

# PLEASANT VIEW SCHOOL DISTRICT

14004 ROAD 184 PORTERVILLE, CALIFORNIA 93257  
TELEPHONE (559) 784-6769 FAX (559) 784-6819

June 24<sup>th</sup>, 2021

A regular scheduled meeting of the Pleasant View Elementary School District Governing Board will be held June 29<sup>th</sup>, 2021 at 4:30 pm in the Cafeteria at Pleasant View Elementary.

## BOARD OF TRUSTEES

Thomas Barcellos  
President & Clerk

Alexander Garcia  
Vice President

Davy Gobel

Rusty Gobel

Rachele Alcantar

Mark Odsather

District Superintendent

Richard Thornberry

Principal / Programs

Niguel Baxter

Business Manager

## AGENDA:

### CALL TO ORDER - ROLL CALL:

- A. Welcome
- B. Pledge of allegiance
- C. Roll Call

**AGENDA ITEMS** - The Board reserves the right to change the order of items in order to expedite the conduct of business or provide convenience for those appearing before the Board. The Brown Act allows 2/3 of the board members present, as opposed to 2/3 of the entire board, to add an item to the agenda if the item is urgent and arose after posting of the agenda.

### Approval of Agenda - Action Item

**PUBLIC COMMENT:** Members of the public may address the Board on any agenda or other item of interest during the public comment period. The public may also address the agenda items at any time they are taken up by the Board. The Board is not able to discuss or take action on any item that is not on the agenda. A reasonable time limit can be imposed on the public input for individuals/issues as deemed necessary.

In compliance with the American Disabilities Act, if you need special assistance to participate in meetings, call (559) 784-6769 48 hours in advance of the meeting.

**Notice:** If documents are distributed to the board members concerning agenda items less than 72 hours of a regular board meeting, at the same time the documents will be made available for public inspection at Pleasant View Elementary, 14004 Road 184, Poplar CA

## DISTRICT FINANCE:

- A. LCAP Adoption 2021-2022 – Action Item
- B. Budget Adoption 2021-2022 – Action Item
- C. LCAP Federal Addendum 2021-2022 – Action Item
- D. Budget Revisions – Action Item

## PERSONNEL:

**CLOSED SESSION:** Personnel:(Gov. Code Section 54957) It is the Intention of the Board to Meet in Closed Session to:

- 1.) Annual Evaluation of District Administration – Superintendent Evaluation – No Action Required

## ADJOURNMENT



PLEASANT VIEW  
FALCONS

# 2021-22 LCFF Budget Overview for Parents Data Input Sheet

<b>Local Educational Agency (LEA) Name:</b>	Pleasant View School District
<b>CDS Code:</b>	54 72058 6054217
<b>LEA Contact Information:</b>	Name: Mark Odsather Position: Superintendent Email: marko@pleasant-view.k12.ca.us Phone: 5597895840
<b>Coming School Year:</b>	2021-22
<b>Current School Year:</b>	2020-21

\*NOTE: The "High Needs Students" referred to in the tables below are Unduplicated Students for LCFF funding purposes.

<b>Projected General Fund Revenue for the 2021-22 School Year</b>	<b>Amount</b>
<b>Total LCFF Funds</b>	\$5,482,899
<b>LCFF Supplemental &amp; Concentration Grants</b>	\$1,449,113
<b>All Other State Funds</b>	\$713,669
<b>All Local Funds</b>	\$112,637
<b>All federal funds</b>	\$1,426,563
<b>Total Projected Revenue</b>	\$7,735,768

<b>Total Budgeted Expenditures for the 2021-22 School Year</b>	<b>Amount</b>
<b>Total Budgeted General Fund Expenditures</b>	\$7,571,768
<b>Total Budgeted Expenditures in the LCAP</b>	\$1,840,113
<b>Total Budgeted Expenditures for High Needs Students in the LCAP</b>	\$1,840,113
<b>Expenditures not in the LCAP</b>	\$5,731,655

<b>Expenditures for High Needs Students in the 2020-21 School Year</b>	<b>Amount</b>
<b>Total Budgeted Expenditures for High Needs Students in the Learning Continuity Plan</b>	\$1,262,500
<b>Actual Expenditures for High Needs Students in Learning Continuity Plan</b>	\$1,260,000

<b>Funds for High Needs Students</b>	<b>Amount</b>
<b>2021-22 Difference in Projected Funds and Budgeted Expenditures</b>	\$391,000
<b>2020-21 Difference in Budgeted and Actual Expenditures</b>	\$-2,500

<b>Required Prompts(s)</b>	<b>Response(s)</b>
<b>Briefly describe any of the General Fund Budget Expenditures for the school year not included in the Local Control and Accountability Plan (LCAP).</b>	The California Education Code requires local educational agencies (LEAs) to follow the definitions, instructions, and procedures in the California School Accounting Manual. The General Fund is the chief operating fund for all LEAs and is divided into restricted and unrestricted segments. Restricted programs fulfill the requirements defined by the funding source and are by nature not associated with the LCAP, unless the funds support action or services in the LCAP. For this reason, restricted expenditures are

	<p>generally not included as part of LCAP expenditures unless specifically identified as a funding source. LEAs are also required to record expenditures according to the types of items purchased or services obtained. As general rule, 82% of the total General Fund expenditures consist of salaries and benefits. These costs account for the human resources required to carry out a vast array of educational support activities such as transportation, nutrition services, custodial activities, health and safety, building maintenance and operation, and more. These support activities along with the related supplies and services operating costs do not directly influence the outcome of the actions and services identified in the LCAP. For this reason, they are not included in the LCAP.</p>
<p><b>The total actual expenditures for actions and services to increase or improve services for high needs students in 2020-21 is less than the total budgeted expenditures for those planned actions and services. Briefly describe how this difference impacted the actions and services and the overall increased or improved services for high needs students in 2020-21.</b></p>	<p>Other one time revenue sources were used to cover the costs of some actions and services. There was no impact on services provided to high needs students in 2020-2021.</p>

# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Pleasant View School District

CDS Code: 54 72058 6054217

School Year: 2021-22

LEA contact information:

Mark Odsather

Superintendent

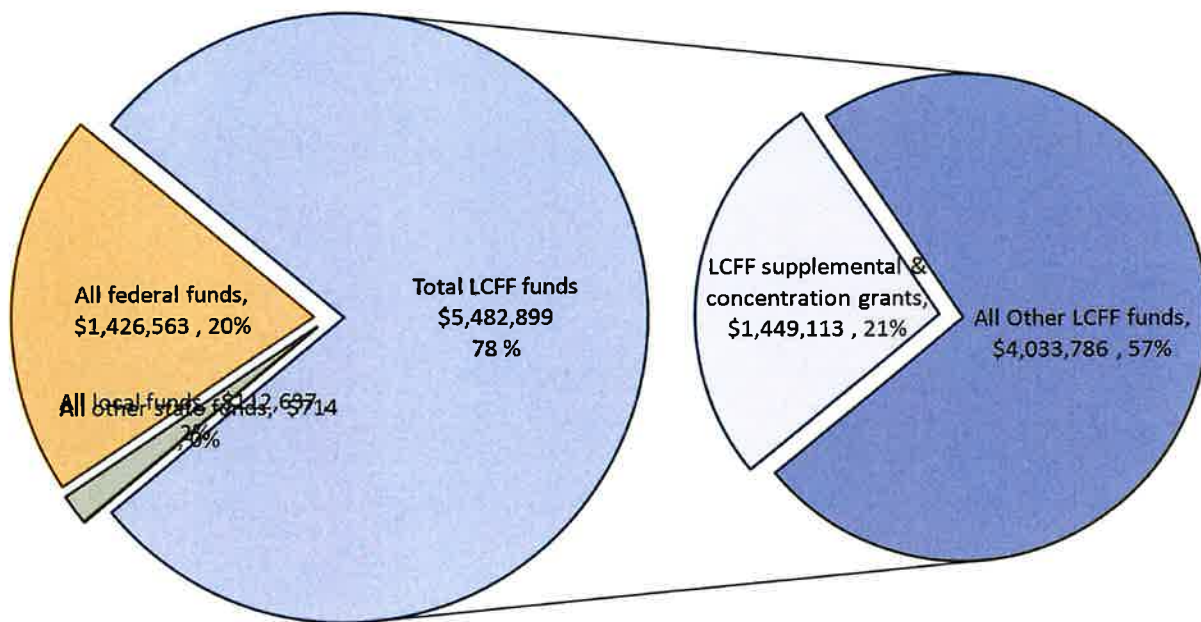
marko@pleasant-view.k12.ca.us

5597895840

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2021-22 School Year

### Projected Revenue by Fund Source



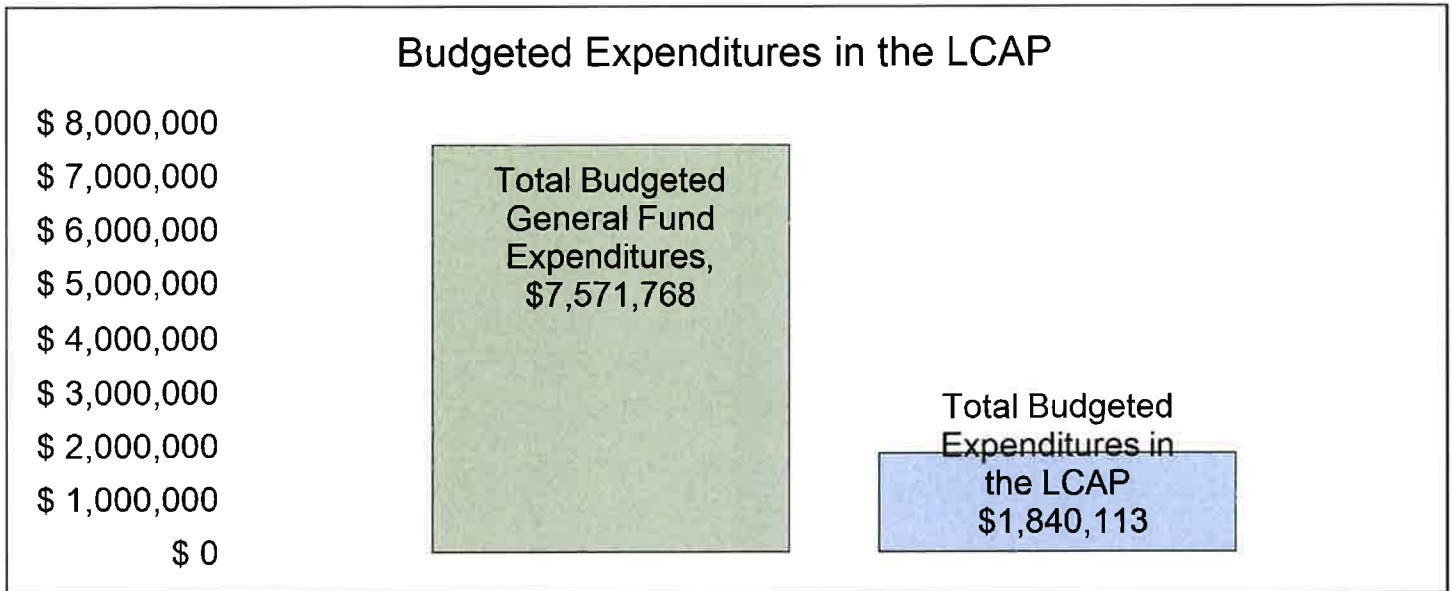
This chart shows the total general purpose revenue Pleasant View School District expects to receive in the coming year from all sources.

The total revenue projected for Pleasant View School District is \$7,735,768, of which \$5,482,899 is Local Control Funding Formula (LCFF), \$713,669 is other state funds, \$112,637 is local funds, and \$1,426,563

is federal funds. Of the \$5,482,899 in LCFF Funds, \$1,449,113 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

# LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Pleasant View School District plans to spend for 2021-22. It shows how much of the total is tied to planned actions and services in the LCAP.

Pleasant View School District plans to spend \$7,571,768 for the 2021-22 school year. Of that amount, \$1,840,113 is tied to actions/services in the LCAP and \$5,731,655 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

The California Education Code requires local educational agencies (LEAs) to follow the definitions, instructions, and procedures in the California School Accounting Manual.

The General Fund is the chief operating fund for all LEAs and is divided into restricted and unrestricted segments. Restricted programs fulfill the requirements defined by the funding source and are by nature not associated with the LCAP, unless the funds support action or services in the LCAP. For this reason, restricted expenditures are

generally not included as part of LCAP expenditures unless specifically identified as a funding source.

LEAs are also required to record expenditures according to the types of items purchased or services obtained. As general rule, 82% of the total General Fund expenditures consist of salaries and benefits.

These costs account for the human resources required to carry out a vast array of educational support activities such as transportation, nutrition services, custodial activities, health and safety, building maintenance and operation, and more. These support activities along with the related supplies and services operating costs do not directly influence the outcome of the actions and services identified in the LCAP. For this reason, they are not included in the LCAP.

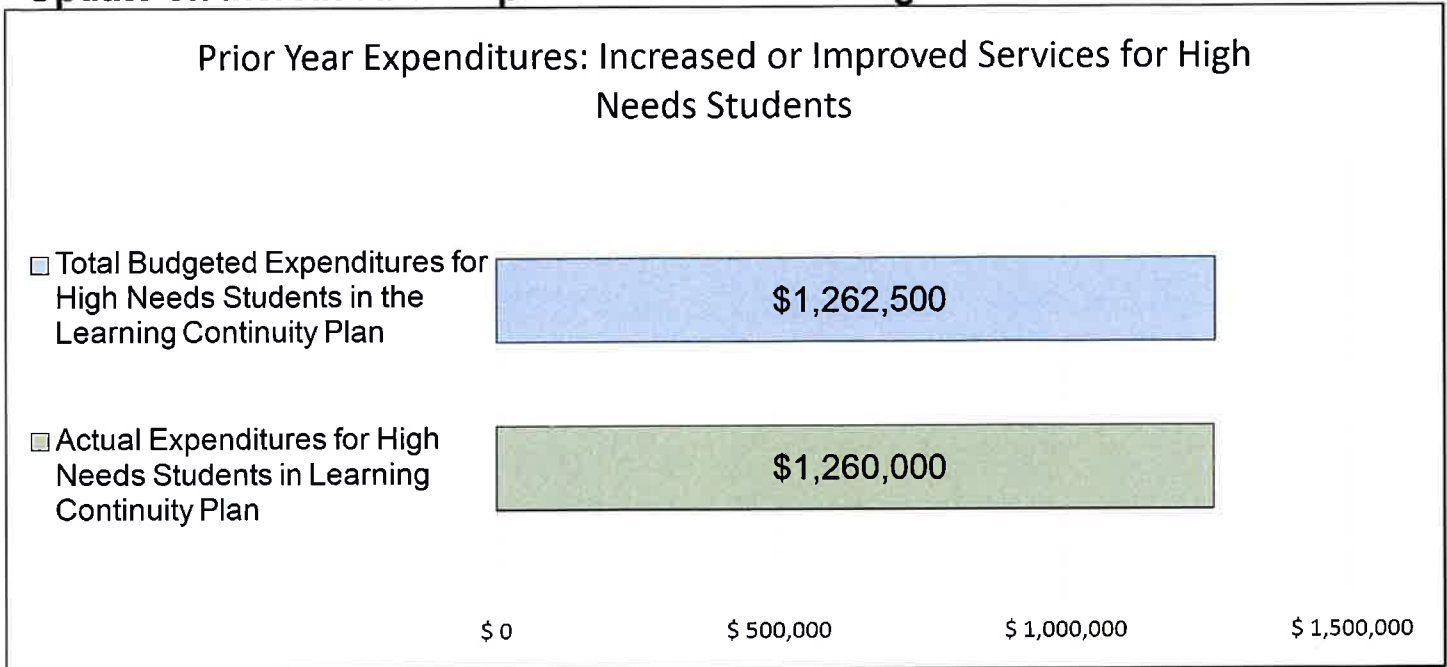
## Increased or Improved Services for High Needs Students in the LCAP for the 2021-22 School Year

In 2021-22, Pleasant View School District is projecting it will receive \$1,449,113 based on the enrollment of foster youth, English learner, and low-income students. Pleasant View School District must describe

how it intends to increase or improve services for high needs students in the LCAP. Pleasant View School District plans to spend \$1,840,113 towards meeting this requirement, as described in the LCAP.

# LCFF Budget Overview for Parents

## Update on Increased or Improved Services for High Needs Students in 2020-21



This chart compares what Pleasant View School District budgeted last year in the Learning Continuity Plan for actions and services that contribute to increasing or improving services for high needs students with what Pleasant View School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2020-21, Pleasant View School District's Learning Continuity Plan budgeted \$1,262,500 for planned actions to increase or improve services for high needs students. Pleasant View School District actually spent \$1,260,000 for actions to increase or improve services for high needs students in 2020-21.

Other one time revenue sources were used to cover the costs of some actions and services. There was no impact on services provided to high needs students in 2020-2021.



## Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

Based on data from the 2019 Dashboard Pleasant View's chronic absenteeism went from "orange" to "green," the suspension rates went from "red" to "yellow," and the ELA and Math ratings went from "red" to "orange." We have made great strides over the last few years with the metrics we have been using. As we have begun to individualize opportunities for our students and helped them to focus on their own growth, we have seen great improvement. We believe we have a vision and a plan for growth for our students and staff that will lead to continual improvement across all metrics.

## Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

Based on the most recent results of the 2019 Dashboard indicate overall students were "orange" in ELA, Math, and "yellow" in Suspension. In addition, the district has added incentives for students to improve attendance. The district will also provide workshops for parents of at-risk students on the importance of attendance. When it came to suspension rates Pleasant View scored a "yellow." The rate has steadily declined from 8% to 3.2% due to interventions and support services provided to students, staff, and families. Pleasant View has added behavioral intervention aides and other social-emotional support services as well as professional development support to staff to continue to reduce the suspension rates.

From the district surveys, we see that most students and parents feel that our campuses are safe. We would like to maintain this rating and continue to work with parents and students to make sure they feel that we provide a safe learning environment for ALL students. We would like to see more students reporting that they feel that they belong and that they feel connected to their school and the people who work at the school.

Parent Involvement/Engagement is something we have been working on, We have also worked to get more documents translated into home languages so that parents do not have to rely on their children to relay information home. While 3-year and current 18-19 data show a continuing positive trend, results on the CDE Dashboard show a need for continued improvement and narrowing of gaps. Again an "orange" CAASSP indicator result in ELA and MATH demonstrate the need for continued focus on improvement in those areas. The district's results also show a need to continue to provide intervention and professional development to narrow the achievement gaps for all students and to continue to focus on narrowing the gaps for English Learners and Socioeconomically Disadvantaged students. Attention must also be paid to strategies in addressing the needs of students, regardless of English Learner or Socioeconomic status in order to continue to narrow the achievement gap between those groups and other students. Research on focused professional development shows a direct correlation to improved student achievement. We are continuing to invest in professional development and collaboration time for teachers regarding the implementation of curriculum and pedagogy, especially for students with one or more risk factors with a specific focus on students with disabilities, Economically Disadvantaged students, and English Learners. We continue to invest in targeted support and intervention programs to meet the instructional needs of at-risk students at all grade levels. In reflecting on our student self-efficacy data we can see the impact of the Covid-19 pandemic first hand. Our student's scores have dropped significantly we believe due to the isolation the pandemic caused. We know as students return in the fall that social-emotional learning needs to be a priority in all classrooms. The district understands the need to assemble a comprehensive mental health team to respond to needs as they arise.

## LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

Our district goal has been to ensure that ALL students develop high self-efficacy, habits, and skills and carry that with them, regardless of the path they choose in life. We want to make sure that, when they graduate from Pleasant View Elementary School District, they have the efficacy, habits, and skills to excel in High School, College, the work force, or in any field they choose to pursue. The key areas of focus for this year's LCAP is to support our Personalized social-emotional learning strategy as well as our English learners and making sure they are able to fully and meaningfully access and participate in a 21st century education from early childhood through grade eight. We will also focus on our students who are struggling academically and students who struggle with behavior and who need social-emotional support.

We are developing a more personalized approach for students in TK-3rd grades, and have a personalized learning platform for our students in grades 4-8, allowing us to meet the needs of a diverse range of strengths, needs and identities.

We support our English learners by grouping and individualizing their learning so that we can offer differentiated instruction based on their needs. We have planning time set aside during the week for Teachers to look at data and plan to meet the needs of every learner. We continue to fund our Intervention Coordinator and EL Coordinator who monitor the English learners and any other students who are on Intervention Programs list due to problems with either achievement, behavior or attendance. To monitor students academically we use programs such as NWEA Map Triennial assessments, Lexia, ReadingPlus, DreamBox, STAR Reading, and STAR Math that allow us to individualize students learning and focus on growth. We also use Thrively to determine each student's unique learning profile and give the access to a broad course of study tailored to their own personal interests. We have 8 days built in the calendar throughout the school year for teachers to take a full day to look at this data and then plan. On the social-emotional scene, we have a Psychologist, Community Liaison and TK-4 Triage Social Worker, a 5th-8th grade Triage Social Worker, and two behavioral intervention aides who work with our students who are at-risk due to academics, attendance or behavior. All of these personnel work with families when needed to improve communication and to devise plans focused on helping ALL students succeed. Our whole school is focused on building the habits of success and the self-efficacy of our learners. We focus on building strong classroom communities and realize that if our intent is to push students to higher levels of rigor, then their basic needs must be met first.

## Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

### Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

N/A

**Support for Identified Schools**

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

N/A

**Monitoring and Evaluating Effectiveness**

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

N/A

# Stakeholder Engagement

A summary of the stakeholder process and how the stakeholder engagement was considered before finalizing the LCAP.

The Pleasant View Elementary School District (PVESD) continues to support a collaborative and participatory approach in the LCAP Annual Update and Review process. The involvement process allowed for multiple pathways and opportunities for stakeholders to participate.

Board of Trustees Meetings: LCAP Metrics were reviewed and progress monitored and input sought at Board Meetings: November 2020, December 2020, February 2021, March 2021, April 2021, May 2021 and June 2021.

School Site Council & Advisory Council Meetings (PAC)(ELAC)(DELAC): LCAP Metrics were reviewed and progress monitored and input sought October 4th 2020, November 7th 2020, March 6th 2021, May 30th 2021, June 10th 2021. Members: Parents of English Learners, district office staff, site teachers, principals & staff.

Teacher Leadership Team Meetings/PVEA Members: LCAP Metrics were reviewed and progress monitored and input sought. August 2020, September 2020, November 2020, January 2021, February 2021, March 2021, April 2021, May 2021. Members: Superintendent/Principal and Teachers.

School Site Leadership Team: LCAP Metrics were reviewed and progress monitored and input sought August 2020, September 2020, October 2020, December 2020, February 2021, March 2021, April 2021, May 2021 and June 2021. Members: Superintendent, Principals, ELA/ELD Consultant, Psychologist, Intervention Programs Coordinator.

School Site Classified Leadership Team: Progressed monitored and input sought August 2020, September 2020, October 2020, November 2020, December 2020, January 2021, May 2021 and June 2021. Members: Superintendent, Principals, Office Staff, Business Office Staff, Maintenance, Transportation and Operations, Food Service Management Staff.

Community Liaison Monthly Meetings Progressed monitored and input sought. October 2020, November 2020, January 2021, February 2021, March 2021., Attendees: Pleasant View Staff and Parents

SELPA meetings, September 2020, November 2020, April 2021

Student Surveys: May 2021

Parent Surveys: May 2021

With the above advisory groups, the overall purpose of the LCAP was reviewed specifically focusing on the 8 State Priorities and how the LCAP goals address those priorities. An update was given as to the progress made toward established goals for this year, and current student data was shared. Opportunities for feedback from the groups included collaborative activities as well as surveys specific outreach to

parents of low income, foster youth, special education, and homeless students was a focus. The District used information gathered from these meetings in order to help inform the LCAP moving forward.

A summary of the feedback provided by specific stakeholder groups.

We have heard from Students, Parents, School Board and Staff that the social emotional well-being of our students is a concern after the past 16 months and all our stakeholders would like to see additional support provided to our staff and students. All of our stakeholders have also expressed interest in adding additional certificated teachers to help address learning loss. All of our stakeholders have suggested on multiple occasions that more emphasis on early childhood education and a possible preschool would be beneficial to student outcomes.

A description of the aspects of the LCAP that were influenced by specific stakeholder input.

After listening to our stakeholders, we have incorporated the following actions into the LCAP. The district will add two triage social workers to support students and families, 2 behavioral aides to support students and teachers in the classroom, and the district will also add additional teachers to help mitigate learning loss in the classroom.

# Goals and Actions

## Goal

Goal #	Description
1	Provide every student at PVEDS an individualized educational experience focused on Self Efficacy, Habits of Success and the Instructional Core (Teacher, Student, and Content), which includes the full implementation of the ELA/ELD and Math California Standards that is robust and rigorous as well as extended learning opportunities to accelerate growth.

An explanation of why the LEA has developed this goal.

Stakeholders have identified that building the self efficacy of all learners is critical to current and future success. Stakeholders have identified the Habits of Success that will enable students to become self directed life long learners. We have determined the best way to achieve this is through individualizing our students educational experiences, focusing on their social emotional needs as well as their academic needs. Analysis of student data from 2018-2019 state assessments and district assessments shows our students are surpassing projected growth targets in ELA and Math. On the SBAC, projected growth in Math for 4th-8th grade students was 150 points, but our actual growth was 156 points. Similarly, projected growth in ELA for 4th-8th grade students was 136 points, but actual growth was 188 points. On the NWEA MAP assessment for math, projected growth for k-8th grade students was 107 points, but observed growth was 117 points. In Reading, projected growth for k-8th grade students was 96 points, but observed growth was 105 points. Finally, in Language, projected growth for 3rd-8th grade students was 43 points and observed growth was 42 points. We believe that our focus on data analysis, collaborative adult learning and planning opportunities, and the use of 1:1 technology for adaptive learning have had a significant impact on student growth. Therefore we plan to continue prioritizing these actions district wide.

## Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
4th-8th SBAC ELA Growth	4th-8th SBAC ELA Growth of 136+ (SBAC Norm Combined Growth of Grade Levels 3rd-8th is 136 points)				4th-8th SBAC ELA Total growth of 408+
4th-8th SBAC Math Growth	4th-8th SBAC Math Growth of 150+(SBAC Norm Combined Growth of Grade				4th-8th SBAC Math Total Growth of 450+

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
	Levels 3rd-8th is 150 points)				
K-8th NWEA MAP ELA Growth	K-8th NWEA MAP ELA Growth of 96+(NWEA MAP Norm Combined Growth of Grade Levels K-8th is 96 points)				K-8th NWEA MAP ELA Total Growth of 289+
K-8th NWEA MAP Math Growth	K-8th NWEA MAP MATH Growth of 107+(NWEA MAP Norm Combined Growth of Grade Levels K-8th is 107 points)				K-8th NWEA MAP Math Total Growth of 321+
3rd-8th NWEA MAP Language Growth	3rd-8th NWEA MAP Language Growth of 43+ (NWEA MAP Norm Combined Growth of Grade Levels 3rd-8th is 43 points)				3rd-8th NWEA MAP Language Total Growth of 131+
% of Teachers will be appropriately assigned and fully credentialed.	75% of Teachers are appropriately assigned and fully credentialed.				100% of Teachers will be appropriately assigned and fully credentialed.
All Students will have adequate standards-aligned materials. Pleasant View will provide 1:1 technology to all students.	All Students will have adequate standards-aligned materials. Pleasant View will provide 1:1 technology to all students.				All Students will have adequate standards-aligned materials. Pleasant View will provide 1:1 technology to all students.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
All Students will have access to a broad course of study including unduplicated pupils and students with exceptional needs.	All Students will have access to a broad course of study including unduplicated pupils and students with exceptional needs.				All Students will have access to a broad course of study including unduplicated pupils and students with exceptional needs.
Pleasant View will fully implement the California State Standards.	Pleasant View fully implemented the California State Standards.				Pleasant View will maintain full implementation of the California State Standards.
Pleasant View Reclassify 5% of its EL students annually.	Pleasant View reclassified 6% of its EL students.				Pleasant View will maintain a 5% EL reclassification rate.

## Actions

Action #	Title	Description	Total Funds	Contributing
1	Certificated Professional Development (8 Extra Service Days)	<p>#1 To Improve the quality of Instruction in the classroom and improve the level of rigor in student achievement, the District has added eight days to the work year for certificated personnel. This time will be used:</p> <ul style="list-style-type: none"> <li>To review and analyze data to drive planning for instruction</li> <li>For adult learning experiences focused on the instructional core</li> <li>Cross grade level and</li> </ul>	\$100,000.00	Yes



Action #	Title	Description	Total Funds	Contributing
2	Broad Course of Study/ Early Childhood Staff	<p>vertical collaboration</p> <p>We realize the importance of early childhood education and a broad course of study. We will look to add Art, Music, P.E. to offer a broad course of study and To improve the quality of instructional programs the district will offer a Pre-K/TK class with Highly Qualified Teacher. In addition, students will be given opportunities for field trips and extended learning experiences outside of the school.</p>	\$305,000.00	Yes
3	Highly Qualified Teachers	<p>We realize the importance of having Highly Qualified and fully credentialed teachers appropriately assigned to every grade level. The District will cover Teacher Induction Program (TIP's) costs. As well as workshops to help new teachers become Highly Qualified</p>	\$25,000.00	Yes
4	Curriculum, Technology, Materials, and Supplies	<p>We realize the importance of maintaining adequate standards-aligned materials and access to 1:1 technology device (Chromebook, iPad,) to student ratio for our students. In order to maximize the use of these devices they need to be updated and replaced every 3-4 years. We will set aside money every year to accomplish this objective.</p>	\$50,000.00	Yes

Action #	Title	Description	Total Funds	Contributing

## Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

**A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.**

# Goals and Actions

## Goal

Goal #	Description
2	Every student will receive individualized educational opportunities as well as extended learning opportunities tailored to their individual needs and/or interests with special emphasis on our English learners, special ed students, socio economic disadvantaged students, and foster youth.

An explanation of why the LEA has developed this goal.

Stakeholders including our SELPA, have identified that building the self-efficacy of all learners is critical to current and future success. Stakeholders have identified the Habits of Success that will enable students to become self-directed lifelong learners. We have determined the best way to achieve this is through individualizing our students' educational experiences, focusing on their social-emotional needs as well as their academic needs. Analysis of student data from 2018-2019 state assessments and district assessments shows our students are surpassing projected growth targets in ELA and Math. On the SBAC, the projected growth in Math for 4th-8th grade students was 150 points, but our actual growth was 156 points. Similarly, projected growth in ELA for 4th-8th grade students was 136 points, but actual growth was 188 points. We believe that our focus on data analysis, collaborative adult learning and planning opportunities, instructional aides to help facilitate individualized and extended learning opportunities with an emphasis on language development and literacy for students who fall within our at-risk subgroups, and the use of 1:1 technology for adaptive learning has had a significant impact on student growth. The support of a student services coordinator and an ELD/academic coach will help identify students who need intervention and support teachers by providing strategies and resources to meet student needs.

## Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
4th-8th SBAC ELA Growth (Socio-economically Disadvantaged, Homeless, and Foster Youth)	4th-8th SBAC ELA Growth of 136+ (Socio-economically Disadvantaged, Homeless, and Foster Youth)(SBAC Norm Combined Growth of Grade Levels 3rd-8th is 136 points)				4th-8th SBAC ELA Total growth of 414+

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
4th-8th SBAC Math Growth (Socio-economically Disadvantaged, Homeless, and Foster Youth)	4th-8th SBAC Math Growth of 150+ (Socio-economically Disadvantaged, Homeless, and Foster Youth)(SBAC Norm Combined Growth of Grade Levels 3rd-8th is 150 points)				4th-8th SBAC Math Total Growth of 456+
K-8th NWEA MAP ELA Growth (Socio-economically Disadvantaged, Homeless, and Foster Youth)	K-8th NWEA MAP ELA Growth of 96+ (Socio-economically Disadvantaged, Homeless, and Foster Youth)(NWEA MAP Norm Combined Growth of Grade Levels K-8th is 96 points)				K-8th NWEA MAP ELA Total Growth of 295+
K-8th NWEA MAP Math Growth (Socio-economically Disadvantaged, Homeless, and Foster Youth)	K-8th NWEA MAP Math Growth of 107+ (Socio-economically Disadvantaged, Homeless, and Foster Youth)(NWEA MAP Norm Combined Growth of Grade Levels K-8th is 107 points)				K-8th NWEA MAP Math Total Growth of 327+
3rd-8th NWEA MAP Language Growth (Socio-economically Disadvantaged, Homeless, and Foster Youth)	3rd-8th NWEA MAP Language Growth of 43+ (Socio-economically Disadvantaged, Homeless, and Foster Youth)				3rd-8th NWEA MAP Language Total Growth of 137+

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
4th-8th SBAC ELA (EL Students)	Youth)(NWEA MAP Norm Combined Growth of Grade Levels 3rd-8th is 43 points) 4th-8th SBAC ELA Growth of 136+ (EL Students)(SBAC Norm Combined Growth of Grade Levels 3rd-8th is 136 points)				4th-8th SBAC ELA Total growth of 414+
4th-8th SBAC Math Growth (EL Students)	4th-8th SBAC Math Growth of 150+ (EL Students)(SBAC Norm Combined Growth of Grade Levels 3rd-8th is 150 points)				4th-8th SBAC Math Total Growth of 456+
K-8th NWEA MAP ELA Growth (EL Students)	K-8th NWEA MAP ELA Growth of 96+ (EL Students)(NWEA MAP Norm Combined Growth of Grade Levels K-8th is 96 points)				K-8th NWEA MAP ELA Total Growth of 295+
K-8th NWEA MAP Math Growth (EL Students)	K-8th NWEA MAP Math Growth of 107+ (EL Students)(NWEA MAP Norm Combined Growth of Grade Levels K-8th is 107 points)				K-8th NWEA MAP Math Total Growth of 327+

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
3rd-8th NWEA MAP Language Growth (EL Students)	3rd-8th NWEA MAP Language Growth of 43+ (EL Students)(NWEA MAP Norm Combined Growth of Grade Levels 3rd-8th is 43 points)				3rd-8th NWEA MAP Language Total Growth of 137+
K-8th EL Students ELPAC	16.4% of students performing at Level 4 on the ELPAC Summative Assessment				25% of students performing at Level 4 on the ELPAC Summative Assessment

## Actions

Action #	Title	Description	Total Funds	Contributing
1	Individualized Assessment and Learning Programs and Supplemental Materials and Supplies	The District will purchase individualized adaptive based assessments and learning programs and materials and supplies for all students to use in math and reading.	\$60,000.00	Yes
2	Instructional Aides	The District realizes the need to support teachers and students in meeting the individualized learning needs of all students. Therefore, it is necessary to provide additional support through qualified instructional aides. Increased hours and additional instructional aides will be added.	\$325,000.00	Yes

Action #	Title	Description	Total Funds	Contributing
3	Programs/Intervention/Student Services Support Coordinator	The District will provide a programs/intervention/student services support coordinator to help with data analysis and aligning intervention services and programs to best support an individualized educational program for students.	\$100,000.00	Yes
4	ELD Coordinator/Academic Coach	The District will provide an ELD coordinator/academic coach to help with ELD strategies and literacy intervention.	\$70,000.00	Yes
5	Professional Development (Strategies to Mitigate Learning Loss)	Professional development providing intervention strategies to support students' growth in all academic areas.	\$125,113.00	Yes

## Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

**A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.**



# Goals and Actions

## Goal

Goal #	Description
3	All students will show growth in their development of social, emotional and cognitive skills.

An explanation of why the LEA has developed this goal.

Teachers, Parents, and students have shared with us the need for social-emotional supports especially as we come out of the pandemic. Pleasant View recognizes the importance of mental health and the social-emotional well-being of our students and their families. The effects of Covid-19 and school closures have led to an increase in the mental health and social-emotional needs of our students. Families have also been negatively impacted. Our school psychologist and community liaison are able to identify areas of need and provide support to students and their families. Successfully addressing and mitigating the mental and social-emotional needs of students and their families leads to a healthy level of engagement in social and academic learning experiences. Additionally, our student self-efficacy surveys indicate the need to continue to focus on developing self-efficacy and the habits of success in our students. Therefore, focusing our professional development on social-emotional learning continues to be a priority.

## Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
% School psychologist providing direct services to students.	15% School psychologist providing direct services to students.				Maintain 15% School psychologist providing direct services to students.
Community Liaison/Social worker will organize 8 to 10 parent informational events annually (ie...townhalls, Parenting Classes.)	Community Liaison/Social worker will organize 8 to 10 parent informational events annually (ie...Townhalls, Parenting Classes.)				Community Liaison/Social worker will maintain organizing 8 to 10 parent informational events annually (ie...Townhalls, Parenting Classes.)
Student self-efficacy survey	Self Efficacy Surveys (Scale of 1-4)				Increase Self Efficacy Scores by .50 (Scale of 1-4)

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
	Self Efficacy for Academic Achievement 2.41 Self Efficacy for Self Regulated Learning 2.15 Social Self Efficacy 2.34 Self Efficacy for Enlisting Social Resources 2.23				Self Efficacy for Academic Achievement > 3.0 Self Efficacy for Self Regulated Learning > 2.65 Social Self Efficacy >2.85 Self Efficacy for Enlisting Social Resources > 2.75

## Actions

Action #	Title	Description	Total Funds	Contributing
1	School Psychologist	The District will continue to provide a psychologist on staff full time to meet the emotional and behavioral needs of students.	\$150,000.00	Yes
2	Community Liaison	The District will continue to provide a bilingual community liaison/Social Worker to provide learning opportunities for parents and coordinate health, and dental partnerships in the community.	\$20,000.00	Yes
3	Professional Development (Social Emotional Learning and Development)	The school district will provide professional development tied to social-emotional learning.	\$25,000.00	Yes

## Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

**A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.**

# Goals and Actions

## Goal

Goal #	Description
4	In order for students to reach their full potential, the District will closely align facilities with their vision for learning and create a climate for students that are clean, healthy, engaging and emotionally and physically safe.

An explanation of why the LEA has developed this goal.

Teachers, Parents, Staff, and Students understand Well-kept and maintained facilities create a school climate where students feel physically and emotionally safe enabling them to engage in social and academic learning experiences. We believe there is a correlation between the school climate that we strive to maintain and our low chronic absenteeism rate, suspension rate, and expulsion rates. When students feel safe at school they want to be at school. Parent surveys support our conclusions and also indicate the need to continuously improve communication with parents and seek to engage them in their child's educational experience both on campus and at home.

## Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
School attendance rates will be maintained	School attendance rates will be maintained at 96%. or better.				School attendance rates will be maintained at 96%. or better.
Pupil suspension rates	Pupil suspension rate will be maintained at under 3%.				Pupil suspension rate will be maintained at under 3%.
The chronic absenteeism rate	The chronic absenteeism rate will be maintained at 5% or fewer.				The chronic absenteeism rate will be maintained at 5% or fewer.
Pupil expulsion rates	Pupil expulsion rates will be maintained at less than 1%.				Pupil expulsion rates will be maintained at less than 1%.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
The District will maintain a 0% middle school drop out rate.	The District will maintain a 0% middle school drop out rate.				The District will maintain a 0% middle school drop out rate.
The District will maintain a facilities score of "good" or better on the annual William's Visit.	The District will maintain a facilities score of "good" or better on the annual William's Visit.				The District will maintain a facilities score of "good" or better on the annual William's Visit.
% of Students surveyed will report feeling safe at school.	93% of Students surveyed reported feeling safe at school.				95% of students surveyed will report feeling safe at school.
Parent survey (average of questions 1,4,6,7)	99% of Parents surveyed feel the school is a safe and inviting place for their children, where they can express their concerns or questions and are satisfied with the educational programs being offered.				Maintain 95% of Parents surveyed feel the school is a safe and inviting place for their children, where they can express their concerns or questions and are satisfied with the educational programs being offered.
Parent survey of Special Education parents (average of questions 1,4,6,7)	99% of Parents surveyed feel the school is a safe and inviting place for their children, where they can express their concerns or questions and are satisfied with the educational programs being offered.				Maintain 95% of Parents surveyed feel the school is a safe and inviting place for their children, where they can express their concerns or questions and are satisfied with the educational programs being offered.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Parent survey of EL students (average of questions 1,4,6,7)	99% of Parents surveyed feel the school is a safe and inviting place for their children, where they can express their concerns or questions and are satisfied with the educational programs being offered.				Maintain 95% of Parents surveyed feel the school is a safe and inviting place for their children, where they can express their concerns or questions and are satisfied with the educational programs being offered.
Teacher and Staff Surveys % of Teachers and Staff feeling safe and connected to the school	90% of Teachers and Staff will report feeling safe and connected to the school.				Maintain 90% of Teachers and Staff will report feeling safe and connected to the school.

## Actions

Action #	Title	Description	Total Funds	Contributing
1	Facilities	The District will continue to add and modernize facilities to align with the Districts' vision for collaborative teaching and learning. The vision includes hands-on and authentic studentdriven learning experiences. These modern facilities will include space and furniture that is conducive to creative and nontraditional learning opportunities.	\$250,000.00	Yes
2	Safety	The District will continue to look at current safety needs and find	\$25,000.00	Yes

Action #	Title	Description	Total Funds	Contributing
		ways to increase the safety and security of staff and students on campus, in well-maintained facilities. Our campuses are located in a rural area and the district will. The District will provide professional development related to school safety as well as the addition of crossing guards		
3	Tech Support	The District will maintain its Tech Support AV Specialist position.	\$80,000.00	Yes
4	Health/Office Clerk	The District will have one .50 FTE part time health/office clerk to better support the well being and health needs of students.	\$55,000.00	Yes
5	Library Aide	The District will employ a Library Aide to better support students and teachers in accessing the library and its services. The District will also set aside money to update our library with new books. In addition summer hours will be added to keep the library open for students during the summer months.	\$60,000.00	Yes

Action #	Title	Description	Total Funds	Contributing
6	Parent Engagement and Communication	The district will look to improve its communication with parents through applications such as Parent Square, our schools website, translation services for documents, surveys, etc.	\$15,000.00	Yes
7	Future Facilities Reserve	The district will set aside a reserve of LCAP funds to provide the resources for a future MultiPurpose facility for the school and community as well as equipment for facilities.	\$0.00	Yes

### Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

**A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.**



# Goals and Actions

## Goal

Goal #	Description
5	

An explanation of why the LEA has developed this goal.

## Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24

## Actions

Action #	Title	Description	Total Funds	Contributing

## Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

**A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.**

# Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2021-22]

Percentage to Increase or Improve Services	Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students
36.89%	1449113

**The Budgeted Expenditures for Actions identified as Contributing may be found in the Increased or Improved Services Expenditures Table.**

## Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

Annually, the District conducts ongoing needs assessments, discussions, stakeholders input meetings, federal program evaluations, school self-study reports, and continued research on evidence-based practices that indicate the following actions and services as the most effective means to accomplish our goals. Unduplicated Pupils (English learners, Foster youth, and Low-income students) including those experiencing homelessness are at times the most fragile learners, often having experienced trauma in their young lives, with educational barriers that the majority of other students will never experience. Research shows that by providing the supports and services necessary to access the same opportunities for success as all students in the District, we can reduce those barriers, support their social-emotional needs, and bridge the educational gap caused by factors often outside their control. PVESD and Stakeholders also specifically analyzed the impact of all Goals and Actions in the 2017-20 LCAP. Results of this analysis indicated that some Actions were having a definite positive impact on student achievement. The decision was made by PVESD and its Stakeholder groups to carry these Actions forward into the 2021-24 LCAP. In order to address this achievement gap and improve Unduplicated Pupils (UPs) academic achievement, we are providing actions and services targeting these students directly, with the goal of building their self-efficacy, increasing their engagement in learning, increasing academic support and student achievement, removing barriers to education, addressing social-emotional issues, increasing access to all programs, and improving school-family partnerships English Language Development: Longitudinal data show that EL and RFEP students continue to perform below standards in ELA and mathematics, and are overall not achieving at the same levels as their peers as evidenced by the NWEA MAP and CA School Dashboard. Based on this persistent achievement gap, PVESD will implement the action steps described below. Furthermore, while principally targeted to address and support the needs of Unduplicated students, the needs-identifying processes also revealed that many students who are not identified as Unduplicated presented many of the same needs as the Unduplicated student group. To more effectively and efficiently deliver Action services directed at Unduplicated students, these Actions will be

implemented District/Site wide to all students in need of these services, not just Unduplicated. The Goals and related Actions identified in the response below are Contributing to increasing/improving services for Unduplicated Pupils and being implemented District/Site wide.

#### Academic Achievement:

Improve performance in English language arts (ELA) and mathematics for all students, is core to ensuring the best possibility of all-around academic success.

Longitudinal data show that unduplicated student groups continue to perform below standards in ELA and mathematics, and are overall not achieving at the same levels as their peers as evidenced by the NWEA MAP and CA School Dashboard. PVESD will build and refine proactive measures for the early identification of students who need academic interventions and supports. These measures will be grounded in the facilitation of a formative cycle in which student data will be analyzed on a continual basis in order to provide ongoing supports for struggling students. PVESD will implement the action strategies below, as these are practices that are supported by educational research and will provide strong supports for our unduplicated students.

**Goal 1** Research indicates that children from low-SES households and communities develop academic skills slower than children from higher SES groups (Morgan, Farkas, Hillemeier, & Maczuga, 2009). For instance, low SES in childhood is related to poor cognitive development, language, memory, socioemotional processing, and consequently poor income and health in adulthood. The school systems in low-SES communities are often under-resourced, negatively affecting students' academic progress and outcomes (Aikens & Barbarin, 2008). Improving school systems and early intervention programs may help to reduce some of these risk factors; Research indicates that school conditions contribute more to SES differences in learning rates than family characteristics do (Aikens & Barbarin, 2008). Researchers have argued that the classroom environment plays an important role in outcomes. In order to address our classroom environments, the district has decided to implement the following actions.

**Action #1** To Improve the quality of instruction in the classroom and improve the level of rigor in student achievement, the District has added eight days to the work year for certificated personnel. This time will be used: To review and analyze data to drive planning for instruction, For adult learning experiences focused on the instructional core, Cross grade level and vertical collaboration

**Action #2** We realize the importance of early childhood education and a broad course of study. We will look to add Art, Music, P.E. to offer a broad course of study and To improve the quality of instructional programs the district will offer a Pre-K/TK class with a highly qualified, appropriately certified teacher. In addition, students will be given opportunities for field trips and extended learning experiences outside of the school.

**Action #3** We realize the importance of having Highly Qualified and fully credentialed teachers appropriately assigned to every grade level. The District will cover Teacher Induction Program (TIP's) costs. As well as workshops to help new teachers become Highly Qualified

**Action #4** We realize the importance of maintaining adequate standards-aligned materials and access to 1:1 technology devices (Chromebook, iPad,) to student ratio for our students. In order to maximize the use of these devices, they need to be updated and replaced every 3-4 years. We will set aside money every year to accomplish this objective.

**Goal 2** Research indicates that children from low-SES households and communities develop academic skills slower than children from higher SES groups (Morgan, Farkas, Hillemeier, & Maczuga, 2009). For instance, low SES in childhood is related to poor cognitive development, language, memory, socioemotional processing, and consequently poor income and health in adulthood. The school systems in low-SES communities are often under-resourced, negatively affecting students' academic progress and outcomes (Aikens & Barbarin,

2008). Improving school systems and early intervention programs may help to reduce some of these risk factors; The District is focused on a growth model for all students, and a very flexible learning environment designed to meet the needs of our learners.

Action #1 The District will purchase individualized adaptive-based assessments and learning programs and materials and supplies for all students to use in math and reading.

Action #2 The District realizes the need to support teachers and students in meeting the individualized learning needs of all students. Therefore, it is necessary to provide additional support through qualified instructional aides. Increased hours and additional instructional aides will be added.

Action #3 The District will provide a programs/intervention/student services support coordinator to help with data analysis and aligning intervention services and programs to best support an individualized educational program for students.

Action #4 The District will provide an ELD coordinator/academic coach to help with ELD strategies and literacy intervention.

Action #5 Professional development providing intervention strategies to support student's growth in all academic areas.

Goal 4 Schools with a large Socio-economically disadvantaged population lack modern facilities that are aligned with 21st-century learning. In addition, they lack access to technology, reading materials, and the necessary supports to enhance their learning experience. The District will use the following actions to address those issues.

Action #1 The District will continue to add and modernize facilities to align with the Districts' vision for collaborative teaching and learning. The vision includes hands-on and authentic student-driven learning experiences. These modern facilities will include space and furniture that is conducive to creative and nontraditional learning opportunities.

Action #3 The District will maintain its Tech Support AV Specialist position.

Action #5 The District will employ a Library Aide to better support students and teachers in accessing the library and its services. The District will also set aside money to update our library with new books. In addition, summer hours will be added to keep the library open for students during the summer months.

Action #7 Future Facilities Reserve

These Actions will support the following:

Multi-Tiered Systems of Support:

Through data-driven decision-making, PVESD will provide intervention and enrichment services that support the needs of all learners, especially in ELA and mathematics, and particularly for identified unduplicated pupils. The use of LCFF Supplemental Funds will support unduplicated populations and their needs. Special attention will be given to the following key actions:

1. Continue to find ways to individualize our student's learning.
2. Support appropriate inclusion at PVESD for identified students.
3. Implement a new assessment system focused on the whole child, develop and use habits of success data, use cognitive skills assessment data to provide targeted interventions and resources to individual students.
4. Provide training and access for teachers and related staff on academic data and learning loss.
5. Professional learning opportunities for teachers and classified staff on creating inclusive experiences such as Universal Design for Learning.
6. Additional supports in the classroom to differentiate and group students based on need.

7. Flexible learning environments to meet the needs of all learners.
9. Broader course of Study and opportunities to learn outside the classroom.
10. EL students will have at least thirty minutes daily of designated English Language Development (ELD) time.
12. Continue to assign one ELD/ELA Academic Coach to work with all teachers to provide instructional support for designated and integrated ELD instruction, ELPAC testing, D/ELAC committee supports, parent outreach and collaboration with teachers and instructional assistants related to instructional resources, academic assessment and data analysis, and tiered supports for English learner students.
13. Provide professional learning for all teachers on integrated ELD/Specially Designed Academic Instruction in English (SDAIE) and/or Guided Language Acquisition Design (GLAD) strategies.
14. Use ongoing data to Monitor academic progress in ELA and math for all EL and RFEP students.
15. Schedule and promote District and site English Learner Advisory Committee (D/ELAC) participation
16. Support English learner students by integrating the California English Language Development (ELD) standards in our classrooms.

**Focus**

on providing instructional assistants, continued professional learning for teachers and assistants, and the integration of common formative assessments to inform instruction for English learner students and improve English learner language acquisition and academic achievement.

**Social-Emotional Learning:**

PVESD will continue to focus on building the self-efficacy of all learners and provide a special focus on our UP students. We will build capacity to improve SEL interventions, decrease the number of suspension/expulsions (especially for students with disabilities, socio-economically disadvantaged students, English learners, Hispanic or Latino students, and students of two or more races), and support and also deepen our relationships with students to help them build their self-efficacy. These actions are being provided on an LEA-wide basis, and we intend to serve as many individuals who are struggling with mental health and social-emotional issues as necessary. To measure the effectiveness of this service, data will be collected through caseload monitoring on the number of direct contacts by school psychologists. The reduction in services needed over time, the increased well-being and achievement of students served, the re-engagement rate in school attendance and active participation, and the increased academic achievement of these struggling students. Because our EL, FY, and LI students face extraordinary challenges and barriers to their education, and because this service meets the needs most associated with chronic stress caused by poverty and trauma, we expect our academic performance for students in these significant subgroups to increase at least at the same rate as all other students.

Goal 3 Research shows that underserved communities do not have the access to mental health resources as those of more affluent areas when. In addition, studies have shown that students in socio-economically disadvantaged areas are at a far greater risk of trauma. When students have increased access to mental health services and strong relationships with adults their is a positive impact on their learning, but more importantly better long-term outcomes as adults. This has led to the district prioritizing the following actions.

Action #1 The District will continue to provide a psychologist on staff full time to meet the emotional and behavioral needs of students.

Action #2 The District will continue to provide a bilingual community liaison/Social Worker to provide learning opportunities to parents and coordinate health, and dental partnerships in the community.

Action #3 The school district will provide professional development tied to social-emotional learning.

Goal 4 Research studies support that when students feel safe in schools, free from violence and bullying. This enhances their ability to learn. In addition, research also shows that when students and families don't feel isolated it leads to better academic outcomes for students. Having a safe and secure campus with the support to meet the health needs of our students and families led to the following actions.

Action #2 The District will continue to look at current safety needs and find ways to increase the safety and security of staff and students on campus, in well-maintained facilities. Our campuses are located in a rural area and the district will. The District will provide professional development related to school safety as well as the addition of crossing guards

Action #4 The District will have two.50 FTE part-time health/office clerks to better support the well-being and health needs of students.

Action #6 The district will look to improve its communication with parents through applications such as Parent Square, our school's website, translation services for documents, surveys, etc.

These Actions will support the following:

1. The commitment to the whole learner, making sure we meet their needs academically, social-emotionally, and any health and wellness needs.
2. Providing mental health resources to our students and families.
3. Providing Health and Dental resources in the community
4. Providing resources and learning opportunities for parents.
5. Provide supports in the classrooms for behavioral needs.
6. Provide learning opportunities for all staff around meeting the needs social-emotionally of our students and helping them build the habits of success.
7. Provide resources to teachers and staff to allow for better communication between the school and parents.
8. Building the Self-Efficacy of all learners in the system.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

Longitudinal data of English Learner (EL) students and socio-economically disadvantaged students are not performing at or above standards in ELA and mathematics as evidenced by PVEDS NWEA MAP and SBAC results.

Goal 1

Action #1 To Improve the quality of instruction in the classroom and improve the level of rigor in student achievement, the District has added eight days to the work year for certificated personnel. This time will be used: To review and analyze data to drive planning for instruction, For adult learning experiences focused on the instructional core, Cross grade level and vertical collaboration

Action #2 We realize the importance of early childhood education and a broad course of study. We will look to add Art, Music, P.E. to offer a broad course of study and To improve the quality of instructional programs the district will offer a Pre-K/TK class with Highly Qualified Teacher. In addition, students will be given opportunities for field trips and extended learning experiences outside of the school.

## Goal 2

Action #1 The District will purchase individualized adaptive-based assessments and learning programs and materials and supplies for all students to use in math and reading.

Action #2 The District realizes the need to support teachers and students in meeting the individualized learning needs of all students. Therefore, it is necessary to provide additional support through qualified instructional aides. Increased hours and additional instructional aides will be added.

Action #3 The District will provide a programs/intervention/student services support coordinator to help with data analysis and aligning intervention services and programs to best support an individualized educational program for students.

Action #4 The District will provide an ELD coordinator/academic coach to help with ELD strategies and literacy intervention.

Action #5 Professional development providing intervention strategies to support student's growth in all academic areas.

The Goals and actions listed above are principally directed at providing the following services to our unduplicated student populations (particularly EL students). The services described above will provide the necessary supports to improve academic achievement in ELA and mathematics. instructional strategies, research-based programs, and strategies that have been shown to improve the academic achievement of unduplicated students. In addition to these research-based programs and strategies, PVESD is committed to continuing to provide in-depth professional learning to all EL Teachers and general education teachers related to designated ELD instruction and SDAIE methodologies. These instructional ELA/ELD frameworks and high-impact strategies (John Hattie) have been shown to increase the academic achievement of struggling students in many districts across the nation. Critical to this targeted, research-based professional learning, will be an emphasis on continuous Team data reviews to monitor the academic achievement of our unduplicated student populations. To ensure that all students are receiving equitable services, all teachers will continue to receive training on Social Emotional Learning strategies. This will not only support the instruction occurring inside the classroom but will also provide thorough and regular monitoring of our unduplicated students through the continued use of individualized supports and data reviews. Supported by research, PVESD strongly believes that the combination of the services described above will positively impact the academic achievement of our unduplicated students and is the most effective use of our funding. PVESD through an expansive process (described in the previous prompt response narrative) of identifying the needs of Unduplicated Pupils (UPs) developed Actions that increase or improve services for these students. Based on information gained through the needs assessment process, inclusive of strong input from Stakeholders, these Actions were developed with the intent to mitigate or eliminate the challenges and obstacles experienced by UPs by providing supports necessary to increase the achievement and success outcomes of these students. All Actions (marked "Yes" as Contributing) and components within each Action, whether implemented district/school wide or specifically targeted to UPs were developed to positively impact students. Through these Actions, PVESD Unified is meeting and exceeding the requirement to increase or improve services for UPs by the Minimum Proportionality Percentage over services provided for all students



## Total Expenditures Table

LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
\$1,450,113.00			\$390,000.00	\$1,840,113.00

Totals:	Total Personnel	Total Non-personnel
Totals:	\$1,235,000.00	\$605,113.00

Goal	Action #	Student Group(s)	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1	English Learners Foster Youth Low Income	Certificated Professional Development (8 Extra Service Days)	\$100,000.00				\$100,000.00
1	2	English Learners Foster Youth Low Income	Broad Course of Study/ Early Childhood Staff	\$305,000.00				\$305,000.00
1	3	English Learners Foster Youth Low Income	Highly Qualified Teachers	\$25,000.00				\$25,000.00
1	4	English Learners Foster Youth Low Income	Curriculum, Technology, Materials, and Supplies	\$25,000.00			\$25,000.00	\$50,000.00
2	1	English Learners Foster Youth Low Income	Individualized Assessment and Learning Programs and Supplemental Materials and Supplies	\$30,000.00			\$30,000.00	\$60,000.00
2	2	English Learners Foster Youth Low Income	Instructional Aides	\$175,000.00			\$150,000.00	\$325,000.00
2	3	English Learners Foster Youth Low Income	Programs/Intervention/Student Services Support Coordinator	\$50,000.00			\$50,000.00	\$100,000.00
2	4	English Learners Foster Youth Low Income	ELD Coordinator/Academic Coach	\$35,000.00			\$35,000.00	\$70,000.00

Goal	Action #	Student Group(s)	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
2	5	English Learners Foster Youth Low Income	Professional Development (Strategies to Mitigate Learning Loss)	\$25,113.00			\$100,000.00	\$125,113.00
3	1	English Learners Foster Youth Low Income	School Psychologist	\$150,000.00				\$150,000.00
3	2	English Learners Foster Youth Low Income	Community Liaison	\$20,000.00				\$20,000.00
3	3	English Learners Foster Youth Low Income	Professional Development (Social Emotional Learning and Development)	\$25,000.00				\$25,000.00
4	1	English Learners Foster Youth Low Income	Facilities	\$250,000.00				\$250,000.00
4	2	English Learners Foster Youth Low Income	Safety	\$25,000.00				\$25,000.00
4	3	English Learners Foster Youth Low Income	Tech Support	\$80,000.00				\$80,000.00
4	4	English Learners Foster Youth Low Income	Health/Office Clerk	\$55,000.00				\$55,000.00
4	5	English Learners Foster Youth Low Income	Library Aide	\$60,000.00				\$60,000.00
4	6	English Learners Foster Youth Low Income	Parent Engagement and Communication	\$15,000.00				\$15,000.00
4	7	English Learners Foster Youth Low Income	Future Facilities Reserve					\$0.00

## Contributing Expenditures Tables

Totals by Type	Total LCFF Funds	Total Funds
<b>Total:</b>	\$1,450,113.00	\$1,840,113.00
<b>LEA-wide Total:</b>	\$1,450,113.00	\$1,840,113.00
<b>Limited Total:</b>	\$0.00	\$0.00
<b>Schoolwide Total:</b>	\$0.00	\$0.00

Goal	Action #	Action Title	Scope	Unduplicated Student Group(s)	Location	LCFF Funds	Total Funds
1	1	Certificated Professional Development (8 Extra Service Days)	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$100,000.00	\$100,000.00
1	2	Broad Course of Study/ Early Childhood Staff	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$305,000.00	\$305,000.00
1	3	Highly Qualified Teachers	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$25,000.00	\$25,000.00
1	4	Curriculum, Technology, Materials, and Supplies	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$25,000.00	\$50,000.00
2	1	Individualized Assessment and Learning Programs and Supplemental Materials and Supplies	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$30,000.00	\$60,000.00
2	2	Instructional Aides	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$175,000.00	\$325,000.00

Goal	Action #	Action Title	Scope	Unduplicated Student Group(s)	Location	LCFF Funds	Total Funds
2	3	Programs/Intervention/Student Services Support Coordinator	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$50,000.00	\$100,000.00
2	4	ELD Coordinator/Academic Coach	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$35,000.00	\$70,000.00
2	5	Professional Development (Strategies to Mitigate Learning Loss)	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$25,113.00	\$125,113.00
3	1	School Psychologist	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$150,000.00	\$150,000.00
3	2	Community Liaison	LEA-wide	English Learners Foster Youth Low Income		\$20,000.00	\$20,000.00
3	3	Professional Development (Social Emotional Learning and Development)	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$25,000.00	\$25,000.00
4	1	Facilities	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$250,000.00	\$250,000.00
4	2	Safety	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$25,000.00	\$25,000.00
4	3	Tech Support	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$80,000.00	\$80,000.00
4	4	Health/Office Clerk	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$55,000.00	\$55,000.00
4	5	Library Aide	LEA-wide	English Learners Foster Youth	All Schools	\$60,000.00	\$60,000.00

Goal	Action #	Action Title	Scope	Unduplicated Student Group(s)	Location	LCFF Funds	Total Funds
4	6	Parent Engagement and Communication	LEA-wide	Low Income	All Schools	\$15,000.00	\$15,000.00
				English Learners Foster Youth Low Income			
4	7	Future Facilities Reserve	LEA-wide	English Learners Foster Youth Low Income	All Schools		\$0.00

### Annual Update Table Year 1 [2021-22]

Annual update of the 2021-22 goals will occur during the 2022-23 update cycle.

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Total Planned Expenditures	Total Estimated Actual Expenditures
<b>Totals:</b>				<b>Planned Expenditure Total</b>	<b>Estimated Actual Total</b>
Totals:					

# Instructions

## Plan Summary

### Stakeholder Engagement

### Goals and Actions

#### Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

*For additional questions or technical assistance related to the completion of the LCAP template, please contact the local COE, or the California Department of Education's (CDE's) Local Agency Systems Support Office by phone at 916-319-0809 or by email at [lcff@cde.ca.gov](mailto:lcff@cde.ca.gov).*

## Introduction and Instructions

The Local Control Funding Formula (LCFF) requires LEAs to engage their local stakeholders in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have ten state priorities). LEAs document the results of this planning process in the Local Control and Accountability Plan (LCAP) using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning (California *Education Code* [EC] 52064(e)(1)). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. Local educational agencies (LEAs) should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Stakeholder Engagement:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful stakeholder engagement (EC 52064(e)(1)). Local stakeholders possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because aspects of the LCAP template require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
  - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC 52064(b)(4-6)).
  - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC 52064(b)(1) & (2)).

