# PLEASANT VIEW SCHOOL DISTRICT 

## 14004 ROAD 184 PORTERVILLE, CALIFORNIA 93257 TELEPHONE (559) 784-6769 FAX (559) 784-6819 <br> PLEASANT VIEW ELEMENTARY SCHOOL DISTRICT MINUTES <br> REGULAR BOARD MEETING

board of trustees

## Thomas Barcellos

President \& Clerh
Alexander Garcia
Vice President
Davy Gobel
Rusty Gobel
Rachele Alcantar

Mark Odsather District Superintendent
Richard Thomberry Principal / Programs

Niguel Baxter Business Manager

December $15^{\text {th }}, 2020$
Pleasant View Elementary Cafeteria

18900 Ave 145
Porterville, CA

CALL TO ORDER - ROLL CALL: Tom Barcellos, called the meeting to order, at 4:31 pm and the following were in attendance:

BOARD:
Rusty Gobel
Tom Barcellos
Rachele Alcantar
Davy Gobel

* Alex Garcia


## OTHER:

Richard Thornberry (Principal)

AGENDA: On a motion by Rusty Gobel and second by Davy Gobel the board voted to approve the Agenda. (4-0) (Ayes; Rusty Gobel, Tom Barcellos, Davy Gobel, Rachele Alcantar; Absent: Alex Garcia)

## PUBLIC COMMENT: No Comment

OATHS OF OFFICE: M. Odsather administered the Oaths of Office to Rachele Alcantar and Davy Gobel. (Exhibit A)

MINUTES: On a motion by Davy Gobel and second by Rusty Gobel the board voted to approve the November $10^{\text {th }}$ minutes. (4-0) (Ayes; Rusty Gobel, Tom Barcellos, Davy Gobel, Rachele Alcantar; Absent: Alex Garcia)

## ATTENDANCE:

1. On a motion by Davy Gobel and second by Rusty Gobel the board voted to approve the Interdistrict Attendance Agreements. (5-0) (Ayes; Alex Garcia, Rusty Gobel, Tom Barcellos, Davy Gobel, Rachele Alcantar) (On File in Office)
2. M. Odsather presented the current Enrollment to the board. M. Odsather stated that the district enrollment is currently $447 \mathrm{TK}-8^{\text {th }}$. M. Odsather stated that the enrollment is a little higher than expected based on the loss of the large $8^{\text {th }}$ grade class from a year ago. M. Odsather stated that its still difficult to project enrollment at this time due to not knowing how many parents may their TK or K age children home due to the pandemic (Exhibit B)

## PLEASANT VIEW <br> FALCONS

[^0]
## DISTRICT FINANCE:

1. M. Odsather presented the vendor payments to the board for review and discussion. Mr. Garcia inquired about payment to Talos Drones. M. Odsather explained it was for the Wings of Knowledge program, the drone would be used by for work with local farmers on the multiple projects Pleasant View is involved in On a motion by Davy Gobel and a second by Rusty Gobel the board voted to approved Vendor payments; Batch \#358for $\$ 278,024.75$; vendor payments; Batch \#359 for \$65,784.36; vendor payments Batch \#360 for $\$ 24,190.88$; ; vendor payments Batch \#361 for \$111,011.27 (5-0) (Ayes; Alex Garcia, Rusty Gobel, Tom Barcellos, Davy Gobel, Rachele Alcantar) (Exhibit C)
2. M. Odsather presented the highlighted items on the Budget Comparison report for review and discussion. M. Odsather stated the district is anticipating the deferrals to start in January although the State is currently running a $\$ 26$ billion surplus. M. Odsather stated that it's possible the state may get rid of the deferrals but that the district would know more in January when the Governor released his proposed 21-22 budget.
(Exhibit D)
3. M. Odsather presented Board Revisions to the board for discussion and review. On a motion by Alex Garcia and second by Davy Gobel the board voted to approve the Budget Revisions with control number 120938627. (5-0) (Ayes; Alex Garcia, Rusty Gobel, Tom Barcellos, Davy Gobel, Rachele Alcantar) (Exhibit E)
4. M. Odsather presented the first interim reports to the board for review and discussion. $M$. Odsather state that the first interim reports reflect a positive certification. M. Odsather stated that multiyear projections are challenging due to the hold harmless on ADA and the districts uncertainty on whether the state will continue that for the 21-22 school year. M. Odsather stated that the district has large reserves that will allow the district to continue to meet its responsibilities regardless of what the state does. On a motion by Davy Gobel and a second by Rusty Gobel the board voted to approve the first interim reports. (5-0) (Ayes; Alex Garcia, Rusty Gobel, Tom Barcellos, Davy Gobel, Rachele Alcantar) (Exhibit F)
5. M. Odsather presented the LCAP Budget Overview for parents to the board for review and discussion. M. Odsather stated that the LCAP Budget Overview reflected the CARES act monies the district received. On a motion by Davy Gobel and a second by Alex Garcia the board voted to approve LCAP Budget overview for parents. (5-0) (Ayes; Alex Garcia, Rusty Gobel, Tom Barcellos, Davy Gobel, Rachele Alcantar) (Exhibit G)
6. On a motion by Rusty Gobel and a second by Davy Gobel the board voted to approve November Payroll. (5-0) (Ayes; Alex Garcia, Rusty Gobel, Tom Barcellos, Davy Gobel, Rachele Alcantar) (Exhibit H)

## OLD BUSINESS:

1. M. Odsather stated the districts modernization plans had been approved for an extension. M. Odsather stated that he expected funding for construction by the fall of 2021 or Spring of 2022 at the latest. (Exhibit I)

[^1]2. M. Odsather presented the S\&P Global Ratings report for the District. M. Odsather stated that the district had received a A- rating in the process of refinancing the debt on the new buildings. M. Odsather stated that the report highlighted the strong position of the district financially with specific mention to the longevity of leadership in the district. (Exhibit J)
3. M. Odsather presented the final closing numbers to the board on the refinance on the COP refinance of the debt. M. Odsather stated that the district was fortunate that interest rates were favorably and stated savings were $\$ 255 \mathrm{k}$ (Exhibit K)
4. M. Odsather presented a video the district made acknowledging being selected and thanking Bayer for the Bayer America Farmers Grow Rural Education Grant.

## NEW BUSINESS:

1. M. Odsather presented the December Calendar to the board for review. Mr. Thornberry stated the district had organized drive thru picture days, and would be hosting a mobile flu clinic. (Exhibit L)
2. Mr. Thornberry discussed the work our teachers have been doing in regards to teaching in person as well as connecting to students at home. Mr. Thornberry stated the whole staffs' efforts have been impressive and so have those of our parents and students at home.
3. R. Gobel made a motion to elect Mr. Barcellos President and Mr. Garcia Vice President of the Pleasant View School District Board of Trustees. The motion was seconded by Davy Gobel. (5-0) (Ayes; Alex Garcia, Davy Gobel, Rusty Gobel, Tom Barcellos, Rachele Alcantar) On a motion by Rusty Gobel and a second by Alex Garcia the board voted to select Davy Gobel as representative to vote in Election of County Committee Members. (5-0) (Ayes; Alex Garcia, Davy Gobel, Rusty Gobel, Tom Barcellos, Rachele Alcantar) (Exhibit M) On a motion by Rusty Gobel and second by Alex Garcia the board voted to elect Tom Barcellos Clerk of the Pleasant View School District Board of Trustees (5-0) (Ayes; Alex Garcia, Davy Gobel, Rusty Gobel, Tom Barcellos, Rachele Alcantar) (Exhibit N) On a motion by Davy Gobel and second by Rusty Gobel the board voted to approve the Statement of Facts. (5-0) (Ayes; Alex Garcia, Davy Gobel, Rusty Gobel, Tom Barcellos, Rachele Alcantar) (Exhibit O) On a motion by Davy Gobel and second by Rusty Gobel the board voted to approve the Authorized Signatures for 2021. (5-0) (Ayes; Alex Garcia, Davy Gobel, Rusty Gobel, Tom Barcellos, Rachele Alcantar) (Exhibit P)
4. On a motion by Rusty Gobel and second by Davy Gobel the board voted to approve The Professional Development Contract for Services with TCOE. (5-0) (Ayes; Alex Garcia, Rusty Gobel, Tom Barcellos, Davy Gobel, Rachele Alcantar) (Exhibit Q)
5. On a motion by Alex Garcia and second by Davy Gobel the board voted to approve the Resolution \#7 in Appreciation of Mike Smiths Service to the Pleasant View Elementary School District (5-0) (Ayes; Alex Garcia, Rusty Gobel, Tom Barcellos, Davy Gobel, Rachele Alcantar) (Exhibit R)

[^2]6. M. Odsather presented the following Board Policies to the board for $2^{\text {nd }}$ read and discussion. On a motion by Alex Garcia and second by Rusty Gobel the board voted to approve the following Board Policies (5-0) (Ayes; Alex Garcia, Rusty Gobel, Tom Barcellos, Davy Gobel, Rachele Alcantar) (Exhibit S)
i. E 1113 District and School Websites
ii. BP 3280 Sale or Lease of District Owned Real Property
iii. BP 3530 \& AR 3530 Risk Management/Insurance
iv. BP 4119.11 \& AR 4119.11 Sexual Harassment

BP 4219.11 \& AR 4219.11
BP 4319.11 \& AR 4319.11
v. BP 4119.12 \& AR 4119.12 Title IX Sexual Harassment Complaint Procedures

BP 4219.12 \& AR 4219.12
BP 4319.12 \& AR 4319.12
vi. BP 4157 \& AR 4157 Employee Safety

BP 4257 \& AR 4257
BP 4357 \& AR 4357
vii. BP 5113.1 \& AR 5113.1 Chronic Absence and Truancy
viii. BP 5145.7 \& AR 5145.7 Sexual Harassment
ix. BP 6161.1 \& AR 6161.1 Selection and Evaluation of Instructional Materials

## PERSONNEL:

1. On a motion by Davy Gobel and second by Rusty Gobel the board voted to approve the Agreement between the Pleasant View Elementary School District and the Pleasant View Educators Association (5-0) (Ayes; Alex Garcia, Rusty Gobel, Tom Barcellos, Davy Gobel, Rachele Alcantar) (Exhibit T)

## ADJOURNMENT:

On a motion by Rusty Gobel and a second by Davy Gobel the board voted to adjourn. At 6:18pm (5-0) (Ayes; Alex Garcia, Rusty Gobel, Tom Barcellos, Davy Gobel, Rachele Alcantar)


Before taking office, each member must take and subscribe this Oath of Office before a governing board member, other school officer, state or county officer, judicial officer or notary public. Send the ORIGINAL to the County Elections Office, 5951 S. Mooney Blvd., Visalia, CA 93277, and a copy to the County Superintendent of Schools after completion.

Godel, Davy
Pleasant View
At the General Election held on November 3, 2020, Davy Gobel was elected to the office of Governing Board Member, Pleasant View School District, in Tulare County, California for the term of four years to expire on December 13, 2024.

## OATH OF OFFICE

## State of California ) <br> County of Tulare )

I, Davy Gobel, do solemnly swear (or affirm) that I will support and defend the Constitution of the United States and the Constitution of the State of California against all enemies, foreign and domestic; that I will bear true faith and allegiance to the Constitution of the United States and the Constitution of the State of California; that I take this obligation freely, without any mental reservation or purpose of evasion; and that I will well and faithfully discharge the duties upon which I am about to enter.

## Governing Board Member of the Pleasant View School District



Candidate Signature

A notary public or other officer completing this certificate verifies only the identity of the individual who signed the document to which this certificate is attached, and not the truthfulness, accuracy, or validity of that document.

## State of California) <br> County of Tulare )

Subscribed and sworn to (or affirmed) before me on this $15^{\text {th }}$ day of December 2020, by Davy Gobel, proved to me on the basis of satisfactory evidence to be the persons) who appeared before me.


Title

Before taking office, each member must take and subscribe this Oath of Office before a governing board member, other school officer, state or county officer, judicial officer or notary public. Send the ORIGINAL to the County Elections Office, 5951 S. Mooney Blvd., Visalia, CA 93277, and a copy to the County Superintendent of Schools after completion.

## Alcantar, Rachele

Pleasant View
At the General Election held on November 3, 2020, Rachele Alcantar was elected to the office of Governing Board Member, Pleasant View School District, in Tulare County, California for the term of four years to expire on December 13, 2024.

## OATH OF OFFICE

## State of California)

County of Tulare )
I, Rachele Alcantar, do solemnly swear (or affirm) that I will support and defend the Constitution of the United States and the Constitution of the State of California against all enemies, foreign and domestic; that I will bear true faith and allegiance to the Constitution of the United States and the Constitution of the State of California; that I take this obligation freely, without any mental reservation or purpose of evasion; and that I will well and faithfully discharge the duties upon which I am about to enter.

## Governing Board Member of the Pleasant View School District



A notary public or other officer completing this certificate verifies only the identity of the individual who signed the document to which this certificate is attached, and not the truthfulness, accuracy, or validity of that document.

## State of California)

County of Tulare )
Subscribed and sworn to (or affirmed) before me on this $15^{\text {+h }}$ day of December 2020 , by Rachele Alcantar, proved to me on the basis of satisfactory evidence to be the person(s) who appeared before me.


## 12/01/2020

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| Vendor No |  | Reference Number | Invoice <br> Date | PO \# | Invoice No | Separate |  | Batch No 358 |  |  |
|  |  |  |  |  |  | Check | Account Code | Amount | Flag | EFT |
| 012998 | LINDER EQUIPMENT CO. | PV-210810 | 10/22/2020 |  | SA21812 |  | 010-00000-0-00000-36000-56000-0 | \$274.29 |  |  |
|  | LINDER EQUIPMENT CO. | PV-210819 | 10/22/2020 |  | SA21813 |  | 010-00000-0-00000-36000-56000-0 | \$270.00 |  |  |
|  |  |  |  |  |  |  | Total Check Amount: | \$1,367.16 |  |  |
| 013163 | MANGINI ASSOCIATES INC | PV-210811 | 10/31/2020 |  | 11190 |  | 010-06205-0-00000-85000-58000-0 | \$2,965.95 |  |  |
|  |  |  |  |  |  |  | Total Check Amount: | \$2,965.95 |  |  |
| 012562 | PRODUCERS DAIRY PRODUCTS | PV-210812 | 10/29/2020 |  | 189 |  | 130-53100-0-00000-37000-47000-0 | \$450.72 |  | 22 |
|  | PRODUCERS DAIRY PRODUCTS | PV-210813 | 11/2/2020 |  | 196 |  | 130-53100-0-00000-37000-47000-0 | \$68.40 |  | 22 |
|  |  |  |  |  |  |  | Total Check Amount: | \$519.12 |  |  |
| 012766 | SISC III | PV-210815 | 11/1/2020 |  | NOV |  | 010-00000-0-00000-00000-95024-0 | \$51,476.40 | A | 22 |
|  | SISC III |  | 11/1/2020 |  | NOV |  | 010-00000-0-00000-00000-95028-0 | \$7,149.50 | A | 22 |
|  | SISC III |  | 11/1/2020 |  | NOV |  | 010-00000-0-00000-71100-34020-0 | \$7,149.50 | A | 22 |
| 005383 |  |  |  |  | . |  | Total Check Amount: | \$65,775.40 |  |  |
|  | SOUTHERN CALIF EDISON CO | PV-210816 | 11/3/2020 |  | NOV |  | 010-00000-0-00000-82000-55000-0 | \$1,233.06 |  |  |
|  | SOUTHERN CALIF EDISON CO |  | 11/3/2020 |  | NOV |  | 010-00000-0-00000-82000-55000-0 | \$1,929.97 |  |  |
|  | SOUTHERN CALIF EDISON CO |  | 11/3/2020 |  | NOV |  | 010-00000-0-00000-82000-55000-0 | \$2,376.23 |  |  |
|  | SOUTHERN CALIF EDISON CO |  | 11/3/2020 |  | NOV |  | 010-00000-0-00000-82000-55000-0 | \$145.67 |  |  |
| 013845 | Swank Motion Pictures, Inc. | PV-210817 | 10/20/2020 | 346700 |  |  | Total Check Amount: | \$5,684.93 |  |  |
|  |  |  |  |  |  |  | 010-11000-0-11100-10000-58000-0 | \$550.00 |  |  |
|  |  |  |  |  |  |  | Total Check Amount: | \$550.00 |  |  |
| 013114 | SYNCB/AMAZON SYNCB/AMAZON | PV-210785PV-210786 | 10/23/2020 |  | 473336654699 |  | 010-00000-0-00000-72000-43000-0 | \$63.81 |  |  |
|  |  |  | 10/23/2020 |  | 555389549677 |  | 010-00000-0-00000-72000-43000-0 | \$63.81 |  |  |
| 013009 |  |  |  |  |  |  | Total Check Amount: | \$127.62 |  |  |
|  | Tulare County Office of Educat | PV-210820 | 8/8/2016 |  | 170195 | * | 010-07200-0-11100-10000-58000-0 | \$150.00 |  |  |
|  |  |  |  |  |  |  | Total Check Amount: | \$150.00 |  |  |
| 013621 | WILMINGTON TRUST, N.A. | PV-210821 | 11/5/2020 |  | 111579-000 |  | 010-07200-0-00000-91000-74390-0 | \$150,000.00 | G |  |
|  | WILMINGTON TRUST, N.A. |  | 11/5/2020 |  | 111579-000 |  | 010-07200-0-00000-91000-74380-0 | \$48,757.44 | G |  |




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36 Pleasant View Elementary School Dis

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| Fund Summary | Total |
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| 010 | $\$ 63,008.49$ |
| 130 | $\$ 2,775.87$ |
| Total | $\$ 65,784.36$ |



| 36 Pl |  | Accounts Payable Final PreList - 11/19/2020 2:08:57PM |  |  |  |  |  |  | $\underset{\text { APY500 }}{\text { Page }} 2$ |  |
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| 013846 | TALOS DRONES | PV-210884 | 11/18/2020 |  | 30252 | 010-90100-0-11100-10000-64000-0 |  |  | \$5,570.66 | F |
|  |  |  |  |  |  |  |  | neck Amount: | \$10,343.80 |  |
| 013435 | U.S. BANK | PV-210881 | 11/6/2020 |  | 428318323 |  | 010-00000-0-00 | 6000-0 | \$1,005.34 |  |
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| 010 | $\$ 18,489.71$ |
| 130 | $\$ 5,701.17$ |
| Total | $\$ 24,190.88$ |



| 36 Plea: |  | chool Dis <br> Acco | unts Pa | are | Count <br> Final | $L 2 / 3 /$ | $\begin{aligned} & \text { Jucation } \quad \begin{array}{l} \text { 12/3/2020 } \\ \text { 11:17:23AM } \\ \text { 11:17:23AM } \end{array} \end{aligned}$ | $\begin{gathered} \mathrm{Pa} \quad 2 \text { of } 4 \\ . \quad 500 \end{gathered}$ |  |  |
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| Vendor No | Vendor Name |  |  |  |  |  |  | Amount | Flag | EFT |
| 013166 |  |  |  |  |  |  | Total Check Amount: | \$83.05 |  |  |
|  | RAY MORGAN COMPANY INC | PV-210901 | 11/16/2020 |  | 3145254 |  | 010-00000-0-00000-27000-56000-0 | \$164.04 |  |  |
|  | RAY MORGAN COMPANY INC | PV-210902 | 11/10/2020 |  | 3136564 |  | 010-00000-0-00000-27000-56000-0 | \$718.36 |  |  |
|  |  |  |  |  |  |  | Total Check Amount: | \$882.40 |  |  |
| 012766 | SISC III | PV-210923 | 12/1/2020 |  | December |  | 010-00000-0-00000-00000-95024-0 | \$51,476.40 | G | 22 |
|  | SISC III |  | 12/1/2020 |  | December |  | 010-00000-0-00000-00000-95028-0 | \$7,149.50 | G | 22 |
|  | SISC III |  | 12/1/2020 |  | December |  | 010-00000-0-00000-71100-34020-0 | \$7,149.50 | G | 22 |
| 012360 |  |  |  |  |  |  | Total Check Amount: | \$65,775.40 |  |  |
|  | SMART \& FINAL IRIS | PV-210919 | 11/10/2020 |  | 16004 |  | 130-53100-0-00000-37000-47000-0 | \$71.70 |  |  |
|  | SMART \& FINAL IRIS | PV-210920 | 11/20/2020 |  | 6502 |  | 010-00000-0-00000-72000-43000-0 | \$123.48 |  |  |
|  | SMART \& FINAL IRIS | PV-210921 | 11/20/2020 |  | 6602 |  | 130-53100-0-00000-37000-43000-0 | \$65.04 |  |  |
|  | SMART \& FINAL IRIS | PV-210922 | 11/23/2020 |  | 6001 |  | 130-53100-0-00000-37000-47000-0 | \$58.24 |  |  |
| 005387 |  |  |  |  |  |  | Total Check Amount: | \$318.46 |  |  |
|  | SOCALGAS | PV-210904 | 11/9/2020 |  | Nov |  | 010-00000-0-00000-82000-55000-0 | \$797.98 |  |  |
|  | SOCALGAS | PV-21090 | 11/9/2020 |  | Nov |  | 010-00000-0-00000-82000-55000-0 | \$366.60 |  |  |
|  |  |  |  |  |  |  | Total Check Amount: | \$1,164.58 |  |  |
| 013211 | SOUTHWEST SCHOOL \& OFFICE SUPP | PV-210905 | 11/20/2020 |  | 762315 |  | 010-11000-0-11100-10000-43000-0 | \$97.10 |  |  |
|  | SOUTHWEST SCHOOL \& OFFICE SUPP | PV-210906 | 11/20/2020 |  | 762317 |  | 010-11000-0-11100-10000-43000-0 | \$24.28 |  |  |
|  | SOUTHWEST SCHOOL \& OFFICE SUPP | PV-210907 | 11/18/2020 |  | 761257 |  | 010-00000-0-00000-72000-43000-0 | \$20.22 | H |  |
|  | SOUTHWEST SCHOOL \& OFFICE SUPP | PV-210908 | 11/18/2020 |  | 761529 |  | 010-11000-0-11100-10000-43000-0 | \$115.13 |  |  |
|  | SOUTHWEST SCHOOL \& OFFICE SUPP | PV-210909 | 11/18/2020 |  | 761608 |  | 010-00000-0-00000-72000-43000-0 | \$31.39 |  |  |
|  | SOUTHWEST SCHOOL \& OFFICE SUPP | PV-210910 | 11/10/2020 |  | 758885 |  | 010-11000-0-11100-10000-43000-0 | \$108.21 |  |  |
|  | SOUTHWEST SCHOOL \& OFFICE SUPP | PV-210911 | 11/10/2020 |  | 758906 |  | 010-11000-0-11100-10000-43000-0 | \$19.99 |  |  |
|  | SOUTHWEST SCHOOL \& OFFICE SUPP | PV-210912 | 11/12/2020 |  | 759241 |  | 010-11000-0-11100-10000-43000-0 | \$11.55 | H |  |
|  | SOUTHWEST SCHOOL \& OFFICE | PV-210913 | 11/12/2020 |  | 759279 |  | 010-11000-0-11100-10000-43000-0 | \$129.52 |  |  |
|  | SUPP <br> SOUTHWEST SCHOOL \& OFFICE <br> SUPP | PV-210914 | 11/12/2020 |  | 759317 |  | 010-11000-0-11100-10000-43000-0 | \$20.28 |  |  |





$\$ 104,593.92$
$\$ 6,417.35$
$\$ 111,011.27$


| 36 - Pleas /iew Elementary School District | dget Cor. by F | on Report | BCR600 | $\begin{aligned} & 12 / 9 / 2020 \\ & 10: 41: 308 \end{aligned}$ | Page F | 2 of 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & \text { - 2021 Workin } \\ & \text { ru 12/9/2020 } \end{aligned}$ |  |  | $\begin{aligned} & 20-2021 \text { Actue } \\ & \text { hru } 12 / 9 / 2020 \end{aligned}$ |  |
|  | Unrestricted | Restricted | Total | Unrestricted | Restricted | Total |
| 010 General Fund |  |  |  |  |  |  |
| 11002 Substitute Teachers | \$25,000.00 | \$0.00 | \$25,000.00 | \$6,375.00 | \$0.00 | \$6,375.00 |
| 12000 Certificated Pupil Support Salaries | \$105,375.00 | \$0.00 | \$105,375.00 | \$43,898.75 | \$0.00 | \$43,898.75 |
| 13000 Cerrificated Supervisors and Administrators Salaries | \$258,475.00 | \$2,550.00 | \$261,025.00 | \$107,680.40 | \$2,550.00 | \$110,230.40 |
| 19000 Other Certificated Salaries | \$6,000.00 | \$0.00 | \$6,000.00 | \$2,500.00 | \$0.00 | \$2,500.00 |
| Total Certificated Salaries | \$2,129,332.00 | \$89,260.00 | \$2,218,592.00 | \$793,807.38 | \$45,935.19 | \$839,742.57 |
| Classified Salaries |  |  |  |  |  |  |
| 21000 Classified Instructional Salaries | \$185,000.00 | \$335,312.82 | \$520,312.82 | \$55,951.28 | \$122,001.12 | \$177,952.40 |
| 22000 Classified Support Salaries | \$222,700.00 | \$99,543.51 | \$322,243.51 | \$85,551.08 | \$49,219.77 | \$134,770.85 |
| 23000 Classified Supervisors' and Administrators' Salaries | \$60,000.00 | \$0.00 | \$60,000.00 | \$28,694.54 | \$0.00 | \$28,694.54 |
| 24000 Clerical, Technical and Office Staff Salaries | \$235,200.00 | \$9,087.02 | \$244,287.02 | \$96,369.37 | \$9,087.02 | \$105,456.39 |
| 29000 Other Classified Salaries | \$0.00 | \$47,200.00 | \$47,200.00 | \$0.00 | \$18,952.93 | \$18,952.93 |
| Total Classified Salaries | \$702,900.00 | \$491,143.35 | \$1,194,043.35 | \$266,566.27 | \$199,260.84 | \$465,827.11 |
| Employee Benefits |  |  |  |  |  |  |
| 31010 State Teachers` Retirement System, certificated positions & \$389,075.00 & \$306,000.72 & \$695,075.72 & \$127,175.15 & \$6,997.05 & \$134,172.20 \\ \hline 31020 State Teachers` Retirement System, classified positions | \$1,500.00 | \$6,076.85 | \$7,576.85 | \$539.91 | \$1,860.35 | \$2,400.26 |
| 32010 Public Employees Retirement System, certificated positions | \$50.00 | \$0.00 | \$50.00 | \$0.00 | \$0.00 | \$0.00 |
| 32020 Public Employees` Retirement System, classified positions | \$158,296.00 | \$109,462.22 | \$267,758.22 | \$51,510.72 | \$34,666.44 | \$86,177.16 |
| 33012 OASDI, Certificated Positions | \$4,000.00 | \$111.60 | \$4,111.60 | \$349.97 | \$111.60 | \$461.57 |
| 33013 Medicare, Certificated Positions | \$31,000.00 | \$1,317.18 | \$32,317.18 | \$11,472.84 | \$666.07 | \$12,138.91 |
| 33022 OASDI, classified positions | \$43,686.00 | \$30,025.71 | \$73,711.71 | \$16,326.62 | \$11,962.20 | \$28,288.82 |
| 33023 Medicare, classified positions | \$10,319.00 | \$7,339.91 | \$17,658.91 | \$3,860.87 | \$2,368.78 | \$6,229.65 |
| 34010 Health \& Welfare Benefits, certificated positions | \$404,130.10 | \$0.00 | \$404,130.10 | \$117,226.53 | \$0.00 | \$117,226.53 |
| 34020 Health \& Welfare Benefits, classified positions | \$222,275.00 | \$33,857.98 | \$256,132.98 | \$83,015.98 | \$12,346.88 | \$95,362.86 |
| 35010 State Unemployment Insurance, certificated positions | \$1,225.00 | \$47.08 | \$1,272.08 | \$395.73 | \$22.96 | \$418.69 |
| 35020 State Unemployment Insurance, classified positions | \$477.00 | \$266.07 | \$743.07 | \$133.09 | \$99.67 | \$232.76 |
| 36010 Worker's Compensation Insurance, certificated positions | \$44,625.00 | \$1,953.36 | \$46,578.36 | \$19,839.44 | \$1,151.74 | \$20,991.18 |
| 36020 Worker's Compensation Insurance, classified positions | \$13,671.00 | \$10,003.96 | \$23,674.96 | \$6,676.42 | \$4,996.29 | \$11,672.71 |
| 37010 OPEB, Allocated, certificated positions | $\$ 52,400.00$ | $\$ 1,920.34$ | \$54,320.34 | \$19,321.51 | \$1,011.79 | \$20,333.30 |
| 37020 OPEB, Allocated, classified positions | \$13,528.00 | \$9,697.83 | \$23,225.83 | \$6,386.39 | \$4,741.04 | \$11,127.43 |

| 36 - Pleas Jiew Elementary School District | Budget Col...rarison Report by Fund |  | BCR600 | $\begin{array}{lll} 12 / 9 / 2020 \\ 10: 41: 30 A M \end{array} \quad \text { Page } \quad \text { F } \quad 3 \text { of } 6$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2020-2021 Working Thru 12/9/2020 |  |  | $\begin{aligned} & \text { 2020-2021 Actual } \\ & \text { Thru 12/9/2020 } \end{aligned}$ |  |  |
|  | Unrestricted | Restricted | Total | Unrestricted | Restricted | Total |
| 010 General Fund |  |  |  |  |  |  |
| 37510 OPEB, Active Employees, certificated Positions | \$45,000.00 | \$0.00 | \$45,000.00 | \$0.00 | \$0.00 | \$0.00 |
| 37520 OPEB, Active Employees, classified positions | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| Total Employee Benefits | \$1,435,257.10 | \$518,080.81 | \$1,953,337.91 | \$464,231.17 | \$83,002.86 | \$547,234.03 |
| Books and Supplies |  |  |  |  |  |  |
| 42000 Books and Other Reference Materials | \$0.00 | \$22,406.00 | \$22,406.00 | \$0.00 | \$2,090.50 | \$2,090.50 |
| 43000 Materials and Supplies | \$94,115.00 | \$489,230.77 | \$583,345.77 | \$56,651.89 | \$405,921.81 | \$462,573.70 |
| 44000 Non-Capitalized Equipment | \$37,000.00 | \$80,696.31 | \$117,696.31 | \$31,504.94 | \$78,065.22 | \$109,570.16 |
| Total Books and Supplies | \$131,115.00 | \$592,333.08 | \$723,448.08 | \$88,156,83 | \$486,077.53 | \$574,234.36 |
| Services, Other Operating Expenses |  |  |  |  |  |  |
| 52000 Travel and Conferences | \$13,850.00 | \$25,000.00 | \$38,850.00 | \$3,201.93 | \$0.00 | \$3,201.93 |
| 53000 Dues and Memberships | \$9,000.00 | \$0.00 | \$9,000.00 | \$6,006.18 | \$0.00 | \$6,006.18 |
| 54400 Pupil Insurance | \$1,100.00 | \$0.00 | \$1,100.00 | \$0.00 | \$0.00 | \$0.00 |
| 54500 Other Insurance | \$32,500.00 | \$0.00 | \$32,500.00 | \$27,713.00 | \$0.00 | \$27,713.00 |
| 55000 Operation and Housekeeping Services | \$90,000.00 | \$0.00 | \$90,000.00 | \$43,480.06 | \$0.00 | \$43,480.06 |
| 56000 Rentals, Leases, Repairs and Non-Capitalized Improvements | \$76,500.00 | \$60,000.00 | \$136,500.00 | \$22,960.73 | \$28,695.04 | \$51,655.77 |
| 57103 Transfers of Direct Costs - Transportation | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 58000 Professional/Consulting Services and Operating Expenditures | \$316,450.00 | \$230,009.42 | \$546,459.42 | \$204,799.75 | \$108,968.12 | \$313,767.87 |
| 58009 Pension Penalties \& Interest | \$600.00 | \$0.00 | \$600.00 | \$2.89 | \$0.00 | \$2.89 |
| 59000 Communications | \$26,500.00 | \$3,932.34 | \$30,432.34 | \$9,533.75 | \$3,932.34 | \$13,466.09 |
| Total Services, Other Operating Expenses | \$566,500.00 | \$318,941.76 | \$885,441.76 | \$317,698.29 | \$141,595.50 | \$459,293.79 |
| Capital Outlay |  |  |  |  |  |  |
| 64000 Equipment | \$201,666.68 | \$51,000.00 | \$252,666.68 | \$15,809.08 | \$27,654.02 | \$43,463.10 |
| Total Capital Outlay | \$201,666.68 | \$51,000.00 | \$252,666.68 | \$15,809.08 | \$27,654.02 | \$43,463.10 |
| Other Outgo |  |  |  |  |  |  |
| 71420 Other Tuition, Excess Costs, and/or Deficits Payments to COE | \$7,050.00 | \$0.00 | \$7,050.00 | \$2,073.48 | \$0.00 | \$2,073.48 |
| 74380 Debt Service - Interest | \$109,313.00 | \$0.00 | \$109,313.00 | \$48,908.38 | \$0.00 | \$48,908.38 |
| 74390 Other Debt Service - Principal | \$235,941.00 | \$0.00 | \$235,941.00 | \$222,941.00 | \$0.00 | \$222,941.00 |
| Total Other Outgo | \$352,304.00 | \$0.00 | \$352,304.00 | \$273,922.86 | \$0.00 | \$273,922.86 |


| 36 - Pleas Jiew Elementary School District | Budget Cor., , arison Report |  |  | $\begin{array}{ll} \text { 12/9/2020 } & \text { Page } \\ \text { 10:41:30AM } & \\ \hline \end{array}$ |  | 4 of 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2020-2021 Working Thru 12/9/2020 |  |  | $\begin{aligned} & \text { 2020-2021 Actual } \\ & \text { Thru 12/9/2020 } \end{aligned}$ |  |  |
|  | Unrestricted | Restricted | Total | Unrestricted | Restricted | Total |
| 010 General Fund |  |  |  |  |  |  |
| Direct Support/Indirect Costs |  |  |  |  |  |  |
| 73100 Transfers of Indirect Costs | (\$16,647.00) | \$16,647.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| Total Direct Support/Indirect Costs | (\$16,647.00) | \$16,647.00 | \$0.00 | $\$ 0.00$ | \$0.00 | \$0.00 |
| Total Expenditures | \$5,502,427.78 | \$2,077,406.00 | \$7,579,833.78 | \$2,220,191.88 | \$983,525.94 | \$3,203,717.82 |
| Excess (Deficiency) of Revenues | (\$30,426.26) | (\$306,580.00) | (\$337,006.26) | ( $\$ 483,394.29$ ) | (\$188,008.06) | (\$671,402.35) |
| Other Financing Sources/Uses |  |  |  |  |  |  |
| Transfers Out |  |  |  |  |  |  |
| 76190 Other Authorized Interfund Transfers Out | \$28,190.00 | \$0.00 | \$28,190.00 | \$0.00 | \$0.00 | \$0.00 |
| Total Transfers Out | \$28,190.00 | \$0.00 | \$28,190.00 | \$0.00 | \$0.00 | \$0.00 |
| Contributions |  |  |  |  |  |  |
| 89800 Contributions from Unrestricted Resources | (\$315,580.00) | \$315,580.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| Total Contributions | (\$315,580.00) | \$315,580.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| Total Other Financing Sources/Uses | (\$343,770.00) | \$315,580.00 | ( $\$ 28,190.00$ ) | \$0.00 | \$0.00 | \$0.00 |
| Net Increase (Decrease) in Fund | (\$374,196.26) | \$9,000.00 | ( $\$ 365,196.26)$ | ( $\$ 483,394.29$ ) | (\$188,008.06) | (\$671,402.35) |
| Beginning Balance |  |  |  |  |  |  |
| Assets |  |  |  |  |  |  |
| 91100 Cash in County Treasury | \$2,908,629.30 | \$140,447.33 | \$3,049,076.63 | \$2,908,629.30 | \$140,447.33 | \$3,049,076.63 |
| 91110 Fair Value Adjustment to Cash in County Treasury | \$82,650.15 | \$0.00 | \$82,650.15 | \$82,650.15 | \$0.00 | \$82,650.15 |
| 91350 Cash with a Fiscal Agent/Trustee | \$0.00 | \$121.66 | \$121.66 | \$0.00 | \$121.66 | \$121.66 |
| 92001 Accounts Receivable Clearing | \$12,984.23 | \$153,343.08 | \$166,327.31 | \$12,984.23 | \$153,343.08 | \$166,327.31 |
| 92004 Due From Employees - Payroll Corrections | \$91.19 | \$0.00 | \$91.19 | \$91.19 | \$0.00 | \$91.19 |
| 92009 County Wide Receivables - by COE | \$737,109.48 | \$0.00 | \$737,109.48 | \$737,109.48 | \$0.00 | \$737,109.48 |
| 93100 Due From Other Funds | \$50,000.00 | \$0.00 | \$50,000.00 | \$50,000.00 | \$0.00 | \$50,000.00 |
| Total Assets | \$3,791,464.35 | \$293,912.07 | \$4,085,376.42 | \$3,791,464.35 | \$293,912.07 | \$4,085,376.42 |
| Liabilities |  |  |  |  |  |  |
|  |  |  |  |  |  |  |


| 36 - Pleas View Elementary School District | Budget Coı..narison Report by Fund |  | BCR600 | 12/9/2020 Page f10:41:30AM |  | , 5 of 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { 2020-2021 Working } \\ & \text { Thru 12/9/2020 } \end{aligned}$ |  | Total | $\begin{aligned} & \text { 2020-2021 Actual } \\ & \text { Thru 12/9/2020 } \end{aligned}$ |  |  |
|  | Unrestricted | Restricted |  | Unrestricted | Restricted | Total |
| 010 General Fund |  |  |  |  |  |  |
| 95009 County Wide Liabilities - by COE | \$196,292.00 | \$0.00 | \$196,292.00 | \$196,292.00 | \$0.00 | \$196,292.00 |
| 95010 Accounts Payable Clearing | \$87,963.35 | \$56,414.35 | \$144,377.70 | \$87,963.35 | \$56,414.35 | \$144,377.70 |
| 95013 Deferred Wages Payable | \$143,496.28 | \$0.00 | \$143,496.28 | \$143,496.28 | \$0.00 | \$143,496.28 |
| 95025 State Unemployment Insurance Payable | \$455.94 | \$0.00 | \$455.94 | \$455.94 | \$0.00 | \$455.94 |
| 95028 Retiree Benefits Payable | \$128.47 | \$0.00 | \$128.47 | \$128.47 | \$0.00 | \$128.47 |
| 95051 Outlawed Employee Refunds \& Voluntary Deductions | \$3,055.20 | \$0.00 | \$3,055.20 | \$3,055.20 | \$0.00 | \$3,055.20 |
| 96500 Unearned Revenue | \$0.00 | \$16,219.11 | \$16,219.11 | \$0.00 | \$16,219.11 | \$16,219.11 |
| Total Liabilities | \$431,391.24 | \$72,633.46 | \$504,024.70 | \$431,391.24 | \$72,633.46 | \$504,024.70 |
| Total Beginning Balance | \$3,360,073.11 | \$221,278.61 | \$3,581,351.72 | \$3,360,073.11 | \$221,278.61 | \$3,581,351.72 |
| Adjusted Beginning Balance | \$3,360,073.11 | \$221,278.61 | \$3,581,351.72 | \$3,360,073.11 | \$221,278.61 | \$3,581,351.72 |
| Ending Balance |  |  |  |  |  |  |
| Assets |  |  |  |  |  |  |
| 91100 Cash in County Treasury | \$2,985,876.85 | \$230,278.61 | \$3,216,155.46 | \$2,806,600.14 | \$534.51 | \$2,807,134.65 |
| 91110 Fair Value Adjustment to Cash in County Treasury | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 91350 Cash with a Fiscal Agent/Trustee | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$121.66 | \$121.66 |
| 91400 Cash Collections Awaiting Deposit | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 92001 Accounts Receivable Clearing | \$0.00 | \$0.00 | \$0.00 | \$11,307.26 | \$96,984.16 | \$108,291.42 |
| 92004 Due From Employees - Payroll Corrections | \$0.00 | \$0.00 | \$0.00 | \$202.79 | \$0.00 | \$202.79 |
| 92005 Payroll Corrections - Employer Portion | \$0.00 | \$0.00 | \$0.00 | \$111.60 | \$0.00 | \$111.60 |
| 92009 County Wide Receivables - by COE | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 93100 Due From Other Funds | \$0.00 | \$0.00 | \$0.00 | \$50,000.00 | \$0.00 | \$50,000.00 |
| Total Assets | \$2,985,876.85 | \$230,278.61 | \$3,216,155.46 | \$2,868,221.79 | \$97,640.33 | \$2,965,862.12 |
| Liabilities |  |  |  |  |  |  |
| 95009 County Wide Liabilities - by COE | \$0.00 | \$0.00 | \$0.00 | \$15,155.00 | \$0.00 | \$15,155.00 |
| 95010 Accounts Payable Clearing | \$0.00 | \$0.00 | \$0.00 | \$57,938.73 | \$48,150.67 | \$106,089.40 |
| 95013 Deferred Wages Payable | \$0.00 | \$0.00 | \$0.00 | \$49,540.47 | \$0.00 | \$49,540.47 |
| 95024 Health \& Welfare Payable | \$0.00 | \$0.00 | \$0.00 | (\$127,565.98) | \$0.00 | (\$127,565.98) |
| 95025 State Unemployment Insurance Payable | \$0.00 | \$0.00 | \$0.00 | \$317.48 | \$0.00 | \$317.48 |


| 36 - Pleas Jiew Elementary School District | Budget Co ...ر by F | ison Report <br> d | BCR600 | $\begin{aligned} & 12 / 9 / 2020 \\ & 10: 41: 30 \mathrm{f} \end{aligned}$ | M Page f | , 6 of 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 20-2021 Working Thru 12/9/2020 |  |  | 2020-2021 Actual <br> Thru 12/9/2020 |  |
|  | Unrestricted | Restricted | Total | Unrestricted | Restricted | Total |
| 010 General Fund |  |  |  |  |  |  |
| 95026 Workers Compensation Payable | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 95028 Retiree Benefits Payable | \$0.00 | \$0.00 | \$0.00 | (\$6,943.32) | \$0.00 | (\$6,943.32) |
| 95051 Outlawed Employee Refunds \& Voluntary Deductions | \$0.00 | \$0.00 | \$0.00 | \$3,055.20 | $\$ 0.00$ | \$3,055.20 |
| 95053 STRS Excess Contributions Liability | \$0.00 | \$0.00 | \$0.00 | \$45.39 | \$0.00 | \$45.39 |
| 96500 Unearned Revenue | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$16,219.11 | \$16,219.11 |
| Total Liabilities | \$0.00 | \$0.00 | \$0.00 | (\$8,457.03) | \$64,369.78 | \$55,912.75 |
| Total Ending Balance | \$2,985,876.85 | \$230,278.61 | \$3,216,155.46 | \$2,876,678.82 | \$33,270.55 | \$2,909,949.37 |
| Components of Ending Fund Balance |  |  |  |  |  |  |
| Fund Balance, Nonspendable |  |  |  |  |  |  |
| 97200 Reserve for Encumbrances | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| Total Fund Balance, Nonspendable | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| Fund Balance, Unassigned |  |  |  |  |  |  |
| 97890 Reserve for Economic Uncertainties | \$254,811.44 | \$0.00 | \$254,811.44 | \$254,811.44 | \$0.00 | \$254,811.44 |
| 97900 Undesignated/Unappropriated | (\$990,552.20) | (\$96,712.61) | (\$1,087,264.81) | (\$1,099,750.23) | (\$293,720.67) | (\$1,393,470.90) |
| 97910 Beginning Fund Balance | \$3,360,073.11 | \$221,278.61 | \$3,581,351.72 | \$3,360,073.11 | \$221,278.61 | \$3,581,351.72 |
| Total Fund Balance, Unassigned | \$2,624,332.35 | \$124,566.00 | \$2,748,898.35 | \$2,515,134.32 | (\$72,442.06) | \$2,442,692.26 |
| Budgetary and Other Accounts |  |  |  |  |  |  |
| 98100 Estimated Revenue | (\$5,196,561.19) | (\$1,968,316.00) | (\$7,164,877.19) | (\$5,196,561.19) | (\$1,968,316.00) | (\$7,164,877.19) |
| 98200 Appropriations | \$5,558,105.69 | \$2,074,028.61 | \$7,632,134.30 | \$5,558,105.69 | \$2,074,028.61 | \$7,632,134.30 |
| 98300 Encumbrances | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| Total Budgetary and Other Accounts | \$361,544.50 | \$105,712.61 | \$467,257.11 | \$361,544.50 | \$105,712.61 | \$467,257.11 |
| Total Components of Ending Fund Balance | \$2,985,876.85 | \$230,278.61 | \$3,216,155.46 | \$2,876,678.82 | \$33,270.55 | \$2,909,949.37 |


| BGR030 | $12 / 9 / 2020$ |
| :---: | ---: |
| niguel | $10: 43: 49$ AM |
|  |  |
| Control Number: 120938627 |  |

Proposed Budget


Change Amount




Certificated Salaries
0-000عโ-000 L - $00000-0-00000-0$ LO 0-000EL-005IL-00000-0-00000-0T0 010-00000-0-11100-10000-11000-0 010-07200-0-11100-10000-11000-0 $010-07200-0-11100-39000-12000-0$
$010-30100-0-11100-10000-11000-0$

Proposed Budget $\$ 19,600.00$
$\$ 7,600.00$ \＄1，803，025．00
 \＄1，127，853．35
 8
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$\stackrel{y}{4}$

+ ange Amount
$\$ 120.00$
$\$ 6,020.00$
$\$ 36,910.00$


## $\$ 8,675.00$ $\$ 925.00$ $\$ 10,400.00$ $\$ 19,150.00$

$\$ 19,150.00$
$\$ 46,875.00$
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Approved／Revised $\$ 19,480.00$
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## Account Classification

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## Account Classification

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## Account Classification <br> Operating Expenses

| Services，Other Operating Expenses |  |
| :---: | :---: |
|  | 010－00000－0－00000－36000－58000－0 |
|  | 010－00000－0－00000－71100－58000－0 |
|  | 010－00000－0－00000－72000－58000－0 |
|  | 010－00000－0－00000－76002－58000－0 |
|  | 010－00000－0－00000－82000－58000－0 |
|  | 010－00000－0－11100－10000－58000－0 |
|  | 010－00008－0－00000－31400－58000－0 |
|  | 010－07200－0－00000－27000－58000－0 |
|  | 010－07200－0－11100－10000－52000－0 |
|  | 010－07200－0－11100－10000－58000－0 |
|  | 010－07200－0－11100－31300－58000－0 |
|  | 010－07200－0－11100－39000－53000－0 |
|  | 010－07388－0－11100－10000－58000－0 |
|  | 010－07388－0－11100－10000－59000－0 |
|  | 010－30100－0－11100－10000－58000－0 |
|  | 010－32100－0－11100－10000－58000－0 |
|  | 010－32200－0－00000－27000－58000－0 |
|  | 010－32200－0－00000－72000－58000－0 |
|  | 010－32200－0－11100－10000－58000－0 |
|  | 010－32200－0－11100－10000－59000－0 |
|  | 010－40350－0－11100－10000－58000－0 |
|  | 010－41270－0－11100－10000－52000－0 |
|  | 010－41270－0－11100－10000－58000－0 |
|  | 010－81500－0－00000－81100－56000－0 |
|  | 010－81500－0－00000－81100－58000－0 |
| Capital Outlay |  |
|  | 010－00000－0－00000－36000－64000－0 |
|  | 010－90100－0－11100－10000－64000－0 |

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Page 12 of 12

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed:


Date: $\qquad$

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:
This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: December 15, 2020


## CERTIFICATION OF FINANCIAL CONDITION

## X POSITIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.
_ QUALIFIED CERTIFICATION
As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

## NEGATIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Mark Odsather
Telephone: 559-784.6769

E-mail: Marko@pleasant-view.k12.ca.us

## Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

|  |  |  | Not <br> Met |  |
| :---: | :---: | :---: | :---: | :---: |
| CRITERIA AND STANDARDS | Average Daily Attendance | Funded ADA for any of the current or two subsequent fiscal years has <br> not changed by more than two percent since budget adoption. | X |  |


| CRITERIA AND STANDARDS (continued) |  |  | MetX | Not <br> Met |
| :---: | :---: | :---: | :---: | :---: |
| 2 | Enrollment | Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption. |  |  |
| 3 | ADA to Enrollment | Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios. | X |  |
| 4 | Local Control Funding Formula (LCFF) Revenue | Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption. |  | X |
| 5 | Salaries and Benefits | Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years. | X |  |
| 6 a | Other Revenues | Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption. |  | X |
| 6b | Other Expenditures | Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption. |  | X |
| 7 | Ongoing and Major Maintenance Account | If applicable, changes occurring since budget adoption meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account). | X |  |
| 8 | Deficit Spending | Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years. | X |  |
| 9 a | Fund Balance | Projected general fund balance will be positive at the end of the current and two subsequent fiscal years. | X |  |
| 9b | Cash Balance | Projected general fund cash balance will be positive at the end of the current fiscal year. | X |  |
| 10 | Reserves | Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years. | X |  |


| SUPPLEMENTAL INFORMATION |  |  | No Yes |  |
| :---: | :---: | :---: | :---: | :---: |
| S1 | Contingent Liabilities | Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since budget adoption that may impact the budget? | X |  |
| S2 | Using One-time Revenues to Fund Ongoing Expenditures | Are there ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent? | X |  |
| S3 | Temporary Interfund Borrowings | Are there projected temporary borrowings between funds? |  | X |
| S4 | Contingent Revenues | Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)? | X |  |
| S5 | Contributions | Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since budget adoption by more than $\$ 20,000$ and more than $5 \%$ for any of the current or two subsequent fiscal years? |  | X |


| SUPPLEMENTAL INFORMATION (continued) |  |  | No Yes |  |
| :---: | :---: | :---: | :---: | :---: |
| S6 | Long-term Commitments | Does the district have long-term (multiyear) commitments or debt agreements? <br> - If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2019-20) annual payment? <br> - If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources? |  | X |
|  |  |  |  | X |
|  |  |  | X |  |
| S7a | Postemployment Benefits Other than Pensions | Does the district provide postemployment benefits other than pensions (OPEB)? <br> - If yes, have there been changes since budget adoption in OPEB liabilities? |  | X |
|  |  |  | X |  |
| S7b | Other Self-insurance Benefits | Does the district operate any self-insurance programs (e.g., workers' compensation)? <br> - If yes, have there been changes since budget adoption in selfinsurance liabilities? | X |  |
|  |  |  | n/a |  |
| S8 | Status of Labor Agreements | As of first interim projections, are salary and benefit negotiations still unsettled for: <br> - Certificated? (Section S8A, Line 1b) <br> - Classified? (Section S8B, Line 1b) <br> - Management/supervisor/confidential? (Section S8C, Line 1b) | X |  |
|  |  |  | X |  |
|  |  |  | n/a |  |
| S8 | Labor Agreement Budget Revisions | For negotiations settled since budget adoption, per Government Code Section 3547.5 (c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for: <br> - Certificated? (Section S8A, Line 3) <br> - Classified? (Section S8B, Line 3) |  |  |
|  |  |  | X |  |
|  |  |  | X |  |
| S9 | Status of Other Funds | Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year? | X |  |


| ADDITIONAL FISCAL INDICATORS |  |  | No Yes |  |
| :---: | :---: | :---: | :---: | :---: |
| A1 | Negative Cash Flow | Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? | X |  |
| A2 | Independent Position Control | Is personnel position control independent from the payroll system? |  | X |
| A3 | Declining Enrollment | Is enrollment decreasing in both the prior and current fiscal years? | X |  |
| A4 | New Charter Schools Impacting District Enrollment | Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year? | X |  |
| A5 | Salary Increases Exceed COLA | Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment? | X |  |
| A6 | Uncapped Health Benefits | Does the district provide uncapped ( $100 \%$ employer paid) health benefits for current or retired employees? | X |  |
| A7 | Independent Financial System | Is the district's financial system independent from the county office system? | X |  |
| A8 | Fiscal Distress Reports | Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a). | X |  |
| A9 | Change of CBO or Superintendent | Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months? | X |  |


| Description | ESTIMATED FUNDED ADA Original Budget (A) | ESTIMATED FUNDED ADA <br> Board Approved Operating Budget (B) | ESTIMATED <br> P-2 REPORT ADA <br> Projected Year Totals <br> (C) | ESTIMATED FUNDED ADA <br> Projected Year Totals <br> (D) | DIFFERENCE (Col. D-B) <br> (E) | PERCENTAGE DIFFERENCE (Col. E/B) (F) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## c. CHARTER SCHOOL ADA

Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.
Charter schools reporting SACS financial data separately from their authorizing LEAS in Fund 01 or Fund 62 use this worksheet to report their ADA.
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.

1. Total Charter School Regular ADA
2. Charter School County Program Alternative Education ADA
a. County Group Home and Institution Pupils b. Juvenile Halls, Homes, and Camps
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]
d. Total, Charter School County Program Alternative Education ADA
(Sum of Lines C2a through C2c)
3. Charter School Funded County Program ADA
a. County Community Schools
b. Special Education-Special Day Class
c. Special Education-NPS/LCl
d. Special Education Extended Year
e. Other County Operated Programs:

Opportunity Schools and Full Day
Opportunity Classes, Specialized Secondary Schools
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)
4. TOTAL CHARTER SCHOOL ADA
(Sum of Lines C1, C2d, and C3f)

| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
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| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |

FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.


NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: $\qquad$ Date: $\qquad$
District Superintendent or Designee

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:
This interim report and certification of financial condition are hereby filed by the governing board
of the school district. (Pursuant to EC Section 42131)

Meeting Date: December 15, 2020
Signed: $\qquad$
President of the Governing Board

## CERTIFICATION OF FINANCIAL CONDITION

X POSITIVE CERTIFICATION
As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

QUALIFIED CERTIFICATION
As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

## NEGATIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Mark Odsather

Title: Superintendent

Telephone: 559-784.6769
E-mail: Marko@pleasant-view.k12.ca.us

## Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

| Not <br> CRITERIA AND STANDARDS |  |  | Net <br> Met |
| :---: | :---: | :---: | :---: |
| 1 | Average Daily Attendance | Funded ADA for any of the current or two subsequent fiscal years has <br> not changed by more than two percent since budget adoption. | X |


| CRITERIA AND STANDARDS (continued) |  |  | Met | Not <br> Met |
| :---: | :---: | :---: | :---: | :---: |
| 2 | Enrollment | Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption. | X |  |
| 3 | ADA to Enrollment | Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios. | X |  |
| 4 | Local Control Funding Formula (LCFF) Revenue | Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption. |  | X |
| 5 | Salaries and Benefits | Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years. | X |  |
| 6 a | Other Revenues | Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption. |  | $x$ |
| 6b | Other Expenditures | Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption. |  | X |
| 7 | Ongoing and Major Maintenance Account | If applicable, changes occurring since budget adoption meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account). | X |  |
| 8 | Deficit Spending | Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years. | X |  |
| 9 a | Fund Balance | Projected general fund balance will be positive at the end of the current and two subsequent fiscal years. | X |  |
| 9b | Cash Balance | Projected general fund cash balance will be positive at the end of the current fiscal year. | $x$ |  |
| 10 | Reserves | Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years. | X |  |


| SUPPLEMENTAL INFORMATION |  |  | No | Yes |
| :---: | :---: | :---: | :---: | :---: |
| S1 | Contingent Liabilities | Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since budget adoption that may impact the budget? | X |  |
| S2 | Using One-time Revenues to Fund Ongoing Expenditures | Are there ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent? | X |  |
| S3 | Temporary Interfund Borrowings | Are there projected temporary borrowings between funds? |  | X |
| S4 | Contingent Revenues | Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)? | X |  |
| S5 | Contributions | Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since budget adoption by more than $\$ 20,000$ and more than $5 \%$ for any of the current or two subsequent fiscal years? |  | X |


| SUPPLEMENTAL INFORMATION (continued) |  |  | No | Yes |
| :---: | :---: | :---: | :---: | :---: |
| S6 | Long-term Commitments | Does the district have long-term (multiyear) commitments or debt agreements? <br> - If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2019-20) annual payment? <br> - If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources? |  | X |
|  |  |  |  | $x$ |
|  |  |  | X |  |
| S7a | Postemployment Benefits Other than Pensions | Does the district provide postemployment benefits other than pensions (OPEB)? <br> - If yes, have there been changes since budget adoption in OPEB liabilities? |  | $x$ |
|  |  |  | X |  |
| S7b | Other Self-insurance Benefits | Does the district operate any self-insurance programs (e.g., workers' compensation)? <br> - If yes, have there been changes since budget adoption in selfinsurance liabilities? | X |  |
|  |  |  | n/a |  |
| S8 | Status of Labor Agreements | As of first interim projections, are salary and benefit negotiations still unsettled for: <br> - Certificated? (Section S8A, Line 1b) <br> - Classified? (Section S8B, Line 1b) <br> - Management/supervisor/confidential? (Section S8C, Line 1b) | X |  |
|  |  |  | X |  |
|  |  |  | n/a |  |
| S8 | Labor Agreement Budget Revisions | For negotiations settled since budget adoption, per Government Code Section 3547.5 (c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for: <br> - Certificated? (Section S8A, Line 3) <br> - Classified? (Section S8B, Line 3) |  |  |
|  |  |  | $x$ |  |
|  |  |  | X |  |
| S9 | Status of Other Funds | Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year? | X |  |


| ADDITIONAL FISCAL INDICATORS |  |  | No$X$ | Yes |
| :---: | :---: | :---: | :---: | :---: |
| A1 | Negative Cash Flow | Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? |  |  |
| A2 | Independent Position Control | Is personnel position control independent from the payroll system? |  | X |
| A3 | Declining Enrollment | Is enrollment decreasing in both the prior and current fiscal years? | X |  |
| A4 | New Charter Schools Impacting District Enrollment | Are any new charter schoois operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year? | X |  |
| A5 | Salary Increases Exceed COLA | Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment? | X |  |
| A6 | Uncapped Health Benefits | Does the district provide uncapped ( $100 \%$ employer paid) health benefits for current or retired employees? | X |  |
| A7 | Independent Financial System | Is the district's financial system independent from the county office system? | X |  |
| A8 | Fiscal Distress Reports | Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a). | X |  |
| A9 | Change of CBO or Superintendent | Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months? | X |  |


| Section I - Expenditures |
| :--- |
| A. Total state, federal, and local expenditures (all resources) |

B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)

1. Community Services
2. Capital Outlay
3. Debt Service
4. Other Transfers Out
5. Interfund Transfers Out
6. All Other Financing Uses
7. Nonagency
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)
9. Supplemental expenditures made as a result of a Presidentially declared disaster
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)
D. Plus additional MOE expenditures:
11. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)
12. Expenditures to cover deficits for student body activities
E. Total expenditures subject to MOE
(Line A minus lines B and C10, plus lines D1 and D2)
$5,663,396.63$

First Interim
Pleasant View Elementary lare County
Section II - Expenditures Per ADA

2020-21 Annual ADA/ Exps. Per ADA
A. Average Daily Attendance
(Form Al, Column C, sum of lines A6 and C9)*

| B. Expenditures per ADA (Line I.E divided by Line II.A) |  | $12,374.41$ |
| :--- | ---: | ---: |

Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)
A. Base expenditures (Preloaded expenditures extracted from prior year Unaudited Actuals MOE calculation). (Note: If the prior year MOE was not met, in its final determination, CDE will adjust the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)

1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)
2. Total adjusted base expenditure amounts (Line A plus Line A.1)
B. Required effort (Line A. 2 times 90\%)
C. Current year expenditures (Line I.E and Line II.B)
D. MOE deficiency amount, if any (Line $B$ minus Line $C$ )
(If negative, then zero)
E. MOE determination
(If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A. 2 or Line C equals zero, the MOE calculation is incomplete.)
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2022-23 may be reduced by the lower of the two percentages)
$0.00 \%$
*Interim Periods - Annual ADA not available from Form Al. For your convenience, Projected Year Totals Estimated P-2 ADA is extracted. Manual adjustment may be required to reflect estimated Annual ADA.

