and Family Engagement

ESSA SECTIONS 1112(B)(3) AND 1112(B)(7)

Describe how the LEA will carry out its responsibility under Section 1111(d).

Parent and family engagement is an extremely important aspect of the Pleasant View Elementary strategic plan and is represented by its own goal. "Goal 3: improve participation, increase learning opportunities and fully engage parents in the education of their students." Under this goal, parents and the community will be given opportunities to give input to the strategic planning process and to learn strategies and information that supports their students academically, socially, and emotionally. In order to keep parents and stakeholders informed and to provide ongoing parent education, notifications and newsletters will be sent home in their home language. We have involved parents and family members in the development of the CSI Plan through the use of our annual parent survey as well as the School Site Council and ELAC/DELAC. During these meetings, achievement data was presented and discussed, along with school climate/culture and any other factors that may contribute to our placement into CSI. Areas of greatest need were determined and steps for improvement were identified.

Describe the strategy the LEA will use to implement effective parent and family engagement under Section 1116.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The parent and family engagement policy was jointly developed and agreed on by District representatives, including administrators and teachers, and parents and family members through the School Site Council and ELAC/DELAC. The District provides assistance to parents on an ongoing basis throughout the school year. At the beginning of the school year, teachers present an overview of the academic expectations to parents at Back to School Night. Additionally, parent conferences are conducted twice a year, at which time, teachers share with parents, in detail, the California State Standards as well as state and local assessments. Teachers also share the most recent test results for their child. Teachers provide examples of reports and teach parents how to interpret the reports so that parents are able to see the amount of growth being made in their children.

Teachers also share ways to help their children at home. Grade level teams send newsletters to parents with information about what their students are currently learning and how to reinforce these topics at home. The District plans to invite parent representatives to Professional Development training days to provide an opportunity for parents to share their areas of concern regarding student achievement, school climate, parent/teacher communication. All teachers, administrators and support staff will be present. School personnel will stress the importance of working together as partners and the value we place on parents in our district. In addition, the school provides monthly meetings on topics such as early literacy, nutrition, bullying, suicide prevention, academic indicators of success. Team building activities will be conducted to build trust and relationships between parents and staff.

Each grade level will have the opportunity to take all parents and students on outside the classroom experience in order to provide an opportunity to build relationships and meet with each parent to discuss goals for each child. Pleasant View also participates in the Save the Children program, and the VROOM parent education programs, which provides parent learning opportunities and resources to parents of children ages 0-5. In order to keep parents and stakeholders informed, and to provide ongoing parent education, notifications and newsletters will be sent home in the students' home language. The Parent and Family Engagement Policy is distributed to parents and family members via the Parent and Student Handbook, in their home language.The District Community Liaison will meet with parents and family members of migratory children before students are away from school for an extended period of time and once the students return to school after an extended absence to help parents help their child(ren) overcome educational disruption. The District will provide opportunities for the informed participation of parents and family member with disabilities by providing reasonable accommodations. Special accommodations will be made for communicating with families that have accessibility needs or other special needs which make corresponding with the school difficult.The Pleasant View Elementary School District (PVESD) continues to support a collaborative and participatory approach in the LCAP, Annual Update and LEA Addendum. The involvement process allowed for multiple pathways and opportunities for stakeholders to participate. Board of Trustees Meetings: LCAP Metrics were reviewed and progress monitored and input sought at Board Meetings: 11/19, 12/19, 2/20, 3/20, 4/20, 5/20 and 6/20.School Site Council & Advisory Council Meetings (ELAC)(DELAC): LCAP Metrics were reviewed and progress monitored and input sought 8/19, 10/19, 3/20. Members: Parents of English Learners, district office staff, site teachers, principals & staff. Wellness Committee meeting: 2/20 (Superintendent, Principal, Teachers, Parents, Classified Staff, Community Liaison, Family Healthcare Network Personnel, Triage Social Worker and other county representatives. Teacher Leadership Team Meetings/PVEA Members: LCAP Metrics were reviewed and progress monitored and input sought. 8/19, 9/19, 11/19, 12/19, 1/20, 2/20, 3/20, 4/20, 5/20. Members: Superintendent/Principal and Teachers. School Site Leadership Team: LCAP Metrics were reviewed and progress monitored and input sought 8/19, 9/19, 10/19, 11/19, 12/19, 1/20, 2/20, 3/20, 4/20, 5/20 and 6/20. Members: Superintendent, Principals, ELA/ELD Consultant, Psychologist, Intervention Programs Coordinator. School Site Classified Leadership Team: Progress monitored and input sought 8/19, 9/19, 10/19, 11/19, 12/19, 1/20, 2/20, 3/20, 4/20, 5/20 and 6/20. Members: Superintendent, Principals, Office Staff, Business Office Staff, Maintenance, Transportation and Operations, Food Service Management Staff. SELPA progress monitor and input sought 4/20 and 5/20.