- o. Annually reviewing and updating the LCAP to reflect progress toward the goals (EC 52064(b)(7)).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which should: (a) reflect comprehensive strategic planning (b) through meaningful engagement with stakeholders that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a stakeholder engagement tool.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in EC sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2021–22, 2022–23, and 2023–24 school years reflects statutory changes made through Assembly Bill 1840 (Committee on Budget), Chapter 243, Statutes of 2018. These statutory changes enhance transparency regarding expenditures on actions included in the LCAP, including actions that contribute to meeting the requirement to increase or improve services for foster youth, English learners, and low-income students, and to streamline the information presented within the LCAP to make adopted LCAPs more accessible for stakeholders and the public.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing, but also allow stakeholders to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse stakeholders and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and stakeholder engagement functions:

Given present performance across the state priorities and on indicators in the California School Dashboard, how is the LEA using its budgetary resources to respond to student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics or a set of actions that the LEA believes, based on input gathered from stakeholders, research, and experience, will have the biggest impact on behalf of its students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP itself. Additionally, information is included at the beginning of each section emphasizing the purpose that each section serves.



# Plan Summary

## Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to provide a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included in the subsequent sections of the LCAP.

## Requirements and Instructions

**General Information** – Briefly describe the students and community. For example, information about an LEA in terms of geography, enrollment, or employment, the number and size of specific schools, recent community challenges, and other such information as an LEA wishes to include can enable a reader to more fully understand an LEA's LCAP.

**Reflections: Successes** – Based on a review of performance on the state indicators and local performance indicators included in the Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, and any other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying specific examples of how past increases or improvements in services for foster youth, English learners, and low-income students have led to improved performance for these students.

**Reflections: Identified Need** – Referring to the Dashboard, identify: (a) any state indicator for which overall performance was in the “Red” or “Orange” performance category or any local indicator where the LEA received a “Not Met” or “Not Met for Two or More Years” rating AND (b) any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these areas of low performance and performance gaps? Other needs may be identified using locally collected data including data collected to inform the self-reflection tools and reporting local indicators on the Dashboard.

**LCAP Highlights** – Identify and briefly summarize the key features of this year's LCAP.

**Comprehensive Support and Improvement** – An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

# Stakeholder Engagement

## Purpose

Significant and purposeful engagement of parents, students, educators, and other stakeholders, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such stakeholder engagement should support comprehensive strategic planning, accountability, and improvement across the state priorities and locally identified priorities (EC 52064(e)(1)). Stakeholder engagement is an ongoing, annual process.

This section is designed to reflect how stakeholder engagement influenced the decisions reflected in the adopted LCAP. The goal is to allow stakeholders that participated in the LCAP development process and the broader public understand how the LEA engaged stakeholders and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Statute and regulations specify the stakeholder groups that school districts and COEs must consult when developing the LCAP: teachers, principals, administrators, other school personnel, local bargaining units of the LEA, parents, and students. Before adopting the LCAP, school districts and COEs must share it with the Parent Advisory Committee and, if applicable, to its English Learner Parent Advisory Committee. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP. Statute requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and students in developing the LCAP. The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals and actions.

Information and resources that support effective stakeholder engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the following web page of the CDE's website: <https://www.cde.ca.gov/re/lc/>.

## Requirements and Instructions

Below is an excerpt from the 2018–19 *Guide for Annual Audits of K–12 Local Education Agencies and State Compliance Reporting*, which is provided to highlight the legal requirements for stakeholder engagement in the LCAP development process:

### Local Control and Accountability Plan:

For county offices of education and school districts only, verify the LEA:

- a) Presented the local control and accountability plan to the parent advisory committee in accordance with Education Code section 52062(a)(1) or 52068(a)(1), as appropriate.
- b) If applicable, presented the local control and accountability plan to the English learner parent advisory committee, in accordance with Education Code section 52062(a)(2) or 52068(a)(2), as appropriate.

- c) Notified members of the public of the opportunity to submit comments regarding specific actions and expenditures proposed to be included in the local control and accountability plan in accordance with Education Code section 52062(a)(3) or 52068(a)(3), as appropriate.
- d) Held at least one public hearing in accordance with Education Code section 52062(b)(1) or 52068(b)(1), as appropriate.
- e) Adopted the local control and accountability plan in a public meeting in accordance with Education Code section 52062(b)(2) or 52068(b)(2), as appropriate.

**Prompt 1:** "A summary of the stakeholder process and how the stakeholder engagement was considered before finalizing the LCAP."

Describe the stakeholder engagement process used by the LEA to involve stakeholders in the development of the LCAP, including, at a minimum, describing how the LEA met its obligation to consult with all statutorily required stakeholder groups as applicable to the type of LEA. A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with stakeholders. A response may also include information about an LEA's philosophical approach to stakeholder engagement.

**Prompt 2:** "A summary of the feedback provided by specific stakeholder groups."

Describe and summarize the stakeholder feedback provided by specific stakeholders. A sufficient response to this prompt will indicate ideas, trends, or inputs that emerged from an analysis of the feedback received from stakeholders.

**Prompt 3:** "A description of the aspects of the LCAP that were influenced by specific stakeholder input."

A sufficient response to this prompt will provide stakeholders and the public clear, specific information about how the stakeholder engagement process influenced the development of the LCAP. The response must describe aspects of the LCAP that were influenced by or developed in response to the stakeholder feedback described in response to Prompt 2. This may include a description of how the LEA prioritized stakeholder requests within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP. For the purposes of this prompt, "aspects" of an LCAP that may have been influenced by stakeholder input can include, but are not necessarily limited to:

- Inclusion of a goal or decision to pursue a Focus Goal (as described below)
- Inclusion of metrics other than the statutorily required metrics
- Determination of the desired outcome on one or more metrics
- Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
- Inclusion of action(s) or a group of actions
- Elimination of action(s) or group of actions
- Changes to the level of proposed expenditures for one or more actions
- Inclusion of action(s) as contributing to increased or improved services for unduplicated services
- Determination of effectiveness of the specific actions to achieve the goal
- Determination of material differences in expenditures

- Determination of changes made to a goal for the ensuing LCAP year based on the annual update process
- Determination of challenges or successes in the implementation of actions

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## Goals and Actions

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### Purpose

Well-developed goals will clearly communicate to stakeholders what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal should be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to stakeholders and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

### Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs should consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard in determining whether and how to prioritize its goals within the LCAP.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- Focus Goal: A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
- Broad Goal: A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- Maintenance of Progress Goal: A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

At a minimum, the LCAP must address all LCFF priorities and associated metrics.

### Focus Goal(s)

**Goal Description:** The description provided for a Focus Goal must be specific, measurable, and time bound. An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach. The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

**Explanation of why the LEA has developed this goal:** Explain why the LEA has chosen to prioritize this goal. An explanation must be based on Dashboard data or other locally collected data. LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with stakeholders. LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

### **Broad Goal**

**Goal Description:** Describe what the LEA plans to achieve through the actions included in the goal. The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal. The goal description organizes the actions and expected outcomes in a cohesive and consistent manner. A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

**Explanation of why the LEA has developed this goal:** Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

### **Maintenance of Progress Goal**

**Goal Description:** Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP. Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP. The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with stakeholders, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

**Explanation of why the LEA has developed this goal:** Explain how the actions will sustain the progress exemplified by the related metrics.

### **Measuring and Reporting Results:**

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes. LEAs are encouraged to identify metrics for specific student groups, as appropriate, including expected outcomes that would reflect narrowing of any existing performance gaps.

Include in the baseline column the most recent data associated with this metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2019 Dashboard for the baseline of a metric only if that data represents the most recent available (e.g. high school graduation rate).

Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS. Because final 2020–2021 outcomes on some metrics may not be computable at the time the 2021–24 LCAP is adopted (e.g. graduation rate, suspension rate), the most recent data available may include a point in time calculation taken each year on the same date for comparability purposes.

The baseline data shall remain unchanged throughout the three-year LCAP.

Complete the table as follows:

- **Metric:** Indicate how progress is being measured using a metric.
- **Baseline:** Enter the baseline when completing the LCAP for 2021–22. As described above, the baseline is the most recent data associated with a metric. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 1 Outcome:** When completing the LCAP for 2022–23, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 2 Outcome:** When completing the LCAP for 2023–24, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 3 Outcome:** When completing the LCAP for 2024–25, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above. The 2024–25 LCAP will be the first year in the next three-year cycle. Completing this column will be part of the Annual Update for that year.
- **Desired Outcome for 2023-24:** When completing the first year of the LCAP, enter the desired outcome for the relevant metric the LEA expects to achieve by the end of the 2023–24 LCAP year.

Timeline for completing the “Measuring and Reporting Results” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023-24)
Enter information in this box when completing the LCAP for 2021–22.	Enter information in this box when completing the LCAP for 2021–22.	Enter information in this box when completing the LCAP for 2022–23. Leave blank until then.	Enter information in this box when completing the LCAP for 2023–24. Leave blank until then.	Enter information in this box when completing the LCAP for 2024–25. Leave blank until then.	Enter information in this box when completing the LCAP for 2021–22.

The metrics may be quantitative or qualitative; but at minimum, an LEA’s LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant self-reflection tool for local indicators within the Dashboard.

**Actions:** Enter the action number. Provide a short title for the action. This title will also appear in the expenditure tables. Provide a description of the action. Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the summary expenditure tables. Indicate whether the action contributes to meeting the increase or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No. (Note: for each such action offered on an LEA-wide or schoolwide basis, the LEA will need to provide additional information in the Increased or Improved Summary Section to address the requirements in *California Code of Regulations*, Title 5 [5 CCR] Section 15496(b) in the Increased or Improved Services Section of the LCAP).

**Actions for English Learners:** School districts, COEs, and charter schools that have a numerically significant English learner student subgroup must include specific actions in the LCAP related to, at a minimum, the language acquisition programs, as defined in EC Section 306, provided to students and professional development activities specific to English learners.

**Actions for Foster Youth:** School districts, COEs, and charter schools that have a numerically significant Foster Youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to Foster Youth students.

**Goal Analysis:**

Enter the LCAP Year

Using actual, annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. Minor variances in expenditures do not need to be addressed, and a dollar-for-dollar accounting is not required.
- Describe the effectiveness of the specific actions to achieve the articulated goal as measured by the LEA. In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal. When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for stakeholders. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.

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## **Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students**

### **Purpose**

A well-written Increased or Improved Services section provides stakeholders with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improved services for its unduplicated students as compared to all students and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of stakeholders to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

### **Requirements and Instructions**

This section must be completed for each LCAP year.

When developing the LCAP in year 2 or year 3, copy the "Increased or Improved Services" section and enter the appropriate LCAP year. Using the copy of the section, complete the section as required for the relevant LCAP year. Retain all prior year sections for each of the three years within the LCAP.



**Percentage to Increase or Improve Services:** Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

**Increased Apportionment based on the enrollment of Foster Youth, English Learners, and Low-Income Students:** Specify the estimate of the amount of funds apportioned on the basis of the number and concentration of unduplicated pupils for the LCAP year.

**Required Descriptions:**

**For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.**

For each action included in the Goals and Actions section as contributing to the increased or improved services requirement for unduplicated pupils and provided on an LEA-wide or schoolwide basis, the LEA must include an explanation consistent with 5 CCR Section 15496(b). For any such actions continued into the 2021–24 LCAP from the 2017–2020 LCAP, the LEA must determine whether or not the action was effective as expected, and this determination must reflect evidence of outcome data or actual implementation to date.

**Principally Directed and Effective:** An LEA demonstrates how an action is principally directed towards and effective in meeting the LEA’s goals for unduplicated students when the LEA explains how:

- It considers the needs, conditions, or circumstances of its unduplicated pupils;
- The action, or aspect(s) of the action (including, for example, its design, content, methods, or location), is based on these considerations; and
- The action is intended to help achieve an expected measurable outcome of the associated goal.

As such, the response provided in this section may rely on a needs assessment of unduplicated students.

Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient. Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increase or improve services standard because enrolling students is not the same as serving students.

For example, if an LEA determines that low-income students have a significantly lower attendance rate than the attendance rate for all students, it might justify LEA-wide or schoolwide actions to address this area of need in the following way:

After assessing the needs, conditions, and circumstances of our low-income students, we learned that the attendance rate of our low-income students is 7% lower than the attendance rate for all students. (Needs, Conditions, Circumstances [Principally Directed])

In order to address this condition of our low-income students, we will develop and implement a new attendance program that is designed to address some of the major causes of absenteeism, including lack of reliable transportation and food, as well as a school

climate that does not emphasize the importance of attendance. Goal N, Actions X, Y, and Z provide additional transportation and nutritional resources as well as a districtwide educational campaign on the benefits of high attendance rates. (Contributing Action(s))

These actions are being provided on an LEA-wide basis and we expect/hope that all students with less than a 100% attendance rate will benefit. However, because of the significantly lower attendance rate of low-income students, and because the actions meet needs most associated with the chronic stresses and experiences of a socio-economically disadvantaged status, we expect that the attendance rate for our low-income students will increase significantly more than the average attendance rate of all other students. (Measurable Outcomes [Effective In])

**COEs and Charter Schools:** Describe how actions included as contributing to meeting the increased or improved services requirement on an LEA-wide basis are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above. In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

### **For School Districts Only:**

#### **Actions Provided on an LEA-Wide Basis:**

**Unduplicated Percentage > 55%:** For school districts with an unduplicated pupil percentage of 55% or more, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above.

**Unduplicated Percentage < 55%:** For school districts with an unduplicated pupil percentage of less than 55%, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the actions are the most effective use of the funds to meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

#### **Actions Provided on a Schoolwide Basis:**

School Districts must identify in the description those actions being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis.

**For schools with 40% or more enrollment of unduplicated pupils:** Describe how these actions are principally directed to and effective in meeting its goals for its unduplicated pupils in the state and any local priorities.

#### **For school districts expending funds on a schoolwide basis at a school with less than 40% enrollment of unduplicated pupils:**

Describe how these actions are principally directed to and how the actions are the most effective use of the funds to meet its goals for foster youth, English learners, and low-income students in the state and any local priorities.

**“A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.”**

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to the services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are included in the Goals and Actions section as contributing to the increased or improved services requirement. This description must address how these action(s) are expected to result in the required proportional increase or improvement in services for unduplicated pupils as compared to the services the LEA provides to all students for the relevant LCAP year.

## Expenditure Tables

Complete the Data Entry table for each action in the LCAP. The information entered into this table will automatically populate the other Expenditure Tables. All information is entered into the Data Entry table. Do not enter data into the other tables.

The following expenditure tables are required to be included in the LCAP as adopted by the local governing board or governing body:

- Table 1: Actions
- Table 2: Total Expenditures
- Table 3: Contributing Expenditures
- Table 4: Annual Update Expenditures

The Data Entry table may be included in the LCAP as adopted by the local governing board or governing body, but is not required to be included.

In the Data Entry table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Goal #:** Enter the LCAP Goal number for the action.
- **Action #:** Enter the action's number as indicated in the LCAP Goal.
- **Action Title:** Provide a title of the action.
- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering "All", or by entering a specific student group or groups.
- **Increased / Improved:** Type "Yes" if the action is included as contributing to meeting the increased or improved services; OR, type "No" if the action is not included as contributing to meeting the increased or improved services.
- If "Yes" is entered into the Contributing column, then complete the following columns:

**Scope:** The scope of an action may be LEA-wide (i.e. districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.

- **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
- **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate “All Schools”. If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter “Specific Schools” or “Specific Grade Spans”. Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.
- **Time Span:** Enter “ongoing” if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter “1 Year”, or “2 Years”, or “6 Months”.
- **Personnel Expense:** This column will be automatically calculated based on information provided in the following columns:
  - **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
  - **Total Non-Personnel:** This amount will be automatically calculated.
- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA’s total LCFF target (i.e. base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
- **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.
- **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.

**ANNUAL BUDGET REPORT:**  
July 1, 2021 Budget Adoption

Insert "X" in applicable boxes:

This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Public Hearing:

Place: District Office 14004 Road 184 Porterville Ca  
Date: June 17, 2021

Place: Cafeteria 18900 Avenue 145 Porten  
Date: June 22, 2021  
Time: 04:30 PM

Adoption Date: June 29, 2021

Signed: \_\_\_\_\_  
Clerk/Secretary of the Governing Board  
(Original signature required)

Contact person for additional information on the budget reports:

Name: Niguel Baxter

Telephone: 559-784-6769

Title: Superintendent

E-mail: Niguelbaxter@pleasant-view.k12.ca

**Criteria and Standards Review Summary**

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.		X
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.		X
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?	X	

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2020-21) annual payment?		X
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, are they lifetime benefits?	X	
		• If yes, do benefits continue beyond age 65?	X	
		• If yes, are benefits funded by pay-as-you-go?	X	
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:		X
		• Certificated? (Section S8A, Line 1)		X
		• Classified? (Section S8B, Line 1)	n/a	
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?		X
		• Adoption date of the LCAP or an update to the LCAP:	Jun 29, 2021	
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		X

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	

<b>ADDITIONAL FISCAL INDICATORS (continued)</b>			<b>No</b>	<b>Yes</b>
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	





**ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS**

Pursuant to EC Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	\$	_____
Less: Amount of total liabilities reserved in budget:	\$	_____
Estimated accrued but unfunded liabilities:	\$	_____ 0.00

This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:

\_\_\_\_\_  
\_\_\_\_\_

This school district is not self-insured for workers' compensation claims.

Signed \_\_\_\_\_  
Clerk/Secretary of the Governing Board  
(Original signature required)

Date of Meeting: Jun 29, 2021

For additional information on this certification, please contact:

Name: Niguel Baxter

Title: Business Manager

Telephone: 559.784.6769

E-mail: Niguelbaxter@pleasant-view.k12.ca.us

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For:	
		2020-21 Estimated Actuals	2021-22 Budget
01	General Fund/County School Service Fund	GS	GS
08	Student Activity Special Revenue Fund		
09	Charter Schools Special Revenue Fund		
10	Special Education Pass-Through Fund		
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Special Revenue Fund	G	G
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund for Other Than Capital Outlay Projects		
18	School Bus Emissions Reduction Fund		
19	Foundation Special Revenue Fund		
20	Special Reserve Fund for Postemployment Benefits		
21	Building Fund	G	G
25	Capital Facilities Fund	G	G
30	State School Building Lease-Purchase Fund		
35	County School Facilities Fund	G	G
40	Special Reserve Fund for Capital Outlay Projects		
4	Capital Project Fund for Blended Component Units		
51	Bond Interest and Redemption Fund		
52	Debt Service Fund for Blended Component Units		
53	Tax Override Fund		
56	Debt Service Fund		
57	Foundation Permanent Fund		
61	Cafeteria Enterprise Fund		
62	Charter Schools Enterprise Fund		
63	Other Enterprise Fund		
66	Warehouse Revolving Fund		
67	Self-Insurance Fund		
71	Retiree Benefit Fund		
73	Foundation Private-Purpose Trust Fund		
76	Warrant/Pass-Through Fund		
95	Student Body Fund		
A	Average Daily Attendance	S	S
ASSET	Schedule of Capital Assets		
CASH	Cashflow Worksheet		
CB	Budget Certification		S
CC	Workers' Compensation Certification		S
CEA	Current Expense Formula/Minimum Classroom Comp. - Actuals	GS	
CEB	Current Expense Formula/Minimum Classroom Comp. - Budget		GS
CHG	Change Order Form		
DEBT	Schedule of Long-Term Liabilities		
MOE	Every Student Succeeds Act Maintenance of Effort	G	
	Indirect Cost Rate Worksheet	G	
L	Lottery Report	G	
MYP	Multiyear Projections - General Fund		GS

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For:	
		2020-21 Estimated Actuals	2021-22 Budget
SEA	Special Education Revenue Allocations		
SEAS	Special Education Revenue Allocations Setup (SELPA Selection)		
SIAA	Summary of Interfund Activities - Actuals		
SIAB	Summary of Interfund Activities - Budget		
01CS	Criteria and Standards Review	GS	GS

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>REVENUES</b>									
1) LCFF Sources		8010-8099	5,283,723.00	0.00	5,283,723.00	5,482,899.00	0.00	5,482,899.00	3.6%
2) Federal Revenue		8100-8299	0.00	1,386,243.75	1,386,243.75	0.00	1,426,563.25	1,426,563.25	2.9%
3) Other State Revenue		8300-8599	88,629.00	654,387.95	741,016.95	85,856.00	827,813.00	713,669.00	-3.7%
4) Other Local Revenue		8600-8799	745,946.27	137,058.00	883,004.27	50,000.00	62,637.00	112,637.00	-87.2%
<b>5) TOTAL REVENUES</b>			<b>6,116,298.27</b>	<b>2,177,689.70</b>	<b>8,293,987.97</b>	<b>5,618,755.00</b>	<b>2,117,013.25</b>	<b>7,735,768.25</b>	<b>-6.7%</b>
<b>EXPENDITURES</b>									
1) Certificated Salaries		1000-1999	2,141,425.00	107,020.00	2,248,445.00	2,268,987.00	433,556.00	2,700,543.00	20.1%
2) Classified Salaries		2000-2999	672,137.00	503,666.32	1,175,803.32	604,400.00	443,934.25	1,048,334.25	-10.8%
3) Employee Benefits		3000-3999	1,315,677.13	512,237.15	1,827,914.28	1,400,724.00	700,731.00	2,101,455.00	15.0%
4) Books and Supplies		4000-4999	167,261.63	748,877.91	914,139.54	140,091.00	171,486.00	311,577.00	-65.9%
5) Services and Other Operating Expenditures		5000-5999	705,446.91	256,330.37	961,777.28	464,900.00	157,655.00	622,555.00	-35.3%
6) Capital Outlay		6000-6999	881,885.00	97,893.67	959,578.67	0.00	465,000.00	465,000.00	-51.5%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	352,304.00	0.00	352,304.00	322,341.00	0.00	322,341.00	-8.5%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(17,013.00)	17,013.00	0.00	(12,245.00)	12,245.00	0.00	0.0%
<b>9) TOTAL EXPENDITURES</b>			<b>6,199,123.67</b>	<b>2,240,838.42</b>	<b>8,439,962.09</b>	<b>5,187,188.00</b>	<b>2,384,607.25</b>	<b>7,571,805.25</b>	<b>-10.3%</b>
<b>EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(82,825.40)	(63,148.72)	(145,974.12)	431,557.00	(267,594.00)	163,963.00	-212.3%
<b>OTHER FINANCING SOURCES/USES</b>									
1) Interfund Transfers		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
a) Transfers In		7600-7629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out									
2) Other Sources/Uses		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
a) Sources		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Contributions		8980-8999	(252,587.72)	252,587.72	0.00	(240,000.00)	240,000.00	0.00	0.0%
<b>4) TOTAL, OTHER FINANCING SOURCES/USES</b>			<b>(252,587.72)</b>	<b>252,587.72</b>	<b>0.00</b>	<b>(240,000.00)</b>	<b>240,000.00</b>	<b>0.00</b>	<b>0.0%</b>

Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
		Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>		(335,413.12)	189,439.00	(145,974.12)	191,557.00	(27,594.00)	163,963.00	-212.3%
<b>FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance	9791	3,360,073.11	221,278.61	3,581,351.72	3,024,538.33	410,717.61	3,435,255.94	-4.1%
a) As of July 1 - Unaudited								
b) Audit Adjustments	9793	(121.66)	0.00	(121.66)	0.00	0.00	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)		3,359,951.45	221,278.61	3,581,230.06	3,024,538.33	410,717.61	3,435,255.94	-4.1%
d) Other Restatements	9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)		3,359,951.45	221,278.61	3,581,230.06	3,024,538.33	410,717.61	3,435,255.94	-4.1%
2) Ending Balance, June 30 (E + F1e)		3,024,538.33	410,717.61	3,435,255.94	3,216,095.33	383,123.61	3,599,218.94	4.8%
<b>Components of Ending Fund Balance</b>								
a) Nonspendable								
Revolving Cash	9711	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stores	9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items	9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others	9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted	9740	0.00	410,717.61	410,717.61	0.00	383,123.61	383,123.61	-6.7%
c) Committed								
Stabilization Arrangements	9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments	9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned								
Other Assignments	9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties	9789	0.00	0.00	0.00	302,872.21	0.00	302,872.21	New
Unassigned/Unappropriated Amount	9790	3,024,538.33	0.00	3,024,538.33	2,913,223.12	0.00	2,913,223.12	-3.7%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget		Total Fund col. D + E (F)	% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)		
<b>A. ASSETS</b>									
1) Cash									
a) In County Treasury		9110	0.00	0.00	0.00				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) In Banks		9120	0.00	0.00	0.00				
c) In Revolving Cash Account		9130	0.00	0.00	0.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	0.00	0.00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
<b>9) TOTAL ASSETS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>				
<b>B. DEFERRED OUTFLOWS OF RESOURCES</b>									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
<b>2) TOTAL DEFERRED OUTFLOWS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>				
<b>LIABILITIES</b>									
1) Accounts Payable		9500	0.00	0.00	0.00				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
<b>6) TOTAL LIABILITIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>				
<b>D. DEFERRED INFLOWS OF RESOURCES</b>									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
<b>2) TOTAL DEFERRED INFLOWS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>				
<b>C. FUND EQUITY</b>									
Ending Fund Balance, June 30			0.00	0.00	0.00				
(G9 + H2) - (I8 + J2)			0.00	0.00	0.00				





Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Part A, English Learner									
Program	4203	8290		65,243.00	65,243.00		36,534.00	36,534.00	-44.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4037, 4050, 4123, 4124, 4126, 4127, 4128, 5510, 5630	8290		97,697.00	97,697.00		24,871.00	24,871.00	-74.5%
Other NCLB / Every Student Succeeds Act							0.00	0.00	0.0%
Career and Technical Education	3500-3599	8280		0.00	0.00				
All Other Federal Revenue	All Other	8290	0.00	868,448.75	868,448.75	0.00	1,012,026.25	1,012,026.25	16.5%
<b>TOTAL FEDERAL REVENUE</b>			0.00	1,386,243.75	1,386,243.75	0.00	1,426,563.25	1,426,563.25	2.9%
<b>OTHER STATE REVENUE</b>									
Other State Apportionments									
ROC/P Entitlement Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	14,715.00	0.00	14,715.00	14,265.00	0.00	14,265.00	-3.1%
Lottery - Unrestricted and Instructional Materials		8560	68,590.00	22,406.00	90,996.00	68,591.00	22,406.00	90,997.00	0.0%
Tax Relief Subventions Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	3,324.00	631,981.95	635,305.95	3,000.00	605,407.00	608,407.00	-4.2%
<b>TOTAL OTHER STATE REVENUE</b>			86,629.00	654,387.95	741,016.95	85,856.00	627,813.00	713,669.00	-3.7%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget		Total Fund col. D + E (F)	% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)		
<b>TOTAL LOCAL REVENUE</b>									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8815	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8816	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8817	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8818	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8821	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8822	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8825	0.00	5,832.00	5,832.00	0.00	0.00	0.00	-100.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8829	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8831	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8832	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8834	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8839	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8850	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8860	41,488.04	0.00	41,488.04	25,000.00	0.00	25,000.00	-39.7%
Net Increase (Decrease) in the Fair Value of Investments		8882	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Agency Services		8677	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8686	0.00	15,000.00	15,000.00	0.00	0.00	0.00	-100.0%
Other Local Revenue									
Plus: Misc Funds Non-LCFF (50%) Adjustment		8891	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8897	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8899	704,480.23	118,228.00	820,708.23	25,000.00	62,837.00	87,837.00	-89.3%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers From Districts or Charter Schools	8500	8781		0.00	0.00		0.00	0.00	0.0%
From County Offices	8500	8782		0.00	0.00		0.00	0.00	0.0%
From JPAs	8500	8783		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers From Districts or Charter Schools	8380	8781		0.00	0.00		0.00	0.00	0.0%
From County Offices	8380	8782		0.00	0.00		0.00	0.00	0.0%
From JPAs	8380	8783		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments From Districts or Charter Schools	All Other	8781	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8782	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL OTHER LOCAL REVENUE</b>			745,848.27	137,056.00	883,004.27	50,000.00	62,837.00	112,837.00	-87.2%
<b>TOTAL REVENUES</b>			6,118,298.27	2,177,689.70	8,293,987.97	5,618,755.00	2,117,013.25	7,735,768.25	-6.7%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget		Total Fund col. D + E (F)	% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)		
<b>UNRESTRICTED SALARIES</b>									
Certificated Teachers' Salaries		1100	1,772,185.00	104,470.00	1,876,655.00	1,939,012.00	433,556.00	2,372,568.00	26.4%
Certificated Pupil Support Salaries		1200	104,805.00	0.00	104,805.00	109,575.00	0.00	109,575.00	4.6%
Certificated Supervisors' and Administrators' Salaries		1300	258,435.00	2,550.00	260,985.00	212,400.00	0.00	212,400.00	-18.6%
Other Certificated Salaries		1900	6,000.00	0.00	6,000.00	6,000.00	0.00	6,000.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>2,141,425.00</b>	<b>107,020.00</b>	<b>2,248,445.00</b>	<b>2,266,987.00</b>	<b>433,556.00</b>	<b>2,700,543.00</b>	<b>20.1%</b>
<b>CLASSIFIED SALARIES</b>									
Classified Instructional Salaries		2100	161,340.00	332,232.85	493,572.85	143,575.00	214,223.00	357,798.00	-27.5%
Classified Support Salaries		2200	204,225.00	119,324.45	323,549.45	223,975.00	96,881.25	320,736.25	-0.9%
Classified Supervisors' and Administrators' Salaries		2300	58,800.00	0.00	58,800.00	53,650.00	0.00	53,650.00	-8.8%
Clerical, Technical and Office Salaries		2400	247,772.00	9,759.02	257,531.02	183,300.00	0.00	183,300.00	-28.8%
Other Classified Salaries		2900	0.00	42,350.00	42,350.00	0.00	132,850.00	132,850.00	213.7%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>672,137.00</b>	<b>503,666.32</b>	<b>1,175,803.32</b>	<b>604,400.00</b>	<b>443,934.25</b>	<b>1,048,334.25</b>	<b>-10.8%</b>
<b>EMPLOYEE BENEFITS</b>									
STRS		3101-3102	340,400.00	315,749.94	656,149.94	388,750.00	310,469.00	899,219.00	6.6%
PERS		3201-3202	134,471.32	89,405.94	223,877.26	137,175.00	96,175.00	233,350.00	4.2%
OASDI/Medicare/Alternative		3301-3302	84,536.90	42,023.75	126,560.65	79,825.00	40,900.00	120,525.00	-4.8%
Health and Welfare Benefits		3401-3402	615,979.00	33,846.98	649,825.98	565,750.00	179,575.00	745,325.00	14.7%
Unemployment Insurance		3501-3502	1,416.30	366.88	1,783.18	35,700.00	10,950.00	46,650.00	2516.1%
Workers' Compensation		3601-3602	70,350.04	15,642.88	85,992.92	65,475.00	20,300.00	85,775.00	-0.3%
OPEB, Allocated		3701-3702	68,523.57	15,200.78	83,724.35	59,375.00	19,350.00	78,725.00	-6.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	68,874.00	23,012.00	91,886.00	New
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>1,315,677.13</b>	<b>512,237.15</b>	<b>1,827,914.28</b>	<b>1,400,724.00</b>	<b>700,731.00</b>	<b>2,101,455.00</b>	<b>15.0%</b>
<b>BOOKS AND SUPPLIES</b>									
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	22,406.00	22,406.00	0.00	50,000.00	50,000.00	123.2%
Materials and Supplies		4300	128,761.63	638,330.35	767,091.98	83,000.00	121,486.00	214,486.00	-72.0%
Noncapitalized Equipment		4400	38,500.00	86,141.56	124,641.56	47,091.00	0.00	47,091.00	-62.2%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>167,261.63</b>	<b>746,877.91</b>	<b>914,139.54</b>	<b>140,091.00</b>	<b>171,486.00</b>	<b>311,577.00</b>	<b>-65.9%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>									
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	12,600.00	0.00	12,600.00	9,100.00	3,500.00	12,600.00	0.0%
Dues and Memberships		5300	9,000.00	0.00	9,000.00	8,200.00	0.00	8,200.00	-8.9%
Insurance		5400 - 5450	48,529.14	0.00	48,529.14	48,100.00	0.00	49,100.00	1.2%
Operations and Housekeeping Services		5500	95,000.00	0.00	95,000.00	90,000.00	0.00	90,000.00	-5.3%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	78,500.00	50,000.00	128,500.00	54,000.00	35,000.00	89,000.00	-30.7%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	435,317.77	190,427.37	625,745.14	230,000.00	119,155.00	349,155.00	-44.2%
Communications		5900	26,500.00	15,903.00	42,403.00	24,500.00	0.00	24,500.00	-42.2%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>705,446.91</b>	<b>256,330.37</b>	<b>961,777.28</b>	<b>464,900.00</b>	<b>157,655.00</b>	<b>622,555.00</b>	<b>-35.3%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget		Total Fund col. D + E (F)	% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)		
<b>CAPITAL OUTLAY</b>									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	465,000.00	465,000.00	New
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	861,885.00	97,693.67	959,578.67	0.00	0.00	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL CAPITAL OUTLAY</b>			<b>861,885.00</b>	<b>97,693.67</b>	<b>959,578.67</b>	<b>0.00</b>	<b>465,000.00</b>	<b>465,000.00</b>	<b>-51.5%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	7,050.00	0.00	7,050.00	0.00	0.00	0.00	-100.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues to Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments to Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
Transfers of Apportionments to Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	109,313.00	0.00	109,313.00	64,000.00	0.00	64,000.00	-41.5%
Other Debt Service - Principal		7439	235,941.00	0.00	235,941.00	258,341.00	0.00	258,341.00	9.5%
<b>TOTAL OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>352,304.00</b>	<b>0.00</b>	<b>352,304.00</b>	<b>322,341.00</b>	<b>0.00</b>	<b>322,341.00</b>	<b>-8.5%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>									
Transfers of Indirect Costs		7310	(17,013.00)	17,013.00	0.00	(12,245.00)	12,245.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>(17,013.00)</b>	<b>17,013.00</b>	<b>0.00</b>	<b>(12,245.00)</b>	<b>12,245.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL EXPENDITURES</b>			<b>6,199,123.67</b>	<b>2,240,838.42</b>	<b>8,439,962.09</b>	<b>5,187,198.00</b>	<b>2,384,607.25</b>	<b>7,571,805.25</b>	<b>-10.3%</b>

Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget		Total Fund col. D + E (F)	% Diff Column C & F
		Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund	8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund	8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In	8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL INTERFUND TRANSFERS IN</b>		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund	7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund	7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund	7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund	7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out	7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL INTERFUND TRANSFERS OUT</b>		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments Emergency Apportionments	8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets	8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs	8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds from Certificates of Participation	8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases	8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds	8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources	8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL SOURCES</b>		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs	7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses	7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL USES</b>		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues	8980	(252,587.72)	252,587.72	0.00	(240,000.00)	240,000.00	0.00	0.0%
Contributions from Restricted Revenues	8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL CONTRIBUTIONS</b>		(252,587.72)	252,587.72	0.00	(240,000.00)	240,000.00	0.00	0.0%
<b>TOTAL OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>		(252,587.72)	252,587.72	0.00	(240,000.00)	240,000.00	0.00	0.0%

Function Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
		Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>II. REVENUES</b>								
1) LCFF Sources	8010-8099	5,283,723.00	0.00	5,283,723.00	5,482,899.00	0.00	5,482,899.00	3.8%
2) Federal Revenue	8100-8299	0.00	1,386,243.75	1,386,243.75	0.00	1,426,563.25	1,426,563.25	2.9%
3) Other State Revenue	8300-8599	86,628.00	654,387.95	741,016.95	85,856.00	627,813.00	713,669.00	-3.7%
4) Other Local Revenue	8600-8799	745,946.27	137,058.00	883,004.27	50,000.00	62,637.00	112,637.00	-87.2%
<b>5) TOTAL REVENUES</b>		<b>6,118,298.27</b>	<b>2,177,689.70</b>	<b>8,293,987.97</b>	<b>5,618,755.00</b>	<b>2,117,013.25</b>	<b>7,735,768.25</b>	<b>-6.7%</b>
<b>I. EXPENDITURES (Objects 1000-7999)</b>								
1) Instruction	1000-1999	3,034,250.13	1,743,932.07	4,778,182.20	3,184,453.00	1,398,847.00	4,583,300.00	-4.1%
2) Instruction - Related Services	2000-2999	700,914.00	32,632.54	733,546.54	617,600.00	126,502.00	744,102.00	1.4%
3) Pupil Services	3000-3999	1,204,107.11	44,968.05	1,249,075.16	436,399.00	54,633.25	491,032.25	-60.7%
4) Ancillary Services	4000-4999	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
5) Community Services	5000-5999	0.00	85,691.00	85,691.00	0.00	82,637.00	82,637.00	-3.6%
6) Enterprise	6000-6999	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999	494,865.14	38,178.53	533,043.67	363,055.00	17,788.00	380,843.00	-28.6%
8) Plant Services	8000-8999	412,683.29	295,436.23	708,119.52	263,350.00	704,200.00	967,550.00	36.6%
9) Other Outgo	9000-9999	352,304.00	0.00	352,304.00	322,341.00	0.00	322,341.00	-8.5%
<b>10) TOTAL EXPENDITURES</b>		<b>6,199,123.67</b>	<b>2,240,838.42</b>	<b>8,439,962.09</b>	<b>5,167,198.00</b>	<b>2,384,607.25</b>	<b>7,571,805.25</b>	<b>-10.3%</b>
<b>D. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>		<b>(82,825.40)</b>	<b>(63,148.72)</b>	<b>(145,974.12)</b>	<b>431,557.00</b>	<b>(267,594.00)</b>	<b>163,963.00</b>	<b>-212.3%</b>
<b>J. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In	8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out	7600-7629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) Sources/Uses	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999	(252,587.72)	252,587.72	0.00	(240,000.00)	240,000.00	0.00	0.0%
<b>4) TOTAL, OTHER FINANCING SOURCES/USES</b>		<b>(252,587.72)</b>	<b>252,587.72</b>	<b>0.00</b>	<b>(240,000.00)</b>	<b>240,000.00</b>	<b>0.00</b>	<b>0.0%</b>

Function Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget		Total Fund col. D + E (F)	% Diff Column C & F
		Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)		
<b>NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>		(335,413.12)	189,439.00	(145,974.12)	191,557.00	(27,594.00)	163,963.00	-212.3%
<b>FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited	9791	3,360,073.11	221,278.61	3,581,351.72	3,024,538.33	410,717.61	3,435,255.94	-4.1%
b) Audit Adjustments	9793	(121.66)	0.00	(121.66)	0.00	0.00	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)		3,359,951.45	221,278.61	3,581,230.06	3,024,538.33	410,717.61	3,435,255.94	-4.1%
d) Other Restatements	9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)		3,359,951.45	221,278.61	3,581,230.06	3,024,538.33	410,717.61	3,435,255.94	-4.1%
2) Ending Balance, June 30 (E + F1e)								
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash	9711	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stores	9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items	9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others	9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted	9740	0.00	410,717.61	410,717.61	0.00	383,123.61	383,123.61	-6.7%
c) Committed								
Stabilization Arrangements	9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)	9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned								
Other Assignments (by Resource/Object)	9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties	9789	0.00	0.00	0.00	302,872.21	0.00	302,872.21	New
Unassigned/Unappropriated Amount	9790	3,024,538.33	0.00	3,024,538.33	2,913,223.12	0.00	2,913,223.12	-3.7%

Resource	Description	2020-21		2021-22
		Estimated	Actuals	Budget
5810	Other Restricted Federal		41,041.57	41,041.57
6300	Lottery: Instructional Materials		76,039.86	48,445.86
7311	Classified School Employee Professional Development Block Grant		4,341.00	4,341.00
7425	Expanded Learning Opportunities (ELO) Grant		165,296.50	165,296.50
7426	Expanded Learning Opportunities (ELO) Grant: Paraprofessional Sta		18,310.50	18,310.50
9010	Other Restricted Local		105,688.18	105,688.18
Total, Restricted Balance			<u>410,717.61</u>	<u>383,123.61</u>



Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	302,000.00	300,000.00	-0.7%
3) Other State Revenue		8300-8599	22,000.00	20,000.00	-9.1%
4) Other Local Revenue		8600-8799	1,900.00	0.00	-100.0%
<b>5) TOTAL, REVENUES</b>			<b>325,900.00</b>	<b>320,000.00</b>	<b>-1.8%</b>
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	115,250.00	118,300.00	2.6%
3) Employee Benefits		3000-3999	61,959.00	67,050.00	8.2%
4) Books and Supplies		4000-4999	137,400.00	125,051.53	-9.0%
5) Services and Other Operating Expenditures		5000-5999	41,525.00	41,850.00	0.8%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
<b>9) TOTAL, EXPENDITURES</b>			<b>356,134.00</b>	<b>352,251.53</b>	<b>-1.1%</b>
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			<b>(30,234.00)</b>	<b>(32,251.53)</b>	<b>6.7%</b>
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
<b>4) TOTAL, OTHER FINANCING SOURCES/USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(30,234.00)	(32,251.53)	6.7%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	62,485.53	32,251.53	-48.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			62,485.53	32,251.53	-48.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			62,485.53	32,251.53	-48.4%
2) Ending Balance, June 30 (E + F1e)			32,251.53	0.00	-100.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	32,251.53	0.00	-100.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>FEDERAL REVENUE</b>					
Child Nutrition Programs		8220	302,000.00	300,000.00	-0.7%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>302,000.00</b>	<b>300,000.00</b>	<b>-0.7%</b>
<b>OTHER STATE REVENUE</b>					
Child Nutrition Programs		8520	22,000.00	20,000.00	-9.1%
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>22,000.00</b>	<b>20,000.00</b>	<b>-9.1%</b>
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	1,000.00	0.00	-100.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	900.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>1,900.00</b>	<b>0.00</b>	<b>-100.0%</b>
<b>TOTAL REVENUES</b>			<b>325,900.00</b>	<b>320,000.00</b>	<b>-1.8%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	115,250.00	118,300.00	2.6%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>115,250.00</b>	<b>118,300.00</b>	<b>2.6%</b>
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
ERS		3201-3202	22,804.00	27,125.00	18.9%
OASDI/Medicare/Alternative		3301-3302	9,044.00	9,125.00	0.9%
Health and Welfare Benefits		3401-3402	24,249.00	20,900.00	-13.8%
Unemployment Insurance		3501-3502	60.00	1,575.00	2525.0%
Workers' Compensation		3601-3602	2,965.00	2,750.00	-7.3%
OPEB, Allocated		3701-3702	2,837.00	2,750.00	-3.1%
OPEB, Active Employees		3751-3752	0.00	2,825.00	New
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>61,959.00</b>	<b>67,050.00</b>	<b>8.2%</b>
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	16,000.00	15,500.00	-3.1%
Noncapitalized Equipment		4400	1,400.00	2,000.00	42.9%
Food		4700	120,000.00	107,551.53	-10.4%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>137,400.00</b>	<b>125,051.53</b>	<b>-9.0%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	100.00	New
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	15,000.00	15,000.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	250.00	New
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	26,525.00	26,500.00	-0.1%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			41,525.00	41,850.00	0.8%
<b>CAPITAL OUTLAY</b>					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			0.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			356,134.00	352,251.53	-1.1%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL INTERFUND TRANSFERS IN</b>			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
<b>(c) TOTAL SOURCES</b>			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
<b>(d) TOTAL USES</b>			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL CONTRIBUTIONS</b>			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	302,000.00	300,000.00	-0.7%
3) Other State Revenue		8300-8599	22,000.00	20,000.00	-9.1%
4) Other Local Revenue		8600-8799	1,900.00	0.00	-100.0%
5) TOTAL, REVENUES			325,900.00	320,000.00	-1.8%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		299,479.00	299,226.53	-0.1%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		56,655.00	53,025.00	-6.4%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			356,134.00	352,251.53	-1.1%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(30,234.00)	(32,251.53)	6.7%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%



July 1 Budget  
Cafeteria Special Revenue Fund  
Expenditures by Function

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(30,234.00)	(32,251.53)	6.7%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	62,485.53	32,251.53	-48.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			62,485.53	32,251.53	-48.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			62,485.53	32,251.53	-48.4%
			32,251.53	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	32,251.53	0.00	-100.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

<u>Resource</u>	<u>Description</u>	<u>2020-21 Estimated Actuals</u>	<u>2021-22 Budget</u>
5310	Child Nutrition: School Programs (e.g., School Lunch, School	32,251.53	0.00
Total, Restricted Balance		32,251.53	0.00

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	12,997.30	12,997.30	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			12,997.30	12,997.30	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			12,997.30	12,997.30	0.0%
2) Ending Balance, June 30 (E + F1e)			12,997.30	12,997.30	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	12,997.30	12,997.30	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
<b>TOTAL ASSETS</b>			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
<b>2) TOTAL DEFERRED OUTFLOWS</b>			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
<b>6) TOTAL LIABILITIES</b>			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
<b>2) TOTAL DEFERRED INFLOWS</b>			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>FEDERAL REVENUE</b>					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			0.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL SERVICES AND OTHER OPERATING EXPENDITURES</b>			0.00	0.00	0.0%
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
<b>TOTAL CAPITAL OUTLAY</b>			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
or Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.0%
<b>TOTAL EXPENDITURES</b>			0.00	0.00	0.0%



Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds		8951	0.00	0.00	0.0%
Proceeds from Sale of Bonds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources		8961	0.00	0.00	0.0%
County School Bldg Aid					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
		8972	0.00	0.00	0.0%
Proceeds from Leases					
		8973	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds					
		8979	0.00	0.00	0.0%
All Other Financing Sources					
			0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>					
<b>ES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
			0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>					
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
			0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>					
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	12,997.30	12,997.30	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			12,997.30	12,997.30	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			12,997.30	12,997.30	0.0%
2) Ending Balance, June 30 (E + F1e)			12,997.30	12,997.30	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	12,997.30	12,997.30	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

<u>Resource</u>	<u>Description</u>	<u>2020-21 Estimated Actuals</u>	<u>2021-22 Budget</u>
9010	Other Restricted Local	12,997.30	12,997.30
Total, Restricted Balance		12,997.30	12,997.30

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	5,600.00	0.00	-100.0%
5) TOTAL REVENUES			5,600.00	0.00	-100.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			5,600.00	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			5,600.00	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	36,309.78	41,909.78	15.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			36,309.78	41,909.78	15.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			36,309.78	41,909.78	15.4%
2) Ending Balance, June 30 (E + F1e)			41,909.78	41,909.78	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	41,909.78	41,909.78	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
<b>g) TOTAL ASSETS</b>			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
<b>2) TOTAL DEFERRED OUTFLOWS</b>			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
<b>6) TOTAL LIABILITIES</b>			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
<b>2) TOTAL DEFERRED INFLOWS</b>			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30					
<b>(G9 + H2) - (I6 + J2)</b>			0.00		



Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL OTHER STATE REVENUE</b>			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	600.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	2,500.00	0.00	-100.0%
Fees and Contracts Mitigation/Developer Fees		8681	2,500.00	0.00	-100.0%
Other Local Revenue All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL OTHER LOCAL REVENUE</b>			5,600.00	0.00	-100.0%
<b>TOTAL REVENUES</b>			5,600.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Other Certificated Salaries		1900	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
SDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			0.00	0.00	0.0%
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.0%
<b>TOTAL EXPENDITURES</b>			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
<b>Proceeds</b>					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
<b>Other Sources</b>					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	5,600.00	0.00	-100.0%
<b>5) TOTAL, REVENUES</b>			<b>5,600.00</b>	<b>0.00</b>	<b>-100.0%</b>
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
<b>10) TOTAL, EXPENDITURES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			<b>5,600.00</b>	<b>0.00</b>	<b>-100.0%</b>
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
<b>4) TOTAL, OTHER FINANCING SOURCES/USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			5,600.00	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	36,309.78	41,909.78	15.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			36,309.78	41,909.78	15.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			36,309.78	41,909.78	15.4%
2) Ending Balance, June 30 (E + F1e)			41,909.78	41,909.78	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	41,909.78	41,909.78	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

<b>Resource</b>	<b>Description</b>	<b>2020-21 Estimated Actuals</b>	<b>2021-22 Budget</b>
9010	Other Restricted Local	41,909.78	41,909.78
<b>Total, Restricted Balance</b>		<b>41,909.78</b>	<b>41,909.78</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	4,300.00	0.00	-100.0%
<b>5) TOTAL, REVENUES</b>			<b>4,300.00</b>	<b>0.00</b>	<b>-100.0%</b>
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
<b>9) TOTAL, EXPENDITURES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			<b>4,300.00</b>	<b>0.00</b>	<b>-100.0%</b>
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
<b>4) TOTAL, OTHER FINANCING SOURCES/USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>



Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			4,300.00	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	201,312.07	205,612.07	2.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			201,312.07	205,612.07	2.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			201,312.07	205,612.07	2.1%
2) Ending Balance, June 30 (E + F1e)			205,612.07	205,612.07	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	205,612.07	205,612.07	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
Other Current Assets		9340	0.00		
<b>9) TOTAL ASSETS</b>			<b>0.00</b>		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
<b>2) TOTAL DEFERRED OUTFLOWS</b>			<b>0.00</b>		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
<b>6) TOTAL LIABILITIES</b>			<b>0.00</b>		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
<b>2) TOTAL DEFERRED INFLOWS</b>			<b>0.00</b>		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 39 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>FEDERAL REVENUE</b>					
All Other Federal Revenue		8290	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
School Facilities Apportionments		8545	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	4,300.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			4,300.00	0.00	-100.0%
<b>TOTAL, REVENUES</b>			4,300.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Teachers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			0.00	0.00	0.0%
<b>CAPITAL OUTLAY</b>					
1		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
To: State School Building Fund/ County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	4,300.00	0.00	-100.0%
5) TOTAL REVENUES			4,300.00	0.00	-100.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			4,300.00	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%



Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			4,300.00	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	201,312.07	205,612.07	2.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			201,312.07	205,612.07	2.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			201,312.07	205,612.07	2.1%
2) Ending Balance, June 30 (E + F1e)			205,612.07	205,612.07	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			205,612.07	205,612.07	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

<u>Resource</u>	<u>Description</u>	<u>2020-21 Estimated Actuals</u>	<u>2021-22 Budget</u>
7710	State School Facilities Projects	205,612.07	205,612.07
Total, Restricted Balance		<u>205,612.07</u>	<u>205,612.07</u>

Description	2020-21 Estimated Actuals			2021-22 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>A. DISTRICT</b>						
<b>1. Total District Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (Includes Necessary Small School ADA)	457.27	457.27	457.27	437.00	437.00	457.27
<b>2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
<b>3. Total Basic Aid Open Enrollment Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
<b>4. Total, District Regular ADA (Sum of Lines A1 through A3)</b>	457.27	457.27	457.27	437.00	437.00	457.27
<b>5. District Funded County Program ADA</b>						
a. County Community Schools	0.40	0.40	0.40	0.40	0.40	0.40
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
<b>g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)</b>	0.40	0.40	0.40	0.40	0.40	0.40
<b>6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)</b>	457.67	457.67	457.67	437.40	437.40	457.67
<b>7. Adults In Correctional Facilities</b>						
<b>8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)</b>						

Pleasant View Elementary  
 Placer County

Description	2020-21 Estimated Actuals			2021-22 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>B. COUNTY OFFICE OF EDUCATION</b>						
<b>1. County Program Alternative Education Grant ADA</b>						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
<b>d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>2. District Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
<b>g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)</b>	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA						
7. Charter School ADA using Tab C. Charter School ADA)						

Description	2020-21 Estimated Actuals			2021-22 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>C. CHARTER SCHOOL ADA</b>						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
<b>FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.</b>						
<b>1. Total Charter School Regular ADA</b>						
<b>2. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
<b>d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>3. Charter School Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
<b>f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.</b>						
<b>5. Total Charter School Regular ADA</b>						
<b>6. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
<b>d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>7. Charter School Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
<b>f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>9. TOTAL CHARTER SCHOOL ADA Reported In Fund 01, 09, or 62 (Sum of Lines C4 and C8)</b>	0.00	0.00	0.00	0.00	0.00	0.00

AF XPL CURRENT FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
000 - Certificated Salaries	2,248,445.00	301	0.00	303	2,248,445.00	305	0.00		307	2,248,445.00	309
000 - Classified Salaries	1,175,803.32	311	42,350.00	313	1,133,453.32	315	50,200.00		317	1,083,253.32	319
000 - Employee Benefits	1,827,914.28	321	113,707.35	323	1,714,206.93	325	21,284.00		327	1,692,922.93	329
000 - Books, Supplies Equip Replace. (6500)	914,139.54	331	16,538.60	333	897,600.94	335	71,406.00		337	826,194.94	339
000 - Services . . . & 300 - Indirect Costs	961,777.28	341	56,595.79	343	905,181.49	345	15,450.00		347	889,731.49	349
TOTAL					6,898,887.68	365			TOTAL	6,740,547.68	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

ART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object	EDP No.
Teacher Salaries as Per EC 41011	1100	375
Salaries of Instructional Aides Per EC 41011	2100	380
STRS	3101 & 3102	382
PERS	3201 & 3202	383
DISDI - Regular, Medicare and Alternative	3301 & 3302	384
Health & Welfare Benefits (EC 41372) (include Health, Dental, Vision, Pharmaceutical, and Annuity Plans)	3401 & 3402	385
Unemployment Insurance	3501 & 3502	390
Workers' Compensation Insurance	3601 & 3602	392
OPEB, Active Employees (EC 41372)	3751 & 3752	393
Other Benefits (EC 22310)	3901 & 3902	395
1. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)		
2. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2		522.00
3a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted)		0.00
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*		
4. TOTAL SALARIES AND BENEFITS		3,505,414.49
5. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.		52.00%
6. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')		

**PART III: DEFICIENCY AMOUNT**

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

Minimum percentage required (60% elementary, 55% unified, 50% high)	60.00%
Percentage spent by this district (Part II, Line 15)	52.00%
Percentage below the minimum (Part III, Line 1 minus Line 2)	8.00%
District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	6,740,547.68
Deficiency Amount (Part III, Line 3 times Line 4)	539,243.81

**PART IV: Explanation for adjustments entered in Part I, Column 4b (required)**

CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
000 - Certificated Salaries	2,700,543.00	301	0.00	303	2,700,543.00	305	0.00		307	2,700,543.00	309
000 - Classified Salaries	1,048,334.25	311	41,325.00	313	1,007,009.25	315	71,111.25		317	935,898.00	319
000 - Employee Benefits	2,101,455.00	321	113,677.00	323	1,987,778.00	325	45,216.00		327	1,942,562.00	329
000 - Books, Supplies Equip Replace. (6500)	311,577.00	331	2,500.00	333	309,077.00	335	107,591.00		337	201,486.00	339
000 - Services... & 300 - Indirect Costs	622,555.00	341	4,000.00	343	618,555.00	345	14,950.00		347	603,605.00	349
<b>TOTAL</b>					<b>6,622,962.25</b>	<b>365</b>			<b>TOTAL</b>	<b>6,384,094.00</b>	<b>369</b>

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object	EDF No.
Teacher Salaries as Per EC 41011	1100	375
Salaries of Instructional Aides Per EC 41011	2100	380
STRS	3101 & 3102	382
PERS	3201 & 3202	383
OASDI - Regular, Medicare and Alternative	3301 & 3302	384
Health & Welfare Benefits (EC 41372)		
Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans)	3401 & 3402	385
Unemployment Insurance	3501 & 3502	390
Workers' Compensation Insurance	3601 & 3602	392
OPEB, Active Employees (EC 41372)	3751 & 3752	393
Other Benefits (EC 22310)	3901 & 3902	393
1. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)		395
2. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2		
3a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted)		396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*		396
4. TOTAL SALARIES AND BENEFITS		397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.		64.45%
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')		

**PART III: DEFICIENCY AMOUNT**

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)	60.00%
2. Percentage spent by this district (Part II, Line 15)	64.45%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	6,384,094.00
5. Deficiency Amount (Part III, Line 3 times Line 4)	0.00

**PART IV: Explanation for adjustments entered in Part I, Column 4b (required)**

July 1 Budget  
2020-21 Estimated Actuals  
Every Student Succeeds Act Maintenance of Effort Expenditures

54 72058 000000  
Form ESMOE

Pleasant View Elementary  
Clare County

Section I - Expenditures	Funds 01, 09, and 62			2020-21 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	8,439,962.09
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	1,386,243.75
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	85,691.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	912,051.72
3. Debt Service	All	9100	5400-5450, 5800, 7430- 7439	345,254.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	0.00
6. All Other Financing Uses	All	9100	7699	0.00
		9200	7651	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	522.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				1,343,518.72
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	30,234.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				5,740,433.62



		2020-21 Annual ADA/ Exps. Per ADA
<b>Section II - Expenditures Per ADA</b>		
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)		457.67
B. Expenditures per ADA (Line I.E divided by Line II.A)		12,542.74
<b>Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)</b>		
	<b>Total</b>	<b>Per ADA</b>
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	5,731,686.75	12,523.62
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	5,731,686.75	12,523.62
B. Required effort (Line A.2 times 90%)	5,158,518.08	11,271.26
C. Current year expenditures (Line I.E and Line II.B)	5,740,433.62	12,542.74
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2022-23 may be reduced by the lower of the two percentages)	0.00%	0.00%

<b>SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)</b>		
<b>Description of Adjustments</b>	<b>Total Expenditures</b>	<b>Expenditures Per ADA</b>
<b>Total adjustments to base expenditures</b>	<b>0.00</b>	<b>0.00</b>

**Part I - General Administrative Share of Plant Services Costs**

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

**A. Salaries and Benefits - Other General Administration and Centralized Data Processing**

- 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)  
(Functions 7200-7700, goals 0000 and 9000) 165,056.56
- 2. Contracted general administrative positions not paid through payroll \_\_\_\_\_
  - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800.
  - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

**B. Salaries and Benefits - All Other Activities**

- 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)  
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 5,003,381.69

**C. Percentage of Plant Services Costs Attributable to General Administration**

- (Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 3.30%

**Part II - Adjustments for Employment Separation Costs**

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

**A. Normal Separation Costs (optional)**

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. \_\_\_\_\_  
Retain supporting documentation.

**B. Abnormal or Mass Separation Costs (required)**

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. Entry required  
\_\_\_\_\_

**Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)**

**A. Indirect Costs**

1. Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9)	287,578.14
2. Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10)	0.00
3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000-5999)	25,000.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000-5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	20,064.23
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	0.00
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	332,642.37
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	36,274.47
9. Carry-Forward Adjustment (Part IV, Line F)	368,916.84
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	4,702,655.25

**B. Base Costs**

1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	733,546.54
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	444,190.16
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	0.00
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	85,691.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	169,085.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	0.00
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000-5999, minus Part III, Line A3)	16,380.53
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	587,942.78
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	0.00
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13. Adjustment for Employment Separation Costs	0.00
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	0.00
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	236,134.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	6,975,625.26
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	4,702,655.25

**C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment**

(For information only - not for use when claiming/recovering indirect costs)  
 (Line A8 divided by Line B19) 4.77%

**D. Preliminary Proposed Indirect Cost Rate**

(For final approved fixed-with-carry-forward rate for use in 2022-23 see [www.cde.ca.gov/fg/ac/ic/](http://www.cde.ca.gov/fg/ac/ic/))  
 (Line A10 divided by Line B19) 5.29%

**Part IV - Carry-forward Adjustment**

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

<b>A. Indirect costs incurred in the current year (Part III, Line A8)</b>	<u>332,642.37</u>
<b>B. Carry-forward adjustment from prior year(s)</b>	
1. Carry-forward adjustment from the second prior year	<u>41,949.93</u>
2. Carry-forward adjustment amount deferred from prior year(s), if any	<u>0.00</u>
<b>C. Carry-forward adjustment for under- or over-recovery in the current year</b>	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (4.85%) times Part III, Line B19); zero if negative	<u>36,274.47</u>
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (4.85%) times Part III, Line B19) or (the highest rate used to recover costs from any program (5.25%) times Part III, Line B19); zero if positive	<u>0.00</u>
<b>D. Preliminary carry-forward adjustment (Line C1 or C2)</b>	<u>36,274.47</u>
<b>E. Optional allocation of negative carry-forward adjustment over more than one year</b>	
<p>Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.</p>	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	<u>not applicable</u>
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	<u>not applicable</u>
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	<u>not applicable</u>
LEA request for Option 1, Option 2, or Option 3	<u>1</u>
<b>F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)</b>	<u>36,274.47</u>

Approved indirect cost rate: 4.85%  
Highest rate used in any program: 5.25%

Note: In one or more resources, the rate used is greater than the approved rate.