First Interim
Pleasant View Elementary
2020-21 Projected Year Totals
54720580000000
Jlare County
Every Student Succeeds Act Maintenance of Effort Expenditures Form ESMOE

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)

| Description of Adjustments | Total <br> Expenditures | Expenditures <br> Per ADA |
| :--- | :---: | :---: |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| Total adjustments to base expenditures |  |  |


| Description | Object Codes | $\begin{gathered} \text { Projected Year } \\ \text { Totals } \\ \text { (Fonm 011) } \\ \text { (A) } \\ \hline \end{gathered}$ | \% Change (Cols. C-A A) (B) | 2021-22 <br> Projection <br> (C) | \% Change (Cols. E-C/C) (D) | $\begin{gathered} 2022-23 \\ \text { Projection } \\ \text { (E) } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (Enter prajections for subsequent years 1 and 2 in Columns $C$ and $E$; current year - Colurnn A - is extracted) <br> A REVENUES AND OTHER FINANCING SOURCES |  |  |  |  |  |  |
| A. REVENUES AND OTHER FINANCING SOURCES | 8010-8099 | 5,333.453.00 | 0.00\% | 5,333,453.00 | -0.84\% | 5.288 .411 .00 |
|  | 8100-8299 | 7,243.52 | . $100.00 \%$ | 0.00 | 0.00\% | 0.00 |
| 3. Other State Revenuts | 8300-8599 | 8.26 .305 .00 | 0.00\% | 86,305,00 | 0.00\% | 86.305.00 |
| 4. Other Local Revenues | 8600-8799 | 45,000.00 | 0,00\% | 45,000,00 | 0.00\% | 45,000,00 |
| 5. Other Finencing Sources | 8900-8929 | 0.00 | 0,00\% | 0.00 | 0.00\% | 0.00 |
| b. Other Sources | 8930.8979 | 0.00 | $0.00 \%$ | 0,00 | 0,00\%. | 0.00 |
| c. Contributions | $8980-8999$ | (315.58000) | 3.00\% | (325,047.00) | 3.00\% | (334.799,00) |
| 6. Total (Sum lines A1 thru A5c) |  | 5.156.421.52 | -0.32\% | 5.139.711.00 | -1.07\% | 5.084 .917 .00 |
| B. EXPENDITURES AND OTHER FINANCING USES |  |  |  |  |  |  |
| 1. Centificated Salaries |  |  |  |  |  |  |
| a. Base Saiaries |  |  |  | 2.129.332.00 |  | 2.171.919.00 |
| b. Step \& Column Adjustment |  |  |  | 42,587.00 |  | 43.438.00 |
| c. Cost-of-Living Adjustment |  |  |  | 0.00 |  | 0.00 |
| d. Other Adjustments |  |  |  | 0,00 |  | 000 |
| e. Total Certificated Salaries (Sum lines Bla thru Bld) | 1000-1992 | 2.129,33200 | 2.00\% | 2,171,919,00 | 2.00\% | 2,215.357.00 |
| 2. Classified Solaries |  |  |  |  |  |  |
| a. Base Saluries |  |  |  | 702,900.00 |  | 716,958.00 |
| b. Step \& Column Adjustment |  |  |  | 14,058.00 |  | 14,339,00 |
| c. Cost-of-Living Adjustment |  |  |  | 0.00 |  | 0.00 |
| d. Other Adjustments |  |  |  | 0.00 |  | 0.00 |
| e. Total Classified Salaries (Sum lines B2a thru B2d) | 2000-2994 | 702.900.00 | 2.00\% | 716.958 .00 | 2.00\% | 731.29700 |
| 3. Employce Benefits | 3000-3999 | 1.435.257.10 | 0.05\% | 1.436.025.00 | 762\% | 1.545.521.00 |
| 4. Books nnd Supplies | 4000-4999 | 131.115.00 | 1.59\% | 133.200.00 | 1.87\% | 135,691.00 |
| 5. Services and Other Operating Expenditures | 5000-5999 | 566.500 .00 | 1.59\% | 575.507.00 | $187 \%$ | 586.269 .00 |
| 6. Capital Outlay | 6000-6999 | 201.666.68 | -71.74\% | 57.000 .00 | 0.00\% | 57,000.00 |
| 7. Other Outgo (excluding Transfers of [ndireet Costs) | 7100-7299, 7400-7499 | 352,304.00 | -0.94\% | 349,004,00 | 0.53\% | 350.857 .00 |
| 8. Orher Outgo - Transfers of Indirect Costs | 7300-7399 | (16,647.00) | 0,00\% | (16.64700) | 0,00\% | (16.64700) |
| 9. Other Finuncing Uses <br> a. Transfers Out | 7600-7629 | 28.190 .00 | 5.00\% | 29.600 .00 | 5.00\% | 31.079.00 |
| b. Other Uses | 7630-7609 | 0,00 | 0,00\% | 0.00 | 0.00\% | 0.00 |
| 10. Other Adjustunents (Explain in Section F below) |  |  |  |  |  |  |
| 11. Total (Sum lines B1 thru B10) |  | 5.530,617.78 | -1.41\% | 5,452.566.00 | 3.37\% | 5.636,424.00 |
| C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11) |  | (374.126.26) |  | (312.855 00) |  | (551.507.00) |
| D. FUND BALANCE |  |  |  |  |  |  |
| 1. Net Beginning Fund Bulance (Form Oll. line Fle) |  | 3.360.073.11 |  | 2,985,876.85 |  | 2.673.021.85 |
|  |  |  |  | 2,673,021.85 |  | 2.121 .51485 |
|  |  |  |  | 0.00 |  | 0.00 |
| b. Restricted 9740 |  |  |  |  |  |  |
| ¢ Committed |  |  |  |  |  |  |
| 1. Stabilization Arrangetnents | 9750 | 0.00 |  | 0.00 |  | 0.00 |
| 2. Other Coinmitments | 9760 | 0.00 |  | 0.00 |  | 0.00 |
| d. Assigned | 9780 | 0.00 |  | 0.00 |  | 0.00 |
| c. Unassigned/Unappropriated |  |  |  |  |  |  |
| 1. Reserve for Econamic Uncertainties | 9789 | 0.00 |  | 0.00 |  | 0.00 |
| 2. Unassigned/Unappropriated | 9790 | 2.985.876.85 |  | 2.673.021.85 |  | 2,121,514.85 |
| f. Total Components of Ending Fund Balance (Line D3t must agree with line D2) |  | 2.985.876.85 |  | 2.673.021.85 |  | 2,121.514.85 |


| Description | Object <br> Codes | $\qquad$ |  | 2021-22 <br> Projection <br> (C) | $\begin{gathered} \text { \% } \\ \text { Change } \\ \text { (Cols. E-C/C) } \\ \text { (D) } \\ \hline \end{gathered}$ | 2022-23 Projection (E) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| E. AVAlLABLE RESERVES |  |  |  |  |  |  |
| 1. Genersl Fund |  |  |  |  |  |  |
| a. Stabilization Arrangements | 9750 | 0.00 |  | 0.00 |  | 0.00 |
| b. Reserve for Economic Uncertainties | 9789 | 0.00 |  | 0.00 |  | 0.00 |
| c. Unassigned/Unappropriated | 9790 | 2.985.876.85 |  | 2,673,021.85 |  | 2.121.514.85 |
| (Enter other reserve projections in Columns C and E for subsequent years 1 and 2 ; current year - Column $A$ - is extracted) |  |  |  |  |  |  |
| 2. Special Reserve Fund - Noncapital Outlay (Fund 17) <br> a. Stabilization Arrangements | 9750 | 0.00 |  | 0.00 |  | 0.00 |
| b. Reserve for Economic Uncertainties | 9789 | 0.00 |  | 0.00 |  | 0.00 |
| c. Unassigned/Unappropriated | 9790 | 0.00 |  | 0.00 |  | 0.00 |
| 3. Total Avaitable Reserves (Sum lines Ela thru E2c) |  | 2,985,876.85 |  | 2.673 .021 .85 |  | 2,121,51485 |

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines BId, B2d, and B10. For additional information, pleese refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

| Description | Object <br> Codes | $\begin{gathered} \text { Projected Year } \\ \text { Totals } \\ \text { (Fonnoll) } \\ (A) \\ \hline \end{gathered}$ | $\eta$ Change (Cols. $C-, ~ v / A)$ (B) | $2021-22$ <br> Projection <br> (C). | O Clinge (Cols E-C/C) (D) | $\begin{gathered} 2022-2.3 \\ \text { Piojection } \\ (E) \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (Enter projections for subsequem years 1 and 2 in Columus C and E ; cunent yeat- Column A - is extricted) <br> A REVENLUES AND OTIER FINANCING SOLRCES <br> 1 LCFF/Revenue Limil Suutes <br> 8010-8099 <br> 0.00 <br> $0.00 \%$ <br> $0.00 \%$ |  |  |  |  |  |  |
|  | $8100-8299$ | 1317.520.00) | -67.13\% | 433,026.00 | 000\% | 433.026 .00 |
| 3 OtherState Revenues | 8300-8591 | 362.08000 | -12.47\% | 316.932 .00 | 000\% | 316.932 .00 |
| 4. Other Local Rerenues | $8600-8799$ | 91.226.00 | -16.44\% | 76.226 .00 | 0.00\% | 76.226 .00 |
| 5. Other Financing Sources | 8900-8229 | 0.00 | $000 \%$ | 0.00 | 000\% | 0.00 |
| b. Olluer Sumecs | 8930-8979 | 0,00 | 0.00\% | 0.00 | 0.00\% | 0.00 |
| c. Conuributions | 8980-8999 | 315.580.00 | 3.00\% | 325.047 .00 | 3.00\% | 33470900 |
| 6. Total (Sums tines Al Line A50) |  | 2.086.406.00 | -44.82\% | 1.15123100 | 0.85\% | 1.160,983.000 |
| B Expenditures and other financing uses |  |  |  |  |  |  |
| 1 Certificalled Salinios |  |  |  |  |  | 83.445 .10 |
| b Step \& Colunu Adjustment |  |  |  | 1.785 .00 |  | 1,821.00 |
| c. Cast-of-l.diving Adjustuncut |  |  |  | 0.00 |  | 0.00 |
| d. Othet Adjustments |  |  |  | (7.600 00) |  | 0.00 |
| e Tutal Certificated Salauies (Sumatines Bla thru Bld) | 1000-1990 | 89,260,00 | -6.51\% | 83,445,00 | 218\% | 85.266 .00 |
| 2. Clissified Salaries |  |  |  |  |  |  |
| b. Step \& Colum Adjustmen |  |  |  | 9,823,00 |  | 10.01900 |
| c. Cost-ol-Living Adjustment |  |  |  | 0.00 |  | 0.00 |
| d Other Adjustments |  |  |  | (170,008.00) |  | 0.00 |
| c. Total Classilied Salaies (Sum lines B2a lima B2d) | 2000-2999 | 191.143.35 | -32.61\% | 330.958 .35 | 303\% | 340.977 .35 |
| 3. Employe Benefirs | 3000-3929 | 518,080.81 | -8.40\% | 474.106.00 | 3.94:\% | 422.804.00 |
| 4, Books und Supplius | 4000-4999 | 592,933,08 | -83.80\% | 95.974.00 | 1.87\% | 27.78900 |
| 5 Sersiess and Oifer Opeeating Espenditues | 5000-5999 | 318.941.76 | -56.88\% | 137.533.00 | 1.87\% | 140,104.100 |
| 6 Captal Oumlay | 6000-6909 | 51.000 .00 | .11.76\% | 45,000,00 | 0.00\% | 45,000, 010 |
| 7 Ohner Outgo (cxcluding Transfins of lindirete Costs) | 7100-7209.7400-7499 | 0.00 | 0.00\% | 0.00 | $0.00 \%$ | 0.00 |
| 8. Ohmer Outgo - Transfers of Inditecl Cosis | 7300-7399 | 16.64700 | 0,00\% | 16.647 .00 | $000 \%$ | 16,64700 |
| $\int^{9}$ Other Financing Uses | 7600-7629 | 0.00 | 0.00\% | 0.00 | U.00\% ${ }^{0}$ | 000 |
| b. Other Uses | 76,30-7699 | 0.00 | 0.00\% | 0.00 | 0.00\% | 000 |
| 10. Other Adjustnents (Explain in Section F below) |  |  | - |  |  |  |
| 11. Total (Sum lines B1 thru B10) |  | 2.077,406.00 | -14.02\% | 1,183.6613.35 | 2.95\% | 1.218.56735 |
| C NET INCREASE (DECREASE) IN FUND BAT ANCE (Lime AG minms line BLI) |  | 9,00000 |  | (32.432 35 ) |  | (57.584.35) |
| D. FUND BALANCE |  |  |  |  |  |  |
| 1. Net Begimang Fund Balance (Form Oht, line file) |  | 221.278 .61 |  | 230,278.61 |  | 197.846.26 |
|  |  | 230,278.61 |  | 197.84626 |  | 140,26191 |
| 3. Compmients of Ending Fund Balance (Foun 011) |  |  |  |  |  |  |
| a. Nonspendable | 9710-9719 | 0.00 |  |  |  |  |
| b Restucled | 9740 | 230.278 .61 |  | 197.846.26 |  | $1+0.26191$ |
|  |  |  |  |  |  |  |
| 1 Stabilization Atrangembuls | 9750 |  |  |  |  |  |
| 2 Other Commitnents | 9760 |  |  |  |  |  |
| (1) Assigned | 9780 |  |  |  |  |  |
| c. Unassigned/Unappropiated |  |  |  |  |  |  |
| 1 Reserve for Economic Uncerainlics | 9781 |  |  | 0.00 |  | 0.00 |
| 2. UnassiguediUnappropmated | 9790 | 0.00 |  | 0.00 |  |  |
| f. Total Componems of Ending Fund Batance (Line D3f must aurce will line D2) |  | 230.278.61 |  | 197.846.26 |  | $140,261.91$ |


| Jescription | Object Codes | $\begin{gathered} \text { Projected Year } \\ \text { Totals } \\ \text { (Form } 011 \text { ) } \\ \text { (A) } \\ \hline \end{gathered}$ | $\begin{gathered} \text { \% } \\ \text { Change } \\ \text { (Cols. C-A/A) } \\ \text { (B) } \\ \hline \end{gathered}$ | 2021-22 <br> Projection <br> (C) |  | 2022-23 <br> Projection <br> (E) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| E. AVAILABLE RESERVES |  |  |  |  |  |  |
| 1. Genoral Fund |  |  |  |  |  |  |
| a. Stabilization Arrangernents |  |  |  |  |  |  |
| b. Reserve for Economic Uncertaintios | 9789 |  |  |  |  |  |
| c, Unassigned/Unappropriated Amount | 9790 |  |  |  |  |  |
| (Enter current year reserve projections in Column $A$, and other reserve projections in Colurnns C and E for subsequent years 1 and 2) |  |  |  |  |  |  |
| 2. Special Reserve Fund - Noncapital Outlay (Fund 17) |  |  |  |  |  |  |
| a. Stabilization Arrangernents | 9750 |  |  |  |  |  |
| b. Reserve for Economic Uncertainties | 9789 |  |  |  |  |  |
| c. Unessigned/Unappropriated | 9790 |  |  |  |  |  |
| 3. Total Available Reserves (Sum lines Ela thru E2c) |  |  |  |  |  |  |

3. Total Available Reserves (Sum lines Ela thru E2c)
F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and econd subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B1O. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Onc time expenses with COVID expenses for certificated and classified salariss and for Title III,



| [ ion | Direct Costs <br> Transfors in 5750 | - Interfund Transfers Out 5750 | Indirect Cost <br> Transfers in 7350 | Interfind Transfers Out 7350 | $\begin{aligned} & \text { Interfund } \\ & \text { Transfers In } \\ & \mathbf{8 9 0 0 - 8 9 2 9} \end{aligned}$ | Interfund Transfors Out 7600-7629 | Due From Other Funds 9310 | Due To Other Funds 9610 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Oi1 ViERAL FUND |  |  |  |  |  |  |  |  |
| Expendilura Detail | 000 | 0.00 | 000 | 000 | 000 |  |  |  |
| Cihor Soureas/Uses Dstail Fund Raconcilutian |  |  |  |  | 000 | 28,190.00 |  |  |
| OEI STUDENT ACTIVITY SPECIAL REVENUE FUND Expondilure Dotal\| | 200 | 0.00 | 000. | 0.00 |  |  |  |  |
| Othar Sourcas)Uses Detall |  |  |  |  | 000 | 0.00 |  |  |
| Fund Reconcilialion |  |  |  |  |  |  |  |  |
| OOI CHARTER SCHOOLS SPECIAL REVENUE FUND Expanditure Detail | 0.00 | 000 | 000 | 0.00 |  |  |  |  |
| Ofher Sourcasuson Delail |  |  |  |  | 0.00 | 0.00 |  |  |
| Fund Reconcitialion |  |  |  |  |  |  |  |  |
| tot SPECIAL EDUCATION PASS-THROUEH FUND Expandiura Doimil |  |  |  |  |  |  |  |  |
| har Seufers/uges Datail |  |  |  |  |  |  |  |  |
| Fund Recondilition |  |  |  |  |  |  |  |  |
| 111 adult education fund Expendilura Dülzil | 0.00 | 2.00 | 000 | 0.00 |  |  |  |  |
| Oiher Sourcesusns Eetail |  |  |  |  | 000 | 0 no |  |  |
| Fund Reenncilation |  |  |  |  |  |  |  |  |
| 121 CHILD DEVELOPMENT FUND | 000 | 000 | 000 | 000 |  |  |  |  |
| Cihor Sourcespuspr Letid |  |  |  |  | 000 | 0.00 |  |  |
| Fund Reconcilation |  |  |  |  |  |  |  |  |
| I3I GAFETERIA SPECIAL REVENUE FUND Expendilure Dotal | 0.00 | 000 | 0.00 | 0.00 |  |  |  |  |
| Other Sourcas/Uses Defail |  |  |  |  | 28. 19000 | 0.00 |  |  |
| Furte Remomeliation |  |  |  |  |  |  |  |  |
| 1.11 OEFERRED MAINTENANCE FUIND Exponditure Dotall | 0.00 | 0.00 |  |  |  |  |  |  |
| Expenditure Dotall <br> Olhor Sourgaluges Datail |  |  |  |  | 0.00 | 000 |  |  |
| Fund Reconclistion |  |  |  |  |  |  |  |  |
| (5) PUPIL TRaNSPORTATION EQLIPMENT FUND Exponditurs Detail | 0.00 | 000 |  |  |  |  |  |  |
| Oxpers Sourceanlian Detail |  |  |  |  | 0.00 | 000 |  |  |
| Fund Reconeilation |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Expendituta Datil <br> Qilhar Sources/Uses Delall |  |  |  |  | 000 | 000 |  |  |
| Fund Reconciliation |  |  |  |  |  |  |  |  |
| IUI SCHEOL BUS EMISSIONS REOUCTION FUND |  |  |  |  |  |  |  |  |
| Expandilure Datail <br> Ninor Sourcusilusus Detal | 000 | 0.00 |  |  | 0.00 | 0.00 |  |  |
| ti Reconcilialion ${ }_{\text {NOATION SPESAL REVENUE FUND }}$ |  |  |  |  |  |  |  |  |
| -xpmatiture Detail | 000 | 0.00 | 0.00 | 000 |  |  |  |  |
| Oillar Suyressi/Usas Cutail |  |  |  | - 40.0 |  | 0.00 |  |  |
| Fund Reconciliation |  |  |  |  |  |  |  |  |
| Sob special qegeive fund for roatemplothent benefits |  |  |  | -7004t |  |  |  |  |
| Other Sauteas/Uses Datail |  |  |  |  | 0.00 | 0.00 |  |  |
| Fund Ruconciliation |  |  |  |  |  |  |  |  |
| 211 BUILDING FUNO | 000 | 0.00 |  |  |  |  |  |  |
| Expondiluro Datid |  |  |  |  | 0.00 | 000 |  |  |
| Fund Reconeiliation |  |  |  |  |  |  |  |  |
| 25i CNPITAL FACILITIES FUNO |  |  |  |  |  |  |  |  |
| Expenditure Dotail | 000 | 0.00 |  |  |  |  |  |  |
| Oitwr Scures/Uses Datail |  |  |  |  | 000 | 0.00 |  |  |
| Funt Raconelilation |  |  |  |  |  |  |  |  |
| 301 STATE SCHOOL BUILDING LEASEIPURCHAREE FUHV Exporidilura Dotall | 000 | 0.00 |  |  |  |  |  |  |
| Ollimr Sourcoa/luses Detaill |  |  |  |  | 000 | 0.00 |  |  |
| Fund Reconelifilion |  |  |  |  |  |  |  |  |
| 351 COUNTY SCHOOL FACLITIES FUND | 000 | 0.00 |  |  |  |  |  |  |
| Expartuilura Dotail Ohther Sourcen/Uses Catalt |  |  |  |  | 0.00 | 000 |  |  |
| Fund Recondilation |  |  |  |  |  |  |  |  |
|  | 000 | 0.00 |  |  |  |  |  |  |
| Expondituro Deiall <br> Othor Sourcashlues Datall | 000 | 00 |  |  | 0.00 | 0.00 |  |  |
| Fund Roconcilinlion |  |  |  |  |  |  |  |  |
| 4T CAP PRON FUNO FOR ELENDED COMPONENT UNITS Expantilura Detai | 000 | 000 |  |  |  |  |  |  |
| Ofther Sourceg/Usog Datall |  |  |  |  | 0.00 | 000 |  |  |
| Fund Racorreiliation |  |  |  |  |  |  |  |  |
| 511 gond INTEREST AND REDEMPTION FUND |  |  |  |  |  |  |  |  |
| Expandiliura Doizll |  |  |  |  | 0.00 | 000 |  |  |
| Other Sourceg/Usas Delall Fund Reconcilialion |  |  |  |  |  |  |  |  |
| S2 DEET SVC FUMIDFOR BLENDEC COMPONENT UNITS |  |  |  |  |  |  |  |  |
| Expongituro Detail |  |  |  |  | 0.00 | 0.00 |  |  |
| Ollwr Scurcasilusus Dalalt |  |  |  |  |  |  |  |  |
| Fund Roconcililition |  |  |  |  |  |  |  |  |
| 53: TAX DVERRIDE FUND <br> Expendituro Detail |  |  |  |  |  |  |  |  |
| Oinne Sourcastuses Detail |  |  |  |  | 000 | 0.00 |  |  |
| -and Raconcllialion 'T SERVICE FUND |  |  |  |  |  |  |  |  |
| -andifura Decali <br> Other Spurcogruses Dalail |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 000 | 000 |  |  |
| Fund Roconcillallon 57) FOUNO |  |  |  |  |  |  |  |  |
|  | 000 | 0.00 | 0.00 | 0.00 |  |  |  |  |
| Exponilluro Dolati <br> Gither Sourcug/Lses Detail |  |  |  |  |  | 000 |  |  |
| Furd Resenctiation |  |  |  |  |  |  |  |  |


| $G=$ General Ledger Data; $S=$ Supplemental Data |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Form | Description | 2020-21 <br> Original Budget | 2020-21 <br> Board Approved Operating Budget | 2020-21 Actuals to Date | 2020-21 <br> Projected Totals |
| 011 | General Fund/County School Service Fund | GS | GS | GS | GS |
| 081 | Student Activity Special Revenue Fund |  |  |  |  |
| 091 | Charter Schools Special Revenue Fund |  |  |  |  |
| 101 | Special Education Pass-Through Fund |  |  |  |  |
| 111 | Adult Education Fund |  |  |  |  |
| 12. | Child Development Fund |  |  |  |  |
| 131 | Cafeteria Special Revenue Fund | G | G | G | G |
| 141 | Deferred Maintenance Fund |  |  |  |  |
| 151 | Pupil Transportation Equipment Fund |  |  |  |  |
| 171 | Special Reserve Fund for Other Than Capital Outlay Projects |  |  |  |  |
| 181 | School Bus Emissions Reduction Fund |  |  |  |  |
| 191 | Foundation Special Revenue Fund |  |  |  |  |
| 201 | Special Reserve Fund for Postemployment Benefits |  |  |  |  |
| 211 | Building Fund | G | G | G | G |
| 251 | Capital Facilities Fund | G | G | G | G |
| 301 | State School Building Lease-Purchase Fund |  |  |  |  |
| 351 | County School Facilities Fund | G | G | G | G |
| 401 | Special Reserve Fund for Capital Outlay Projects |  |  |  |  |
| 491 | Capital Project Fund for Blended Component Units |  |  |  |  |
| 511 | Bond Interest and Redemption Fund |  |  |  |  |
|  | Debt Service Fund for Blended Component Units |  |  |  |  |
| 53 | Tax Override Fund |  |  |  |  |
| 561 | Debt Service Fund |  |  |  |  |
| 571 | Foundation Permanent Fund |  |  |  |  |
| 611 | Cafeteria Enterprise Fund |  |  |  |  |
| 621 | Charter Schools Enterprise Fund |  |  |  |  |
| 631 | Other Enterprise Fund |  |  |  |  |
| 661 | Warehouse Revolving Fund |  |  |  |  |
| 671 | Self-Insurance Fund |  |  |  |  |
| 711 | Retiree Benefit Fund |  |  |  |  |
| 731 | Foundation Private-Purpose Trust Fund |  |  |  |  |
| 761 | Warrant/Pass-Through Fund |  |  |  |  |
| 951 | Student Body Fund |  |  |  |  |
| Al | Average Daily Attendance | S | S |  | 5 |
| CASH | Cashflow Worksheet |  |  |  |  |
| CHG | Change Order Form |  |  |  |  |
| Cl | Interim Certification |  |  |  | S |
| ESMOE | Every Student Succeeds Act Maintenance of Effort |  |  |  | G |
| ICR | Indirect Cost Rate Worksheet |  |  |  |  |
| MYPI | Multiyear Projections - General Fund |  |  |  | GS |
| SIAI | Summary of Interfund Activities - Projected Year Totals |  |  |  | G |
| 01CSI | Criteria and Standards Review |  |  |  | S |


|  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| D Jtion Resource Codes | Object Codes | Original Budget <br> (A) | Board Approved Oparatling Budget <br>  | Actuals To Date (C) | Projected Yaar Totals (D) | Difference (Col B8D) (E) | \% Diff (E/B) (F) |
| A. REVENUES |  |  |  |  |  |  |  |
| 1) LCFF Sources | 8010-8099 | 4,909,16200 | 5,333,453,00 | 1,373,918,56 | 5,393,453,00, | 0.00 | 0.0\% |
| 2) Federal Revenue | 8100-8299 | 0.00 | 0.00 | 0.00 | 7.243 .52 | 7,243, 52 | New |
| 3) Other State Revenue | 8300-8599 | 87,590,00 | 87,590.00 | 10,287.30 | 86,305.00 | (1,285.00) | -1.5\% |
| 4) Other Local Revenue | 8600-8799 | 20.000.00 | 21,652.19 | $(38,521,15)$ | 45,000.00 | 23.347.81 | 107.8\% |
| 5) TOTAL. REVENUES |  | 5,016,752.00 | 5,442,695,19 | 1,345,684.71 | 5,472.001.52 |  |  |
| B. EXPENDITURES |  |  |  |  |  |  |  |
| 1) Cerifificated Salaries | 1000-1939 | 1,956,732.00 | 2,099,816.00 | 592,381.71 | 2,129,332.00 | (29.516.00) | -1 4\% |
| 2) Classified Salarles | 2000-2999 | 579,650.00 | 579,650.00 | 206,19183 | 702.900.00 | (123,250,00). | -21.3\% |
| 3) Employee Benefits | 3000-3999 | 1,326,252.00 | 1,366,887.25 | 332,792.42 | 1,435,257.10 | $(68,369.85)$. | -5.0\% |
| 4) Books and Supplies | 4000-4999 | 400,462.00 | 448,696.44 | 65,236.03 | 131,115.00 | 317,581.44 | 70.8\% |
| 5) Services and Other Operating Expenditures | 5000-5999 | 614,350.00 | 672,080.00 | 235,956.43 | 566,500.00 | 105,580.00 | 15.7\% |
| 6) Capital Outlay | 6000-6999 | 57,000.00 | 57,000.00 | 15,809.06 | 201,666.68 | (144,666.68) | -253.8\% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | $\begin{aligned} & 7100-7299 \\ & 7400-7499 \end{aligned}$ | 352,004,00 | 352,104.00 | 74,639,72 | 352,304,00 | (200.00) | -0.7\% |
| 8) Other Outgo - Transfers of Indirect Costs | 7300-7399 | (18, 128.00) | (18,128.00) | 0.00 | $(16,647,00)$ | (1,481, 00) | $8.2 \%$ |
| 9) TOTAL, EXPENDITURES |  | 5,268,322.00 | 5.558,105.69 | 1.523,007.22 | $5.502,427.78$ |  |  |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) |  | (251,570.00) | (115,410 50) | (177.322.51) | (30,426,26) |  |  |
| D. OTHER FINANCING SOURCESIUSES |  |  |  |  |  |  |  |
| terfund Transfers <br> a) Transfers In | 8900-8929 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| b) Transfers Out | 7600-7629 | 0.00 | 0.00 | 0.00 | 28,190.00 | $(28,490.00)$ | New |
| 2) Other Sources/Uses <br> a) Sources | 8930-8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| b) Uses | 7630-7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 3) Contributions | 8980-8999 | (263.604.00) | (246, 134,00) | 0.00 | (315.580.00) | (69,446.00) | 28.2\% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES |  | $(263,604.00)$ | $(246,134.00)$ | 0.00 | (343,770.00) |  |  |




Salifornia Dept of Education
3ACS Financial Reportina Software - 2020.2.0



[^3]|  2020-21 First Interim <br> General Fund <br> nit View Elementary <br> County <br> Unrestrictid (Resources $0000-1999)$ <br> Revenues, Expenditures, and Changes in Fund Balance  <br> Form 011  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| L ation Resource Codes | Objact Codes | Original Budgat <br> (A) | Board Approved OperatIng Budgat (B) | Actuals To Data (C) | Projected Yoa: Totals <br> (D) | Difference (Col日\& 8 ) (E) | \% Diff (E/B) (F) |
| Certificated Teachers' Salaries | 1100 | 1,752,532.00 | 1,786,316.00 | 466,186.51. | 1.759,482.00 | 26,834.00 | 1.5\% |
| Certificated Pupil Support Salarles | 1200 | 0.00 | 103,300.00 | 34,430.32 | 105,375.00 | (2,075,00) | -2.0\% |
| Certlicated Supervisors' and Administrators' Salaries | 1300 | 204,200.00 | 204.200.00 | 89,764.88 | 258,475.00 | (54,275,00) | -26.6\% |
| Other Certificated Salaries | 1900 | 0.00 | 6,000.00 | 2,000.00 | 6,000.00 | 0.00 | 0.0\% |
| TOTAL, CERTIFICATED SALARIES |  | 1.956.732.00 | 2,099,816.00 | 592,381,71. | 2,129,332.00 | - - (29.516.00) | -1.4\% |
| CLASSIFIED SALARIES |  |  |  |  |  |  |  |
| Classlfied Instructional Salaries | 2100 | 186,375.00 | 186,375.00 | 39,356.42 | 185.000 .00 | 1,375.00 | 0.7\% |
| Classified Supporl Salaries | 2200 | 187,850,00 | 187,850.00 | 67,329.20 | 222,700.00 | $(34,850.00)$ | -186\% |
| Classified Supervisors' and Administrators' Salaries | 2300 | 49,600.00 | 49,600.00 | $23,733.71$ | 60,000.00 | $(10,400.00)$ | -21.0\% |
| Clerical, Technical and Office Salarias | 2400 | 155,825.00 | 155,825.00 | 75,772.50 | 235,200,00 | (79,375,00) | -50.9\% |
| Other Classified Salaries | 2900 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| TOTAL, CLASSIFIED SALARIES |  | 579,650.00 | 579,650.00 | 206.191.83 | 702,900.00 | (123,250,00) | -21.3\% |
| EMPLOYEE BENEFITS |  |  |  |  |  |  |  |
| STRS | 3101-3102 | 360,225.00 | 383,356.07 | 95.525.29 | 390,575.00 | (7.218.93) | -1.9\% |
| PERS | 3201-3202 | 128.295.00 | 128,29600 | 39.479.99 | 158,346.00 | $(30,050.00)$ | -23.4\% |
| OASDI/Medicare/Alternative | 3301-3302 | 77,080.00 | 79.169 .87 | 24,396.15 | 89,005.00 | $(9.835 .13)$ | -12 4\% |
| Health and Welfare Benefils | 3401-3402 | 576,850.00 | 585,005.10 | $133,678.51$ | 626,405.10 | (41,400,00) | -7.1\% |
| Unemployment Insurance | 3501-3502 | 1,477.00 : | 1,643.89 | 398.57 | 1,702.00 | (58.17) | -3.5\% |
| Workers' Compensation | 3601-3602 | 49,721.00 | 53,318.12 | 19,984.09 | 58,296.00 | (4,977.88) | -9.3\% |
| OPEB, Allacated | 3701-3702 | 60,028.00 | 63.523.20 | 19,339.82 | 65.928 .00 | (2,404.80) | -3.8\% |
| 3. Actlve Employees | 3751-3752 | 72,575.00 | 72,575.00 | 0.00 | 45.000.00 | 27,575.00 | 38.0\% |
| Luier Employee Benefits | 3901-3902 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| TOTAL, EMPLOYEE 日ENEFITS |  | 1.326.252.00 | 1,366,887, 25 | 332,79242 | 1,435,257.10 | (68,369,85) | -5.0\% |
| BOOKS AND SUPPLIES |  |  |  |  |  |  |  |
| Approved Textbooks and Core Curricula Materials | 4100 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0,0\% |
| Books and Other Reference Materials | 4200 | - 0.00 | 0.001 | 0.00 | 0.00 | 0.00 | $0.0 \%$ |
| Materials and Supples | 4300 | 310,000.00 | 325,696.44 | 48.129.09 | 94,115.00 | 231,581-44 | 71.1\% |
| Noncapitalized Equipment | 4400 | 90,462.00 | 123,000.00 | 17.106.94 | 37,000,00 | 86,000.00 | 69.9\% |
| Food | 4700 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| TOTAL, BOOKS AND SUPPLIES |  | 400,462,00 | 448.696.44 | 65,236.03 | 131,115.00 | 317.581 .44 | 70.8\% |
| SERVICES AND OTHER OPERATING EXPENDITURES |  |  |  |  |  |  |  |
| Subagreements for Services | 5100 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Travel and Conferences | 5200 | 20,850.00 | 20.850.00 | 2.693 .60 | 13,850,00 | 7.000 .00 | 33.6\% |
| Dues and Memberships | 5300 | 10,100,00 | 15,000.00 | 6.006 .18 | 9,000.00 | 6.000 .00 | 40.0\% |
| Insurance | 5400-5450 | 33,600,00 | 33,600.00 | 27.713 .00 | 33,600.00 | 0.00 | 0.0\% |
| Operations and Housekeeping Services | 5500 | 90,000.00 | 90,000.00 | 37,076,81 | 90,000,00 | 0.00 | 0.0\% |
| Rentals, Leases, Repairs, and Noncapitalized Improvements | 5600 | 75,500.00 | 76,500.00 | 19.130.31 | 76,500.00 | 0.00 | 0.0\% |
| Transfers of Direct Costs | 5710 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Transfers of Direct Costs - Interfund | 5750 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Professional/Consulting Services and OperatIng Expenditures | 5800 | 357,800,00 | 408,964,00 | 135,975.20 | 317.050 .00 | 91,914.00 | 22.5\% |
| Communications | 5900 | 26.500.00 | 27.166.00 | 6.561 .33 | 26,500.00 | 666.00 | 2.5\% |
| -AL, SERVICES AND OTHER RATING EXPENDITURES |  | 614,350.00 | 672.080 .00 | 235,956,43 | 566.500.00 | 105,580.00 | 15.7\% |


| Pleasant View Elementary <br> Tulare County |  | Revenues, | 2020-21 First General Fund restricted (Resource xpenditures, and Ch | ```terim nd 0000-1999) anges In Fund Balanco``` |  |  | 54720 | $\begin{array}{r} 680000000 \\ \text { Form } 011 \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| C stion | Resaurce Codes | Object Codes | Original Budget <br> (A) | Board Approved Operating Budget (B) | Actuals To Data (C) | Projected Year Totals (D) | Difference (Col B8 D) (E) | \% Diff (E/B) (F) |
| CAPITAL OUTLAY |  |  |  |  |  |  |  |  |
| Land |  | 6100 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Land Improvements |  | 6170 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0,0\% |
| Buildings and Improvements of Buildings |  | 6200 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Books and Media for New School Libraries or Major Expansion of School Llbraries |  | 6300 | 0.00 | 0.00 | 0.00 | 0.00 | 000 | 0.0\% |
| Equipment |  | 6400 | $57,000.00$ | 57,000.00 | 15.809.08 | 201,666.68 | (144.666.68) | -253.8\% |
| Equipment Replacement |  | 6500 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| TOTAL, CAPITAL OUTLAY |  |  | 57.000.00 | 57,000,00 | 15,809.08 | 201,666.68 | (144.666.68) | -253.8\% |
| OTHER OUTGO (excluding Transfers of Indirect Costs) |  |  |  |  |  |  |  |  |
| Tultion |  |  |  |  |  |  |  |  |
| Tultion for instruction Under Interdistrict |  |  |  |  |  |  |  |  |
| State Special Schools |  |  |  |  |  |  |  |  |
| Tuition, Excess Costs, andor Deficit Payments |  |  |  |  |  |  |  |  |
| Payments to County Offices |  | 7142 | 7,050,00 | 7.050.00 | 1.626.72 | 7.050.00 | 0.00 | 0.0\% |
| Payments to JPAs |  | 7143 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Transfers of Pass-Through Revenues |  | 7211 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| To County Offices |  | 7212 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| To JPAs |  | 7213 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| ial Education SELPA Transfers of Apportionments |  |  |  |  |  |  |  |  |
| 10 Districts or Charter Schools | 6500 | 7221 |  |  |  |  |  |  |
| To County Offices | 6500 | 7222 |  |  |  |  |  |  |
| To JPAs | 6500 | 7223 |  |  |  |  |  |  |
| ROC/P Transfers of Apportionments |  |  |  |  |  |  |  |  |
| To County Offices | 6360 | 7222 |  |  |  |  |  |  |
| To JPAs | 6360 | 7223 |  |  |  |  |  |  |
| Other Transfers of Apportianments | All Other | 7221-7223 | 0.00 | 0.00 | 0.00 | 0,00 | 0.00 | 0.0\% |
| All Other Transfers |  | 7281-7283 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| All Other Transfers Oul to All Others |  | 7299 | 0.00 | 0.00 | 000 | 0.00 | 0.00 | 0.0\% |
| Debt Service |  | 7438 | 109,013.00 | 109,143.00 | 72.00 | 109,313.00 | (200.00) | -0.2\% |
| Other Debt Service - Principal |  | 7439 | 235,941.00 | 235,941.00, | 72,941.00 | 235,941.00 | 0.00 | 0,0\% |
| TOT.AL. OTHER OUTGO (excluding Transters of Indirect Costs) |  |  | 352,004.00 | - 352,104,00 | 74,639.72 | 352,304.00 | (200.00) | -0.1\% |
| OTHER OUTGO - TRANSFERS OF INDIRECT COSTS |  |  |  |  |  |  |  |  |
| Transfers of Indirect Costs |  | 7310 | (18,128,00) | (18,128.00) | 0.00 | (16.647.00) | (1.481.00) | 8.2\% |
| Transfers of Indirect Costs - Interiund |  | 7350 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS |  |  |  | (18,128.00) | 0.00 | (16,647.00) | (1.481.00) | 8.2\% |
| TOTAL EXPENDITURES |  |  | 5,268,322.00 | 5,558,105.69 | 1,523,007.22 | 5,502,427.78 | 55,677.91 | 10\% |


|  2020-21 First Interlm <br> General Fund <br> Pleasant View Elementary <br> Tulare County <br>  Restricted (Resources 2000-9999) <br> Revenue, Expendltures, and Changes in Fund Balance  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| C ttion Resource Codes | Object Codes | Original Budget <br> (A) | Board Approved Operatling Budget (B) | Actuals To Date (C) | $\begin{aligned} & \text { Projected Year } \\ & \text { Totals } \\ & \text { (D) } \\ & \hline \end{aligned}$ | Difference (Col B \& D) (E) | \% Diff <br> (E/B) <br> (F) |
| A. REVENUES |  |  |  |  |  |  |  |
| 1) LCFF Sources | 8010-8099 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 2) Federal Revenue | 8100-8299 | 442,916.00 | 1,264,120.00 | 733,366.00. | 1,317.520.00 | 53,400.00 | 4.2\% |
| 3) Other State Revenue | 8300-8599 | $319,218.00$ | 364,366,00 | 55,935.12 | $362,080.00$ | (2,286.00) | -0.6\% |
| 4) Other Local Revenue | 8600-8799 | 76,226.00 | 76,226.00 | 39,551.76 | 91,226.00 | 15,000,00 | 19.7\% |
| 5) TOTAL, REVENUES |  | 838,360.00 | 1,704,71200 | 828,852 88 | 1,770,826.00 |  |  |
| B. EXPENDITURES |  |  |  |  |  |  |  |
| 1) Certificated Salaries | 1000-1999 | 57,410.00 | 81.866.00 | 38,128.00 | 89,260.00 | (7,384,00). | -9.0\% |
| 2) Classified Salaries | 2000-2999 | 347,949.00 | 382,939.00 | 148.453.79 | 499,143.35 | (108.204.35) | -28.3\% |
| 3) Employee Benefits | 3000-3999 | 472,109.00 | 486.029.49 | $61,825.44$ | 518,080.81 | (32,051,32) | -6.6\% |
| 4) Books and Supplies | 4000-4999 | 130,668.00 | 775,388.12 | 468,529.63 | 592,333,08 | 183,055.04 | 23.6\% |
| 5) Services and Other Operating Expenditures | 5000-5999 | 75.700.00 | 284,678.00 | 148,824.37 | 318.941 .76 | (34.263.76) | -12.0\% |
| 6) Capltal Outlay | 6000-6999 | 0.00 | 45,000,00 | $22,083.35$ | 51,000.00 | (6,000.00) | -13.3\% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | $\begin{aligned} & 7100-7299 \\ & 7400-7499 \end{aligned}$ | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 8) Other Outgo - Transfers of Indrect Costs | 7300-7399 | 18,128.00 | 18.128.00 | 0.00 | 16,647.00 | 1,481.00 | 8.2\% |
| 9) TOTAL, EXPENDITURES |  | 1,101,964.00 | 2,074,028.61 | 887.844.59 | 2,077,406.00 |  |  |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER |  |  |  |  |  |  |  |
| D. OTHER FINANCING SOURCESIUSES |  |  |  |  |  |  |  |
| teriund Transfers <br> a) Transfers In | 8900-8929 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| b) Transfers Out | 7600-7629 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0,0\% |
| 2) Other Sources/Uses <br> a) Sources | 8930-8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| b) Uses | 7630-7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 3) Contributions | 8980-8999 | 263,604.00 | 263,604.00 | 0.00 | 315.580 .00 | 51.976.00 | 19.7\% |
| 4) TOTAL OTHER FINANCING SOURCESIUSES |  | 263,604.00 | 263,604.00 | 0.00 | 315,580.00 |  |  |



|  2020-21 First Interim <br> General Fund <br> Jleasant View Elementary <br> Tulare County <br>  Restricted (Resources 2000-9999) <br> Revenue, Expenditures, and Changes in Fund Balance  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| C. Ation Resource Codes | Object Codes | Original Eudget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals <br> (D) | Difference (Col B \& D) (E) | \% Diff (E/B) (F) |
| LCFF SOURCES |  |  |  |  |  |  |  |
| Principal Apportlonment |  |  |  |  |  |  |  |
| Education Protection Account State Ald - Current Year |  |  |  |  |  |  |  |
| State Aid - Prior Years |  |  |  |  |  |  |  |
| Tax Relief Subventions |  |  |  |  |  |  |  |
| Homeowners' Exemptions |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Other Subventions/ln-Lleu Taxes |  |  |  |  |  |  |  |
| County \& District Taxes |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Unsecured Roll Taxes |  |  |  |  |  |  |  |
| Prior Years' Taxes |  |  |  |  |  |  |  |
| Supplernental Taxes |  |  |  |  |  |  |  |
| Education Revenue Augmentation |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| -s: Non-LCFF .50\%) Adjustment | 8089 | 0.00 | 0.00 | 0.00 | 0.00 |  |  |
| Subtotal, LCFF Sources . |  |  |  |  |  |  |  |
| LCFF Transfers |  |  |  |  |  |  |  |
| Unrestricted LCFF |  |  |  |  |  |  |  |
| Transfers - Current Year 0000 | 8091 |  |  |  |  |  |  |
| All Other LCFF <br> Transfers - Current Year <br> All Other | 8091 | 0,00 | 0.00 | 0.00 | 0.00 | 0.00 | 00\% |
| Transfers to Charter Schools in Lieu of Property Taxes |  |  |  |  |  |  |  |
| Property Taxes Transfers | 8097 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| LCFF/Revenue Limit Transfers - Prlor Years | 8099 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| TOTAL, LCFF SOURCES |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| FEDERAL REVENUE |  |  |  |  |  |  |  |
| Mainterance and Operations | 8110 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Special Education Entitlement | 8181 | 0.00 | 0.00 | 0.00 | 0.00 | 0,00 . | 0.0\% |
| Special Education Discrellonary Grants | 8182 | 0.00 | 0.00 | 0.00 | 0.00 | $0.00{ }_{-}$ | 0,0\% |
| Child Nutrition Programs | 8220 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
|  | 8221 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 00\% |
| Forest Reserve Funds | 8260 | 0.00 | 0.00 | 0.00 | 0.00 |  |  |
| Flood Coniral Funds | 8270 | 0.00 | 0.00 | 0.00 | 0.00 |  |  |
| Wildife Reserve Funds | 8280 | 0.00 | 0.00 | 0.00 | 0.00 |  |  |
| FEMA | 8281 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Interagency Contracis Between LEAs | 8285 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| -Through Revenues from Federal Sources | 8287 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 00\% |
| Titie I, Part A, Basic 3010 | 8290 | 326.311 .00 | 326,311,00 | 113,551.00 | 320,864.00 | $(5.447 .00)$ | -1,7\% |
| Title I, Part D, Local Delinquent |  |  |  |  |  |  |  |
| Programs 3025 | 8290 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Title il, Part A, Supporting Effective $4035$ | 8290 | 32,69200 | - | 0.00 | 35,496.00 | 2,804.00 | 8.6\% |

Instruction
4035
8290
32,69200 -
ar.s Financial Renortino Software - 202020

|  2020-21 First Interim <br> General Fund <br> Pleasant View Elementary <br> Tulare County <br>  Restricted (Resources 2000-9999) <br> Revenue, Expenditures, and Changes in Fund Balance  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ption | Resource Codes | Object Codes | Original Budget <br> (A) | Board Approved Operating Budgot (B) | Actuals To Date (C) | Projectad Year Totals (D) | Difference (Col B 8 D) (E) | \% Diff (E/B) (F) |
| Title III, Part A, Immigrant Student Program | 4201 | 8290 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Title III, Part A, English Learner Program | 4203 | 8290 | 34,943 00 | 34,943.00 | 10,275.00 | 54,271.00 | 19,328.00 | 55.3"\% |
| Public Chater Schools Grant Program (PCSGP) | 4610 | 8290 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Other NCLB / Every Student Succeeds Act | 3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181. 3182, 3185, 4037. 4050, 4123, 4124, 4126, 4127, 4128 , 5510, 5630 | 8290 | 23,970.00 | 71,148.00 | 47,178.00 | 107.863.00 | 36,715:00 | 51,6\% |
| Career and Technical Education | 3500-3599 | 8290 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| All Other Federal Revenue | All Other | 8290 | 25,000,00 | 799,026,00 | 562,362.00 | 799,026.00 | 0.00 | 0.0\% |
| TOTAL, FEDERAL REVENUE |  |  | 442,916.00 | 1,264,120.00 | $733,366.00$ | 1,317,520,00 | 53,400.00 | 4.2\% |
| OTHER STATE REVENUE |  |  |  |  |  |  |  |  |
| Other State Apportionments |  |  |  |  |  |  |  |  |
| ROC/P Entitlement Prior Years | 6360 | 8319 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Special Education Master Plan Current Year | 6500 | 8311 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Prior Years | 6500 | 8319 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| All Other State Apportionments - Current Year | All Other | 8311 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| All Other State Apportionments - Prior Years | All Other | 8319 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| d Nutrition Programs |  | 8520 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Mandated Costs Reimbursements |  | 8550 | 0.00 | 0.00 | 0.00 | 0.00 |  |  |
| Lottery - Unrestricted and Instructional Materii |  | 8560 | 24,692.00 | 24,692.00 | 10.787.12 | 22,406.00 | (2,286.00) | -9.3\% |
| Tax Rellef Subventions <br> Restricted Levies - Other |  |  |  |  |  |  |  |  |
| Homeowners' Exemptions |  | 8575 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Other Subventions/In-Lieu Taxes |  | 8576 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Pass-Through Revenues from State Sources |  | 8587 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0,0\% |
| After School Educatlon and Safety (ASES) | 6010 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Charter School Facility Grant | 6030 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Career Technical Education Incentive Grant Program | 6387 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Drug/Alcohol/Tobacco Funds | 6650, 6690, 6695 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| California Clean Energy Jobs Act | 6230 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Specialized Secondary | 7370 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| American Indian Early Childhood Education | 7210 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| All Other State Revenue | All Other | 8590 | 294.526.00 | 339,674.00 | 45.148 .00 | 339,674.00 | 0.00 | 0.0\% |
| TOTAL OTHER STATE REVENUE |  |  | 319.218 .00 | 364,366.00 | 55,935,12 | 362,080.00 | (2,286.00) | -0.6\% |

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Californla Dept of Education
Salifornla Dept of Education


|  2020-21 First Interim <br> General Fund <br> Pleasant View Elementary <br> Tulare County <br>  Restricted (Resources 2000-9999) <br> Revenue, Expenditures, and Changes in Fund Balance  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. ption Resource Codes | Object Codes | Original Budget <br> (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals <br> (D) | Difference (Col B \& D) (E) | \% DIff (E/B) (F) |
| INTERFUND TRANSFERS INTERFUND TRANSFERS IN |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| From: Special Reserve Fund | 8912 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| From: Bond Interest and Redempition Fund | 8914 | 0.00 | 0.00 | 0.00 | 0.00 |  |  |
| Other Authorized Interfund Transfers In | 8919 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| (a) TOTAL, INTERFUND TRANSEERS IN |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| INTERFUND TRANSFERS OUT |  |  |  |  |  |  |  |
| To: Child Development Fund | 7611 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| To: Special Reserve Fund | 7612 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| To: State School Building Fund/ County School Facllitles Fund | 7613 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| To: Cafeteria Fund | 7616 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Other Authorized Interfund Transfers Out | 7619 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 00\% |
| (b) TOTAL, INTERFUND TRANSFERS OUT |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 00\% |
| OTHER SOURCESIUSES |  |  |  |  |  |  |  |
| SOURCES |  |  |  |  |  |  |  |
| State Apportionments Emergency Apportionments | 8931 | 0.00 | 0.00 | 0.00 | 0.00 |  |  |
| Proceeds |  |  |  |  |  |  |  |
| ${ }^{n}$ roceeds from Dlsposal of apital Assets | 8953 | 0.00 | 0.00 | 0.00 | 0.00 | 000 | 0.0\% |
| Other Sources |  |  |  |  |  |  |  |
| Transfers from Funds of Lapsed/Reorgenized LEAs | 8965 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Long-Term Debt Proceeds Proceeds from Certificates of Participatlon | 8971 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Proceeds from Capital Leases | 8972 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 00\% |
| Proceeds from Lease Revenue Bonds | 8973 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| All Other Financing Sources | 8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| (c) TOTAL, SOURCES |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| USES |  |  |  |  |  |  |  |
| Transfers of Funds from Lapsed/Reorganized LEAs | 7651 | 0.00 | 0.00 | 0.00 | 0.00 | 000 | 0.0\% |
| All Other Financing Uses | 7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| (d) TOTAL, USES |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| CONTRIBUTIONS |  |  |  |  |  |  |  |
| Contributions from Unrestricted Revenuas | 8980 | 263,604,00 | 263,604.00 | 0.00 | 315.580.00 | 51,976.00 | 19.7\% |
| Contribullons from Restricted Revenues | 8990 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| (e) TOTAL, CONTRIBUTIONS |  | 263.604.00 | 263,60400 | 0.00 | 315,580.00 | 51,97600 | 19.7\% |
| TOTAL, OTHER FINANCING SOURCESIUSES $(a-b+c-d+e)$ |  | 263,604.00 | 263,604.00 | 0.00 | 315,580.00 | (51,976.00) | 19.7\% |


|  2020-21 First Interlm <br> General Fund <br> Pleasant View Elementary <br> Tulare County <br> Sumnary - Unrestricted/Restricted  <br> Sevenues, Expendltures, and Changes in Fund Balance  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| D. stlon Resource Codes | Objact Codes | Original Budget <br> (A) | Board Approved Oparatling Budget (B) | Actuals To Date (C) | Projected Year Totals <br> (D) | Difference (Col B \& D) (E) | \% Diff (E/B) (F) |
| A. REVENUES |  |  |  |  |  |  |  |
| 1) LCFFF Sources | 8010-8099 | 4,909,162.00 | 5,333,453.00 | 1,373,918.56 | 5,333,453,00 | 0.00 | 0.0\% |
| 2) Federal Revenue | 8100-8299 | 442,916.00 | 1,264,120,00 | 733,366.00 | 1,324,763.52 | $60,643.52$ | 4.8\% |
| 3) Other State Revenue | 8300-8599 | 406,808.00 | 451,956.00 | 66.222.42 | 448,385.00 | (3,571.00) | -0.8\% |
| 4) Other Local Revenue | 8600-8799 | 96,226.00 | 97.878.19 | 1.030 61 | 136.226.00 | $38,347.81$ | 39.2\% |
| 5) TOTAL, REVENUES |  | 5.855,112.00 | 7.147.407.19 | 2,174,537.59 | 7.242,827.52 |  |  |
| B. EXPENDITURES |  |  |  |  |  |  |  |
| 1) Cerifficated Salaries | 1000-1999 | 2,014,142,00 | 2,181,682.00 | 630,509.71 | 2,218,592.00 | (36,910.00) | -1.7\% |
| 2) Classifled Salaries | 2000-2999 | 927,599.00 | 962,589,00 | 354,645.62 | 1,194,043.35 | (231.454.35) | -24.0\% |
| 3) Employee Beneflts | 3000-3999 | 1,798,361.00 | 1,852,916,74 | 394,617,86 | 1,963,337.91 | (100.421.17) | -5.4\% |
| 4) Books and Supplies | 4000-4999 | 531,130.00 | 1,224,084.56 | 533,765.66 | 723,448.08 | $500,636.48$ | 40.9\% |
| 5) Services and Other Operating Expenditures | 5000-5999 | 690,050,00 | 956,758.00 | 389.780.80 | 885,441.76 | 71,316,24 | 7.5\% |
| 6) Capital Outlay | 6000-6999 | 57,000.00 | 102,000.00 | 37,892.44 | 252,666.68 | (150,666.68) | -147 7\% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | $\begin{aligned} & 7100-7299 \\ & 7400-7499 \end{aligned}$ | 352,004,00 | 352,104.00 | 74,539.72 | 352,304.00 | (200.00) | -0.1\% |
| 8) Other Outgo - Transfers of Indirect Costs | 7300-7399 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 9) TOTAL, EXPENDITURES |  | 6,370,286.00 | 7,632,134.30 | 2,410,851.81 | 7,579,833.78 |  |  |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER |  |  |  |  |  |  |  |
| D. OTHER FINANCING SOURCES/USES |  |  |  |  |  |  |  |
| terfund Transfers | 8900-8929 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| b) Transfers Out | 7600-7629 | 0.00 | 0.00 | 0.00 | 28,190.00 | (28, 190.00) | New |
| 2) Other Sources/Uses <br> a) Sources | 8930-8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| b) Uses | 7630-7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
|  | 8980-8999 | 0.00 | 17,470.00 | 0,00 | 0.00 | (17,470,00) | 100.0\% |
| 3) Contributions4) TOTAL, OTHER FINANCING SOURCESIUSES |  | 0.00 | 17,470.00 | 0.00 | (28, 190.00) |  |  |