Community Liaison Monthly Meetings Progress monitored and input sought. Student Survey, Parent Survey: 3/20, 4/20, 5/20, 8/20.

Schoolwide Programs, Targeted Support Programs, and Programs for Neglected or Delinquent Children
ESSA SECTIONS 1112(b)(5) and 1112(b)(9)

Describe, in general, the nature of the programs to be conducted by the LEA's schools under sections 1114 and 1115 and, where appropriate, educational services outside such schools for children living in local institutions for neglected or delinquent children, and for neglected and delinquent children in community day school programs.

SWP: The District monitors student achievement through the use of the NWEA MAP assessment, CAASP, and other local monitoring tools. Upon review of this data, the Intervention and Programs Support Personnel identify students who are struggling academically. Students are then placed into intervention programs that are aligned to their specific academic needs. Adjustments are made throughout the school year to reflect individual student's academic growth and changing needs. In addition to the classroom teachers, instructional aides will provide support to students to create more individualized instructional opportunities. To ensure that effective instructional strategies are being used to meet the needs of these students, TK through eighth grade teachers and instructional aides will receive support and training from the literacy coach throughout the school year. In addition to the intervention that is conducted during the school year, the District's Summer School program offers extended learning opportunities to students. Teachers and instructional aides provide support to students as another way of ensuring that students' academic needs are met.

District-wide, the achievement data shows that there is a continued need for improvement in grammar, writing, and math. Teachers and instructional aides will participate in professional development in order to strengthen their content knowledge in these areas and learn effective instructional strategies tied to differentiation and targeted instruction, to name a few.

Due to the Covid-19 Pandemic, the CAASP was not administered during the Spring of 2020. Therefore, the District is using the current NWEA MAP assessment data along with local assessment and monitoring tools to implement the above mentioned actions during the 2020-2021 school year.

Describe how teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, in schools operating a targeted assistance school program under Section 1115, will identify the eligible children most in need of services under this part.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Homeless Children and Youth Services

ESSA SECTION 1112(b)(6)

Describe the services the LEA will provide homeless children and youths, including services provided with funds reserved under Section 1113(c)(3)(A), to support the enrollment, attendance, and success of homeless children and youths, in coordination with the services the LEA is providing under the McKinney-Vento Homeless Assistance Act (42 United States Code 11301 et seq.).

THIS ESSA PROVISION IS ADDRESSED BELOW:

To ensure that homeless children and youths within our district are enrolled in our schools and have regular attendance, the District Community Liaison as well as our Save the Children personnel are constantly monitoring and reaching out to the parents and/or guardians who are either new to the community or have children who are of school age but are not enrolled in the district. The District Community Liaison monitors the needs of these students and the District provides backpacks and school supplies. The Community Liaison also helps connect homeless children and youths to resources they are in need of such as clothing, medical services, and counseling services.

Our school district services a small community of which there are no emergency shelters or motels. Therefore, there is no need to transport homeless children or youths from such temporary housing structures. Students who live within the community walk to school or have the opportunity to ride the school bus. Any children living in temporary dwellings within the community have the opportunity to ride the school bus or walk to school. If needed, the school district will adjust bus routes to accommodate students in temporary dwellings who may need transportation in order to attend school, at any time within the school year.

The District recognizes the importance of stability for these students and allows students who have moved out of the district to continue to attend Pleasant View.

In addition, our office personnel is trained to identify homeless children and youths who seek to enroll in our district. Once they are identified, these students are allowed to attend classes immediately and participate fully in all school activities. The office personnel works diligently to help them obtain the necessary enrollment documentation as quickly as possible.

To ensure that all of our students achieve academic success, including homeless children and youth, the district has a strong and proactive Response to Intervention model. Students who are new to the district are assessed immediately to determine their academic levels, in order to ensure that they receive instruction that is differentiated to meet their needs. We believe in challenging our students with a very robust curriculum, while at the same time, we strongly believe in supporting every student through intervention to ensure that they receive the support they need to be successful.