<u>Fund</u>	<u>Resource</u>	<u>Eligible Expenditures (Objects 1000-5999 except Object 5100)</u>	<u>Indirect Costs Charged (Objects 7310 and 7350)</u>	<u>Rate Used</u>
01	3010	303,139.00	15,914.00	5.25%
01	4203	64,144.00	1,099.00	1.71%

July 1 Budget  
 2020-21 Estimated Actuals  
 LOTTERY REPORT  
 Revenues, Expenditures and  
 Ending Balances - All Funds

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
<b>A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR</b>					
1. Adjusted Beginning Fund Balance	9791-9795	17,357.71		76,039.86	93,397.57
2. State Lottery Revenue	8560	68,590.00		22,406.00	90,996.00
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		85,947.71	0.00	98,445.86	184,393.57
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>					
1. Certificated Salaries	1000-1999	0.00			0.00
2. Classified Salaries	2000-2999	0.00			0.00
3. Employee Benefits	3000-3999	0.00			0.00
4. Books and Supplies	4000-4999	40,000.00		22,406.00	62,406.00
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	7,500.00			7,500.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800				
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800				
6. Capital Outlay	6000-6999	0.00			0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211,7212,7221, 7222,7281,7282	0.00			0.00
b. To JPAs and All Others	7213,7223, 7283,7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399				0.00
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		47,500.00	0.00	22,406.00	69,906.00
<b>C. ENDING BALANCE</b>					
(Must equal Line A6 minus Line B12)	979Z	38,447.71	0.00	76,039.86	114,487.57
<b>D. COMMENTS:</b>					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

\*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
<i>(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)</i>						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	5,482,899.00	-3.38%	5,297,411.00	2.91%	5,451,562.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	85,856.00	0.41%	86,209.00	0.52%	86,661.00
4. Other Local Revenues	8600-8799	50,000.00	0.00%	50,000.00	0.00%	50,000.00
5. Other Financing Sources						0.00
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(240,000.00)	2.75%	(246,600.00)	2.76%	(253,398.00)
6. Total (Sum lines A1 thru A5c)		5,378,755.00	-3.56%	5,187,020.00	2.85%	5,334,825.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries				2,266,987.00		2,311,427.00
a. Base Salaries				44,440.00		45,329.00
b. Step & Column Adjustment				0.00		0.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments	1000-1999	2,266,987.00	1.96%	2,311,427.00	1.96%	2,356,756.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)						
2. Classified Salaries				604,400.00		616,488.00
a. Base Salaries				12,088.00		12,330.00
b. Step & Column Adjustment				0.00		0.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments	2000-2999	604,400.00	2.00%	616,488.00	2.00%	628,818.00
e. Total Classified Salaries (Sum lines B2a thru B2d)						
3. Employee Benefits	3000-3999	1,400,724.00	5.31%	1,475,145.00	2.89%	1,517,833.00
4. Books and Supplies	4000-4999	140,091.00	2.40%	143,453.00	2.23%	146,652.00
5. Services and Other Operating Expenditures	5000-5999	464,900.00	2.40%	476,058.00	2.23%	486,674.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	322,341.00	3.47%	333,516.00	0.17%	334,086.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(12,245.00)	0.00%	(12,245.00)	0.00%	(12,245.00)
9. Other Financing Uses				0.00	0.00%	0.00
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		5,187,198.00	3.02%	5,343,842.00	2.15%	5,458,574.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b> (Line A6 minus line B11)						
		191,557.00		(156,822.00)		(123,749.00)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		3,024,538.33		3,216,095.33		3,059,273.33
2. Ending Fund Balance (Sum lines C and D1)		3,216,095.33		3,059,273.33		2,935,524.33
3. Components of Ending Fund Balance				0.00		0.00
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740					
c. Committed						0.00
1. Stabilization Arrangements	9750	0.00				0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated				328,144.69		294,338.45
1. Reserve for Economic Uncertainties	9789	302,872.21				
2. Unassigned/Unappropriated	9790	2,913,223.12		2,731,128.64		2,641,185.88
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		3,216,095.33		3,059,273.33		2,935,524.33



Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	302,872.21		328,144.69		294,338.45
c. Unassigned/Unappropriated	9790	2,913,223.12		2,731,128.64		2,641,185.88
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)		3,216,095.33		3,059,273.33		2,935,524.33
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						

Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCPF/Revenue Limit Sources	8010-8099	0.00	0.00%		0.00%	1,145,553.00
2. Federal Revenues	8100-8299	1,426,563.25	48.47%	2,118,037.00	-45.91%	260,600.00
3. Other State Revenues	8300-8599	627,813.00	-58.49%	260,600.00	0.00%	62,637.00
4. Other Local Revenues	8600-8799	62,637.00	0.00%	62,637.00	0.00%	
5. Other Financing Sources				0.00	0.00%	0.00
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	240,000.00	2.75%	246,600.00	2.76%	253,398.00
<b>6. Total (Sum lines A1 thru A5c)</b>		<b>2,357,013.25</b>	<b>14.04%</b>	<b>2,687,874.00</b>	<b>-35.93%</b>	<b>1,722,188.00</b>
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries				433,556.00		442,227.00
a. Base Salaries				8,671.00		8,845.00
b. Step & Column Adjustment				0.00		0.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	433,556.00	2.00%	442,227.00	2.00%	451,072.00
2. Classified Salaries				443,934.25		426,438.25
a. Base Salaries				8,879.00		9,056.00
b. Step & Column Adjustment				0.00		0.00
c. Cost-of-Living Adjustment				(26,375.00)		
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	443,934.25	-3.94%	426,438.25	2.12%	435,494.25
3. Employee Benefits	3000-3999	700,731.00	3.44%	724,824.00	2.28%	741,370.00
4. Books and Supplies	4000-4999	171,486.00	-26.76%	125,602.00	2.23%	128,403.00
5. Services and Other Operating Expenditures	5000-5999	157,655.00	-18.53%	128,439.00	2.23%	131,303.00
6. Capital Outlay	6000-6999	465,000.00	115.05%	1,000,000.00	-100.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	12,245.00	0.00%	12,245.00	0.00%	12,245.00
9. Other Financing Uses				0.00	0.00%	0.00
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
<b>11. Total (Sum lines B1 thru B10)</b>		<b>2,384,607.25</b>	<b>19.93%</b>	<b>2,859,775.25</b>	<b>-33.57%</b>	<b>1,899,887.25</b>
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)</b>						
		(27,594.00)		(171,901.25)		(177,699.25)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		410,717.61		383,123.61		211,222.36
2. Ending Fund Balance (Sum lines C and D1)		383,123.61		211,222.36		33,523.11
3. Components of Ending Fund Balance				0.00		0.00
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	383,123.61		211,222.36		33,523.11
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		383,123.61		211,222.36		33,523.11

Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
Reduce one time classified staff from ELO funds.						

Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
<i>(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)</i>						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	5,482,899.00	-3.38%	5,297,411.00	2.91%	5,451,562.00
2. Federal Revenues	8100-8299	1,426,563.25	48.47%	2,118,037.00	-45.91%	1,145,553.00
3. Other State Revenues	8300-8599	713,669.00	-51.40%	346,809.00	0.13%	347,261.00
4. Other Local Revenues	8600-8799	112,637.00	0.00%	112,637.00	0.00%	112,637.00
5. Other Financing Sources						0.00
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		7,735,768.25	1.80%	7,874,894.00	-10.39%	7,057,013.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries				2,700,543.00		2,753,654.00
a. Base Salaries				53,111.00		54,174.00
b. Step & Column Adjustment				0.00		0.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	2,700,543.00	1.97%	2,753,654.00	1.97%	2,807,828.00
2. Classified Salaries				1,048,334.25		1,042,926.25
a. Base Salaries				20,967.00		21,386.00
b. Step & Column Adjustment				0.00		0.00
c. Cost-of-Living Adjustment				(26,375.00)		0.00
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	1,048,334.25	-0.52%	1,042,926.25	2.05%	1,064,312.25
3. Employee Benefits	3000-3999	2,101,455.00	4.69%	2,199,969.00	2.69%	2,259,203.00
4. Books and Supplies	4000-4999	311,577.00	-13.65%	269,055.00	2.23%	275,055.00
5. Services and Other Operating Expenditures	5000-5999	622,555.00	-2.90%	604,497.00	2.23%	617,977.00
6. Capital Outlay	6000-6999	465,000.00	115.05%	1,000,000.00	-100.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	322,341.00	3.47%	333,516.00	0.17%	334,086.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	0.00	0.00%	0.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		7,571,805.25	8.34%	8,203,617.25	-10.30%	7,358,461.25
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
<i>(Line A6 minus line B11)</i>						
		163,963.00		(328,723.25)		(301,448.25)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		3,435,255.94		3,599,218.94		3,270,495.69
2. Ending Fund Balance (Sum lines C and D1)		3,599,218.94		3,270,495.69		2,969,047.44
3. Components of Ending Fund Balance						0.00
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	383,123.61		211,222.36		33,523.11
c. Committed						0.00
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						294,338.45
1. Reserve for Economic Uncertainties	9789	302,872.21		328,144.69		2,641,185.88
2. Unassigned/Unappropriated	9790	2,913,223.12		2,731,128.64		
f. Total Components of Ending Fund Balance		3,599,218.94		3,270,495.69		2,969,047.44
<i>(Line D3f must agree with line D2)</i>						

Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
1. General Fund		0.00		0.00		0.00
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789	302,872.21		328,144.69		294,338.45
c. Unassigned/Unappropriated	9790	2,913,223.12		2,731,128.64		2,641,185.88
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)		0.00		0.00		0.00
a. Stabilization Arrangements	9750			0.00		0.00
b. Reserve for Economic Uncertainties	9789			0.00		0.00
c. Unassigned/Unappropriated	9790			0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		3,216,095.33		3,059,273.33		2,935,524.33
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		42.47%		37.29%		39.89%
<b>F. RECOMMENDED RESERVES</b>						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?						
	No					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		0.00		0.00		0.00
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)						
		437.00		437.00		437.00
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		7,571,805.25		8,203,617.25		7,358,461.25
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		7,571,805.25		8,203,617.25		7,358,461.25
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)		4%		4%		4%
e. Reserve Standard - By Percent (Line F3c times F3d)		302,872.21		328,144.69		294,338.45
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)		71,000.00		71,000.00		71,000.00
g. Reserve Standard (Greater of Line F3e or F3f)		302,872.21		328,144.69		294,338.45
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

**CRITERIA AND STANDARDS**

**1. CRITERION: Average Daily Attendance**

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's ADA Standard Percentage Level:

**1A. Calculating the District's ADA Variances**

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2018-19)				
District Regular	459	455		
Charter School				
<b>Total ADA</b>	<b>459</b>	<b>455</b>	<b>0.9%</b>	<b>Met</b>
Second Prior Year (2019-20)				
District Regular	455	457		
Charter School				
<b>Total ADA</b>	<b>455</b>	<b>457</b>	<b>N/A</b>	<b>Met</b>
First Prior Year (2020-21)				
District Regular	457	457		
Charter School		0		
<b>Total ADA</b>	<b>457</b>	<b>457</b>	<b>0.0%</b>	<b>Met</b>
Budget Year (2021-22)				
District Regular	457			
Charter School	0			
<b>Total ADA</b>	<b>457</b>			

**1B. Comparison of District ADA to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year

Explanation:  
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:  
(required if NOT met)

**CRITERION: Enrollment**

**STANDARD:** Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's Enrollment Standard Percentage Level:

**2A. Calculating the District's Enrollment Variances**

**DATA ENTRY:** Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Budget	Enrollment CBEDS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2018-19)				
District Regular		474		
Charter School		471		
<b>Total Enrollment</b>		<b>474</b>	<b>0.6%</b>	<b>Met</b>
Second Prior Year (2019-20)				
District Regular		474		
Charter School		470		
<b>Total Enrollment</b>		<b>474</b>	<b>0.8%</b>	<b>Met</b>
First Prior Year (2020-21)				
District Regular		471		
Charter School		438		
<b>Total Enrollment</b>		<b>471</b>	<b>7.0%</b>	<b>Not Met</b>
Budget Year (2021-22)				
District Regular		450		
Charter School				
<b>Total Enrollment</b>		<b>450</b>		

**2B. Comparison of District Enrollment to the Standard**

**DATA ENTRY:** Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Enrollment was estimated above the standard for the first prior year. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

**Explanation:**  
(required if NOT met)

District had declining enrollment and COVID affect actual enrollment for 20-21.

- 1b. **STANDARD MET** - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

**Explanation:**  
(required if NOT met)

**CRITERION: ADA to Enrollment**

**STANDARD:** Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

**3A. Calculating the District's ADA to Enrollment Standard**

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2018-19)			
District Regular	455	471	
Charter School		0	
<b>Total ADA/Enrollment</b>	<b>455</b>	<b>471</b>	<b>96.6%</b>
Second Prior Year (2019-20)			
District Regular	457	470	
Charter School			
<b>Total ADA/Enrollment</b>	<b>457</b>	<b>470</b>	<b>97.2%</b>
First Prior Year (2020-21)			
District Regular	457	438	
Charter School	0		
<b>Total ADA/Enrollment</b>	<b>457</b>	<b>438</b>	<b>104.3%</b>
Historical Average Ratio:			99.4%
<b>District's ADA to Enrollment Standard (historical average ratio plus 0.5%):</b>			<b>99.9%</b>

**3B. Calculating the District's Projected Ratio of ADA to Enrollment**

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2021-22)				
District Regular	437	450		
Charter School	0			
<b>Total ADA/Enrollment</b>	<b>437</b>	<b>450</b>	<b>97.1%</b>	<b>Met</b>
1st Subsequent Year (2022-23)				
District Regular	437	450		
Charter School				
<b>Total ADA/Enrollment</b>	<b>437</b>	<b>450</b>	<b>97.1%</b>	<b>Met</b>
2nd Subsequent Year (2023-24)				
District Regular	437	450		
Charter School				
<b>Total ADA/Enrollment</b>	<b>437</b>	<b>450</b>	<b>97.1%</b>	<b>Met</b>

**3C. Comparison of District ADA to Enrollment Ratio to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscal years.

Explanation:  
 (required if NOT met)



**4. CRITERION: LCFF Revenue**

**STANDARD:** Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)<sup>1</sup> and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA<sup>1</sup> and its economic recovery target payment, plus or minus one percent.

<sup>1</sup> Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

**4A. District's LCFF Revenue Standard**

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

**4A1. Calculating the District's LCFF Revenue Standard**

**ENTRY:** Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated.

Note: Due to the full implementation of LCFF, gap funding and the economic recovery target increment payment amounts are no longer applicable.

**Projected LCFF Revenue**

	Prior Year (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
<b>Step 1 - Change in Population</b>				
a. ADA (Funded) (Form A, lines A6 and C4)	457.67	457.67	437.00	437.00
b. Prior Year ADA (Funded)		457.67	457.67	437.00
c. Difference (Step 1a minus Step 1b)		0.00	(20.67)	0.00
d. Percent Change Due to Population (Step 1c divided by Step 1b)		0.00%	-4.52%	0.00%
<b>Step 2 - Change in Funding Level</b>				
a. Prior Year LCFF Funding		5,283,723.00	5,482,899.00	5,297,411.00
b1. COLA percentage		5.07%	2.48%	3.11%
b2. COLA amount (proxy for purposes of this criterion)		267,884.76	135,975.90	164,749.48
c. Percent Change Due to Funding Level (Step 2b2 divided by Step 2a)		5.07%	2.48%	3.11%
<b>Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2c)</b>		5.07%	-2.04%	3.11%
<b>LCFF Revenue Standard (Step 3, plus/minus 1%):</b>		<b>4.07% to 6.07%</b>	<b>-3.04% to -1.04%</b>	<b>2.11% to 4.11%</b>

**Alternate LCFF Revenue Standard - Basic Aid**

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

**Basic Aid District Projected LCFF Revenue**

	Prior Year (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	320,472.00	320,472.00	320,472.00	320,472.00
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

**4A3. Alternate LCFF Revenue Standard - Necessary Small School**

DATA ENTRY: All data are extracted or calculated.

**Necessary Small School District Projected LCFF Revenue**

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Necessary Small School Standard (COLA Step 2c, plus/minus 1%):	N/A	N/A	N/A

**4B. Calculating the District's Projected Change in LCFF Revenue**

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
LCFF Revenue (Form 01, Objects 8011, 8012, 8020-8089)	5,283,723.00	5,482,899.00	5,297,411.00	5,451,562.00
District's Projected Change in LCFF Revenue:		3.77%	-3.38%	2.91%
LCFF Revenue Standard:		4.07% to 6.07%	-3.04% to -1.04%	2.11% to 4.11%
Status:		Not Met	Not Met	Met

**4C. Comparison of District LCFF Revenue to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Projected change in LCFF revenue is outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard(s) and a description of the methods and assumptions used in projecting LCFF revenue.

**Explanation:**  
(required if NOT met)

LCFF revenue decrease in 21/22 and 22/23 due to Unduplicated Pupil Percentage decrease.

**5. CRITERION: Salaries and Benefits**

**STANDARD:** Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

**5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2018-19)	4,037,829.55	5,360,350.59	75.3%
Second Prior Year (2019-20)	4,178,068.42	5,140,984.34	81.3%
First Prior Year (2020-21)	4,129,239.13	6,199,123.67	66.6%
	Historical Average Ratio:		74.4%

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
District's Reserve Standard Percentage (Criterion 10B, Line 4):	4.0%	4.0%	4.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	70.4% to 78.4%	70.4% to 78.4%	70.4% to 78.4%

**5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	Total Expenditures (Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10)		
Budget Year (2021-22)	4,272,111.00	5,187,198.00	82.4%	Not Met
1st Subsequent Year (2022-23)	4,403,060.00	5,343,842.00	82.4%	Not Met
2nd Subsequent Year (2023-24)	4,503,407.00	5,458,574.00	82.5%	Not Met

**5C. Comparison of District Salaries and Benefits Ratio to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET - Projected ratio(s) of unrestricted salary and benefit costs to total unrestricted expenditures are outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard, a description of the methods and assumptions used in projecting salaries and benefits, and what changes, if any, will be made to bring the projected salary and benefit costs within the standard.**

**Explanation:**  
 (required if NOT met)

Due to extra funding for Learning Loss the district is hiring 6 extra teachers for the 3 years in MYP.

**CRITERION: Other Revenues and Expenditures**

**STANDARD:** Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

**3A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges**

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	5.07%	-2.04%	3.11%
<b>2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):</b>	<b>-4.93% to 15.07%</b>	<b>-12.04% to 7.96%</b>	<b>-6.89% to 13.11%</b>
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	.07% to 10.07%	-7.04% to 2.96%	-1.89% to 8.11%

**3B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)**

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
<b>Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)</b>			
First Prior Year (2020-21)	1,386,243.75		
Budget Year (2021-22)	1,426,563.25	2.91%	No
1st Subsequent Year (2022-23)	2,118,037.00	48.47%	Yes
2nd Subsequent Year (2023-24)	1,145,553.00	-45.91%	Yes

**Explanation:**  
(required if Yes)

In 22/23 district will receive part of ESSER III, district will received the addition revenue in subsequent year.

<b>Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)</b>			
First Prior Year (2020-21)	741,016.95		
Budget Year (2021-22)	713,669.00	-3.69%	Yes
1st Subsequent Year (2022-23)	346,809.00	-51.40%	Yes
2nd Subsequent Year (2023-24)	347,261.00	0.13%	No

**Explanation:**  
(required if Yes)

In 21/22 district is receiving ELO funds and will not have in subsequent years.

<b>Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)</b>			
First Prior Year (2020-21)	883,004.27		
Budget Year (2021-22)	112,637.00	-87.24%	Yes
1st Subsequent Year (2022-23)	112,637.00	0.00%	No
2nd Subsequent Year (2023-24)	112,637.00	0.00%	No

**Explanation:**  
(required if Yes)

In 20/21 district received on time revenue for Energy Commission Bus Grant, in which they will not receive in subsequent years.

<b>Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)</b>			
First Prior Year (2020-21)	914,139.54		
Budget Year (2021-22)	311,577.00	-65.92%	Yes
1st Subsequent Year (2022-23)	269,055.00	-13.65%	Yes
2nd Subsequent Year (2023-24)	275,055.00	2.23%	No

**Explanation:**  
(required if Yes)

One time expenses for books and supplies in 20/21 for ESSER I, CRF, Title III, IV, VI for carryover in which they will not have in 21/22, and in 22/23 district will not have one time expense for ELO funds for books and supplies

**Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)**

First Prior Year (2020-21)	961,777.28		
Budget Year (2021-22)	622,555.00	-35.27%	Yes
1st Subsequent Year (2022-23)	604,497.00	-2.90%	No
2nd Subsequent Year (2023-24)	617,977.00	2.23%	No

**Explanation:**  
 (required if Yes)

One time expenses for services and operating in 20/21 for ESSER I, CRF, Title III, IV, VI for carryover in which they will not have in 21/22.

**6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)**

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
<b>Total Federal, Other State, and Other Local Revenue (Criterion 6B)</b>			
First Prior Year (2020-21)	3,010,264.97		
Budget Year (2021-22)	2,252,869.25	-25.16%	Not Met
1st Subsequent Year (2022-23)	2,577,483.00	14.41%	Not Met
2nd Subsequent Year (2023-24)	1,605,451.00	-37.71%	Not Met
<b>Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)</b>			
First Prior Year (2020-21)	1,875,916.82		
Budget Year (2021-22)	934,132.00	-50.20%	Not Met
1st Subsequent Year (2022-23)	873,552.00	-6.49%	Met
2nd Subsequent Year (2023-24)	893,032.00	2.23%	Met

**6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range**

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

<b>Explanation:</b> Federal Revenue (linked from 6B if NOT met)	In 22/23 district will receive part of ESSER III, district will receive the addition revenue in subsequent year.
<b>Explanation:</b> Other State Revenue (linked from 6B if NOT met)	In 21/22 district is receiving ELO funds and will not have in subsequent years.
<b>Explanation:</b> Other Local Revenue (linked from 6B if NOT met)	In 20/21 district received on time revenue for Energy Commission Bus Grant, in which they will not receive in subsequent years.

- 1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

<b>Explanation:</b> Books and Supplies (linked from 6B if NOT met)	One time expenses for books and supplies in 20/21 for ESSER I, CRF, Title III, IV, VI for carryover in which they will not have in 21/22, and in 22/23 district will not have one time expense for ELO funds for books and supplies
<b>Explanation:</b> Services and Other Exps (linked from 6B if NOT met)	One time expenses for services and operating in 20/21 for ESSER I, CRF, Title III, IV, VI for carryover in which they will not have in 21/22.

**CRITERION: Facilities Maintenance**

**STANDARD:** Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

**Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)**

**NOTE:** EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Per SB 98 and SB 820 of 2020, resources 3210, 3215, 3220, 5316, 7027, 7420, and 7690 are excluded from the total general fund expenditures calculation.

**DATA ENTRY:** Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation?

No

b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)

0.00

2. Ongoing and Major Maintenance/Restricted Maintenance Account

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999, exclude resources 3210, 3215, 3220, 5316, 7027, 7420, and 7690)

7,326,021.25
--------------

b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)

0.00
------

3% Required Minimum Contribution (Line 2c times 3%)

Budgeted Contribution<sup>1</sup> to the Ongoing and Major Maintenance Account

Status

c. Net Budgeted Expenditures and Other Financing Uses

7,326,021.25
--------------

219,780.64
------------

220,000.00
------------

Met
-----

<sup>1</sup> Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
- Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
- Other (explanation must be provided)

**Explanation:**  
(required if NOT met and Other is marked)

**CRITERION: Deficit Spending**

**STANDARD:** Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves<sup>1</sup> as a percentage of total expenditures and other financing uses<sup>2</sup> in two out of three prior fiscal years.

**8A. Calculating the District's Deficit Spending Standard Percentage Levels**

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2018-19)	Second Prior Year (2019-20)	First Prior Year (2020-21)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	240,188.68	251,376.40	0.00
c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	2,487,812.35	3,108,696.71	3,024,538.33
d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	0.00
e. Available Reserves (Lines 1a through 1d)	2,728,001.03	3,360,073.11	3,024,538.33
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	6,663,621.84	6,553,506.84	8,439,962.09
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	6,663,621.84	6,553,506.84	8,439,962.09
3. District's Available Reserve Percentage (Line 1e divided by Line 2c)	40.9%	51.3%	35.8%
<b>District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):</b>	<b>13.6%</b>	<b>17.1%</b>	<b>11.9%</b>

<sup>1</sup>Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup>A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

**8B. Calculating the District's Deficit Spending Percentages**

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2018-19)	(67,234.83)	5,360,350.59	1.3%	Met
Second Prior Year (2019-20)	632,072.08	5,140,984.34	N/A	Met
First Prior Year (2020-21)	(335,413.12)	6,199,123.67	5.4%	Met
Budget Year (2021-22) (Information only)	191,557.00	5,187,198.00		

**8C. Comparison of District Deficit Spending to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation:  
(required if NOT met)

**5. CRITERION: Fund Balance**

**STANDARD:** Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level <sup>1</sup>	District ADA
1.7%	0 to 300
1.3%	301 to 1,000
1.0%	1,001 to 30,000
0.7%	30,001 to 400,000
0.3%	400,001 and over

<sup>1</sup> Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4):

District's Fund Balance Standard Percentage Level:

**9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages**

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance <sup>2</sup> (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level (If overestimated, else N/A)	Status
	Original Budget	Estimated/Unaudited Actuals		
Third Prior Year (2018-19)	2,290,346.47	2,795,235.86	N/A	Met
Second Prior Year (2019-20)	2,443,210.41	2,728,001.03	N/A	Met
First Prior Year (2020-21)	2,953,046.13	3,359,951.45	N/A	Met
Budget Year (2021-22) (Information only)	3,024,538.33			

<sup>2</sup> Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

**9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD MET** - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

**Explanation:**  
(required if NOT met)



**10. CRITERION: Reserves**

**STANDARD:** Available reserves<sup>1</sup> for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts<sup>2</sup> as applied to total expenditures and other financing uses<sup>3</sup>:

**DATA ENTRY:** Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA		
5% or \$71,000 (greater of)	0	to	300
4% or \$71,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	over

<sup>1</sup> Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup> Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

<sup>3</sup> A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4. Subsequent Years, Form MYP, Line F2, if available.)	437	437	437
<b>District's Reserve Standard Percentage Level:</b>	4%	4%	4%

**10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)**

**DATA ENTRY:** For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

- Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
- If you are the SELPA AU and are excluding special education pass-through funds:
  - Enter the name(s) of the SELPA(s): \_\_\_\_\_

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

**10B. Calculating the District's Reserve Standard**

**DATA ENTRY:** If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	7,571,805.25	8,203,617.25	7,358,461.25
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	7,571,805.25	8,203,617.25	7,358,461.25
4. Reserve Standard Percentage Level	4%	4%	4%
5. Reserve Standard - by Percent (Line B3 times Line B4)	302,872.21	328,144.69	294,338.45
6. Reserve Standard - by Amount (\$71,000 for districts with 0 to 1,000 ADA, else 0)	71,000.00	71,000.00	71,000.00
7. <b>District's Reserve Standard</b> (Greater of Line B5 or Line B6)	<b>302,872.21</b>	<b>328,144.69</b>	<b>294,338.45</b>

**10C. Calculating the District's Budgeted Reserve Amount**

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.  
 All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00		0.00
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	302,872.21	328,144.69	294,338.45
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	2,913,223.12	2,731,128.64	2,641,185.88
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8. District's Budgeted Reserve Amount (Lines C1 thru C7)	3,216,095.33	3,059,273.33	2,935,524.33
9. District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	42.47%	37.29%	39.89%
<b>District's Reserve Standard (Section 10B, Line 7):</b>	<b>302,872.21</b>	<b>328,144.69</b>	<b>294,338.45</b>
Status:	Met	Met	Met

**Comparison of District Reserve Amount to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

**Explanation:**  
 (required if NOT met)

**SUPPLEMENTAL INFORMATION**

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

**S1. Contingent Liabilities**

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

No

1b. If Yes, identify the liabilities and how they may impact the budget:

**S2. Use of One-time Revenues for Ongoing Expenditures**

1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

**S3. Use of Ongoing Revenues for One-time Expenditures**

1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

No

1b. If Yes, identify the expenditures:

**S4. Contingent Revenues**

1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

**S5. Contributions**

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard: -10.0% to +10.0%  
or -\$20,000 to +\$20,000

**S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund**

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year data will be extracted. For Transfers In and Transfers Out, the First Prior Year and Budget Year data will be extracted. If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data for the 1st and 2nd Subsequent Years. Click the appropriate button for 1d. All other data are extracted or calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
<b>1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)</b>				
First Prior Year (2020-21)	(252,587.72)			
Budget Year (2021-22)	(240,000.00)	(12,587.72)	-5.0%	Met
1st Subsequent Year (2022-23)	(238,849.00)	(1,151.00)	-0.5%	Met
2nd Subsequent Year (2023-24)	(245,415.00)	6,566.00	2.7%	Met
<b>1b. Transfers In, General Fund *</b>				
First Prior Year (2020-21)	0.00			
Budget Year (2021-22)	0.00	0.00	0.0%	Met
1st Subsequent Year (2022-23)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2023-24)	0.00	0.00	0.0%	Met
<b>1c. Transfers Out, General Fund *</b>				
First Prior Year (2020-21)	0.00			
Budget Year (2021-22)	0.00	0.00	0.0%	Met
1st Subsequent Year (2022-23)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2023-24)	0.00	0.00	0.0%	Met

1d. Impact of Capital Projects  
 Do you have any capital projects that may impact the general fund operational budget? No

\* Include transfers used to cover operating deficits in either the general fund or any other fund.

**S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects**

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. MET - Projected contributions have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:  
 (required if NOT met)

1b. MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:  
 (required if NOT met)

1c. MET - Projected transfers out have not changed by more than the standard for the budget and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

1d. NO - There are no capital projects that may impact the general fund operational budget.

**Project Information:**  
(required if YES)

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### Long-term Commitments

Identify all existing and new multiyear commitments<sup>1</sup> and their annual required payments for the budget year and two subsequent fiscal years.  
 Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.  
<sup>1</sup> Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

#### S6A. Identification of the District's Long-term Commitments

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your district have long-term (multiyear) commitments?  
 (If No, skip item 2 and Sections S6B and S6C)

Yes

2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2021
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Leases	19	LCAP-07200	010.07200.0.00000.91000.74380/74390.0	3,450,000
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (do not include OPEB):				802,354
QZAB		General Fund	010.00000.0.00000.910000.74380/74390.0	
				4,252,354

**TOTAL:**

Type of Commitment (continued)	Prior Year (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
	Annual Payment (P & I)	Annual Payment (P & I)	Annual Payment (P & I)	Annual Payment (P & I)
Leases	254,086	249,400	260,575	261,145
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				
QZAB	72,941	72,941	72,941	72,941
Total Annual Payments:	327,027	322,341	333,516	334,086
Has total annual payment increased over prior year (2020-21)?		No	Yes	Yes

**S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment**

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the budget or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

**Explanation:**  
(required if Yes  
to increase in total  
annual payments)

Long term commitments will be funded out of the LCAP and general fund.

**S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments**

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

**Explanation:**  
(required if Yes)

**S7. Unfunded Liabilities**

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

**S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)**

DATA ENTRY: Click the appropriate button in Item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

Yes

2. For the district's OPEB:  
 a. Are they lifetime benefits?

No

b. Do benefits continue past age 65?

No

c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

3. a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

Actuarial

b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

	Self-Insurance Fund	Governmental Fund
	0	0

4. OPEB Liabilities

- a. Total OPEB liability
- b. OPEB plan(s) fiduciary net position (if applicable)
- c. Total/Net OPEB liability (Line 4a minus Line 4b)
- d. Is total OPEB liability based on the district's estimate or an actuarial valuation?
- e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation

1,349,654.00
1,349,654.00
Actuarial
May 20, 2021

5. OPEB Contributions

- a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method
- b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)
- c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)
- d. Number of retirees receiving OPEB benefits

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
	Not Applicable	Not Applicable	Not Applicable
	176,186.00	176,186.00	176,186.00
	30,273.00	50,383.00	41,591.00
	5	4	4



**S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs**

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

No
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2. Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

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3. Self-Insurance Liabilities  
 a. Accrued liability for self-insurance programs  
 b. Unfunded liability for self-insurance programs


4. Self-Insurance Contributions  
 a. Required contribution (funding) for self-insurance programs  
 b. Amount contributed (funded) for self-insurance programs

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)

**Status of Labor Agreements**

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

**If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:**

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

**S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of certificated (non-management) full-time-equivalent (FTE) positions	24.0	27.5	27.5	27.5

**Certificated (Non-management) Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

**Negotiations Settled**

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:  End Date:

5. Salary settlement:

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
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is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

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**One Year Agreement**

Total cost of salary settlement

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% change in salary schedule from prior year  
or

**Multiyear Agreement**

Total cost of salary settlement

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% change in salary schedule from prior year  
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

**Conditions Not Settled**

6. Cost of a one percent increase in salary and statutory benefits

24,593

7. Amount included for any tentative salary schedule increases

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
0	0	0

**Certificated (Non-management) Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
470,909	485,036	499,587
Cap of 17,401.80	Cap of 17,401.80	Cap of 17,401.80
2.0%	2.0%	2.0%

**Certificated (Non-management) Prior Year Settlements**

Are any new costs from prior year settlements included in the budget?  
If Yes, amount of new costs included in the budget and MYPs  
If Yes, explain the nature of the new costs:

No		
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**Certificated (Non-management) Step and Column Adjustments**

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
40,351	41,158	41,981
2.0%	2.0%	2.0%

**Certificated (Non-management) Attrition (layoffs and retirements)**

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
No	No	No
No	No	No

**Certificated (Non-management) - Other**

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

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**S8b. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of classified (non-management) FTE positions	27.6	27.6	27.6	27.6

**Classified (Non-management) Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?  
 If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

No

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

**Negotiations Settled**

- 2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:
- 2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?  
 If Yes, date of Superintendent and CBO certification:
3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?  
 If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date:  End Date:

5. Salary settlement:

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?			