California Dept of Education


|  2020-21 First Interim <br> Pleasant View Elementary General Fund <br> Tulare County Summary - Unrestricted/Restricted <br>  Revenues, Expenditures, and Changes in Fund Balance |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| b iption | Resource Codos | Object <br> Codes | Original Budget <br> (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projectad Yoar Totals <br> (D) | Difference (Col B \& D) (E) | \% Diff (E/B) (F) |
| Title III, Part A, Immigrant Student Program | 4201 | 8290 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Tille III, Part A, English Learner Program | 4203 | 8290 | 34,943.00 | 34,943.00 | 10,275.00 | 54,271.00 | 19,328.00 | 55.3\% |
| Public Charter Schools Grant Program (PCSGP) | 4610 | 8290 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Other NCLB / Every Student Succeeds Act | 3020, 3040, 3041, <br> 3045, 3060, 3061 <br> 3110, 3150, 3155, <br> 3177, 3180, 3181 <br> 3182, 3185, 4037 <br> 4050, 4123, 4124 <br> $4126,4127,412$ 5510,5630 | 8290 | 23,970.00 | 71,148,00 | 47,178.00 | 107,863.00 | 36,71500 | 51.6\% |
| Career and Technical Education | 3500-3599 | 8290 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| All Other Federal Revenue | All Other | 8290 | 25,000.00 | 799,026.00 | 562,362.00 | 806,269.52 | 7,243.52 | 0.9\% |
| TOTAL, FEDERAL REVENUE |  |  | 442,916.00 | 1,264,120.00 | 733,366.00 | 1,324.763.52 | 60,643.52 | 48\% |
| OTHER STATE REVENUE |  |  |  |  |  |  |  |  |
| Other State Apportionments |  |  |  |  |  |  |  |  |
| ROC/P Entitlement Prior Years | 6360 | 8319 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Special Education Master Plan Current Year | 6500 | 8311 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Prior Years | 6500 | 8319 | 0.00 | 0.00 | 0.00 | 0.00 | 000 | 0.0\% |
| All Other State Apporionments - Current Year | All Other | 8311 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Other State Apportionments - Prior Years | All Other | 8319 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Unild Nutrition Programs |  | 8520 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Mandated Costs Reimbursements |  | 8550 | 14,628 00 | 14,628 00 | 0.00 | 14,715.00 | 87.00 | 0.6\% |
| Lottery - Unrestricted and Instructional Materia |  | 8560 | 94,654.00 | 94,654.00 | 21,074.42 | 90,996.00 | \{3,658,00) | -3.9\% |
| Tax Relief Subventions Restricted Levies - Other |  |  |  |  |  |  |  |  |
| Homeowners' Exemptions |  | 8575 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Other Subventions/In-Lieu Taxes |  | 8576 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Pass-Through Revenues from State Sources |  | 8587 | 0.00 | 0.00 | 0.00 | 0,00 | 0.00 | 0.0\% |
| After School Education and Safety (ASES) | 6010 | 8590 | 0.00 | 000 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Charter School Facility Grant | 6030 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Career Technical Education Incentive Grant Program | 6387 | 8590 | 0,00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Drug/Alcohol/Tobacco Funds | 6650,6690,6695 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.08\% |
| California Clean Energy Jobs Act | 6230 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.05 |
| Specialized Secondary | 7370 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| American Indlan Early Childhood Education | 7210 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 00\% |
| All Other State Revenue | All Other | 8590 | 297,526.00 | 342,674.00 | 45,148.00 | 342,674.00 | 0.00 | 0.0\% |
| TOTAL, OTHER STATE REVENUE |  |  | 406,808.00 | 451,956.00 | 66,222.42 | 448,385.00 | (3,571.00) | . $0.8 \%$ |



|  2020-21 First Interim <br> Pleasant View Elementary General Fund <br> Tulare County Summary - Unrestricted/Restricted <br> Revenues, Expenditures, and Changes in Fund Balance  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| D. stlan Resource Codes | ObJect Cades | Original Budget <br> (A) | Board Approved Operatling Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B \& D) (E) | \% Diff (E/B) <br> (F) |
| CERTIFICATED SALARIES |  |  |  |  |  |  |  |
| Certificated Teachers' Salaries | 1100 | 1,809,942.00 | 1,865,632.00 | 501,764.51 | 1,846,192.00 | 19.440 .00 | 1.0\% |
| Certiflcated Pupil Support Salaries | 1200 | 0.00 | 103,300,00 | 34.430 .32 | 105,375.00 | (2,075,00) | -2.0\% |
| Cerificated Supervisors' and Administrators' Salaries | 1300 | 204200.00 | 206,750.00 | 92,314.88 | 261,025.00 | (54.275.00): | -26.3\% |
| Other Certificated Salaries | 1900 | 0.00 | 6,000.00 | $2,000.00$ | 6,000.00 | 0.00 | 0.0\% |
| TOTAL, CERTIFICATED SALARIES |  | $2.014,142.00$ | 2,181,682.00 | 630.509.71 | 2,218,592.00 | (36,910.00) | -1.7\% |
| CLASSIFIED SALARIES |  |  |  |  |  |  |  |
| Classified Instructional Salaries | 2100 | 389,925,00 | 402.915.00 | 129.063 .47 | 520,312.82 | (117.397.82) | $-29.1 \%$ |
| Classified Support Salaries | 2200 | 241,649,00 | 263.649 .00 | 105,985.58 | 322,243.51 | (58.594.51) | -22.2\% |
| Classified Supervisors' and Administrators' Salaries | 2300 | 49,600.00 | 49,600.00 | 23.733.71 | 50,000,00 | (10.400.00): | -21.0\% |
| Clerical, Technical and Office Salaries | 2400 | 155,825.00 | 155,825.00 | 84.859.52 | 244.287 .02 | (30,402,02) | -56.8\% |
| Other Classified Salaries | 2900 | 90,600.00 | 90,600.00 | 11,003.34 | 47,20000 | 43,300,00. | 479\% |
| TOTAL, CLASSIFIED SALARIES |  | 927,599,00 | 962,589.00 | 354,645.62 | 1,194,043.35 | 231,454, 35 | -240\% |
| EMPLOYEE BENEFITS |  |  |  |  |  |  |  |
| STRS | 3101-3102 | 671.444.00 | 698,343,85 | 102,641 31 | 702.652 .57 | 4.308 .721 | -0.6\% |
| PERS | 3201-3202 | 198,702.00 | 202,983.85 | 65.592 .52 | 267,808.22 | (64.824.37) | 31.9\% |
| OASD $/$ Medlcare/Alternatlve | 3301-3302 | 104.617 .00 | 109,819.61 | 35.885.65 | 127,799.40 | $(17,979.79)$ | -16.4", |
| Health and Welfare Benerits | 3401-3402 | 620,375.00 | 628,530.10 | 141.674 .38 | 660,263.08 | (31,732.98) | -5.0\% |
| Unemployment Insurance | 3501-3502 | 1,714.00 | 1,954.68 | 491.89 | 2,015.15 | (60.47) | -3.1\% |
| - 'ers' Compensation | 3601-3602 | 57.691 .00 | 62,727.90 | 24,662.46 | 70,253.32 | (7.525.42) | $-120 \%$ |
| - Allocated | 3701-3702 | 69,368.00 | 76,906.75 | 23,669.65 | 77,546.17 | (3.439.42)! | -4.6.) |
| OPEB, Active Employees | 3751-3752 | 74,45000. | 74,450,00 | 0.00 | 45,000.00 | 29.450 .00 | 39.6\% |
| Other Employee Benefits | 3901-3902 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | $0.0 \%$ |
| TOTAL, EMPLOYEE BENEFITS |  | 1,758,361,00 | 1.852,916.74 | 394,617.86 | 1.953,337.91 | $(100,421.17)$ | -5.4\% |
| BOOKS AND SUPPLIES |  |  |  |  |  |  |  |
| Approved Textbooks and Core Curricula Materials | 4100 | 0.00 | 0.00 | 0.00 | 0,00 | 0.00 | 00\% |
| Books and Other Reference Materials | 4200 | 24,692,00 | 24.692.00 | 2,090.50 | 22,406.00 | 2,286.00 | 9.3\% |
| Materials and Supplies | 4300 | 385.97600 | 962,866.44 | 446.915 .88 | 583,345.77 | 379,520.67. | 39.4 |
| Noncapitallzed Equipment | 4400 | 120.462,00 | 236,526,12 | 84,759.28 | 117,696.31 | 118,829,81 | 50.2 \% |
| Food | 4700 | 0.00 | 000 | 0.00 | 0.00 | 0.00 | 0.0" |
| TOTAL, BOOKS AND SUPPPLIES |  | 531,130.00 | 1:224,084.56 | 533.765.68 | 723,448.08 | 500.636 .48. | 40.9\% |
| SERVICES AND OTHER OPERATING EXPENDITURES |  |  |  |  |  |  |  |
| Subagreements far Services | 5100 | 0.00 | 0.00 | 0.00 | 0.00 | - 0.00 | 00\% |
| Travel and Conferences | 5200 | 30,850.00 | 30,850.00 | 2.693.60 | 38,850.00 | (3,000.00) | -25.9\% |
| Dues and Memberships | 5300 | 10,100.00 | 15,000.00 | 8,006.10 | 9,000.00 | 5.000 .00 . | 40.0\% |
| Insurance | 5400-5450 | 33,600,00 | 33,600,00 | 27.713 .00 | 33,600,00 | 0.00 | 0,0\% |
| Operations and Housekeeping Services | 5500 | 90.000.00 | $90,000.00$ | 37.876 .81 | 90,000,00 | 0.00 | $0.0 \%$ |
| Rentals, Leases, Repairs, and Noncapitallzed Improvements | 5600 | 81,500.00 | 101,500.00 | 50,900.79 | 136,500.00 | (35,000 00) | -34 5\% |
| Transfers of Direct Costs | 5710 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Transiers of Direct Cosis - Interfund | 5750 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Professional/Consulting Services and orating Expenditures | 5800 | 417.500.00 | 653.642 .00 | 249,096.75 | 547,059,42 | 106.582.58 | 16.3\% |
| - munications | 5900 | 26.500 .00 | 32,166.00 | 10.493 .67 | 30,432 34 | 1.733 .66 | 5.4\% |
| TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES |  | 690.050.00 | 956,758.00 | 384,780.80 | 885.441.76 | 71.315.24 | 75\% |

California Dept of Education
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2020-21

| Resource | Description | Projected Year Totals |
| :---: | :--- | ---: |
|  |  |  |
| 5810 | Other Restricted Federal | $41,041.57$ |
| 6300 | Lottery: Instructional Materials | $76,039.86$ |
| 7311 | Classified School Employee Professional De | $4,341.00$ |
| 8150 | Ongoing \& Major Maintenance Account (RM. | $9,000.00$ |
| 9010 | Other Restricted Local | $99,856.18$ |
|  |  |  |
| Total, Restricted Balance |  | $230,278.61$ |


| Oescription | Resource Codes | Object Codos | $\begin{gathered} \text { Original Budget } \\ \text { (A) } \end{gathered}$ | Board Approvad Operatling Budget (B) | Actuals To Date (C) | Profacted Year <br> Totals <br> (D) | $\begin{aligned} & \text { Differance } \\ & \text { (Col B \& D) } \end{aligned}$ (E) | $\begin{gathered} \% \text { Diff } \\ \text { Column } \\ \text { E\&D } \\ (E) \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A. revenues |  |  |  |  |  |  |  |  |
| 1) LCFF Sources |  | 8010-8099 | 000 | 0.00 | 0.00 | 000 | 0.00 | 00\% |
| 2) Federal Reven |  | 8100.8299 | 422,000 00 | 422,00000 | 1878230 | 245,000.00 | (177.000 00) | -419\% |
| 3) 01 h |  | 8300-8599 | 31.50000 | 31,50000 | 1.39483 | 20,000 00 | (11.50000) | -365\% |
| 4) Other Local Revenue |  | 8800-8799 | 1,900,00 | 1,900.00 | (1,548 27) | 1,900,00 | 000 | $0.0 \%$ |
| 5) TOTAL, REVENUES |  |  | 455,40000 | 455,400 00 | 16.81068 | 286,900,00 |  |  |
| B. EXPENDITURES |  |  |  |  |  |  |  |  |
| 1) Certificalad Salarles |  | 1000-1999 | 0.00 | 000 | 000 | 0.00 | 0.00 | 00\% |
| 2) Classilied Salaries |  | 2000-2999 | 99,950,00 | 99,95000 | 35,353.13 | 109.225.00 | <9,27500) | -93\% |
| 3) Employes Banatits |  | 3000-3999 | 22,29900 | 82,299.00 | 15,064 69 | 62,324.00 | (2500) | 00\% |
| 4) Books and Supplias |  | 4000-4999 | 280.65005 | 260,850,05 | 38,205,58 | 141,500.00 | 119,150,05 | 45.7\% |
| 5) Servicas and Oihar Operating Expandiluras |  | 5000-5999 | 95.525.00 | 95,52500 | 24.80201 | 44,526.53 | 50,998 47 | 53.4\% |
| 6) Capital Oullay |  | 8000-8999 | 000 | 0.00 | 000 | 000 | 000 | 0.0\% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) |  | $\begin{aligned} & 7100-7299 \\ & 7400-7499 \end{aligned}$ | 0.00 | 0.00 | 000 | 000 | 000 | 00\% |
| 8) Other Outgo - Transfars of Indiract Costs |  | 7300-7399 | 0.00 | 0.00 | 000 | 0.00 | 0.00 | 0.0\% |
| 9) TOTA., EXPENDITURES |  |  | 518,424.05 | 518,42405 | 111.22539 | 357,575,53 |  |  |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B9) |  |  | (63,024.05) | (63,024,05) | (94,614 73) | (90, 675 53) |  |  |
| .HER FINANGING SOURCESIUSES |  |  |  |  |  |  |  |  |
| 1) Interfund Transfers a) Transfors in |  | 8900-6929 | 000 | 000 | 000 | 28.19000 | 28,190,00 | Nown |
| b) Trans/ers Out |  | 7800-7829 | 0.00 | 000 | 000 | 000 | 0.00 | $00 \%$ |
| 2) Other Sources/Uses a) Sources |  | 8930-8979 | 000 | 0.00 | 000 | 000 | 000 | 2.0\% |
| b) Uses |  | 7830-7809 | 000 | 000 | 0.00 | 0.00 | 000 | 0.0\% |
| 3) Contributions |  | 8980-8999 | 0.00 | 000 | 0.00 | 0.00 | 000 | 00\% |
| 4) TOTAL OTHER FINANCING SOURCES/USES |  |  | 000 | 000 | 000 | 28.190 .00 |  |  |



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| Dosécription | Resource Codes | Objoct Codes | $\begin{gathered} \text { Orinal Budget } \\ \text { (A) } \end{gathered}$ | Board Approved Operating Budget (8) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B \& D) El | \% DIH Column B\&D $\qquad$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CERTIFIGATED SALARIES |  |  |  |  |  |  |  |  |
| Cerificaled Supervisors' and Administrators' Salaries |  | 1300 | 0.00 | 0.00 | 000 | 000 | 000. | 0.0\% |
| Other Carificated Saiaries |  | 1900 | 0.00 | 0.00 | 000 | 0.00 | 0.00. | 00\% |
| TOTAL CERTIEICATEO SALARIES |  |  | 0.00 | 0.00 | 000 | 000 | 000 | 0.0\% |
| CLASSIFIED SaLARIES |  |  |  |  |  |  |  |  |
| Classifiod Support Salaries |  | 2200 | 99,95000 | 99,950,00 | 35,353 13 | 109.22500 | (8,27500) | .93\% |
| Classified Suparvisors' and Administralors' Salaries |  | 2300 | 0.00 | 000 | 000 | 0.00 | 000 | 00\% |
| Clerical, Technical and Offica Salarlas |  | 2400 | 000 | 0.00 | 0.00 | 0.00 | 000 | 0.0\% |
| Oher Classifled Saiarias |  | 2900 | 0.00 | 000 | 0.00 | 000 | 000 | $00 \%$ |
| total classigieo salaries |  |  | 99,950 00 | 99,95000 | 35,353.13 | 109,225,00 | (0,27500) | -9 3\% |
| EMPLOYEE BENEFITS |  |  |  |  |  |  |  |  |
| STRS |  | 3101-3102 | 0.00 | 000 | 000 | 000 | 000 | 0.0\% |
| PERS |  | 3201-3202 | 22.87500 | 22,675.00 | 8.04680 | 24,800.00 | (2, 12500) | .94\% |
| OASDIM Medicara/Ailernativa |  | 3301-3302 | 7875.00 | 7,875.00 | 2,70456 | 8,37500 | (70000) | -91\% |
| Health and Wellara Benofits |  | 3401-3402 | 24,749.00 | 24,749.00 | 4,590.08 | 24.74900 | 000 | 0.0\% |
| Unamployment Insurance |  | 3501-3502 | 7500 | 7500 | 17.88 | 7500 | 0.00 | 0.0\% |
| Workers' Compensation |  | 3601-3802 | 1.87500 | 1,975000 | 888.39 | 2,15000 | (17500) | -9.9\% |
| OPEB, Allocated |  | 3701-3702 | 2,325.00 | 2.32500 | 81820 | 2,175,00 | 15000 | 6.5\% |
| B, Aclive Employaes |  | 3751-3752 | 2,825 00 | 2825.00 | 0.00 | 000 | 2.82500 | 100.0\% |
| Fuat Employee Benafils |  | 3901-3902 | 0.00 | 000 | 000 | 000 | 0.00 | 00\% |
| TOTAL EMPLOVEE BENEFITS |  |  | 62,288.00 | 82.29900 | 15,084 69 | 82.32400 | (2500) | 0.0\% |
| BOOKS AND SUPPLIES |  |  |  |  |  |  |  |  |
| Blaks and Other Reference Materials |  | 4200 | 000 | 0.00 | 000 | 0.00 | 000 | 0.0\% |
| Materials and Supplies |  | 4300 | 28,500,00 | 26,500,00 | 3,937.00 | 16,500 00 | 10,000.00 | 37.7\% |
| Noncapitalized Equipment |  | 4400 | 13,000,00 | 13,000 00 | 1.37651 | 5,000.00 | 8.00000 | 81,5\% |
| Food |  | 4700 | 221,150.05 | 221,150 05 | 30,802 05 | 120,00000 | 101,150,05 | 45.7\% |
| TOTAL BOOKS AND SUPPUES |  |  | 280,85005 | 280,850 05 | 38,205.58 | 141,50000 | 119,150.05 | 45.7\% |

des Object Cades
Subagreements for Services
Travel and Conferences
Duses and Memberships
Insurance
Operations and Housekeeping Services

Rentals, Leeses, Repairs, and Noncapitalized Improvements
Transfers of Dlract Cosls

Transfers of Direct Costs - Interiund
Professional/Consulting Services and Operating Expenditures

Communications
TOTAL SERVICES AND OTHER OPERATING EXPENOITURES GAPITAL OUTLAY

Buildings and Improvements of Buildings
Equipment
Equipment Replacement
Resourco Code
Doscription
SERVICES AND OTHER OPERATING EXPENDITURES

## TOTAS CAPITAL OUTLAY

OTHER OUTGO (excluding Transfars of Indirect Costs) Debi Service
ot Sarvice - Intarest
Other Debt Service - Principal

OTHER OUTGO - TRANSFERS OF INDIRECT COSTS
Transfers of Indirect Costs - Interiund
TOTAL OTHER OUTGO - TRANSFERS OF INDIRECT COSTS TOTAL EXPENDITURES

| - pption | Resource Codos | Oblact Codos | Original Budget (A) | Board Approved Operating Budgat <br> (B) | Actuals To Dato (C) | $\begin{aligned} & \text { Projectad Year } \\ & \text { Totals } \\ & \text { (O) } \end{aligned}$ | $\begin{gathered} \text { Differenca } \\ \{C o l \text { \& } \mathrm{E} \mid \\ \text { (E) } \end{gathered}$ | $\%$ DIf Column B\&D $\qquad$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| INTERFUND TRANSFERS |  |  |  |  |  |  |  |  |
| INTERFUND TRANSFERS IN |  |  |  |  |  |  |  |  |
| From: Genaral Fund |  | 8918 | 000 | 0.00 | 0.00 | 28,19000 | 28,19000 | Naw |
| Other Authorized Intertund Transfers in |  | 8919 | 000 | 000 | 000 | 0.00 | 000 | 00\% |
| (a) TOTAL INTERFUND TRANSFERS IN |  |  | 000 | 0.00 | 0.00 | 28,19000 | 28.19000 | Naw |
| INTERFUND TRANSFERS OUT |  |  |  |  |  |  |  |  |
| Other Autharized Inleriund Transfers Oul |  | 7619 | 000 | 0.00 | 000 | 000 | 000 | 0.0\% |
| (b) TOTAL IMTERFUND TRANSFERS OUT |  |  | 000 | 0.00 | 000 | 000 | 000 | 0.0\% |
| OTHER SOURCESIUSES |  |  |  |  |  |  |  |  |
| SOURCES |  |  |  |  |  |  |  |  |
| Other Sources |  |  |  |  |  |  |  |  |
| Transfers from Funds of Lapsed/Reorganized LEAs |  | 8985 | 0.00 | 000 | 000 | 0.00 | 0.00 | 00\% |
| Long-Term Debl Proceeds |  |  |  |  |  |  |  |  |
| Proceeds from Capital Leasas |  | 8972 | 0.00 | 000 | 000 | 0.00 | 000 | 0,0\% |
| All Other Financing Sources |  | 8979 | 0.00 | 000 | 0.00 | 000 | 000 | 0.0\% |
| (c) TOTAL SOURCES |  |  | 0.00 | 0.00 | 000 | 000 | 000 | $00 \%$ |
| USES |  |  |  |  |  |  |  |  |
| Transfars of Funds from Lapgad/Reorganized LEAs |  | 7651 | 0.00 | 000 | 000 | 000 | 000 | $0.0 \%$ |
| Ither Financing Usas |  | 7699 | 0.00 | 000 | 0.00 | 0.00 | 000 | $0.0 \%$ |
| (4) TOTAL USES |  |  | 0.00 | 0.00 | 0.00 | 000 | 000 | 0.0\% |
| CONTRIEUTIONS |  |  |  |  |  |  |  |  |
| Contributions from Unrestricled Revenues |  | 8980 | -0.00 | 0.00 | 0.00 | 000 | 000 | 0.0\% |
| Contributions from Restricled Revenues |  | 8990 | 000 | 0.00 | 000 | 000 | 000 | 00\% |
| (9) TOTAL, CONTRIBUTIONS |  |  | 0.00 | 000 | 0.00 | 0.00 | 000 | -0096 |
| TOTAL, OTHER FINANCING SOURCES/USES $(a-b+c-d+a)$ |  |  | 000 | 0.00 | 0.00 | 28,190,00 |  |  |



| Wescription | Resourco Codos | Oblect Codes | $\begin{gathered} \text { Original Budget } \\ \text { (A) } \end{gathered}$ | Eoard Approvod Operating Budget (B) | Actuale To Date (C) | $\begin{gathered} \text { Projactad Viar } \\ \text { Totals } \\ \text { DD: } \\ \hline \end{gathered}$ |  | \% Difi Column B8D (E) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| E NET INCREASE (DECREASE) IN FUND BALANGE (C + D4) |  |  | 0.00 | 0.00 | 0.00 | 000 |  |  |
| F. FUnd balance, reserves |  |  |  |  |  |  |  |  |
| 1) Beginning Fund Balance <br> a) As of July 1 - Unaudited |  | 9791 | 12.997.30 | 12,997,30 |  | 12,897.30 | 0.00 | 00\% |
|  |  | 9793 | 0.00 | 0.00 |  | 000 | 000 | 00\% |
| c) As of July 4 - Audltod (F1a + F1b) |  | 9785 | 12,997. 30 | 12.907.30 |  | 12,897 30 |  |  |
| d) Other Restatements |  |  | 0.00 | 0.00 |  | 0.00 | 0.00 | 0.0\% |
| e) Adjuated Baginning Branice ( $\mathrm{Fic}+\mathrm{Fid}$ ) |  |  | 12,99730 | 12,99730 |  | 12,087,30 |  |  |
| 2) Ending Bmance, Juna 30 ( $E+F 1 \theta$ ) |  |  | 12,997.30 | 12,897.30 |  | 12,997,30 |  |  |
| Companenta of Endling Fund Betance <br> a) Nanspendable |  | 9711 | 0.00 | 0.00 |  | 000 |  |  |
| Stores |  | 9712 | 0.00 | 0.00 |  | 0.00 |  |  |
| Prepald liema |  | 9713 | 0.00 | 0.00 |  | 000 |  |  |
| All Others |  | 9719 | 0.00 | 0.00 |  | 0.00 |  |  |
| b) Legally Reetrictad Belance c) Commited |  | 9740 | 12,997,30 | 12,887.30 |  | 12,907.30 |  |  |
| Stabllizallon Amangements |  | 9750 | 0.00 | 0.00 |  | 0.00. |  |  |
| Other Commitmenta |  | 8700 | 0.00 | 0.00 |  | 0.00 |  |  |
| Ohor Assignamonte |  | 9780 | 0.00 | 0.00 |  | 0.00 |  |  |
| Reasarve for Economic Uncartalntea |  | 9798 | 0.00 | 0.00 |  | 0.00 |  |  |
|  |  | 9780 | 000 | 0.00 |  | 000 |  |  |

Unasainned/Unnopropriated Amount


| Dexicription Resource Codos | Oblect Codes | OrgInal $\operatorname{audget}$ (A) | Board Approved Oparating Budget (㫜) | Actuals To Date [C] | $\begin{aligned} & \text { Projacted Year } \\ & \text { Totals } \\ & \text { (D) } \end{aligned}$ | Difference (Col B \& D) <br> (E) | $\begin{gathered} \text { \% Diff } \\ \text { Column } \\ \text { B\&D } \\ \text { (F) } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CLASSIFIED Salaries |  |  |  |  |  |  |  |
| Classified Support Salariog | 2200 | 0.00 | 0.00 | 000 | 000 | 0.00 | 0.0\% |
| Classified Supervisors' and Administratars' Salaries | 2300 | 000 | 0.00 | 000. | 000 | 000 | 0.0\% |
| Clerical, Technical and Office Salaries | 2400 | 0.00 | 000 | 000 | 0.00 | 000 | 00\% |
| Oinar Classlfied Salaries | 2900 | 0.00 | 000 | 0.00 | 000 | 000 | 00\% |
| TOTAL, CLASSIFIED SALARIES |  | 0.00 | 0.00 | 0.00 | 000 | 000 | $0.0 \%$ |
| Employee benefits |  |  |  |  |  |  |  |
| STRS | 3101-3102 | 0.00 | 000 | 000 | 000 | 0.00 | 00\% |
| PERS | 3201-3202 | 0.00 | 000 | 000 | 000 | 000 | 00\% |
| OASCIM Madicare/Alternative | 3301-3302 | 0.00 | 0.00 | 000 | 000 | 000 | 00\% |
| Health and Welfare Benefits | 3401-3402 | 0.00 | 000 | 0.00 | 000 | 000 | 00\% |
| Unemployment Insurance | 3501-3502 | 0.00 | 000 | 0.00 | 0.00 | 000 | 00\% |
| Workers' Cornpensalion | 3801-3602 | 000 | 000 | 000 | 000 | 000 | 20\% |
| OPEE, Allocaled | 3701-3702 | 000 | 000 | 000 | 0.00 | 000 | 0.0\% |
| OPEE, Aclive Employees | 3751-3752 | 0.00 | 000 | 000 | 000 | 000 | 0.0\% |
| Othar Employe日 Benefits | 3901-3902 | 0.00 | 000 | 000 | 0.00 | 0.00 | 00\% |
| TOTAL, EMPLOYEE BENEFITS |  | 000 | 000 | 000 | 0.00 | 0.00 | 0.0\% |
| BOOKS AND SUPPLIES |  |  |  |  |  |  |  |
| aks and Other Reference Materials | 4200 | 000 | 000 | 0.00 | 0.00 | 000 | 00\% |
| wilerials and Supplies | 4300 | 000 | 0.00 | 000 | 000 | 000 | 00\% |
| Noncapitalized Equipment | 4400 | 0.00 | 000 | 000 | 000 | 000 | 00\% |
| TOTAL, BOOKS AND SUPPLIES |  | 0.00 | 000 | 000 | 000 | 000 | 00\% |
| SERVICES AND OTHER OPERATING EXPENDITURES |  |  |  |  |  |  |  |
| Subagraemenis for Services | 5100 | 000 | 0.00 | 000 | 000 | 000 | 00\% |
| Travel and Conferences | 5200 | 0.00 | 0.00 | 000 | 000 | 0.00 | 0.0\% |
| Insurance | 5400-5450 | 0.00 | 000 | 0.00 | 000 | 0.00 | 0.0\% |
| Oparalions and Housekeeping Sarvicas | 5500 | 000 | 0.00 | 000 | 000 | 000 | 00\% |
| Rentas, Leases, Repairs, and Noncepitailzad Improvernents | 5800 | 0.00 | 0.00 | 000 | 0.00 | 0.00 | 0.0\% |
| Transfers of Direct Costs | 5710 | 000 | 0.00 | 0.00 | 000 | 0.00 | 00\% |
| Transfers of Direct Costs - Interfund | 5750 | 000 | 0.00 | 000 | 000 | 000 | 00\% |
| Professional/Consulting Services and | 5800 | 000 | 000 | 000 | 000 | 000 | 00\% |
| Communications | 5900 | 0.00 | 000 | 000 | 0.00 | 0.00 | $00 \%$ |
| TOTA SERVICES AND OTHER OPERATING EXPENDITURES |  | 000 | 000 | 0.00 | 0.00 | 0.00 | 00\% |

[^5]| Dascription Resource Codos | Objioct Codos | Original Budget (A) | Board Approved Oparating Budget (B) | Actuals To Date (G) | $\begin{gathered} \text { Projactad Year } \\ \text { Totals } \\ \text { (D) } \\ \hline \end{gathered}$ | Difference (ColBe D) (E) | \% DIff Column B8D (F) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| capital outlay |  |  |  |  |  |  |  |
| L | 8100 | 000 | 0.00 | 0.00 | 0.00 | 000 | 00\% |
|  | 8170 | 0.00 | 000 | 0.00 | 0.00 | 000 | 00\% |
|  | 8200 | 0.00 | 0.00 | 0.00 | 0.00 | 000 | 00\% |
| Bulings andimprovamens of Buildigs |  |  |  |  |  |  |  |
| Books and Medla for New School Libraries or Major Expansion of School Libraries | 8300 | 000 | 000 | 0.00 | 0.00 | 000 | 00\% |
| Equipment | 9400 | 0.00 | 0.00 | 000 | 0.00 | 000 | 0.0\% |
| Equipment Replacamant | 6500 | 0.00 | 000 | 0.00 | 0.00 | 0.00 | 00\% |
| TOTAL CAPITAL OUTLAY |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 00\% |
| OTHER OUTGO (excluding Transfars of indirect Costs) |  |  |  |  |  |  |  |
| Other Transfers Out |  |  |  |  |  |  |  |
| All Other Translers Out to All Others | 7298 | 000 | 0.00 | 000 | 0.00 | 0.00 | 00\% |
| Dabt Sarvice |  |  |  |  |  |  |  |
| Repayment of State School Building Fund Aid - Proceads from Bonds | 7435 | 000 | 0.00 | 0.00 | 000 | 0.00 | 0.0\% |
| Debt Senice - interest | 7438 | 0.00 | 0.00 | 000 | 000 | 0.00 | $00 \%$ |
| Other Debl Servica - Prinelpal | 7438 | 000 | 0.00 | 000 | 0.00 | 000 | 0.0\% |
| TOTAL, OTHER OUTGO (oxctuding Trangters of indiect Costs) |  | 000 | 0.00 | 000 | 0.00 | 000 | 00\% |
| TOTAL EXPENDITURES |  | 000 | 000 | 000 | 0.00 |  |  |


| Nuription | Resource Codes | Objact Codes | $\begin{gathered} \text { Orialnal Budgat } \\ \text { (A) } \end{gathered}$ | Board Approved Operating Budgat (B)⽇ㅣ․ | $\begin{aligned} & \text { Actuals To Date } \\ & \text { (C) } \\ & \hline \end{aligned}$ | $\begin{gathered} \text { Projectad Year } \\ \text { Totals } \\ \text { (D) } \end{gathered}$ | Difference (Col B \& D) (E) | $\begin{gathered} \% \text { Diff } \\ \text { Column } \\ \text { B\&D } \\ \text { FII } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| INTERFUND TRANSFERS |  |  |  |  |  |  |  |  |
| INTERFUND TRANSFERS IN |  |  |  |  |  |  |  |  |
| Oher Aulhorized Inieriund Transfers in |  | 8919 | 000 | 0.00 | 000 | 0.00 | 000 | 00\% |
| (al TOTAL, INTERFUND TRANSFERS IN |  |  | 0.00 | 0.00 | 0.00 | 000 | 000 | 00\% |
| INTERFUND TRANSFERS OUT |  |  |  |  |  |  |  |  |
| To: State School Building Fund Counly School Facilities Fund |  | 7613 | 000 | 0.00 | 0.00 | 000 | 000 | 0.0\% |
| Other Autharized Interfund Transfers Oul |  | 7819 | 000 | 000 | 0.00 | 000 | 000 | 0.0\% |
| (b) TOTAL, INTERFUMD TRANSFERS OUT |  |  | 0.00 | 0.00 | 000 | 000 | 0.00 | 0.0\% |
| OTHER SOURCESIUSES |  |  |  |  |  |  |  |  |
| SOURCES |  |  |  |  |  |  |  |  |
| Proceeds Praceeds from Sale of Bonds |  | 8951 | 0.00 | 0.00 | 0.00 | 000 | 000 | $00 \%$ |
| Praceeds from Disposal of Capital Assots |  | 8953 | 000 | 0.00 | 000 | 0.00 | 000 | 20\% |
| Other Sources |  |  |  |  |  |  |  |  |
| County School Building Aid |  | 8961 | 000 | 000 | 0.00 | 000 | 000 | 00\% |
| Transfars from Funds of Lapsed/Reorganized LEAs |  | 8985 | 000 | 0.00 | 000 | 000 | 000 | 00\% |
| Long-Term Debt Procesds Proceeds fram Certificalas of Participation |  | 8971 | 0.00 | 0.00 | 0.00 | 000 | 000 | $0.0 \%$ |
| Proceeds from Caplial Leases |  | 8972 | 0.00 | 000 | 0.00 | 000 | 0.00 | 00\% |
| .roceeds from Lease Revenue Bonds |  | 8973 | 000 | 0.00 | 0.00 | 000 | 0.00 | 0.0\% |
| All Other Finaneing Sources |  | 9979 | 0.00 | 0.00 | 0.00 | 000 | 0.00 | 0.0\% |
| (c) TOTAL SOURCES |  |  | 0.00 | 000 | 0.00 | 000 | 000 | 0.0\% |
| USES |  |  |  |  |  |  |  |  |
| Transfers of Funds from Lapsed/Reorganized LEAs |  | 7851 | 0.00 | 0.00 | 0 OH | 000 | 000 | 0.0\% |
| All Other Financing Uses |  | 7899 | 0.00 | 000 | 0.00 | 000 | 000 | 0.0\% |
| (d) TOTAL USES |  |  | 0.00 | 0.00 | 000 | 000 | 0.00 | 00\% |
| CONTRIBUTIONS |  |  |  |  |  |  |  |  |
| Cantribulions from Unrestricled Revenues |  | 8980 | 0.00 | 0.00 | 0.00 | 0.00 | 000 | 0.0\% |
| Conlribulions from Restricled Revenues |  | 8990 | 000 | 000 | 0.00 | 0.00 | 0.00 | 0.0\% |
| (e) TOTAL CONTRIBUTIONS |  |  | 0.00 | 0.00 | 0.00 | 000 | 000 | 0.0\% |
| TOTAL, OTHER FINANCING SOURCES/USES $(a-b+c-d+a)$ |  |  | 0.00 | 0.00 | 000 | 0.00 |  |  |


| Resource | Description | 2020/21 <br> Projected Year Totals |
| :---: | :---: | :---: |
| 9010 | Other Restricted Local | $12,997.30$ |
| Total, Restricted Balance | $12,997.30$ |  |


| c.eaription | Resourco Codes | Object Codos | Original Budgat (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals <br> (D) | $\begin{gathered} \text { Difference } \\ \text { (Col \& \& D) } \\ \text { (E) } \end{gathered}$ | \% Diff Column B\&D (F) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A. revenues |  |  |  |  |  |  |  |  |
| 1) LCFF Sources |  | 8010-8099 | 0.00 | 000 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 2) Federal Revenue |  | 8100-8299 | 0.00 | 0.00 | 0.00 | 000 | 0.00 | 00\% |
| 3) Other Slate Revenue |  | 8300-8599 | 0.00 | 0.00 | 0.00 | 000 | 0.00 | 0.076 |
| 4) Other Local Revenue |  | 8600-8799 | 3,100,00 | 3,100,00 | 1.331.29 | 3,10000 | 000 | $0.0 \%$ |
| 5) TOTAL. REVENUES |  |  | 3,10000 | 3,100,00 | 1,331,29 | 3,10000 |  |  |
| 8. EXPENDITURES |  |  |  |  |  |  |  |  |
| 1) Certificaled Salaries |  | 1000-1999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 2) Classified Salaries |  | 2000-2999 | 0.00 | 0.00 | 0.00 | 000 | 0.00 | 00\% |
| 3) Employee Benefits |  | 3000-3999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | $0.0 \%$ |
| 4) Books and Supplies |  | 4000-4999 | 0.00 | 000 | 000 | 0.00 | 000 | 0.0\% |
| 5) Services and Olher Operaling Expenditures |  | 5000-5999 | 0.00 | 0.00 | 000 | 0.00 | 0.00 | 00\% |
| 6) Capilal Oullay |  | 6000-6999 | 000 | 000 | 000 | 0.00 | 000 | 00\% |
| 7) Other Oulgo (excluding Transfers of indiraet Costs) |  | $\begin{aligned} & 7100-7299 \\ & 7400-7499 \end{aligned}$ | 0.00 | 000 | 0.00 | 0.00 | 0.00 | $00 \%$ |
| 8) Other Outgo - Transfers of Indirect Costs |  | $7300-7399$ | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 9) TOTAL, EXPENDMTURES |  |  | 0.00 | 000 | 000 | 0.00 |  |  |
| C. EXCESS (DEFICIENCY) of REVENUES OVER EXPENDITURES BEFDRE OTHER FINANCING SOURCES AND USES (A5.89) |  |  | 3,100.00 | 3.10000 | 1,331.29 | 3,100,00 |  |  |
| 「HER FINANCING SOURCESIUSES |  |  |  |  |  |  |  |  |
| 1) Inlerfund Transfers |  | 8900-8929 | 0.00 | 000 | 000 | 000 | 0.00 | 00\% |
| b) Transfers Out |  | 7800-7629 | 0.00 | 0.00 | 000 | 0.00 | 0.00 | 20\% |
| 2) Other Sources/Usas a) Sources |  | 8930-8978 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 00\% |
| b) Uses |  | 7630-7699 | 000 | 0.00 | 000 | 000 | 0.00 | 0.0\% |
| 3) Conlributions |  | 8990-8999 | 0.00 | 000 | 000 | 000 | 0.00 | 0.0\% |
| 4) TOTAL OTHER FINANCING SOURCESIUSES |  |  | 0.00 | 0.00 | 0.00 | 000 |  |  |


| Coription | Resource Codes | Oblact Codez | Original Eudget (A) | Blaard Approvad Operaling Eludget (B) | Actuals To Date <br> (C) | Projucted Year <br> Totals <br> (D) | $\begin{aligned} & \text { Difference } \\ & \text { (Col B \& D } \end{aligned}$ $(E)$ | Y Diff Column B\&D FFI |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| E, NET INCREASE (DECREASE) IN FUND BALANCE (C) + DA) |  |  | 3.10000 | 3.10000 | 1,331.29 | 3,10000 |  |  |
| F. FUND GALANCE, RESERVES |  |  |  |  |  |  |  |  |
| 1) Beginning Fund Balance a) As of July 1 - Unauditiad |  | 0791 | 38,309.78 | 30,30878 |  | 36,309.78 | 0.00 | 0.0\% |
| b) Audll Adjustments |  | 9793 | 000 | 0.00 |  | 0.00 | 0.00 | 00\% |
| c) As of July 1 - Audlted (F1a + F1b) |  |  | 30,309.78 | 36.309.78 |  | 38,300.78 |  |  |
| d) Other Restatamients |  | 9795 | 000 | 000 |  | 0.00 | 000 | 00\% |
|  |  |  | 3830978 | 38,30978 |  | 30,30日.78 |  |  |
| 2) Ending Ealance, June $30(E+F i a)$ |  |  | 38.40878 | 30,400 78 |  | 38,409 78 |  |  |
| Components of Ending Fund Balanes a) Nonspendable |  |  |  |  |  |  |  |  |
| Revolving Cash |  | 9711 | 0.00 | 0.00 |  | 000 |  |  |
| Stores |  | 9712 | 0,00 | 0.00 |  | 000 |  |  |
| Prepald Items |  | 9713 | 000 | 000 |  | 0.00 |  |  |
| All Others |  | 9719 | 000 | 0.00 |  | 0.00 |  |  |
| b) Lagally Restricted Baiance |  | 9740 | 39,40日 78 | 39,40978 |  | 39,409.78 |  |  |
| Stabllzation Artangements |  | 9750 | 0.00 | 000 |  | 0.00 |  |  |
| Othar Commitmants |  | 9780 | 0.00 | 000 |  | 0.00 |  |  |
| Other Aasignmants <br> -) Unasi/gnad/Unappropriated |  | 9780 | 0.00 | 0.00 |  | 0.00 |  |  |
| Reserve for Economic Uncertalnilies |  | 9788 | 0.00 | 0.00 |  | 0.00 |  |  |
| Unasslonad Mnaporoortatad Amount |  | 8780 | 0.00 | 0.00 |  | 0.00 |  |  |

## Rent

| Wuscription Resourco Codes | Object Codes | Orginal Budget <br> (A) | Board Approved Operating Budget <br> (B) | Actuals To Date (C) | $\begin{gathered} \text { Projectod Year } \\ \text { Totals } \\ \text { (D) } \\ \hline \end{gathered}$ | Difference ( ColB \& D) <br> (E) | $\begin{gathered} \text { \% Diff } \\ \text { Column } \\ \text { B\&D } \\ \text { (F) } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Other state revenue |  |  |  |  |  |  |  |
| Tax Reliof Subventlanu Restricted Levies - Other |  |  |  |  |  |  |  |
| Homeowners' Exemptions | 8575 | 0.00 | 000 | 0.00 | 0.00 | 000 | 0.0\% |
| Other Subyantonaln- | 8579 | 000 | 000 | 0.00 | 000 | 0.00 | 0.0\% |
| All Olhar State Ravenue | 8590 | 0.00 | 000 | 0.00 | 0.00 | 000. | 0.0\% |
| TOTAL, OTHER STATE REVENUE |  | 0.00 | 000 | 000 | 000 | 000 | 0.0\% |
| other local revenue |  |  |  |  |  |  |  |
| County and District Texas |  |  |  |  |  |  |  |
| Other Restrcted Levies | 8615 | 000 | 0.00 | 0.00 | 0.00 | 000 | 0.0\% |
| Unsecured Roll | 8018 | 0.00 | 0.00 | 000 | 000 | 0.00 | 0.0\% |
| Prior Years' Taxes | 8817 | 000 | 0.00 | 0.00 | 000 | 0.00 | $00 \%$ |
| Supplemental Taxes | 8818 | 000 | 0,00 | 000 | 000 | 0.00 | $0.0 \%$ |
| Non-Ad Valorem Taxes | 0821 | 000 | 0.00 | 000 | 0.00 | 000 | 00\% |
| Other | 8822 | 000 | 000 | 000 | 0.00 | 0.00 | 00\% |
| Community Redevalopment Funds Not Subjact to LCFF Daduction | 8025 | 0.00 | 0.00 | 0.00 | 000 | 0.00 | 00\% |
| Penaltes and intersst from Dalinquent | 8628 | 000 | 0.00 | 000 | 0.00 | 000 | $00 \%$ |
| Sales | 9831 | 0.00 | 0.00 | 000 | 000 | 0.00 | 0.0\% |
| Herast | 8880 | 800.00 | 800.00 | 23180 | 800.00 | 000 | 0.0\% |
| Nat Increase (Decraege) in the Fair Value of Investments | 8862 | 2.500 .00 | 2,500,00 | (1958.28) | 2.500.00 | 0.00 | 0.0\% |
| Fees and Conlracts |  |  |  |  |  |  |  |
| Miligation/Developer Fees | 8689 | 0.00 | 000 | 2.05795 | 000 | 0.00 | 0.0\%. |
| Other Local Revenue |  |  |  |  |  |  |  |
| All Other Local Revenue | 8698 | 000 | 000 | 0.00 | 000 | 000 | 000 |
| All Other Transfers in from All Ouhers | 8798 | 0.00 | 0.00 | 000 | 000 | 0.00 | 0 O |
| TOTAL, OTMER LOCAL REVENUE |  | 3,300.00 | 3.10000 | 1.33129 | 3,100,00 | 000 | 0.0\% |
| TOTAL REVENUES |  | 3.100 .00 | 3,10000 | 1.33129 | 3.10000 |  |  |


| Oescrintion Rosource Codos | Object Codos | Orlginal Budget | Board Approved Operating Eudget (B) | Actuals To Date (C) | $\begin{gathered} \text { Projected Year } \\ \text { Totals } \\ \text { (D) } \\ \hline \end{gathered}$ | Dilference (Col B 8 D) (E) |  <br> (F) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CERTIFICATED SALARIES |  |  |  |  |  |  |  |
| Other Cerificaled Salarias | 1900 | 000 | 000 | 000 | 0.00 | 000 | 0.0\% |
| total CERTIFICATED SALARIES |  | 000 | 0.00 | 000 | 000 | 000 | 00\% |
| CLASSIFIED SALARIES |  |  |  |  |  |  |  |
| Classifled Support Salarios | 2200 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 00\% |
| Classified Supervisors' and Adminlstralors' Salaries | 2300 | 0.00 | 000 | 000 | 000 | 000 | 0.0\% |
| Clerical, Technical and Office Salaries | 2400 | 000 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Other Classifiad Salanes | 2900 | 0.00 | 0.00 | 0.00 | 000 | 0.00 | 00\% |
| TOTAL CLASSIFIED SALARIES |  | 0.00 | 000 | 0.00 | 000 | 0.00 | 00\% |
| EMPLOYEE 日ENEFITS |  |  |  |  |  |  |  |
| STRS | 3101-3102 | 0.00 | 000. | 0.00 | 0.00 | 000 | 00\% |
| PERS | 3201-3202 | 000. | 0.00 | 000 | 000 | 0.00 | 90\% |
| OASDI/Medicare/Allemative | 3301-3302 | 000. | 000 | 0.00 | 000 | 000 | 0.0\% |
| Heakh and Woifare Benarits | 3401-3402 | 000 | 0.00 | 000 | 0.00 | 000 | $0.0 \%$ |
| Unemployment Insurance | 3501-3502 | 000. | 000 | 000 | 0.00 | 000 | 00\% |
| Workers' Compensation | 3801-3602 | 000 | 000 | 000 | 0.00 | 000 | 0.0\% |
| OPEB, Allocatad | 3701-3702 | 000. | 0.00 | 0.00 | 000 | 000 | 0.0\% |
| OPEB, Aclive Employees | 3751-3752 | 000 | 0.00 | 000 | 0.00 | 000 | 0.0\% |
| לer Employea Benefils | 3901-3902 | 000 | 0.00 | 0.00 | 0.00 | 000 | 00\% |
| - TAAL EMPLOYEE BENEFITS |  | 0.00 | 0.00 | 000 | 000 | 000 | 00\% |
| 800kS AND SUPPLIES |  |  |  |  |  |  |  |
| Approved Textbooks and Core Curricula Matariels | 4100 | 000 | 000 | 0.00 | 0.00 | 000 | 0.0\% |
| Books and Other Reference Malerizis | 4200 | 000 | 0,00 | 000 | 000 | 000 | 00\% |
| Matarials and Supplies | 4300 | 000 | 000 | 000 | 0.00 | 000 | 0.0\% |
| Noncapitalized Equipment | 4400 | 0.00 | 0.00 | 0.00 | 000 | 000 | 00\% |
| TDTAL, BOOKS AND SUPPLIES |  | 000 | 0.00 | 000 | 0.00 | 000 | 00\% |
| SERVICES AND OTHER OPERATING EXPENDITURES |  |  |  |  |  |  |  |
| Subagraements for Services | 5100 | 000 | 000 | 000 | 000 | 000 | 00\% |
| Travel and Conferences | 5200 | 000 | 000 | 0.00 | 000 | 0.00 | 0.0\% |
| insurance | 5400-5450 | 0.00 | 0.00 | 000 | 0.00 | 000 | $0 \%$ |
| Operations and Housekeeping Services | 5500 | 000 | 000 | 000 | 000 | 000 | 0.0\% |
| Rentals, Leases, Repalrs, and Noncapitalized !mprovements | 5600 | 000 | 0.00 | -0.00 | 0.00 | 0.00 | 00\% |
| Transfers of Direct Costs | 5710 | 000 | 0.00 | 000 | 000 | 000 | 00\% |
| Transfers of Direct Costs - Interfund | 5750 | 000 | 000 | 000 | 0.00 | 000 | 0.0\% |
| Professional/Consulting Services and Operating Expendilures | 5800 | 0.00 | 000 | 0.00 | 0.00 | 000 | 0.0\% |
| Communicalions | 5900 | 000 | 000 | 0.00 | 0.00 | 0.00 | 00\% |
| TOTAL SERVICES AND OTHER OPERATING EXPENDITURES |  | 0.00 | 0.00 | 000 | 000 | 000 | 00\% |



| Desecription | Resource Codos | Object Codos. | $\begin{gathered} \text { Ortginal Budgat } \\ (A) \end{gathered}$ | Board Approved Operat\|ng Eudgat (B) | Actuals To Date (C) | $\begin{gathered} \text { Projected Year } \\ \text { Totals } \\ \text { (0) } \\ \hline \end{gathered}$ | Difference (Col B \& ${ }^{\text {P }}$ (E) | $\begin{gathered} \text { \% Diff } \\ \text { Column } \\ \text { B \& D } \\ \text { (F) } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| INTERFUND TRANSFERS |  |  |  |  |  |  |  |  |
| INTERFUND TRANSFERS IN |  |  |  |  |  |  |  |  |
| Oiner Authorized Interfund Transfers In |  | 8919 | 0.00 | 000 | 0.00 | 000 | 0.00 | 00\% |
| (a) TOTAL. INTERFUND TRANSFERS IN |  |  | 0.00 | 000 | 0.00 | 000 | 0.00 | 00\% |
| InTERFUND TRANSFERS OUT |  |  |  |  |  |  |  |  |
| To: State School Building Fund County School Facillties Fund |  | 7813 | 0.00 | 000 | 0.00 | 000 | 000 | 0.0\% |
| Othar Authorized Interfund Transfers Out |  | 7819 | 000 | 0.00 | 0.00 | 000 | 000 | 0.0\% |
| (b) TDTAL, INTERFUND TRANSFERS OUT |  |  | 000 | 000 | 0.00 | 000 | 000 | 00\% |
| OTHER SOURCESIUSES |  |  |  |  |  |  |  |  |
| SQURCES |  |  |  |  |  |  |  |  |
| Procesds |  |  |  |  |  |  |  |  |
| Proceeds from Disposal of Capital Assats |  | 8953 | 000 | 000 | 000 | 000 | 0.00 | 00\% |
| Other Sources |  |  |  |  |  |  |  |  |
| Transfers fram Funds of Lapsed/Reorganized LEAs |  | 8965 | 000 | 000 | 000 | 000 | 000 | 00\% |
| Long-Tam Debt Proceeds |  | 8979 | 000 | 000 | 000 | 000 | 000 | 00\% |
| Proceeds from Caplal Leases |  | 8972 | 000 | 0.00 | 0.00 | 000 | 000 | 00\% |
| Proceeds from Lease Ravenue Bonds |  | 8973 | 000 | 0.00 | 000 | 000 | 000 | 00\% |
| , Othar Financing Sources |  | 8979 | 000 | 000 | 000 | 000 | 0.00 | $0.0 \%$ |
| (c) TOTAL SOURCES |  |  | 000 | 000 | 0.00 | 0.00 | 000 | 0.0\% |
| USES |  |  |  |  |  |  |  |  |
| Transfers of Funds from Lapsed/Reorganized LEAs |  | 7651 | 000 | 000 | 0.00 | 000 | 000 | 00\% |
| All Other Financing Uses |  | 7699 | 000 | 000 | 000 | 0.00 | 000 | 00\% |
| (d) TOTAL, USES |  |  | 000 | 000 | 000 | 0.00 | 000 | 00\% |
| CONTRIBUTIONS |  |  |  |  |  |  |  |  |
| Contributions from UnresLicted Ravenues |  | 8980 | 0.00 | 0.00 | 0.00 | 000 | 0.00 | 00\% |
| Contributions from Restrictad Revenues |  | 8990 | 000 | 000 | 0.00 | 000 | 0.00 | 0.0\% |
| (e) TOTAL, CONTRIBUTIONS |  |  | 0.00 | 0.00 | 0.00 | 000 | 0.00 | 00\% |
| TOTAL, OTHER FINANCING SOURCESIUSES ( $\mathrm{a}-\mathrm{b}+\mathrm{c}-\mathrm{d}+\mathrm{e}$ ) |  |  | 000 | 000 | 000 | 0.00 |  |  |


| Resource | Description | $2020 / 21$ <br> Projected Year Totals |
| :---: | :---: | ---: |
| 9010 | Other Restricted Local | $39,409.78$ |
| Total, Restricted Balance | $39,409.78$ |  |


| arfption | Renourca Codos | Oblect Codos | $\begin{gathered} \text { Original Budget } \\ (A) \end{gathered}$ | Board Approvad Operaling Eudget (1) | $\begin{aligned} & \text { Actuals'To Date } \\ & \text { (C) } \end{aligned}$ | Projoctod Year <br> Totals <br> $(\mathrm{D})$ | Differonce ( $\mathrm{Col} \boldsymbol{\mathrm { B }} \mathrm{B} \mathrm{O}$ ) (E) | $\begin{gathered} \text { \% Dilf } \\ \text { Golurnn } \\ \text { B \& D } \mathrm{D} \\ \langle E\| \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A. Revenues |  |  |  |  |  |  |  |  |
| 1) LCFF Sourcas |  | 8010-8099 | 0.00 | 000 | 0.00 | 0.00 | 0.00 | 0.04 |
| 2) Fadoral Rovanua |  | 0100-8299 | 0.00 | 0.00 | 0.00 | 000 | 000 | 0.0\% |
| 3) Other Siato Roverlus |  | 8300-8598 | 0,00 | 0.00 | 000 | 0.00 | 0.00 | 00\% |
| 4) Other Local Revorum |  | 8600-6799 | 4,300.00 | 4,300.00 | 1,272.13 | 4,300,00 | 000 | 00\% |
| 5) TOTAL REVENUES |  |  | 4.30000 | 4,30000 | 1.372 .13 | 4,300.00 |  |  |
| 日. EXPENDITURES |  |  |  |  |  |  |  |  |
| 1) Certiflatad Selaries |  | 1000-1899 | 0.00 | 0.00 | 0.00 | 000 | 000 | 0.040 |
| 2) Clasalfad Salaries |  | 2000-2889 | 000 | 0.00 | 0.00 | 0.00 | 0.00 | 00\% |
| 3) Employee Eenaflu |  | 3000-3899 | 000 | 0.00 | 0.00 | 0.00 | 0.00 | 0.04t |
| 4) Books and Suppliea |  | 4000-4989 | 000 | 0.00 | 000 | 0.00 | 000 | 00\% |
| 5) Services and Othar Operating Expenditures |  | 5000-5898 | 000 | 000 | 0.00 | 000 | 0.00 | 0.0\% |
| 6) Caplial Outlay |  | 8000-8989 | 000 | 000 | 0.00 | 0.00 | 0.00 | 0.04 |
| 7) Other Outgo (exaluding Tranafers of Indirect Cosis) |  | $\begin{aligned} & 7100.7209, \\ & 7400.7480 \end{aligned}$ | 000 | 0.00 | 0.00 | 0.00 | 0.00 | $0.0 \%$ |
| 8) Other Outgo - Tranufers of Indirect Costa |  | 7300-7389 | 000 | 0.00 | 000 | 0.00 | 000 | 0045 |
| g) TOTAL EXPENOITURES |  |  | 0.00 | 0.00 | 000 | 000 |  |  |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8) |  |  | 4,30000 | 4,30000 | 1.27213 | $\triangle 30000$ |  |  |
| THER FINANCING SOURCESUSES |  |  |  |  |  |  |  |  |
| 1) Intariund Tranafars a) Tranafers in |  | 8900-8929 | 000 | 000 | 0.00 | 000 | 0.00 | 0.0\% |
| b) Transiors Out |  | 7600-7629 | 0.00 | 000 | 0.00 | 000 | 0.00 | 0.0\% |
| 2) Other Sources/Usas <br> a) Sources |  | 8830-8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.04 |
| b) Uses |  | 7630-7609 | 0.00 | 0.00 | 0.00 | 000 | 0.00 | 00\% |
| 3) Coniritutiona |  | 6890-8999 | 000 | 0.00 | 0.00 | 000 | 0.00 | 00\% |
| 4) TOTAL OTHER FINANCING SOURCES/USES |  |  | 000 | 000 | 000 | 0.00 |  |  |


| -ription | Resource Codes | Objoct Cados | $\begin{gathered} \text { Original Budgst } \\ \text { (A) } \end{gathered}$ | Board Approved Operating Budgat (目) | $\begin{aligned} & \text { Actuals Ta Date } \\ & \text { (C) } \end{aligned}$ | $\begin{gathered} \text { Projected Year } \\ \text { Totals } \\ \text { (0) } \\ \hline \end{gathered}$ | $\begin{gathered} \text { DIfference } \\ (\mathbf{C o l} \text { B \& } \mathrm{D}) \\ (E) \end{gathered}$ | \% DIff Column日\& (F) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| E. NET INCREASE (DECREASE) IN FUND BALANCE $(C+$ DA $)$ |  |  | 430000 | 4,300 00 | 1,272 13 | 430000 |  |  |
| F. FUND BALANCE, RESERVES |  |  |  |  |  |  |  |  |
| 1) Beginning Fund Balance a) As of July 1 - Unaudited |  | 9791 | 201.312.07 | 201,312 07 |  | 201,312.07 | 0.00 | 0.0\% |
| b) Audit Adjustments |  | 9793 | 000 | 000 |  | 0.00 | 0.00 | 00\% |
| c) As of July 1 - Audled (F1a + F1b) |  |  | 201.312 .07 | 201,312.07 |  | 201,312.07 |  |  |
| d) Other Restatements |  | 9795 | 0.00 | 0.00 |  | 000 | 0.00 | 0.0\% |
| 8) Adjusled Beginning Ealance (F1c +F1d) |  |  | 201.312 .07 | 201,312 07 |  | 201,312.07 |  |  |
| 2) Ending Salance, June $30(E+F 1 \theta)$ |  |  | 205,81207 | 205,81207 |  | 205,812 07 |  |  |
| Components of Ending Fund Balance a) Nonspendable |  |  |  |  |  |  |  |  |
| Revalving Cash |  | 9711 | 0.00 | 000 |  | 0.00 |  |  |
| Stores |  | 9712 | 000 | 0.00 |  | 000 |  |  |
| Prepaid liems |  | 9713 | 0.00 | 0.00 |  | 0.00 |  |  |
| All Others |  | 9719 | 0.00 | 000 |  | 0.00 |  |  |
| b) Legally Restricled Balance |  | 9740 | 205.812 .07 | 205,61207 |  | 205,812 07 |  |  |
| Stabllizatlon Arrangaments |  | 9750 | 000 | 0.00 |  | 0.00 |  |  |
| Other Commilments |  | 9760 | 0.00 | 0.00 |  | 000 |  |  |
| Quher Assignments <br> ө) Unassigned/Unappropristed |  |  |  |  |  |  |  |  |
| Reserve for Economic Uncertalnulas |  | 9788 | 0.00 | 000 |  | 000 |  |  |
| Unaswignedfunaporoorialed Amount |  | 9790 | 0.00 | 000 |  | 0.00 |  |  |

2020-21 First Interlm

| aription Resource Codos | Obloct Codos | Original Budget (A) | Board Approved Operating Budget <br>  | Aetuals To Date <br> (C) | Projacted Year Tolals (D) | Difference (Col日\& D) (E) | \% Diff Column B \& D (F) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FEDERAL REVENUE |  |  |  |  |  |  |  |
| All Other Fedaral Revanue | 8290 | 000 | 000 | 000 | 000 | 0.00 | 00\% |
| TOTAL FEDERAL REVENIJE |  | 000 | 000 | 000 | 0.00 | 000 | 20\% |
| OTHER STATE REVENUE |  |  |  |  |  |  |  |
| School Facilltias Apportionments | 8545 | 000 | 000 | 0.00 | 000 | 000 | 0.0\% |
| Pass-Through Revenues from State Sources | 8587 | 000 | 000 | 0.00 | 000 | 000 | 00\% |
| All Other Siale Revenue | 8500 | 0.00 | 0.00 | 000 | 000 | 000 | 00\% |
| TOTAL, OTHER STATE REVENUE |  | 000 | 0.00 | 000 | 000 | 000 | 00\% |
| OTHER LOCAL REVENUE |  |  |  |  |  |  |  |
| Sales | 8831 | 000 | 0.00 | 0.00 | 000 | 0.00 | 0.0\% |
| Leases and Rentas | 8650 | 000 | 0.00 | 0.00 | 000 | 000 | 0.0\% |
| inlerest | 8880 | 4,300.00 | 4,300.00 | 127213 | 430000 | 000 | 0.0\% |
| Nat Increase (Decrease) in the Falr Value of Invesimenta | 8662 | 0.00 | 000 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Other Local Revenue |  |  |  |  |  |  |  |
| All Other Local Revenue | 8898 | 000 | 0.00 | 000 | 0.00 | 000 | 0.0\% |
| All Other Transfers in from All Others | 8780 | 0,00 | 000 | 000 | 0.00 | 0.00 | 0.0\% |
| TOTAL, OTHER LOCAL, REVENUE |  | 4,300.00 | 4,30000 | 1,272.13 | 4,30000 | 0.00 | 0.0\% |
| TOTAL REVENUES |  | 430000 | 430000 | 1272.13 | 430000 |  |  |

## PLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

## S1. Contingent Liabilities

1a. Does your dlstrict have any known or contingent liablifies (e.g., financial or program audits, Iltigatlon, state compliance revlews) that have occurred since budget adoption that may impact the budget? $\square$

1b. If Yes, identify the liabilities and how they may Impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures
1a. Does your district have ongoing general fund expenditures funded with one-tlme revenues that have changed since budget adopilon by more than flve percent?


1b. If Yes, Identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongolng expenditures in the following fiscal years:

S3. Temporary Interfund Borrowings
Does your district have projected temporary borrowings between funds?
(Refer to Education Code Section 42603) $\square$
1b. If Yes, Identlify the interfund borrawings:
To Fund 130

S4. Contingent Revenues
1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the lacal govemment, special legislation, or other deflnitive act (e.g., parcel taxes, forest reserves)?