Student Transitions

ESSA SECTIONS 1112(b)(8), 1112(b)(10), and 1112(b)(10) (A–B)

Describe, if applicable, how the LEA will support, coordinate, and integrate services provided under this part with early childhood education programs at the LEA or individual school level, including plans for the transition of participants in such programs to local elementary school programs.

Pleasant View Elementary School District works closely with the Tulare County Office of Education to ensure the best possible transitions for students moving out county run pre-school programs. Communication systems have been developed so that Pleasant View better understands the needs of incoming students and can provide training to staff, communication with parents, and orientations for students. Pleasant View runs a three week Kindercamp during the summer that focuses on school readiness for students transitioning from our Save The Children Early Steps to Success program.

Describe, if applicable, how the LEA will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including:

(A) coordination with institutions of higher education, employers, and other local partners; and

(B) increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Pleasant View Elementary School District closely coordinates with the Porterville Unified School District to help all students successfully transition to the high school district. The District works with counselors at local High Schools to provide presentations around enrollment and options in the high schools. These presentations highlight pathway options provided in PUSD that emphasize different career choices.

Additional Information Regarding Use of Funds Under this Part

ESSA SECTION 1112(b)(13) (A–B)

Provide any other information on how the LEA proposes to use funds to meet the purposes of this part, and that the LEA determines appropriate to provide, which may include how the LEA will:

(A) assist schools in identifying and serving gifted and talented students; and
(B) assist schools in developing effective school library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement.

THIS ESSA PROVISION IS ADDRESSED BELOW:

NA

TITLE I, PART D

Description of Program
ESSA SECTION 1423(1)

Provide a description of the program to be assisted [by Title I, Part D].

THIS ESSA PROVISION IS ADDRESSED BELOW:

NA

Formal Agreements
ESSA SECTION 1423(2)

Provide a description of formal agreements, regarding the program to be assisted, between the LEA and correctional facilities and alternative school programs serving children and youth involved with the juvenile justice system, including such facilities operated by the Secretary of the Interior and Indian tribes.

THIS ESSA PROVISION IS ADDRESSED BELOW:

NA

Comparable Education Program
ESSA SECTION 1423(3)

As appropriate, provide a description of how participating schools will coordinate with facilities working with delinquent children and youth to ensure that such children and youth are participating in an education program comparable to one operating in the local school such youth would attend.

THIS ESSA PROVISION IS ADDRESSED BELOW:

NA

Successful Transitions
ESSA SECTION 1423(4)

Provide a description of the program operated by participating schools to facilitate the successful transition of children and youth returning from correctional facilities and, as appropriate, the types of services that such schools will provide such children and youth and other at-risk children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

NA

Educational Needs
ESSA SECTION 1423(5)

Provide a description of the characteristics (including learning difficulties, substance abuse problems, and other special needs) of the children and youth who will be returning from correctional facilities and, as appropriate, other at-risk children and youth expected to be served by the program, and a description of how the school will coordinate existing educational programs to meet the unique educational needs of such children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

NA

Social, Health, and Other Services

ESSA SECTION 1423(6)

As appropriate, provide a description of how schools will coordinate with existing social, health, and other services to meet the needs of students returning from correctional facilities, at-risk children or youth, and other participating children or youth, including prenatal health care and nutrition services related to the health of the parent and the child or youth, parenting and child development classes, child care, targeted reentry and outreach programs, referrals to community resources, and scheduling flexibility.

THIS ESSA PROVISION IS ADDRESSED BELOW:

NA

Postsecondary and Workforce Partnerships

ESSA SECTION 1423(7)

As appropriate, provide a description of any partnerships with institutions of higher education or local businesses to facilitate postsecondary and workforce success for children and youth returning from correctional facilities, such as through participation in credit-bearing coursework while in secondary school, enrollment in postsecondary education, participation in career and technical education programming, and mentoring services for participating students.

THIS ESSA PROVISION IS ADDRESSED BELOW:

NA

Parent and Family Involvement

ESSA SECTION 1423(8)

Provide a description of formal agreements, regarding the program to be assisted, between the

(A) LEA; and
(B) correctional facilities and alternative school programs serving children and youth involved with the juvenile justice system, including such facilities operated by the Secretary of the Interior and Indian tribes.