**One Year Agreement**  
 Total cost of salary settlement

% change in salary schedule from prior year  
 or

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**Multiyear Agreement**  
 Total cost of salary settlement

% change in salary schedule from prior year  
 (may enter text, such as "Reopener")

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Identify the source of funding that will be used to support multiyear salary commitments:

**Negotiations Not Settled**

- Cost of a one percent increase in salary and statutory benefits
7. Amount included for any tentative salary schedule increases

15,805

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Amount included for any tentative salary schedule increases	0	0	0

**Classified (Non-management) Health and Welfare (H&W) Benefits**

1. Are costs of H&W benefit changes included in the budget and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
23,176	23,640	24,113
Cap of 17,401.80	Cap of 17,401.80	Cap of 17,401.80
2.0%	2.0%	2.0%

**Classified (Non-management) Prior Year Settlements**

- Are any new costs from prior year settlements included in the budget?  
If Yes, amount of new costs included in the budget and MYPs  
If Yes, explain the nature of the new costs:

No		
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**Classified (Non-management) Step and Column Adjustments**

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
2.0%	2.0%	2.0%

**Classified (Non-management) Attrition (layoffs and retirements)**

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
No	No	No
No	No	No

**Classified (Non-management) - Other**

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

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**S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of management, supervisor, and confidential FTE positions	2.0	2.0	2.0	2.0

**Management/Supervisor/Confidential Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

n/a

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

If n/a, skip the remainder of Section S8C.

**Negotiations Settled**

2. Salary settlement:

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement

% change in salary schedule from prior year (may enter text, such as "Reopener")

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Total cost of salary settlement			
% change in salary schedule from prior year			

**Negotiations Not Settled**

Cost of a one percent increase in salary and statutory benefits

3,223

4. Amount included for any tentative salary schedule increases

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Amount included for any tentative salary schedule increases	0	0	0

**Management/Supervisor/Confidential Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
Total cost of H&W benefits	34,804	35,848	36,923
Percent of H&W cost paid by employer	Cap of 17,401.80	Cap of 17,401.80	Cap of 17,401.80
Percent projected change in H&W cost over prior year	2.0%	2.0%	2.0%

**Management/Supervisor/Confidential Step and Column Adjustments**

- Are step & column adjustments included in the budget and MYPs?
- Cost of step and column adjustments
- Percent change in step & column over prior year

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
Cost of step and column adjustments	5,152	5,255	5,360
Percent change in step & column over prior year	2.0%	2.0%	2.0%

**Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)**

- Are costs of other benefits included in the budget and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Are costs of other benefits included in the budget and MYPs?	No	No	No
Total cost of other benefits			
Percent change in cost of other benefits over prior year			

**Local Control and Accountability Plan (LCAP)**

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?

2. Adoption date of the LCAP or an update to the LCAP.

**S10. LCAP Expenditures**

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?

**ADDITIONAL FISCAL INDICATORS**

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

A1. Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?

No

A2. Is the system of personnel position control independent from the payroll system?

Yes

A3. Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)

No

A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?

No

A5. Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?

No

A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?

No

A7. Is the district's financial system independent of the county office system?

No

A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)

No

A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:  
(optional)

[Empty text box for comments]

**End of School District Budget Criteria and Standards Review**



District: Pleasant View Elementary  
 CDS #: 54-72058

### 2021-22 Budget Attachment

#### Substantiation of Need for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves

Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiate the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties..

Combined and Unassigned/Unappropriated Fund Balances (Resources 0000-1999, Objects 9780, 9789 and 9790)			
Form	Fund		2021-22 Budget
01	General Fund/County School Service Fund	Form 01	\$3,216,095.33
17	Special Reserve Fund for Other Than Capital Outlay Projects	Form 17	\$0.00
Total Assigned and Unassigned Ending Fund Balances			\$3,216,095.33
District Standard Reserve Level			4%
Less District Minimum Recommended Reserve for Economic Uncertainties			Form 01CS Line 10B-7 \$302,872.21
Remaining Balance to Substantiate Need			\$2,913,223.12
Substantiation of Need for Fund Balances in Excess of Minimum Recommended Reserve for Economic Uncertainties			Amount
Fund	Descriptions		
01	Estimated 3 months of payroll and benefits		\$1,500,000.00
01	Set aside for a Multi-purpose Room		\$1,413,223.12
	Insert Lines above as needed		
Total of Substantiated Needs			\$2,913,223.12
Remaining Unsubstantiated Balance			\$0.00

**Budget Comparison Report**  
by Fund

BCR600

6/17/2021  
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	2020 - 2021 Working Thru 6/30/2021			2021 - 2022 Working Thru 7/1/2021		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>010 General Fund</b>						
<b>Revenues</b>						
<b>LCFF Sources</b>						
80110 LCFF State Aid - Current Year	\$4,093,894.00	\$0.00	\$4,093,894.00	\$4,293,129.00	\$0.00	\$4,293,129.00
80120 Education Protection Account	\$869,357.00	\$0.00	\$869,357.00	\$869,298.00	\$0.00	\$869,298.00
80410 Secured Rolls Tax	\$320,472.00	\$0.00	\$320,472.00	\$320,472.00	\$0.00	\$320,472.00
Total LCFF Sources	\$5,283,723.00	\$0.00	\$5,283,723.00	\$5,482,899.00	\$0.00	\$5,482,899.00
<b>Federal Revenues</b>						
82900 All Other Federal Revenue	\$0.00	\$1,386,243.75	\$1,386,243.75	\$0.00	\$1,426,563.25	\$1,426,563.25
Total Federal Revenues	\$0.00	\$1,386,243.75	\$1,386,243.75	\$0.00	\$1,426,563.25	\$1,426,563.25
<b>Other State Revenues</b>						
85500 Mandated Cost Reimbursements	\$14,715.00	\$0.00	\$14,715.00	\$14,265.00	\$0.00	\$14,265.00
85600 State Lottery Revenue	\$68,590.00	\$22,406.00	\$90,996.00	\$68,591.00	\$22,406.00	\$90,997.00
85900 All Other State Revenue	\$3,324.00	\$631,981.95	\$635,305.95	\$3,000.00	\$605,407.00	\$608,407.00
Total Other State Revenues	\$86,629.00	\$654,387.95	\$741,016.95	\$85,856.00	\$627,813.00	\$713,669.00
<b>Other Local Revenues</b>						
86250 Community Redevelopment Funds Not Subject to Revenue Lim	\$0.00	\$5,832.00	\$5,832.00	\$0.00	\$0.00	\$0.00
86600 Interest	\$41,466.04	\$0.00	\$41,466.04	\$25,000.00	\$0.00	\$25,000.00
86620 Net Increase (Decrease) in the Fair Value of Investments	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
86890 All Other Fees and Contracts	\$0.00	\$15,000.00	\$15,000.00	\$0.00	\$0.00	\$0.00
86990 All Other Local Revenue	\$704,480.23	\$116,226.00	\$820,706.23	\$25,000.00	\$62,637.00	\$87,637.00
Total Other Local Revenues	\$745,946.27	\$137,058.00	\$883,004.27	\$50,000.00	\$62,637.00	\$112,637.00
Total Revenues	\$6,116,298.27	\$2,177,689.70	\$8,293,987.97	\$5,618,755.00	\$2,117,013.25	\$7,735,768.25
<b>Expenditures</b>						
<b>Certificated Salaries</b>						
1000 Certificated Teachers' Salaries	\$1,785.00	\$104,470.00	\$1,816,655.00	\$1,894,012.00	\$433,566.00	\$2,327,568.00

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010 General Fund	2020 - 2021 Working Thru 6/30/2021			2021 - 2022 Working Thru 7/1/2021		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
11002 Substitute Teachers	\$60,000.00	\$0.00	\$60,000.00	\$45,000.00	\$0.00	\$45,000.00
12000 Certificated Pupil Support Salaries	\$104,805.00	\$0.00	\$104,805.00	\$109,575.00	\$0.00	\$109,575.00
13000 Certificated Supervisors and Administrators Salaries	\$258,435.00	\$2,550.00	\$260,985.00	\$212,400.00	\$0.00	\$212,400.00
19000 Other Certificated Salaries	\$6,000.00	\$0.00	\$6,000.00	\$6,000.00	\$0.00	\$6,000.00
Total Certificated Salaries	\$2,141,425.00	\$107,020.00	\$2,248,445.00	\$2,266,987.00	\$433,556.00	\$2,700,543.00
Classified Salaries						
21000 Classified Instructional Salaries	\$161,340.00	\$332,232.85	\$493,572.85	\$143,575.00	\$214,223.00	\$357,798.00
22000 Classified Support Salaries	\$204,225.00	\$119,324.45	\$323,549.45	\$223,875.00	\$96,861.25	\$320,736.25
23000 Classified Supervisors' and Administrators' Salaries	\$58,800.00	\$0.00	\$58,800.00	\$53,650.00	\$0.00	\$53,650.00
24000 Clerical, Technical and Office Staff Salaries	\$247,772.00	\$9,759.02	\$257,531.02	\$183,300.00	\$0.00	\$183,300.00
29000 Other Classified Salaries	\$0.00	\$42,350.00	\$42,350.00	\$0.00	\$132,850.00	\$132,850.00
Total Classified Salaries	\$672,137.00	\$503,666.32	\$1,175,803.32	\$604,400.00	\$443,934.25	\$1,048,334.25
Employee Benefits						
31010 State Teachers' Retirement System, certificated positions	\$338,600.00	\$308,795.19	\$647,395.19	\$386,600.00	\$309,519.00	\$696,119.00
31020 State Teachers' Retirement System, classified positions	\$1,800.00	\$6,954.75	\$8,754.75	\$2,150.00	\$950.00	\$3,100.00
32010 Public Employees Retirement System, certificated positions	\$299.12	\$0.00	\$299.12	\$0.00	\$0.00	\$0.00
32020 Public Employees' Retirement System, classified positions	\$134,172.20	\$89,405.94	\$223,578.14	\$137,175.00	\$96,175.00	\$233,350.00
33012 OASDI, Certificated Positions	\$3,210.00	\$111.60	\$3,321.60	\$0.00	\$0.00	\$0.00
33013 Medicare, Certificated Positions	\$31,004.00	\$1,799.92	\$32,803.92	\$33,225.00	\$6,200.00	\$39,425.00
33022 OASDI, classified positions	\$40,632.20	\$31,335.85	\$71,968.05	\$37,525.00	\$28,075.00	\$65,600.00
33023 Medicare, classified positions	\$9,690.70	\$8,776.38	\$18,467.08	\$8,875.00	\$6,625.00	\$15,500.00
34010 Health & Welfare Benefits, certificated positions	\$389,069.00	\$0.00	\$389,069.00	\$374,200.00	\$104,450.00	\$478,650.00
34020 Health & Welfare Benefits, classified positions	\$226,910.00	\$33,846.98	\$260,756.98	\$191,550.00	\$75,125.00	\$266,675.00
35010 State Unemployment Insurance, certificated positions	\$1,075.00	\$74.78	\$1,149.78	\$28,150.00	\$5,300.00	\$33,450.00
35020 State Unemployment Insurance, classified positions	\$341.30	\$292.10	\$633.40	\$7,550.00	\$5,650.00	\$13,200.00
36010 Worker's Compensation Insurance, certificated positions	\$53,606.00	\$2,533.32	\$56,139.32	\$51,525.00	\$9,850.00	\$61,375.00
36020 Worker's Compensation Insurance, classified positions	\$16,744.04	\$13,109.56	\$29,853.60	\$13,950.00	\$10,150.00	\$24,100.00
37010 OPEB, Allocated, certificated positions	\$52,308.00	\$2,279.70	\$54,587.70	\$45,550.00	\$8,950.00	\$54,500.00
7020 OPEB, Allocated, classified positions	\$115.57	\$12,921.08	\$29,136.65	\$13,825.00	\$10,400.00	\$24,225.00

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	2020 - 2021 Working Thru 6/30/2021			2021 - 2022 Working Thru 7/1/2021		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>010 General Fund</b>						
37510 OPEB, Active Employees, certificated Positions	\$0.00	\$0.00	\$0.00	\$53,637.00	\$14,050.00	\$67,687.00
37520 OPEB, Active Employees, classified positions	\$0.00	\$0.00	\$0.00	\$15,237.00	\$8,962.00	\$24,199.00
Total Employee Benefits	\$1,315,677.13	\$512,237.15	\$1,827,914.28	\$1,400,724.00	\$700,731.00	\$2,101,455.00
<b>Books and Supplies</b>						
42000 Books and Other Reference Materials	\$0.00	\$22,406.00	\$22,406.00	\$0.00	\$50,000.00	\$50,000.00
43000 Materials and Supplies	\$128,761.63	\$638,330.35	\$767,091.98	\$93,000.00	\$121,486.00	\$214,486.00
44000 Non-Capitalized Equipment	\$38,500.00	\$86,141.56	\$124,641.56	\$47,091.00	\$0.00	\$47,091.00
Total Books and Supplies	\$167,261.63	\$746,877.91	\$914,139.54	\$140,091.00	\$171,486.00	\$311,577.00
<b>Services, Other Operating Expenses</b>						
52000 Travel and Conferences	\$12,600.00	\$0.00	\$12,600.00	\$9,100.00	\$3,500.00	\$12,600.00
53000 Dues and Memberships	\$9,000.00	\$0.00	\$9,000.00	\$8,200.00	\$0.00	\$8,200.00
54400 Pupil Insurance	\$1,100.00	\$0.00	\$1,100.00	\$1,100.00	\$0.00	\$1,100.00
54500 Other Insurance	\$47,429.14	\$0.00	\$47,429.14	\$48,000.00	\$0.00	\$48,000.00
55000 Operation and Housekeeping Services	\$95,000.00	\$0.00	\$95,000.00	\$90,000.00	\$0.00	\$90,000.00
56000 Rentals, Leases, Repairs and Non-Capitalized Improvements	\$78,500.00	\$50,000.00	\$128,500.00	\$54,000.00	\$35,000.00	\$89,000.00
57103 Transfers of Direct Costs - Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
58000 Professional/Consulting Services and Operating Expenditures	\$434,717.77	\$190,427.37	\$625,145.14	\$229,500.00	\$119,155.00	\$348,655.00
58009 Pension Penalties & Interest	\$600.00	\$0.00	\$600.00	\$500.00	\$0.00	\$500.00
59000 Communications	\$26,500.00	\$15,903.00	\$42,403.00	\$24,500.00	\$0.00	\$24,500.00
Total Services, Other Operating Expenses	\$705,446.91	\$256,330.37	\$961,777.28	\$464,900.00	\$157,655.00	\$622,555.00
<b>Capital Outlay</b>						
62000 Buildings and Improvement of Buildings	\$0.00	\$0.00	\$0.00	\$0.00	\$465,000.00	\$465,000.00
64000 Equipment	\$861,885.00	\$97,693.67	\$959,578.67	\$0.00	\$0.00	\$0.00
Total Capital Outlay	\$861,885.00	\$97,693.67	\$959,578.67	\$0.00	\$465,000.00	\$465,000.00
<b>Other Outlay</b>						
71420 Other Tuition, Excess Costs, and/or Deficits Payments to COE	\$7,050.00	\$0.00	\$7,050.00	\$0.00	\$0.00	\$0.00
74380 Debt Service - Interest	\$109,313.00	\$0.00	\$109,313.00	\$64,000.00	\$0.00	\$64,000.00
74390 Other Debt Service - Principal	\$2,411.00	\$0.00	\$235,941.00	\$258,341.00	\$0.00	\$258,341.00

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	2020 - 2021 Working Thru 6/30/2021			2021 - 2022 Working Thru 7/1/2021		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>010 General Fund</b>						
Total Other Outgo	\$352,304.00	\$0.00	\$352,304.00	\$322,341.00	\$0.00	\$322,341.00
<b>Direct Support/Indirect Costs</b>						
73100 Transfers of Indirect Costs	(\$17,013.00)	\$17,013.00	\$0.00	(\$12,245.00)	\$12,245.00	\$0.00
Total Direct Support/Indirect Costs	(\$17,013.00)	\$17,013.00	\$0.00	(\$12,245.00)	\$12,245.00	\$0.00
Total Expenditures	\$6,199,123.67	\$2,240,838.42	\$8,439,962.09	\$5,187,198.00	\$2,384,607.25	\$7,571,805.25
Excess (Deficiency) of Revenues	(\$82,825.40)	(\$63,148.72)	(\$145,974.12)	\$431,557.00	(\$267,594.00)	\$163,963.00
<b>Other Financing Sources/Uses</b>						
<b>Transfers Out</b>						
76190 Other Authorized Interfund Transfers Out	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Transfers Out	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>Contributions</b>						
89800 Contributions from Unrestricted Resources	(\$252,587.72)	\$252,587.72	\$0.00	(\$240,000.00)	\$240,000.00	\$0.00
Total Contributions	(\$252,587.72)	\$252,587.72	\$0.00	(\$240,000.00)	\$240,000.00	\$0.00
Total Other Financing Sources/Uses	(\$252,587.72)	\$252,587.72	\$0.00	(\$240,000.00)	\$240,000.00	\$0.00
Net Increase (Decrease) in Fund	(\$335,413.12)	\$189,439.00	(\$145,974.12)	\$191,557.00	(\$27,594.00)	\$163,963.00
<b>Beginning Balance</b>						
<b>Assets</b>						
91100 Cash in County Treasury	\$2,908,629.30	\$140,447.33	\$3,049,076.63	\$3,024,538.33	\$410,717.61	\$3,435,255.94
91110 Fair Value Adjustment to Cash in County Treasury	\$82,650.15	\$0.00	\$82,650.15	\$0.00	\$0.00	\$0.00
91350 Cash with a Fiscal Agent/Trustee	\$0.00	\$121.66	\$121.66	\$0.00	\$0.00	\$0.00
92001 Accounts Receivable Clearing	\$12,984.23	\$153,343.08	\$166,327.31	\$0.00	\$0.00	\$0.00
92004 Due From Employees - Payroll Corrections	\$91.19	\$0.00	\$91.19	\$0.00	\$0.00	\$0.00
92009 County Wide Receivables - by COE	\$737,109.48	\$0.00	\$737,109.48	\$0.00	\$0.00	\$0.00
93100 Due From Other Funds	\$50,000.00	\$0.00	\$50,000.00	\$0.00	\$0.00	\$0.00
Total Assets	\$3,791,464.35	\$293,912.07	\$4,085,376.42	\$3,024,538.33	\$410,717.61	\$3,435,255.94

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	2020 - 2021 Working Thru 6/30/2021			2021 - 2022 Working Thru 7/1/2021		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>010 General Fund</b>						
<b>Liabilities</b>						
95009 County Wide Liabilities - by COE	\$196,292.00	\$0.00	\$196,292.00	\$0.00	\$0.00	\$0.00
95010 Accounts Payable Clearing	\$87,963.35	\$56,414.35	\$144,377.70	\$0.00	\$0.00	\$0.00
95013 Deferred Wages Payable	\$143,496.28	\$0.00	\$143,496.28	\$0.00	\$0.00	\$0.00
95025 State Unemployment Insurance Payable	\$455.94	\$0.00	\$455.94	\$0.00	\$0.00	\$0.00
95028 Retiree Benefits Payable	\$128.47	\$0.00	\$128.47	\$0.00	\$0.00	\$0.00
95051 Outlawed Employee Refunds & Voluntary Deductions	\$3,055.20	\$0.00	\$3,055.20	\$0.00	\$0.00	\$0.00
96500 Unearned Revenue	\$0.00	\$16,219.11	\$16,219.11	\$0.00	\$0.00	\$0.00
<b>Total Liabilities</b>	\$431,391.24	\$72,633.46	\$504,024.70	\$0.00	\$0.00	\$0.00
<b>Total Beginning Balance</b>	\$3,360,073.11	\$221,278.61	\$3,581,351.72	\$3,024,538.33	\$410,717.61	\$3,435,255.94
<b>Audit Adjustments and Restatements</b>						
<b>Auditor Adjustments</b>						
97930 Audit Adjustments	(\$121.66)	\$0.00	(\$121.66)	\$0.00	\$0.00	\$0.00
<b>Total Auditor Adjustments</b>	(\$121.66)	\$0.00	(\$121.66)	\$0.00	\$0.00	\$0.00
<b>Total Audit Adjustments and Restatements</b>	(\$121.66)	\$0.00	(\$121.66)	\$0.00	\$0.00	\$0.00
<b>Adjusted Beginning Balance</b>	\$3,359,951.45	\$221,278.61	\$3,581,230.06	\$3,024,538.33	\$410,717.61	\$3,435,255.94
<b>Ending Balance</b>						
<b>Assets</b>						
91100 Cash in County Treasury	\$3,024,538.33	\$410,717.61	\$3,435,255.94	\$3,216,095.33	\$383,123.61	\$3,599,218.94
<b>Total Assets</b>	\$3,024,538.33	\$410,717.61	\$3,435,255.94	\$3,216,095.33	\$383,123.61	\$3,599,218.94
<b>Total Ending Balance</b>	\$3,024,538.33	\$410,717.61	\$3,435,255.94	\$3,216,095.33	\$383,123.61	\$3,599,218.94
<b>Components of Ending Fund Balance</b>						
<b>Fund Balance, Nonspendable</b>						
97200 Reserve for Encumbrances	(\$535.78)	\$0.00	(\$535.78)	\$0.00	\$0.00	\$0.00
<b>Total Fund Balance, Nonspendable</b>	(\$535.78)	\$0.00	(\$535.78)	\$0.00	\$0.00	\$0.00

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2021 - 2022 Working  
Thru 7/1/2021

	2020 - 2021 Working Thru 6/30/2021			2021 - 2022 Working Thru 7/1/2021		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>010 General Fund</b>						
<u>Fund Balance, Unassigned</u>						
97890 Reserve for Economic Uncertainties	\$254,811.44	\$0.00	\$254,811.44	\$302,872.21	\$0.00	\$302,872.21
97900 Undesignated/Unappropriated	(\$1,485,628.54)	\$188,439.00	(\$1,297,189.54)	(\$111,315.21)	(\$27,594.00)	(\$138,909.21)
97910 Beginning Fund Balance	\$3,360,073.11	\$221,278.61	\$3,581,351.72	\$3,024,538.33	\$410,717.61	\$3,435,255.94
97930 Audit Adjustments	(\$121.66)	\$0.00	(\$121.66)	\$0.00	\$0.00	\$0.00
Total Fund Balance, Unassigned	\$2,129,134.35	\$409,717.61	\$2,538,851.96	\$3,216,095.33	\$383,123.61	\$3,599,218.94
<u>Budgetary and Other Accounts</u>						
98100 Estimated Revenue	(\$5,139,842.28)	(\$2,076,537.72)	(\$7,216,380.00)	\$0.00	\$0.00	\$0.00
98200 Appropriations	\$6,035,246.26	\$2,077,537.72	\$8,112,783.98	\$0.00	\$0.00	\$0.00
98300 Encumbrances	\$535.78	\$0.00	\$535.78	\$0.00	\$0.00	\$0.00
Total Budgetary and Other Accounts	\$895,939.76	\$1,000.00	\$896,939.76	\$0.00	\$0.00	\$0.00
Total Components of Ending Fund Balance	\$3,024,538.33	\$410,717.61	\$3,435,255.94	\$3,216,095.33	\$383,123.61	\$3,599,218.94

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	2020 - 2021 Working Thru 6/30/2021			2021 - 2022 Working Thru 7/1/2021		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>130 Cafeteria Special Revenue Fund</b>						
<b>Revenues</b>						
<b>Federal Revenues</b>						
82200 Child Nutrition Programs	\$0.00	\$302,000.00	\$302,000.00	\$0.00	\$300,000.00	\$300,000.00
Total Federal Revenues	\$0.00	\$302,000.00	\$302,000.00	\$0.00	\$300,000.00	\$300,000.00
<b>Other State Revenues</b>						
85200 Child Nutrition	\$0.00	\$22,000.00	\$22,000.00	\$0.00	\$20,000.00	\$20,000.00
Total Other State Revenues	\$0.00	\$22,000.00	\$22,000.00	\$0.00	\$20,000.00	\$20,000.00
<b>Other Local Revenues</b>						
86340 Food Service Sales	\$0.00	\$1,000.00	\$1,000.00	\$0.00	\$0.00	\$0.00
86600 Interest	\$0.00	\$900.00	\$900.00	\$0.00	\$0.00	\$0.00
Total Other Local Revenues	\$0.00	\$1,900.00	\$1,900.00	\$0.00	\$0.00	\$0.00
Total Revenues	\$0.00	\$325,900.00	\$325,900.00	\$0.00	\$320,000.00	\$320,000.00
<b>Expenditures</b>						
<b>Classified Salaries</b>						
22000 Classified Support Salaries	\$0.00	\$115,250.00	\$115,250.00	\$0.00	\$118,300.00	\$118,300.00
Total Classified Salaries	\$0.00	\$115,250.00	\$115,250.00	\$0.00	\$118,300.00	\$118,300.00
<b>Employee Benefits</b>						
32020 Public Employees' Retirement System, classified positions	\$0.00	\$22,804.00	\$22,804.00	\$0.00	\$27,125.00	\$27,125.00
33022 OASDI, classified positions	\$0.00	\$7,330.00	\$7,330.00	\$0.00	\$7,375.00	\$7,375.00
33023 Medicare, classified positions	\$0.00	\$1,714.00	\$1,714.00	\$0.00	\$1,750.00	\$1,750.00
34020 Health & Welfare Benefits, classified positions	\$0.00	\$24,249.00	\$24,249.00	\$0.00	\$20,900.00	\$20,900.00
35020 State Unemployment Insurance, classified positions	\$0.00	\$60.00	\$60.00	\$0.00	\$1,575.00	\$1,575.00
36020 Worker's Compensation Insurance, classified positions	\$0.00	\$2,965.00	\$2,965.00	\$0.00	\$2,750.00	\$2,750.00
37020 OPEB, Allocated, classified positions	\$0.00	\$2,837.00	\$2,837.00	\$0.00	\$2,750.00	\$2,750.00
520 OPEB, Active Employees, classified positions	0.00	\$0.00	\$0.00	\$0.00	\$2.8	\$2,825.00



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	2020 - 2021 Working Thru 6/30/2021			2021 - 2022 Working Thru 7/1/2021		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>130 Cafeteria Special Revenue Fund</b>						
Total Employee Benefits	\$0.00	\$61,959.00	\$61,959.00	\$0.00	\$67,050.00	\$67,050.00
<b>Books and Supplies</b>						
43000 Materials and Supplies	\$0.00	\$16,000.00	\$16,000.00	\$0.00	\$15,500.00	\$15,500.00
44000 Non-Capitalized Equipment	\$0.00	\$1,400.00	\$1,400.00	\$0.00	\$2,000.00	\$2,000.00
47000 Food	\$0.00	\$120,000.00	\$120,000.00	\$0.00	\$107,551.53	\$107,551.53
Total Books and Supplies	\$0.00	\$137,400.00	\$137,400.00	\$0.00	\$125,051.53	\$125,051.53
<b>Services, Other Operating Expenses</b>						
52000 Travel and Conferences	\$0.00	\$0.00	\$0.00	\$0.00	\$100.00	\$100.00
55000 Operation and Housekeeping Services	\$0.00	\$15,000.00	\$15,000.00	\$0.00	\$15,000.00	\$15,000.00
56000 Rentals, Leases, Repairs and Non-Capitalized Improvements	\$0.00	\$0.00	\$0.00	\$0.00	\$250.00	\$250.00
58000 Professional/Consulting Services and Operating Expenditures	\$0.00	\$26,525.00	\$26,525.00	\$0.00	\$26,500.00	\$26,500.00
Total Services, Other Operating Expenses	\$0.00	\$41,525.00	\$41,525.00	\$0.00	\$41,850.00	\$41,850.00
Total Expenditures	\$0.00	\$356,134.00	\$356,134.00	\$0.00	\$352,251.53	\$352,251.53
Excess (Deficiency) of Revenues	\$0.00	(\$30,234.00)	(\$30,234.00)	\$0.00	(\$32,251.53)	(\$32,251.53)
<b>Other Financing Sources/Uses</b>						
<b>Transfers In</b>						
89160 To Cafeteria Fund, From General Fund	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Transfers In	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Other Financing Sources/Uses	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Net Increase (Decrease) in Fund	\$0.00	(\$30,234.00)	(\$30,234.00)	\$0.00	(\$32,251.53)	(\$32,251.53)
<b>Beginning Balance</b>						
<b>Assets</b>						
91100 Cash in County Treasury	\$50,000.00	\$24,067.73	\$74,067.73	\$0.00	\$32,251.53	\$32,251.53
91110 Fair Value Adjustment to Cash in County Treasury	\$0.00	\$2,007.73	\$2,007.73	\$0.00	\$0.00	\$0.00
91200 Cash in Bank(s)	\$0.00	\$97.00	\$97.00	\$0.00	\$0.00	\$0.00
.001 Accounts Receivable Clearing	\$0.00	\$44,120.00	\$44,120.00	\$0.00	\$0.00	\$0.00

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	2020 - 2021 Working Thru 6/30/2021			2021 - 2022 Working Thru 7/1/2021		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>130 Cafeteria Special Revenue Fund</b>						
93200 Stores	\$0.00	\$2,576.52	\$2,576.52	\$0.00	\$0.00	\$0.00
Total Assets	\$50,000.00	\$72,868.98	\$122,868.98	\$0.00	\$32,251.53	\$32,251.53
<b>Liabilities</b>						
95010 Accounts Payable Clearing	\$0.00	\$10,383.45	\$10,383.45	\$0.00	\$0.00	\$0.00
96100 Due to Other Funds	\$50,000.00	\$0.00	\$50,000.00	\$0.00	\$0.00	\$0.00
Total Liabilities	\$50,000.00	\$10,383.45	\$60,383.45	\$0.00	\$0.00	\$0.00
Total Beginning Balance	\$0.00	\$62,485.53	\$62,485.53	\$0.00	\$32,251.53	\$32,251.53
Adjusted Beginning Balance	\$0.00	\$62,485.53	\$62,485.53	\$0.00	\$32,251.53	\$32,251.53
<b>Ending Balance</b>						
<b>Assets</b>						
91100 Cash in County Treasury	\$0.00	\$32,251.53	\$32,251.53	\$0.00	\$0.00	\$0.00
Total Assets	\$0.00	\$32,251.53	\$32,251.53	\$0.00	\$0.00	\$0.00
Total Ending Balance	\$0.00	\$32,251.53	\$32,251.53	\$0.00	\$0.00	\$0.00
<b>Components of Ending Fund Balance</b>						
<b>Fund Balance, Nonspendable</b>						
97200 Reserve for Encumbrances	\$0.00	(\$295.30)	(\$295.30)	\$0.00	\$0.00	\$0.00
Total Fund Balance, Nonspendable	\$0.00	(\$295.30)	(\$295.30)	\$0.00	\$0.00	\$0.00
<b>Fund Balance, Unassigned</b>						
97900 Undesignated/Unappropriated	\$0.00	(\$47,719.53)	(\$47,719.53)	\$0.00	(\$32,251.53)	(\$32,251.53)
97910 Beginning Fund Balance	\$0.00	\$62,485.53	\$62,485.53	\$0.00	\$32,251.53	\$32,251.53
Total Fund Balance, Unassigned	\$0.00	\$14,766.00	\$14,766.00	\$0.00	\$0.00	\$0.00
<b>Budgetary and Other Accounts</b>						
98100 Estimated Revenue	\$0.00	(\$346,705.00)	(\$346,705.00)	\$0.00	\$0.00	\$0.00
98200 Appropriations	\$0.00	\$364,190.53	\$364,190.53	\$0.00	\$0.00	\$0.00
300 Encumbrances	0.00	\$295.30	\$295.30	\$0.00	\$0.00	\$0.00