1b. If Yes, identify any of these revenues that are dedicated for angoing expenses and explain how the revenues will be replaced or expenditures reduced:

| Uription Resource Codes | Object Codes | Original Budgat (A) | Board Approvad Operaling Budget (B) | Actuals To Date (C) | Projected Year <br> Totals <br> (D) | Difference (Col B\& D) (E) | $\%$ Diff Column B\&D (F) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CLASSIFIED SALARIES |  |  |  |  |  |  |  |
| Classifled Suppart Salarios | 2200 | 000 | 000 | 000 | 0.00 | 0.00 | 0.0\% |
| Classiried Supentsors' and Administralors' Salaries | 2300 | 0.00 | 000 | 000 | 000 | 0.00 | 0.0\% |
| Clerical, Technical and Office Salaries | 2400 | 0.00 | 000 | 000 | 000 | 000 | 00\%. |
| Other Classifirad Salaries | 2900 | 000 | 0.00 | 000 | 000 | 000 | 0.0\% |
| TOTAL, CLASSIFIED SALARIES |  | 000 | 000 | 000 | 000 | 000 | 0.0\% |
| EMPLOYEE BENEFITS |  |  |  |  |  |  |  |
| STRS | 3101-3102 | 0.00 | 000 | 000 | 000 | 0.00 | 00\% |
| PERS | 3201-3202 | 0.00 | 0.00 | 0.00 | 000 | 000 | 00\% |
| OASDI/Medicare/Alternalive | 3301-3302 | 0.00 | 0.00 | 000 | 000 | 000 | 0.0\% |
| Heallh and Welfare Benelits | 3401-3402 | 0.00 | 000 | 000 | 000 | 000 | 00\% |
| Unemployment Insurance | 3501-3502 | 000 | 000 | 000 | 000 | 000 | 0.0\% |
| Workers' Compensation | 3801-3602 | 0.00 | 000 | 000 | 000 | 000 | 00\% |
| OPEE, Allocated | 3701-3702 | 0.00 | 0.00 | 0.00 | 000 | 000 | 0.0\% |
| OPEB. Aclive Employees | 3751-3752 | 0.00 | 0.00 | 000 | 0.00 | 000 | 00\% |
| Other Employea Banafils | 3901-3902 | 0.00 | 000 | 000 | 000 | 000 | 00\% |
| TOTAL, EMPLOYEE BENEFITS |  | 0.00 | 0.00 | 000 | 000 | 0.00 | 0.0\% |
| B00KS AND SUPPLIES |  |  |  |  |  |  |  |
| -oks and Other Referance Materials | 4200 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| terials and Supplies | 4300 | 000 | 000 | 000 | 000 | 000 | 00\% |
| Noncapitalized Equipment | 4400 | 000 | 000 | 000 | 000 | 0.00 | $0.0 \%$ |
| TOTAL, BOOKS ANO SUPPLIES |  | 000 | 0.00 | 000 | 0.00 | 000 | 00\% |
| SERVICES AND OTHER OPERATING EXPENDITURES |  |  |  |  |  |  |  |
| Subagreements for Services | 5100 | 000 | 0.00 | 000 | 000 | 000 | 0.0\% |
| Traval and Conferences | 5200 | 000 | 000 | 0.00 | 000 | 000 | 00\% |
| Insurance | 5400-5450 | 0.00 | 0.00 | 000 | 000 | 000 | 2.0\% |
| Oparations and Housekeeping Sarvices | 5500 | 0.00 | 000 | 0.00 | 000 | 0.00 | 00\% |
| Rentals, Leases, Repairs, and Noncapitalized Improvements | 5600 | 000 | 000 | 0.00 | 0.00 | 000 | 0.0\% |
| Transfars of Direct Costs | 5710 | 0.00 | 0.00 | 000 | 000 | 000 | 0.0\% |
| Transfers of Direct Cosis - Interfund | 5750 | 000 | 000 | 000 | 000 | 0.00 | 0.0\% |
| Professional/Consulting Services and | 5800 | 0.00 | 000 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Communications | 5900 | 0.00 | 0.00 | 000 | 000 | 000 | 00\% |
| TOTAL SERVICES AND OTHER OPERATING EXPENDITURES |  | 0.00 | 000 | 0.00 | 000 | 000 | 0.0\% |


| stiption Resourca Codes | Oblact Codes | Orialnal Budget (A) | Eoard Approved Operating Budget (B) | Actuale To Date (C) | Profected Year Totals (D) | Difference (Colere) (E) | $\%$ DIff Column B8D (F) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CAPITAL OUTLAY |  |  |  |  |  |  |  |
| Land | 0100 | 0.00 | 0.00 | 0.00 | 000 | 0.00 | 008 |
| Land Improyements | 8170 | 0.00 | 0.00 | 0.00 | 000 | 000 | 0.0\% |
| Buildings and Improvamants of Bulldings | 8200 | 0.00 | 0.00 | 000 | 0.00 | 0.00 | 0.04 |
| Books and Medla for New Schoal Libraries or Major Expansion of School Librarias | 8300 | 000 | 0.00 | 000 | 0.00 | 0.00 | 0.08 |
| Equipment | 8400 | 0.00 | 000 | 0.00 | 000 | 0.00 | 00\% |
| Equipment Replacement | 8500 | 0.00 | 000 | 0.00 | 0.00 | 0.00 | 0.0\% |
| TOTAL CAPITAL OUTLAY |  | 0.00 | 000 | 0.00 | 0.00 | 000 | 0.0\% |
| OTHER OUTGO (exeluding Transfars of Indirect Costs) |  |  |  |  |  |  |  |
| Ohher Transfers Out |  |  |  |  |  |  |  |
| Transfers of Pass-Through Revanues To Districis or Cnarter Schools | 7211 | 0.00 | 000 | 000 | 0.00 | 000 | 0.04\% |
| To County Offices | 7212 | 0.00 | 000 | 000 | 0.00 | 000 | 0.0\% |
| To JPAs | 7213 | 0.00 | 000 | 0.00 | 000 | 000 | 0.046 |
| All Other Trangfers Out to All Others | 7288 | 000 | 0.00 | 0.00 | 000 | 0.00 | 0.04 |
| Debl Service |  |  |  |  |  |  |  |
| Dabt Service - Interast | 7438 | 0.00 | 000 | 000 | 000 | 000 | 0.096 |
| Other Dabl Sarvice - Princlpal | 7439 | 0.00 | 000 | 0.00 | 000 | 0.00 | $0.0 \%$ |
| TOTAL, OTHER OUTGO (exeliuding Transfors of indirect Costs) |  | 0.00 | 0.00 | 000 | 0.00 | 000 | 204 |
| mtal expenoitures |  | 0,00 | 0.00 | 000 | 000 |  |  |


| cription | Resourca Codas | Oblect Codas | OrigInal Eudgat (a) | Board Approved Operating Budgat (ㄹ) | Actuals To Date (C) | $\begin{aligned} & \text { Projected Year } \\ & \text { Tokals } \\ & \text { (0) } \end{aligned}$ | $\begin{gathered} \text { Differenca } \\ (\mathrm{Col} \mathrm{E} 8 \mathrm{D}) \\ (E) \\ \hline \end{gathered}$ | $\begin{aligned} & \text { \% Diff } \\ & \text { Column } \\ & \text { B\&D } \\ & \text { E } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| INTERFUND TRANSFERS |  |  |  |  |  |  |  |  |
| INTERFUND TRANSFERS IN |  |  |  |  |  |  |  |  |
| To: Stale School Building Fund/ County School Facililles Fund From: All Oiher Funds |  | 8913 | 000 | 0.00 | 0.00 | 000 | 000 | 00\% |
| Other Authorized Interfund Transfers in |  | 8919 | 0.00 | 0.00 | 000 | 0.00 | 000 | 00\% |
| (3) TOTAL, INTERFUNO TRANSFERS IN |  |  | 0.00 | 000 | 000 | 000 | 0.00 | 00\% |
| INTERFUND TRANSFERS OUT |  |  |  |  |  |  |  |  |
| To. State School Building Fund County School Facillties Fund |  | 7613 | 000 | 000 | 000 | 000 | 000 | 0.0\% |
| Other Aulhorized Interfund Transfers Out |  | 7619 | 000 | 000 | 0.00 | 000 | 000 | 0.0\% |
| (b) TOTAL, INTERFUND TRANSFERS OUT |  |  | 0.00 | 0.00 | 000 | 000 | 0.00 | 0.0\% |
| OTHER SOURCES/USES |  |  |  |  |  |  |  |  |
| SOURCES |  |  |  |  |  |  |  |  |
| Proceads |  |  |  |  |  |  |  |  |
| Proceeds from Disposal of Capilal Assats |  | 8953 | 000 | 000 | 000 | 0.00 | 000 | 00\% |
| Other Saurces |  |  |  |  |  |  |  |  |
| Transfers from Funds of Lapsed/Reorganized LEAs |  | 8965 | 000 | 000 | 0.00 | 000 | 000 | 00\%. |
| Long-Tarm Debl Proceeds Proceeds from Certificales of Participalion |  | 8971 | 000 | 000 | 0.00 | 000 | 0.00 | 0.0\% |
| Procerds Irom Capital Leases |  | 8972 | 000 | 000 | 000 | 0.00 | 0.00 | 0.0\% |
| Proceeds from Lease Revanue Bonds |  | 8973 | 000 | 000 | 0.00 | 000 | 000 | 0.0\% |
| All Other Financing Sources |  | 8979 | 0.00 | 000 | 000 | 000 | 000 | 0.0\% |
| (c) TOTAL, SOURCES |  |  | 0.00 | 000 | 0.00 | 000 | 000 | 0.0\% |
| USES |  |  |  |  |  |  |  |  |
| Transfars of Funds from Lapsed/Reorganized LEAs |  | 7851 | 0.00 | 0.00 | 000 | 000 | 0.00 | 00\% |
| (d) TOTAC USES |  |  | 0.00 | 000 | 000 | 000 | 000 | 00\% |
| CONTRIBUTIONS |  |  |  |  |  |  |  |  |
| Contributions from Unrestricted Revenues |  | 8980 | 0.00 | 0.00 | 0.00 | 000 | 0.00 | 00\% |
| Contributions from Restricted Revenues |  | 8980 | 000 | 0.00 | 000 | 000 | 000 | 0.08 |
| (e) TOTAL, CONTRIBUTLONS |  |  | 000 | 0.00 | 0.00 | 000 | 0.00 | 00\% |
| TOTAL, OTHER FINANCING SOURCES/USES $(\mathrm{a}-\mathrm{b}+\mathrm{c}-\mathrm{d}+\mathrm{e})$ |  |  | 0,00 | 000 | 0.00 | 0.00 |  |  |


| Resource | Description | 2020/21 <br> Projected Year Totals |
| :---: | :---: | ---: |
| 7710 | State School Facilities Projects | $205,612.07$ |
| Total, Restricted Balance | $205,612.07$ |  |


| Pleasant View ElementaryTulare County |  |  |  |  |  | 54720580000000 Form A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Description | ESTIMATED FUNDED ADA Original Budget <br> (A) | ESTIMATED FUNDED ADA Board Approved Operating Budget (B) | ESTIMATED <br> P-2 REPORT ADA <br> Projected Year Totals <br> (C) | ESTIMATED FUNDED ADA <br> Projected <br> Year Totals <br> (D) | DIFFERENCE (Col. D-B) (E) | PERCENTAGE DIFFERENCE (Col. E B B) (F) |
| A. DISTRICT |  |  |  |  |  |  |
| 1. Total District Regular ADA <br> Includes Opportunity Classes, Home \& Hospital, Special Day Class, Continuation Educatlon, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA) <br> 457.27 <br> 457.27 <br> 457.27 <br> 457.27 <br> 0.00 <br> $0 \%$ |  |  |  |  |  |  |
| 2. Total Basic Aid Cholce/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home \& Hospltal, Special Day Class, Continuation Education, Speclal Education NPS/LCI and Extended Year, and Community Day School (ADA not Included in Line A1 above) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| 3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home \& Hospital, Speclal Day Class, Continuation Education, Special Education NPS/LCl and Extended Year, and Community Day School (ADA not Included in Líne A1 above) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| 4. Total, District Regular ADA (Sum of Lines A1 through A3) | 457.27 | 457.27 | 457.27 | 457.27 | 0.00 | 0\% |
| 5. District Funded County Program ADA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| b. Special Education-Speclal Day Class | 0.40 | 0.40 | 0.40 | 0.40 | 0.00 | 0\% |
| c. Speclal Education-NPS/LCl | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| d. Special Education Extended Year | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| e. Other County Operated Programs: <br> Opportunlty Schools and Full Day <br> Opportunity Classes, Specialized Secondary Schools | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| f. County School Tuition Fund (Out of State Tultion) [EC 2000 and 46380] | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f) | 0.40 | 0.40 | 0.40 | 0.40 | 0.00 | 0\% |
| 6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g) | 457.67 | 457.67 | 457.67 | 457.67 | 0.00 | 0\% |
| 7. Adults In Correctional Facllities | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| 8. Charter School ADA <br> (Enter Charter School ADA using <br> Tab C. Charter School ADA) |  |  |  |  |  |  |


| Description | ESTIMATED FUNDED ADA Original Budget (A) | ESTIMATED FUNDED ADA Board Approved Operating Budget (B) | ESTIMATED <br> P-2 REPORT ADA Projected Year Totals (C) | ESTIMATED FUNDED ADA Projected Year Totals (D) | DIFFERENCE (Col. D-B) (E) | PERCENTAGE DIFFERENCE (Col. E / B) (F) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## B. COUNTY OFFICE OF EDUCATION

1. County Program Alternative Education ADA
a. County Group Home and Institution Pupils
b. Juvenile Halls, Homes, and Camps
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)
2. District Funded County Program ADA
a. County Community Schools
b. Special Education-Special Day Class
c. Special Education-NPS/LCI
d. Special Education Extended Year
e. Other County Operated Programs:

Opportunity Schools and Full Day
Opportunity Classes, Specialized Secondary Schools
f. County School Tuition Fund
(Out of State Tuition) [EC 2000 and 46380]
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)
3. TOTAL COUNTY OFFICE ADA

## (Sum of Lines B1d and B2g)

 qdults in Correctional Facilities County Operations Grant ADA6. Charter School ADA
(Enter Charter School ADA using
Tab C. Charter School ADA)

| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |



Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

## CRITERIA AND STANDARDS

## 1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's ADA Standard Percentage Range: $\square$

## 1A. Calculating the District's ADA Variances

DATA ENTRY: Budget Adoption data that exist for the current year will be extracted; otherwise, enter data Into the first column for all fiscal years. First Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years, Enter district regular ADA and charer school ADA cortasponding to financlal data reported in the General Fund, only, for all fiscal years.

| Fiscal Year | $\qquad$ | First Interim Projected Year Totals (Form AI, Lines A4 and C4) | Percent Ch | Status |
| :---: | :---: | :---: | :---: | :---: |
| Current Year (2020-21) | 457.00 | 457.27 |  |  |
| Chater School | 0.00 | 0.00 |  |  |
| Total ADA | 457.00 | 457.27 | 0.1\% | Met |
| 1st Subsequent Year (2021-22) | 454.58 | 457.27 |  |  |
| District Regular Charter School | 454.58 |  |  |  |
| Total ADA | 454.58 | 457.27 | 0.8\% | Met |
| 2nd Subsequent Year (2022-23) District Regular | 454.58 | 454.58 |  |  |
| Total ADA | 454.58 | 454.58 | 0.0\% | Mat |

18. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.
1a. STANDARD MET - Funded ADA has not changed since budget adoption by mare than two percent in any of the current year or two subsequent fiscal years.

## Explanation: <br> (required If NOT met)

$\square$

## CRITERION: Enrollment

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.
District's Enrollment Standard Percentage Range: $\quad-2.0 \%$ to $+2.0 \%$

## 2A. Calculating the District's Enrollment Variances

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column for all flscal years. Enter data in the second column for all fiscal years. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the Ganeral Fund. only, for all fiscal years.

| Fiscal Year | ment |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Budget Adoption (Form 01CS, Item 3B) | First Interim CBEDS/Projected | Percent Change | Status |
| Current Year (2020-21) |  |  |  |  |
| District Regular | 471 | 471 |  |  |
| Total Enrollment | 471 | 471 | 0.0\% | Met |
| 1st Subsequent Year (2021-22) |  |  |  |  |
| Total Enrollmont | 471 | 471 | 0.0\% | Met |
|  |  |  |  |  |
| Total Enroliment | 471 | 471 | 0.0\% | Met |

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.
STANDARD MET - Enrollment projections have not changed since budget adoption by more than two percent for the current year and two subsequent fiscal years.

Explanation: (required if NOT met)

## ^ CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent ( $0.5 \%$ ).

## 3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: Unaudited Actuals data that exlst will be extracted Into the P-2 ADA column for the First Prior Year; otherwlse, enter Flrst Prior Year data. P-2 ADA for the second and third prior years are preloaded. Budget Adoption data that exist will be extracted into the Enroilment column; otherwlse, enter Enrollment data for all fiscal years. Data should reflect district regular and charter school ADA/enroliment corresponding to financial data reported in the General Fund, oniy, for all fiscal years.

| Fiscal Year | P-2 ADA Unaudited Actuals (Form A. Lines A.4 and C4) | Enrollment CBEDS Actual (Form 01CS. Item 2A) | Historical Ratio of ADA to Enrollment |
| :---: | :---: | :---: | :---: |
| Third Prior Year (2017-18) |  |  |  |
| District Regular | 459 | 474 |  |
| Charter School Total ADA/Enrollment | 459 | 474 | 96.8\% |
| Second Prior Year (2018-19) District Regular | 455 | 471 |  |
| Charter School |  |  |  |
| Total ADAE Erollment | 455 | 471 | 96.6\% |
| Flrst Prlor Year (2019-20) |  |  |  |
| District Regular | 457 | 470 |  |
| Chater School | 0 |  |  |
| Total ADAJEnroliment | 457 | 470 | 97.2\% |
|  |  | Historical Average Ratio: | 96.9\% |
| District's ADA | o Enrollment Standard (histo | average ratlo plus 0.5\%): | 97.4\% |

## 3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Estimated P-2 ADA will be extracted into the first column for the Current Year; enter data in the first column for the subsequent fiscal years, Data should reflect district regular - -harter school ADA/enrollment corresponding to financlai data raported in the General Fund, only, for all fiscal years. All other data are extracted.

| Fiscal Year |  | Enrollment CBEDS/Projected (Criterion 2, ltem 2A) | Ratio of ADA to Enrollment | Status |
| :---: | :---: | :---: | :---: | :---: |
| Current Year (2020-21) | 457 | 471 |  |  |
| Charter School | 0 |  |  |  |
| Total ADAEnroliment | 457 | 471 | 97.0\% | Mat |
| 1st Subsequent Year (2021-22) |  |  |  |  |
| District Regular | 455 | 471 |  |  |
| Total ADAVEnrollment | 455 | 471 | 96.6\% | Met |
| 2nd Subsequent Year (2022-23) |  |  |  |  |
| Distrlct Regular | 455 | 471 |  |  |
| Total ADAEnrollment | 455 | 471 | 96.6\% | Met |

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanatlon If the standard is not met.
1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the current year and two subsequent fiscal years

Explanatlon:
(required If NOT met)

## CRITERION: LCFF Revenue

STANDARD: Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's LCFF Revenue Standard Percentage Range: $\square$

4A. Calculating the District's Projected Change in LCFF Revenue
 subsequent years.

| Fiscal Year | LCFF Revenue <br> (Fund 01, Objects 8011, 8012, 8020-8089) |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Budgel Adoption <br> (Form O1CS Hem 4B) | First Interim <br> Proiected Year Totals | Percent Change | Status |
| Current Year (2020-21) | 4,909,162.00 | 5.333,453.00 | 8.6\% | Not Met |
| 1st Subsequent Year (2021-22) | 4,877,550,00 | 5,333,453.00 | 9.3\% | Not Met |
| 2nd Subsequent Year (2022-23) | 4.867.255.00 | 5,288,411.00 | 8.7\% | Not Met |

## 48. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.
1a. STANDARD NOT MET - Projected LCFF revenue has changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in prajecting LCFF revenue.

Explanation:
At budget adoption district LCFF calculations were projectng a $10 \%$ decrease, since then LCFF revenue has been updated in which districts revenue (required if NOT met)

## CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

## 5A. Calculating the District's Historical Average Ratio of Unrostricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

 years are preloaded.

| Fiscal Year | Unaudited Actuals - Unrestricted (Resources 0000-1999) |  | Ratio |
| :---: | :---: | :---: | :---: |
|  | Salaries and Benefits <br> (Form 01, Objects 1000-3999) | Total Expenditures <br> (Form 01, Objects 1000-7499) | of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures |
| Third Prior Year (2017-18) | 3.891.641.81 | 4,819,399,83 | 80.7\% |
| Second Prior Year (2018-19) | 4,037,829.55 | 5,360,350.59 | 75.3\% |
| First Prior Year (2019-20) | 4,178,068.42 | 5,140,984.34 | 81.3\% |
|  |  | Historical Average Ratio: | 79.1\% |


|  | Current Year $(2020-21)$ | 1st Subsequent Year (2021-22) | 2nd Subsequent Year $(2022-23)$ |
| :---: | :---: | :---: | :---: |
| District's Reserve Standard Percentage (Criterion 10B, Line 4) | 4.0\% | 4.0\% | 4.0\% |
| District's Salaries and Benefits Standard (historical average ratlo, plus/minus the greater of $3 \%$ or the district's reserve standard percentage): | 75.1\% to 83.9\% | 75.1\% to 83.1\% | 75.1\% 10 83.1\% |

## 5B. Calculating the District's Projected Ratio of Unrestricted Salarles and Beneflts to Total Unrestricted General Fund Expenditures

 are extracted.

| Projected Year Totals - Unrestricted (Resources 0000-1999) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Fiscal Year | Salarles and Benefits (Form 011, Objects 1000-3999) (Form MYPI, Lines B1-B3) | Total Expenditures <br> (Form 01I, Objects 1000-7499) (Form MYPI, Lines B1-E8, B10) | Ratio <br> of Unrestricted Salarles and Benerits to Total Unrestricted Expenditures | Status |
| Current Year (2020-21) | 4,267.489.10 | 5,502,427.78 | 77.6\% | Met |
| 1st Subsequent Year (2021-22) | 4.324.902.00 | 5,422,966.00 | 79.8\% | Met |
| 2nd Subsequent Year (2022-23) | 4,492,175,00 | 5,605,345,00 | 80.1\% | Met |

## 5C, Comparison of District Salarles and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard Is not met.
1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the current year and two subsequent fiscal years.

## - CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since budget adoption.
Changes that exceed five percent in any major object category must be explained.

| Dlstrict's Other Revenues and Expendltures Standard Percentage Range: |  |
| ---: | ---: |
| Dlstrict's Other Revenues and Expenditures Explanatlon Percentage Range: | $-5.0 \%$ to $+5.0 \%$ |

## 6A. Calculating the District's Change by Major Object Category and Comparlson to the Explanation Percentage Range

DATA ENTRY: Budget Adoption data that exist will be exiracted; otherwise, enter data into the first column. First Interim data for the Current Year are extracted. If FIrst Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percenlage range.


Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, LIne A2) Current Year (2020-21)
1st Subsequent Year (2021-22)
2nd Subsequent Year (2022-23)

| 442.916 .00 |
| :--- |
| 442.916 .00 |
| 442916.00 |


| $1.324,763.52$ | $199.1 \%$ | Yes |
| ---: | :---: | :---: |
| $433,026.00$ | $-2.2 \%$ | No |
| $433,026.00$ | $-2.2 \%$ | No |

Explanation: (required if Yes)

For 20/21 district had one time revenue for COVID, SIG, district also updated carryovers for Titte II, III, and IV for current year

| it Year (2020-21) | 406,808.00 | 448,385.00 | 10.2\% | Yes |
| :---: | :---: | :---: | :---: | :---: |
| Jbsequent Year (2021-22) | 406.808.00 | 403.237.00 | -0.9\% | No |
| d Subsequent Year (2022-2 | 406,808.00 | 403.237.00 | -0.9\% | No |

Explanatlon: For 20/21 District has one time state revenue for State Learning Loss Mitigation.
(required If Yes)

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)

## Current Year (2020-21)

1st Subsequent Year (2021-22)
2nd Subsequent Yoar (2022-23)

| 96.226 .00 |
| ---: |
| 96.226 .00 |
| 9 |


| $136,226.00$ | $41.6 \%$ | Yes |
| :---: | :---: | :---: |
| $121,226.00$ | $26.0 \%$ | Yes |
| 121.226 .00 | $25.0 \%$ | Yes |

Explanatlon: (required if Yes)

For 20/21 district has updated other local revenue for Interest and recevied one time expenses for Bayer Grant, district has updated subsequent years. Current Year (2020-21)
1 st Subsequent Year (2021-22)
2nd Subsequent Year (2022-23)
4000-4999) (Form MYPI, Line B4)

For 20/21 district had one time expenses for books and supplies for COVID expenses, Bayer Grant and Title IV in which will not have in subsequent
Explanation: (required if Yes) years. Since budgel adoption district has update projected expenses for subsequent years.

Servicas and Other Operating Expenditures (Fund 01, Objocts 5000-5999) (Form MYPI, Line B5) Current Year (2020-21) 1st Subsequent Year (2021-22) 2nd Subsequent Year (2022-23)

| 690.050 .00 | 885.441 .76 | $28.3 \%$ | Yes |
| ---: | ---: | ---: | :---: |
| $701,988.00$ | $713,040.00$ | $16 \%$ | No |
| $716,870.00$ | 726.379 .00 | $1.3 \%$ | No |

Explanation: (required if Yes)

For 20121 district had one time expenses for services and operating for COVID expenses, Bayer Grant and Titte IV.

## DATA ENTRY: All data are extracted or calculated

| Object Range / Fiscal Year | Budget Adoptlon Budget | First Interim Psojeted Year Totals | Percent Change | Status |
| :---: | :---: | :---: | :---: | :---: |
| Total Federal, Other State, and Other Local Revenue (Section 6A) |  |  |  |  |
| Current Year (2020-21) | 945,950.00 | 1.909,374.52 | 101.8\% | Not Met |
| 151 Subsequent Year (2021-22) | 945,950.00 | 957.489.00 | 1.2\% | Met |
| 2nd Subsequent Year (2022-23) | 945.950.00 | 957,489.00 | 1.2\% | Mel |
| Total Books and Supplles, and Services and Other Operating Expenditures (Section 6A) |  |  |  |  |
| Current Year (2020-21) | 1.221.180,00 | 1,608,889.84 | 31.7\% | Not Mel |
| 1st Subsequent Year (2021-22) | 1,242,307.00 | 942,214.00 | -24.2\% | Not Met |
| 2nd Subsequent Year (2022-23) | 1,268,644.00 | 959,833.00 | -24.3\% | Not Mat |

## 6C. Comparison of District Total OperatIng Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.
1a. STANDARD NOT MET - One or more projected operaling revenue have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used In the projections, and what changes, If any, will be made io bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below

| Explanation: <br> Federal Revenue (linked from 6A if NOT met) | For $20 / 21$ district had one time revenue for COVID. SIG. district also updated carryovers for Titie II, ili, and IV for current year. |
| :---: | :---: |
| Explanation: Other State Revenue (linked from 6A if NOT met) | For 20121 District has one time state revenue for State Leaming Loss Mitigation. |
| Explanatlon: <br> Other Local Revenue (linked from 6A if NOT met) | For $20 / 21$ district has updated other local revenue for Interest and recevled one time expenses for Bayer Grant, district has updated subsequent years. |

1b. STANDARD NOT MET - One or more total operating expenditures have changed since budget adoption by more than the standard in one or more of the current year or iwo subsequent liscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Saction 6A above and will also display in the explanation box below.

## Explanation:

Books and Supplles (linked from 6A
If NOT met)
For $20 / 21$ district had one time expenses for books and supplies for COVID expenses, Bayer Grant and Title IV in which will not have in subsequent years. Since budget adoption district has update projected expenses for subsequent years.

Explanation: Services and Other Exps (linked from 6A [f NOT met) $\square$

## CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since budget adoption in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMARMA)

NOTE: EC Section 17070.75 requires the district to deposit Into the account a minimum amount equal to or greater than three percent of the total general fund expendltures and other flnancing uses for that flscal year.

DATA ENTRY: Enter the Required Minimum Contributlon if Budget data does not exist. Budget data that exist will be extracted; otherwise, enter budget data Into lines 1 , if applicable, and 2 All other data are extracted.


If status is not met, enter an $X$ in the box that best describes why the minimum required contribution was not made:

| $\square$ | Not applicable (district does not parlicipate in the Leroy F. Greene School Facililies Act of 1998) <br> Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)]) <br> Other (explanatlon must be provided) |
| :--- | :--- |

[^6]
## - CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves ${ }^{1}$ as a percentage of total expenditures and other financing uses ${ }^{2}$ in any of the current fiscal year or two subsequent fiscal years.
${ }^{1}$ Available reserves are the unrestricted amounts In the Stabilizatlon Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negatlve ending balances in restricted resources in the General Fund.
${ }^{2}$ A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distrlbution of funds to its paricipating members.

## 8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

|  | Current Year $(2020-21)$ | $\begin{gathered} \text { 1st Subsequent Year } \\ (2021-22) \end{gathered}$ | $\begin{gathered} \text { 2nd Subsequent Year } \\ (2022-23) \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| District's Avallable Reserve Percentages (Crlterlon 10C, Line 9) | 39.3\% | 40.3\% | 31.0\% |
| District's Deflelt Spending Standard Percentage Levels (one-third of avallable reserve percentage): | 13.1\% | 13.4\% | 10.3\% |

## 8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years Into the first and second columns.

| Projected Year Totals |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Fiscal Year | Net Change in Unrestricted Fund Balance (Form 011, Section E) (Form MYPI, Line C) | Total Unrestricted Expenditures and Other Financing Uses (Form 01I, Objects 1000-7999) (Form MYPI, Line B11) | Deflcit Spending Level <br> (If Net Change in Unrestricted Fund <br> Balance is negative, else N/A) | Status |
| Current Year (2020-21) | (374, 196.26) | 5.530,617.78 | 6.8\% | Mal |
| 1st Subsequent Year (2021-22) | (312.855.00) | 5,452,566.00 | 5.7\% | Mat |
| 2nd Subsequent Year (2022-23) | (551,507.00) | 5,636,424,00 | 9.8\% | Mel |

DATA ENTRY: Enter an explanation if the standard is not met.
1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the stendard percentage level in any of the current year or two subsequant fiscal years.

## CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

## 9A-1. Determining if the Dlstrict's General Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exisis, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

| Fiscal Year | Ending Fund Balance General Fund Projected Year Totals (Form 011, Line F2) (Form MYPI, Line D2) | Status |
| :---: | :---: | :---: |
| Current Year (2020-21) | 3,216,155,46 | Met |
| 1st Subsequent Year (2021-22) | 2,870,868.11 | Met |
| 2nd Subsequent Year (2022-23) | 2,261,776.76 | Met |

## 9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.
1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

> Explanatlon: (required if NOT met)
$\square$
3. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

## 98-1. Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; If not, data must be entered below.

| Fiscal Year | Ending Cash Balance General Fund (Form CASH, Line F, June Column) | Status |
| :---: | :---: | :---: |
| Current Year (2020-21) | 1.310,212.29 | Met |

## 9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY; Enter on explanation If the standard is not met.
1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year
$\square$

## CRITERION: Reserves

STANDARD: Available reserves ${ }^{1}$ for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts ${ }^{2}$ as applied to total expenditures and other financing uses ${ }^{3}$ :
DATA ENTRY: Current Year data are extracted. If Form MYPI exists, 1 st and 2 nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

| Percentage Level | District ADA |  |  |
| :---: | ---: | ---: | ---: |
| $5 \%$ or $\$ 71,000$ (greater of) | 0 | to | 300 |
| $4 \%$ or $\$ 71,000$ (greater of) | 301 | to | 1,000 |
| $3 \%$ | 1,001 | to | 30,000 |
| $2 \%$ | 30,001 | to | 400,000 |
| $1 \%$ | 400,001 | and | over |

1 Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for
Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negalive ending balances in restricted resources In the General Fund.
${ }^{2}$ Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.
${ }^{3}$ A school district that is the Administrative Unit (AU) of a Speclal Education Local Plan Area (SELPA) may exclude from lits expenditures the distribution of funds to its participating members.


10A. Calculating the Dlstrict's Special Education Pass-through Exclusions fonly for districts that serve as the AU of a SELPA)
\& ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted Including the Yes/No button selection. If not, click the appropriate Yes or No bution for item 1 and, If Yes, enter afor ftem 2 a and for the two subsequent years in item 2 b ; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1، and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?

2. If you are the SELPA AU and are excluding special education pass-through funds:
a. Enter the name(s) of the SELPA(s):
b. Special Education Pass-through Funds
(Fund 10, resources 3300-3499 and 6500-6540.
objects 7211-7213 and 7221-7223)


## 108. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.
(Form 01I, objects 1000-7999) (Form MYPI, Line B11)
2. Plus: Special Education Pass-through
(Criterlon 10A, Line 2b, If Criterion 10A, Line 1 is No)
3. Total Expenditures and Other Financing Uses
(Line B1 plus Line B2)
4. Reserve Standard Percentage Level
5. Reserve Standard-by Percent
(Line 83 times LIne B4)
Reserve Standard - by Amount
(\$71,000 for districts with less than 1,001 ADA, else 0)
7. Dlstrlct's Reserve Standard
(Greater of Line B5 or LIne B6)


## 3 3alculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

## Reserve Amounts

(Unrestricted resources 0000-1999 except Line 4)

1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)
2. General Fund - Reserve for Economlc Uncertaintles (Fund 01, Object 9789) (Form MYPI, Line E1b)
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)
4. General Fund - Negative Ending Balances in Restrlcted Resources (Fund 01. Object 9792, if negative, for each of resources 2000-9999) (Form MYPI, LIne E1d)
5. Speclal Reserve Fund - Stabllization Arrangements (Fund 17, Object 9750) (Form MYPI, LIne E2a)
6. Special Reserve Fund - Reserve for Economic Uncertalnties (Fund 17, Object 9789) (Form MYPI, LIne E2b)
7. Speclal Raserve Fund - Unassigned/Unapproprlated Amount (Fund 17, Object 9790) (Form MYPI, LIne E2c)
8. District's Avallable Reserve Amount
(Lines C1 thru C7)
9. District's Avallable Reserve Percentage (Information only) (LIne 8 divided by Section 108, Line 3)

## District's Reserve Standard

(Section 10日, Line 7):
Status:

| Current Year Projected Year Totals (2020-21) | 1st Subsequent Year (2021-22) | 2nd Subsequent Year $(2022-23)$ |
| :---: | :---: | :---: |
| 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 |
| 2,985,876.85 | 2,673.021,85 | 2,121,514.85 |
| 0.00 | 0.00 | 0.00 |
| 0.00 | 0,00 | 0.00 |
| 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0,00 |
| 2,985,876.85 | 2.673,021.85 | 2.121.514.85 |
| 39.25\% | 40.28\% | 30.95\% |
| 304,320.95 | 265.449.17 | 274,199.65 |
| Met | Met | Met |

## 100. Comparison of District Reserve Amount to the Standard

ENTRY: Enter an explanation if the standard is nol met.
1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation: (raquired if NOT met)

## Long－term Commitments

Identify all existing and new mulliyear commitments ${ }^{1}$ and their annual required payment for the current fiscal year and two subsequent fiscal years．
Explain how any increase in annual payments will be funded．Also，explain how any decrease to funding sources used to pay long－term commiltments will be replaced，
${ }^{1}$ Include multiyear commitments，multiyear debt agreements，and new programs or contracts that result in long－term obligations．

## S6A．Identification of the Distrlct＇s Long－term Commitments

DATA ENTRY：If Budget Adoption data exist（Form O1CS，Item S6A），long－term commitment data will be extracted and it will only be necessary to click the appropriate buiton for ltem 16 Extracted data may be overwritten to update long－term commitment dala in Item 2，as applicable．If no Budget Adoption data exist，click the appropriate buttons for items 1a and 1b，and enter all other data，as appllicable．

1．a．Does your district have long－term（multiyear）commitments？ （if No，sklp items 1 b and 2 and sections S6B and S6C）

b．If Yes to Item 1a，have new long－tertm（mulliyear）commitmants been incurred since budget adoption？


2．If Yes to ltern 1a，list（or update）all new and existing multiyear commitments and required annual debt service amounts．Do not include long－term cornmitments for postemployment benefits other than pensions（OPEB）；OPE日 is disclosed in Item S7A．


## Omparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation If Yes.
1a. Yes - Annulal payments for long-term commitments have increased in one or more of the current or two subsequent flscal years. Explaln how the Increase in annual payments will be funded.

Explanation: (Requlred If Yes to Increase In total annual payments)

IIt will be funded out of Unrestricted/LCAP
Then

## S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Cllck the appropilete Yes or No button In Item 1; If Yes, an explanation Is required In Item 2.

1. WIII funding sources used to pay long-term commitments decrease or explre prior to the end of the commitment perlod, or are they ane-time sources?
$\square$
2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not belng used for long-term commitment.
$\square$
Explanation: (Required if Yes)

Unfunded Liabilities
Identify any changes in estimates for unfunded liablilties since budget adoptlon, and indlcate whether the changes are the result of a new actuarial valuation.

## S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

 First Interim data In items 2-4

1. a. Does your district provide postemployment benefits other than pensions (OPEB)? (IF No, skip items 1b-4)

b. If Yes to ltem 1a, have there been changes since budget adoption in OPEB liabilitles?

c. If Yes to Item 1a, have there been changes since budget adoption in OPEB contributions?

2. OPEE Liabilitles
a. Total OPEB liability
b. OPEB plan(s) flduciary net positton (if applicable)

Budget Adoption
Form O1CS, ltem S7A)
c. Total/Net OPEB liability (Line $2 a$ minus Line 2b)

| $2,367,445.00$ | $1,197,278.00$ |
| ---: | ---: |
| 0.00 | 0.00 |
| $2,367,445.00$ | $1,197,278.00$ |

d Is total OPEB liablity based on the district's estimate or an actuarial valuation?
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation.

| Actuarial | Actuarial |
| :---: | :---: |
| Aug 21,2018 | Oct 23,2020 |

3. OPEB Coniributions
a. OPEB actuarially determined contribution (ADC) If available, per actuarlal valuatlon or Alternative Measurement Method

Current Year (2020-21)
1st Subsequent Year (2021-22)
2nd Subsequent Year (2022-23)

Budget Adoption

| (Form 01CS. Item S7A) | Firs! Interim |
| ---: | ---: |
| $513,626.00$ | $513,626.00$ |
| $513,626.00$ | 513.626 .00 |
| $513,626.00$ | $513,626.00$ |

b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)

Current Year (2020-21)
1st Subsequent Year (2021-22)
2nd Subsequent Year (2022-23)

| $148,968.00$ | 124.721 .17 |
| ---: | ---: |
| 148.757 .00 | 121.121 .17 |
| 148.757 .00 | 121.121 .17 |

c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)

Current Year (2020-21)
1st Subsequent Year (2021-22)
2nd Subsequent Year (2022-23)

| $79,972.00$ | $95,073.00$ |
| ---: | ---: |
| $114,580.00$ | $30,273.00$ |
| 53,36400 | $50,363.00$ |

d. Number of retiress receiving OPEB benefits

Current Year (2020-21)
1 st Subsequent Year (2021-22)
2nd Subsequent Year (2022-23)

| 4 | 4 |
| :--- | :--- |
| 4 | 4 |
| 4 | 4 |

4 Comments:

NOT MET - The projected trensfers out of the general fund have changed since budget adoptlon by more than the standard for any of the current year or subsequent two fiscal years. dentify the amounts transferred, by fund, and whether transfers are ongoing or one-time In nature. If ongoing, explain the district's plan, wlth timeframes, for reducing or ellminating the transfers.
Explanation:
(required if NOT met) District will need to contibute to Fund 130 to cover cost of the program.

1d. NO - There have been no capital profect cost overruns occurring since budget adoption that may impact the general fund operatlonal budget.

## Project information:

 (required If YES)
## 2 Sentification of the District's Unfunded Liabllity for Self-insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7B) will be extracted; otherwise, enter Budget Adoption and First Interim data In Items 2-4.

1. a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and llablilly? (Do not include OPEB; which is covered in Section S7A) (If No, skip Items 1b-4)

Na
b. If Yes to liem 1a, have there been changes since budget adoption in self-insurance llabilities?

c. If Yes to item 1a, have there been changes since budget adoption in self-insurance contributions?

2. Self-Insurance Liabilities
a. Accrued llablity for self-Insurance programs
b. Unfunded liabillity for self-insurance programs

Budget Adoption

3. Self-Insurance Contributions
a. Required contrlbution (funding) for self-insurance programs

Current Year (2020-21)
1st Subsequent Year (2021-22)
2nd Subsequent Year (2022-23)

b. Amount contributed (funded) for seff-insurance programs Current Year (2020-21)
1 si Subsequent Year (2021-22)
2nd Subsequent Year (2022-23)


Comments:
$\square$

## ©Q. Status of Labor Agreements

Analyze the status of all employee labor agreements, fdentify now labor agreements that have been ratified since budget adoption, as well as new commitments provided as part of

 years.
If salary and benefit negotlations are not finalized, upon settlement with certiflcated or classifled staff:
The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of educatlon (COE) with an analysis of the cost of the setllement and its impact on the operating budget.

The county superintendent shall revlew the analysis relative to the criteria and standards and may provide written comments to the president of the dlstrict governing board and superintendent.

## S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.
Status of Certiflcated Labor Agreements as of the Prevlous Reporting Perlod Were all certlficated labor negotiations settled as of budget adoption? $\square$
IF Yes, complete number of FTEs , then skip to section SBB .
If No , continue with section S8A.
Certiflcated (Non-management) Salary and Benefit Negotlatlons


If $Y$ es, and the corresponding public disclosure documents have been filed with the $C O E$, complete questions 2 and 3 ,
If $Y e s$, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.
If No, complete questions 6 and 7.
Are any salary and benefit negotiations still unsettled?
If Yes, complete questions 6 and 7


Neqoliations Setiled Since Rudget Adaption
2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:
2b. Per Govemment Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO cerlfication:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the callectlve bargaining agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:


5 Salary settlement:
 projections (MYPs)?

One Year Agreement
Total cost of salary settlement
\% change in salary schedule from prlor year

or
Multiyear Agreement Total cost of salary settlement
$\%$ change in salary schedule from prior year
(may enter text, such as "Reopener")

|  |  |  |
| :--- | :--- | :--- |
|  |  |  |

Identify the source of funding that will be used to support multiyear salary commitments:
$\square$

N Thtons Not Settled
Cost of a one percent increase in salary and statutory benefits

7．Amount Included for any tentative salary schedule Increases

## Certiflcated（Non－management）Health and Walfare（H\＆W）Benefits

1．Are cosis of H\＆W benaflt changes included in the interim and MYPs？
2．Total cost of $\mathrm{H} \& \mathrm{~W}$ benefits
3．Percent of H\＆W cosl pald by employer
4．Parcent projected change in $\mathrm{H} \& \mathrm{~W}$ cost over prior year


Certifcatad（Non－management）Prlor Year Settlements Negotlated Since Budget Adoptlon
Are any new costs negatiated since budget adoption for prior year settlements included in the interim？

If Yes，amaunt of new costs Included in the interim and MYPs
 If Yes，explain the nature of the new costs：


CartIfcated（Non－management）Step and Column Adjustments

1．Are step \＆column adjustments included in the interim and MYPs？
2．Cost of step \＆calumn adjustments
3．Percent change in step \＆column over prior year

Certiflcated（Non－management）Attition（layoffs and retirements）

1．Are savings from atrition included in the interim and MYPs？

2．Are addItlonal H\＆W benefits for those laid－off or retired employees tncluded in the interim and MYPs？


Certiflcated（Non－management）－Other
List other significant contract changes that have occurred slnce budget adoption and the cost impaci of each change（l．e．，class size，hours of employment，leave of absence，bonuses，etc ）：
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## $\mathbf{S}^{--}$Sost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Perlod." There are no extractions in this section

Status of Classifled Labor Agreements as of the Prevlous Reporting Perlod Were all classiffed labor negotiatlons settled as of budget adoption?

If Yes, complete number of FTEs, then sklp to section S8C $\square$
If No, continue with section SBB.


If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.
If Yes, and the corresponding public disclosure documents have not been filled with the $\operatorname{COE}$, complete questions 2-5.
If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?
If Yes, complete questions 6 and 7


Neqotiations Settled Since Burlgel Adoplion
2a. Fer Government Code Section 3547.5(a), date of public disclosure board meeting:
Nov 05, 2020


If Yes, date of Superintendent and CBO certification:
3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreament?
if Yes, date of budget revision board adoption:


Period covered by the agreement:
5. Salary settlement:

Begin Date:


End Date: $\qquad$


Subsequent Year
2nd Subsequent Year
(2022-23)
Is the cost of salary settlement included in the interim and multiyear projactions (MYPs)?


Identify the source of funding that will be used to support mulliyear salary commitments
$\square$

## Neqatiations. Nol Settled

6. Cost of a one percent increase in salary and slatutory benefits
7. Amount Included for any tentative salary schedule Increases

led (Non-management) Health and Welfare (H\&W) Beneflts
8. Are costs of H\&W benefit changes included In the Interim and MYPs?
9. Total cost of H\&W benefits
10. Percent of H\&W cost pald by employer
11. Percent projected change in H\&W cosl over prior year

| Current Year <br> $(2020-21)$ | 1st Subsequent Year <br> $(2021-22)$ | 2nd Subsequent Year <br> $(2022-23)$ |
| :--- | :---: | :---: |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

SInce Budget Adoption
Are any new costs negotlated since budget adoptlon for prlor year
settlements included In the interim?
If Yes, amount of new costs Included In the Interim and MYPs
If Yes, explaln the nature of the new costs:

Classified (Non-management) Step and Column Adjustments

1. Are step \& column adjustments included in the interIm and MYPs?
2. Cost of step \& column adjustments
3. Percent change in step \& column over prior year

## ClassIfled (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition Included in the interim and MYPs?
2. Are addltional H\&W benefits for those laid-off or retired employees included in the Interim and MYPs?


ClassIfled (Non-management) - Other
Llst other significent contract changes that have occurred since budget adoption and the cost impact of each (l.e., hours of employment, leave of absence, bonuses, atc.):


Negotiatlons Seltied Since Bứgel Adoption
2. Salary settlement:

| Is the cost of salary settlement included in the interim and multiyear |
| :--- |
| projections (MYPs)? |
| Total cost of salary settlement |
|  |
| Change in salary scheduje from prior year <br> (may enter text, such as "Reopener") |$.$| (mation |
| :--- |

Neqolialions Noi Seltlad
Cost of a one percent increase In salary and slatutory benefits
4. Amount included for any tentative salary schedule increases

## Management/Superv/sor/Confldentlal

Health and Welfare (H8W) Beneflts

1. Are costs of H\&W benefit changes included in the interim and MYPs?
2. Total cost of H\&W benefits
3. Percent of H\&W cost paid by employer
4. Percent projected change in H\&W cost over prior year

## Management/Supervisor/Confidentlal <br> Step and Column AdJustments

1. Are step \& column adjustments included In the interim and MYPs?
2. Cost of step \& column adjustments
3. Percent change in step and column over prior year

| Current Year |
| :---: |
| $(2020-21)$ |


|  | 1st Subsequent Year <br> $(2021-22)$ | 2nd Subsequent Year <br> (2022-23) |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |



## Management/Superv/sor/Confldentlal

Other Beneflis (mlleage, bonuses, etc.)


## Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an Interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

## S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Cllck the appropriate button In Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year? $\square$
If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interlm fund report) and a multiyear projection report for each fund.
2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current flscal year, Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be correcled.

## AUUITTIONAL FISCAL INDICATORS

The following fiscal Indicators are designed to provide additional data for revlewing agencies. A "Yes" answer to any singie indicatar does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional revlew.

DATA ENTRY: Cllck the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9 .

A1. Do cash flow projections show that the district wilil end the current fiscal year with a negative cash balance in the general fund? (Data from Criterlon 9B-1. Cash Balence, are used to determine Yes or No)

A2. Is the system of personnel positlon control independent from the payroll system?

A3. Is enrollment decreasing in both the prlor and current fiscal years?

A4. Are new charler schools operating in districl boundaries that impact the district's enrollment, elther In the prior or curent fiscal year?

A5. Has the district entered Into a bargaining agreement where any of the curent or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?

- " . Does the district provide uncapped ( $100 \%$ employer paid) health benefits for current or retired employees?

A7. Is the district's financial system independent of the county office system?

A8. Does the district have any reports that Indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)

A9. Have there been personnel changes in the superintendent or chisf business official positions within the last 12 months?

$\square$
$\square$
$\square$
$\square$
No
$\square$
$\square$
$\square$
No
No $\qquad$

When providing comments for addltional fiscal indicators, please include the item number applicable to each comment.
Comments: (optional) $\square$

End of School District First Interim Criteria and Standards Review

## Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources In the general fund for the current fiscal year and two subsequent fiscal years, Provide an explanation if contributions have changed by more than $\$ 20,000$ and more than five percent since budget adoption.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the curtent fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than $\$ 20,000$ and more than five percent since budget adoption.

Identify capltal project cost overruns that have occurred since budget adoption that may Impact the general fund budget.

$$
\text { Olstrict's Contrlbutions and Transfers Standard: } \begin{array}{|c|}
\hline-5.0 \% \text { to }+5.0 \% \\
\text { or }-\$ 20,000 \text { to }+\$ 20,000 \\
\hline
\end{array}
$$

## S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund



 Item 1d; all other data will be calculated.


1d. Capltal Project Cost Overruns
Have caplial project cost overruns occurred since budget adoption that may impact the
general fund operailonal budget?


* Include transfers used to cover operat|ng deficits in either the general fund or any other fund.


## S5B. Status of the Oistrict's Projected Contributlons, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for Items $1 \mathrm{a}-1 \mathrm{c}$ or if Yes for Item 1d.
1a. NOT MET - The projected contributions from the unrestricted general fund to restricied general fund programs have changed since budget adoptlon by more than the standard for any of the current year or subsequent two fiscal years. Identify restricted programs and contribution amount for each program and whether contributions are ongoing or one-time in nature. Explain the dlstrict's plan, with timeframes, for reducing or eliminating the contribution.

Explanation: $\quad$ Constributions incsease due to cost of PERS and STRS, and expenses from Unrestricted to restricted programs. (required If NOT met) $\qquad$
1b. MET - Projected transfers in have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanatlon: (required if NOT met) $\square$

## LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Pleasant View Elementary School District
CDS Code: 54720586054217
School Year: 2020-2021
LEA contact information: Mark Odsather, Superintendent

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2020-21 LCAP Year



This chart shows the total general purpose revenue Pleasant View Elementary School District expects to receive in the coming year from all sources.

The total revenue projected for Pleasant View Elementary School District is $\$ 7,147,407$, of which $\$ 5,333,453$ is Local Control Funding Formula (LCFF), $\$ 451,956$ is other state funds, $\$ 97,878$ is local funds, and $\$ 1,264,120$ is federal funds. Of the $\$ 1,264,120$ in federal funds, $\$ 774,026$ are federal CARES Act funds. Of the $\$ 5,333,453$ in LCFF Funds, $\$ 1,489,151$ is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

## LCFF Budget Overview for Parents

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020-21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.

## Budgeted Expenditures in the Learning Continuity Plan

| \$ 1,400,000 |  |  |
| :---: | :---: | :---: |
| \$ 1,200,000 |  |  |
| \$ 1,000,000 |  | Total Budgeted |
| \$ 800,000 | Total Budgeted Expenditures in | Expenditures for High Needs |
| \$ 600,000 | the Learning | Students in the |
| \$ 400,000 | Continuity Plan, \$1,197,500 | Learning Continuity Plan, |
| \$ 200,000 |  | \$1,197,500 |
| \$ 0 |  |  |

This chart provides a quick summary of how much Pleasant View Elementary School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Pleasant View Elementary School District plans to spend \$7,632,134 for the 2020-21 school year. Of that amount, $\$ 1,197,500$ is tied to actions/services in the Learning Continuity Plan and $\$ 6,434,634$ is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

Pleasant added additional funds in the amount of $\$ 140 \mathrm{k}$ to an Electric School Bus Grant. Pleasant View upgraded basketball and volleyball courts at Pleasant View West in the amount of $\$ 35 \mathrm{k}$. Pleasant View upgraded the entrance to the Pleasant View Elementary Campus to enhance safety in the amount of $\$ 15 \mathrm{k}$. Pleasant View expanded its Wings of Knowledge program with costs in the amount of $\$ 15 \mathrm{k}$.

Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Pleasant View Elementary School District is projecting it will receive $\$ 1,489,151$ based on the enrollment of foster youth, English learner, and low-income students. Pleasant View Elementary School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Pleasant View Elementary School District plans to spend \$1,197,500 towards meeting this requirement, as described in the Learning Continuity Plan.

The difference is attributed to not budgeting all ongoing LCAP expenditures from 19-20 to 20-21 within the learning continuity plan due to the unknown environment in Education.

## LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2019-20


This chart compares what Pleasant View Elementary School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Pleasant View Elementary School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Pleasant View Elementary School District's LCAP budgeted $\$ 1,436,682$ for planned actions to increase or improve services for high needs students. Pleasant View Elementary School District actually spent $\$ 1,316,008$ for actions to increase or improve services for high needs students in 2019-20.

Due to the COVID-19 Pandemic a large number of budgeted services were postponed until school resumes.

## Instructions

Only Districts that submit payroll to TCOE for input will use this form. This form serves as a transmittal document and an Order from an authorized District employee for payment of payroll. The total amount of Gross Payroll indicated on the form must agree with the Payroll Input Work Sheet submitted with the PS04P Form.

Districts that perform their own payroll input will sign and submit the Order to Pay on the last page of their Payroll Final printout rather than use this form.

TCOE Personnel will input the Personnel Data from the PS01 Form for all Districts that do not have access to the computer system. Districts should check the box at the bottom of Form PS01 indicating if the Personnel Data has already been input.

| Document |
| :---: |
| Payroll Input W/S Enclosed |
| Form PS01 Employee Personnel Data Sheets |
| Form PS02 <br> Voluntary Deductions |
| Form PS03 <br> Employee Distribution Additions |
| Form W-4 Withholding |
| Automatic Payroll Deposit Form Authorization |
| PERS Action Form |
| Total Gross Payroll Must attach Adding Machine Tape |


| Certificate Payroll |
| :--- |
| No. Enclosed |
| No. Enclosed |
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| Classified Payroll |
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| No. Enclosed |
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| Total Amount $\$(0) 7818$ |

The PLEASANT VIEW ELEMENTARY $\qquad$ School District hereby orders that payment be made to each of the employees of the district in the amounts indicated as per the following attached schedules and that County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 \& 42634).


## TCOE Processing

Verify inclusion of number of documents indicated. Verify agreement of adding machine tape to Total Gross Payroll on form. If separate staff members input Certificated and Classified payroll, make copy of this form for other staff member. If any PS01 forms require Personnel Data input, they should be sent to TCOE Personnel for handling. Make copy of form to verify the Final Payroll Register totals before release of Payroll to District.
$\qquad$ ' $\qquad$ 1 Order to Pay/Payroll Transmittal

Form PS04P - Payroll

## Instructions



Month/Day/Year:

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\begin{array}{|r|}\hline \text { Document } \\
\text { Payroll Input W/S Enclosed } \\
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\text { Employee Personnel Data Sheets } \\
\text { Form PS02 } \\
\text { Voluntary Deductions } \\
\text { Form Ps03 } \\
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\text { Withholding }\end{array}
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Authorization\end{array}\right\}\)| PERS Action Form |
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| Total Gross Payroll |
| Must attach Adding Machine Tape |


| Certificate Payroll |
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$\qquad$ 1 1

California Department of Education

November 12, 2020

Governing Board
Pleasant View Elementary
14004 Road 184
Porterville, CA 93257

Project Tracking No: 72058-12
Re: Pleasant View Elementary
County: Tulare
Square Feet: 0
Grade Level: K - 8

## Dear Governing Board:

## Subject: Final Plan Approval - Modernization

The California Department of Education approves the plans with the title sheet date of October 15, 2020, for the above referenced project. The plans were received on November 6, 2020. The plans meet the California Department of Education's standards for educational adequacy (California Code of Regulations, Title 5, et seq. and Education Code 17251(c) and (d)).

It is the responsibility of the school district to meet all requirements concerning toilet facilities, drinking water supply, sewage disposal, food service facilities and other plan elements having primary health and safety implications. The plans should be reviewed by the local health agency having jurisdiction and a written approval should be secured and filed in the school district's records. If the approved project involves work on an existing school building, it is the responsibility of the school district to meet all Federal, State and local requirements relating to the identification, remediation and/or removal of hazardous levels of lead and asbestos containing materials before or during construction. It is the responsibility of the district to complete all of the mitigation measures identified in the documents submitted to the California Department of Education for review.

The school site for this project is 9.35 usable acres. This represents $92.57 \%$ of the California Department of Education's recommended site size of 10.1 acres, as contained in the California Department of Education's "Guide to School Site Analysis and Development(2000)," for the current CBEDS enrollment of the site and the student capacity added by this project as calculated pursuant to SAB Regulation 1859.83(d).

Based on the standards specified in Education Code 17071.25 and the number of teaching stations in the project, the student capacity of this project is 0 .

The project as approved consists of:
This is a facility hardship project to construct a new well on site.

The district has certified that this project is either exempt from, or has completed, the California Environmental Quality Act (CEQA) process.

For projects to be funded under the Leroy F. Greene School Facility Act of 1998, funding requests to the State Allocation Board must be submitted within two (2) years of the date of this letter. If the district is not seeking financial assistance from the State Allocation Board, the project must commence construction within two (2) years of the date of this letter. Regardless of the funding source, if, prior to construction, changes are made to the plans that would affect or alter the California Department of Education's original approval (including but not limited to changes in surrounding land uses, the master plan capacity of the project, changes in code and/or regulation, or a subsequent CEQA determination), the plan may be subject to reevaluation using the most recent standards.

Please contact the undersigned if you have questions regarding this letter.
Sincerely,


DP11553/P10681
cc: Architect

November 12, 2020

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14004 Road 184
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Sincerely,



Bryan D. Boyd Ed.D. , Consultant School Facilities and Transportation Services Division

DP11553/P10681
cc: Architect

# S\&P Global <br> Ratings 

# RatingsDirect 

## Summary:

# Pleasant View Elementary School District, California; Appropriations 

## Primary Credit Analyst:

Daniel Golliday, Farmers Branch + 1 (214) 765 5881; daniel.golliday@spglobal.com

## Secondary Contact:

Tim Tung, San Francisco + 1 (415) 371 5041; tim.tung@spglobal.com

## Table Of Contents

## Rating Action

Stable Outlook
Credit Opinion
Related Research

## Summary:

# Pleasant View Elementary School District, California; Appropriations 

Credit Profile

US\$3.895 mil 2020 rfdg certs of part due 12/01/2039

Long Term Rating<br>A-/Stable<br>New

Pleasant View Elem Sch Dist certs of part (2015 Cap Imp Projs) (BAM)
Unenhanced Rating A-(SPUR)/Stable Affirmed

Many issues are enhanced by bond insurance.

## Rating Action

S\&P Global Ratings assigned its 'A-' long-term rating to Pleasant View Elementary School District, Calif.'s anticipated $\$ 3.9$ million series 2020 certificates of participation (COPs). At the same time, S\&P Global Ratings affirmed its 'A-' underlying rating (SPUR) on the district's series 2015 COPs outstanding. The outlook is stable.

The district's new and previously issued COPs are secured by lease payments made by the district, as lessee, to the Local Facilities Finance Corp., as lessor, for the use of the district's Pleasant View East School, the leased facility. We rate these obligations one notch lower than what we view as the district's general creditworthiness to account for the appropriation risk associated with the lease payment. The district has pledged its best efforts to seek appropriations annually out of its operating budget, and has considered the affordability of the lease payments in its long-term plans. Payments are triple net without right of set-off; the district is responsible for maintenance, taxes, and utilities. In our view, the lease features and terms identified in our "Issue Credit Ratings Linked To U.S. Public Finance Obligors' Creditworthiness" criteria (published Nov. 20, 2019) are standard, with no unusual risks regarding timely payment of debt. To mitigate the risk of lease abatement, the district has agreed to maintain at least two years of lease interruption insurance as well as casualty insurance equal to the full replacement cost of the damages and the leased asset meets our criteria for seismic risk during the life of the obligations. Proceeds from the series 2020 COPs will refund its series 2015 COPs for debt service savings.

## Credit overview

The districts underlying rating reflects its overall strong financial profile, which is partially offset by its somewhat limited economy and lack of economic diversity. Despite declining enrollment and a local economy exposed to elevated drought risks, the district has sustained very strong reserves that have averaged $52.9 \%$ the past five audited years. Although the state funding environment represents the most prevalent threat to financial stability over the medium term, we recognize that the district is well positioned to traverse the expected near-term revenue volatility associated with the state funding formula due to its very strong reserves and conservative budgeting practices. We expect that its fiscal position over the near term will remain at least strong and in line with what we typically see among similarly rated peers. In addition, the district will have to navigate the state's deferral process planned for fiscal

2021, however, we assess that the deferrals will not have an adverse impact on the district's cash flows due to the district's healthy reserves and ability to issue a tax revenue anticipation note to meet liquidity needs during this deferral period if needed.

While we expect the rating to remain stable, we recognize the potential for downside risk, because of the uncertainty COVID-19 presents during the next six-to-12 months. Rating stability will depend on the district's response to adjusting for any potential changes in state aid revenue and recession-related headwinds tied to the COVID-19 pandemic. (For more information, see "The U.S. Economy Reboots, With Obstacles Ahead," published Sept. 24, 2020, on RatingsDirect.)