THIS ESSA PROVISION IS ADDRESSED BELOW:

NA

Program Coordination

ESSA SECTION 1423(9–10)

Provide a description of how the program under this subpart will be coordinated with other Federal, State, and local programs, such as programs under title I of the Workforce Innovation and Opportunity Act and career and technical education programs serving at-risk children and youth.

Include how the program will be coordinated with programs operated under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable.

THIS ESSA PROVISION IS ADDRESSED BELOW:

NA

Probation Officer Coordination

ESSA SECTION 1423(11)

As appropriate, provide a description of how schools will work with probation officers to assist in meeting the needs of children and youth returning from correctional facilities.

THIS ESSA PROVISION IS ADDRESSED BELOW:

NA

Individualized Education Program Awareness

ESSA SECTION 1423(12)

Provide a description of the efforts participating schools will make to ensure correctional facilities working with children and youth are aware of a child's or youth's existing individualized education program.

THIS ESSA PROVISION IS ADDRESSED BELOW:

NA

Alternative Placements

ESSA SECTIONS 1423(13)

As appropriate, provide a description of the steps participating schools will take to find alternative placements for children and youth interested in continuing their education but unable to participate in a traditional public school program.

THIS ESSA PROVISION IS ADDRESSED BELOW:

NA

TITLE II, PART A

Professional Growth and Improvement
ESSA SECTION 2102(b)(2)(B)

Provide a description of the LEA's systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The Pleasant View School District believes in providing its teachers, principals, and other school leaders with differentiated and meaningful growth opportunities. This includes professional growth opportunities that all staff will participate in as well as adult learning opportunities that are specific to the needs of the individual. The system the LEA has in place for identifying needed professional growth and improvement for teachers, principals, and other school leaders (school psychologist, resource specialist, instructional coach, etc.) is an ongoing evaluation of the system itself. This is done through the Instructional Rounds process, analysis of district-wide student data, and classroom observations. The District provides ongoing professional development opportunities throughout the school year, including eight full days of professional and weekly early dismissal days. During these days, adult learning is conducted based on the most recent Instructional Rounds findings, student data analysis, and classroom observations. During these days, teachers are given an opportunity to collaborate and learn from each other. In addition, teachers, instructional aides, instructional coaches, and principals meet during morning planning time at least twice a week to plan effective lessons, interventions, and differentiated instruction.

The following are planned professional growth and improvement opportunities that will be funded primarily through Title II part A for this school year:

Pleasant View Elementary School District used data from the NWEA MAP assessments as well as the CASSP results to identify writing, grammar, and math as major areas of concern during the 2018-19 school year. This continues to be an area for growth across the district. All staff, including teachers, principals, instructional aides, and other school leaders will participate in staff development focused on improving student writing and grammar. This will be conducted at the beginning of the year and throughout the year. Professional development will also be conducted in math throughout the school year, with an emphasis on alignment of instructional practice to content standards and outcomes. Due to Covid-19 and the move to distance learning, training will include strategies for successfully teaching writing, grammar, and math through online platforms.

Professional growth and improvement opportunities for teachers include:
The District will provide induction support (TIPS) for new teachers to ensure they are highly qualified.
The District promotes opportunities for teachers to participate in professional development opportunities through the County Office of Education. Teachers within the district attend math, technology, and ELA trainings, based on their self-generated professional growth goals.
Teachers are also encouraged to seek out professional learning/growth opportunities outside of the District and County resources. Relevant learning opportunities can be funded by the District to support professional growth.
After teachers have returned from a training, they share their learning/key points with the rest of the staff, to provide an opportunity for all staff to benefit from their learning.

Professional growth and improvement opportunities for principals include:
The District principals meet bi-monthly with the Summit Learning mentor to analyze data, learn leadership strategies to effectively support teachers, identify resources to support teachers, and plan next steps for staff and leadership.
Principals also participate in all trainings conducted within the District to ensure that they are able to fully support all teachers.
Principals meet regularly with the ELA consultant, math consultant, and the teacher leadership team to discuss and brainstorm areas of concern and need, in order to address them on a timely basis.
The District promotes opportunities for principals to participate in professional development opportunities through the County Office of Education.
Principals are also encouraged to seek out professional learning/growth opportunities outside of the District and County resources. Relevant learning opportunities can be funded by the District to support professional growth.