**130 Cafeteria Special Revenue Fund**

Total Budgetary and Other Accounts  
 Total Components of Ending Fund Balance

	2020 - 2021 Working Thru 6/30/2021			2021 - 2022 Working Thru 7/1/2021		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
	\$0.00	\$17,780.83	\$17,780.83	\$0.00	\$0.00	\$0.00
	\$0.00	\$32,251.53	\$32,251.53	\$0.00	\$0.00	\$0.00

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	2020 - 2021 Working Thru 6/30/2021			2021 - 2022 Working Thru 7/1/2021		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>211 Building Fund #1</b>						
<b>Beginning Balance</b>						
<b>Assets</b>						
91100 Cash in County Treasury	\$0.00	\$0.00	\$0.00	\$0.00	\$12,997.30	\$12,997.30
91350 Cash with a Fiscal Agent/Trustee	\$0.00	\$12,997.30	\$12,997.30	\$0.00	\$0.00	\$0.00
<b>Total Assets</b>	\$0.00	\$12,997.30	\$12,997.30	\$0.00	\$12,997.30	\$12,997.30
<b>Total Beginning Balance</b>	\$0.00	\$12,997.30	\$12,997.30	\$0.00	\$12,997.30	\$12,997.30
<b>Adjusted Beginning Balance</b>	\$0.00	\$12,997.30	\$12,997.30	\$0.00	\$12,997.30	\$12,997.30
<b>Ending Balance</b>						
<b>Assets</b>						
91100 Cash in County Treasury	\$0.00	\$12,997.30	\$12,997.30	\$0.00	\$12,997.30	\$12,997.30
<b>Total Assets</b>	\$0.00	\$12,997.30	\$12,997.30	\$0.00	\$12,997.30	\$12,997.30
<b>Total Ending Balance</b>	\$0.00	\$12,997.30	\$12,997.30	\$0.00	\$12,997.30	\$12,997.30
<b>Components of Ending Fund Balance</b>						
<b>Fund Balance, Unassigned</b>						
97910 Beginning Fund Balance	\$0.00	\$12,997.30	\$12,997.30	\$0.00	\$12,997.30	\$12,997.30
<b>Total Fund Balance, Unassigned</b>	\$0.00	\$12,997.30	\$12,997.30	\$0.00	\$12,997.30	\$12,997.30
<b>Total Components of Ending Fund Balance</b>	\$0.00	\$12,997.30	\$12,997.30	\$0.00	\$12,997.30	\$12,997.30

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Thru 6/30/2021

2021 - 2022 Working  
Thru 7/1/2021

	2020 - 2021 Working Thru 6/30/2021			2021 - 2022 Working Thru 7/1/2021		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>251 Developer Fees Fund</b>						
<b>Revenues</b>						
<b>Other Local Revenues</b>						
86600 Interest	\$0.00	\$600.00	\$600.00	\$0.00	\$0.00	\$0.00
86620 Net Increase (Decrease) in the Fair Value of Investments	\$0.00	\$2,500.00	\$2,500.00	\$0.00	\$0.00	\$0.00
86810 Mitigation/Developer Fees	\$0.00	\$2,500.00	\$2,500.00	\$0.00	\$0.00	\$0.00
Total Other Local Revenues	\$0.00	\$5,600.00	\$5,600.00	\$0.00	\$0.00	\$0.00
Total Revenues	\$0.00	\$5,600.00	\$5,600.00	\$0.00	\$0.00	\$0.00
Excess (Deficiency) of Revenues	\$0.00	\$5,600.00	\$5,600.00	\$0.00	\$0.00	\$0.00
Net Increase (Decrease) in Fund	\$0.00	\$5,600.00	\$5,600.00	\$0.00	\$0.00	\$0.00
<b>Beginning Balance</b>						
<b>Assets</b>						
91100 Cash in County Treasury	\$0.00	\$35,351.52	\$35,351.52	\$0.00	\$41,909.78	\$41,909.78
91110 Fair Value Adjustment to Cash in County Treasury	\$0.00	\$958.26	\$958.26	\$0.00	\$0.00	\$0.00
Total Assets	\$0.00	\$36,309.78	\$36,309.78	\$0.00	\$41,909.78	\$41,909.78
Total Beginning Balance	\$0.00	\$36,309.78	\$36,309.78	\$0.00	\$41,909.78	\$41,909.78
Adjusted Beginning Balance	\$0.00	\$36,309.78	\$36,309.78	\$0.00	\$41,909.78	\$41,909.78
<b>Ending Balance</b>						
<b>Assets</b>						
91100 Cash in County Treasury	\$0.00	\$41,909.78	\$41,909.78	\$0.00	\$41,909.78	\$41,909.78
Total Assets	\$0.00	\$41,909.78	\$41,909.78	\$0.00	\$41,909.78	\$41,909.78
Total Ending Balance	\$0.00	\$41,909.78	\$41,909.78	\$0.00	\$41,909.78	\$41,909.78
<b>Components of Ending Fund Balance</b>						
<b>Fund Balance, Unassigned</b>						
7900 Undesignated/Unappropriated	\$0.00	\$11,200.00	\$11,200.00	\$0.00	\$0.00	\$0.00

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 by Fund

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	2020 - 2021 Working Thru 6/30/2021			2021 - 2022 Working Thru 7/1/2021		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>251 Developer Fees Fund</b>						
97910 Beginning Fund Balance	\$0.00	\$36,309.78	\$36,309.78	\$0.00	\$41,909.78	\$41,909.78
Total Fund Balance, Unassigned	\$0.00	\$47,509.78	\$47,509.78	\$0.00	\$41,909.78	\$41,909.78
<b>Budgetary and Other Accounts</b>						
98100 Estimated Revenue	\$0.00	(\$5,600.00)	(\$5,600.00)	\$0.00	\$0.00	\$0.00
Total Budgetary and Other Accounts	\$0.00	(\$5,600.00)	(\$5,600.00)	\$0.00	\$0.00	\$0.00
Total Components of Ending Fund Balance	\$0.00	\$41,909.78	\$41,909.78	\$0.00	\$41,909.78	\$41,909.78

**Budget Comparison Report**  
by Fund

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	2020 - 2021 Working Thru 6/30/2021			2021 - 2022 Working Thru 7/1/2021		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>351 County School Facilities Fund - Modernization</b>						
<b>Revenues</b>						
<b>Other Local Revenues</b>						
86600 Interest	\$0.00	\$4,300.00	\$4,300.00	\$0.00	\$0.00	\$0.00
Total Other Local Revenues	\$0.00	\$4,300.00	\$4,300.00	\$0.00	\$0.00	\$0.00
Total Revenues	\$0.00	\$4,300.00	\$4,300.00	\$0.00	\$0.00	\$0.00
Excess (Deficiency) of Revenues	\$0.00	\$4,300.00	\$4,300.00	\$0.00	\$0.00	\$0.00
Net Increase (Decrease) in Fund	\$0.00	\$4,300.00	\$4,300.00	\$0.00	\$0.00	\$0.00
<b>Beginning Balance</b>						
<b>Assets</b>						
91100 Cash in County Treasury						
Total Assets	\$0.00	\$201,312.07	\$201,312.07	\$0.00	\$205,612.07	\$205,612.07
Total Beginning Balance	\$0.00	\$201,312.07	\$201,312.07	\$0.00	\$205,612.07	\$205,612.07
Adjusted Beginning Balance	\$0.00	\$201,312.07	\$201,312.07	\$0.00	\$205,612.07	\$205,612.07
<b>Ending Balance</b>						
<b>Assets</b>						
91100 Cash in County Treasury						
Total Assets	\$0.00	\$205,612.07	\$205,612.07	\$0.00	\$205,612.07	\$205,612.07
Total Ending Balance	\$0.00	\$205,612.07	\$205,612.07	\$0.00	\$205,612.07	\$205,612.07
<b>Components of Ending Fund Balance</b>						
<b>Fund Balance, Unassigned</b>						
97900 Undesignated/Unappropriated	\$0.00	\$8,600.00	\$8,600.00	\$0.00	\$0.00	\$0.00
97910 Beginning Fund Balance	\$0.00	\$201,312.07	\$201,312.07	\$0.00	\$205,612.07	\$205,612.07
Total Fund Balance, Unassigned	\$0.00	\$209,912.07	\$209,912.07	\$0.00	\$205,612.07	\$205,612.07
<b>Liability and Other Accounts</b>						

	2020 - 2021 Working Thru 6/30/2021			2021 - 2022 Working Thru 7/1/2021		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>351 County School Facilities Fund - Modernization</b>						
98100 Estimated Revenue	\$0.00	(\$4,300.00)	(\$4,300.00)	\$0.00	\$0.00	\$0.00
Total Budgetary and Other Accounts	\$0.00	(\$4,300.00)	(\$4,300.00)	\$0.00	\$0.00	\$0.00
Total Components of Ending Fund Balance	\$0.00	\$205,612.07	\$205,612.07	\$0.00	\$205,612.07	\$205,612.07

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**Local Control and Accountability Plan (LCAP)  
Every Student Succeeds Act (ESSA)  
Federal Addendum Template**

**LEA Name**

Pleasant View School District

**CDS Code:**

54 72058 6054217

**Link to the LCAP:**

*(optional)*

[www.pleasant-view.org](http://www.pleasant-view.org)

**For which ESSA programs apply to your LEA?**

Choose From:

**TITLE I, PART A**

Improving Basic Programs Operated by  
State and Local Educational Agencies

**TITLE II, PART A**

Supporting Effective Instruction

**TITLE III, PART A**

Language Instruction for English Learners  
and Immigrant Students

**TITLE IV, PART A**

Student Support and Academic  
Enrichment Grants

*(note: This list only includes ESSA programs with LEA plan requirements; not all ESSA programs.)*

*In the following pages, ONLY complete the sections for the corresponding programs.*

## Instructions

The LCAP Federal Addendum is meant to supplement the LCAP to ensure that eligible LEAs have the opportunity to meet the Local Educational Agency (LEA) Plan provisions of the ESSA.

**The LCAP Federal Addendum Template must be completed and submitted to the California Department of Education (CDE) to apply for ESSA funding.** LEAs are encouraged to review the LCAP Federal Addendum annually with their LCAP, as ESSA funding should be considered in yearly strategic planning.

**The LEA must address the Strategy and Alignment prompts provided on the following page.**

**Each provision for each program must be addressed,** unless the provision is not applicable to the LEA.

In addressing these provisions, LEAs must provide a narrative that addresses the provision **within the LCAP Federal Addendum Template.**

Under State Priority Alignment, state priority numbers are provided to demonstrate where an ESSA provision aligns with state priorities. This is meant to assist LEAs in determining where ESSA provisions may already be addressed in the LEA's LCAP, as it demonstrates the LEA's efforts to support the state priorities.

The CDE emphasizes that **the LCAP Federal Addendum should not drive LCAP development.** ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources; however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved student groups. This LCAP Federal Addendum provides LEAs with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The implementation of ESSA in California presents an opportunity for LEAs to innovate with their federally-funded programs and align them with the priority goals they are realizing under the state's Local Control Funding Formula (LCFF).

LCFF provides LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The LCAP planning process supports continuous cycles of action, reflection, and improvement.

Please respond to the prompts below, and in the pages that follow, to describe the LEA's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs as described in the LEA's LCAP.

## Strategy

Explain the LEA's strategy for using federal funds to supplement and enhance local priorities or initiatives funded with state funds, as reflected in the LEA's LCAP. This shall include describing the rationale/evidence for the selected use(s) of federal funds within the context of the LEA's broader strategy reflected in the LCAP.

Pleasant View Elementary School District has taken a comprehensive approach to budget and the strategic planning that is required by the LCAP. The District has chosen to concentrate federal funds in the areas of para-educators to help support students in the classroom as well as support personnel for teachers and professional development of staff. Pleasant View Elementary School District analyzed data from the (20-21) NWEA MAP, ELPAC assessments as well as the (18-19) CASSP results and has identified writing, grammar, and math as major areas of concern going into the 2021-2022 school year. Based on this information, the Pleasant View School District has developed a staff development plan to improve teaching writing, grammar, and math in order to improve student performance in these areas.

## Alignment

Describe the efforts that the LEA will take to align use of federal funds with activities funded by state and local funds and, as applicable, across different federal grant programs.

The staff development activities funded by Federal dollars align to the goals of the District as outlined in the LCAP, specifically "Goal 1: Improve student achievement by focusing on the Instructional Core (Teacher, Student, and Content), which includes the full implementation of the ELA/ELD and Math California Standards." The funds will be spent to train teachers and para-professionals on best instructional practices in writing, grammar and mathematics as well as research-based instructional strategies to support English Learners through Designated and Integrated English Language Development..

## ESSA Provisions Addressed Within the LCAP

Within the LCAP an LEA is required to describe its goals, and the specific actions to achieve those goals, for each of the LCFF state priorities. In an approvable LCAP it will be apparent from the descriptions of the goals, actions, and services how an LEA is acting to address the following ESSA provisions through the aligned LCFF state priorities and/or the state accountability system.

### TITLE I, PART A

#### Monitoring Student Progress Towards Meeting Challenging State Academic Standards

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(1) (A–D)	1, 2, 4, 7, 8 (as applicable)

Describe how the LEA will monitor students' progress in meeting the challenging state academic standards by:

- (A) developing and implementing a well-rounded program of instruction to meet the academic needs of all students;
- (B) identifying students who may be at risk for academic failure;
- (C) providing additional educational assistance to individual students the LEA or school determines need help in meeting the challenging State academic standards; and
- (D) identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning.

#### Overuse in Discipline Practices that Remove Students from the Classroom

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(11)	6 (as applicable)

Describe how the LEA will support efforts to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the student groups, as defined in Section 1111(c)(2).

**Career Technical and Work-based Opportunities**

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(12)(A–B)	2, 4, 7 (as applicable)

If determined appropriate by the LEA, describe how such agency will support programs that coordinate and integrate:

- (A) academic and career and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and
- (B) work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit.

## TITLE II, PART A

### Title II, Part A Activities

ESSA SECTION	STATE PRIORITY ALIGNMENT
2102(b)(2)(A)	1, 2, 4 ( <i>as applicable</i> )

Provide a description of the activities to be carried out by the LEA under this Section and how these activities will be aligned with challenging State academic standards.

## TITLE III, PART A

### Parent, Family, and Community Engagement

ESSA SECTION	STATE PRIORITY ALIGNMENT
3116(b)(3)	3, 6 ( <i>as applicable</i> )

Describe how the eligible entity will promote parent, family, and community engagement in the education of English learners.

## ESSA Provisions Addressed in the Consolidated Application and Reporting System

An LEA addresses the following ESSA provision as part of completing annual reporting through the Consolidated Application and Reporting System (CARS).

### TITLE I, PART A

#### Poverty Criteria

ESSA SECTION(S)	STATE PRIORITY ALIGNMENT
1112(b)(4)	N/A

Describe the poverty criteria that will be used to select school attendance areas under Section 1113.

[Redacted area]

## ESSA Provisions Not Addressed in the LCAP

For the majority of LEAs the ESSA provisions on the following pages do not align with state priorities. **Each provision for each program provided on the following pages must be addressed**, unless the provision is not applicable to the LEA. In addressing these provisions, LEAs must provide a narrative that addresses the provision **within this addendum**.

As previously stated, the CDE emphasizes that the LCAP Federal Addendum should not drive LCAP development. ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources; however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

### TITLE I, PART A

#### **Educator Equity**

ESSA SECTION 1112(b)(2)

Describe how the LEA will identify and address, as required under State plans as described in Section 1111(g)(1)(B), any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.

#### **THIS ESSA PROVISION IS ADDRESSED BELOW:**

Pleasant View Elementary School District is a small school district with one CDS code but two sites. The Pleasant View TK-4 site in Poplar and the 5th-7th grade site located a mile outside of the community. Staffing disparities is not a concern for Pleasant View Elementary School District.

#### **Parent and Family Engagement**

ESSA SECTIONS 1112(B)(3) AND 1112(B)(7)

Describe how the LEA will carry out its responsibility under Section 1111(d).

Parent and family engagement is an extremely important aspect of the Pleasant View Elementary strategic plan and is represented by its own goal. "Goal 3: improve participation, increase learning opportunities and fully engage parents in the education of their students." Under this goal, parents and the community will be given opportunities to give input to the strategic planning process and to learn strategies and information that supports their students academically, socially, and emotionally. In order to keep parents and stakeholders informed and to provide ongoing parent education, notifications and newsletters will be sent home in their home language. We have involved parents and family members in the development of the CSI Plan through the use of our annual parent survey as well as the School Site Council and ELAC/DELAC. During these meetings, achievement data was presented and discussed, along with school climate/culture and any other factors that may contribute to our placement into CSI. Areas of greatest need were determined and steps for improvement were identified.

Describe the strategy the LEA will use to implement effective parent and family engagement under Section 1116.

#### **THIS ESSA PROVISION IS ADDRESSED BELOW:**



The parent and family engagement policy was jointly developed and agreed on by District representatives, including administrators and teachers, and parents and family members through the School Site Council and ELAC/DELAC. The District provides assistance to parents on an ongoing basis throughout the school year. At the beginning of the school year, teachers present an overview of the academic expectations to parents at Back to School Night. Additionally, parent conferences are conducted twice a year, at which time, teachers share with parents, in detail, the California State Standards as well as state and local assessments. Teachers also share the most recent test results for their child. Teachers provide examples of reports and teach parents how to interpret the reports so that parents are able to see the amount of growth being made in their children.

Teachers also share ways to help their children at home. Grade level teams send newsletters to parents with information about what their students are currently learning and how to reinforce these topics at home. The District plans to invite parent representatives to Professional Development training days to provide an opportunity for parents to share their areas of concern regarding student achievement, school climate, parent/teacher communication. All teachers, administrators and support staff will be present. School personnel will stress the importance of working together as partners and the value we place on parents in our district. In addition, the school provides monthly meetings on topics such as early literacy, nutrition, bullying, suicide prevention, academic indicators of success. Team building activities will be conducted to build trust and relationships between parents and staff.

Each grade level will have the opportunity to take all parents and students on outside the classroom experience in order to provide an opportunity to build relationships and meet with each parent to discuss goals for each child. Pleasant View also participates in the Save the Children program, and the VROOM parent education programs, which provide parent learning opportunities and resources to parents of children ages 0-5. In order to keep parents and stakeholders informed, and to provide ongoing parent education, notifications and newsletters will be sent home in the students' home language. The Parent and Family Engagement Policy is distributed to parents and family members via the Parent and Student Handbook, in their home language. The District Community Liaison will meet with parents and family members of migratory children before students are away from school for an extended period of time and once the students return to school after an extended absence to help parents help their child(ren) overcome educational disruption. The District will provide opportunities for the informed participation of parents and family member with disabilities by providing reasonable accommodations. Special accommodations will be made for communicating with families that have accessibility needs or other special needs which make corresponding with the school difficult. The Pleasant View Elementary School District (PVEDS) continues to support a collaborative and participatory approach in the LCAP, Annual Update and LEA Addendum. The involvement process allowed for multiple pathways and opportunities for stakeholders to participate. Board of Trustees Meetings: LCAP Metrics were reviewed and progress monitored and input sought at Board Meetings: 11/20, 12/20, 2/21, 3/20, 4/21, 5/21 and 6/21. School Site Council & Advisory Council Meetings (PAC)(ELAC)(DELAC): LCAP Metrics were reviewed and progress monitored and input sought 8/20, 9/20, 11/20, 3/21, 5/21, 6/21. Members: Parents of English Learners, district office staff, site teachers, principals & staff. Wellness Committee meeting: 8/20 (Superintendent, Principal, Teachers, Parents, Classified Staff, Community Liaison, Family Healthcare Network Personnel, Triage Social Worker and other county representatives. Teacher Leadership Team Meetings/PVEA Members: LCAP Metrics were reviewed and progress monitored and input sought. 8/20, 9/20, 11/20, 1/21, 1/20, 2/20, 3/21, 4/21, 5/21, 6/21. Members: Superintendent/Principal and Teachers. School Site Leadership Team: LCAP Metrics were reviewed and progress monitored and input sought 8/20, 9/20, 10/20, 11/20, 12/20, 1/21, 2/21, 3/21, 4/21, 5/21 and 6/21. Members: Superintendent, Principals, ELA/ELD Consultant, Psychologist, Intervention Programs Coordinator. School Site Classified Leadership Team: Progress monitored and input sought 8/20, 9/20, 10/20, 11/20, 12/20, 1/21, 2/21, 3/21, 4/21, 5/21 and 6/21. Members: Superintendent, Principals, Office Staff, Business Office Staff, Maintenance, Transportation and Operations, Food Service Management Staff. SELPA progress monitor and input sought 4/20 and 5/20. Community Liaison Monthly Meetings Progress monitored and input sought. Student Survey, Parent Survey: 3/21, 4/21, 5/21.

### **Schoolwide Programs, Targeted Support Programs, and Programs for Neglected or Delinquent Children** ESSA SECTIONS 1112(b)(5) and 1112(b)(9)

Describe, in general, the nature of the programs to be conducted by the LEA's schools under sections 1114 and 1115 and, where appropriate, educational services outside such schools for children living in local institutions for neglected or delinquent children, and for neglected and delinquent children in community day school programs.

SWP: The District monitors student achievement through the use of the NWEA MAP assessment, CAASP, and other local monitoring tools. Upon review of this data, the Intervention and Programs Support Personnel identify students who are struggling academically. Students are then placed into intervention programs that are aligned to their specific academic needs. Adjustments are made throughout the school year to reflect individual student's academic growth and changing needs. In addition to the classroom teachers, instructional aides will provide support to students to create more individualized instructional opportunities. To ensure that effective instructional strategies are being used to meet the needs of these students, TK through eighth-grade teachers and instructional aides will receive support and training from the literacy coach throughout the school year. In addition to the intervention that is conducted during the school year, the District's Summer School program offers extended learning opportunities to students. Teachers and instructional aides provide support to students as another way of ensuring that student's academic needs are met.

District-wide, the achievement data shows that there is a continued need for improvement in grammar, writing, and math. Teachers and instructional aides will participate in professional development in order to strengthen their content knowledge in these areas and learn effective instructional strategies tied to differentiation and targeted instruction, to name a few.

Due to the Covid-19 Pandemic, the CAASP was not administered during the Spring of 2021. Therefore, the District is using the current NWEA MAP assessment data along with local assessment and monitoring tools to implement the above mentioned actions during the 2021-2022 school year.

Describe how teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, in schools operating a targeted assistance school program under Section 1115, will identify the eligible children most in need of services under this part.

**THIS ESSA PROVISION IS ADDRESSED BELOW:**

### **Homeless Children and Youth Services**

ESSA SECTION 1112(b)(6)

Describe the services the LEA will provide homeless children and youths, including services provided with funds reserved under Section 1113(c)(3)(A), to support the enrollment, attendance, and success of homeless children and youths, in coordination with the services the LEA is providing under the McKinney-Vento Homeless Assistance Act (42 United States Code 11301 et seq.).

**THIS ESSA PROVISION IS ADDRESSED BELOW:**

To ensure that homeless children and youths within our district are enrolled in our schools and have regular attendance, the District Community Liaison as well as our Save the Children personnel are constantly monitoring and reaching out to the parents and/or guardians who are either new to the community or have children who are of school age but are not enrolled in the district. The District Community Liaison monitors the needs of these students and the District provides backpacks and school supplies. The Community Liaison also helps connect homeless children and youths to resources they are in need of such as clothing, medical services, and counseling services.

Our school district services a small community of which there are no emergency shelters or motels. Therefore, there is no need to transport homeless children or youths from such temporary housing structures. Students who live within the community walk to school or have the opportunity to ride the school bus. Any children living in temporary dwellings within the community have the opportunity to ride the school bus or walk to school. If needed, the school district will adjust bus routes to accommodate students in temporary dwellings who may need transportation in order to attend school, at any time within the school year.

The District recognizes the importance of stability for these students and allows students who have moved out of the district to continue to attend Pleasant View.

In addition, our office personnel is trained to identify homeless children and youths who seek to enroll in our district. Once they are identified, these students are allowed to attend classes immediately and participate fully in all school activities. The office personnel works diligently to help them obtain the necessary enrollment documentation as quickly as possible.

To ensure that all of our students achieve academic success, including homeless children and youth, the district has a strong and proactive Response to Intervention model. Students who are new to the district are assessed immediately to determine their academic levels, in order to ensure that they receive instruction that is differentiated to meet their needs. We believe in challenging our students with a very robust curriculum, while at the same time, we strongly believe in supporting every student through intervention to ensure that they receive the support they need to be successful.

### **Student Transitions**

ESSA SECTIONS 1112(b)(8), 1112(b)(10), and 1112(b)(10) (A–B)

Describe, if applicable, how the LEA will support, coordinate, and integrate services provided under this part with early childhood education programs at the LEA or individual school level, including plans for the transition of participants in such programs to local elementary school programs.

Pleasant View Elementary School District works closely with the Tulare County Office of Education to ensure the best possible transitions for students moving out county run pre-school programs. Communication systems have been developed so that Pleasant View better understands the needs of incoming students and can provide training to staff, communication with parents, and orientations for students. Pleasant View runs a three week Kindercamp during the summer that focuses on school readiness for students transitioning from our Save The Children Early Steps to Success program.

Describe, if applicable, how the LEA will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including:

- (A) coordination with institutions of higher education, employers, and other local partners; and
- (B) increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.

### **THIS ESSA PROVISION IS ADDRESSED BELOW:**

Pleasant View Elementary School District closely coordinates with the Porterville Unified School District to help all students successfully transition to the high school district. The District works with counselors at local High Schools to provide presentations around enrollment and options in the high schools. These presentations highlight pathway options provided in PUSD that emphasize different career choices.

**Additional Information Regarding Use of Funds Under this Part**

**ESSA SECTION 1112(b)(13) (A–B)**

Provide any other information on how the LEA proposes to use funds to meet the purposes of this part, and that the LEA determines appropriate to provide, which may include how the LEA will:

- (A) assist schools in identifying and serving gifted and talented students; and
- (B) assist schools in developing effective school library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement.

**THIS ESSA PROVISION IS ADDRESSED BELOW:**

NA

## TITLE I, PART D

### Description of Program

#### ESSA SECTION 1423(1)

Provide a description of the program to be assisted [by Title I, Part D].

#### THIS ESSA PROVISION IS ADDRESSED BELOW:

NA

### Formal Agreements

#### ESSA SECTION 1423(2)

Provide a description of formal agreements, regarding the program to be assisted, between the LEA and correctional facilities and alternative school programs serving children and youth involved with the juvenile justice system, including such facilities operated by the Secretary of the Interior and Indian tribes.

#### THIS ESSA PROVISION IS ADDRESSED BELOW:

NA

### Comparable Education Program

#### ESSA SECTION 1423(3)

As appropriate, provide a description of how participating schools will coordinate with facilities working with delinquent children and youth to ensure that such children and youth are participating in an education program comparable to one operating in the local school such youth would attend.

#### THIS ESSA PROVISION IS ADDRESSED BELOW:

NA

### Successful Transitions

#### ESSA SECTION 1423(4)

Provide a description of the program operated by participating schools to facilitate the successful transition of children and youth returning from correctional facilities and, as appropriate, the types of services that such schools will provide such children and youth and other at-risk children and youth.

#### THIS ESSA PROVISION IS ADDRESSED BELOW:

NA

### Educational Needs

#### ESSA SECTION 1423(5)

Provide a description of the characteristics (including learning difficulties, substance abuse problems, and other special needs) of the children and youth who will be returning from correctional facilities and, as appropriate, other at-risk children and youth expected to be served by the program, and a description of how the school will coordinate existing educational programs to meet the unique educational needs of such children and youth.

**THIS ESSA PROVISION IS ADDRESSED BELOW:**

NA

**Social, Health, and Other Services**

ESSA SECTION 1423(6)

As appropriate, provide a description of how schools will coordinate with existing social, health, and other services to meet the needs of students returning from correctional facilities, at-risk children or youth, and other participating children or youth, including prenatal health care and nutrition services related to the health of the parent and the child or youth, parenting and child development classes, child care, targeted reentry and outreach programs, referrals to community resources, and scheduling flexibility.

**THIS ESSA PROVISION IS ADDRESSED BELOW:**

NA

**Postsecondary and Workforce Partnerships**

ESSA SECTION 1423(7)

As appropriate, provide a description of any partnerships with institutions of higher education or local businesses to facilitate postsecondary and workforce success for children and youth returning from correctional facilities, such as through participation in credit-bearing coursework while in secondary school, enrollment in postsecondary education, participation in career and technical education programming, and mentoring services for participating students.

**THIS ESSA PROVISION IS ADDRESSED BELOW:**

NA

**Parent and Family Involvement**

ESSA SECTION 1423(8)

Provide a description of formal agreements, regarding the program to be assisted, between the

- (A) LEA; and
- (B) correctional facilities and alternative school programs serving children and youth involved with the juvenile justice system, including such facilities operated by the Secretary of the Interior and Indian tribes.

**THIS ESSA PROVISION IS ADDRESSED BELOW:**

NA

**Program Coordination**

ESSA SECTION 1423(9–10)

Provide a description of how the program under this subpart will be coordinated with other Federal, State, and local programs, such as programs under title I of the Workforce Innovation and Opportunity Act and career and technical education programs serving at-risk children and youth.

Include how the program will be coordinated with programs operated under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable.

**THIS ESSA PROVISION IS ADDRESSED BELOW:**

NA

**Probation Officer Coordination**

ESSA SECTION 1423(11)

As appropriate, provide a description of how schools will work with probation officers to assist in meeting the needs of children and youth returning from correctional facilities.

**THIS ESSA PROVISION IS ADDRESSED BELOW:**

NA

**Individualized Education Program Awareness**

ESSA SECTION 1423(12)

Provide a description of the efforts participating schools will make to ensure correctional facilities working with children and youth are aware of a child's or youth's existing individualized education program.

**THIS ESSA PROVISION IS ADDRESSED BELOW:**

NA

**Alternative Placements**

ESSA SECTIONS 1423(13)

As appropriate, provide a description of the steps participating schools will take to find alternative placements for children and youth interested in continuing their education but unable to participate in a traditional public school program.

**THIS ESSA PROVISION IS ADDRESSED BELOW:**

NA

## **TITLE II, PART A**

### **Professional Growth and Improvement ESSA SECTION 2102(b)(2)(B)**

Provide a description of the LEA's systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership.

**THIS ESSA PROVISION IS ADDRESSED BELOW:**



The Pleasant View School District believes in providing its teachers, principals, and other school leaders with differentiated and meaningful growth opportunities. This includes professional growth opportunities that all staff will participate in as well as adult learning opportunities that are specific to the needs of the individual. The system the LEA has in place for identifying needed professional growth and improvement for teachers, principals, and other school leaders (school psychologist, resource specialist, instructional coach, etc.) is an ongoing evaluation of the system itself. This is done through the Instructional Rounds process, analysis of district-wide student data, and classroom observations. The District provides ongoing professional development opportunities throughout the school year, including eight full days of professional and weekly early dismissal days. During these days, adult learning is conducted based on the most recent Instructional Rounds findings, student data analysis, and classroom observations. During these days, teachers are given an opportunity to collaborate and learn from each other. In addition, teachers, instructional aides, instructional coaches, and principals meet during morning planning time at least twice a week to plan effective lessons, interventions, and differentiated instruction.