In our opinion, the district's general credit strengths include its:

- Steady assessed value (AV) growth, with a cumulative increase of $27 \%$ since fiscal 2017;
- Sustained very strong available general fund balance, totaling $41 \%$ of expenditure at fiscal 2019; and
- Moderate overall debt burden.

We assess the following factors partially offset these strengths:

- Somewhat limited economic base, which is reflected in the district's below-average income levels when compared with those of similarly rated peers;
- Moderately concentrated tax base due to agriculture dominating the local economy; and
- Declining enrollment and reliance on state funding.


## Environmental, social, and governance factors

We analyzed the district's environmental, social, and governance risks relative to its economy, management, financial measures, and debt and liability profile. Our rating incorporates our view regarding the social risks posed by the COVID-19 pandemic. Absent the implications of COVID-19, we consider the district's social and governance risk in line with our view of the sector standard. We view the district as having elevated environmental risk due to the regions vulnerability to drought and wildfire, but we understand that on the state and local level that there are initiatives in progress being to manage these risks.

## Stable Outlook

## Downside scenario

We could lower the rating if the district's financial performance deteriorates significantly, leading to a substantial decrease in reserves to levels that we no longer consider in line with those of comparable peers. Furthermore, if potential state budget pressures lead to a significant decrease in state aid receipts, without corresponding expenditure adjustments, causing a structural gap, we could lower the rating.

## Upside scenario

We could raise the rating if the district's economy expands and diversifies considerably, reflected in wealth and income metrics similar to those of higher-rated peers, with all other rating factors remaining consistent.

## Credit Opinion

## Somewhat limited economy centered on agriculture with stability in major employers and taxpayers with a moderately concentrated tax base

Located in southwestern Tulare County, approximately 60 miles south of Fresno and 60 miles north of Bakersfield, the district serves a population estimate of 2,638 in the City of Porterville and Poplar Town. The district's local economy remains rural and agriculturally oriented with dairy in particular, anchoring the economy. The economy is characterized by a moderately concentrated tax base, with roughly $28 \%$ of AV coming from the 10 -largest taxpayers. The largest taxpayer accounts for about $5.29 \%$ of AV and is primarily involved in agriculture. While we recognize that the district has exposure to severe drought conditions, we understand that the State's recent drought did not have a significant effect on the district and officials report that water preservation initiatives such as the Sustainable Groundwater Management Act and SB 200 will help mitigate the local economy's elevated exposure to droughts by providing a framework for ground water management and financial assistance to upgrade ground wells and filtration systems.

The district's property tax base has been historically healthy and has experienced modest growth in recent years largely tied to the local economy's shift from low-value agriculture commodities to high-value commodities coupled with appreciation on the associated acreage. As a result, the district's tax base growth has averaged $6.5 \%$ over the past five years. Assessed value totaled $\$ 161.8$ million in 2021, which we consider strong at $\$ 61,345$ per capita. At $60 \%$ and $39 \%$ of national averages, respectively, the district's median household and per capita effective buying incomes are low, in our view. As of 2019, the unemployment rate for the county was $9.6 \%$, which is above state and national averages. Furthermore, unemployment filings spiked in April 2020 to 19.3\% spurred by the recent recession and social-distancing measures to slow the spread of the COVID-19 pandemic. Preliminary figures from the Bureau of Labor Statistics indicate that unemployment levels have started to stabilize and we expect the county's unemployment rate to moderate in 2020 barring any unforeseen extenuating circumstances.

## Overall strong financial profile that has led to the maintenance of a very strong reserve position

 General purpose funding for California school districts is determined by a formula based primarily on average daily attendance (ADA), grade levels served, and share of students served that are English language learners, low-to-moderate income, or foster youth. This share is known as the district's "unduplicated count." Unduplicated students accounted for $97 \%$ of the district's student population in fiscal 2020, providing additional financial flexibility but also entailing mandated spending to increase or improve services for targeted students in proportion to supplemental funding. District officials estimate that the unduplicated student population in fiscal 2021 is roughly around $90 \%$. ADA has decreased by an annual average of $3 \%$ the past five and came in at 457 students in fiscal 2020. Enrollment has been a slight downward trend due to the district's rural nature coupled with previous drought conditions effecting the local area labor market causing families to relocate for other job opportunities. The districts projects this trend to stabilize in the medium term, but for budgeting purposes projects a small decline in ADA. Furthermore, the district stands to take advantage of the hold-harmless provision for fiscal 2021, which calculates attendance based on the previous school year data regardless of actual ADA figures in fiscal 2021.Pleasant View Elementary School District's financial position is strong, in our opinion, and positioned well for expected
challenges in the state funding environment. The district's available fund balance of $\$ 2.7$ million is very strong, in our view, at $41 \%$ of general fund expenditures at fiscal year-end (June 30) 2019. The district reported a deficit operating result of $\$ 162,150$, or $2.4 \%$ of expenditures, in 2019 largely tied to using cash on hand to fund one-time capital outlay.

The district also expects to receive emergency federal funding from the Coronavirus Aid, Recovery, and Economic Security Act as well as other federal and state resources totaling approximately $\$ 827,124$, which will cover any costs resulting from its COVID-19 outbreak response. In response to the states deferral process, the district does not expect to issue short-term financing and management anticipates it will have sufficient cash on hand to mitigate cash flow disruptions due to cash deferrals in state funding.

The district's 2020 unaudited actuals show a surplus of about $\$ 686,110$, increasing available reserves to $\$ 3.3$ million or $51.3 \%$ of expenditures, which should assist the district to navigate the state funding environment in fiscal 2021. District officials attribute the projected surplus to the higher-than-anticipated receipt of emergency federal funding related to COVID-19 expenses.

The district's projected deficit of approximately $\$ 515,174$ for fiscal 2021 , is tied to management's decision to spend its previous generated surplus for one-time costs for technological upgrades. Looking ahead, the district expects balanced operations due to its consistent positive variances to budget coupled with its conservative budgeting practices. We expect the district will continue to monitor budgets and manage operations through the COVID-19 pandemic.

## Stable management team with standard policies and practices

We consider the district's management practices standard under our Financial Management Assessment methodology, indicating the finance department maintains adequate policies in some, but not all, key areas.

- Compliance with a well-established state framework that requires the district to report its revenue and expenditure assumptions, which include ADA changes, contract settlements, and cost-of-living adjustments;
- Budget-to-actual results presented to the board on a monthly basis in addition to the state-required interim basis budget reports;
- Detailed two-year financial planning projections beyond the current year, as per state requirements;
- The district's has a 10 -year facilities master plan that was implemented in 2013 , but it has not been updated in recent years.
- Adherence to strict state requirements, which include mandatory investments in the county investment pool with conservative guidelines and reports presented to the district's board annually;
- Formalized debt policy, in compliance with California SB 1029, that defines debt issuance guidelines for areas such as amount, oversight, structure, timing, and type, but lacks specific quantitative controls; and
- State-mandated $4 \%$ of expenditure reserve policy, although management has an informal target to maintain six months of operating expenditures.


## Manageable debt burden with limited capital needs

Inclusive of this issue, the district's direct and overlapping debt totals $\$ 6.6$ million. Overall net debt is $4.1 \%$ of market value and $\$ 2,515$ per capita, which we believe to be moderate. Amortization is slower than average, with $47 \%$ of the district's direct debt scheduled to be retired within 10 years. Debt service carrying charges were $5.9 \%$ of total
governmental fund expenditures excluding capital outlay in fiscal 2019, which we consider low. The district does not have any privately placed debt and does not have additional debt plans.

## Despite potential for contribution volatility, pension costs are affordable and not likely to pressure finances

We do not view pension liabilities as a near-term source of credit pressure for Pleasant View Elementary School District, despite lower funding levels and our expectation that costs will increase. While the district's pension contributions are set to increase for the next few years, the statutory funding policy for the district's larger pension plan mitigates the risk of dramatic cost-escalation contributions, because the state is required to absorb most of any needed future cost increases.

While the district is not making full actuarially determined contributions toward its OPEB liability, the district's legal flexibility to alter OPEB payments limits adverse credit affects from its OPEB liability.

Pleasant View Elementary School District participates in the following plans as of June 30, 2019:

- California State Teachers' Retirement System (CalSTRS): $73 \%$ funded with a proportionate share of the plan's net pension liability of $\$ 3.8$ million;
- California Public Employees' Retirement System (CalPERS): 70\% funded using a $7.15 \%$ discount rate with net pension liability of $\$ 1.7$ million; and
- Single-employer OPEB plan funded on a pay-as-you-go basis, with a total OPEB liability of $\$ 2.4$ million.

The district paid its full required contribution of $\$ 541,000$ toward its pension obligations in fiscal 2019 , or $7.6 \%$ of total governmental expenditures. Also, the district paid $\$ 62,893$, or $1.6 \%$ of total governmental expenditures, toward its (OPEB) obligations in fiscal 2019.

Largely as a result of one-time supplemental state contributions, total actual 2019 CalSTRS contributions exceeded static funding, making some progress in reducing liabilities, but fell short of our assessment of minimum funding progress. The statutory funding plan requires the state, which is responsible for about a third of districts' unfunded pension liability, to raise funding by as much as $0.5 \%$ per year through 2046, and requires districts to increase contribution rates each year through 2021, to achieve full funding by 2046. In fiscal 2021, the state redirected its supplemental contribution to instead reduce employer contributions for the year. Given that the legal discretion for CalSTRS to increase rates caps district contributions only slightly above the 2021 level, we believe the state would absorb most rate increases, if necessary, beyond the current schedule. This limits the risk of future cost increases to districts. However, if actuarial assumptions are not realized, existing authority to increase state contributions may not be sufficient to eliminate new unfunded liabilities generated before 2046 without additional increases to district contribution rates beyond the existing legal limit.

We see CalPERS' recent adoption of a 20-year, level-dollar amortization approach for new gains and losses as a turning point, in that contribution increases from a shorter amortization period will provide faster recovery to plan funding following years of poor investment performance or upward revisions to the pension liability. However, we believe costs will continue to increase for the next several years to retire existing unfunded liability, much of which is amortized over 30 -year periods using a level-percent-of-payroll approach. In our view, the discount rate of $7.15 \%$,
which is well above our pension guidance of a $6.0 \%$ assumed earnings rate, could lead to contribution volatility.

## Related Research

- SeismiCat Earthquake Model, May 4, 2018
- Criteria Guidance: Assessing U.S. Public Finance Pension And Other Postemployment Obligations For GO Debt, Local Government GO Ratings, And State Ratings, Oct. 7, 2019
- Through The ESG Lens 2.0: A Deeper Dive Into U.S. Public Finance Credit Factors

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## S\&P Global Ratings

November 3, 2020
Pleasant View School District
14004 Road 184
Porterville, CA 93257
Attention: Mr. Niguel Baxter, Business Manager

# Re: US\$3,895,000 Pleasant View Elementary School District, California, 2020 Refunding Certificates Of Participation, dated: Date of delivery, due: December 01, 2039 

Dear Mr. Baxter:

Pursuant to your request for an S\&P Global Ratings rating on the above-referenced obligations, S\&P Global Ratings has assigned a rating of "A-" . S\&P Global Ratings views the outlook for this rating as stable. A copy of the rationale supporting the rating is enclosed.

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To maintain the rating, S\&P Global Ratings must receive all relevant financial and other information, including notice of material changes to financial and other information provided to us and in relevant documents, as soon as such information is available. Relevant financial and other information includes, but is not limited to, information about direct bank loans and debt and debt-like instruments issued to, or entered into with, financial institutions, insurance companies and/or other entities, whether or not disclosure of such information would be required under S.E.C. Rule 15c2-12. You understand that S\&P Global Ratings relies on you and your agents and advisors for the accuracy, timeliness and completeness of the information submitted in connection with the rating and the continued flow of material information as part of the surveillance process. Please send all information via electronic delivery to: pubfin_statelocalgovt(aspglobal.com. If SEC rule $17 \mathrm{~g}-5$ is applicable, you may post such information on the appropriate website. For any information not available in electronic format or posted on the applicable website,

Please send hard copies to:
S\&P Global Ratings
Public Finance Department
55 Water Street
New York, NY 10041-0003
The rating is subject to the Terms and Conditions, if any, attached to the Engagement Letter applicable to the rating. In the absence of such Engagement Letter and Terms and Conditions, the rating is subject to the attached Terms and Conditions. The applicable Terms and Conditions are incorporated herein by reference.

S\&P Global Ratings is pleased to have the opportunity to provide its rating opinion. For more information please visit our website at www.standardandpoors.com. If you have any questions, please contact us. Thank you for choosing S\&P Global Ratings.

Sincerely yours,
S\&P Global Ratings
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enclosures
cc: Ms. Janice Peters
Mr. Mark Odsather

# S\&P Global 

## S\&P Global Ratings

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#### Abstract

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Pleasant View School District
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Pleasant View School District
2020 Refunding COPs
Final Numbers

## Sources \& Uses

## Dated 12/01/2020 | Delivered 12/01/2020

Sources Of Funds

| Par Amount of Bonds | $\$ 3,770,000.00$ |
| :--- | ---: |
| Reoffering Premium | $230,907.80$ |
|  |  |
| Total Sources | $\mathbf{\$ 4 , 0 0 0 , 9 0 7 . 8 0}$ |

Uses Of Funds
$\begin{array}{ll}\text { Total Underwriter's Discount }(1.500 \%) & 56,550.00\end{array}$
Costs of Issuance
160,000.00
Gross Bond Insurance Premium ( 57.0 bp )
28,033.10
Reserve Fund Surety
7,221.68
Deposit to Current Refunding Fund
3,745,000.00
Rounding Amount
4,103.02
Total Uses
$\$ 4,000,907.80$

## Pleasant View School District

2020 Refunding COPs
Final Numbers

## Debt Service Comparison

| Date | Total P+I | Net New D/S | Old Net D/S |  |
| ---: | ---: | ---: | ---: | ---: |
| $12 / 01 / 2020$ | - | - | - | Savings |
| $12 / 01 / 2021$ | $255,356.26$ | $255,356.26$ | $270,512.50$ | $15,156.24$ |
| $12 / 01 / 2022$ | $257,456.26$ | $257,456.26$ | $272,512.50$ | $15,056.24$ |
| $12 / 01 / 2023$ | $259,456.26$ | $259,456.26$ | $274,218.76$ | $14,762.50$ |
| $12 / 01 / 2024$ | $256,356.26$ | $256,356.26$ | $270,618.76$ | $14,262.50$ |
| $12 / 01 / 2025$ | $258,256.26$ | $258,256.26$ | $271,818.76$ | $13,562.50$ |
| $12 / 01 / 2026$ | $261,856.26$ | $261,856.26$ | $272,693.76$ | $10,837.50$ |
| $12 / 01 / 2027$ | $258,356.26$ | $258,356.26$ | $273,018.76$ | $14,662.50$ |
| $12 / 01 / 2028$ | $259,606.26$ | $259,606.26$ | $272,768.76$ | $13,162.50$ |
| $12 / 01 / 2029$ | $260,356.26$ | $260,356.26$ | $272,143.76$ | $11,787.50$ |
| $12 / 01 / 2030$ | $255,606.26$ | $255,606.26$ | $271,131.26$ | $15,525.00$ |
| $12 / 01 / 2031$ | $262,606.26$ | $262,606.26$ | $274,718.76$ | $12,112.50$ |
| $12 / 01 / 2032$ | $258,306.26$ | $258,306.26$ | $272,968.76$ | $14,662.50$ |
| $12 / 01 / 2033$ | $259,006.26$ | $259,006.26$ | $270,793.76$ | $11,787.50$ |
| $12 / 01 / 2034$ | $259,331.26$ | $259,331.26$ | $273,443.76$ | $14,112.50$ |
| $12 / 01 / 2035$ | $259,550.00$ | $259,550.00$ | $270,468.76$ | $10,918.76$ |
| $12 / 01 / 2036$ | $259,375.00$ | $259,375.00$ | $272,312.50$ | $12,937.50$ |
| $12 / 01 / 2037$ | $258,500.00$ | $258,500.00$ | $273,500.00$ | $15,000.00$ |
| $12 / 01 / 2038$ | $262,500.00$ | $262,500.00$ | $274,312.50$ | $11,812.50$ |
| $12 / 01 / 2039$ | $256,250.00$ | $256,250.00$ | $269,750.00$ | $13,500.00$ |
| Total | $\$ 4,918,087.64$ | $\$ 4,918,087.64$ | $\$ 5,173,706.38$ | $\$ 255,618.74$ |

PV Analysis Summary (Net to Net)

| Gross PV Debt Service Savings | $197,291.60$ |
| :--- | ---: |
| Net PV Cashflow Savings @ 2.871\%(AIC) | $197,291.60$ |
| Contingency or Rounding Amount | $4,103.02$ |
| Net Present Value Benefit | $\$ 201,394.62$ |
| Net PV Benefit $/ \$ 3,745,000$ Refunded Principal | $5.378 \%$ |
| Net PV Benefit $/ \$ 3,770,000$ Refunding Principal | $5.342 \%$ |

Refunding Bond Information

| Refunding Dated Date | $12 / 01 / 2020$ |
| :--- | :--- |
| Refunding Delivery Date | $12 / 01 / 2020$ |

## Pleasant View School District

## 2020 Refunding COPs

Final Numbers

Debt Service Schedule

| Date | Principal | Coupon | Interest | Total P+1 |
| :---: | :---: | :---: | :---: | :---: |
| 12/01/2020 | - | - | - | - |
| 12/01/2021 | 145,000,00 | 2.000\% | 110,356.26 | 255,356.26 |
| 12/01/2022 | 150,000.00 | 2.000\% | 107,456.26 | 257,456.26 |
| 12/01/2023 | 155,000.00 | 2.000\% | 104,456.26 | 259,456.26 |
| 12/01/2024 | 155,000.00 | 2.000\% | 101,356.26 | 256,356.26 |
| 12/01/2025 | 160,000.00 | 4.000\% | 98,256.26 | 258,256.26 |
| 12/01/2026 | 170,000.00 | 5.000\% | 91,856.26 | 261,856.26 |
| 12/01/2027 | 175,000.00 | 5.000\% | 83,356.26 | 258,356.26 |
| 12/01/2028 | 185,000.00 | 5.000\% | 74,606.26 | 259,606.26 |
| 12/01/2029 | 195,000.00 | 5.000\% | 65,356.26 | 260,356.26 |
| 12/01/2030 | 200,000.00 | 4.000\% | 55,606.26 | 255,606.26 |
| 12/01/2031 | 215,000.00 | 2.000\% | 47,606.26 | 262,606.26 |
| 12/01/2032 | 215,000.00 | 2.000\% | 43,306.26 | 258,306.26 |
| 12/01/2033 | 220,000.00 | 2.125\% | 39,006.26 | 259,006.26 |
| 12/01/2034 | 225,000.00 | 2.125\% | 34,331.26 | 259,331.26 |
| 12/01/2035 | 230,000.00 | 2.250\% | 29,550.00 | 259,550.00 |
| 12/01/2036 | 235,000.00 | 2.500\% | 24,375.00 | 259,375.00 |
| 12/01/2037 | 240,000.00 | 2.500\% | 18,500.00 | 258,500.00 |
| 12/01/2038 | 250,000,00 | 2.500\% | 12,500.00 | 262,500.00 |
| 12/01/2039 | 250,000,00 | 2.500\% | 6,250,00 | 256,250.00 |
| Total | \$3,770,000.00 | - | \$1,148,087.64 | \$4,918,087.64 |

Yield Statistics

| Bond Year Dollars | $\$ 41,305.00$ |
| :--- | ---: |
| Average Life | 10.956 Years |
| Average Coupon | $2.7795367 \%$ |
| Net Interest Cost (NIC) | $2.3574140 \%$ |
| True Interest Cost (TIC) | $2.3101405 \%$ |
| Bond Yield for Arbitrage Purposes | $2.2436156 \%$ |
| All Inclusive Cost (AIC) | $2.8705851 \%$ |
| IRS Form 8038 |  |
| Net Interest Cost | $2.1469151 \%$ |
| Weighted Average Maturity | 10.678 Years |

## Debt Service To Maturity And To Call

| Date | Refunded Bonds | D/S To Call | Principal | Coupon | Interest | Refunded DIS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12/01/2020 | 3,745,000.00 | 3,745,000.00 | $\checkmark$ | - | - | - |
| 12/01/2021 | - | - | 150,000.00 | 2.000\% | 120,512.50 | 270,512.50 |
| 12/01/2022 | - | - | 155,000.00 | 2.125\% | 117,512.50 | 272,512.50 |
| 12/01/2023 | - | - | 160,000.00 | 2.250\% | 114,218.76 | 274,218.76 |
| 12/01/2024 | - | - | 160,000.00 | 2.375\% | 110,618.76 | 270,618.76 |
| 12/01/2025 | - | - | 165,000.00 | 2.500\% | 106,818.76 | 271,818.76 |
| 12/01/2026 | - | - | 170,000,00 | 2.750\% | 102,693.76 | 272,693.76 |
| 12/01/2027 | - | - | 175,000.00 | 3.000\% | 98,018.76 | 273,018.76 |
| 12/01/2028 | - | - | 180,000.00 | 3.125\% | 92,768.76 | 272,768.76 |
| 12/01/2029 | - | - | 185,000.00 | 3.250\% | 87,143,76 | 272,143.76 |
| 12/01/2030 | - | - | 190,000.00 | 3.375\% | 81,131.26 | 271,131.26 |
| 12/01/2031 | - | - | 200,000.00 | 3.375\% | 74,718.76 | 274,718.76 |
| 12/01/2032 | - | - | 205,000.00 | 3.500\% | 67,968.76 | 272,968.76 |
| 12/01/2033 | - | - | $210,000.00$ | 3.500\% | 60,793.76 | 270,793.76 |
| 12/01/2034 | . | - | 220,000.00 | 3.625\% | 53,443.76 | 273,443.76 |
| 12/01/2035 | - | - | 225,000.00 | 3.625\% | 45,468,76 | 270,468.76 |
| 12/01/2036 | - | - | 235,000.00 | 3.750\% | 37,312.50 | 272,312.50 |
| 12/01/2037 | - | - | 245,000.00 | 3.750\% | 28,500.00 | 273,500.00 |
| 12/01/2038 | - | - | 255,000.00 | 3.750\% | 19,312.50 | 274,312.50 |
| 12/01/2039 | - | - | 260,000.00 | 3.750\% | 9,750,00 | 269,750.00 |
| Total | \$3,745,000.00 | \$3,745,000.00 | \$3,745,000.00 | - | \$1,428,706.38 | \$5,173,706.38 |

Yield Statistics

| Base date for Avg. Life \& Avg. Coupon Calculation | $12 / 01 / 2020$ |
| :--- | ---: |
| Average Life | 10.936 Years |
| Average Coupon | $3.4884785 \%$ |
| Weighted Average Maturity (Par Basis) | 10.936 Years |
| Weighted Average Maturity (Original Price Basis) | 10.936 Years |

## Refunding Bond Information

| Refunding Dated Date | $12 / 01 / 2020$ |
| :--- | :--- |
| Refunding Delivery Date | $12 / 01 / 2020$ |

## Current Refunding Escrow



## Pleasant View School District

## 2020 Refunding COPs

Final Numbers

Pricing Summary

| Maturity | Type of Bond | Coupon | Yield | Maturity Value | Price |  | YTM | Call Date | Call Price | Dollar Price |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12/01/2021 | Serial Coupon | 2.000\% | 0.530\% | 145,000.00 | 101.464\% |  | - | - | - | 147,122.80 |
| 12/01/2022 | Serial Coupon | 2.000\% | 0.650\% | 150,000.00 | 102.678\% |  | - | - | - | 154,017.00 |
| 12/01/2023 | Serial Coupon | 2.000\% | 0.740\% | 155,000.00 | 103.731\% |  | - | - | - | 160,783.05 |
| 12/01/2024 | Serial Coupon | 2.000\% | 0.820\% | 155,000,00 | 104.634\% |  | - | - | - | 162,182.70 |
| 12/01/2025 | Serial Coupon | 4.000\% | 0.940\% | 160,000,00 | 114.911\% |  | - | - | - | 183,857.60 |
| 12/01/2026 | Serial Coupon | 5.000\% | 1.080\% | 170,000,00 | 122.714\% |  | - | - | - | 208,613.80 |
| 12/01/2027 | Serial Coupon | 5.000\% | 1250\% | 175,000,00 | 125.059\% |  | - | - | - | 218,853.25 |
| 12/01/2028 | Serjal Coupon | 5.000\% | 1.380\% | 185,000.00 | 127.329\% |  | - | - | - | 235,558.65 |
| 12/01/2029 | Serial Coupon | 5.000\% | 1,500\% | 195,000.00 | 129.363\% |  | - | - | - | 252,257.85 |
| 12/01/2030 | Serial Coupon | 4.000\% | 1,620\% | 200,000.00 | 119.857\% | c | 1.819\% | 12/01/2029 | 100.000\% | 239,714.00 |
| 12/01/2031 | Serial Coupon | 2.000\% | 2.200\% | 215,000.00 | 98.055\% |  | - | - | - | 210,818.25 |
| 12/01/2032 | Serial Coupon | 2.000\% | 2,270\% | 215,000,00 | 97.177\% |  | - | - | - | 208,930.55 |
| 12/01/2033 | Serial Coupon | 2.125\% | 2,340\% | 220,000.00 | 97.602\% |  | - | - | - | 214,724.40 |
| 12/01/2034 | Serial Coupon | 2.125\% | 2.380\% | 225,000.00 | 96.978\% |  | - | - | - | 218,200.50 |
| 12/01/2035 | Serial Coupon | 2.250\% | 2.430\% | 230,000.00 | 97.748\% |  | - | - | - | 224,820.40 |
| 12/01/2039 | Term 1 Coupon | 2.500\% | 2.600\% | 975,000.00 | 98.508\% |  | - | - | - | 960,453.00 |
| Total | - | - | - | \$3,770,000.00 | - | - | - | - | - | \$4,000,907.80 |

Bid Information

| Par Amount of Bonds | $\$ 3,770,000.00$ |
| :--- | ---: |
| Reoffering Premium or (Discount) | $230,907.80$ |
| Gross Production | $\$ 4,000,907.80$ |
| Total Underwriter's Discount (1.500\%) | $\$(56,550,00)$ |
| Bid (104.625\%) | $3,944,357.80$ |
| Total Purchase Price | $\$ 3,944,357.80$ |
|  |  |
| Bond Year Dollars | $\$ 41,305.00$ |
| Average Life | 10.956 Years |
| Average Coupon | $2.7795367 \%$ |
|  |  |
| Net Interest Cost (NIC) | $2.3574140 \%$ |
| True Interest Cost (TIC) | $2.3101405 \%$ |

## Total Refunded Debt Service

| Date | Principal | Coupon | Interest | Total P+1 |
| :---: | :---: | :---: | :---: | :---: |
| 12/01/2021 | 150,000.00 | 2.000\% | 120,512.50 | 270,512.50 |
| 12/01/2022 | 155,000.00 | 2.125\% | 117,512.50 | 272,512.50 |
| 12/01/2023 | 160,000.00 | 2.250\% | 114,218.76 | 274,218.76 |
| 12/01/2024 | 160,000.00 | 2.375\% | 110,618.76 | 270,618.76 |
| 12/01/2025 | 165,000.00 | 2.500\% | 106,818.76 | 271,818.76 |
| 12/01/2026 | 170,000.00 | 2.750\% | 102,693.76 | 272,693.76 |
| 12/01/2027 | 175,000.00 | 3.000\% | 98,018.76 | 273,018.76 |
| 12/01/2028 | 180,000.00 | 3.125\% | 92,768.76 | 272,768.76 |
| 12/01/2029 | 185,000.00 | 3.250\% | 87,143.76 | 272,143.76 |
| 12/01/2030 | 190,000.00 | 3.375\% | 81,131.26 | 271,131.26 |
| 12/01/2031 | 200,000.00 | 3.375\% | 74,718.76 | 274,718.76 |
| 12/01/2032 | 205,000,00 | 3.500\% | 67,968.76 | 272,968.76 |
| 12/01/2033 | 210,000.00 | 3.500\% | 60,793.76 | 270,793.76 |
| 12/01/2034 | 220,000.00 | 3.625\% | 53,443.76 | 273,443.76 |
| 12/01/2035 | 225,000.00 | 3.625\% | 45,468.76 | 270,468.76 |
| 12/01/2036 | 235,000.00 | 3.750\% | 37,312.50 | 272,312,50 |
| 12/01/2037 | 245,000.00 | 3.750\% | 28,500.00 | 273,500.00 |
| 12/01/2038 | 255,000.00 | 3.750\% | 19,312.50 | 274,312.50 |
| 12/01/2039 | 260,000.00 | 3.750\% | 9,750.00 | 269,750.00 |
| Total | \$3,745,000.00 | - | \$1,428,706.38 | \$5,173,706.38 |

Yield Statistics

| Base date for Avg. Life \& Avg. Coupon Calculation | $12 / 01 / 2020$ |
| :--- | ---: |
| Average Life | 10.936 Years |
| Average Coupon | $3.4884785 \%$ |
| Weighted Average Maturity (Par Basis) | 10.936 Years |
| Weighted Average Maturity (Original Price Basis) | 10.936 Years |

## Refunding Bond Information

| Refunding Dated Date | $12 / 01 / 2020$ |
| :--- | :---: |
| Refunding Delivery Date | $12 / 01 / 2020$ |

Pleasant View School District
2020 Refunding COPs
Final Numbers

PROOF OF GROSS D/S SAVINGS @ 2.8705851\%

|  | NEW GROSS | OLD GROSS |  |  | Present Value |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Date | D/S | D/S | SAVINGS | PV Factor |  |
| 12/01/2020 | - | - | - | 1.0000000 x | - |
| 06/01/2021 | 55,178.13 | 60,256.25 | 5,078.12 | 0.9858502 x | 5,006.27 |
| 12/01/2021 | 200,178.13 | 210,256.25 | 10,078.12 | 0.9719006 x | 9,794.93 |
| 06/01/2022 | 53,728.13 | 58,756.25 | 5,028.12 | $0.9581483 x$ | 4,817.68 |
| 12/01/2022 | 203,728.13 | 213,756.25 | 10,028.12 | 0.9445907 x | 9,472.47 |
| 06/01/2023 | 52,228.13 | 57,109.38 | 4,881.25 | $0.9312249 x$ | 4,545.54 |
| 12/01/2023 | 207,228.13 | 217,109.38 | 9,881.25 | 0.9180482 x | 9,071.46 |
| 06/01/2024 | 50,678.13 | 55,309.38 | 4,631.25 | 0.9050580 x | 4,191.55 |
| 12/01/2024 | 205,678.13 | 215,309.38 | 9,631.25 | 0.8922516x | 8,593.50 |
| 06/01/2025 | 49,128.13 | 53,409.38 | 4,281.25 | 0.8796263 x | 3,765.90 |
| 12/01/2025 | 209,128.13 | 218,409.38 | 9,281.25 | 0.8671798x | 8,048.51 |
| 06/01/2026 | 45,928.13 | 51,346.88 | 5,418.75 | 0.8549093 x | 4,632.54 |
| 12/01/2026 | 215,928.13 | 221,346.88 | 5,418.75 | 0.8428125x | 4,566.99 |
| 06/01/2027 | 41,678.13 | 49,009.38 | 7,331.25 | 0.8308868 x | 6,091.44 |
| 12/01/2027 | 216,678.13 | 224,009.38 | 7,331.25 | 0.8191299x | 6,005.25 |
| 06/01/2028 | 37,303.13 | 46,384.38 | 9,081.25 | 0.8075394 x | 7,333.47 |
| 12/01/2028 | 222,303.13 | 226,384.38 | 4,081.25 | $0.7961128 x$ | 3,249.14 |
| 06/01/2029 | 32,678.13 | 43,571.88 | 10,893.75 | 0.7848480 x | 8,549.94 |
| 12/01/2029 | 227,678.13 | 228,571.88 | 893.75 | $0.7737425 x$ | 691.53 |
| 06/01/2030 | 27,803.13 | 40,565.63 | 12,762.50 | 0.7627942 x | 9,735.16 |
| 12/01/2030 | 227,803.13 | 230,565.63 | 2,762.50 | 0.7520008 x | 2,077.40 |
| 06/01/2031 | 23,803.13 | 37,359.38 | 13,556.25 | 0.7413601 x | 10,050.06 |
| 12/01/2031 | 238,803.13 | 237,359.38 | $(1,443.75)$ | 0.7308700 x | (1,055.19) |
| 06/01/2032 | 21,653.13 | 33,984.38 | 12,331.25 | 0.7205283 x | 8,885.01 |
| 12/01/2032 | 236,653.13 | 238,984.38 | 2,331.25 | $0.7103329 x$ | 1,655.96 |
| 06/01/2033 | 19,503.13 | 30,396.88 | 10,893.75 | 0.7002818 x | 7,628.70 |
| 12/01/2033 | 239,503.13 | 240,396.88 | 893.75 | $0.6903729 x$ | 617.02 |
| 06/01/2034 | 17,165.63 | 26,721.88 | 9,556.25 | 0.6806043 x | 6,504.02 |
| 12/01/2034 | 242,165.63 | 246,721.88 | 4,556.25 | 0.6709738 x | 3,057.12 |
| 06/01/2035 | 14,775.00 | 22,734.38 | 7,959.38 | $0.6614797 x$ | 5,264.97 |
| 12/01/2035 | 244,775.00 | 247,734.38 | 2,959.38 | 0.6521198 x | 1,929.87 |
| 06/01/2036 | 12,187.50 | 18,656.25 | 6,468.75 | 0.6428925 x | 4,158.71 |
| 12/01/2036 | 247,187.50 | 253,656.25 | 6,468.75 | 0.6337956 x | 4,099.87 |
| 06/01/2037 | 9,250.00 | 14,250.00 | 5,000.00 | $0.6248275 x$ | 3,124.14 |
| 12/01/2037 | 249,250.00 | 259,250.00 | 10,000.00 | 0.6159863 x | 6,159.86 |
| 06/01/2038 | 6,250.00 | 9,656.25 | 3,406.25 | 0.6072702 x | 2,068.51 |
| 12/01/2038 | 256,250.00 | 264,656.25 | 8,406.25 | $0.5986775 x$ | 5,032.63 |
| 06/01/2039 | 3,125.00 | 4,875.00 | 1,750.00 | 0.5902063 x | 1,032.86 |
| 12/01/2039 | 253,125.00 | 264,875.00 | 11,750.00 | 0.5818549x | 6,836.80 |
| Total | \$4,918,087.64 | \$5,173,706.38 | \$255,618.74 | - | \$197,291.60 |

## Pleasant View School District

## 2020 Refunding COPs

Final Numbers

## Summary Of Bonds Refunded

| Issue | Maturity | Type | Bond | Coupon | Maturity Value | Call Date | Call Price |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Dated 12/01/2020 \| Delivered 12/01/2020 |  |  |  |  |  |  |  |
| 2015 COPs v2 Dec 12020 | 12/01/2021 | Serial | Coupon | 2.000\% | 150,000 | 12/01/2020 | 100.000\% |
| 2015 COPs v2 Dec 12020 | 12/01/2022 | Serial | Coupon | 2.125\% | 155,000 | 12/01/2020 | 100.000\% |
| 2015 COPs v2 Dec 12020 | 12/01/2023 | Serial | Coupon | 2.250\% | 160,000 | 12/01/2020 | 100.000\% |
| 2015 COPs v2 Dec 12020 | 12/01/2024 | Serial | Coupon | 2.375\% | 160,000 | 12/01/2020 | 100.000\% |
| 2015 COPs v2 Dec 12020 | 12/01/2025 | Serial | Coupon | 2.500\% | 165,000 | 12/01/2020 | 100.000\% |
| 2015 COPs v2 Dec 12020 | 12/01/2026 | Serial | Coupon | 2.750\% | 170,000 | 12/01/2020 | 100.000\% |
| 2015 COPs v2 Dec 12020 | 12/01/2027 | Serial | Coupon | 3.000\% | 175,000 | 12/01/2020 | 100.000\% |
| 2015 COPs v2 Dec 12020 | 12/01/2028 | Serial | Coupon | 3.125\% | 180,000 | 12/01/2020 | 100.000\% |
| 2015 COPs v2 Dec 12020 | 12/01/2029 | Serial | Coupon | 3.250\% | 185,000 | 12/01/2020 | 100.000\% |
| 2015 COPs v2 Dec 12020 | 12/01/2030 | Serial | Coupon | 3.375\% | 190,000 | 12/01/2020 | 100.000\% |
| 2015 COPs v2 Dec 12020 | 12/01/2031 | Serial | Coupon | 3.375\% | 200,000 | 12/01/2020 | 100.000\% |
| 2015 COPs v2 Dec 12020 | 12/01/2032 | Serial | Coupon | 3.500\% | 205,000 | 12/01/2020 | 100.000\% |
| 2015 COPs v2 Dec 12020 | 12/01/2033 | Serial | Coupon | 3.500\% | 210,000 | 12/01/2020 | 100.000\% |
| 2015 COPs v2 Dec 12020 | 12/01/2034 | Serial | Coupon | 3.625\% | 220,000 | 12/01/2020 | 100.000\% |
| 2015 COPs v2 Dec 12020 | 12/01/2035 | Serial | Coupon | 3.625\% | 225,000 | 12/01/2020 | 100.000\% |
| 2015 COPs v2 Dec 12020 | 12/01/2036 | Serial | Coupon | 3.750\% | 235,000 | 12/01/2020 | 100.000\% |
| 2015 COPs v2 Dec 12020 | 12/01/2037 | Serial | Coupon | 3.750\% | 245,000 | 12/01/2020 | 100.000\% |
| 2015 COPs v2 Dec 12020 | 12/01/2038 | Serial | Coupon | 3.750\% | 255,000 | 12/01/2020 | 100.000\% |
| 2015 COPs v2 Dec 12020 | 12/01/2039 | Serial | Coupon | 3.750\% | 260,000 | 12/01/2020 | 100.000\% |
| Subtotal | - |  |  | - | \$3,745,000 | - | - |
| Total | - |  |  | - | \$3,745,000 | - | - |

## Pleasant View School District <br> 2020 Refunding COPs <br> Final Numbers <br> Refunding Summary

Dated 12/01/2020| Delivered 12/01/2020

## Sources Of Funds

| Par Amount of Bonds | $\$ 3,770,000,00$ |
| :--- | ---: |
| Reoffering Premium | $230,907,80$ |
| Total Sources | $\mathbf{\$ 4 , 0 0 0 , 9 0 7 , 8 0}$ |


| Uses Of Funds | $56,550,00$ |
| :--- | ---: |
| Total Underwriter's Discount (1.500\%) | $160,000,00$ |
| Costs of Issuance | $28,033.10$ |
| Gross Bond Insurance Premium ( 57.0 bp ) | $7,221.68$ |
| Reserve Fund Surety | $3,745,000,00$ |
| Deposit to Current Refunding Fund | $4,103,02$ |
| Rounding Amount | $\mathbf{\$ 4 , 0 0 0 , 9 0 7 . 8 0}$ |

Flow of Funds Detail

| State and Local Government Series (SLGS) rates for |  |
| :--- | ---: |
| Date of OMP Candidates | Net Funded |
|  |  |
| Current Refunding Escrow Solution Method | $\$ 3,745,000.00$ |
| Total Cost of Investments | $\$ 3,745,000.00$ |
| Total Draws |  |

Issues Refunded And Call Dates
2015 COPs v2 Dec 12020 12/01/2020

## PV Analysis Summary (Net to Net)

| Net PV Cashflow Savings @ $2.871 \%$ (AIC) | $197,291.60$ |
| :--- | ---: |
| Contingency or Rounding Amount | $4,103.02$ |
| Net Present Value Benefit | $\$ 201,394.62$ |
|  |  |
| Net PV Benefit / Refunded Principal | $5.378 \%$ |
| Net PV Benefit / Refunding Principal | $5.342 \%$ |
| Average Annual Cash Flow Savings | $13,453.62$ |
| Total New Net D/S | $4,918,087.64$ |
| Total Prior D/S | $5,173,706,38$ |
| Total Cashflow Savings | $255,618,74$ |
|  |  |


| Average Life | 10.956 Years |
| :--- | :---: |
| Average Coupon | $2.7795367 \%$ |
| Net Interest Cost (NIC) | $2.3574140 \%$ |
| Bond Yield for Arbitrage Purposes | $2.2436156 \%$ |
| True Interest Cost (TIC) | $2.3101405 \%$ |
| All Inclusive Cost (AIC) | $2.8705851 \%$ |
| 2020 Refunding COPs Final \| SINGLE PURPOSE |11/10/2020| 10:19 AM |  |

O'Connor \& Company Securities, Inc.

Pleasant View School District
2020 Refunding COPs
Final Numbers

Debt Service Schedule


Pleasant View School District
2020 Refunding COPs
Final Numbers

## Proof of Bond Yield @ 2.2436156\%

| Date | Cashflow | PV Factor | Present Value | Cumulative PV |
| :---: | :---: | :---: | :---: | :---: |
| 12/01/2020 | - | 1.0000000 x | - | - |
| 06/01/2021 | 55,178.13 | 0.9889064 x | 54,566.00 | 54,566,00 |
| 12/01/2021 | 200,178.13 | 0.9779358x | 195,761.36 | 250,327.37 |
| 06/01/2022 | 53,728.13 | $0.9670870 x$ | 51,959.77 | 302,287.14 |
| 12/01/2022 | 203,728.13 | 0.9563584 x | 194,837.12 | 497,124,26 |
| 06/01/2023 | 52,228.13 | 0.9457490 x | 49,394.70 | 546,518,96 |
| 12/01/2023 | 207,228.13 | 0.9352572 x | 193,811.60 | 740,330.55 |
| 06/01/2024 | 50,678.13 | 0.9248818 x | 46,871.28 | 787,201.83 |
| 12/01/2024 | 205,678.13 | 0.9146215 x | 188,117.64 | 975,319.47 |
| 06/01/2025 | 49,128.13 | 0.9044750 x | 44,435.17 | 1,019,754.64 |
| 12/01/2025 | 209,128.13 | 0.8944411 x | 187,052.80 | 1,206,807.43 |
| 06/01/2026 | 45,928.13 | 0.8845185x | 40,624.28 | 1,247,431.71 |
| 12/01/2026 | 215,928,13 | 0.8747060x | 188,873.63 | 1,436,305,34 |
| 06/01/2027 | 41,678.13 | 0.8650023x | 36,051.68 | 1,472,357.02 |
| 12/01/2027 | 216,678.13 | 0.8554063x | 185,347.84 | 1,657,704,86 |
| 06/01/2028 | 37,303.13 | 0.8459167 x | 31,555.34 | 1,689,260.20 |
| 12/01/2028 | 222,303.13 | 0.8365325x | 185,963.78 | 1,875,223,98 |
| 06/01/2029 | 32,678.13 | 0.8272523x | 27,033.06 | 1,902,257.04 |
| 12/01/2029 | 227,678.13 | 0.8180750x | 186,257.80 | 2,088,514.84 |
| 06/01/2030 | 27,803.13 | 0.8089996x | 22,492.72 | 2,111,007.56 |
| 12/01/2030 | 227,803.13 | 0.8000249x | 182,248.17 | 2,293,255.73 |
| 06/01/2031 | 23,803.13 | $0.7911497 x$ | 18,831,84 | 2,312,087.57 |
| 12/01/2031 | 238,803.13 | 0.7823730 x | 186,833.12 | 2,498,920.69 |
| 06/01/2032 | 21,653.13 | $0.7736936 x$ | 16,752.89 | 2,515,673.58 |
| 12/01/2032 | 236,653.13 | $0.7651106 x$ | 181,065.81 | 2,696,739.39 |
| 06/01/2033 | 19,503.13 | $0.7566227 x$ | 14,756.51 | 2,711,495.90 |
| 12/01/2033 | 239,503.13 | $0.7482290 x$ | 179,203.19 | 2,890,699.09 |
| 06/01/2034 | 17,165.63 | 0.7399284 x | 12,701.34 | 2,903,400.43 |
| 12/01/2034 | 242,165.63 | 0.7317199x | 177,197.42 | 3,080,597.85 |
| 06/01/2035 | 14,775.00 | $0.7236025 x$ | 10,691.23 | 3,091,289.08 |
| 12/01/2035 | 244,775.00 | 0.7155751 x | 175,154.91 | 3,266,443.98 |
| 06/01/2036 | 12,187.50 | 0.7076368 x | 8,624.32 | 3,275,068.31 |
| 12/01/2036 | 247,187.50 | 0.6997866 x | 172,978.49 | 3,448,046.80 |
| 06/01/2037 | 9,250.00 | 0.6920234 x | 6,401.22 | 3,454,448.01 |
| 12/01/2037 | 249,250.00 | 0.6843463 x | 170,573.32 | 3,625,021.34 |
| 06/01/2038 | 6,250.00 | 0.6767544 x | 4,229.72 | 3,629,251.05 |
| 12/01/2038 | 256,250.00 | 0.6692468 x | 171,494.49 | 3,800,745.54 |
| 06/01/2039 | 3,125,00 | $0.6618224 x$ | 2,068.20 | 3,802,813.73 |
| 12/01/2039 | 253,125,00 | 0.6544804 x | 165,665.35 | 3,968,479.09 |
| Total | \$4,918,087.64 | - | \$3,968,479.09 | - |
| Derivation Of Target Amount |  |  |  |  |
| Par Amount of Bonds |  |  |  | \$3,770,000.00 |
| Reoffering Premium or (Discount) |  |  |  | 230,907.80 |
| Bond Insurance Premium..... ( 57.0 bp ) |  |  |  | $(28,033.10)$ |
| Other Credit Enhancement Fees |  |  |  | (7,221,68) |
| Original Issue Proceeds |  |  |  | \$3,965,653.02 |
| 2020 Refunding COPs Final \| SINGLE PURPOSE | 11/10/2020| 10:20 AM |  |  |  |  |
| O'Connor \& Company Securities, Inc. |  |  |  |  |

## Pleasant View Elementary School District

For more updates, visit out school website at pleasant-view.org

## December 2020

## NO FARMERS MARKET THIS MONTH

Tue 12/1-

Wed $12 / 2$ -

Thu 12/3-

## LIFETOUCH PICTURE DAY:

9-12pm in-person students \&
1:30-5pm distance learners whose oldest PV student last name starts with A-G
LIFETOUCH PICTURE DAY:
9-12 pm distance learners whose oldest PV student last name starts with H-P 1:30-5pm distance learners whose oldest PV student last name starts with $\mathbf{Q}-\mathbf{Z}$ FHCN Mobile Clinic from 1-5pm

Tue 12/8-
BOARD MEETING

## WINTER SPIRIT WEEK

Mon 12/14- Warm \& Cozy Pajama Day
Tue 12/15- Holiday Hat Day: wear your elf or Santa hat, ornaments or lights

Wed 12/16 -
Thu 12/17-
Fri 12/18-

Flannel and Fuzzy Socks Day
"Ugly" Sweater Day: wear your ugly sweater or wear Christmas colors Holiday Character Day: Grinch, Santa, Elf, Olaf, snowman, reindeer... 2pm dismissal


# BOARD REPRESENTATIVE TO VOTE IN 2021 ELECTION OF COUNTY COMMITTEE MEMBERS 

## Pleascnt Viees sCHOOL DISTRICT

Pursuant to Education Code 35023, at its annual organizational meeting, this governing board has selected the following board member:

as its representative to participate in the 2021 election of members to the County Committee on School District Organization.

It is understood that the responsibility of the above representative is to take part in the 2021 election of county committee members which usually takes place at the annual Tulare County School Boards Association dinner/Fall Institute (held in November after election day).

Date: $12 / 15 / 2020$


Distribute as follows:
Copy to: Shelly DiCenzo, Business Services Tulare County Office of Education shellyd@tcoe.org

## CERTIFICTION OF DISTRICT CLERK ELECTION

Instructions: Pursuant to Education Code 35143, each year school district governing boards must elect one of its members as clerk of the district at the organizational meeting (held annually during the 15-day period beginning on the second Friday in December).

WE HEREBY CERTIFY that, at a meeting of the Governing Board of the

## Pleusent Views school district

held on December 152020
$\frac{\text { Tern Screstios }}{\text { (insert name) }}$
board member, was duly elected clerk of the district.


Distribute as follows:
Copy to: Shelly DiCenzo, Business Services Tulare County Office of Education shellyd@tcoe.org

Secretary of State

```
IMPORTANT - Read Instructions before completing this form.
There is No Fee for a Registry of Public Agencies filing
Copy Fees - First page $1.00; each attachment page $0.50;
    Certification Fee - $5.00
```

This Space For Office Use Only

1. Type of Filing (Check one.)
$\square$ Initial Filing (first Registry of Public Agencies filing for an agency)

## 2. Agency Information

a. Full Legal Name of Public Agency

Pleasant View Elementary School District
b. Nature of Update (complete if Updated Filing)

Organizational Meeting

| c. County | d. Official Mailing Address <br> Tulare |
| :--- | :--- |

3. Chairperson, President, or Other Presiding Officer


## 4. Clerk or Secretary

| a. Name | b. Title |
| :--- | :--- |
| Mark Odsather | Secretary |
| c. Business or Residence Address |  |
| 14004 Road 184 Porterville Ca, 93257 |  |

5. Other Members of the Governing Board (Enter as many as applicable. Attach additional pages for additional members.)

| Name <br> Alex Garcia | Business or Residence Address <br> 17178 Ave 144 Porterville CA, 93257 |
| :---: | :---: |
| Name | Business or Residence Address |
| Rachele Alcantar | P.O. Box 3293 Porterville CA, 93257 |
| Name | Business or Residence Address |
| Davy Gobel | 13149 Rd. 184 Porterville CA, 93257 |
| Name | Business or Residence Address |
| Rusty Gobel | 17467 Ave 136 Porterville CA, 93257 |
| Name | Business or Residence Address |

6. Date and Sign Below (Additional members set forth on attached pages, if any, are incorporated herein by reference and made part of this Form SF-405, Registry of Public Agencies.)


Type or Print Name

# AUTHORIZED SIGNATURES <br> FOR CALENDAR YEAR 2021 

This form is for Tulare County Office of Education use only.
Pleasant Views school district
In accordance with Education Code 42633, the governing board of the above school district hereby files with the county superintendent of schools the verified signature of each person authorized to sign orders in its name.

At a special/regular meeting of the governing board of the above-captioned school district, held on the $15^{\text {in }}$ day of December, 2020, the following persons), or a majority of them, each and every one of whom is an OFFICER or EMPLOYEE of the school district and whose signature appears opposite his/her name below, was/were authorized to sign orders in the name of said governing board.

THIS AUTHORIZATION SUPERSEDES ALL PREVIOUS AUTHORIZATIONS.

Type or Print Name Here:
1.

2.

2. Mark ODSAtitrar
4.

5. $\qquad$
6.
7. $\qquad$
8. $\qquad$
9. $\qquad$
10. $\qquad$
BY ORDER OF THE GOVERNING BOARD OF THE
Pleusen Vies school district
Date: $12 / 15 / 2020$


Distribute as follows:
Copy to: Shelly DiCenzo, Business Services Tulare County Office of Education shellyd@tcoe.org

AGENCY AGREEMENT BETWEEN
TULARE COUNTY SUPERINTENDENT OF SCHOOLS
AND
PLEASANT VIEW SCHOOL DISTRICT
FOR 2020-2021

## CALIFORNIA STANDARDS PROFESSIONAL LEARNING

THIS AGREEMENT is entered into between Tulare County Superintendent of Schools, referred to as SUPERINTENDENT, and Pleasant View School District, referred to as AGENCY. SUPERINTENDENT supports disseminating successful practices to improve student achievement via a trained team of professionals who assists educators to systematically align curriculum, instruction, and assessment. Therefore, AGENCY and SUPERINTENDENT mutually agree to the provisions described below.

1. TERM. This agreement shall be effective July 1, 2020 - June 30, 2021.
2. FEES. AGENCY agrees to pay SUPERINTENDENT according to the work plan.
a. AGENCY will coordinate with SUPERINTENDENT staff to develop a Work Plan and will be invoiced according to the Work Plan.
b. Fee structure.
i. Consulting and prep time are billed at $\$ 1,225$ per day as agreed upon in the Work Plan by the AGENCY and SUPERINTENDENT's consultant(s). Partial days are billed as a fraction of the daily rate corresponding to the fraction of the day as documented in the Work Plan. For out-of-county travel, lodging, per diem, and mileage are billed at an additional cost, as detailed in the Work Plan.

## 3. METHOD OF PAYMENT.

a. SUPERINTENDENT will invoice AGENCY according to the Work Plan.
b. AGENCY agrees to pay SUPERINTENDENT within thirty days of receipt of invoice.
4. SERVICES. AGENCY and SUPERINTENDENT's consultant(s) will complete Work Plan(s) by content area to describe the services provided and the service dates.

## a. SUPERINTENDENT RESPONSIBILITIES

i. SUPERINTENDENT will provide staff with expertise in California's Standards, content area subject matter, and instructional strategies to conduct professional learning for AGENCY.
b. AGENCY RESPONSIBILITIES
i. AGENCY will coordinate staff attendance and substitutes, if necessary.
5. INDEMNIFICATION. SUPERINTENDENT and AGENCY shall hold each other harmless, defend and indemnify their respective agents, officers and employees from and against any liability, claims, actions, costs, damages or losses of any kind, including death or injury to any person and/or damage to property, arising out of the activities of SUPERINTENDENT or AGENCY or their agents, officers and employees under this Agreement. This indemnification shall be provided by each party to the other party regarding its own activities undertaken pursuant to this Agreement, or as a result of the relationship thereby created, including any claims that may be made against either party by any taxing
authority asserting that an employer-employee relationship exists by reason of this Agreement, or any claims made against either party alleging civil rights violations by such party under Government Code section 12920 et seq. (California Fair Employment and Housing Act). This indemnification obligation shall continue beyond the term of this Agreement as to any acts or omissions occurring under this Agreement or any extension of this Agreement.
6. TERMINATION. Either party may terminate this Agreement without cause by giving thirty (30) calendar days advance written notice to the other party.
7. SPECIAL PROVISIONS. SUPERINTENDENT shall comply with all laws, rules and regulations applicable to such work. SUPERINTENDENT acknowledges that the services provided by its employees may involve limited contact with students and, as such, each employee will have a background check pursuant to the Education Code. The Agreement may be amended by the mutual written consent of the parties.
THE PARTIES, having read and considered the above provisions, indicate their agreement by their authorized signatures below.

## AGENCY

Mr. Mark Odsather, Superintendent/Principal (or designee) Pleasant View School District 14004 Road 184 Porterville, CA 93257


SUPERINTENDENT
Mr. Tim A. Hire
County Superintendent of Schools
Tulare County Office of Education
P.O. Box 5091

Visalia CA 93278-5091


Olivia Velasquez
Educational Resource Services Tulare County Office of Education 7000 Doe Avenue, Suite A Visalia, CA 93291
olivia.velasquez@tcoe.org jennifer.francone@tcoe.org

# PLEASANT VIEW SCHOOL DISTRICT 

14004 ROAD 184 PORTERVILLE, CALIFORNIA 93257
TELEPHONE (559) 784-6769 FAX (559) 784-6819

## BEFORE THE BOARD OF TRUSTEES

BOARD OF TRUSTEES
Thomas Barcellos
President \& Clerk
Michasi Smith Vice President
Davy Gobel
Rusty Gobel
Alexander Garcia

OF THE PLEASANT VIEW ELEMENTARY SCHOOL DISTRICT
TULARE COUNTY, CALIFORNIA
IN RECOGNITION AND PROFOUND APPRECIATION OF DISTINGUISHED
SERVICE BY MIKE SMITH

WHEREAS, Mike Smith has provided outstanding leadership and guidance during his tenure as a school board member with the Pleasant View Elementary School District.

WHERAS, Mike Smith has faithfully served with honor, integrity and great distinction as school board member with the Pleasant View Elementary School District.

WHERAS, Pleasant View Elementary School District Board of Directors formally acknowledges and extends its profound appreciation for Mike Smiths many years of service to the School District, Students, Families and Employees.

THE FOREGOING RESOLUTION WAS ADOPTED upon the motion of Rusty Cochel , seconded by Alex Earcia , at a regular meeting of the Governing Board on the $15^{\text {th }}$ day of December, 2020.


Board President/Clerk


Board Member


Board Member


Board Member


Board Member


Superintendent

PLEASANT VIEW
FALCONS

## DISTRICT AND SCHOOL WEB SITES

MATERIALS REQUIRED TO BE POSTED ON DISTRICT WEB SITE
Materials to Prominently Display
The following must be posted in a prominent location on the district's web site, such as on the home page when required by law:

1. The district's local control and accountability plan (LCAP), any updates or revisions to the LCAP, and the local control funding formula budget overview (Education Code 52064.1, 52065). See AR 0460 - Local Control and Accountability Plan.
2. A direct link to the current board agenda containing the time and location of the meeting and a brief general description of each item of business to be transacted or discussed at the meeting, including items to be discussed in closed session, or a link to the district's agenda management platform where the current agenda shall be the first available (Government Code 54954.2, 54956). Post at least 72 hours before a regular board meeting or 24 hours before a special meeting. See BB 9320 - Meetings and Notices and BB 9322 - Agenda/Meeting Materials.
3. The district's policy on student suicide prevention including, for grades K-6, the age appropriateness of the policy (Education Code 234.6). See BP 5141.52-Suicide Prevention.
4. The district's policies and procedures prohibiting discrimination, harassment, student sexual harassment, intimidation, bullying, and cyberbullying, including a section on social media bullying that includes all of the references described in Education Code 234.6 as possible forums for social media (Education Code 234.6). See AR 5131.2 Bullying and AR 5145.3-Nondiscrimination/Harassment.
5. The district's policy on preventing and responding to hate violence, if the district has adopted such a policy (Education Code 234.6). See BP 5145.9 - Hate-Motivated Behavior.
6. The definition of discrimination and harassment based on sex as described in Education Code 230, including the rights set forth in Education Code 221.8 (Education Code 234.6). See AR 5145.3 - Nondiscrimination/Harassment.
7. Information regarding Title IX prohibitions against discrimination based on a student's sex, gender, gender identity, pregnancy, and parental status, including the name and contact information of the Title IX Coordinator, the rights of students and the public as specified in Education Code 221.8, the responsibilities of the district under Title IX, web links to information about those rights and responsibilities on the web sites of the Office for Equal Opportunity and the U.S. Department of Education's

## DISTRICT AND SCHOOL WEB SITES (continued)

Office for Civil Rights, a description of how to file a complaint of noncompliance under Title IX with specified components, and a link to Title IX information posted on the California Department of Education's (CDE) web site (Education Code 221.6, 221.61, 234.6; 34 CFR 106.8). See AR 5145.3 - Nondiscrimination/Harassment and AR 5145.7 - Sexual Harassment.
8. A link to statewide CDE-compiled resources, including community-based organizations, that provide support to youth who have been subjected to school-based discrimination, harassment, intimidation, or bullying and to their families (Education Code 234.5, 234.6). See AR 5145.3 - Nondiscrimination/Harassment.
9. If the district has formed a community facilities district (Mello-Roos district) for the acquisition or improvement of school facilities, a copy of the annual report for the fiscal year if requested pursuant to Government Code 53343.1, the report provided to the California Debt and Investment Advisory Commission pursuant to Government Code 53359.5, and the report provided to the State Controller's office pursuant to Government Code 12463.2 (Government Code 53343.2). Post within seven months after the last day of the fiscal year. See BP 7212 - Mello-Roos Districts.

## Other Postings

The following materials are also required to be posted on the district web site. However, there are no specific requirements related to where they are posted on the web site.