School Leaders (Instructional coach, School Psychologist, Testing Coordinator, School Librarians)
Other School Leaders are encouraged to seek out and attend professional growth opportunities, specific to their role within the District, that will enhance and extend their learning/growth.
School leaders regularly attend meetings and trainings at the county and state level.
School leaders also attend teacher trainings that are conducted within the District, in order to ensure that they are able to work with and support teachers as they implement to strategies learned within the training.

In order to promote professional growth and ensure improvement, the District is implementing the use of the iAspire tool while conducting formal and informal observations. This tool will be used to help teachers and administrators identify strengths and weaknesses, in order to develop a professional growth plan and monitor progress towards reaching professional

Prioritizing Funding
ESSA SECTION 2102(b)(2)(C)

Provide a description of how the LEA will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under Section 1111(d) and have the highest percentage of children counted under Section 1124(c).

THIS ESSA PROVISION IS ADDRESSED BELOW:

The Pleasant View School District is a small district with only one CDS code and two sites. Therefore, the funding we receive is able to be used to meet the needs of all students within the district that need specific supports tied to Title II, Part A funding. These funds are beings spent on staff development focusing on the alignment of math standards to instructional practice and instructional outcomes in the classroom, with an emphasis on differentiating and providing intervention for any students identified as needing these supports. These funds are also being used for staff development in writing and grammar. These have also been identified, based on District and State assessments, as areas of need school wide. Again, an emphasis on providing differentiation and intervention support will be a priority for students as the writing and grammar strategies are implemented.

Data and Ongoing Consultation to Support Continuous Improvement
ESSA SECTION 2102(b)(2)(D)

Provide a description of how the LEA will use data and ongoing consultation described in Section 2102(b)(3) to continually update and improve activities supported under this part.

THIS ESSA PROVISION IS ADDRESSED BELOW:

This is part of the normal operations of the Pleasant View Elementary School District. Each year staff analyzes data from both State and local assessments, develops action plans, implements the plans, and then reflects on what has worked and what needs to be adjusted. Pleasant View uses data from the NWEA MAP, State CAASP, adaptive based learning programs and from local curriculum assessments to determine the growth of our students. The District consults with the TCOE Differentiated Assistance and has conducted a needs assessment to determine areas of focus. Throughout this process, the District works closely with and seeks input regularly from teachers through representatives from the Pleasant View Educators Association. The District also seeks input on an ongoing basis from teachers, principals, paraprofessionals, parents, and community members through committees such as School Site Council, the English Learner Advisory Committee, and the District Wellness Committee. In addition, input from specialized instructional support personnel, including the resource specialist and instructional coach, are provided during monthly intervention team meetings. During the 2019-20 school year, the District met with the above-named committees on the following dates (month/year):
School Site Council and ELAC: 8/19, 10/19, 3/20
District Wellness Committee: 2/20
District Leadership Team (PVEA): 8/19, 9/19, 10/19, 11/19, 12/19, 1/20, 2/20, 3/20, 4/20, 5/20
District Leadership Team and Instructional Support Team: 8/19, 9/19, 10/19, 11/19, 12/19, 1/20, 2/20, 3/20, 4/20, 5/20

TITLE III, PART A

Title III Professional Development
ESSA SECTION 3115(c)(2)

Describe how the eligible entity will provide effective professional development to classroom teachers, principals and other school leaders, administrators, and other school or community-based organizational personnel.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The District has developed a multi-year, multi-phase plan for professional development and collaboration. Each adult learning experience will be attended by all classroom teachers, instructional aides, principals, instructional coaches, and the community liaison. The plan addresses each of the core components of the ELA/ELD Framework. The core components will be addressed in the following phases: Year 1: Understanding the Standards, Enacting the Key Themes of ELA/Literacy and ELD Instruction, Exploring Approaches to Teaching and Learning, Evaluating Teaching and Learning; Year 2: Addressing the Needs of Diverse Learners, Establishing the Context for Learning; Year 3: Integrating 21st Century Learning, and Sharing the Responsibility. In addition to the above, instructional coaches will meet with grade levels to help them interpret the ELPAC scores and plan effective Designated and Integrated ELD lessons to support English Learners at every language level access the core curriculum. Instructional coaches will conduct observations during Designated and Integrated ELD and provide feedback throughout the school year, to ensure that SDAIE and other effective strategies are being implemented to support our English Learners, on an ongoing basis.