The following are planned professional growth and improvement opportunities that will be funded primarily through Title II part A for this school year:

Pleasant View Elementary School District used data from the NWEA MAP assessments as well as the CASSP results to identify writing, grammar, and math as major areas of concern during the 2018-19 school year. This continues to be an area for growth across the district. All staff, including teachers, principals, instructional aides, and other school leaders will participate in staff development focused on improving student writing and grammar. This will be conducted at the beginning of the year and throughout the year. Professional development will also be conducted in math throughout the school year, with an emphasis on alignment of instructional practice to content standards and outcomes. Due to Covid-19 and the move to distance learning, training will include strategies for successfully teaching writing, grammar, and math through online platforms.

Professional growth and improvement opportunities for teachers include:

The District will provide induction support (TIPS) for new teachers to ensure they are highly qualified.

The District promotes opportunities for teachers to participate in professional development opportunities through the County Office of Education. Teachers within the district attend math, technology, and ELA trainings, based on their self-generated professional growth goals.

Teachers are also encouraged to seek out professional learning/growth opportunities outside of the District and County resources. Relevant learning opportunities can be funded by the District to support professional growth.

After teachers have returned from a training, they share their learning/key points with the rest of the staff, to provide an opportunity for all staff to benefit from their learning.

Professional growth and improvement opportunities for principals include:

The District principals meet bi-monthly with the Summit Learning mentor to analyze data, learn leadership strategies to effectively support teachers, identify resources to support teachers, and plan next steps for staff and leadership.

Principals also participate in all trainings conducted within the District to ensure that they are able to fully support all teachers.

Principals meet regularly with the ELA consultant, math consultant, and the teacher leadership team to discuss and brainstorm areas of concern and need, in order to address them on a timely basis.

The District promotes opportunities for principals to participate in professional development opportunities through the County Office of Education.

Principals are also encouraged to seek out professional learning/growth opportunities outside of the District and County resources. Relevant learning opportunities can be funded by the District to support professional growth.

School Leaders (Instructional coach, School Psychologist, Testing Coordinator, School Librarians)

Other School Leaders are encouraged to seek out and attend professional growth opportunities, specific to their role within the District, that will enhance and extend their learning/growth.

School leaders regularly attend meetings and trainings at the county and state level.

School leaders also attend teacher trainings that are conducted within the District, in order to ensure that they are able to work with and support teachers as they implement to strategies learned within the training.

In order to promote professional growth and ensure improvement, the District is implementing the use of the iAspire tool while conducting formal and informal observations. This tool will be used to help teachers and administrators identify strengths and weaknesses, in order to develop a professional growth plan and monitor progress towards reaching professional

## **Prioritizing Funding**

### **ESSA SECTION 2102(b)(2)(C)**

Provide a description of how the LEA will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under Section 1111(d) and have the highest percentage of children counted under Section 1124(c).

#### **THIS ESSA PROVISION IS ADDRESSED BELOW:**

The Pleasant View School District is a small district with only one CDS code and two sites. Therefore, the funding we receive is able to be used to meet the needs of all students within the district that need specific supports tied to Title II, Part A funding. These funds are being spent on staff development focusing on the alignment of math standards to instructional practice and instructional outcomes in the classroom, with an emphasis on differentiating and providing intervention for any students identified as needing these supports. These funds are also being used for staff development in writing and grammar. These have also been identified, based on District and State assessments, as areas of need school wide. Again, an emphasis on providing differentiation and intervention support will be a priority for students as the writing and grammar strategies are implemented.

## **Data and Ongoing Consultation to Support Continuous Improvement**

### **ESSA SECTION 2102(b)(2)(D)**

Provide a description of how the LEA will use data and ongoing consultation described in Section 2102(b)(3) to continually update and improve activities supported under this part.

#### **THIS ESSA PROVISION IS ADDRESSED BELOW:**

This is part of the normal operations of the Pleasant View Elementary School District. Each year staff analyzes data from both State and local assessments, develops action plans, implements the plans, and then reflects on what has worked and what needs to be adjusted. Pleasant View uses data from the NWEA MAP, State CAASP, adaptive based learning programs and from local curriculum assessments to determine the growth of our students. The District consults with the TCOE Differentiated Assistance and has conducted a needs assessment to determine areas of focus. Throughout this process, the District works closely with and seeks input regularly from teachers through representatives from the Pleasant View Educators Association. The District also seeks input on an ongoing basis from teachers, principals, paraprofessionals, parents, and community members through committees such as School Site Council, the English Learner Advisory Committee, and the District Wellness Committee. In addition, input from specialized instructional support personnel, including the resource specialist and instructional coach, are provided during monthly intervention team meetings. During the 2019-20 school year, the District met with the above-named committees on the following dates (month/year):

School Site Council and ELAC: 8/20, 9/20, 11/20, 3/21, 5/21, 6/21

District Wellness Committee: 8/20

District Leadership Team (PVEA): 8/20, 9/20, 10/20, 11/20, 12/20, 1/21, 2/21, 3/21, 4/21, 5/21

District Leadership Team and Instructional Support Team: 8/20, 9/20, 10/20, 11/20, 12/20, 1/21, 2/21, 3/21, 4/21, 5/21

## **TITLE III, PART A**

### **Title III Professional Development**

ESSA SECTION 3115(c)(2)

Describe how the eligible entity will provide effective professional development to classroom teachers, principals and other school leaders, administrators, and other school or community-based organizational personnel.

#### **THIS ESSA PROVISION IS ADDRESSED BELOW:**

The District has developed a multi-year, multi-phase plan for professional development and collaboration. Each adult learning experience will be attended by all classroom teachers, instructional aides, principals, instructional coaches, and the community liaison. The plan addresses each of the core components of the ELA/ELD Framework. The core components will be addressed in the following phases: Year 1: Understanding the Standards, Enacting the Key Themes of ELA/Literacy and ELD Instruction, Exploring Approaches to Teaching and Learning, Evaluating Teaching and Learning; Year 2: Addressing the Needs of Diverse Learners, Establishing the Context for Learning; Year 3: Integrating 21st Century Learning, and Sharing the Responsibility. In addition to the above, instructional coaches will meet with grade levels to help them interpret the ELPAC scores and plan effective Designated and Integrated ELD lessons to support English Learners at every language level access the core curriculum. Instructional coaches will conduct observations during Designated and Integrated ELD and provide feedback throughout the school year, to ensure that SDAIE and other effective strategies are being implemented to support our English Learners, on an ongoing basis.

### **Enhanced Instructional Opportunities**

ESSA SECTIONS 3115(e)(1) and 3116

Describe how the eligible entity will provide enhanced instructional opportunities for immigrant children and youth.

#### **THIS ESSA PROVISION IS ADDRESSED BELOW:**

Pleasant View Elementary School District did not receive Title III Immigrant Students funds in 2019-2020 and we are not planning to receive the funds in 2020-2021.

### **Title III Programs and Activities**

ESSA SECTIONS 3116(b)(1)

Describe the effective programs and activities, including language instruction educational programs, proposed to be developed, implemented, and administered under the subgrant that will help English learners increase their English language proficiency and meet the challenging State academic standards.

#### **THIS ESSA PROVISION IS ADDRESSED BELOW:**

To ensure that our English Learners develop English language proficiency and meet the State academic standards in a timely manner, the district will ensure the following take place:

- All English Learners receive Integrated ELD instruction throughout the school day, in addition to their regularly scheduled thirty minutes of Designated ELD instructional time.
- Instructional aides will be trained in SDAIE and other ELD strategies to help in providing Integrated ELD throughout the school day. The training will take place at the beginning of the school year and during professional development opportunities throughout the year.

Designated instructional aides will be assigned specifically to work with English Learners.

- English Learners who have been identified through the District RTI process receive individualized and/or small group support through in class and/or pull-out intervention utilizing one or more of the following programs: Phonics for Reading, Read Live, Edmark, Lexia, Reading Plus,

Dreambox

- Student progress is monitored regularly and adjustments are made as needed.
- The first 30 minutes of the school day are used for Designated ELD instruction for TK through 8th grade. Students are grouped by proficiency levels, as determined by ELPAC and other measures. A variety of instructional resources are available to the teachers in planning for instruction. These include English language support materials from the current District adopted reading programs, technology programs, protocols to support student collaboration and communication and other materials aligned with the California Common Core and ELD Standards.

## **English Proficiency and Academic Achievement**

ESSA SECTIONS 3116(b)(2)(A-B)

Describe how the eligible entity will ensure that elementary schools and secondary schools receiving funds under Subpart 1 assist English learners in:

- (C) achieving English proficiency based on the State's English language proficiency assessment under Section 1111(b)(2)(G), consistent with the State's long-term goals, as described in Section 1111(c)(4)(A)(ii); and
- (D) meeting the challenging State academic standards.

### **THIS ESSA PROVISION IS ADDRESSED BELOW:**

The implementation of programs to support English Learners and increase English language proficiency will be monitored and student achievement measured through the following:

- Ongoing classroom/lesson observations and monitoring of lesson plans by administration
- Yearly monitoring of ELPAC assessment data and CAASP results by the District Leadership
- Review of English Learner Profiles by District Leadership and Teachers
- Ongoing monitoring of NWEA MAP Assessments, and local assessments throughout the school year by District Leadership and Teachers

## TITLE IV, PART A

### Title IV, Part A Activities and Programs

#### ESSA SECTION 4106(e)(1)

Describe the activities and programming that the LEA, or consortium of such agencies, will carry out under Subpart 1, including a description of:

- (A) any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities under this subpart;
- (B) if applicable, how funds will be used for activities related to supporting well-rounded education under Section 4107;
- (C) if applicable, how funds will be used for activities related to supporting safe and healthy students under Section 4108;
- (D) if applicable, how funds will be used for activities related to supporting the effective use of technology in schools under Section 4109; and
- (E) the program objectives and intended outcomes for activities under Subpart 1, and how the LEA, or consortium of such agencies, will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes.

#### THIS ESSA PROVISION IS ADDRESSED BELOW:

The Pleasant View Elementary School District (PVESD) continues to support a collaborative and participatory approach in the LCAP, Annual Update and LEA Addendum. The involvement process allowed for multiple pathways and opportunities for stakeholders to participate.

Board of Trustees Meetings: LCAP Metrics were reviewed and progress monitored and input sought at Board Meetings: November 2020, December 2020, February 2021, March 2021, April 2021, May 2021 and June 2021. School Site Council & Advisory Council Meetings (ELAC)(DELAC): LCAP Metrics were reviewed and progress monitored and input sought August 2020, October 2020, March 2021. Members: Parents of English Learners, district office staff, site teachers, principals & staff.

Wellness Committee meeting: February 2020 (Superintendent, Principal, Teachers, Parents, Classified Staff, Community Liaison, Family Healthcare Network Personnel, Triage Social Worker and other county representatives. Teacher Leadership Team Meetings/PVEA Members: LCAP Metrics were reviewed and progress monitored and input sought. August 2020, September 2020, November 2020, December 2020, January 2021, February 2021, March 2021, April 2021, May 2021. Members: Superintendent/Principal and Teachers. School Site Leadership Team: LCAP Metrics were reviewed and progress monitored and input sought August 2020, September 2020, October 2020, November 2020, December 2020, January 2021, February 2021, March 2021, April 2021, May 2021. Members: Superintendent, Principals, ELA/ELD Consultant, Psychologist, Intervention Programs Coordinator. School Site Classified Leadership Team: Progress monitored and input sought August 2020, September 2020, October 2020, November 2020, December 2020, January 2021, February 2021, March 2021, April 2021, May 2021. Members: Superintendent, Principals, Office Staff, Business Office Staff, Maintenance, Transportation and Operations, Food Service Management Staff. SELPA progress monitor and input sought April 2020 and May 2020.

Community Liaison Monthly Meetings Progress monitored and input sought. October 2020, November 2020, December 2020 January 2021, February 2021, March 2021, April 2021, May 2021. Attendees: Pleasant View Staff and Parents. Student Surveys: March 2020, April 2021, May 2021, Parent Surveys: April 2021, May 2021, August 2020.

The above advisory groups will meet regularly in 2021-2022 to review implementation and progress and make changes as needed.

The district completed the LEA Self Assessment (LEASA). Pleasant View Elementary School District has a vision of 1:1 technology for all of its students. The district also realizes the need to update and replace its inventory of devices. Pleasant View will use its Title IV funding if eligible and if funded to maintain a 1:1 student to technology ratio. We decided that this is the best way to expand and widen the educational opportunities for our students giving them access to a well-rounded education. In addition, it is aligned to our strategy to more effectively use technology in the classroom.

# Budget Revision Report

Bdg Revision Final

Control Number: 62454962

Fund:	0100	General Fund	Account Classification	Approved / Revised	Change Amount	Proposed Budget
<b>Revenues</b>						
<b>LCFF Sources</b>						
			010-00000-0-00000-00000-80110-0	\$4,122,027.00	(\$28,133.00)	\$4,093,894.00
			010-14000-0-00000-00000-80120-0	\$841,224.00	\$28,133.00	\$869,357.00
			<b>Total:</b>	\$4,963,251.00	\$0.00	\$4,963,251.00
<b>Federal Revenues</b>						
			010-32120-0-00000-00000-82900-0	\$0.00	\$67,922.75	\$67,922.75
			010-42030-0-00000-00000-82900-0	\$54,968.00	\$10,275.00	\$65,243.00
			<b>Total:</b>	\$54,968.00	\$78,197.75	\$133,165.75
<b>Other State Revenues</b>						
			010-74220-0-00000-00000-85900-0	\$0.00	\$108,700.95	\$108,700.95
			010-74250-0-00000-00000-85900-0	\$0.00	\$165,296.50	\$165,296.50
			010-74260-0-00000-00000-85900-0	\$0.00	\$18,310.50	\$18,310.50
			<b>Total:</b>	\$0.00	\$292,307.95	\$292,307.95
<b>Total Revenues</b>						
				\$5,018,219.00	\$370,505.70	\$5,388,724.70
<b>Expenditures</b>						
<b>Certificated Salaries</b>						
			010-30100-0-11100-10000-11000-0	\$48,060.00	\$3,940.00	\$52,000.00
			010-32100-0-11100-10000-11000-0	\$8,480.00	(\$2,120.00)	\$6,360.00
			010-74220-0-11100-10000-11000-0	\$0.00	\$5,000.00	\$5,000.00
			<b>Total:</b>	\$56,540.00	\$6,820.00	\$63,360.00
<b>Classified Salaries</b>						
			010-00000-0-00000-72000-22000-0	\$0.00	\$1,000.00	\$1,000.00
			010-07200-0-11100-31400-22000-0	\$26,975.00	\$275.00	\$27,250.00
			010-32100-0-00000-27000-24000-0	\$4,704.00	(\$4,032.00)	\$672.00
			010-32100-0-00000-36000-22000-0	\$12,831.38	(\$831.38)	\$12,000.00
			010-32100-0-00000-82000-22000-0	\$9,492.00	(\$3,654.00)	\$5,838.00
			010-32200-0-11100-10000-21000-0	\$2,626.42	\$13.10	\$2,639.52

**Budget Revision Report**

Bdg Revision Final

Control Number: 62454962

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-42030-0-11100-10000-21000-0	\$37,000.00	\$3,000.00	\$40,000.00
010-74220-0-00000-82000-22000-0	\$0.00	\$2,261.00	\$2,261.00
010-74220-0-11100-10000-21000-0	\$0.00	\$67,618.95	\$67,618.95
010-74220-0-11100-31300-22000-0	\$0.00	\$6,000.00	\$6,000.00
010-74220-0-11100-39000-22000-0	\$0.00	\$1,301.00	\$1,301.00
<b>Total:</b>	\$93,628.80	\$72,951.67	\$166,580.47
<b>Employee Benefits</b>			
010-00000-0-11100-10000-32010-0	\$300.00	(\$0.88)	\$299.12
010-00000-0-11100-10000-32020-0	\$0.00	\$124.20	\$124.20
010-00000-0-11100-10000-36010-0	\$30,000.00	(\$4,865.00)	\$25,135.00
010-07200-0-11100-10000-31020-0	\$2,026.00	(\$226.00)	\$1,800.00
010-07200-0-11100-10000-33022-0	\$8,654.00	\$576.00	\$9,230.00
010-07200-0-11100-31400-32020-0	\$4,730.00	\$30.00	\$4,760.00
010-07200-0-11100-31400-33022-0	\$1,673.00	\$17.00	\$1,690.00
010-07200-0-11100-31400-33023-0	\$392.00	\$8.00	\$400.00
010-07200-0-11100-31400-36020-0	\$677.00	\$8.00	\$685.00
010-07200-0-11100-31400-37020-0	\$646.00	\$9.00	\$655.00
010-30100-0-11100-10000-31010-0	\$8,150.00	\$1,233.81	\$9,383.81
010-30100-0-11100-10000-31020-0	\$3,554.00	(\$935.85)	\$2,618.15
010-30100-0-11100-10000-33013-0	\$696.00	\$304.00	\$1,000.00
010-30100-0-11100-10000-36010-0	\$1,266.00	(\$91.00)	\$1,175.00
010-30100-0-11100-10000-36020-0	\$4,000.00	(\$241.53)	\$3,758.47
010-30100-0-11100-10000-37010-0	\$1,225.00	(\$75.00)	\$1,150.00
010-32100-0-00000-27000-33022-0	\$250.00	(\$208.34)	\$41.66
010-32100-0-00000-27000-33023-0	\$59.00	(\$49.26)	\$9.74
010-32100-0-00000-27000-35020-0	\$3.00	(\$2.66)	\$0.34
010-32100-0-00000-27000-36020-0	\$102.00	(\$85.15)	\$16.85
010-32100-0-00000-27000-37020-0	\$98.00	(\$81.69)	\$16.31
010-32100-0-00000-36000-33023-0	\$191.00	(\$16.00)	\$175.00
010-32100-0-00000-36000-35020-0	\$8.00	(\$2.00)	\$6.00
010-32100-0-00000-36000-36020-0	\$329.00	(\$29.00)	\$300.00
010-32100-0-00000-36000-37020-0	\$319.00	(\$87.07)	\$231.93
010-32100-0-00000-82000-32020-0	\$1,965.00	(\$837.68)	\$1,127.32
010-32100-0-00000-82000-33022-0	\$504.00	(\$142.05)	\$361.95

**Budget Revision Report**

**Bdg Revision Final**

**Control Number: 62454962**

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-32100-0-00000-82000-33023-0	\$158.00	(\$73.35)	\$84.65
010-32100-0-00000-82000-35020-0	\$5.00	(\$2.07)	\$2.93
010-32100-0-00000-82000-36020-0	\$238.00	(\$91.61)	\$146.39
010-32100-0-00000-82000-37020-0	\$231.00	(\$89.26)	\$141.74
010-32100-0-11100-10000-31010-0	\$1,370.00	(\$342.85)	\$1,027.15
010-32100-0-11100-10000-32020-0	\$13,643.00	(\$4,555.19)	\$9,087.81
010-32100-0-11100-10000-33013-0	\$142.00	(\$49.77)	\$92.23
010-32100-0-11100-10000-33022-0	\$4,845.00	(\$1,543.30)	\$3,301.70
010-32100-0-11100-10000-33023-0	\$1,453.00	(\$561.17)	\$891.83
010-32100-0-11100-10000-35010-0	\$5.00	(\$1.81)	\$3.19
010-32100-0-11100-10000-35020-0	\$51.00	(\$20.24)	\$30.76
010-32100-0-11100-10000-36010-0	\$213.00	(\$53.55)	\$159.45
010-32100-0-11100-10000-36020-0	\$2,513.00	(\$970.73)	\$1,542.27
010-32100-0-11100-10000-37010-0	\$206.00	(\$51.60)	\$154.40
010-32100-0-11100-10000-37020-0	\$2,434.00	(\$940.75)	\$1,493.25
010-32200-0-11100-10000-32020-0	\$521.85	\$1.81	\$523.66
010-32200-0-11100-10000-33022-0	\$162.84	\$0.81	\$163.65
010-32200-0-11100-10000-33023-0	\$38.07	\$0.19	\$38.26
010-32200-0-11100-10000-36010-0	\$180.00	(\$4.49)	\$175.51
010-32200-0-11100-10000-36020-0	\$65.85	\$0.33	\$66.18
010-32200-0-11100-10000-37020-0	\$63.77	\$0.32	\$64.09
010-42030-0-11100-10000-31020-0	\$90.25	\$34.75	\$125.00
010-42030-0-11100-10000-32020-0	\$8,400.00	\$1,600.00	\$10,000.00
010-42030-0-11100-10000-33022-0	\$2,300.00	\$700.00	\$3,000.00
010-42030-0-11100-10000-33023-0	\$550.00	\$125.00	\$675.00
010-42030-0-11100-10000-36020-0	\$725.00	\$275.00	\$1,000.00
010-42030-0-11100-10000-37020-0	\$725.00	\$275.00	\$1,000.00
010-74220-0-00000-82000-32020-0	\$0.00	\$469.00	\$469.00
010-74220-0-00000-82000-33022-0	\$0.00	\$141.00	\$141.00
010-74220-0-00000-82000-33023-0	\$0.00	\$33.00	\$33.00
010-74220-0-00000-82000-35020-0	\$0.00	\$2.00	\$2.00
010-74220-0-00000-82000-36020-0	\$0.00	\$57.00	\$57.00
010-74220-0-00000-82000-37020-0	\$0.00	\$55.00	\$55.00
010-74220-0-11100-10000-31010-0	\$0.00	\$825.00	\$825.00
010-74220-0-11100-10000-31020-0	\$0.00	\$375.00	\$375.00



# Budget Revision Report

Bdg Revision Final

Control Number: 62454962

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-74220-0-11100-10000-32020-0	\$0.00	\$14,500.00	\$14,500.00
010-74220-0-11100-10000-33013-0	\$0.00	\$75.00	\$75.00
010-74220-0-11100-10000-33022-0	\$0.00	\$4,350.00	\$4,350.00
010-74220-0-11100-10000-33023-0	\$0.00	\$1,025.00	\$1,025.00
010-74220-0-11100-10000-35010-0	\$0.00	\$25.00	\$25.00
010-74220-0-11100-10000-35020-0	\$0.00	\$50.00	\$50.00
010-74220-0-11100-10000-36010-0	\$0.00	\$125.00	\$125.00
010-74220-0-11100-10000-36020-0	\$0.00	\$1,675.00	\$1,675.00
010-74220-0-11100-10000-37010-0	\$0.00	\$92.00	\$92.00
010-74220-0-11100-10000-37020-0	\$0.00	\$1,700.00	\$1,700.00
010-74220-0-11100-31300-33022-0	\$0.00	\$375.00	\$375.00
010-74220-0-11100-31300-33023-0	\$0.00	\$100.00	\$100.00
010-74220-0-11100-31300-35020-0	\$0.00	\$5.00	\$5.00
010-74220-0-11100-31300-36020-0	\$0.00	\$150.00	\$150.00
010-74220-0-11100-31300-37020-0	\$0.00	\$150.00	\$150.00
010-74220-0-11100-39000-33022-0	\$0.00	\$81.00	\$81.00
010-74220-0-11100-39000-33023-0	\$0.00	\$19.00	\$19.00
010-74220-0-11100-39000-35020-0	\$0.00	\$1.00	\$1.00
010-74220-0-11100-39000-36020-0	\$0.00	\$33.00	\$33.00
010-74220-0-11100-39000-37020-0	\$0.00	\$32.00	\$32.00
<b>Total:</b>	<b>\$113,146.63</b>	<b>\$14,515.32</b>	<b>\$127,661.95</b>
<b>Books and Supplies</b>			
010-00000-0-00000-31400-43000-0	\$0.00	\$261.63	\$261.63
010-00000-0-00000-72000-43000-0	\$13,000.00	\$3,000.00	\$16,000.00
010-00000-0-00000-82000-43000-0	\$10,000.00	\$3,000.00	\$13,000.00
010-07200-0-11100-10000-43000-0	\$5,000.00	\$20,000.00	\$25,000.00
010-32100-0-11100-10000-43000-0	\$84,118.21	\$42,270.93	\$126,389.14
010-32120-0-11100-10000-43000-0	\$0.00	\$6,895.80	\$6,895.80
010-32200-0-11100-10000-43000-0	\$314,220.58	(\$12.07)	\$314,208.51
010-41270-0-11100-10000-43000-0	\$23,095.00	\$27,620.00	\$50,715.00
010-42030-0-11100-10000-43000-0	\$4,053.75	\$4,265.25	\$8,319.00
010-58126-0-11100-10000-43000-0	\$10,000.00	\$14,500.00	\$24,500.00
010-74200-0-11100-10000-43000-0	\$20,148.00	\$19,000.00	\$39,148.00
010-90271-2-81000-59000-43000-0	\$7,200.00	\$5,000.00	\$12,200.00

# Budget Revision Report

Control Number: 62454962

Account Classification	Approved / Revised	Change Amount	Proposed Budget
<b>Services, Other Operating Expenses</b>			
010-00000-0-00000-72000-58000-0		\$145,801.54	\$636,637.08
010-00000-0-00000-76002-58000-0	\$6,750.00	\$5,775.00	\$12,525.00
010-00000-0-00000-82000-55000-0	\$20,000.00	\$2,000.00	\$22,000.00
010-00000-0-00000-82000-58000-0	\$90,000.00	\$5,000.00	\$95,000.00
010-00000-0-11100-10000-58000-0	\$30,000.00	\$2,000.00	\$32,000.00
010-06205-0-00000-81100-58000-0	\$30,000.00	\$2,000.00	\$32,000.00
010-06205-0-00000-85000-58000-0	\$21,000.00	\$15,893.50	\$36,893.50
010-07200-0-11100-10000-58000-0	\$40,000.00	(\$1,554.21)	\$38,445.79
010-32100-0-00000-27000-58000-0	\$70,000.00	\$500.00	\$70,500.00
010-32120-0-11100-10000-58000-0	\$0.00	\$481.95	\$481.95
010-41270-0-11100-10000-52000-0	\$0.00	\$13,500.00	\$13,500.00
010-41270-0-11100-10000-58000-0	\$14,000.00	(\$14,000.00)	\$0.00
010-58126-0-11100-10000-58000-0	\$24,000.00	(\$13,620.00)	\$10,380.00
010-74200-0-11100-10000-58000-0	\$15,000.00	(\$14,500.00)	\$500.00
010-90271-2-81000-59000-52000-0	\$25,000.00	(\$19,000.00)	\$6,000.00
	\$5,000.00	(\$5,000.00)	\$0.00
<b>Total Expenditures</b>	\$390,750.00	(\$20,523.76)	\$370,226.24
<b>Other Financing Sources/Uses</b>			
Transfers Out	\$1,144,900.97	\$219,564.77	\$1,364,465.74
010-00000-0-00000-93000-76190-0			
<b>Contributions</b>			
010-07200-0-00000-00000-89800-0	\$34,805.00	(\$34,805.00)	\$0.00
010-30100-0-00000-00000-89800-0	\$34,805.00	(\$34,805.00)	\$0.00
<b>Total:</b>	\$1,489,151.00	(\$49,730.00)	\$1,439,421.00
	\$9,439.00	(\$9,439.00)	\$0.00
<b>Total:</b>	\$1,498,590.00	(\$59,169.00)	\$1,439,421.00

# Budget Revision Report

Control Number: 62454962

Account Classification	Approved / Revised	Change Amount	Proposed Budget
Budgeted Unappropriated Fund Balance before this adjustment:		\$2,684,826.08	
Total Adjustment to Unappropriated Fund Balance:		\$126,576.93	
Budgeted Unappropriated Fund Balance after this adjustment:		\$2,811,403.01	

# Budget Revision Report

36 Pleasant View Elementary School Dis  
 Fiscal Year: 2021  
 Bdg Revision Final

BGR030  
 miguel  
 6/24/2021  
 3:16:12PM

Control Number: 62454962

Account Classification	Approved / Revised	Change Amount	Proposed Budget
<b>Fund: 1300 Cafeteria Special Revenue Fund</b>			
<b>Revenues</b>			
<b>Federal Revenues</b>			
130-53100-0-00000-00000-82200-0	\$290,000.00	\$12,000.00	\$302,000.00
<b>Other State Revenues</b>			
130-53100-0-00000-00000-85200-0	\$290,000.00	\$12,000.00	\$302,000.00
<b>Total:</b>			
	\$20,000.00	\$2,000.00	\$22,000.00
	\$20,000.00	\$2,000.00	\$22,000.00
<b>Total Revenues</b>	\$310,000.00	\$14,000.00	\$324,000.00
<b>Expenditures</b>			
<b>Employee Benefits</b>			
130-53100-0-00000-37000-32020-0	\$21,167.00	(\$284.00)	\$20,883.00
130-53100-0-00000-37000-33022-0	\$6,860.00	(\$110.00)	\$6,750.00
130-53100-0-00000-37000-33023-0	\$1,595.00	(\$16.00)	\$1,579.00
130-53100-0-00000-37000-36020-0	\$2,755.00	(\$25.00)	\$2,730.00
130-53100-0-00000-37000-37020-0	\$2,627.00	(\$23.00)	\$2,604.00
130-53100-0-00000-82000-32020-0	\$1,925.00	(\$4.00)	\$1,921.00
130-53100-0-00000-82000-37020-0	\$226.00	\$7.00	\$233.00
<b>Total:</b>			
	\$37,155.00	(\$455.00)	\$36,700.00
<b>Books and Supplies</b>			
130-53100-0-00000-37000-43000-0	\$15,000.00	\$1,000.00	\$16,000.00
130-53100-0-00000-37000-44000-0	\$5,000.00	(\$3,600.00)	\$1,400.00
130-53100-0-00000-82000-43000-0	\$1,500.00	(\$1,500.00)	\$0.00
<b>Total:</b>			
	\$21,500.00	(\$4,100.00)	\$17,400.00
<b>Services, Other Operating Expenses</b>			
130-53100-0-00000-37000-52000-0	\$1,000.00	(\$1,000.00)	\$0.00
130-53100-0-00000-37000-56000-0	\$301.53	(\$301.53)	\$0.00
130-53100-0-00000-37000-58000-0	\$3,000.00	(\$1,475.00)	\$1,525.00
130-53100-0-00000-82000-56000-0	\$225.00	(\$225.00)	\$0.00
<b>Total:</b>			
	\$4,526.53	(\$3,001.53)	\$1,525.00

# Budget Revision Report

Control Number: 62454962

Account Classification	Approved / Revised	Change Amount	Proposed Budget
Total Expenditures			
Other Financing Sources/Uses			
Transfers In			
130-53100-0-00000-00000-89160-0	\$63,181.53	(\$7,556.53)	\$55,625.00
	\$34,805.00	(\$34,805.00)	\$0.00
<b>Total:</b>	\$34,805.00	(\$34,805.00)	\$0.00
<b>Budgeted Unappropriated Fund Balance before this adjustment:</b>		<b>\$45,000.00</b>	
<b>Total Adjustment to Unappropriated Fund Balance:</b>		<b>(\$13,248.47)</b>	
<b>Budgeted Unappropriated Fund Balance after this adjustment:</b>		<b>\$31,751.53</b>	

# Budget Revision Report

## Bdg Revision Final

Control Number: 62454962

Account Classification	Approved / Revised	Change Amount	Proposed Budget
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At a meeting of the school board on \_\_\_\_\_, the board approved the above budget account lines change to those amounts indicated in the proposed budget column.

Authorized by: \_\_\_\_\_  
(County Office Use Only)  
Updated at County Office on \_\_\_\_/\_\_\_\_/\_\_\_\_ by \_\_\_\_\_