1. The Special Education Local Plan Area's approved comprehensive local plan for special education, annual budget plan, annual service plan, and annual assurances support plan and any updates or revisions to the plans (Education Code 56205.5). See AR 0430 - Comprehensive Local Plan for Special Education.
2. The district's nondiscrimination policy and regulation, including the complaint procedure and the compliance coordinator's contact information (34 CFR 100.6, 106.8). See BP 0410 - Nondiscrimination in District Programs and Activities and AR 4030 - Nondiscrimination in Employment.
3. Training materials used to train the Title IX Coordinator, investigator(s), decisionmaker(s), and any person(s) who facilitate an informal resolution process in response to a Title IX sexual harassment complaint (34 CFR 106.45). See AR 4119.12/4219.12/4319.12 - Title IX Sexual Harassment Complaint Procedures and AR 5145.71 - Title IX Sexual Harassment Complaint Procedures.
4. For all schools offering competitive athletics, the total enrollment of the school classified by gender, the number of students enrolled at the school who participate in

## DISTRICT AND SCHOOL WEB SITES (continued)

competitive athletics classified by gender, and the number of boys' and girls' teams classified by sport and by competition level (Education Code 221.9). The information shall be posted at the end of the school year on the school's web site or, if the school does not have a web site, on the district's web site. See AR 6145.2-Athletic Competition.
5. If the district has interdistrict attendance agreement(s), the procedures and timelines for requesting an interdistrict transfer permit, including, but not limited to, a link to the board's policy on interdistrict attendance, the date that the district will begin accepting applications, reasons that the district may approve/deny the request, the process for appeal, that failure to meet timelines will be deemed an abandonment of the request, and the condition under which an exiting interdistrict transfer permit may be revoked or rescinded (Education Code 46600.2). See AR 5117 - Interdistrict Transfer.
6. If the district has elected to be a school district of choice, application information including, at a minimum, any applicable form, the timeline for a transfer, and an explanation of the selection process (Education Code 48301). See AR 5117 Interdistrict Transfer.
7. For districts that offer grade 9, the district's policy and protocols related to student placement in mathematics courses (Education Code 51224.7). See AR 6152.1 Placement in Mathematics Courses.
8. The section(s) of the district's employee code of conduct addressing interactions with students (Education Code 44050). Post these section(s) or a link to them on each school's web site or, if a school does not have its own web site, on the district's web site in a manner that is accessible to the public without a password. See BP 4119.21/4219.21/4319.21 - Professional Standards and BP 4119.24/4219.24/4319.24 - Maintaining Appropriate Adult-Student Interactions.
9. The district's meal payment collection policy and procedures (CDE Nutrition Services Division Management Bulletin SNP-03-2017). See AR 3551 - Food Services Operations/Cafeteria Fund.
10. If the district includes information about the free and reduced-priced meal program on its web site, a nondiscrimination statement about the district's status as an equal opportunity provider and the address of the agency with responsibility to handle complaints made against the district (U.S. Department of Agriculture's FNS Instruction 113-1). For the required wording of the statement, see E 3555 - Nutrition Program Compliance.

## DISTRICT AND SCHOOL WEB SITES (continued)

11. The school's or district's integrated pest management plan, whenever a school chooses to use a pesticide not exempted pursuant to Education Code 17610.5 (Education Code 17611.5). Post on the school's web site or, if the school does not have a web site, then on the district's web site. See AR 3514.2 Integrated Pest Management.
12. When a citizens' oversight committee is formed after the approval of a bond under the 55 percent majority threshold, the committee's minutes, documents received, and reports issued (Education Code 15280). See AR 7214 - General Obligation Bonds.
13. Copy of each school's school accountability report card, on or before February 1 of each year (Education Code 35258). See BP 0510 - School Accountability Report Card.
14. Results of the Western Association of Schools and Colleges (WASC) or other accrediting agency's inspection of a school, within 60 days of receiving the results. (This notification could be made in writing to parents/guardians instead of or in addition to posting the results on the district's web site.) In addition, if a school loses its WASC or other agency's accreditation, the district and school shall post on their web sites a notice of the loss of accreditation and potential consequences (Education Code 35178.4). See BP 6190 - Evaluation of the Instructional Program.

## Business and Noninstructional Operations

## SALE OR LEASE OF DISTRICT-OWNED REAL PROPERTY

The Governing Board believes that district facilities and resources should be utilized in an economical and practical manner. The Superintendent or designee shall periodically study the current and projected use of all district facilities to ensure the efficient utilization of space for the effective delivery of instruction.
(cf. 1330-Use of School Facilities)
(cf. 7110 - Facilities Master Plan)
(cf. 7111-Evaluating Existing Buildings)
(cf. 7160 - Charter School Facilities)
Prior to the sale or lease of any surplus real property, the Board shall appoint a district advisory committee to advise the Board regarding the use or disposition of schools or school building space which is not needed for school purposes. The Board may elect not to appoint a district advisory committee for any of the following: (Education Code 17388, 17391)

1. A rental of property for a period of time not exceeding 30 days
2. A lease or rental of surplus property to a private educational institution for the purpose of offering summer school
3. A sale, lease, or rental of surplus property to be used for teacher or other employee housing
4. Until July 1, 2024, a sale or lease of surplus property that has not previously operated, or was not constructed to be operated, as an early childhood education facility or a school for elementary or secondary instruction
(cf. 1220-Citizen Advisory Committees)
In addition, to ensure that the proposed disposition of the property conforms with any general plan adopted by the local planning agency that affects or includes the area where the surplus property is located, the Board shall submit a report to the local planning agency describing the location of the surplus property and the purpose and extent of the proposed sale or lease. (Government Code 65402)

The Board shall determine whether the sale or lease of the surplus property is subject to review under the California Environmental Quality Act. (Public Resources Code 2100021177; 14 CCR 15061-15062)

The Board may meet in closed session with its real property negotiator prior to the sale or lease of real property by the district in order to grant its negotiator authority regarding the minimum price or rent and terms of the sale or lease. (Government Code 54956.8)
(cf. 9321 - Closed Session)

## SALE OR LEASE OF DISTRICT-OWNED REAL PROPERTY (continued)

When selling or leasing district real property, the Board shall comply with applicable procedures and give priority to specified public agencies as required by law. (Education Code 17230, 17464, 17485-17499; Government Code 54222)
(cf. 5148 - Child Care and Development)
(cf. 5148.2 - Before/After School Programs)
(cf. 5148.3 - Preschool/Early Childhood Education)

## Resolution of Intention to Sell or Lease

Before ordering the sale or lease of any real property, the Board shall adopt a resolution by a two-thirds vote of all of its members at a regularly scheduled open meeting. The resolution shall describe the property proposed to be sold or leased in such a manner as to identify it, specify the minimum price or rent, describe the terms upon which it will be sold or leased, and specify the commission or rate, if any, which the Board will pay to a licensed real estate broker out of the minimum price or rent. The resolution shall fix a time, not less than three weeks thereafter, for a public meeting, held at the Board's regular meeting place, at which sealed proposals to purchase or lease will be received and considered. (Education Code 17466)
(cf. 9320 - Meetings and Notices)
(cf. 9323.2-Actions by the Board)
The Superintendent or designee shall provide notice of the adoption of the resolution and of the time and place of the meeting that will be held to consider bids by posting copies of the resolution, signed by the Board, in three public places not less than 15 days before the date of the meeting. In addition, the notice shall be published at least once a week for three successive weeks before the meeting, in a newspaper of general circulation published in the county in which the district is located, if such a newspaper exists. (Education Code 17469)

At least 60 days prior to the public meeting, the Superintendent or designee shall take reasonable steps to provide written notification of the public meeting, by certified mail, to the former owner from whom the district acquired the property. (Education Code 17470)

## Acceptance/Rejection of Bids

At the public meeting specified in the resolution of intention to sell or lease property, the Board shall open, examine, and declare all sealed bids. Before accepting a written proposal, the Board shall call for oral bids in accordance with law. (Education Code 17472, 17473)

The Board may reject any and all bids, either written or oral, and withdraw the properties from sale when the Board determines that rejection is in the best public interest. If no

## SALE OR LEASE OF DISTRICT-OWNED REAL PROPERTY (continued)

proposals are submitted or the submitted proposals do not conform to all the terms and conditions specified in the resolution of intention to lease, the Board may lease the property in accordance with Education Code 17477. (Education Code 17476, 17477)

Of the proposals submitted by responsible bidders which conform to all terms and conditions specified in the resolution of intention to sell or lease, the Board shall finally accept the highest bid after deducting the commission, if any, to be paid to a licensed real estate broker, unless the Board accepts a higher oral bid or rejects all bids. (Education Code 17472)

The final acceptance of the bid may be made either at the same meeting specified in the resolution or at any adjourned/continued meeting held within 10 days. Upon acceptance of the bid, the Board may adopt a resolution of acceptance that directs the Board president, or any other Board member, to execute the deed or lease and to deliver the document upon performance and compliance by the successful bidder of all of the terms and conditions of the contract. (Education Code 17475-17478)

## (cf. 1431 - Waivers)

## Use of Proceeds

The Superintendent or designee shall ensure that the proceeds from the sale or lease with an option to purchase of surplus district property are used for one-time expenditures and not for ongoing expenditures such as salaries and general operating expenses. (Education Code 17462; 2 CCR 1700)

Proceeds from a sale of surplus district property shall generally be used for capital outlay or maintenance costs that the Board determines will not recur within a five-year period. Proceeds from a lease of district property with an option to purchase may be deposited into a restricted fund for the routine repair of district facilities, as defined by the SAB , for up to a five-year period. (Education Code 17462)

However, if the Board and SAB determine that the district has no anticipated need for additional sites or building construction for the next 10 years and no major deferred maintenance requirements, the proceeds from the sale or lease with an option to purchase may be deposited in a special reserve fund for the future maintenance and renovation of school sites or in the district's general fund. (Education Code 17462)
(cf. 3100 - Budget)
(cf. 3460 - Financial Reports and Accountability)
In addition, until July 1, 2024, if district surplus property was purchased entirely with local funds, the proceeds from the sale or lease of the property, together with any personal

## SALE OR LEASE OF DISTRICT-OWNED REAL PROPERTY (continued)

property located on the property, may be deposited into the general fund of the district and may be used for any one-time general fund purpose. Before exercising this authority, the Board shall: (Education Code 17463.7)

1. Submit to SAB documents certifying that the sale of real property does not violate the provisions of a local bond act and the real property is not suitable to meet projected school construction needs for the next 10 years
2. At a public meeting, adopt a plan for expending one-time resources from the sale or lease of the property which identifies the source and intended use of the surplus property proceeds and describes the reasons that the expenditure will not result in ongoing fiscal obligations for the district

Whenever the district sells real property that was purchased, improved, or modernized with funds that were received from a state school facilities funding program within the previous 10 years, the district shall notify OPSC within 90 calendar days of the sale of the property if the proceeds from the sale are not used for capital outlay and the property is not sold to a charter school, another school district, a county office of education, or an agency that will use the property exclusively for the delivery of child care and development services. If SAB subsequently makes a finding that the sale is subject to Education Code 17462.3, the district shall return the funds to the SAB within 90 calendar days of the finding. (2 CCR 1702)

## SALE OR LEASE OF DISTRICT-OWNED REAL PROPERTY (continued)

Legal Reference:<br>EDUCATION CODE<br>17219-17224 Acquisition of property not utilized as school site; nonuse payments; exemptions 17230-17234 Surplus property<br>17385 Conveyances to and from school districts<br>17387-17391 Advisory committees for use of excess school facilities<br>17400-17429 Leasing property<br>17430-17447 Leasing facilities<br>17453 Lease of surplus district property<br>17455-17484 Sale or lease of real property, especially:<br>17462.3 State Allocation Board program to reclaim funds<br>17485-17500 Surplus school playground (Naylor Act)<br>17515-17526 Joint occupancy<br>17527-17535 Joint use of district facilities<br>33050 Request for waiver<br>38130-38139 Civic Center Act<br>GOVERNMENT CODE<br>50001-50002 Definitions<br>54220-54232 Surplus land, especially:<br>54222 Offer to sell or lease property<br>54950-54963 Brown Act, especially:<br>54952 Legislative body, definition<br>PUBLIC RESOURCES CODE<br>21000-21177 California Environmental Quality Act<br>CODE OF REGULATIONS, TITLE 2<br>1700-1702 Surplus property; use of proceeds<br>COURT DECISIONS<br>San Lorenzo Valley Community Advocates for Responsible Education v. San Lorenzo Valley Unified<br>School District, (2006) 139 Cal.App.4th 1356<br>ATTORNEY GENERAL OPINIONS<br>94 Ops.Cal.Atty.Gen. 82 (2011)<br>Management Resources:<br>CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS<br>Closing a School Best Practices Guide<br>OFFICE OF PUBLIC SCHOOL CONSTRUCTION PUBLICATIONS<br>Unused Site Program Handbook, December 2015<br>WEB SITES<br>CSBA: http://www.csba.org<br>California Department of Education, School Facilities Planning Division: http://www.cde.ca.gov/ls/fa<br>Coalition for Adequate School Housing: http://www.cashnet.org<br>Office of Public School Construction: http://www.dgs.ca.gov/opsc

Policy

## Business and Noninstructional Operations

## RISK MANAGEMENT/INSURANCE

The Governing Board desires to promote the safety of students, staff, and the public while protecting district resources. The Superintendent or designee shall establish a risk management program that uses effective safety and loss control practices.

The district shall strive to keep its liability at a minimum and its insurance premiums as low as possible while maintaining adequate protection against loss which may occur due to hazards facing the district.

To determine the most economical means of insuring the district consistent with required services, the Superintendent or designee shall annually review the district's options for obtaining coverage, including qualified insurance agents, a joint powers agency, selfinsurance, or a combination of these means. Decisions regarding the means of insuring the district shall be based on a careful analysis of past claims records indicating the frequency and magnitude of losses and a prediction of future losses.

To minimize the district's exposure to liability, the Board shall adopt clear policies related to discrimination, harassment, safety procedures, and the timely handling of claims. The Superintendent or designee shall enforce these policies and related procedures fairly and consistently. The Superintendent or designee shall provide safety-related training and protective equipment to staff as appropriate for their position.

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(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 0450 - Comprehensive Safety Plan)
(cf. 3320-Claims and Actions Against the District)
(cf. 4030-Nondiscrimination in Employment)
(cf. 4119.11/4219.11/4319.11-Sexual Harassment)
(cf. 4157/4257/4357 - Employee Safety)
(cf. 4157.1/4257.1/4357.1 - Work-Related Injuries)
(cf. 5142-Safety)
(cf. 5145.3-Nondiscrimination/Harassment)
(cf. 5145.7-Sexual Harassment)
(cf. 9260-Legal Protection)
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The Superintendent or designee shall periodically report to the Board on the district's risk management activities, including, but not limited to, the district's property and liability risks and exposures and the effectiveness of the district's risk management and loss control practices.

## RISK MANAGEMENT/INSURANCE (continued)

Legal Reference:<br>EDUCATION CODE<br>17029.5 Contract funding; board liability<br>17565-17592 Board duties re property maintenance and control<br>32350 Liability on equipment loaned to district<br>35162 Power to sue, be sued, hold and convey property<br>35200-35214 Liabilities, especially:<br>35208 Liability insurance<br>35211 Driver training civil liability insurance<br>35213 Reimbursement for loss, destruction, or damage of personal property<br>35214 Liability self-insurance<br>35331 Medical or hospital service for students on field trip<br>39837 Transportation of students to places of summer employment<br>41021 Requirement for employees' indemnity bonds<br>44873 Qualifications for physician (liability coverage)<br>49470-49474 District medical services and insurance<br>GOVERNMENT CODE<br>820.9 Board members not vicariously liable for injuries caused by district<br>831.7 Hazardous recreational activities<br>989-991.2 Local public entity insurance<br>LABOR CODE<br>3200-4855 Workers' compensation<br>\section*{Management Resources:}<br>WEB SITES<br>California Association of Joint Powers Authorities: https://www.cajpa.org<br>California Association of School Business Officials: https://www.casbo.org<br>California Department of Industrial Relations, Division of Occupational Safety and Health:<br>https://www.dir.ca.gov/dosh<br>Public Agency Risk Management Association: https://www.parma.com

## Business and Noninstructional Operations

## RISK MANAGEMENT/INSURANCE

## Risk Management

The Superintendent or designee, in consultation with risk management, insurance, safety, or other professionals as appropriate, shall:

1. Identify the risks inherent in district operations and programs, including physical sites, educational and experiential programs, computer networks and systems, employment and staffing, and transportation services, using methods that may include, but are not limited to, physical inspections, surveys, staff interviews, compliance reviews, contract reviews, review of policies and procedures, and consultation with experts
2. Analyze, evaluate, and prioritize identified risks based on the frequency and likelihood of the risk and the potential impact to the district
3. Develop strategies to reduce or mitigate identified risks, such as new or modified policies, processes, or procedures; training or loss prevention programs; and/or additional or repairs to equipment, real property, computer networks, or other physical assets
4. Implement strategies to promote safety and prevent loss, taking into account the nature of the risks, the associated exposures, and the costs and benefits associated with the proposed response
5. Mitigate potential loss following an incident through activities such as effective claims management, litigation management, disaster recovery, or a modified duty program for workers' compensation
(cf. 0450 - Comprehensive Safety Plan)
(cf. 1330 - Use of School Facilities)
(cf. 4157/4257/4357-Employee Safety)
(cf. 5142 -Safety)
The Superintendent or designee shall advise the Governing Board of any needed action requiring Board approval.

Following any incident resulting in potential or actual harm or injury to a person or damage to property, staff shall promptly document the date and time of the incident, a description of the incident, and any persons present.

Employees are expected to take reasonable precautions for the care and safety of the school equipment with which they have been entrusted. Employees may be held responsible for recurring damage or losses that occur due to their negligence or lack of supervision. Responsibilities related to safety and loss control shall be included in employee job descriptions.

## RISK MANAGEMENT/INSURANCE (continued)

## Insurance

Insurance or risk pooled coverage shall include, but not be limited to:

1. Liability insurance (Education Code 35200-35214)
2. Insurance against fire or other property damage (Education Code 17565)
3. Workers' compensation insurance (Labor Code 3700)
4. Fidelity bond insurance for employees whose duty includes handling district funds, and other employees as needed (Education Code 41021)
(cf. 4154/4254/4354 - Health and Welfare Benefits)
(c. 4157.1/4257.1/4357.1 - Work-Related Injuries)
(cf. 5143-Insurance)

The following policy shall apply to all district employees, interns, volunteers, contractors, job applicants, and other persons with an employment relationship with the district.

The Governing Board is committed to providing a safe work environment that is free of harassment and intimidation. The Board prohibits sexual harassment against district employees and retaliatory behavior or action against any person who complains, testifies, or otherwise participates in the complaint process established for the purpose of this policy.
(cf. 0410 - Nondiscrimination in District Programs and Activities) (cf. 4030 - Nondiscrimination in Employment)

Sexual harassment includes, but is not limited to, harassment that is based on the sex, gender, gender identity, gender expression, or sexual orientation of the victim and harassment based on pregnancy, childbirth, or related medical conditions.

The Superintendent or designee shall take all actions necessary to ensure the prevention, investigation, and correction of sexual harassment, including but not limited to:

1. Providing training to employees in accordance with law and administrative regulation
2. Publicizing and disseminating the district's sexual harassment policy to employees and others to whom the policy may apply
3. Ensuring prompt, thorough, fair, and equitable investigation of complaints
4. Taking timely and appropriate corrective/remedial action(s), which may require interim separation of the complainant and the alleged harasser and subsequent monitoring of developments

The Superintendent or designee shall periodically evaluate the effectiveness of the district's strategies to prevent and address harassment. Such evaluation may involve conducting regular anonymous employee surveys to assess whether harassment is occurring or is perceived to be tolerated, partnering with researchers or other agencies with the needed expertise to evaluate the district's prevention strategies, and using any other effective tool for receiving feedback on systems and/or processes. As necessary, changes shall be made to the harassment policy, complaint procedures, or training.

## Sexual Harassment Reports and Complaints

District employees who feel that they have been sexually harassed in the performance of their district responsibilities or who have knowledge of any incident of sexual harassment by or against another employee shall immediately report the incident to their direct supervisor, a

## SEXUAL HARASSMENT (continued)

district administrator, or the district's Title IX Coordinator. Employees may bypass their supervisor in filing a complaint if the supervisor is the subject of the complaint. A supervisor or administrator who receives a harassment complaint shall promptly notify the Title IX Coordinator.

Once notified, the Title IX Coordinator shall ensure the complaint or allegation is addressed through AR 4119.12/4219.12/4319.12 - Title IX Sexual Harassment Complaint Procedures or AR 4030 - Nondiscrimination in Employment, as applicable. Because a complaint or allegation that is dismissed or denied under the Title IX complaint procedure may still be subject to consideration under state law, the Title IX Coordinator shall ensure that any implementation of AR 4119.12/4219.12/4319.12 concurrently meets the requirements of AR 4030.
(cf. 4119.12/4219.12/4319.12-Title IX Sexual Harassment Complaints)
The Title IX Coordinator shall offer supportive measures to the complainant and respondent, as deemed appropriate under the circumstances.

Upon investigation of a sexual harassment complaint, any district employee found to have engaged or participated in sexual harassment or to have aided, abetted, incited, compelled, or coerced another to commit sexual harassment in violation of this policy shall be subject to disciplinary action, up to and including dismissal, in accordance with law and the applicable collective bargaining agreement.
(cf. 4117.7/4317.7-Employment Status Reports)
(cf. 4118 - Dismissal/Suspension/Disciplinary Action)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

Legal Reference: (see next page)

## SEXUAL HARASSMENT (continued)

[^7]Policy

SEXUAL HARASSMENT

The following administrative regulation shall apply to all allegations of sexual harassment involving employees, interns, volunteers, and job applicants, but shall not be used to resolve any complaint by or against a student.

## Definitions

Sexual harassment includes, but is not limited to, unwelcome sexual advances, unwanted requests for sexual favors, or other unwanted verbal, visual, or physical conduct of a sexual nature, regardless of whether or not the conduct is motivated by sexual desire. Conduct is considered to be sexual harassment when made against another person of the same or opposite sex in the work or educational setting under any of the following conditions: (Education Code 212.5; Government Code 12940; 2 CCR 11034)

1. Submission to the conduct is made explicitly or implicitly a term or condition of the individual's employment.
2. Submission to or rejection of the conduct is used as the basis for an employment decision affecting the individual.
3. The conduct has the purpose or effect of having a negative impact upon the individual's work performance or of creating an intimidating, hostile, or offensive work environment.
4. Submission to or rejection of the conduct is used as the basis for any decision affecting the individual regarding benefits, services, honors, programs, or activities available at or through the district.

## (cf. 4030 - Nondiscrimination in Employment)

For purposes of applying the complaint procedures specified in Title IX of the Education Amendments of 1972, sexual harassment is defined as any of the following forms of conduct that occurs in an education program or activity in which a district school exercises substantial control over the context and respondent: ( 34 CFR 106.30, 106.44)

1. A district employee conditioning the provision of a district aid, benefit, or service on the student's participation in unwelcome sexual conduct
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the district's education program or activity
3. Sexual assault, dating violence, domestic violence, or stalking as defined in 20 USC 1092 or 34 USC 12291

SEXUAL HARASSMENT (continued)
(cf. 4119.12/4219.12/4319.12 - Title LX Sexual Harassment Complaints)

## Examples of Sexual Harassment

Examples of actions that might constitute sexual harassment under state or federal law in accordance with the definitions above, in the work or educational setting, whether committed by a supervisor, a co-worker, or a non-employee, include, but are not limited to:

1. Unwelcome verbal conduct such as sexual flirtations or propositions; graphic comments about an individual's body; overly personal conversations or pressure for sexual activity; sexual jokes or stories; unwelcome sexual slurs, epithets, threats, innuendoes, derogatory comments, sexually degrading descriptions, or the spreading of sexual rumors
2. Unwelcome visual conduct such as drawings, pictures, graffiti, or gestures; sexually explicit emails; displaying sexually suggestive objects
3. Unwelcome physical conduct such as massaging, grabbing, fondling, stroking, or brushing the body; touching an individual's body or clothes in a sexual way; cornering, blocking, leaning over, or impeding normal movements

## Title IX Coordinator/Compliance Officer

The district designates the following individual(s) as the responsible employee(s) to coordinate its efforts to comply with Title IX of the Education Amendments of 1972 in accordance with AR 4119.12/4219.12/4319.12 - Title IX Sexual Harassment Complaint Procedures, as well as to oversee, investigate, and resolve sexual harassment complaints processed under AR 4030 - Nondiscrimination in Employment. The Title IX Coordinator(s) may be contacted at:

Principal
(title or position)
__14004 Road 184 Porterville CA, 93257
(address)
559-784-6769
(telephone number)
_richardt@pleasant-view.k12.ca.us
(email)

SEXUAL HARASSMENT (continued)

## Training

Every two years, the Superintendent or designee shall ensure that supervisory employees receive at least two hours, and nonsupervisory employees receive at least one hour, of classroom or other effective interactive training and education regarding sexual harassment. All newly hired employees and employees promoted to a supervisory position shall receive training within six months of their assumption of the new position. (Government Code 12950.1)

A supervisory employee is any employee having the authority, in the interest of the district, to hire, transfer, suspend, lay off, promote, discharge, assign, reward, or discipline other employees, or the responsibility to direct them, adjust their grievances, or effectively recommend such action, when the exercise of the authority is not of a merely routine or clerical nature, but requires the use of independent judgment. (Government Code 12926)
(cf. 4300 - Administrative and Supervisory Personnel)
Such training may be completed by employees individually or as part of a group presentation, may be completed in shorter segments as long as the applicable hourly requirement is met, and may be provided in conjunction with other training provided to the employees. The training shall be presented by trainers or educators with knowledge and expertise in the prevention of harassment, discrimination, and retaliation. (Government Code 12950.1)

The district's sexual harassment training and education program shall include, but is not limited to, the following: (Government Code 12950.1; 2 CCR 11024)

1. Information and practical guidance regarding federal and state laws concerning the prohibition, prevention, and correction of sexual harassment
2. The types of conduct that constitute sexual harassment
3. Remedies available for victims in civil actions, and potential employer/individual exposure/liability
4. Strategies to prevent harassment in the workplace
5. Supervisors' obligation to report sexual harassment, discrimination, and retaliation of which they become aware

## SEXUAL HARASSMENT (continued)

6. Practical examples which illustrate sexual harassment, discrimination, and retaliation using training modalities such as role plays, case studies, and group discussions, based on factual scenarios taken from case law, news and media accounts, and hypotheticals based on workplace situations and other sources
7. The limited confidentiality of the complaint process
8. Resources for victims of unlawful harassment, such as to whom they should report any alleged harassment
9. Steps necessary to take appropriate remedial measures to correct harassing behavior, which includes the district's obligation to conduct an effective workplace investigation of a harassment complaint
10. What to do if the supervisor is personally accused of harassment
11. The essential elements of the district's anti-harassment policy, and how to use the policy if a harassment complaint is filed

Employees shall receive a copy of the district's sexual harassment policy and administrative regulations, which they shall read and acknowledge that they have received.
12. Information, including practical examples, of harassment based on gender identity, gender expression, and sexual orientation
13. Prevention of abusive conduct, including a review of the definition and elements of abusive conduct pursuant to Government Code 12950.1, the negative effects that abusive conduct has on the victim and other in the workplace, the detrimental consequences of this conduct on employee productivity and morale, and that a single act does not constitute abusive conduct unless the act is severe or egregious

The Superintendent or designee shall retain for at least two years the records of any training provided to supervisory employees. Such records shall include the names of trained employees, date of the training, the type of training, and the name of the training provider. (2 CCR 11024)

## Notifications

The Superintendent or designee shall notify employees that the district does not discriminate on the basis of sex as required by Title IX, that the Title IX nondiscrimination requirement

## SEXUAL HARASSMENT (continued)

extends to employment, and that inquiries about the application of Title IX to the district may be referred to the district's Title IX Coordinator and/or to the Assistant Secretary for Civil Rights, U.S. Department of Education. (34 CFR 106.8)

## (cf. 4112.9/4212.9/4312.9-Employee Notifications)

The district shall notify employees, bargaining units, and applicants for employment of the name or title, office address, email address, and telephone number of the district's Title IX Coordinator. (34 CFR 106.8)

A copy of the Board policy and this administrative regulation shall:

1. Be displayed in a prominent location in the main administrative building, district office, or other area of the school where notices of district rules, regulations, procedures, and standards of conduct are posted (Education Code 231.5)
2. Be provided to every district employee at the beginning of the first quarter or semester of the school year or whenever a new employee is hired (Education Code 231.5)
3. Appear in any school or district publication that sets forth the school's or district's comprehensive rules, regulations, procedures, and standards of conduct (Education Code 231.5)
4. Be posted, along with the name or title and contact information of the Title IX Coordinator, in a prominent location on the district's web site (34 CFR 106.8)
5. Be included, along with the name or title and contact information of the Title IX Coordinator, in any handbook provided to employees or employee organizations (34 CFR 106.8)

All employees shall receive a copy of an information sheet prepared by the California Department of Fair Employment and Housing (DFEH) or the district that contains, at a minimum, components on: (Government Code 12950)

1. The illegality of sexual harassment
2. The definition of sexual harassment under applicable state and federal law
3. A description of sexual harassment, with examples

## SEXUAL HARASSMENT (continued)

4. The district's complaint process available to the employee
5. The legal remedies and complaint process available through DFEH and the Equal Employment Opportunity Commission (EEOC)
6. Directions on how to contact DFEH and the EEOC
7. The protection against retaliation provided by 2 CCR 11021 for opposing harassment prohibited by law or for filing a complaint with or otherwise participating in an investigation, proceeding, or hearing conducted by DFEH and the EEOC

In addition, the district shall post, in a prominent and accessible location, the DFEH poster on discrimination in employment and the illegality of sexual harassment and the DFEH poster regarding transgender rights. (Government Code 12950)

## Complaint Procedures

All complaints and allegations of sexual harassment by and against employees shall be investigated and resolved in accordance with law and district procedures. The Title IX Coordinator shall review the allegations to determine the applicable procedure for responding to the complaint. All complaints that meet the definition of sexual harassment under Title IX shall be investigated and resolved in accordance with AR 4119.12/4219.12/4319.12 - Title IX Sexual Harassment Complaint Procedures. Other sexual harassment complaints shall be investigated and resolved pursuant to AR 4030 - Nondiscrimination in Employment.

If sexual harassment is found following an investigation, the Title IX Coordinator, or designee in consultation with the Coordinator, shall take prompt action to stop the sexual harassment, prevent recurrence, and address any continuing effects.
All Personnel

## TITLE IX SEXUAL HARASSMENT COMPLAINT PROCEDURES

The complaint procedures described in this administrative regulation shall be used to address any complaint governed by Title IX of the Education Amendments of 1972 alleging that a district employee, while in an education program or activity in which a district school exercises substantial control over the context and respondent, was subjected to one or more of the following forms of sexual harassment: ( 34 CFR $106.30,106.44$ )

1. A district employee conditioning the provision of a district aid, benefit, or service on a person's participation in unwelcome sexual conduct
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the district's education program or activity
3. Sexual assault, dating violence, domestic violence, or stalking as defined in 20 USC 1092 or 34 USC 12291
(cf. 4119.11/4219.11/4319.11-Sexual Harassment)
All other sexual harassment complaints or allegations shall be investigated and resolved in accordance with AR 4030 - Nondiscrimination in Employment. The determination of whether the allegations meet the definition of sexual harassment under Title IX shall be made by the district's Title IX Coordinator.
(cf. 4030 - Nondiscrimination in Employment)
Because the complainant has a right to pursue a complaint under AR 4030 for any allegation that is dismissed or denied under the Title IX complaint procedure, the Title IX Coordinator shall ensure that all requirements and timelines for AR 4030 are concurrently met while implementing the Title IX procedure.

## Reporting Allegations/Filing a Formal Complaint

An employee who is the alleged victim of sexual harassment may submit a report of sexual harassment to the district's Title IX Coordinator using the contact information listed in AR 4119.11/4219.11/4319.11 - Sexual Harassment or to the employee's direct supervisor or other district administrator, who shall forward the report to the Title IX Coordinator within one day of receiving the report.

Upon receiving such a report, the Title IX Coordinator shall inform the complainant of the right to file a formal complaint and the process for filing a formal complaint.

A formal complaint, with the complainant's physical or digital signature, may be filed with the Title IX Coordinator in person, by mail, by email, or by any other method authorized by the district. (34 CFR 106.30)

## TITLE IX SEXUAL HARASSMENT COMPLAINT PROCEDURES (continued)

Even if the alleged victim chooses not to file a formal complaint, the Title IX Coordinator shall file a formal complaint in situations when a safety threat exists. In addition, the Title IX Coordinator may file a formal complaint in other situations as permitted under the Title IX regulations, including as part of the district's obligation to not be deliberately indifferent to known allegations of sexual harassment. In such cases, the Title IX Coordinator shall provide the alleged victim notices as required by the Title IX regulations at specific points in the complaint process.

The Title IX Coordinator, investigator, decision-maker, or a facilitator of an informal resolution process shall not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent. Such persons shall receive training in accordance with 34 CFR 106.45. (34 CFR 106.45)

## Supportive Measures

Upon receipt of a report of Title IX sexual harassment, the Title IX Coordinator shall promptly contact the complainant to discuss the availability of supportive measures and shall consider the complainant's wishes with respect to the supportive measures implemented. Supportive measures shall be offered as appropriate, as reasonably available, and without charge to the complainant or the respondent before or after the filing of a formal complaint or where no formal complaint has been filed. Such measures shall be nondisciplinary, nonpunitive, and not unreasonably burden the other party, including measures designed to protect the safety of all parties or the district's educational environment or to deter sexual harassment. Supportive measures may include, but are not limited to, counseling, extensions of deadlines, modifications of work schedules, mutual restrictions on contact, changes in work locations, leaves of absence, increased security, and monitoring of certain areas of the campus. ( 34 CFR 106.30, 106.44)

The district shall maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the district's ability to provide the supportive measures. (34 CFR 106.30)

## Emergency Removal

If a district employee is the respondent, the employee may be placed on administrative leave during the pendency of the formal complaint process. (34 CFR 106.44)

If the respondent is a student, the district may, on an emergency basis, remove the student from the district's education program or activity, provided that the district conducts an individualized safety and risk analysis, determines that removal is justified due to an

## TITLE IX SEXUAL HARASSMENT COMPLAINT PROCEDURES (continued)

immediate threat to the physical health or safety of any student or other individual arising from the allegations, and provides the student with notice and an opportunity to challenge the decision immediately following the removal. This authority to remove a student does not modify a student's rights under the Individuals with Disabilities Education Act or Section 504 of the Rehabilitation Act of 1973. (34 CFR 106.44)

## Dismissal of Complaint

The Title IX Coordinator shall dismiss a formal complaint if the alleged conduct would not constitute sexual harassment as defined in 34 CFR 106.30 even if proved. The Title IX Coordinator shall also dismiss any complaint in which the alleged conduct did not occur in the district's education program or activity or did not occur against a person in the United States, and may dismiss a formal complaint if the complainant notifies the district in writing that the complainant would like to withdraw the complaint or any allegations in the complaint, the respondent is no longer employed by the district, or sufficient circumstances prevent the district from gathering evidence sufficient to reach a determination with regard to the complaint. ( 34 CFR 106.45)

Upon dismissal, the Title IX Coordinator shall promptly send written notice of the dismissal and the reasons for the dismissal simultaneously to the parties, and shall inform them of their right to appeal the dismissal of a formal complaint or any allegation in the complaint in accordance with the appeal procedures described in the section "Appeals" below. ( 34 CFR 106.45)

If a complaint is dismissed, the conduct may still be addressed pursuant to AR 4030 Nondiscrimination in Employment as applicable.

## Informal Resolution Process

When a formal complaint of sexual harassment is filed, the district may offer an informal resolution process, such as mediation, at any time prior to reaching a determination regarding responsibility. The district shall not require a party to participate in the informal resolution process or to waive the right to an investigation and adjudication of a formal complaint. (34 CFR 106.45)

The district may facilitate an informal resolution process provided that the district: (34 CFR 106.45)

1. Provides the parties with written notice disclosing the allegations, the requirements of the informal resolution process, the right to withdraw from the informal process and

## TITLE IX SEXUAL HARASSMENT COMPLAINT PROCEDURES (continued)

resume the formal complaint process, and any consequences resulting from participating in the informal resolution process, including that records will be maintained or could be shared.
2. Obtains the parties' voluntary, written consent to the informal resolution process

## Written Notice

If a formal complaint is filed, the Title IX Coordinator shall provide the known parties with written notice of the following: ( 34 CFR 106.45)

1. The district's complaint process, including any informal resolution process
2. The allegations potentially constituting sexual harassment with sufficient details known at the time, including the identity of parties involved in the incident if known, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident if known. Such notice shall be provided with sufficient time for the parties to prepare a response before any initial interview.

If, during the course of the investigation, new Title IX allegations arise about the complainant or respondent that are not included in the initial notice, the Title IX Coordinator shall provide notice of the additional allegations to the parties.
3. A statement that the respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility is made at the conclusion of the complaint process
4. The opportunity for the parties to have an advisor of their choice who may be, but is not required to be, an attorney, and the ability to inspect and review evidence
5. The prohibition against knowingly making false statements or knowingly submitting false information during the complaint process

The above notice shall also include the name of the investigator, facilitator of an informal process, and decision-maker and shall inform the parties that, if at any time a party has concerns regarding conflict of interest or bias regarding any of these persons, the party should immediately notify the Title IX Coordinator.

## TITLE IX SEXUAL HARASSMENT COMPLAINT PROCEDURES (continued)

## Investigation Procedures

During the investigation process, the district's designated investigator shall: (34 CFR 106.45)

1. Provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence
2. Not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence
3. Provide the parties with the same opportunities to have others present during any grievance proceeding, including the opportunity to be accompanied to any related meeting or proceeding by the advisor of their choice, who may be, but is not required to be, an attorney
4. Not limit the choice or presence of an advisor for either the complainant or respondent in any meeting or grievance proceeding, although the district may establish restrictions regarding the extent to which the advisor may participate in the proceedings as long as the restrictions apply equally to both parties
5. Provide, to a party whose participation is invited or expected, written notice of the date, time, location, participants, and purpose of all investigative interviews or other meetings, with sufficient time for the party to prepare to participate
6. Send in an electronic format or hard copy to both parties and their advisors, if any, the evidence obtained as part of the investigation that is directly related to the allegations raised in the complaint, and provide the parties at least 10 days to submit a written response for the investigator to consider prior to the completion of the investigative report
7. Objectively evaluate all relevant evidence, including both inculpatory and exculpatory evidence, and determine credibility in a manner that is not based on a person's status as a complainant, respondent, or witness
8. Create an investigative report that fairly summarizes relevant evidence and, at least 10 days prior to the determination of responsibility, send to the parties and their advisors, if any, the investigative report in an electronic format or a hard copy, for their review and written response

## TITLE IX SEXUAL HARASSMENT COMPLAINT PROCEDURES (continued)

Questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence are offered to prove that someone other than the respondent committed the conduct alleged by the complainant or if the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent. (34 CFR 106.45)

Privacy rights of all parties to the complaint shall be maintained in accordance with applicable state and federal laws.

If the complaint is against an employee, rights conferred under an applicable collective bargaining agreement shall be applied to the extent they do not conflict with the Title IX requirements.

## Written Decision

The Superintendent shall designate an employee as the decision-maker to determine responsibility for the alleged conduct, who shall not be the Title IX Coordinator or a person involved in the investigation of the matter. (34 CFR 106.45)

After the investigative report has been sent to the parties but before reaching a determination regarding responsibility, the decision-maker shall afford each party the opportunity to submit written, relevant questions that the party wants asked of any party or witness, provide each party with the answers, and allow for additional, limited follow-up questions from each party

The decision-maker shall issue, and simultaneously provide to both parties, a written decision as to whether the respondent is responsible for the alleged conduct. (34 CFR 106.45)

The written decision shall be issued within 60 calendar days of the receipt of the complaint.
The timeline may be temporarily extended for good cause with written notice to the complainant and respondent of the extension and the reasons for the action. (34 CFR 106.45)

In making this determination, the decision-maker shall use the "preponderance of the evidence" standard for all formal complaints of sexual harassment. (34 CFR 106.45)

The written decision shall include the following: (34 CFR 106.45)

1. Identification of the allegations potentially constituting sexual harassment as defined in 34 CFR 106.30

## TITLE IX SEXUAL HARASSMENT COMPLAINT PROCEDURES (continued)

2. A description of the procedural steps taken from receipt of the formal complaint through the written decision, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held if the district includes hearings as part of the grievance process
3. Findings of fact supporting the determination
4. Conclusions regarding the application of the district's code of conduct or policies to the facts
5. A statement of, and rationale for, the result as to each allegation, including a decision regarding responsibility, any disciplinary sanctions the district imposes on the respondent, and whether remedies designed to restore or preserve equal access to the district's educational program or activity will be provided by the district to the complainant
6. The district's procedures and permissible bases for the complainant and respondent to appeal

## Appeals

Either party may appeal the district's decision or dismissal of a formal complaint or any allegation in the complaint, if the party believes that a procedural irregularity affected the outcome, new evidence is available that could affect the outcome, or a conflict of interest or bias by the Title IX Coordinator, investigator(s), or decision-maker(s) affected the outcome. If an appeal is filed, the district shall: (34 CFR 106.45)

1. Notify the other party in writing when an appeal is filed and implement appeal procedures equally for both parties
2. Ensure that the decision-maker(s) for the appeal is trained in accordance with 34 CFR 106.45 and is not the same decision-maker(s) who reached the determination regarding responsibility or dismissal, the investigator(s), or the Title IX Coordinator
3. Give both parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome
4. Issue a written decision describing the result of the appeal and the rationale for the result
5. Provide the written decision simultaneously to both parties

## TITLE IX SEXUAL HARASSMENT COMPLAINT PROCEDURES (continued)

An appeal must be filed in writing within 10 calendar days of receiving the notice of the decision or dismissal, stating the grounds for the appeal and including any relevant documentation in support of the appeal. Appeals submitted after this deadline are not timely and shall not be considered.

A written decision shall be provided to the parties within 20 calendar days from the receipt of the appeal.

Either party has the right to file a complaint with the U.S. Department of Education's Office for Civil Rights within 180 days of the date of the most recently alleged misconduct.

The complainant shall be advised of any civil law remedies, including, but not limited to, injunctions, restraining orders, or other remedies or orders that may be available under state or federal antidiscrimination laws, if applicable.

## Remedies

When a determination of responsibility for sexual harassment has been made against the respondent, the district shall provide remedies to the complainant. Such remedies may include the same individualized services described above in the section "Supportive Measures," but need not be nondisciplinary or nonpunitive and need not avoid burdening the respondent. (34 CFR 106.45)

## Disciplinary Actions

The district shall not impose any disciplinary sanctions or other actions against a respondent, other than supportive measures as described above in the section "Supportive Measures," until the complaint procedure has been completed and a determination of responsibility has been made. ( 34 CFR 106.44)

When an employee is found to have committed sexual harassment or retaliation, the district shall take appropriate disciplinary action, up to and including dismissal, in accordance with applicable law and collective bargaining agreement.
(cf. 4117.7/4317.7-Employment Status Report)
(cf. 4118 -Dismissal/Suspension/Disciplinary Action)
(cf. 4119.11/4219.11/4319.11-Sexual Harassment)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

## Record-Keeping

The Superintendent or designee shall maintain, for a period of seven years: (34 CFR 106.45)

## TITLE IX SEXUAL HARASSMENT COMPLAINT PROCEDURES (continued)

1. A record of all reported cases and Title IX investigations of sexual harassment, any determinations of responsibility, any audio or audiovisual recording and transcript if applicable, any disciplinary sanctions imposed, any remedies provided to the complainant, and any appeal or informal resolution and the results therefrom.
2. A record of any actions, including supportive measures, taken in response to a report or formal complaint of sexual harassment, including the district's basis for its conclusion that its response was not deliberately indifferent, the measures taken that were designed to restore or preserve equal access to the education program or activity, and, if no supportive measures were provided to the complainant, the reasons that such a response was not unreasonable in light of the known circumstances.
3. All materials used to train the Title IX Coordinator, investigator(s), decisionmaker(s), and any person who facilitates an informal resolution process. The district shall make such training materials publicly available on its web site, or if the district does not maintain a web site, available upon request by members of the public.
(cf. 1113 - District and School Web Sites)
(cf. 3580 - District Records)

Legal Reference: (see next page)

## TITLE IX SEXUAL HARASSMENT COMPLAINT PROCEDURES (continued)

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Legal Reference:
    EDUCATION CODE
    200-262.4 Prohibition of discrimination on the basis of sex
    4 8 9 0 0 ~ G r o u n d s ~ f o r ~ s u s p e n s i o n ~ o r ~ e x p u l s i o n ~
    48900.2 Additional grounds for suspension or expulsion; sexual harassment
    4 8 9 8 5 \text { Notices, report, statements and records in primary language}
    CIVIL CODE
    51.9 Liability for sexual harassment; business, service and professional relationships
    1714.1 Liability of parents/guardians for willful misconduct of minor
    GOVERNMENT CODE
    12950.1 Sexual harassment training
    CODE OF REGULATIONS,TITLE 5
    4600-4670 Uniform complaint procedures
    4900-4965 Nondiscrimination in elementary and secondary education programs
    UNITED STATES CODE, TITLE 20
    1092 Definition of sexual assault
    1221 Application of laws
    1232g Family Educational Rights and Privacy Act
    I681-1688 Title IX of the Education Amendments of 1972
    UNITED STATES CODE, TITLE }3
    12291 Definition of dating violence, domestic violence, and stalking
    UNITED STATES CODE, TITLE 42
    1983 Civil action for deprivation of rights
    2000d-2000d-7 Title VI, Civil Rights Act of 1964
    2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended
    CODE OF FEDERAL REGULATIONS, TITLE 34
    99.1-99.67 Family Educational Rights and Privacy
    106.1-106.82 Nondiscrimination on the basis of sex in education programs
    COURT DECISIONS
    Donovan v. Poway Unified School District, (2008) 167 Cal.App.4th }56
    Flores v. Morgan Hill Unified School District, (2003, 9th Cir.) }324\mathrm{ F.3d }113
    Reese v. Jefferson School District, (2000, 9th Cir.) 208 F.3d }73
    Davis v. Monroe County Board of Education, (1999) 526 U.S. }62
    Gebser v. Lago Vista Independent School District, (1998) }524\mathrm{ U.S. }27
    Oona by Kate S.v. McCaffrey, (1998, 9th Cir.) 143 F.3d 473
    Doe v. Petaluma City School District, (1995, 9th Cir.) 54 F.3d }144
Management Resources:
    WEB SITES
    CSBA: http://www.csba.org
    California Department of Education: http://www.cde.ca.gov
    U.S. Department of Education,Office for Civil Rights: http://www.ed.gov/about/offices/list/ocr
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TITLE IX SEXUAL HARASSMENT COMPLAINT PROCEDURES

## NOTICE OF TITLE IX SEXUAL HARASSMENT POLICY

The Code of Federal Regulations, Title 34, Section 106.8 requires the district to issue the following notification to employees, job applicants, and employee organizations:

The district does not discriminate on the basis of sex in any education program or activity that it operates. The prohibition against discrimination on the basis of sex is required by federal law (20 USC 1681-1688; 34 CFR Part 106) and extends to employment. The district also prohibits retaliation against any employee for filing a complaint or exercising any right granted under Title IX.

Title IX requires a school district to take immediate and appropriate action to address any potential Title IX violations that are brought to its attention. Any inquiries about the application of Title IX, this notice, and who is protected by Title IX may be referred to the district's Title IX Coordinator, to the Assistant Secretary for Civil Rights of the U.S. Department of Education, or both.

The district has designated and authorized the following employee as the district's Title IX Coordinator, to address concerns or inquiries regarding discrimination on the basis of sex, including sexual harassment, sexual assault, dating violence, domestic violence, and stalking:

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    Principal
(name and/or title/position)
    14004 Road 184, Porterville CA, }9325
(address)
    559-784-6769
(telephone number)
__richardt@pleasant-view.k12.ca.us
(email address)
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Any individual may report sex discrimination, including sexual harassment, to the Title IX Coordinator or any other school employee at any time, including during non-business hours, by mail, phone, or email. During district business hours, reports may also be made in person. Upon receiving an allegation of sexual harassment, the Title IX Coordinator will promptly notify the parties, in writing, of the applicable district complaint procedure.

To view an electronic copy of the district's policies and administrative regulations on sexual harassment, including the grievance process that complies with 34 CFR 106.45, please see BP/AR 4119.11/4219.11/4319.11 - Sexual Harassment and AR 4119.12/4219.12/4319.12 Title IX Sexual Harassment Complaint Procedures on the district's web site at (insert website link) $\qquad$ .

## TITLE IX SEXUAL HARASSMENT COMPLAINT PROCEDURES (continued)

To inspect or obtain a copy of the district's sexual harassment policies and administrative regulations, please contact:

Superintendent<br>14004 Road 184, Porterville CA, 93257<br>559-784-6769<br>marko@pleasant-view.k12.ca.us

Materials used to train the Title IX Coordinator, investigator(s), decision-maker(s), and any person who facilitates an informal resolution process are also publicly available on the district's web site or at the district office upon request.
All Personnel ..... BP 4157(a)4257
EMPLOYEE SAFETY ..... 4357

The Governing Board is committed to maximizing employee safety and believes that workplace safety is the responsibility of every employee. Working conditions and equipment shall comply with standards prescribed by federal, state, and local laws and regulations.
(cf. 0450-Comprehensive Safety Plan)
No employee shall be required or permitted to be in any place of employment which is unsafe or unhealthful. (Labor Code 6402)

The Superintendent or designee shall promote safety and correct any unsafe work practices through education and enforcement.

All employees are expected to use safe work practices and, to the extent possible, correct any unsafe conditions which may occur. If an employee is unable to correct an unsafe condition, the employee shall immediately report the problem to the Superintendent or designee.
(cf. 4118 - Dismissal/Suspension/Disciplinary Action)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)
The Superintendent or designee shall establish and implement a written injury and illness prevention program, and provide employees with access to such program, in accordance with law. (Labor Code 6401.7; 8 CCR 3203)
(cf. 3514-Environmental Safety)
(cf. 3514.1-Hazardous Substances)
(cf. 3516-Emergencies and Disaster Preparedness Plan)
(cf. 4119.41/4219.41/4319.41-Employees with Infectious Disease)
(cf. 4119.42/4219.42/4319.42 - Exposure Control Plan for Bloodborne Pathogens)
(cf. 4119.43/4219.43/4319.43-Universal Precautions)
(cf. 4157.2/4257.2/4357.2-Ergonomics)
(cf. 4158/4258/4358 - Employee Security)
The Superintendent or designee shall make first aid materials readily available at district workplaces and shall make effective provisions to prepare for prompt medical treatment in the event of an employee's serious injury or illness. (8 CCR 3400)

No employee shall be discharged or discriminated against for exercising any right regarding employee safety or health specified in Labor Code 6310, including:

1. Making a report or complaint
2. Instituting proceedings or causing proceedings to be instituted
3. Testifying with regard to employee safety or health

## EMPLOYEE SAFETY (continued)

4. Participating in any occupational health and safety committee established pursuant to Labor Code 6401.7
5. Requesting access to injury or illness reports and records
6. Exercising any other right protected by the Occupational Safety and Health Act
Legal Reference:
EDUCATION CODE
$32030-32034$ Eye safety
$32225-32226$ Communications devices in classrooms
$32280-32289.5$ School safety plans
44984 Required rules for industrial accident and illness leave of absence
GOVERNMENT CODE
3543.2 Scope of bargaining
LABOR CODE
132a Workers' compensation; nondiscrimination
3300 Definitions of employer
6305 Occupational safety and health standards; special order
6310 Retaliation for filing complaint prohibited
6400-6413.5 Responsibilities and duties of employers and employees, especially:
6401.7 Injury and illness prevention program
CODE OF REGULATIONS, TITLE 8
3203 Injury and illness prevention program
3204 Access to employee exposure and medical records
3400 Medical services and first aid
5095-5100 Control of noise exposure
5193 Bloodborne pathogens
14000-14316 Occupational injury or illness reports and records
CODE OF REGULATIONS, TITLE 17
2508 Reporting of communicable diseases
CODE OF FEDERAL REGULATIONS, TITLE 29
651-678 Occupational safety and health
1910.95 Occupational noise exposure
1910.1030 Bloodborne pathogens

## EMPLOYEE SAFETY (continued)

## Management Resources:

DEPARTMENT OF INDUSTRIAL RELATIONS PUBLICATIONS
Guide to Developing Your Workplace Injury and Illness Prevention Program, rev. August 2011 WEB SITES
California Department of Industrial Relations, Occupational Safety and Health:
http://www.dir.ca.gov/occupational_safety.html
Centers for Disease Control and Prevention: http://www.cdc.gov
National Hearing Conservation Association: http://www.hearingconservation.org
National Institute for Occupational Safety and Health: http://www.cdc.gov/niosh
U.S. Department of Labor, Occupational Safety and Health Administration: http://www.osha.gov

The Superintendent or designee shall provide safety devices and implement safeguards, methods, and processes that are reasonably necessary for the safety and health of employees in the workplace. (Labor Code 6401)
(cf. 4157.1/4257.1/4357.1-Work-Related Injuries)
(cf. 4157.2/4257.2/4357.2-Ergonomics)
(cf. 4161.11/4261.11/4361.11-Industrial Accident/Illness Leave)

## Injury and Illness Prevention Program

The district's injury and illness prevention program shall cover all district employees and all other workers whom the district controls or directs and directly supervises on the job to the extent that the workers are exposed to hazards specific to their worksite and job assignment. The obligation of contractors or other employers who control or direct and supervise their own employees on the job shall not be affected by the district's injury and illness prevention program. (Labor Code 6401.7)

The district's injury and illness prevention program shall include: (Labor Code 6401.7; 8 CCR 3203)

1. The name/position of the person(s) with authority and responsibility for implementing the program.
2. A system for ensuring that employees comply with safe and healthful work practices, which may include, but not be limited to:
a. Recognition of employees who follow safe and healthful work practices
(cf. 4156.2/4256.2/4356.2 - Awards and Recognition)
b. Training and retraining programs
c. Disciplinary actions
(cf. 4118 - Dismissal/Suspension/Disciplinary Action)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)
3. A system for communicating with employees, in a form readily understandable by all employees on matters related to occupational health and safety, including provisions designed to encourage employees to report hazards at the worksite without fear of reprisal. The communications system may include, but not be limited to:
a. Meetings

EMPLOYEE SAFETY (continued)
b. Training programs
c. Posting
d. Written communications
e. A system of anonymous notification by employees about hazards
f. A labor/management safety and health committee
4. Procedures for identifying and evaluating workplace hazards, including scheduled periodic inspections to identify unsafe conditions and work practices. Such inspections shall be made:
a. Whenever new substances, processes, procedures, or equipment that represents a new occupational safety or health hazard is introduced into the workplace
b. Whenever the district is made aware of a new or previously unrecognized hazard
(cf. 3514 - Environmental Safety)
(c. 3514.1 - Hazardous Substances)
5. A procedure for investigating occupational injury or illness.
6. Methods and/or procedures for correcting unsafe or unhealthful conditions, work practices, and work procedures in a timely manner, based on the severity of the hazard, when the hazard is observed or discovered.

When an imminent hazard exists which cannot be immediately abated without endangering employee(s) and/or property, these procedures shall call for the removal of all exposed staff from the area except those necessary to correct the hazardous condition. Employees needed to correct the condition shall be provided necessary safeguards.
7. Provision of training and instruction as follows:
a. To all new employees

## EMPLOYEE SAFETY (continued)

b. To all employees given new job assignments for which training has not previously been received
c. Whenever new substances, processes, procedures, or equipment is introduced into the workplace and represents a new hazard
d. Whenever the district is made aware of a new or previously unrecognized hazard
e. To supervisors, to familiarize them with the safety and health hazards to which employees under their immediate direction and control may be exposed
(cf. 4131-Staff Development)
(cf. 4231-Staff Development)
(cf. 4331 -Staff Development)
The Superintendent or designee shall provide employees, or their representative designated pursuant to 8 CCR 3203, with either of the following: (8 CCR 3203)

1. Access to the district's injury and illness prevention program in a reasonable time, place, and manner, but in no event later than five business days after the request for access is received from an employee or a designated representative of the employee

When an employee or designated representative requests a copy of the district's injury and illness prevention program, the Superintendent or designee shall provide the requester a printed copy unless the employee or designated representative agrees to receive an electronic copy.

The Superintendent or designee shall provide one printed copy free of charge. If the employee or designated representative requests additional copies within one year of the previous request and the district's injury and illness prevention program has not been updated with new information since the prior copy was provided, the district may charge reasonable reproduction costs pursuant to 8 CCR 3204 for the additional copies.
2. Unobstructed access to the district's injury and illness prevention program through the district's server or web site, which allows an employee to review, print, and email the current version of the district's injury and illness prevention program

The Superintendent or designee shall communicate the right and procedure to access the district's injury and illness prevention program to all employees. (8 CCR 3203)
(cf. 4112.9/4212.9/4312.9-Employee Notifications)

EMPLOYEE SAFETY (continued)

## Labor/Management Safety and Health Committee

The district's labor/management safety and health committee shall: (8 CCR 3203)

1. Meet regularly, but not less than quarterly.
2. Prepare and make available to affected employees written records of the safety and health issues discussed at committee meetings and maintained for review by the California Department of Industrial Relations' Division of Occupational Safety and Health (Cal/OSHA) upon request. These records shall be maintained for at least one year.
3. Review results of the periodic, scheduled worksite inspections.
4. Review investigations of occupational accidents and causes of incidents resulting in occupational injury or illness or exposure to hazardous substances. As appropriate, the committee may submit suggestions to the Superintendent or designee regarding the prevention of future incidents.
5. Review investigations of alleged hazardous conditions brought to the attention of any committee member. When determined necessary by the committee, it may conduct its own inspection and investigation to assist in remedial solutions.
6. Submit recommendations to assist in the evaluation of employee safety suggestions.
7. Upon request of Cal/OSHA, verify abatement action taken by the district to abate citations issued by Cal/OSHA.

## Hearing Protection

Whenever employee noise exposure equals or exceeds the standards specified in law, the Superintendent or designee shall implement a hearing conservation program in accordance with state and federal regulations, including, when required, monitoring of sound levels, audiogram evaluation and audiometric testing of affected employees, the provision of hearing protectors, and employee training. (8 CCR 5095-5100; 29 CFR 1910.95)

## Eye Safety Devices

Eye safety devices shall be worn by employees whenever they are engaged in or observing an activity involving hazards or hazardous substances likely to cause injury to the eyes. (Education Code 32030-32034)

## EMPLOYEE SAFETY (continued)

## First Aid and Medical Services

The Superintendent or designee shall ensure the ready availability of medical personnel for advice and consultation on matters of industrial health or injury. Whenever a district facility or district grounds are not in close proximity to an infirmary, clinic, or hospital where all injured employees may be treated, the Superintendent or designee shall ensure that at least one employee is adequately trained to provide first aid. (8 CCR 3400)

The Superintendent or designee shall make adequate first aid materials readily available for employees at every worksite. Such materials shall be approved by a consulting physician and shall be kept in a sanitary and usable condition. The Superintendent or designee shall frequently inspect all first aid materials and replenish them as necessary. (8 CCR 3400)

The Superintendent or designee shall ensure that suitable facilities for quick drenching or flushing of the eyes and body are provided within the work area for immediate emergency use when the eyes or body or any person may be exposed to injurious corrosive materials. (8 CCR 3400)

To avoid unnecessary delay in medical treatment in the event of an employee's serious injury or illness, the Superintendent or designee shall use one or more of the following: (8 CCR 3400)

1. A communication system for contacting a physician or emergency medical service, such as access to 911 or equivalent telephone system. The communication system or the employees using the system shall have the ability to direct emergency services to the location of the injured or ill employee.
2. Readily accessible and available on-site treatment facilities suitable for treatment of reasonably anticipated injury and illness.
(cf. 5141.6 - School Health Services)
3. Proper equipment for prompt medical transport when transportation of injured or ill employees is necessary and appropriate.

## Protection from Communicable Diseases and Infections

The Superintendent or designee shall develop an exposure control plan for bloodborne pathogens that is consistent with the district's injury and illness prevention program. The plan shall include a determination of which job classifications have occupational exposure to

## EMPLOYEE SAFETY (continued)

blood or other potentially infectious materials; precautions to be implemented, including universal precautions, engineering and work practice controls, and personal protective equipment; availability of the hepatitis B vaccination; provision of information and training to employees; and follow-up actions to be taken if exposure occurs. The district shall ensure that a copy of the exposure control plan is accessible to employees in accordance with law. (8 CCR 5193; 29 CFR 1910.1030)
(cf. 4119.42/4219.42/4319.42-Exposure Control Plan for Bloodborne Pathogens)
(cf. 4119.43/4219.43/4319.43-Universal Precautions)
Strategies to prevent and mitigate the outbreak or spread of infectious diseases shall be followed for diseases that are communicated through airborne transmission, skin-to-skin contact, foodborne transmission, or other casual or noncasual means. Such strategies shall include, but are not limited to, communication and training about the disease(s); campus closures and alternative means of instruction when necessary; preventative measures, such as social distancing, personal protective equipment, temperature checks, and/or any other health screening allowed by law; and cleaning and sanitization of district facilities and equipment.