Enhanced Instructional Opportunities
ESSA SECTIONS 3115(e)(1) and 3116

Describe how the eligible entity will provide enhanced instructional opportunities for immigrant children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Pleasant View Elementary School District did not receive Title III Immigrant Students funds in 2019-2020 and we are not planning to receive the funds in 2020-2021.

Title III Programs and Activities
ESSA SECTIONS 3116(b)(1)

Describe the effective programs and activities, including language instruction educational programs, proposed to be developed, implemented, and administered under the subgrant that will help English learners increase their English language proficiency and meet the challenging State academic standards.

THIS ESSA PROVISION IS ADDRESSED BELOW:

To ensure that our English Learners develop English language proficiency and meet the State academic standards in a timely manner, the district will ensure the following take place:

- All English Learners receive Integrated ELD instruction throughout the school day, in addition to their regularly scheduled thirty minutes of Designated ELD instructional time.
- Instructional aides will be trained in SDAIE and other ELD strategies to help in providing Integrated ELD throughout the school day. The training will take place at the beginning of the school year and during professional development opportunities throughout the year.

Designated instructional aides will be assigned specifically to work with English Learners.

- English Learners who have been identified through the District RTI process receive individualized and/or small group support through in class and/or pull-out intervention utilizing one or more of the following programs: Phonics for Reading, Read Live, Edmark, Lexia, Reading Plus,

Dreambox

- Student progress is monitored regularly and adjustments are made as needed.
- The first 30 minutes of the school day are used for Designated ELD instruction for TK through 8th grade. Students are grouped by proficiency levels, as determined by ELPAC and other measures. A variety of instructional resources are available to the teachers in planning for instruction. These include English language support materials from the current District adopted reading programs, technology programs, protocols to support student collaboration and communication and other materials aligned with the California Common Core and ELD Standards.

English Proficiency and Academic Achievement

ESSA SECTIONS 3116(b)(2)(A-B)

Describe how the eligible entity will ensure that elementary schools and secondary schools receiving funds under Subpart 1 assist English learners in:

(C) achieving English proficiency based on the State's English language proficiency assessment under Section 1111(b)(2)(G), consistent with the State's long-term goals, as described in Section 1111(c)(4)(A)(ii); and
(D) meeting the challenging State academic standards.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The implementation of programs to support English Learners and increase English language proficiency will be monitored and student achievement measured through the following:

- Ongoing classroom/lesson observations and monitoring of lesson plans by administration
- Yearly monitoring of ELPAC assessment data and CAASP results by the District Leadership
- Review of English Learner Profiles by District Leadership and Teachers
- Ongoing monitoring of NWEA MAP Assessments, and local assessments throughout the school year by District Leadership and Teachers

TITLE IV, PART A

Title IV, Part A Activities and Programs

ESSA SECTION 4106(e)(1)

Describe the activities and programming that the LEA, or consortium of such agencies, will carry out under Subpart 1, including a description of:

(A) any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities under this subpart;
(B) if applicable, how funds will be used for activities related to supporting well-rounded education under Section 4107;
(C) if applicable, how funds will be used for activities related to supporting safe and healthy students under Section 4108;
(D) if applicable, how funds will be used for activities related to supporting the effective use of technology in schools under Section 4109; and
(E) the program objectives and intended outcomes for activities under Subpart 1, and how the LEA, or consortium of such agencies, will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The Pleasant View Elementary School District (PVESD) continues to support a collaborative and participatory approach in the LCAP, Annual Update and LEA Addendum. The involvement process allowed for multiple pathways and opportunities for stakeholders to participate.
Board of Trustees Meetings: LCAP Metrics were reviewed and progress monitored and input sought at Board Meetings: November 2019, December 2019, February 2020, March 2020, April 2020, May 2020 and June 2020.School Site Council & Advisory Council Meetings (ELAC)(DELAC): LCAP Metrics were reviewed and progress monitored and input sought August 2019, October 2019, March 2020. Members: Parents of English Learners, district office staff, site teachers, principals & staff.
Wellness Committee meeting: February 2020 (Superintendent, Principal, Teachers, Parents, Classified Staff, Community Liaison, Family Healthcare Network Personnel, Triage Social Worker and other county representatives.Teacher Leadership Team Meetings/PVEA Members: LCAP Metrics were reviewed and progress monitored and input sought. August 2019, September 2019, November 2019, December 2019, January 2020, February 2020, March 2020, April 2020, May 2020. Members: Superintendent/Principal and Teachers.School Site Leadership Team: LCAP Metrics were reviewed and progress monitored and input sought August 2019, September 2019, October 2019, November 2019, December 2019, January 2020, February 2020, March 2020, April 2020, May 2020. Members: Superintendent, Principals, ELA/ELD Consultant, Psychologist, Intervention Programs Coordinator.School Site Classified Leadership Team: Progress monitored and input sought August 2019, September 2019, October 2019, November 2019, December 2019, January 2020, February 2020, March 2020, April 2020, May 2020. Members: Superintendent, Principals, Office Staff, Business Office Staff, Maintenance, Transportation and Operations, Food Service Management Staff. SELPA progress monitor and input sought April 2020 and May 2020.
Community Liaison Monthly Meetings Progress monitored and input sought. October 2019, November 2019, December 2019, January 2020, February 2020, March 2020, April 2020, May 2020. Attendees: Pleasant View Staff and Parents. Student Surveys: March 2020, April, 2020, May 2020, August 2020, Parent Surveys: March 2020, April 2020, May 2020, August 2020.

The above advisory groups will meet regularly in 2019-2020 to review implementation and progress and make changes as needed.
The district completed the LEA Self Assessment (LEASA). Pleasant View Elementary School District has a vision of 1:1 technology for all of its students. The district also realizes the need to update and replace its inventory of devices.Pleasant View will use its Title IV funding if eligible and if funded to maintain a 1:1 student to technology ratio. We decided that this is the best way to expand and widen the educational opportunities for our students giving them access to a well rounded education. In addition it is aligned to our strategy to more effectively use technology in the classroom.

Exhibit O 9/8/2020

AMERICA'S FARMERS GROW RURAL EDUCATION
Bayer Fund

2020 School District Winner's Kit
Rural School Districts

PARTNERING WITH FARMERS TO GROW RURAL EDUCATION

Awarding over $20 million to rural school districts since 2011

2020 School District Winner's Kit
Rural School Districts

More About Grow Rural Education

Purpose of America's Farmers Grow Rural Education

America's Farmers Grow Rural Education was introduced in 2011 to partner with farmers to support their local school districts. The program offers farmers the opportunity to nominate rural public school districts to compete for $15,000 STEM grants.

How does the program work?

Farmers nominate their local public school district from January 1 – April 1. After a school district receives its first nomination, Bayer Fund will notify and encourage them to develop a project and submit an application that enhances STEM education in their district. School districts are responsible for submitting their grant application by April 15.

Once all of the school district applications are submitted, a panel of math and science teachers reviews each application and selects finalists. Then the Farmer Advisory Council, composed of diverse agricultural leaders from across the U.S., reviews the finalists and selects the winning grant applications. Applications are judged based on the merit of the application, need and community support. Winners are announced in early August.

Program Quick Facts

- America's Farmers Grow Rural Education is sponsored by the Bayer Fund.
- Since 2011, more than $20 million has been awarded to over 1,000 rural school districts to enhance STEM education.

Types of Projects Often Funded by Grow Rural Education Grants

- New or upgraded technology for hands-on learning
- Greenhouses and outdoor learning environments
- Teacher and curriculum development
- Science, technology, engineering and math (STEM) related projects

Official Rules

https://www.americasfarmers.com/grow-rural-education/program-rules/.

Exhibit D 9/8/2020

Project Consulting Adjunct Staff 4 Education, Inc.
1224 Jefferson Street, #1 • PO Box 2564 • Delano, CA 93216
Phone: (661) 778-0960 Fax: (661) 778-0961

Contract for Consulting Services
Design Wiring Plant (Non-Erate) and
Category Two E-Rate Funding Year 2021 (2021-20220)

September 2, 2020

Mark Odsather, Superintendent
Pleasant View Elementary School District
14004 Road 184
Porterville, CA 93257

Contract Agreement Services

Project Consulting Adjunct Staff 4 Education, Inc. (PCAS4E) agrees to design a WiFi Wiring Plant to support MGig Wireless Access Points for both Pleasant View school sites. We will follow the guidelines of SLD required forms to process the portion approved for your school district's SLD Category 2 (Internal Connections). A detailed profile of your school district E-rate Funding Year 2021(2021-2022) projects listing the vendors and scope of work will be provided at the end of the project.