## (cf. 5141.22-Infectious Diseases)

The Superintendent of designee shall immediately report to the local health officer the presence or suspected presence of any communicable disease. (17 CCR 2508)

## COVID-19 Exposure

If the district receives notice of potential exposure to COVID-19, the Superintendent or designee shall, within one business day of the notice, take all of the following actions: (Labor Code 6409.6)

1. Provide a written notice to all employees, and the employers of subcontracted employees, who were on the premises at the same worksite as the qualifying individual within the infectious period that they may have been exposed to COVID19. The notice shall be provided in a manner normally used to communicate employment-related information, which may include, but is not limited to, personal service, email, or text message if it can reasonably be anticipated to be received by the employee within one business day of sending.
2. Provide a written notice to the exclusive representative, if any, of employees who were on the premises within the infectious period
3. Provide all employees who may have been exposed and the exclusive representative, if any, with information regarding:

## EMPLOYEE SAFETY (continued)

a. COVID-19-related benefits to which the employee may be entitled under applicable federal, state, or local laws, including, but not limited to, workers' compensation
b. Available leave options for exposed employees
c. Antiretaliation and antidiscrimination protections of the employee
4. Notify all employees, and the employers of subcontracted employees and the exclusive representative, if any, of the disinfection and safety plan that the district plans to complete in accordance with Centers for Disease Control and Prevention guidelines

The above notifications shall be maintained for a period of at least three years. (Labor Code 6409.6)

If the district is notified of the number of cases that meet the definition of a COVID-19 outbreak, as defined by the California Department of Public Health, within 48 hours, the Superintendent or designee shall, within 48 hours of the notice, notify the local public health agency of the names, number, occupation, and worksite of employees who meet the definition of a qualifying individual. The Superintendent or designee shall continue to give notice to the local health department of any subsequent laboratory-confirmed cases of COVID-19 at the worksite. (Labor Code 6409.6)

In the event that $\mathrm{Cal} / \mathrm{OSHA}$ prohibits entry into any district workplace or performance of a district operation or process based on a determination that the workplace exposes employees to the risk of COVID-19 infection and constitutes an imminent hazard to employees, the district shall post a notice thereof provided by $\mathrm{Cal} / \mathrm{OSHA}$ in a conspicuous place at the work site. This notice shall not be removed except by an authorized representative of Cal/OSHA and only when the place of employment, operation, or process is made safe and the required safeguards or safety appliances or devices are provided. (Labor Code 6325)


#### Abstract

All Personnel WORK-RELATED INJURIES

In order to provide medical benefits, temporary or permanent disability benefits, wage replacement, retraining or skill enhancement, and/or death benefits in the event that an employee becomes injured or ill in the course of employment, the district shall provide all employees with insurance and workers' compensation benefits in accordance with law. The Superintendent or designee shall develop an efficient claims handling process that reduces costs and facilitates employee recovery. ```(cf. 3320-Claims and Actions Against the District) (cf. 4032-Reasonable Accommodation) (cf. 4113.4/4213.4/4313.4 - Temporary Modified/Light-Duty Assignment) (cf. 4154/4254/4354 - Health and Welfare Benefits) (cf. 4157/4257/4357 - Employee Safety) (cf. 4157.2/4257.2/4357.2 - Ergonomics) (cf. 4161.11/4261.11/4361.11-Industrial Accident/Illness Leave)```


AR 4157.1(a)

The Superintendent or designee shall notify every new employee, at the time of hire or by the end of the first pay period, of the employee's right to receive workers' compensation benefits if injured at work. (Labor Code 3551; 8 CCR 15596)
(cf. 4112.9/4212.9/4312.9-Employee Notifications)
In addition, a notice regarding workers' compensation benefits shall be posted in a conspicuous location frequented by employees, where the notice may be easily read during the workday. (Labor Code 3550)

In the event that an employee is injured or becomes ill in the course of employment, the employee shall report the work-related injury or illness to the Superintendent or designee as soon as practicable. The employee and appropriate district staff shall also promptly document the date and time of any incident, a description of the incident, and any persons present.

Within one working day of receiving notice or knowledge of any injury to an employee in the course of employment, the Superintendent or designee shall provide a claim form and notice of potential eligibility for workers' compensation benefits to the employee or, in the case of the employee's death, to the employee's dependents. The claim form and notice shall be provided personally or by first class mail. (Labor Code 5401)

The Superintendent or designee shall additionally ensure that any employee who is a victim of a crime that occurred at the place of employment is given written notice personally or by first class mail within one working day of the crime, or when the district reasonably should have known of the crime, that the employee is eligible for workers' compensation benefits for injuries, including psychiatric injuries, that may have resulted from the crime. (Labor Code 3553)

## WORK-RELATED INJURIES (continued)

The Superintendent or designee shall ensure that all employee notices described above are in the form prescribed by the Department of Industrial Relations (DIR), Division of Workers Compensation.

Upon learning of a work-related injury or illness, or injury or illness alleged to have arisen out of and in the course of employment, the Superintendent or designee shall report the incident to the district's insurance carrier or DIR, as applicable, within five days after obtaining knowledge of the injury or illness. If a subsequent death arises as a result of the reported injury or illness, an amended report indicating the death shall be filed within five days after being notified of or learning about the death. (Labor Code 6409.1)

In addition, in every case involving death or serious injury or illness, the Superintendent or designee shall immediately make a report to the Division of Occupational Safety and Health (Cal/OSHA) by telephone or through an online mechanism made available by Cal/OSHA. (Labor Code 6409.1)

For the purpose of this report, serious injury or illness means any injury or illness occurring in a place of employment or in connection with any employment that requires inpatient hospitalization for other than medical observation or diagnostic testing, or in which an employee suffers an amputation, the loss of an eye, or any serious degree of permanent disfigurement. (Labor Code 6302)

## Claims Related to COVID-19

Until January 1, 2023, an employee is presumed to be entitled to workers' compensation benefits for illness or death resulting from COVID-19 if the diagnosis was made within 14 days after the employee performed labor or services at the place of employment and if the employee contracted COVID-19 during an outbreak at the employee's specific place of employment. (Labor Code 3212.86, 3212.88)

For this purpose, an outbreak means that, within 14 calendar days, one of the following occurs at a specific place of employment: (Labor Code 3212.88)

1. If a specific place of employment has 100 employees or fewer, four employees test positive for COVID-19.
2. If a specific place of employment has more than 100 employees, four percent of the number of employees who reported to the specific place of employment test positive for COVID-19.

## WORK-RELATED INJURIES (continued)

3. A specific place of employment is ordered to close by a local public health department, the California Department of Public Health, Cal/OSHA, or the Superintendent due to a risk of infection with COVID-19.

The Superintendent or designee may rebut a presumption that COVID-19 was contracted during the course and scope of employment by offering evidence to the Workers' Compensation Appeals Board, such as the measures that were in place at the employee's specific place of employment to reduce potential transmission of COVID-19 and evidence of an employee's nonoccupational risk of contracting COVID-19. (Labor Code 3212.86, 3212.88)

Legal Reference:
EDUCATION CODE
44984 Industrial accident and illness leaves, certificated employees
45192 Industrial accident and illness leaves, classified employees
LABOR CODE
3200-4856 Workers' compensation, especially:
3212.86 COVID-19: critical workers pre-July 5, 2020
3212.88 COVID-19: critical workers post-July 5, 2020

3550-3553 Employee notice
3600-3605 Conditions of liability
3760 Report of injury to insurer
4600 Provision of medical and hospital treatment by employer
4906 Disclosures and statements
5400-5413 Notice of injury or death
6302 Definition of serious injury or illness
6409.1 Reports

CODE OF REGULATIONS, TITLE 8
15596 Notice of employee rights to workers' compensation benefits
Management Resources:
DEPARTMENT OF INDUSTRIAL RELATIONS PUBLICATIONS
Workers' Compensation in California: A Guidebook for Injured Workers, 2016
Notice to Employees -- Injuries Caused by Work
Time of Hire Pamphlet
Workers' Compensation Claim Form (DWC I) \& Notice of Potential Eligibility
WEB SITES
California Department of Industrial Relations, Division of Occupational Safety and Health:
http://uww.dir.ca.gov/dosh
California Department of Industrial Relations, Division of Workers Compensation:
http://www.dir.ca.gov/dwc
California Department of Public Health: https://www.cdph.ca.gov

## CHRONIC ABSENCE AND TRUANCY

The Governing Board believes that absenteeism, whatever the cause, may be an early warning sign of poor academic achievement and may put students at risk of dropping out of school. The Board desires to ensure that all students attend school in accordance with the state's compulsory education law and take full advantage of educational opportunities provided by the district.
(cf. 5113-Absences and Excuses)
(cf. 5113.11-Attendance Supervision)
The Superintendent or designee shall establish a system to accurately track student attendance in order to identify individual students who are chronic absentees and truants, as defined in law and administrative regulation, and to identify patterns of absence throughout the district.

The Superintendent, attendance supervisor, or designee shall consult with students, parents/guardians, school staff, and community agencies, as appropriate, to identify factors contributing to chronic absence and truancy.

The Superintendent, attendance supervisor, or designee shall develop a tiered approach to reducing chronic absence. Such an approach shall include strategies for preventing attendance problems, which may include, but are not limited to, efforts to provide a safe and positive school environment, relevant and engaging learning experiences, school activities that help develop students' feelings of connectedness with the school, school-based health services, letters alerting parents/guardians to the value of regular school attendance, and incentives and rewards to recognize students who achieve excellent attendance or demonstrate significant improvement in attendance.

The tiered approach shall also provide for early outreach to students as soon as they show signs of poor attendance or if they were chronically absent in the prior school year. Early intervention may include personalized outreach, individual attendance plans, and/or mentoring to students with moderate levels of chronic absence, with additional intensive, interagency wrap-around services for students with the highest level of absence.
(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 5126-Awards for Achievement)
(cf. 5131-Conduct)
(cf. 5131.2-Bullying)
(cf. 5137-Positive School Climate)
(cf. 5141.6-School Health Services)
(cf. 5145.3-Nondiscrimination/Harassment)
Students with serious attendance problems shall be provided with interventions specific to their needs, which may include, but are not limited to, health care referrals, transportation assistance, counseling for mental or emotional difficulties, academic supports, efforts to address school or community safety concerns, discussions with the student and

## CHRONIC ABSENCE AND TRUANCY (continued)

parent/guardian about their attitudes regarding schooling, or other strategies to remove identified barriers to school attendance. The Superintendent, attendance supervisor, or designee may collaborate with child welfare services, law enforcement, courts, public health care agencies, other government agencies, and/or medical, mental health, and oral health care providers to make alternative educational programs and support services available for students and families.
(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)
(cf. 5030-Student Wellness)
(cf. 5146 - Married/Pregnant/Parenting Students)
(cf. 5147 - Dropout Prevention)
(cf. 6158 - Independent Study)
(cf. 6164.2-Guidance/Counseling Services)
(cf. 6164.5-Student Success Teams)
(cf. 6173 -Education for Homeless Children)
(cf. 6173.1-Education for Foster Youth)
(cf. 6173.2 - Education of Children of Military Families)
(cf. 6175 - Migrant Education Program)
(cf. 6179 - Supplemental Instruction)
(cf. 6181-Alternative Schools/Programs of Choice)
(cf. 6183 - Home and Hospital Instruction)
(cf. 6184 - Continuation Education)
(cf. 6185 - Community Day School)
The Superintendent or designee shall ensure that staff assigned to fulfill attendance-related duties are trained in implementing a trauma-informed approach to chronic absence and receive information about the high correlation between chronic absence and exposure to adverse childhood experiences.
(cf. 4131-Staff Development)
Students who are identified as chronically absent or truant shall be subject to the interventions specified in law and administrative regulation.
(cf. 5113.12 - District School Attendance Review Board)
A student's truancy, tardiness, or other absence from school shall not be the basis for suspension or expulsion. Alternative strategies and positive reinforcement for attendance shall be used whenever possible.
(cf. 5144 - Discipline)
(cf. 5144.I - Suspension and Expulsion/Due Process)

## CHRONIC ABSENCE AND TRUANCY (continued)

The Superintendent, attendance supervisor, or designee shall periodically report to the Board regarding student attendance patterns in the district, including rates of chronic absence and truancy districtwide and for each school, grade level, and numerically significant student subgroup as defined in Education Code 52052. Such information shall be used to evaluate the effectiveness of strategies implemented to reduce chronic absence and truancy and to develop annual goals and specific actions for student attendance and engagement to be included in the district's local control and accountability plan and other applicable school and district plans. As appropriate, the Superintendent or designee shall engage school staff in program evaluation and improvement and in the determination of how to best allocate available community resources.

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(cf. 0500-Accountability)
(cf. 0400-Comprehensive Plans)
(cf. 0420-School Plans/Site Councils)
(cf. 0450-Comprehensive Safety Plan)
(cf. 0460-Local Control and Accountability Plan)
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Legal Reference:
    EDUCATION CODE
    1740-1742 Employment of personnel to supervise attendance (county superintendent)
    37223 Weekend classes
    46000 Records (attendance)
    46010-46014 Absences
    46110-46119 Attendance in kindergarten and elementary schools
    46140-46147 Attendance in junior high and high schools
    48200-48208 Children ages 6-18 (compulsory full-time attendance)
    48225.5 Work permits, entertainment and allied industries
    48240-48246 Supervisors of attendance
    48260-48273 Truants
    48290-48297 Failure to comply; complaints against parents
    48320-48325 School attendance review boards
    48340-48341 Improvement of student attendance
    48400-48403 Compulsory continuation education
    48900 Suspension and expulsion
    49067 Unexcused absences as cause of failing grade
    52052 Accountability; numerically significant student subgroups
    60901 Chronic absence
    GOVERNMENT CODE
    54950-54963 The Ralph M. Brown Act
    PENAL CODE
    270.1 Chronic truancy; parent/guardian misdemeanor
    272 Parent/guardian duty to supervise and control minor child; criminal liability for truancy
    830.1 Peace officers
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Legal Reference continued: (see next page)

## CHRONIC ABSENCE AND TRUANCY (continued)

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Legal Reference: (continued)
    VEHICLE CODE
    13202.7 Driving privileges; minors; suspension or delay for habitual truancy
    WELFARE AND INSTITUTIONS CODE
    256-258 Juvenile hearing officer
    601-601.4 Habitually truant minors
    11253.5 Compulsory school attendance
    CODE OF REGULATIONS,TITLE 5
    306 Explanation of absence
    420-421 Record of verification of absence due to illness and other causes
    COURT DECISIONS
    L.A.v.Superior Court of San Diego County, (2012) 209 Cal.App.4th }97
Management Resources:
    ATTENDANCE WORKS PUBLICATIONS
    District Attendance Tracking Tool
    For School Board Members: Frequently Asked Ouestions About Chronic Absence
    School Attendance Tracking Tool
    Bringing Attendance Home: Engaging Parents in Preventing Chronic Absence, 2015
    The Power of Positive Connections: Reducing Chronic Absence Through PEOPLE: Priority Early
    Outreach for Positive Linkages and Engagement, }201
    CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
    School Attendance Review Board: A Road Map for Improved School Attendance and Behavior, rev.
    2018
    WEB SITES
    CSBA: http://www.csba.org
    Attendance Works: http://www.attendanceworks.org
    California Association of Supervisors of Child Welfare and Attendance: http://www.cascwa.org
    California Department of Education: http://www.cde.ca.gov
    California Healthy Kids Survey: http://chks.wested.org
    California School Climate, Health, and Learning Survey System: http://www.cal-schls.wested.org
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## CHRONIC ABSENCE AND TRUANCY

## Definitions

Chronic absentee means a student who is absent for any reason on 10 percent or more of the school days in the school year, when the total number of days the student is absent is divided by the total number of days the student is enrolled and school was actually taught in the regular schools of the district, exclusive of Saturdays and Sundays. (Education Code 60901)

Truant means a student who is absent from school without a valid excuse three full days in one school year, or tardy or absent for more than any 30 -minute period during the school day without a valid excuse on three occasions in one school year, or any combination thereof. (Education Code 48260)

Habitual truant means a student who has been reported as a truant three or more times within the same school year, provided the district has made a conscientious effort to hold at least one conference with the student and the student's parent/guardian after either of the two previous reports. (Education Code 48262, 48264.5)

Chronic truant means a student who has been absent from school without a valid excuse for 10 percent or more of the school days in one school year, from the date of enrollment to the current date, provided the district has met the requirements of Education Code 48260, 48260.5, 48261, 48262, 48263, and 48291. (Education Code 48263.6)

For purposes of classifying a student as a truant, valid excuse includes, but is not limited to, the reasons for which a student shall be excused from school pursuant to Education Code 48205 and 48225.5 and AR 5113 - Absences and Excuses. A valid excuse may include other reasons that are within the discretion of school administrators and, based on the facts of the student's circumstances, are deemed to constitute a valid excuse. (Education Code 48260)
(cf. 5113-Absences and Excuses)
(cf. 5113.2 - Work Permits)

## Addressing Chronic Absence

When a student is identified as a chronic absentee, the Superintendent, attendance supervisor, or designee shall communicate with the student and the student's parents/guardians to determine the reason(s) for the excessive absences, ensure the student and parents/guardians are aware of the adverse consequences of poor attendance, and jointly develop a plan for improving the student's school attendance.
(cf. 5113.11-Attendance Supervision)
(cf. 6020 - Parent Involvement)
The student may be referred to a student success team or school-site attendance review team to assist in evaluating the student's needs and identifying strategies and programs to assist the

## CHRONIC ABSENCE AND TRUANCY (continued)

student. When necessary, the student may be referred to a school attendance review board (SARB) program, a truancy mediation program established by the district attorney or the probation officer, or a comparable program deemed acceptable by the Superintendent or designee, in accordance with Education Code 48263 and item \#3 in the section "Addressing Truancy" below.

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(cf. 5146-Married/Pregnant/Parenting Students)
(cf. 5147-Dropout Prevention)
(cf. 6164.2-Guidance/Counseling Services)
(cf. 6164.5-Student Success Teams)
(cf. 6173-Education for Homeless Children)
(cf. 6173.1-Education for Foster Youth)
(cf. 6173.2 - Education of Children of Military Families)
(cf. 6175 - Migrant Education Program)
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A student who is struggling academically may be offered tutoring or other supplemental instruction, extended learning opportunities, and/or alternative educational options as appropriate.

Students who are absent shall be given an opportunity to make up missed assignments or assessments and shall receive full credit for satisfactory completion of the work. Students with excessive absences shall be supported to the extent possible to limit the impact of absences on the student's grades.
(cf. 5121-Grades/Evaluation of Student Achievement)
(cf. 6158 - Independent Study)
(cf. 6176 - Weekend/Saturday Classes)
(cf. 6178.1-Work-Based Learning)
(cf. 6179-Supplemental Instruction)
(cf. 6181-Alternative Schools/Programs of Choice)
(cf. 6183 - Home and Hospital Instruction)
(cf. 6184 - Continuation Education)
Whenever chronic absenteeism is linked to a health, social-emotional, family, or other nonschool issue, the Superintendent or designee may recommend school or community resources and/or collaborate with community agencies and organizations to address the needs of the student and the student's family.
(cf. 1400-Relations Between Other Governmental Agencies and the Schools)
(cf. 5141.6-School Health Services)

## Addressing Truancy

An attendance supervisor or designee, peace officer, probation officer, or school administrator or designee may, as applicable, arrest or assume temporary custody during

CHRONIC ABSENCE AND TRUANCY (continued)
school hours of any minor student found away from home who is absent from school without a valid excuse. Any person arresting or assuming temporary custody of a minor student shall deliver the student and make reports in accordance with Education Code 48265 and 48266. (Education Code 48264, 48265, 48266)
(cf. 3515.3 - District Police/Security Department)
The Superintendent, attendance supervisor, or designee shall investigate a complaint from any person that a parent/guardian has violated the state compulsory education laws contained in Education Code 48200-48341. (Education Code 48290)

When a student has been identified as a truant as defined above, the following steps shall be implemented based on the number of truancies the student has committed:

## 1. Initial truancy

a. The student shall be reported to the Superintendent, attendance supervisor, or designee. (Education Code 48260)
b. The student's parent/guardian shall be notified by the most cost-effective method possible, which may include email or a telephone call, that: (Education Code 48260.5)
(1) The student is truant.
(2) The parent/guardian is obligated to compel the student to attend school and, if the parent/guardian fails to meet this obligation, the parent/guardian may be guilty of an infraction of the law and subject to prosecution pursuant to Education Code 48290-48296.
(3) Alternative educational programs are available in the district.
(4) The parent/guardian has the right to meet with appropriate school personnel to discuss solutions to the student's truancy.
(5) The student may be subject to arrest or held in temporary custody by a probation officer, a peace officer, a school administrator or designee, or attendance supervisor or designee pursuant to Education Code 48264 if found away from home and absent from school without a valid excuse.

## CHRONIC ABSENCE AND TRUANCY (continued)

(6) If the student is at least 13 years of age but under age 18, the student may be subject to the suspension, restriction, or delay of driving privilege pursuant to Vehicle Code 13202.7.
(7) It is recommended that the parent/guardian accompany the student to school and attend classes with the student for one day.

## (cf. 5145.6 - Parental Notifications)

c. The student may be required to attend makeup classes on one day of a weekend pursuant to Education Code 37223. (Education Code 48264.5)
d. The student and, as appropriate, the student's parent/guardian may be requested to attend a meeting with a school counselor or other school designee to discuss the root causes of the attendance issue and develop a joint plan to improve the student's attendance. (Education Code 48264.5)
e. The Superintendent, attendance supervisor, or designee may notify the district attorney and/or probation officer of the student's name and the name and address of the student's parents/guardians. (Education Code 48260.6)
2. Second truancy
a. Any student who has once been reported as a truant shall again be reported to the Superintendent, attendance supervisor, or designee as a truant if the student is absent from school without a valid excuse one or more days or is tardy on one or more days during the school year. (Education Code 48261)
b. The student may be required to attend makeup classes on one day of a weekend pursuant to Education Code 37223. (Education Code 48264.5)
c. The student may be assigned to an after-school or weekend study program within the county. If the student fails to successfully complete this study program, the student shall be subject to item \#3 below. (Education Code 48264.5)
d. An appropriate district staff member shall make a conscientious effort to hold at least one conference with the student and the student's parent/guardian by communicating with the parent/guardian at least once using the most costeffective method possible, which may include email or a telephone call. (Education Code 48262)

## CHRONIC ABSENCE AND TRUANCY (continued)

e. The student may be given a written warning by a peace officer. A record of that warning may be kept at the school for not less than two years or until the student graduates or transfers from the school. If the student transfers, the record may be forwarded to the new school. (Education Code 48264.5)
f. The Superintendent or designee may notify the district attorney and/or probation officer when the student continues to be classified as a truant after the parents/guardians have been notified in accordance with item \#1b above. (Education Code 48260.6)
3. Third truancy (habitual truancy)
a. A student who is habitually truant, a chronic absentee, or habitually insubordinate or disorderly during attendance at school may be referred to, and required to attend, a SARB program, a truancy mediation program established by the district attorney or the probation officer, or a comparable program deemed acceptable by the Superintendent or designee. (Education Code 48263, 48264.5)

## (cf. 5113.12 - District School Attendance Review Board)

b. Upon making a referral to the SARB or the probation department, the Superintendent, attendance supervisor, or other person designated to make the referral shall provide the student, the student's parent/guardian, and SARB or probation department with documentation of the interventions undertaken at the school. The attendance supervisor or designee shall also provide the student and the student's parent/guardian, in writing, the name and address of the SARB or probation department and the reason for the referral. This notice shall indicate that the student and the student's parent/guardian shall be required, along with the district staff person making the referral, to meet with the SARB or a probation officer to consider a proper disposition of the referral. (Education Code 48263)
c. If the student does not successfully complete the truancy mediation program or other similar program, the student shall be subject to item \#4 below. (Education Code 48264.5)
d. If the Superintendent or designee determines that available community services cannot resolve the problem of the truant or insubordinate student or if the student and/or the student's parents/guardians have failed to respond to the directives of the district or to services provided, the Superintendent or designee may so notify the district attorney and/or the probation officer. (Education Code 48263)

CHRONIC ABSENCE AND TRUANCY (continued)

## 4. Fourth truancy

a. Upon the fourth truancy within the same school year, the student may be referred to the jurisdiction of the juvenile court. (Education Code 48264.5; Welfare and Institutions Code 601)
b. If a student has been adjudged by the county juvenile court to be a habitual truant, the Superintendent or designee shall notify the juvenile court and the student's probation or parole officer whenever the student is truant or tardy on one or more days without a valid excuse in the same or succeeding school year, or is habitually insubordinate or disorderly at school. The juvenile court and probation or parole officer shall be notified within 10 days of the violation. (Education Code 48267)
5. Chronic truancy (unexcused absence for 10 percent of school days)
a. The Superintendent or designee shall ensure that the student's parents/guardians are offered language-accessible support services to address the student's truancy.
b. If a chronically truant student is at least age six years and is in any of grades K-8, the Superintendent or designee shall notify the student's parents/guardians that failure to reasonably supervise and encourage the student's school attendance may result in the parent/guardian being found guilty of a misdemeanor pursuant to Penal Code 270.1.

## Records

The Superintendent, attendance supervisor, or designee shall maintain accurate attendance records for students identified as habitual or chronic truants. In addition, the attendance supervisor, designee, and/or the staff persons who have direct contact with the student or parent/guardian shall document all their contacts regarding the student's attendance, including a summary of all conversations and a record of all intervention efforts.
(cf. 5125 - Student Records)
The Superintendent, attendance supervisor, or designee shall gather and transmit to the County Superintendent of Schools the number and types of referrals made to the SARB and of requests for petitions made to the juvenile court. (Education Code 48273)

## Students

## ATTENDANCE SUPERVISION

The Superintendent or designee shall appoint an attendance supervisor and any assistant attendance supervisor(s) as may be necessary to supervise the attendance of district students. (Education Code 48240, 48242)

Any person appointed as an attendance supervisor shall be appropriately certificated to perform the work. (Education Code 48241, 48245)

Such supervisors shall perform duties related to compulsory full-time education, truancy, compulsory continuation education, work permits, and any additional duties prescribed by the Superintendent or designee. (Education Code 48240)

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(cf. 5112.1-Exemptions from Attendance)
(cf. 5113-Absences and Excuses)
(cf. 5113.1-Chronic Absence and Truancy)
(cf. 5113.2 - Work Permits)
(cf. 6184-Continuation Education)
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The attendance supervisor shall promote a culture of attendance and establish a system to accurately track student attendance in order to achieve all of the following:

1. Raise the awareness of school personnel, parents/guardians, caregivers, community partners, and local businesses of the effects of chronic absenteeism and truancy and other challenges associated with poor attendance
2. Identify and respond to grade level or student subgroup patterns of chronic absenteeism or truancy
(cf. 5146 - Married/Pregnant/Parenting Students)
(cf. 6173 - Education for Homeless Children)
(cf. 6173.1-Education for Foster Youth)
(cf. 6173.2 - Education of Children of Military Families)
(cf. 6175 - Migrant Education Program)
3. Identify and address factors contributing to chronic absenteeism and habitual truancy, including suspension and expulsion
(cf. 5144.1-Suspension and Expulsion/Due Process)
(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))
4. Ensure that students with attendance problems are identified as early as possible to provide applicable support services and interventions
5. Evaluate the effectiveness of strategies implemented to reduce chronic absenteeism rates and truancy rates
(cf. 0500-Accountability)

## ATTENDANCE SUPERVISION (continued)

The attendance supervisor may provide support services and interventions, including, but not limited to, the following: (Education Code 48240)

1. A conference between school personnel, the student's parent/guardian, and the student
2. Promotion of cocurricular and extracurricular activities that increase student connectedness to school, such as tutoring, mentoring, the arts, service learning, or athletics
(cf. 6142.4 - Service Learning/Community Service Classes)
(cf. 6142.6 - Visual and Performing Arts)
(cf. 6145 - Extracurricular and Cocurricular Activities)
(cf. 6145.2-Athletic Competition)
3. Recognition of students who achieve excellent attendance or demonstrate significant improvement in attendance
(cf. 5126-Awards for Achievement)
4. Referral of the student to a school nurse, school counselor, school psychologist, school social worker, and other student support personnel for case management and counseling
(cf. 5141.6 - School Health Services)
(cf. 6164.2-Guidance/Counseling Services)
5. Collaboration with child welfare services, law enforcement, courts, public health care agencies, government agencies, or medical, mental health, and oral health care providers to receive necessary services
(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)
6. Collaboration with school study teams, guidance teams, school attendance review teams, or other intervention-related teams to assess the attendance or behavior problem in partnership with the student and the student's parents/guardians or caregivers
(cf. 6164.5 - Student Success Teams)
7. In schools with significantly higher rates of chronic absenteeism, identification of barriers to attendance that may require schoolwide strategies rather than case management

## ATTENDANCE SUPERVISION (continued)

8. Referral of the student for a comprehensive psychosocial or psychoeducational assessment, including for purposes of creating an individualized education program for a student with disabilities or creating a plan pursuant to Section 504 of the federal Rehabilitation Act of 1973
(cf. 6159 - Individualized Education Program)
(cf. 6164.6-Identification and Education Under Section 504)
9. Referral of the student to a school attendance review board (SARB) established pursuant to Education Code 48321 or to the probation department pursuant to Education Code 48263
(cf. 5113.12-District School Attendance Review Board)
10. Referral of the student to a truancy mediation program operated by the county's district attorney or probation officer pursuant to Education Code 48260.6

Upon receiving any complaint that a parent/guardian or other person having control or charge of a student has violated Education Code 48200-48341, the state compulsory education laws, the attendance supervisor shall investigate the matter and, if a violation is found, shall recommend referral to a SARB. If the district is subsequently notified by the SARB that the parent/guardian continually and willfully has failed to respond to directives of the SARB or the services provided, the attendance supervisor shall refer the matter for possible prosecution in court in accordance with Education Code 48291-48292, as applicable. (Education Code 48290-48292)

The attendance supervisor shall gather and transmit to the County Superintendent of Schools the number and types of referrals made to the SARB and of requests for petitions made to the juvenile court. (Education Code 48273)

The attendance supervisor shall annually report student attendance data to the Superintendent or designee and the Governing Board. Such data shall include, by school, grade level, and each numerically significant student subgroup as defined in Education Code 52052, rates of school attendance, chronic absence in which students are absent on 10 percent of more of the school days in the school year, and dropout.
(cf. 5147 - Dropout Prevention)

## ATTENDANCE SUPERVISION (continued)

Legal Reference:<br>EDUCATION CODE<br>1740 Employment of personnel to supervise attendance (county superintendent)<br>37223 Weekend classes<br>46000 Records (attendance)<br>46010-46014 Absences<br>46110-46119 Attendance in kindergarten and elementary schools<br>46140-46147 Attendance in junior high and high schools<br>48200-48208 Children ages 6-18 (compulsory full-time attendance)<br>48240-48246 Supervisors of attendance<br>48260-48273 Truants<br>48290-48297 Failure to comply; complaints against parents<br>48320-48325 School attendance review boards<br>48340-48341 Improvement of student attendance<br>48400-48403 Compulsory continuation education<br>52052 Accountability; numerically significant student subgroups<br>52060-52077 Local control and accountability plan<br>60901 Chronic absence<br>PENAL CODE<br>270.1 Chronic truancy; parent/guardian misdemeanor<br>WELFARE AND INSTITUTIONS CODE<br>601-601.4 Habitually truant minors<br>11253.5 Compulsory school attendance<br>CODE OF REGULATIONS, TITLE 5<br>306 Explanation of absence<br>420-421 Record of verification of absence due to illness and other causes<br>Management Resources:<br>CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS<br>School Attendance Review Board Handbook, 2015<br>School Attendance Improvement Handbook, 2000<br>WEB SITES<br>CSBA: http://www.csba.org<br>Attendance Works: http://www.attendanceworks.org<br>California Association of Supervisors of Child Welfare and Attendance: http://www.cascwa.org<br>California Department of Education: http://www.cde.ca.gov

## SEXUAL HARASSMENT

The Governing Board is committed to maintaining a safe school environment that is free from harassment and discrimination. The Board prohibits, at school or at school-sponsored or school-related activities, sexual harassment targeted at any student by anyone. The Board also prohibits retaliatory behavior or action against any person who reports, files a complaint or testifies about, or otherwise supports a complainant in alleging sexual harassment.
(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 5131 - Conduct)
(cf. 5131.2-Bullying)
(cf. 5137 - Positive School Climate)
(cf. 5145.3-Nondiscrimination/Harassment)
The district strongly encourages students who feel that they are being or have been sexually harassed on school grounds or at a school-sponsored or school-related activity by another student or an adult, or who have experienced off-campus sexual harassment that has a continuing effect on campus, to immediately contact their teacher, the principal, the district's Title IX Coordinator, or any other available school employee. Any employee who receives a report or observes an incident of sexual harassment shall notify the Title IX Coordinator.

Once notified, the Title IX Coordinator shall ensure the complaint or allegation is addressed through AR 5145.71 - Title IX Sexual Harassment Complaint Procedures or BP/AR 1312.3 Uniform Complaint Procedures, as applicable. Because a complaint or allegation that is dismissed or denied under the Title IX complaint procedure may still be subject to consideration under state law, the Title IX Coordinator shall ensure that any implementation of AR 5145.71 concurrently meets the requirements of $\mathrm{BP} / \mathrm{AR}$ 1312.3.
(cf. 1312.1-Complaints Concerning District Employees)
(cf. 1312.3-Uniform Complaint Procedures)
(cf. 5141.4-Child Abuse Prevention and Reporting)
(cf. 5145.71-Title LX Sexual Harassment Complaint Procedures)
The Title IX Coordinator shall offer supportive measures to the complainant and respondent, as deemed appropriate under the circumstances.

The Superintendent or designee shall inform students and parents/guardians of the district's sexual harassment policy by disseminating it through parent/guardian notifications, publishing it on the district's web site, and including it in student and staff handbooks. All district staff shall be trained regarding the policy.

## Instruction/Information

The Superintendent or designee shall ensure that all district students receive age-appropriate information on sexual harassment. Such instruction and information shall include:

## SEXUAL HARASSMENT (continued)

1. What acts and behavior constitute sexual harassment, including the fact that sexual harassment could occur between people of the same sex and could involve sexual violence
2. A clear message that students do not have to endure sexual harassment under any circumstance
3. Encouragement to report observed incidents of sexual harassment even when the alleged victim of the harassment has not complained
4. A clear message that student safety is the district's primary concern, and that any separate rule violation involving an alleged victim or any other person reporting a sexual harassment incident will be addressed separately and will not affect the manner in which the sexual harassment complaint will be received, investigated, or resolved
5. A clear message that, regardless of a complainant's noncompliance with the writing, timeline, or other formal filing requirements, every sexual harassment allegation that involves a student, whether as the complainant, respondent, or victim of the harassment, shall be investigated and action shall be taken to respond to harassment, prevent recurrence, and address any continuing effect on students
6. Information about the district's procedures for investigating complaints and the person(s) to whom a report of sexual harassment should be made
7. Information about the rights of students and parents/guardians to file a civil or criminal complaint, as applicable, including the right to file a civil or criminal complaint while the district investigation of a sexual harassment complaint continues
8. A clear message that, when needed, the district will implement supportive measures to ensure a safe school environment for a student who is the complainant or victim of sexual harassment and/or other students during an investigation

## Disciplinary Actions

Upon completion of an investigation of a sexual harassment complaint, any student found to have engaged in sexual harassment or sexual violence in violation of this policy shall be subject to disciplinary action. For students in grades 4-12, disciplinary action may include suspension and/or expulsion, provided that, in imposing such discipline, the entire circumstances of the incident(s) shall be taken into account.
(cf. 5144 - Discipline)
(cf. 5144.1-Suspension and Expulsion/Due Process)
(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

## SEXUAL HARASSMENT (continued)

Upon investigation of a sexual harassment complaint, any employee found to have engaged in sexual harassment or sexual violence toward any student shall be subject to disciplinary action, up to and including dismissal, in accordance with law and the applicable collective bargaining agreement.
(cf. 4117.7/4317.7-Employment Status Report) (cf. 4118 - Dismissal/Suspension/Disciplinary Action) (cf. 4119.11/4219.11/4319.11-Sexual Harassment)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

## Record-Keeping

In accordance with law and district policies and regulations, the Superintendent or designee shall maintain a record of all reported cases of sexual harassment to enable the district to monitor, address, and prevent repetitive harassing behavior in district schools.
(cf. 3580-District Records)

Legal Reference: (see next page)

## SEXUAL HARASSMENT (continued)

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Legal Reference:
    EDUCATION CODE
    200-262.4 Prohibition of discrimination on the basis of sex
    48900 Grounds for suspension or expulsion
    48900.2 Additional grounds for suspension or expulsion; sexual harassment
    4 8 9 0 4 ~ L i a b i l i t y ~ o f ~ p a r e n t / g u a r d i a n ~ f o r ~ w i l l f u l ~ s t u d e n t ~ m i s c o n d u c t
    4 8 9 8 0 ~ N o t i c e ~ a t ~ b e g i n n i n g ~ o f ~ t e r m ~
    4 8 9 8 5 \text { Notices, report, statements and records in primary language}
    CIVIL CODE
    51.9 Liability for sexual harassment; business, service and professional relationships
    1714.1 Liability of parents/guardians for willful misconduct of minor
    GOVERNMENT CODE
    12950.1 Sexual harassment training
    CODE OF REGULATIONS, TITLE 5
    4600-4670 Uniform complaint procedures
    4900-4965 Nondiscrimination in elementary and secondary education programs
    UNITED STATES CODE, TITLE 20
    1 0 9 2 \text { Definition of sexual assault}
    1 2 2 1 ~ A p p l i c a t i o n ~ o f ~ l a w s
    1232g Family Educational Rights and Privacy Act
    1681-1688 Title LX of the Education Amendments of 1972
    UNITED STATES CODE, TITLE 34
    12291 Definition of dating violence, domestic violence, and stalking
    UNITED STATES CODE, TITLE 42
    1983 Civil action for deprivation of rights
    2000d-2000d-7 Title VI, Civil Rights Act of 1964
    2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended
    CODE OF FEDERAL REGULATIONS,TITLE }3
    99.1-99.67 Family Educational Rights and Privacy
    106.1-106.82 Nondiscrimination on the basis of sex in education programs
    COURT DECISIONS
    Donovan v. Poway Unified School District, (2008) 167 Cal.App.4th }56
    Flores v. Morgan Hill Unified School District.(2003,9th Cir.) }324\mathrm{ F.3d 1130
    Reese v. Jefferson School District, (2000, 9th Cir.) 208 F.3d 736
    Davis v. Monroe County Board of Education,(1999) }526\mathrm{ U.S. }62
    Gebser v. Lago Vista Independent School District, (1998) }524\mathrm{ U.S. }27
    Oona by Kate S. v. McCaffrey,(1998, 9th Cir.) 143 F.3d 473
    Doe v. Petaluma City School District,(1995, 9th Cir.) 54 F.3d 1447
Management Resources:
    CSBA PUBLICATIONS
    Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-
    Nonconforming Students, Policy Brief, February }201
    Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011
    U.S. DEPARTMENT OF EDUCATION,OFFICE FOR CIVIL RIGHTS PUBLICATIONS
    Q&A on Campus Sexual Misconduct, September }201
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SEXUAL HARASSMENT (continued)

Management Resources: (continued)<br>U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS (continued)<br>Examples of Policies and Emerging Practices for Supporting Transgender Students, May 2016<br>Dear Colleague Letter: Title LX Coordinators, April 2015<br>Sexual Harassment: It's Not Academic, September 2008<br>Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties, January 2001<br>WEB SITES<br>CSBA: http://www.csba.org<br>California Department of Education: http://www.cde.ca.gov<br>U.S. Department of Education, Office for Civil Rights: hitp://www.ed.gov/about/offices/list/ocr

## Students

## SEXUAL HARASSMENT

## Definitions

Sexual harassment includes, but is not limited to, unwelcome sexual advances, unwanted requests for sexual favors, or other unwanted verbal, visual, or physical conduct of a sexual nature made against another person of the same or opposite sex in the educational setting, under any of the following conditions: (Education Code 212.5; 5 CCR 4916)

1. Submission to the conduct is explicitly or implicitly made a term or condition of a student's academic status or progress.
2. Submission to or rejection of the conduct by a student is used as the basis for academic decisions affecting the student.
3. The conduct has the purpose or effect of having a negative impact on the student's academic performance or of creating an intimidating, hostile, or offensive educational environment.
4. Submission to or rejection of the conduct by the student is used as the basis for any decision affecting the student regarding benefits and services, honors, programs, or activities available at or through any district program or activity.
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(cf.1312.3-Uniform Complaint Procedures)
(cf. 5131-Conduct)
(cf. 5131.2-Bullying)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)
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Any prohibited conduct that occurs off campus or outside of school-related or schoolsponsored programs or activities will be regarded as sexual harassment in violation of district policy if it has a continuing effect on or creates a hostile school environment for the complainant or victim of the conduct.

For purposes of applying the complaint procedures specified in Title IX of the Education Amendments of 1972, sexual harassment is defined as any of the following forms of conduct that occurs in an education program or activity in which a district school exercises substantial control over the context and respondent: (34 CFR 106.30, 106.44)

1. A district employee conditioning the provision of a district aid, benefit, or service on the student's participation in unwelcome sexual conduct
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a student equal access to the district's education program or activity

## SEXUAL HARASSMENT (continued)

3. Sexual assault, dating violence, domestic violence, or stalking as defined in 20 USC 1092 or 34 USC 12291
(cf. 5145.71-Title LX Sexual Harassment Complaint Procedures)

## Examples of Sexual Harassment

Examples of types of conduct which are prohibited in the district and which may constitute sexual harassment under state and/or federal law, in accordance with the definitions above, include, but are not limited to:

1. Unwelcome leering, sexual flirtations, or propositions
2. Unwelcome sexual slurs, epithets, threats, verbal abuse, derogatory comments, or sexually degrading descriptions
3. Graphic verbal comments about an individual's body or overly personal conversation
4. Sexual jokes, derogatory posters, notes, stories, cartoons, drawings, pictures, obscene gestures, or computer-generated images of a sexual nature
5. Spreading sexual rumors
6. Teasing or sexual remarks about students enrolled in a predominantly single-sex class
7. Massaging, grabbing, fondling, stroking, or brushing the body
8. Touching an individual's body or clothes in a sexual way
9. Impeding or blocking movements or any physical interference with school activities when directed at an individual on the basis of sex
10. Displaying sexually suggestive objects
11. Sexual assault, sexual battery, or sexual coercion
12. Electronic communications containing comments, words, or images described above

## Title IX Coordinator/Compliance Officer

The district designates the following individual(s) as the responsible employee(s) to coordinate its efforts to comply with Title IX of the Education Amendments of 1972 in

## SEXUAL HARASSMENT (continued)

accordance with AR 5145.71-Title IX Sexual Harassment Complaint Procedures, as well as to oversee investigate, and/or resolve sexual harassment complaints processed under AR 1312.3 - Uniform Complaint Procedures. The Title IX Coordinator(s) may be contacted at:

Principal
(title or position)
14004 Road 184, Porterville CA, 93257
(address)
559-784-6769
(telephone number)
richardt@pleasant-view.k12.ca.us

## Notifications

The Superintendent or designee shall notify students and parents/guardians that the district does not discriminate on the basis of sex as required by Title IX and that inquiries about the application of Title IX to the district may be referred to the district's Title IX Coordinator and/or to the Assistant Secretary for Civil Rights, U.S. Department of Education. (34 CFR 106.8)
(cf. 5145.6-Parental Notifications)
The district shall notify students and parents/guardians of the name or title, office address, email address, and telephone number of the district's Title IX Coordinator. (34 CFR 106.8)

A copy of the district's sexual harassment policy and regulation shall:

1. Be included in the notifications that are sent to parents/guardians at the beginning of each school year (Education Code 48980; 5 CCR 4917)
2. Be displayed in a prominent location in the main administrative building or other area where notices of district rules, regulations, procedures, and standards of conduct are posted (Education Code 231.5)
3. Be summarized on a poster which shall be prominently and conspicuously displayed in each bathroom and locker room at each school. The poster may be displayed in public areas that are accessible to and frequented by students, including, but not limited to, classrooms, hallways, gymnasiums, auditoriums, and cafeterias. The poster shall display the rules and procedures for reporting a charge of sexual harassment; the name, phone number, and email address of an appropriate school employee to contact

## SEXUAL HARASSMENT (continued)

to report a charge of sexual harassment; the rights of the reporting student, the complainant, and the respondent; and the responsibilities of the school. (Education Code 231.6)
4. Be posted, along with the name or title and contact information of the Title IX Coordinator, in a prominent location on the district's web site in a manner that is easily accessible to parents/guardians and students. (Education Code 234.6; 34 CFR 106.8)
(cf. 1113 - District and School Web Sites)
(cf. 1114 - District-Sponsored Social Media)
5. Be provided as part of any orientation program conducted for new and continuing students at the beginning of each quarter, semester, or summer session (Education Code 231.5)
6. Appear in any school or district publication that sets forth the school's or district's comprehensive rules, regulations, procedures, and standards of conduct (Education Code 231.5)
7. Be included, along with the name or title and contact information of the Title IX Coordinator, in any handbook provided to students or parents/guardians (34 CFR 106.8)

The Superintendent or designee shall also post the definition of sex discrimination and harassment as described in Education Code 230, including the rights set forth in Education Code 221.8, in a prominent location on the district's web site in a manner that is easily accessible to parents/guardians and students. (Education Code 234.6)

## Reporting Complaints

A student or parent/guardian who believes that the student has been subjected to sexual harassment by another student, an employee, or a third party or who has witnessed sexual harassment is strongly encouraged to report the incident to a teacher, the principal, the district's Title IX Coordinator, or any other available school employee. Within one school day of receiving such a report, the principal or other school employee shall forward the report to the district's Title IX Coordinator. Any school employee who observes an incident of sexual harassment involving a student shall, within one school day, report the observation to the principal or Title IX Coordinator. The report shall be made regardless of whether the alleged victim files a formal complaint or requests confidentiality.
(cf. 5141.4-Child Abuse Prevention and Reporting)

## SEXUAL HARASSMENT (continued)

When a report or complaint of sexual harassment involves off-campus conduct, the Title IX Coordinator shall assess whether the conduct may create or contribute to the creation of a hostile school environment. If the Title IX Coordinator determines that a hostile environment may be created, the complaint shall be investigated and resolved in the same manner as if the prohibited conduct occurred at school.

When a verbal or informal report of sexual harassment is submitted, the Title IX Coordinator shall inform the student or parent/guardian of the right to file a formal written complaint in accordance with applicable district complaint procedures.

## Complaint Procedures

All complaints and allegations of sexual harassment by and against students shall be investigated and resolved in accordance with law and district procedures. The Title IX Coordinator shall review the allegations to determine the applicable procedure for responding to the complaint. All complaints that meet the definition of sexual harassment under Title IX shall be investigated and resolved in accordance with AR 5145.71 - Title IX Sexual Harassment Complaint Procedures. Other sexual harassment complaints shall be investigated and resolved pursuant to BP/AR 1312.3 - Uniform Complaint Procedures.

If sexual harassment is found following an investigation, the Title IX Coordinator, or designee in consultation with the Coordinator, shall take prompt action to stop the sexual harassment, prevent recurrence, implement remedies, and address any continuing effects.

## TITLE IX SEXUAL HARASSMENT COMPLAINT PROCEDURES

The complaint procedures described in this administrative regulation shall be used to address any complaint governed by Title IX of the Education Amendments of 1972 alleging that a student, while in an education program or activity in which a district school exercises substantial control over the context and respondent, was subjected to one or more of the following forms of sexual harassment: ( 34 CFR 106.30, 106.44)

1. A district employee conditioning the provision of a district aid, benefit, or service on the student's participation in unwelcome sexual conduct
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a student equal access to the district's education program or activity
3. Sexual assault, dating violence, domestic violence, or stalking as defined in 20 USC 1092 or 34 USC 12291

All other sexual harassment complaints or allegations brought by or on behalf of students shall be investigated and resolved in accordance with BP/AR 1312.3 - Uniform Complaint Procedures. The determination of whether the allegations meet the definition of sexual harassment under Title IX shall be made by the district's Title IX Coordinator.

Because the complainant has a right to pursue a complaint under BP/AR 1312.3 for any allegation that is dismissed or denied under the Title IX complaint procedure, the Title IX Coordinator shall ensure that all requirements and timelines for $\mathrm{BP} / \mathrm{AR} 1312.3$ are concurrently met while implementing the Title IX procedure.
(cf. 1312.3-Uniform Complaint Procedures)

## Reporting Allegations/Filing a Formal Complaint

A student who is the alleged victim of sexual harassment or the student's parent/guardian may submit a report of sexual harassment to the district's Title IX Coordinator using the contact information listed in AR 5145.7 - Sexual Harassment or to any other available school employee, who shall forward the report to the Title IX Coordinator within one day of receiving the report.
(cf. 5145.7-Sexual Harassment)
Upon receiving such a report, the Title IX Coordinator shall inform the complainant of the right to file a formal complaint and the process for filing a formal complaint. ( 34 CFR 106.44)

## TITLE IX SEXUAL HARASSMENT COMPLAINT PROCEDURES (continued)

A formal complaint, with the complainant's physical or digital signature, may be filed with the Title IX Coordinator in person, by mail, by email, or by any other method authorized by the district. (34 CFR 106.30)

Even if the alleged victim chooses not to file a formal complaint, the Title IX Coordinator shall file a formal complaint in situations when a safety threat exists. In addition, the Title IX Coordinator may file a formal complaint in other situations as permitted under the Title IX regulations, including as part of the district's obligation to not be deliberately indifferent to known allegations of sexual harassment. In such cases, the Title IX Coordinator shall provide the alleged victim notices as required by the Title IX regulations at specific points in the complaint process.

The Title IX Coordinator, investigator, decision-maker, or a facilitator of an informal resolution process shall not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent. Such persons shall receive training in accordance with 34 CFR 106.45. (34 CFR 106.45)

## Supportive Measures

Upon receipt of a report of Title IX sexual harassment, the Title IX Coordinator shall promptly contact the complainant to discuss the availability of supportive measures and shall consider the complainant's wishes with respect to the supportive measures implemented. Supportive measures shall be offered as appropriate, as reasonably available, and without charge to the complainant or the respondent before or after the filing of a formal complaint or where no formal complaint has been filed. Such measures shall be nondisciplinary, nonpunitive, and designed to restore or preserve equal access to the district's education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the district's educational environment or to deter sexual harassment. Supportive measures may include, but are not limited to, counseling, course-related adjustments, modifications of class schedules, mutual restrictions on contact, increased security, and monitoring of certain areas of the campus. ( 34 CFR $106.30,106.44$ )

The district shall maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the district's ability to provide the supportive measures. (34 CFR 106.30)

## Emergency Removal from School

A student shall not be disciplined for alleged sexual harassment under Title IX until the investigation has been completed. However, on an emergency basis, the district may remove a student from the district's education program or activity, provided that the district conducts

## TITLE IX SEXUAL HARASSMENT COMPLAINT PROCEDURES (continued)

an individualized safety and risk analysis, determines that removal is justified due to an immediate threat to the physical health or safety of any student or other individual arising from the allegations, and provides the student with notice and an opportunity to challenge the decision immediately following the removal. This authority to remove a student does not modify a student's rights under the Individuals with Disabilities Education Act or Section 504 of the Rehabilitation Act of 1973. (34 CFR 106.44)

If a district employee is the respondent, the employee may be placed on administrative leave during the pendency of the formal complaint process. ( 34 CFR 106.44)

## Dismissal of Complaint

The Title IX Coordinator shall dismiss a formal complaint if the alleged conduct would not constitute sexual harassment as defined in 34 CFR 106.30 even if proved. The Title IX Coordinator shall also dismiss any complaint in which the alleged conduct did not occur in the district's education program or activity or did not occur against a person in the United States, and may dismiss a formal complaint if the complainant notifies the district in writing that the complainant would like to withdraw the complaint or any allegations in the complaint, the respondent is no longer enrolled or employed by the district, or sufficient circumstances prevent the district from gathering evidence sufficient to reach a determination with regard to the complaint. (34 CFR 106.45)

Upon dismissal, the Title IX Coordinator shall promptly send written notice of the dismissal and the reasons for the dismissal simultaneously to the parties, and shall inform them of their right to appeal the dismissal of a formal complaint or any allegation in the complaint in accordance with the appeal procedures described in the section "Appeals" below. (34 CFR 106.45)

If a complaint is dismissed, the conduct may still be addressed pursuant to BP/AR 1312.3 Uniform Complaint Procedures as applicable.

## Informal Resolution Process

When a formal complaint of sexual harassment is filed, the district may offer an informal resolution process, such as mediation, at any time prior to reaching a determination regarding responsibility. The district shall not require a party to participate in the informal resolution process or to waive the right to an investigation and adjudication of a formal complaint. (34 CFR 106.45)

The district may facilitate an informal resolution process provided that the district: (34 CFR 106.45)

## TITLE IX SEXUAL HARASSMENT COMPLAINT PROCEDURES (continued)

1. Provides the parties with written notice disclosing the allegations, the requirements of the informal resolution process, the right to withdraw from the informal process and resume the formal complaint process, and any consequences resulting from participating in the informal resolution process, including that records will be maintained or could be shared.
2. Obtains the parties' voluntary, written consent to the informal resolution process
3. Does not offer or facilitate an informal resolution process to resolve allegations that an employee sexually harassed a student

## Written Notice

If a formal complaint is filed, the Title IX Coordinator shall provide the known parties with written notice of the following: (34 CFR 106.45)

1. The district's complaint process, including any informal resolution process
2. The allegations potentially constituting sexual harassment with sufficient details known at the time, including the identity of parties involved in the incident if known, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident if known. Such notice shall be provided with sufficient time for the parties to prepare a response before any initial interview.

If, during the course of the investigation, new Title IX allegations arise about the complainant or respondent that are not included in the initial notice, the Title IX Coordinator shall provide notice of the additional allegations to the parties.
3. A statement that the respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility is made at the conclusion of the complaint process
4. The opportunity for the parties to have an advisor of their choice who may be, but is not required to be, an attorney, and the ability to inspect and review evidence
5. The prohibition against knowingly making false statements or knowingly submitting false information during the complaint process

The above notice shall also include the name of the investigator, facilitator of an informal process, and decision-maker and shall inform the parties that, if at any time a party has concerns regarding conflict of interest or bias regarding any of these persons, the party should immediately notify the Title IX Coordinator.

# IX SEXUAL HARASSMENT COMPLAINT PROCEDURES (continued) 

## Investigation Procedures

During the investigation process, the district's designated investigator shall: (34 CFR 106.45)

1. Provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence
2. Not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence
3. Provide the parties with the same opportunities to have others present during any grievance proceeding, including the opportunity to be accompanied to any related meeting or proceeding by the advisor of their choice, who may be, but is not required to be, an attorney
4. Not limit the choice or presence of an advisor for either the complainant or respondent in any meeting or grievance proceeding, although the district may establish restrictions regarding the extent to which the advisor may participate in the proceedings as long as the restrictions apply equally to both parties
5. Provide, to a party whose participation is invited or expected, written notice of the date, time, location, participants, and purpose of all investigative interviews or other meetings, with sufficient time for the party to prepare to participate
6. Send in an electronic format or hard copy to both parties and their advisors, if any, the evidence obtained as part of the investigation that is directly related to the allegations raised in the complaint, and provide the parties at least 10 days to submit a written response for the investigator to consider prior to the completion of the investigative report
7. Objectively evaluate all relevant evidence, including both inculpatory and exculpatory evidence, and determine credibility in a manner that is not based on a person's status as a complainant, respondent, or witness
8. Create an investigative report that fairly summarizes relevant evidence and, at least 10 days prior to the determination of responsibility, send to the parties and their advisors, if any, the investigative report in an electronic format or a hard copy, for their review and written response

Questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence are offered to prove that

## TITLE IX SEXUAL HARASSMENT COMPLAINT PROCEDURES (continued)

someone other than the respondent committed the conduct alleged by the complainant or if the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent. (34 CFR 106.45)

Privacy rights of all parties to the complaint shall be maintained in accordance with applicable state and federal laws.

If the complaint is against an employee, rights conferred under an applicable collective bargaining agreement shall be applied to the extent they do not conflict with the Title IX requirements.

## Written Decision

The Superintendent shall designate an employee as the decision-maker to determine responsibility for the alleged conduct, who shall not be the Title IX Coordinator or a person involved in the investigation of the matter. (34 CFR 106.45)

After the investigative report has been sent to the parties but before reaching a determination regarding responsibility, the decision-maker shall afford each party the opportunity to submit written, relevant questions that the party wants asked of any party or witness, provide each party with the answers, and allow for additional, limited follow-up questions from each party

The decision-maker shall issue, and simultaneously provide to both parties, a written decision as to whether the respondent is responsible for the alleged conduct. (34 CFR 106.45)

The written decision shall be issued within 60 calendar days of the receipt of the complaint.
The timeline may be temporarily extended for good cause with written notice to the complainant and respondent of the extension and the reasons for the action. (34 CFR 106.45)

In making this determination, the decision-maker shall use the "preponderance of the evidence" standard for all formal complaints of sexual harassment. The same standard of evidence shall be used for formal complaints against students as for complaints against employees. (34 CFR 106.45)

The written decision shall include the following: (34 CFR 106.45)

1. Identification of the allegations potentially constituting sexual harassment as defined in 34 CFR 106.30
2. A description of the procedural steps taken from receipt of the formal complaint through the written decision, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held if the district includes hearings as part of the grievance process

## TITLE IX SEXUAL HARASSMENT COMPLAINT PROCEDURES (continued)

3. Findings of fact supporting the determination
4. Conclusions regarding the application of the district's code of conduct or policies to the facts
5. A statement of, and rationale for, the result as to each allegation, including a decision regarding responsibility, any disciplinary sanctions the district imposes on the respondent, and whether remedies designed to restore or preserve equal access to the district's educational program or activity will be provided by the district to the complainant
6. The district's procedures and permissible bases for the complainant and respondent to appeal

## Appeals

Either party may appeal the district's decision or dismissal of a formal complaint or any allegation in the complaint, if the party believes that a procedural irregularity affected the outcome, new evidence is available that could affect the outcome, or a conflict of interest or bias by the Title IX Coordinator, investigator(s), or decision-maker(s) affected the outcome. If an appeal is filed, the district shall: (34 CFR 106.45)

1. Notify the other party in writing when an appeal is filed and implement appeal procedures equally for both parties
2. Ensure that the decision-maker(s) for the appeal is trained in accordance with 34 CFR 106.45 and is not the same decision-maker(s) who reached the determination regarding responsibility or dismissal, the investigator(s), or the Title IX Coordinator
3. Give both parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome
4. Issue a written decision describing the result of the appeal and the rationale for the result
5. Provide the written decision simultaneously to both parties

An appeal must be filed in writing within 10 calendar days of receiving the notice of the decision or dismissal, stating the grounds for the appeal and including any relevant documentation in support of the appeal. Appeals submitted after this deadline are not timely and shall not be considered.

A written decision shall be provided to the parties within 20 calendar days from the receipt of the appeal.

## TITLE IX SEXUAL HARASSMENT COMPLAINT PROCEDURES (continued)

The district's decision may be appealed to the California Department of Education within 30 days of the written decision in accordance with BP/AR 1312.3.

Either party has the right to file a complaint with the U.S. Department of Education's Office for Civil Rights within 180 days of the date of the most recently alleged misconduct.

The complainant shall be advised of any civil law remedies, including, but not limited to, injunctions, restraining orders, or other remedies or orders that may be available under state or federal antidiscrimination laws, if applicable.