a. Help You with E-rate and Non-Erate Bids. We will write bid specifications that are consistent with E-rate rules for WiFi cabling, Electronic Equipment, and demo of existing equipment.
b. Compose all vendor emails and communication responses
c. Design WiFi Cabling Plant which will include new Core Switches and access layer switches capable of MGig speeds to support district's wireless network.
d. Design a new wireless network for classrooms and parking lot connectivity for students to access district email/homework/etc.
e. Oversee job walk, complete the bid closing, bid evaluation, and complete all E-Rate forms—Forms 470, 471 and item 21 attachment, 486 and BEAR (472) for your approval.
f. Coordinating and responding to PIA inquiries
g. Meeting deadlines
h. Maintaining records and copies of your filings for five years, per SLD requirement
i. Assisting with Audits and Selective Reviews (**billed separately**)
j. Ensuring compliance, success and peace of mind!
k. District Responsible for advertising in local paper for any public bids (i.e. servers, electronics, phones, devices, maintenance, etc)
l. This contract does not include onsite project management once eRate has been funded.

Cost of Services: **$7,000.00.**

Bonnie Armendariz, President	Date	Authorized Signature	9/8/2020 Date
Project Consulting Adjunct Staff 4 Ed		Pleasant View Elementary School District	

Exhibit "D" 9/8/2020

Project Consulting Adjunct Staff 4 Education, Inc.

1224 Jefferson Street, #1 - PO Box 2564 - Delano, CA 93216
Phone: (661) 778-0960 Fax: (661) 778-0961

PO Box 2564
Delano, CA 93216
(661) 778-0960
bonnie@pcas4e.com

Date: 9/2/2020

Invoice # 1240

Bill To: Mark Odsather, Superintendent
Pleasant View Elementary School District
14004 Road 184
Porterville, CA 93257

Qty	Stock #	Description	Unit Price	Total
1	Services	Design WiFi Cabling Plant to include new Core Switches and access layer switched capable of Mgig speeds to district's wireless network. Create Form 470 for Category 2 Project	$ 5,000.00	$5,000.00
1	Services	Create Form 471 for Y24 (2021-2022)	$ 1,000.00	$1,000.00
1	Services	Create Form 486 for Y24 (2021-2022)	$ 1,000.00	$1,000.00
		Category 2 Services & Plant Design work		

Thank you for your business!

Subtotal	$7,000.00
Sales tax rate	
Sales tax on purchase	
Total	$7,000.00

Make all checks payable to Project consulting Adjunct Staff 4 Education, Inc.
If you have any questions concerning this invoice, please contact:
Bonnie Armendariz, (661) 778-0960, bonnie@pcas4e.com

Exhibit Q 9/8/2020

PLEASANT VIEW SCHOOL DISTRICT

14004 ROAD 184 PORTERVILLE, CALIFORNIA 93257
TELEPHONE (559) 784-6769 FAX (559) 784-6819

BOARD OF TRUSTEES
Thomas Barcellos
President & Clerk
Michael Smith
Vice President
Davy Gobel
Rusty Gobel
Alexander Garcia

Mark Odsather
District Superintendent
Richard Thornberry
Principal / Programs
Niguel Baxter
Business Manager

TO: BOARD OF TRUSTEES

FROM:

SUBJECT: UTLIZING PRE-APPROVED CONTRACTS

DATE: SEPTEMBER 2, 2020

It is the recommendation that the Board of Trustees approve the utilization of the following contracts during the 2020-2021 school year and in subsequent years. These are contracts and bids that are done by Government entities and Government agencies such as PLEASANT VIEW ELEMENTARY SCHOOL DISTRICT can utilize, preapproved contract rates, without having to deploy the formal bid process. The district has found these contracts to be incredibly competitive. Approval is recommended.

Government Contracts and bids:

CMAS, WSCA, CALNET, CALNET2, CALNET3, NASPO, US Communities, CAL Save,
NUPA, SPURR, Microsoft Select Plus Agreement, CETPA and Microsoft Strategic Alliance (CAMSA), GSA, GSA70, and PEPPM bids

Tom Barcellos
President

Mark Odsather
Superintendent

PLEASANT VIEW
FALCONS