## Remedies

When a determination of responsibility for sexual harassment has been made against the respondent, the district shall provide remedies to the complainant. Such remedies may include the same individualized services described above in the section "Supportive Measures," but need not be nondisciplinary or nonpunitive and need not avoid burdening the respondent. (34 CFR 106.45)

## Corrective/Disciplinary Actions

The district shall not impose any disciplinary sanctions or other actions against a respondent, other than supportive measures as described above in the section "Supportive Measures," until the complaint procedure has been completed and a determination of responsibility has been made. ( 34 CFR 106.44)

For students in grades 4-12, discipline for sexual harassment may include suspension and/or expulsion. After the completion of the complaint procedure, if it is determined that a student at any grade level has committed sexual assault or sexual battery at school or at a school activity off school grounds, the principal or Superintendent shall immediately suspend the student and shall recommend expulsion. (Education Code 48900.2, 48915)
(cf. 5144 - Discipline)
(cf. 5144.1-Suspension and Expulsion/Due Process)
Other actions that may be taken with a student who is determined to be responsible for sexual harassment include, but are not limited to:

1. Transfer from a class or school as permitted by law
2. Parent/guardian conference
3. Education of the student regarding the impact of the conduct on others
4. Positive behavior support

# IX SEXUAL HARASSMENT COMPLAINT PROCEDURES (continued) 

5. Referral of the student to a student success team
(cf. 6164.5 - Student Success Teams)
6. Denial of participation in extracurricular or cocurricular activities or other privileges as permitted by law
(cf. 6145 - Extracurricular and Cocurricular Activities)
When an employee is found to have committed sexual harassment or retaliation, the district shall take appropriate disciplinary action, up to and including dismissal, in accordance with applicable law and collective bargaining agreement.
(cf. 4117.7/4317.7-Employment Status Report)
(cf. 4118 - Dismissal/Suspension/Disciplinary Action)
(cf. 4119.11/4219.11/4319.11-Sexual Harassment)
(cf. 4218 -Dismissal/Suspension/Disciplinary Action)

## Record-Keeping

The Superintendent or designee shall maintain, for a period of seven years: (34 CFR 106.45)

1. A record of all reported cases and Title IX investigations of sexual harassment, any determinations of responsibility, any audio or audiovisual recording and transcript if applicable, any disciplinary sanctions imposed, any remedies provided to the complainant, and any appeal or informal resolution and the results therefrom
2. A record of any actions, including supportive measures, taken in response to a report or formal complaint of sexual harassment, including the district's basis for its conclusion that its response was not deliberately indifferent, the measures taken that were designed to restore or preserve equal access to the education program or activity, and, if no supportive measures were provided to the complainant, the reasons that such a response was not unreasonable in light of the known circumstances
3. All materials used to train the Title IX Coordinator, investigator(s), decisionmaker(s), and any person who facilitates an informal resolution process. The district shall make such training materials publicly available on its web site, or if the district does not maintain a web site, available upon request by members of the public.
(cf. 1113 - District and School Web Sites)
(cf. 3580 - District Records)

Legal Reference: (see next page)

# IX SEXUAL HARASSMENT COMPLAINT PROCEDURES (continued) 

Legal Reference:<br>EDUCATION CODE<br>200-262.4 Prohibition of discrimination on the basis of sex<br>48900 Grounds for suspension or expulsion<br>48900.2 Additional grounds for suspension or expulsion; sexual harassment<br>48985 Notices, report, statements and records in primary language<br>CIVIL CODE<br>51.9 Liability for sexual harassment; business, service and professional relationships<br>1714.1 Liability of parents/guardians for willful misconduct of minor<br>GOVERNMENT CODE<br>12950.1 Sexual harassment training<br>CODE OF REGULATIONS, TITLE 5<br>4600-4670 Uniform complaint procedures<br>4900-4965 Nondiscrimination in elementary and secondary education programs<br>UNITED STATES CODE, TITLE 20<br>1092 Definition of sexual assault<br>1221 Application of laws<br>1232g Family Educational Rights and Privacy Act<br>1681-1688 Title IX of the Education Amendments of 1972<br>UNITED STATES CODE, TITLE 34<br>12291 Definition of dating violence, domestic violence, and stalking<br>UNITED STATES CODE, TITLE 42<br>1983 Civil action for deprivation of rights<br>2000d-2000d-7 Title VI, Civil Rights Act of 1964<br>2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended<br>CODE OF FEDERAL REGULATIONS, TITLE 34<br>99.1-99.67 Family Educational Rights and Privacy<br>106.1-106.82 Nondiscrimination on the basis of sex in education programs COURT DECISIONS<br>Donovan v. Poway Unified School District, (2008) 167 Cal.App.4th 567<br>Flores v. Morgan Hill Unified School District, (2003, 9th Cir.) 324 F. 3 d 1130<br>Reese v. Jefferson School District (2000, 9th Cir.) 208 F. $3 d 736$<br>Davis v. Monroe County Board of Education, (1999) 526 U.S. 629<br>Gebser v. Lago Vista Independent School District, (1998) 524 U.S. 274<br>Oona by Kate S. v. McCaffrey (1998, 9th Cir.) 143 F.3d 473<br>Doe v. Petaluma City School District, (1995, 9th Cir.) 54 F. $3 d 1447$

Management Resources: (see next page)

# IX SEXUAL HARASSMENT COMPLAINT PROCEDURES (continued) 

Management Resources:<br>CSBA PUBLICATIONS<br>Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-<br>Nonconforming Students, Policy Brief, February 2014<br>Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011<br>FEDERAL REGISTER<br>Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal<br>Financial Assistance, May 19, 2020, Vol. 85, No. 97, pages 30026-30579<br>U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS<br>Q\&A on Campus Sexual Misconduct, September 2017<br>Examples of Policies and Emerging Practices for Supporting Transgender Students, May 2016<br>Dear Colleague Letter: Title LX Coordinators, April 2015<br>Sexual Harassment: It's Not Academic, September 2008<br>Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties, January 2001<br>WEB SITES<br>CSBA: http://www.csba.org<br>California Department of Education: http://www.cde.ca.gov<br>U.S. Department of Education, Office for Civil Rights: http://www.ed.gov/about/offices/list/ocr

## TITLE IX SEXUAL HARASSMENT COMPLAINT PROCEDURES

## NOTICE OF TITLE IX SEXUAL HARASSMENT POLICY

The Code of Federal Regulations, Title 34, Section 106.8 requires the district to issue the following notification to students at all grade levels and their parents/guardians:

The district does not discriminate on the basis of sex in any education program or activity that it operates. The prohibition against discrimination on the basis of sex is required by federal law (20 USC 1681-1688; 34 CFR Part 106) and extends to employment. The district also prohibits retaliation against any student for filing a complaint or exercising any right granted under Title IX.

Title IX requires a school district to take immediate and appropriate action to address any potential Title IX violations that are brought to its attention. Any inquiries about the application of Title IX, this notice, and who is protected by Title IX may be referred to the district's Title IX Coordinator, to the Assistant Secretary for Civil Rights of the U.S. Department of Education or both.

The district has designated and authorized the following employee as the district's Title IX Coordinator to address concerns or inquiries regarding discrimination on the basis of sex, including sexual harassment, sexual assault, dating violence, domestic violence, and stalking:
Principal
(title or position)
14004 Road 184, Porterville CA, 93257
(address)
559-784-6769
(telephone number)
$\quad$ richardt $@$ pleasant-view.k12.ca.us
(email address)

Any individual may report sex discrimination, including sexual harassment, to the Title IX Coordinator or any other school employee at any time, including during non-business hours, by mail, phone, or email. During district business hours, reports may also be made in person. Upon receiving an allegation of sexual harassment, the Title IX Coordinator will promptly notify the parties, in writing, of the applicable district complaint procedure.

To view an electronic copy of the district's policies and administrative regulations on sexual harassment, including the grievance process that complies with 34 CFR 106.45 , please see BP/AR 5145.7 - Sexual Harassment and AR 5145.71 - Title IX Sexual Harassment Complaint Procedures on the district's web site at http://www.gamutonline.net/district/pleasantviewesd/DisplayPolicy/1004537/5

## SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS (continued)

Whereas, sufficient textbooks or other instructional materials were not provided at each school listed above due to the following reasons: (For each school at which there is an insufficiency, list the reasons that each student does not have sufficient instructional materials in each subject and grade level listed above.)

Therefore, it is resolved, that for the (year) school year, the (name of school district) has not provided each student with sufficient textbooks or other instructional materials that are consistent with the cycles and content of the curriculum framework, and;

Be it further resolved, that the following actions will be taken to ensure that all students have sufficient standards-aligned textbooks or other instructional materials in all subjects that are consistent with the cycles and content of the curriculum frameworks within two months of the beginning of the school year in which this determination is made. (List actions to be taken to resolve insufficiency.)

PASSED AND ADOPTED THIS day of at a meeting, by the following vote:
AYES: $\qquad$ NOES:
ABSENT: $\qquad$

Attest:

Secretary
President

Exhibit

## TITLE IX SEXUAL HARASSMENT COMPLAINT PROCEDURES (continued)

To inspect or obtain a copy of the district's sexual harassment policies and administrative regulations, please contact:

Superintendent
14004 Road 184, Porterville CA, 93257
559-784-6769
marko@pleasant-view.k12.ca.us

Materials used to train the Title IX Coordinator, investigator(s), decision-maker(s), and any person who facilitates an informal resolution process are also publicly available on the district's web site or at the district office upon request.

## SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS

The Governing Board desires that district instructional materials, as a whole, present a broad spectrum of knowledge and viewpoints, reflect and value society's diversity, and enhance instructors' ability to educate all students through the use of multiple teaching strategies and technologies. The Board shall adopt instructional materials based on a determination that such materials are an effective learning resource to help students achieve grade-level competency and that the materials meet criteria specified in law. Textbooks, technologybased materials, and other educational materials shall be aligned with academic content standards and the district's curriculum to ensure that they effectively support the district's adopted courses of study.

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(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 0415-Equity)
(cf. 0440-District Technology Plan)
(cf. 5145.3-Nondiscrimination/Harassment)
(cf. 6000-Concepts and Roles)
(cf. 6011 - Academic Standards)
(cf. 6141-Curriculum Development and Evaluation)
(cf. 6143-Courses of Study)
(cf. 6146.1-High School Graduation Requirements)
(cf. 6161.11-Supplementary Instructional Materials)
(cf. 6162.5-Student Assessment)
(cf. 6163.1-Library Media Centers)
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The Board shall select instructional materials for use in grades K-8 that have been approved by the State Board of Education (SBE) or that have, during the district's review process, been determined to be aligned with the state academic content standards adopted by SBE. (Education Code 60200, 60210)

The Board shall adopt instructional materials for grades 9-12 upon determining that the materials meet the criteria specified in law and the accompanying administrative regulation. (Education Code 60400)

In selecting or adopting instructional materials, the Board shall consider the recommendation of the Superintendent or designee and/or an advisory committee established to review the materials.

## Public Hearing on Sufficiency of Instructional Materials

The Board shall annually conduct one or more public hearings on the sufficiency of the district's instructional materials, including textbooks, technology-based materials, other educational materials, and tests. Technology-based materials include, but are not limited to, software programs, video disks, compact disks, optical disks, video and audio tapes, lesson plans, databases, and the electronic equipment required to make use of those materials by students and teachers as a learning resource. (Education Code 60010, 60119)

## SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS (continued)

The hearing shall be held on or before the end of the eighth week from the first day students attend school for that year. (Education Code 60119)

The Board encourages participation by parents/guardians, teachers, interested community members, and bargaining unit leaders at the hearing. Ten days prior to the hearing, the Superintendent or designee shall post a notice in three public places within the district containing the time, place, and purpose of the hearing. The hearing shall not take place during or immediately following school hours. (Education Code 60119)
(cf. 9322 - Agenda/Meeting Materials)
At the hearing(s), the Board shall determine, through a resolution, whether each student in each school, including each English learner, has sufficient textbooks or other instructional materials that are aligned to the content standards adopted by SBE and consistent with the content and cycles of the curriculum framework adopted by SBE in each of the following subjects: (Education Code 60119)

## 1. Mathematics

(cf. 6142.92 - Mathematics Instruction)

## 2. Science

(cf. 6142.93 - Science Instruction)
3. History-social science
(cf. 6142.94-History-Social Science Instruction)
4. English language arts, including the English language development component of an adopted program
(cf. 6142.91-Reading/Language Arts Instruction) (cf. 6174 - Education for English Learners)
5. World language
(cf. 6142.2 - World Language Instruction)
6. Health
(cf. 6142.8-Comprehensive Health Education)

## SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS (continued)

The Board shall also determine the availability of science laboratory equipment, as applicable to science laboratory courses offered in grades 9-12. (Education Code 60119)

In making these determinations, the Board shall consider whether each student has sufficient textbooks or other instructional materials to use in class and to take home. This does not require that each student have two sets of materials. However, materials shall not be considered sufficient if they are photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage. (Education Code 60119)

If materials are in a digital format, they shall be considered sufficient as long as each student, at a minimum, has and can access the same materials in the class and to take home as all other students in the same class or course in the district, and has the ability to use and access them at home. (Education Code 60119)

If the Board determines that there are insufficient textbooks or other instructional materials, the district shall provide information to classroom teachers and to the public setting forth, for each school in which an insufficiency exists, the percentage of students who lack sufficient standards-aligned textbooks or instructional materials in each subject area and the reasons that each student does not have sufficient textbooks or instructional materials. The Board shall take any action to ensure that each student has sufficient materials within two months of the beginning of the school year in which the determination is made. (Education Code 60119)

The degree to which every student has sufficient access to standards-aligned instructional materials shall be included in the district's local control and accountability plan. (Education Code 52060)
(cf. 0460 - Local Control and Accountability Plan)

## Complaints

Complaints concerning instructional materials shall be handled in accordance with BP/AR 1312.2 - Complaints Concerning Instructional Materials or AR 1312.4-Williams Uniform Complaint Procedures, as applicable.
(cf. 1312.2 - Complaints Concerning Instructional Materials)
(cf. 1312.4-Williams Uniform Complaint Procedures)

# SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS (continued) 

Legal Reference:<br>EDUCATION CODE<br>220 Prohibition against discrimination<br>1240 County superintendent, general duties<br>33050-33053 General waiver authority<br>33126 School accountability report card<br>35272 Education and athletic materials<br>44805 Enforcement of course of studies; use of textbooks, rules and regulations<br>49415 Maximum textbook weight<br>51501 Nondiscriminatory subject matter<br>52060-52077 Local control and accountability plan<br>60000-60005 Instructional materials, legislative intent<br>60010 Definitions<br>60040-60052 Instructional requirements and materials<br>60060-60063.5 Requirements for publishers and manufacturers<br>60070-60076 Prohibited acts (re instructional materials)<br>60110-60115 Instructional materials on alcohol and drug education<br>60119 Public hearing on sufficiency of materials<br>60200-60210 Elementary school materials<br>60226 Requirements for publishers and manufacturers<br>60350-60352 Core reading program instructional materials<br>60400-60411 High school textbooks<br>60510-60511 Donation for sale of obsolete instructional materials<br>60605 State content standards<br>60605.8 Common Core State Standards<br>60605.86-60605.88 Supplemental instructional materials aligned with Common Core State Standards CODE OF REGULATIONS, TITLE 5<br>9505-9530 Instructional materials<br>\section*{Management Resources:}<br>CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS<br>Instructional Materials FAQ<br>01-05 Guidelines for Piloting Textbooks and Instructional Materials, rev. January 2015<br>Standards for Evaluating Instructional Materials for Social Content, 2013<br>WEB SITES<br>CSBA: http://www.csba.org<br>Association of American Publishers: http://www.publishers.org<br>California Academic Content Standards Commission, Common Core State Standards:<br>http://www.scoe.net/castandards<br>California Department of Education: http://www.cde.ca.gov

## Instruction

## SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS

## Review Process

The district's review process for evaluating instructional materials shall involve teachers in a substantial manner and shall encourage the participation of parents/guardians and community members in accordance with Education Code 60002. The review process may also involve administrators, other staff who have subject-matter expertise, and students as appropriate. The Superintendent or designee shall seek input from stakeholders with diverse backgrounds and perspectives.
(cf. 6020 - Parent Involvement)
If the district is considering the use of instructional materials for grades K-8 that have not been adopted by the State Board of Education (SBE), the Superintendent or designee shall ensure that a majority of the participants in the district's review process are classroom teachers who are assigned to the subject area or grade level of the materials. (Education Code 60210)

The Superintendent or designee may establish an advisory committee to conduct the review of instructional materials.
(cf. 1220-Citizen Advisory Committees)
The Superintendent or designee shall present to the Governing Board recommendations for instructional materials and documentation that supports the recommendations.

All recommended instructional materials shall be available for public inspection at the district office.

## (cf. 5020 - Parent Rights and Responsibilities)

When possible, the district may pilot instructional materials in a representative sample of classrooms for a specified period of time during a school year, in order to determine the extent to which the materials support the district's curricular goals and academic standards. Feedback from teachers piloting the materials shall be made available to the Board before the materials are adopted.

## Criteria for Selection and Adoption of Instructional Materials

In recommending instructional materials for adoption by the Board, the Superintendent or designee shall ensure that the materials:

1. Are aligned to the content standards adopted by SBE and consistent with the content and cycles of the curriculum framework adopted by SBE

## SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS (continued)

(cf. 6011 - Academic Standards)
For grades K-8, only instructional materials on the list of materials adopted by SBE and/or other instructional materials that have not been adopted by SBE but are aligned with the state academic content standards or the Common Core State Standards may be recommended for selection. (Education Code 60200, 60210)
(cf. 6161.11-Supplementary Instructional Materials)
For grades 9-12, instructional materials in history-social science, mathematics, English/language arts, and science shall be reviewed using a standards map in order to determine the extent to which the materials are aligned to state academic content standards.
2. Do not reflect adversely upon persons because of any characteristic specified in law and BP 0410 - Nondiscrimination in District Programs and Activities, nor contain any sectarian or denominational doctrine or propaganda contrary to law (Education Code 51501, 60044)
(cf. 0410 - Nondiscrimination in District Programs and Activities)
3. To the satisfaction of the Board, are accurate, objective, current, and suited to the needs and comprehension of district students at their respective grade levels (Education Code 60045)
4. With the exception of literature and tradebooks, use proper grammar and spelling (Education Code 60045)
5. Do not expose students to a commercial brand name, product, or corporate or company logo unless the Board makes a specific finding that the use is appropriate based on one of the following: (Education Code 60048, 60200)
a. The commercial brand name, product, or corporate or company logo is used in text for an educational purpose as defined in guidelines or frameworks adopted by SBE.
b. The appearance of a commercial brand name, product, or corporate or company logo in an illustration is incidental to the general nature of the illustration.
(cf. 1325-Advertising and Promotion)
6. Meet the requirements of Education Code 60040-60043 for specific subject content, including, but not limited, accurately portraying society's cultural and racial diversity

## SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS (continued)

7. Support the district's adopted courses of study and curricular goals
(cf. 6141-Curriculum Development and Evaluation)
(cf. 6142.2-World Language Instruction)
(cf. 6142.8 - Comprehensive Health Education)
(cf. 6142.91-Reading/Language Arts Instruction)
(cf. 6142.92 - Mathematics Instruction)
(cf. 6142.93-Science Instruction)
(cf. 6142.94 - History-Social Science Instruction)
(cf. 6143 - Courses of Study)
(cf. 6146.1-High School Graduation Requirements)
8. Contribute to a comprehensive, balanced curriculum
9. Demonstrate reliable quality of scholarship as evidenced by:
a. Accurate, up-to-date, and well-documented information
b. Objective presentation of diverse viewpoints
c. Clear, concise writing and appropriate vocabulary
d. Thorough treatment of subject matter
10. Provide for a wide range of materials at all levels of difficulty, with appeal to students of varied interests, abilities, and developmental levels
11. Stimulate discussion of contemporary issues and improve students' thinking and decision-making skills
12. As appropriate, have corresponding versions available in languages other than English
13. Include high-quality teacher's guides
14. When available, include options for lighter weight materials in order to help minimize any injury to students by the combined weight of instructional materials

In addition to meeting the above criteria as applicable, technology-based materials shall:

1. Be both available and comparable to other, equivalent instructional materials (Education Code 60052)

## SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS (continued)

2. Be accessible to all students, including economically disadvantaged students, students with disabilities, and English learners
3. Protect the privacy of student data
(cf. 6157 - Distance Learning)

## Conflict of Interest

To ensure integrity in the evaluation and selection of instructional materials, individuals who are participating in the evaluation of instructional materials and are not otherwise designated in the district's conflict of interest code shall sign a disclosure statement indicating that they:

1. Will not accept any emolument, money, or other valuable thing or inducement to directly or indirectly introduce, recommend, vote for, or otherwise influence the adoption or purchase of any instructional material (Education Code 60072)

Sample copies of instructional materials are excepted from this prohibition. (Education Code 60075)
2. Are not employed by nor receive compensation from the publisher or supplier of the instructional materials or any person, firm, organization, subsidiary, or controlling entity representing it
3. Do not have an interest as a contributor, author, editor, or consultant in any textbook or other instructional material submitted to the district
(cf. 9270 - Conflict of Interest)

Regulation
approved:

## Instruction

## SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS

## RESOLUTION ON SUFFICIENCY OF INSTRUCTIONAL MATERIALS

Whereas, the Governing Board of the (name of school district), in order to comply with the requirements of Education Code 60119, held a public hearing on (date), at (time) o'clock, which is on or before the eighth week of school (between the first day that students attend school and the end of the eighth week from that day) and which did not take place during or immediately following school hours, and;

Whereas, the Board provided at least 10 days' notice of the public hearing by posting it in at least three public places within the district stating the time, place, and purpose of the hearing, and;

Whereas, the Board encouraged participation by parents/guardians, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

Whereas, information provided at the public hearing detailed the extent to which sufficient textbooks or other instructional materials were provided to all students, including English learners, in the (name of school district), and;

Whereas, the definition of "sufficient textbooks or instructional materials" means that each student, including each English learner, has a standards-aligned textbook or instructional materials to use in class and to take home, which may include materials in a digital format but shall not include photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage, and;

Whereas, textbooks or instructional materials in core curriculum subjects should be aligned with state academic content standards and/or the Common Core State Standards adopted by the State Board of Education;

## Finding of Sufficient Textbooks or Instructional Materials

Whereas, sufficient standards-aligned textbooks or other instructional materials that are consistent with the cycles and content of the curriculum frameworks were provided to each student, including each English learner, in the following subjects:

- Mathematics: (List adopted textbooks or instructional materials for this subject for each grade level or school as well as applicable state adoption cycle.)
- Science: (List adopted textbooks or instructional materials for this subject for each grade level or school as well as applicable state adoption cycle.)


## SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS (continued)

- History-social science: (List adopted textbooks or instructional materials for this subject for each grade level or school as well as applicable state adoption cycle.)
- English language arts, including the English language development component of an adopted program: (List adopted textbooks or instructional materials for this subject for each grade level or school as well as applicable state adoption cycle.)
- World language: (List adopted textbooks or instructional materials for this subject for each grade level or school as well as applicable state adoption cycle.)
- Health: (List adopted textbooks or instructional materials for this subject for each grade level or school as well as applicable state adoption cycle.)

Whereas, laboratory science equipment was available for science laboratory classes offered in grades 9-12, inclusive;

Therefore, it is resolved that for the (year) school year, the (name of school district) has provided each student with sufficient standards-aligned textbooks or other instructional materials that are consistent with the cycles and content of the curriculum frameworks.

## Finding of Insufficient Textbooks or Instructional Materials

Whereas, information provided at the public hearing and to the Board at the public meeting detailed that insufficient standards-aligned textbooks or other instructional materials were provided to students in the following subjects and grade levels at district schools: (For each school, list the percentage of students who lack sufficient standards-aligned textbooks or instructional materials in mathematics, science, history-social science, English language arts, world language, and health.)
AGREEMENTBY AND BETWEEN THE

# PLEASANT VIEW EDUCATORS ASSOCIATION/CTA/NEA 

AND THE

## PLEASANT VIEW SCHOOL DISTRICT

2020-2021

Prepared for your use by the Kings/Tulare UniServ Unit, Inc. / CTA / NEA
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## ARTICLE I: AGREEMENT

1.1 The articles and provisions contained herein constitute a bilateral and binding agreement ("Agreement") by and between the Pleasant View School District ("District") and the Pleasant View Educators Association/CTA/NEA ("Association").
This Agreement is entered into pursuant to Chapter 10.7, Sections 3540-3549 of the Government Code, hereinafter referred to as the "Education Employment Relations Act" or "Act".
1.3

This Agreement shall remain in full force and effect beginning July 1, 2020 , through August 31, 2021.

## ARTICLE II: RECOGNITION

2.1

The Pleasant View School District, hereafter referred to as the "District", recognizes the Pleasant View Educators Association/CTA/NEA, hereafter referred to as the "Association", as the exclusive representative of all regular, permanent, probationary, and temporary contractual certificated Bargaining Unit Members.
2.2 The unit described above shall exclude those positions designated as management, confidential, or supervisory employees, and shall exclude summer school teachers not currently under school year contract, and substitute teachers. Any dispute as to the classification of Bargaining Unit Members shall be subject to review by the Public Employment Relations Board.

## ARTICLE III: ASSOCIATION RIGHTS

3.1 The Association has the right under the Educational Employment Relations Act to represent Bargaining Unit Members in their employment relations with the District. Nothing in this Agreement shall be construed as a waiver of such rights. The Association shall have the right to make use of school equipment, communication systems, buildings, sites, and facilities at all reasonable hours for Association meetings and other Association activities. Such equipment and communications systems shall include, but are not limited to, phones, copy machines, computers, printers, email, intra-district mail service, audio-visual
equipment, overhead projectors, and white boards.
3.2.1
3.2.2

The District email system and electronic document system are to be used for business purposes only pursuant to Board Policy and Administrative Regulation 4040. The District's email system and electronic document system shall not be used by the Association for partisan political communications or Association internal election campaigning.
The Association shall have a right of access to District equipment and facilities but only to the extent that the Association is entitled to such access under State law. The Association shall be required to notify the Superintendent in advance of any proposed use of school facilities or equipment. The Association shall be charged a reasonable fee for use of District supplies. Use of District facilities or equipment shall occur outside of the regular Bargaining Unit Member workday.

The Association shall have the right to have an Association bulletin board in the Bargaining Unit Members' work room ( s ) and post notices of activities and matters of Association concerns.

The Association may use Bargaining Unit Members' District mailboxes for communications to Bargaining Unit Members without interference, censorship, or examination of such communications. budgetary documents and information. Such documents and information shall include, but are not limited to the following: annual financial reports, audits, budgets, interim reports, J-90 reports, scattergrams, LCAP drafts, and final LCAP, LCAP Dashboard, and LCFF Calculator.
The District will provide the Association President with a complete Board Agenda, Minutes, and non-confidential support material three (3) days prior to all meetings of the Board of Trustees.

The Association President or designee shall have a total of at least seven (7) work days of District paid leave to conduct Association/Union business each school year. 3.8.1 The Association shall notify the District at least five (5) work days in advance of leave.
3.8.2 The Association or other Union entity shall reimburse the District for a substitute for Association/Union leave over the seven (7) work days described in Article 3.8.
3.9
3.10 preparations and negotiations with no loss of salary or other benefits. Grievants, witnesses, and Association representatives shall be provided release time for grievance processing with no loss of salary of other benefits.

## ARTICLE IV: DISTRICT RIGHTS

4.1

The District retains all rights, powers, and authority to manage and direct its operations to the full extent of the law. The powers and authority include, but are not limited to:
4.1.1 Manage and direct its operations and personnel;
4.1.2 Determine the District's goals, objectives, and educational philosophy;
4.1.3 Ensure the rights and educational opportunities of its students;
4.1.4 Determine staffing patterns and the classification of positions;
4.1.5 Determine the curriculum;
4.1.6 Determine, develop, and implement its budget and procedures related to the budget;
4.1.7 Determine the methods of raising revenues;
4.1.8 Discontinue work for operational or economic reasons;
4.1.9 Hire, assign, evaluate, promote and terminate employees in accordance with the Collective Bargaining Agreement and law;
4.1.10 Discipline employees in accordance with the Collective Bargaining Agreement and law;
4.1.11 Build, move, sell, lease, or modify facilities.

## 4.2

## Emergency

The District retains its right to amend, modify, or rescind practices, referred to in this Agreement or policies in case of emergency. The determination of whether or not an emergency exists is solely within the discretion of the District. The Association shall be notified as soon as reasonably practical regarding the determination by the District that an emergency exists.

## ARTICLE V: DEFINITIONS

5.1 "Association" means the Pleasant View Educators Association/CTA/NEA, its officers, and representatives. The Association is the exclusive representative of the certificated bargaining unit in the District.
5.2
"District" means the Pleasant View School District, its Board of Education, Administration, and other designated District representatives.
5.3
"Immediate Supervisor" means the Bargaining Unit Members' administrator, supervisor, principal, vice principal, or other designee that has direct responsibility for supervising Bargaining Unit Members.

$$
5.4
$$

"Bargaining Unit Member" means any certificated employee who is covered by the terms and provisions of this Agreement.

$$
5.5
$$

"Work Day" means day(s) during which Bargaining Unit Members are required by Contract to render services.
5.6 "Day" means days the main District Office is open for business. "Instructional Days(s)" means any day(s) pupils are present for instruction. divided by the number of work days required by the Collective Bargaining Agreements
"Hourly Rate of Pay" means the daily rate of pay divided by the daily work hours as stated in the Collective Bargaining Agreement.
"Paid Leave of Absence" means that a Bargaining Unit Member shall be entitled to receive wages and all fringe benefits, including, but not limited to, insurance and retirement benefits, return to the same or similar assignment which was held immediately preceding the commencement of the leave, and receive credit for
annual salary increments provided during the leave.
5.12 "Unpaid Leave of Absence" means that a Bargaining Unit Member shall be entitled to the same benefits accorded Bargaining Unit Members who are on paid leave, excluding wages.
5.13
"Immediate Family" means any spouse, domestic partner, mother (step-mother, mother-in-law), father (step-father, father-in-law), daughter (step daughter, daughter-in-law), son (step-son, son-in-law), grandmother, grandfather, granddaughter, grandson, sister (stepsister, sister-in-law), brother (step brother, brother-in-law), or any relative living in the immediate household.

## ARTICLE VI: MAINTENANCE OF BENEFITS

6.1 The Pleasant View School District Board of Trustees shall not reduce or eliminate any benefits, salaries, professional advantages, or rights contained in District Policy and Regulations which were enjoyed by Bargaining Unit Members as of the effective date of this Agreement unless otherwise provided for by the express terms of this Agreement.

## ARTICLE VII: SAVINGS

7.1
7.2 It is further agreed that within ten (10) work days of receipt of notification of the court's decision, both parties will set a date to commence negotiations regarding matters related to such provision(s).

## ARTICLE VIII: STATUTORY CHANGES

8.1 Improvements in benefits included in this Agreement which are brought about by the amendment or addition of statutory guarantees now provided in California or Federal law shall be incorporated into this Agreement.

Reduction or elimination of benefits which are brought about by the amendment or repeal of statutory guarantees incorporated into this Agreement shall obligate the parties within ten (10) work days of such amendment or repeal to negotiate whether or not such amendments or repeals shall be incorporated into this Agreement. Absent an agreement, no reduction or eliminations of statutory guarantees of benefits included in this Agreement shall apply.

## ARTICLE IX: PROFESSIONAL DUES AND PAYROLL DEDUCTIONS

9.1

The right of payroll deduction for payment of membership dues, initiation fees, and general assessments shall be accorded exclusively to the Association. The District shall deduct other voluntary payments as authorized by Bargaining Unit Members and the Association. Bargaining Unit Members who currently have authorization cards on file for the above purposes need not be resolicited. Membership dues, initiation fees, and general assessments, upon formal written request from the Association to the District, shall be increased or decreased without resolicitation and authorization from Bargaining Unit Members.
9.2
9.3
9.4

Any Bargaining Unit Member who is a member of the Association or who has applied for membership, may sign and deliver to the District an assignment authorizing deduction of membership dues, initiation fees, and general assessments of the Association. Pursuant to such authorization, the District shall deduct onetenth $(1 / 10)$ of such dues from the regular salary check of the Bargaining Unit Member each month for ten (10) months. Deductions for Bargaining Unit Members who sign such authorization after the commencement of the school year shall be appropriately prorated to complete payments by the end of the school year. .3 With respect to all sums deducted by the District pursuant to Section 9.1 and 9.2 above, the District agrees to remit such moneys promptly to the Association accompanied by an alphabetical list of Bargaining Unit Members, including their names, addresses, and work locations for whom such deductions have been made, and indicating any changes in personnel from the list previously furnished. The Association and the District agree that any Bargaining Unit Member who is a member of the Association at the time this Agreement becomes effective or who enrolls during the term of the Agreement shall maintain such membership for the
duration of this Agreement. This provision shall not deprive any Bargaining Unit Member of the right to terminate her or his membership within the 30 -day period following expiration of the Agreement. If a Bargaining Unit Member who is covered by the maintenance of membership requirement withdraws authorization for dues deduction and/or refuses to provide the Association with a lump sum cash payment of dues for the year, the District shall deduct membership dues as provided in Education Code Section 45601 and in the same manner as set forth in Sections 9.1 and 9.2 above.
9.5 Hold Harmless
9.5.1 The Association agrees to pay to the District all reasonable legal fees and legal costs incurred in defending against any court action and/or administrative action challenging the legality or constitutionality of the membership dues deduction provision of this Agreement or its implementation.
9.5.2 The Association shall have the exclusive right to decide and determine whether any such action or proceeding referred to above shall or shall not be compromised, resisted, defended, tried, or appealed.

## ARTICLE X: NEGOTIATIONS PROCEDURE

10.1 No later than the first Board Meeting in March, the Association and the District will "sunshine" their negotiations proposals for a successor Agreement or reopeners. their proposals, negotiations will commence unless both parties agree in writing to an alternative date.
Any Agreement reached between the Association and the District will be reduced to writing and signed by the Association and the District.

## ARTICLE XI: GRIEVANCE PROCEDURE

11.1 A "grievance" is a claim by the Association or by one or more Bargaining Unit Members that there has been a violation, misinterpretation, or misapplication of a provision of this Agreement.

Since it is important that grievances be processed as rapidly as possible, the time limits specified at each level should be considered to be maximum, and every effort should be made to expedite the process. The time limits may, however, be extended by mutual agreement.
In the event a grievance is filed at such a time that it cannot be processed through all steps in this grievance procedure by the end of the school year, and, if left unresolved until the beginning of the following school year could result in harm to an aggrieved Bargaining Unit Member, the time limits set forth herein will be reduced so that the procedure may be exhausted prior to the end of the school year or as soon as is practicable.

Level One: be accomplished without the intervention of the Association. However, the aggrieved Bargaining Unit Member may, at his/her discretion, be represented by the Association in any such informal discussion.
11.6.1 Adjustment of a grievance through such an informal discussion may
11.9.1
11.9.2 Within ten (10) work days after he/she has received the written Representative. grievance, the Superintendent or his/her designee will meet with the aggrieved Bargaining Unit Member and a representative of the Association if the Grievant so desires, in an effort to resolve it. Within ten (10) work days after such meeting, the Superintendent or his/her designee shall communicate his/her written decision on the matter to the aggrieved Bargaining Unit Member.

## Level Two: Mediation

11.10.1 If the grievant and/or the Association is not satisfied with the disposition of the grievance, or if no disposition has occurred pursuant to the provisions of Level One within the indicated ten (10) work day period, the grievance shall be referred to grievance mediation.
11.10.2 Within ten (10) work days after the Level One decision, or lack of written disposition, the Association shall request that a conciliator/mediator from the California State Mediation/Conciliation Service, which is now under the jurisdiction on PERB, be assigned to assist the parties in the resolution of the grievance.
11.10.3 The mediator, within ten (10) work days of the request, or as soon as the mediator's calendar allows, shall meet with the grievant, the Association, and the District for resolving the grievance.
11.10.4 If an agreement is reached, the agreement shall be reduced to writing and shall be signed by the grievant, the Association and the District. This agreement shall be nonprecedential and shall constitute a settlement of the grievance.
11.10.5 If the grievant, the Association and the Superintendent or her/his designee have not resolved the grievance with the assistance of the conciliator/mediator, the Association may proceed to Level Three.

## Level Three: Advisory Arbitration

11.11.1 If the grievance has not been resolved at Level Two Mediation, within ten (10) work days after meditation concludes, the Association may request in writing to move the grievance to Level Three Advisory Arbitration
11.11.2 An arbitrator will be selected by the Pleasant View Elementary District Board of Trustees and the Association. The arbitrator shall be selected from a list supplied by the State Mediation and Conciliation Service. Each party will strike a name until only one (1) name remains. The order of striking shall be determined by lot.
11.11.3 The arbitrator shall have the power to investigate and render his/her impartial recommendation to the PleasantView Elementary District Board of Trustees.
11.11.4 The costs for the services of the arbitrator, including per diem expense, if any, and his/her travel and subsistence expenses and the cost of any hearing room, and courtreporter will be borne equally by the Pleasant View Elementary District and the Association. All other costs will be borne by the party incurring them.

## ARTICLE XII: TRANSFERS AND ASSIGNMENTS

12.1 Transfers
12.1.1 A transfer application may be submitted to the District in response to a particular opening or simply for purposes of receiving consideration for vacancies as they occur.
12.1.2 All vacancies that occur or are created in the District's certificated Bargaining Unit Member staff will be posted in areas frequented by Bargaining Unit Members, mailed by USPS to all Bargaining Unit Members, and emailed to all Bargaining Unit Members. Said posting shall occur reasonably in advance of the closing date for application. If a vacancy occurs during Bargaining Unit Member vacation time, notices of all open positions will be emailed and mailed by USPS to each Bargaining Unit Member. Said notification will be mailed
reasonably in advance of the closing date for applications.
12.1.3 Current Bargaining Unit Members will be given first consideration for all vacancies that occur in the District. All current Bargaining Unit Members will be granted an interview for the job they are requesting.
12.1.4 The District will issue "Intent to Return Forms" for the coming school year to current Bargaining Unit Members on or about March15 of the currentyear. The signed forms will be returned to the District Office by April 1.
12.1.5 By May 15, all current Bargaining Unit Members will be notified of their tentative assignments and of any possible vacancies for the coming school year.
12.1.6 All transfer requests should be submitted in writing to the Superintendent by May 25 of the current school year.
12.2.1 Involuntary transfers shall be for good and sufficient reasons, based exclusively on the legitimate, educationally-related needs of the District.
12.2.2 Bargaining Unit Members shall be given notification in writing of any administrative requests that they be transferred for the coming school year, and excepting unforeseen circumstances, such notification shall be made by May 1.

## ARTICLE XIII: LEAVES OF ABSENCE

### 13.1 Sick Leave

13.1.1 Each full time Bargaining Unit Member is entitled to ten (10) days of sick leave for injury or illness with full pay for each school year of service.
13.1.2 Unused sick leave will be accumulated from year to year
13.1.3 Credit for sick leave need not be accrued prior to taking leave by the Bargaining Unit Member, and such leave may be taken at any time during the school year.
13.1.4

Pleasant View EA
The District shall provide each Bargaining Unit Member with a record
of the Bargaining Unit Member's accumulated sick leave on their primary pay stub.
13.1.5 Verification of illness may be requested after three (3) consecutive days of absence or upon suspicion of abuse at the Superintendent's request.
13.2
13.2.2
13.2.3 If no substitute is employed, the amount that would have been paid to the substitute will be deducted from the Bargaining Unit Member's salary.
13.2.4 The District will make every reasonable effort to secure the services of a substitute.
13.2.5 A Bargaining Unit Member will not be provided more than one five (5) month period per illness or injury.
13.2.6 If a school year terminates before the five (5) month period is exhausted, the Bargaining Unit Member may take the balance of the five (5) month period in the nextschool year.

### 13.3 Board Approved Extended Sick Leave

13.3.1 Request to be absent from duty for an extended period of time shall be submitted in writing to the Superintendent or his/her designee by the Bargaining Unit Member.
13.3.2 Sick leave utilization shall be for physical or mental disability
absences which are medically necessary and caused by illness, injury, maternity disability, or quarantine.
13.3.3 The District reserves the right to require Bargaining Unit Members to provide a statement by a physician verifying the cause of the absence and the reason for an extended leave due to one of the reason for an extended leave described in Article 14.3.2.
13.3.4
13.3.5 The Board may grant extended leave of absence with or without pay due to sickness or disability, as described in Article 14.3.2, for up to six (6) months.
13.3.5.1 At the end of the six (6) month period, the Board may grantup to two (2) more six (6) month periods.
13.3.5.2 In no case shall extended leave be granted beyond eighteen (18) months starting from the date of the first six (6) month period of leave of absence.
13.3.6 Prior to returning to active service after extended leave, a medical statement indicating an ability to return to active service and ability to return to the Bargaining Unit Member's position classification will be required.

## Catastrophic Leave Bank

13.4.1 A Bargaining Unit Member, or a member of a Bargaining Unit Member's immediate family, who is suffering from a catastrophic illness or injury may request donations from other Bargaining Unit Members' accrued s'sick leave days under the Catastrophic Leave Bank Program.
13.4.2 Catastrophic illness or injury means an illness or injury that is expected to incapacitate the Bargaining Unit Member for an extended
period of time, or that incapacitates a member of the Bargaining Units Member's immediate family for an extended period of time, which incapacity requires the Bargaining Unit Member to take time off from work for an extended period of time to care for that family member, and taking time off work creates a financial hardship for the employee because he/she has exhausted all sick leave and other paid time off (Ed. Code 44043.5)
13.4.3
13.4.4
13.4.5
13.4.6
13.4.7
13.4.8
13.4.9 Upon requesting donations under this program, the Bargaining Unit Member shall provide verification of the catastrophic injury or illness. (Ed. Code 44043.5) Verification shall be made by a letter, dated and signed by the Bargaining Unit Member's or the ill or injured family member's physician, indicating the capacitating nature and probable duration of the illness or injury.
When the above verification and determinations are made, the Superintendent/Principal or designee may approve the transfer of accrued sick leave days from the donating Bargaining Unit Members to the requesting member. (Ed. Code 44043.5) The Superintendent/Principal or designee shall inform Bargaining Unit Members of the means by which donations may be made in response to the member's request for catastrophic leave. Bargaining Unit Members, upon written notice to the District, may donate accrued sick leave days to the requesting member at a minimum of one day, and full day increments thereafter. To ensure that Bargaining Unit Members retain sufficient accrued sick days to meet needs that normally arise, donors shall not reduce their accumulated sick leave time to fewer than twenty (20) days.
taken from all donating members prior to a second day being utilized from donating Bargaining Unit Members.
13.4.10 If, at the conclusion of the illness or injury, all days have not been used, the remaining days shall be returned to the donating Bargaining Unit Members who have, in reverse order, the fewest remaining sick days.
13.4.11 In the event that multiple days are donated, the unused days shall be returned to the Bargaining Unit Members who have made multiple donations in reverse order of their accumulated total sick leave.
13.4.12 Depending upon the number of days remaining, the unused days will be distributed equally among the donating Bargaining Unit Members.
13.4.13 If there are fewer days remaining than the number of donating Bargaining Unit Members, the excess days will be returned to the Bargaining Unit Members based upon the total number of sick leave days the Bargaining Unit Members have accrued.
13.4.14 The Bargaining Unit Member with the least number of accrued sick leave days will receive the first returned unused sick leave day and the days will be distributed in reverse order, from the least number of accrued sick leave days to the most accrued sick leave days.

## 13.5 <br> Personal Necessity Leave

13.5.1 A total of seven (7) days of sick leave in any school year may be used by the Bargaining Unit Member, at his/her election, in cases of personal necessity for the following reasons:
13.5.1.1 Death of a member of his/her immediate family.
13.5.1.2 Accident, involving his/her person or property of a member of his/her immediate family.
13.5.1.3 Appearance in court as a litigant; or as witness under an official order.
13.5.1.4 Such other reasons as may be prescribed by the governing board.
13.5.1.5 Serious critical illness of a member of the Bargaining Unit Member's immediate family or when necessary
surgery for such a member is performed and the surgeon requests the presence of the Bargaining Unit Member. The Superintendent may require verification from the attending physician.
13.5.1.6 Any other genuine emergency in Bargaining Unit Member's personal life which could not have been reasonably foreseen. This emergency shall not include social or business emergencies.
13.5.2 The absences listed under 13.5.1 above shall be deducted from accumulated sick leave.
13.5.3 Personal Necessity Leave is not cumulative.
13.5.4 Bargaining Unit Members who take leave under this provision are required by the Board to submit in writing to the Superintendent, within five (5) working days after the leave, the reason for taking Personal Emergency Leave.
13.5.5 This use of sick leave is the election of the Bargaining Unit Member and may be required to be verified by the Superintendent.

### 13.6 Bereavement Leave

13.6.1 A Bargaining Unit Member may be absent from service three (3) days, or five (5) days if out-of-state travel is required, without the loss of salary upon death of spouse, domestic partner, mother (stepmother, mother-in-law), father (stepfather, father-in-law), daughter (step daughter, daughter-in-law), son (stepson, son-in-law), grandmother, grandfather, granddaughter, grandson, sister (stepsister, sister-inlaw), brother (stepbrother, brother-in-law), and any relative living in the household of the Bargaining Unit Member.
13.6.2 A Bargaining Unit Member may be absent from service one (1) day, without loss of salary, upon the death of an aunt, uncle, niece, nephew, or close personal friend. These absences shall have no effect on accumulated leave.

### 13.7 Maternity Leave (AB375) (Ed Code 44977.5)

13.7.1 During each school year, a certificated Bargaining Unit Member may
utilize all available sick leave, including accumulated sick leave, followed by differential pay, and continue to be absent from her duties on account of maternity leave for a period of up to twelve (12) work weeks.
13.7.1.1 Any differential pay, (substitute deduction), within the twelve-week maternity leave, shall not exceed the sum that is actually paid a substitute.
13.7.1.2 If a substitute was not employed, the amount that would have been paid to a substitute, will be deducted for no more than twelve (12) weeks for maternity differential pay.
13.7.1.3 A Bargaining Unit Member shall not be provided any more than twelve (12) work weeks per maternity leave, as it pertains to Ed Code 44977.5. However, if a school year terminates before the twelve (12) work week period is exhausted, the Bargaining Unit Member may take the balance of the twelve (12) work weeks in the following school year.
13.7.1.4 A Bargaining Unit Member on maternity leave shall not be denied differential pay while on that leave.
13.7.1.5 This section shall be applicable whether or not the absence from duty is by reason of a leave of absence granted by the governing board of the employing school district.
13.7.1.6 Maternity leave means leave for reason of the birth of a child of the Bargaining Unit Member, or the placement of a child with the Bargaining Unit Member in connection with the adoption or foster care of the child by the Bargaining Unit Member.
13.7.1.7 Leave under this provision doesn't have to be taken consecutively.
13.7.1.8 Leave under this provision is in addition to pregnancy
disability leave.

## Sick leave for Pregnancy or Childbirth:

Sick leave may be used by female Bargaining Unit Members for illness or complications resulting from pregnancy or childbirth and verified by a physician are valid reasons for sick leave with pay.
13.9.1 During each school year, a certificated Bargaining Unit Member may utilize all available sick leave, including accumulated sick leave, followed by differential pay, and continue to be absent from his duties on account of paternity leave for a period of up to twelve (12) work weeks.
13.9.1.1 Any differential pay, (substitute deduction), within the twelve-week paternity leave, shall not exceed the sum that is actually paid a substitute.
13.9.1.2 If a substitute was not employed, the amount that would have been paid to a substitute, will be deducted for no more than twelve (12) work weeks for paternity differential pay.
13.9.1.3 A Bargaining Unit Member shall not be provided any more than twelve (12) work weeks per paternity leave as it pertains to Ed Code Section 44977.5. However, if a school year terminates before the twelve (12) work week period is exhausted, the Bargaining Unit Member may take the balance of the twelve (12) work weeks in the following school year.
13.9.1.4 A Bargaining Unit Member on paternity leave shall not be denied differential pay while on that leave.
13.9.1.5 This section shall be applicable whether or not the absence from duty is by reason of a leave of absence granted by the governing board of the employing school district.
13.9.1.6 Paternity leave means leave for reason of the birth of a child of the Bargaining Unit Member, or the placement of a child with the Bargaining Unit Member in connection with the adoption or foster care of the child by the Bargaining Unit Member.
13.9.1.7 Leave provided under this section does not have to be taken consecutively.
$13.10 \quad$ Personal Leave
13.10.1 Bargaining Unit Members will be granted two (2) personal days per year, one of which is in addition to the ten (10) sick days given each year.
13.10.2 One (1) personal leave day will not be accumulative from year to year.

One (1) personal leave day will be deducted from a Bargaining Unit Member's sick days when used. If the day is not used, the day will remain in a Bargaining Unit Member's total sick days, and will accumulate.
13.10.3.1 The non-accumulative personal day will be utilized first.
13.10.3.2 Requests for personal leave days will be made fortyeight (48) hours in advance, and no more than two (2) Bargaining Unit Members will be able to use their personal leave days on the same day.

### 13.11 Industrial Leave

13.11.1 A Bargaining Unit Member shall be allowed up to sixty (60) days leave of absence for each industrial accident or illness occurring in one (1) fiscal year. This leave of absence would commence with the first day of absence. However, this leave cannot accumulate from year to year.
13.11.2 When an industrial accident or illness overlaps into the next fiscal year, the Bargaining Unit Member shall be entitled to only the amount of unused leave due him/her for the same illness or injury.
13.11.3 Upon termination of the industrial accident or illness leave, the Bargaining Unit Member shall be entitled to use accumulated sick leave and differential leave.
13.11.4 During a paid industrial accident leave, the Bargaining Unit Member will endorse to the District all workers' compensation benefit checks.
13.12 Iury Duty Leave

A Bargaining Unit Member shall be allowed to serve on jury duty without deduction in salary. Funds received for duty services (not mileage and food) shall be deposited to the District general fund.

## ARTICLE XIV: HEALTH BENEFITS

14.1 Beginning with the 2020-2021 School Year, the District agrees to provide a contribution toward health and welfare benefits of $\$ 17,062.80$ per year. The benefit plan shall fall under PBC 100 C with a $\$ 20.00$ Dr. Office Co-pay. The Prescription copay is $10 / 200 / 35$. Dental and Vision Insurance shall continue without change. This
is the same plan as $2011 / 2012$.
Regular part-time Bargaining Unit Members shall receive pro-rated insurance premiums under this Article. Such premiums shall be provided for these regular part-time Bargaining Unit Members, who elect coverage under the respective insurance plans, by the District's contributing such percentage of the agreed contribution under this Article as the total scheduled working hours per month of each regular part-time Bargaining Unit Member bears to the total scheduled working hours per month of a full-time Bargaining Unit Member performing comparable duties.
Retirement - Receipt of Health Insurance Benefits
Bargaining Unit Members must have served fifteen (15) consecutive years in the Pleasant View School District, be 58 years of age or older, be retiring from the Pleasant View School District into the STRS retirement program and under all of the provisions of STRS. The insurance will be paid from the time the Bargaining Unit Member retires until the age of 65. Upon qualifying for Medicare, the Pleasant View School District will not be responsible for any further medical insurance payments for the retirees. The District's contribution for retirees will be equivalent to the cost of single insurance premiums, i.e., the District will pay the premium for the retirees and not his/her family or dependents.
Temporary, casual and substitute employees shall not be eligible for benefits under this Article.

## ARTICLE XV: SALARIES

15.1 Beginning August 3, 2020, the Salary Schedule will be increased by 2\%, retro to August 3, 2020.
15.1.1 $\quad$ Beginning with the 2018-2019 school year, Column A on the Salary
Schedule is removed.
15.2 The Salary Schedule is set forth in Appendix A.

The "Policies/Rules Relating to Salary Schedule Placement/Advancement" are set forth in Appendix B.
15.4 Stipends are set forth in Appendix C
15.5

Contract part-time Bargaining Unit Members shall receive compensation on a pro-
rated basis in proportion to the ratio of their hours actually worked to the hours worked by a full-time Bargaining Unit Member in a comparable position.

## ARTICLE XVI: GOLDEN HANDSHAKE

16.1 The District will permit any eligible Bargaining Unit Member to retire and take advantage of the "Golden Handshake" by receiving an additional two (2) years of service credit to be applied to his/her retirement allowance pursuant to applicable State law (Education Code section 44929) provided that:
16.1.1 The Golden Handshake will result in a net savings to the District OR 16.1.2 The Golden Handshake will result in a reduction of the number of Bargaining Unit Members as a result of declining enrollment OR
16.1.3 The Golden Handshake will result in the retention of Bargaining Unit Members who are credentialed to teach in certain specified Bargaining Unit Member shortage disciplines.
16.2 This Article shall be operative for the entire term of this Contract, unless State law or regulations of the State Teachers' Retirement System ("STRS") regarding the Golden Handshake program are substantively changed during such term.
16.3 Eligible Members:
16.3.1 The retiring Bargaining Unit Member may not be over sixty-five (65) years of age, must have rendered fifteen (15) years of continuous service, including Board-approved leave, in the District immediately prior to retirement, and must have retired under the State Teachers' Retirement System (STRS) with five (5) years or more of STRScredited service as of the effective date of retirement, excluding credit for unused leave.
16.3.1.1 A Bargaining Unit Member's service shall be considered as "continuous" notwithstanding a break in service due to layoff if such Bargaining Unit Member is reemployed during the period of his/her rights to reemployment.
16.3.1.2 A year spent on layoff shall be counted as part of the fifteen (15) required years if the employee works for the District seventy-five percent (75\%) of the time
during the year s/he was laid off.
16.3.2

The retiring Bargaining Unit Member must have attained the age of fifty-five (55) on the effective date of retirement.

## 16.4

16.4 .2
16.4.3

Bargaining Unit Members wishing to participate in the Golden Handshake program shall apply by completing an early retirement application form as shall be provided by the District. In order to be considered for participation in the Golden Handshake program at the beginning of a new school year (on or about September 1), the application form must be submitted to the office of the District Superintendent by the preceding February 15. In order to be considered for participation in the Golden Handshake program at the mid-year break (on or about February 1), the application form must be submitted by the preceding November 15. In order to be considered for participation in the Golden Handshake program, a letter of resignation must be submitted with the application. The letter must be contingent upon acceptance into the program and be effective not more than one hundred twenty (120) days or less than sixty (60) days from the effective date of the formal action of the District implementing the Golden Handshake.
If the District is relying upon provision 16.1.1 of this Article to justify offering the Golden Handshake. Both parties agree to have the Tulare County Office of Education External Business Service Director to determine a net savings to the District.

## ARTICLE XVII: HOURS

17.1 The Bargaining Unit Member work day will be seven and a half hours (7-1/2) (8:00 a.m. until 3:30 p.m.). Bargaining Unit Members will have a daily duty-free break during the student morning recess. A daily twenty-five-minute preparation period shall be provided for all Bargaining Unit Members.
17.2

Exceptions to the above work day will be for:
17.2.1 Staff Meetings
17.2.2 Professional Development
17.2.3 Parent/Teacher conferences or Teacher/Administrator
conferences.
17.3

The following will be minimum days for students and Bargaining Unit Members:

Thanksgiving and Winter Break, Open House, and the last day of school;
17.3.2 The three (3) parent-teacher conference days in the Fall and the two (2) parent-teacher conference days in the Spring. The five (5) days for Bargaining Unit Member planning and collaboration. These days will be scheduled as soon as possible at the beginning of the school year.

When the District offers New Teacher Orientation, Bargaining Unit Members that are new to the District will be compensated at the Bargaining Unit Members daily rate of pay per day of attendance.

## ARTICLE XVIII: WORKING CONDITIONS

## 18.1 <br> Instructional Supplies

18.1.1 Each Bargaining Unit Member will have three hundred dollars ( $\$ 300.00$ ) per year to spend on miscellaneous classroom supplies.
18.1.2 Bargaining Unit Members will submit receipts for the expenditure of these funds twice per year, once by December 1, and once by May 1.
18.1.3 Reimbursement payments from the District will be after December 1 and May 1.
18.1.4 At the option of the individual Bargaining Unit Member, purchase order (P.O.) numbers from the District can be used to purchase classroom supplies. P.O. numbers will be available upon request for such supplies.

Unsafe Conditions
Bargaining Unit Members will talk to the Superintendent when they observe conditions that are unsafe, uncomfortable, or are unclean.

Student Discipline Procedure - to be consistent with Education Code.

## Registers

The District Office will provide all Bargaining Unit Members with attendance information, i.e., days enrolled, absences and tardies, at the end of each school trimester.

## Paperwork

The District Office will provide Bargaining Unit Members with parent/teacher conference forms, notes to parents, scheduling forms, and student lists, four (4) weeks prior to conference dates.

The District Office will remain open with an administrator present during all scheduled parent-teacher conferences.

## Calendar

The District will work with the Association to make a mutually agreeable school calendar for each school year. The calendar will include dates where parent notification of conferences will be sent home to the parents. The District is responsible for providing the required work due dates and timelines to the Bargaining Unit Members in a timely manner.

## Supervision Duties

Should it become necessary to assign supervision duties to Bargaining Unit Members, the District will first seek volunteers. If there are not sufficient volunteers, duties will be assigned on an equitable and rotational basis among the Bargaining Unit Members.

## ARTICLE XIX: SAFETY

19.1
19.1.4 Committing robbery or extortion.
19.1.5 Causing or attempting to cause damage of school or private property.
19.1.6 Stealing or attempting to steal school or private property.
19.1.7 Committing an obscene or engaging in habitual profanity and vulgarity.
19.1.8 Disrupting school activities or willfully defying authority of a Bargaining Unit Member.
19.1.9 Committed sexual harassment as defined in Education Code Section 212.5.

Parent Involvement
It is the belief of the Association and the District that student Achievement is enhanced when parent/guardian involvement is increased. The Association and the District are committed to increasing parent/guardian participation in the education of students. With the active involvement of parents/guardians comes an increase in visitors to the school site. To that end, in order to support the needs and rights of the parent(s)/guardian(s) and Bargaining Unit Members and to ensure the safety of students and Bargaining Unit Members, the following procedures shall be followed.

Upon the Bargaining Unit Member's agreement as to the date and
time, the parent(s)/guardian(s) may come to the school to review materials.
19.2.3
19.2.4

Such review shall not take place during the Bargaining Unit Member's duty-free lunch-time, or any other duty-free break times during the workday. If, during the course of an observation, the parent(s) / guardian(s) presence becomes disruptive, the Bargaining Unit Member shall have the authority to tell the parent(s)/guardian(s) to leave the classroom.

The Bargaining Unit Member shall report any such incidents to the site administrator as soon after the incident as possible.

A disruptive parent/guardian shall not be allowed to observe the Bargaining Unit Member's classroom again unless agreed to by the Bargaining Unit Member and the site administrator.
Parent(s)/guardian(s) coming onto a worksite for any purpose shall check in at the main office prior to visiting any other location at the site. Personnel in the main office shall contact the Bargaining Unit Member to be visited before the parent(s)/guardian(s) are allowed to leave the office to go to the Bargaining Unit Member's work location at the site. The visiting parent, grandparent or guardian will have written clearance by a school administrator and the visitor must have a visitor's pass.
Parents will be encouraged, by the District, to set appointments in advance with Bargaining Unit Members if they need to talk about issues related to their child's school progress, homework, discipline, etc. This can be done by filling out a form in the office or calling the school and speaking with their child's teacher.

Parents wishing to observe in the classroom must check with the District administration and get approval and a pass before entering a classroom.

## ARTICLE XX: BARGAINING UNIT MEMBER EVALUATIONS

20.1
20.1.2
20.1.3
20.1.1 At least once each school year for probationary Bargaining Unit Members.

At least every other year for Bargaining Unit Members with permanent status.
Upon agreement of the evaluator and the Bargaining Unit Member, at least every five years for permanent Bargaining Unit Members who have been employed by the District at least 10 years, who are highly qualified as defined in 20 USC 7801, and whose previous evaluation rated the Bargaining Unit Member as meeting or exceeding evaluation standards. Either the Bargaining Unit Member or the evaluator may withdraw consent at any time.
20.2
20.3
20.4

Permanent Bargaining Unit Members who receive an unsatisfactory evaluation shall be assessed annually until they receive a satisfactory evaluation or are separated from the District.
The Superintendent or designee shall assess the performance of Bargaining Unit Members as it reasonably relates to the following criteria:
20.3.1 Students' progress toward District standards of expected achievement for their grade level in each area of study and, if applicable, towards the state-adopted content standards as measured by state-adopted criterion-referenced assessments.
20.3.2 The instructional techniques and strategies used by the Bargaining Unit Member.
The Bargaining Unit Member's adherence to curricular objectives.
20.3.4 The establishment and maintenance of a suitable learning environment within the scope of the Bargaining Unit Member's responsibilities.
The evaluation of Bargaining Unit Member performance shall not include the use of

Bargaining Unit Members performance shall be evaluated and assessed on a continuing basis as follows: publishers' norms established by standardized tests. Instructional and noninstructional Bargaining Unit Members shall have the right to respond in writing to their evaluation. This response shall become a permanent
attachment to the Bargaining Unit Member's personnel file.
20.13

The Superintendent or designee will give all Bargaining Unit Members a minimum of 3 day's notice prior to any formal evaluation observation. Additionally, no evaluation will take place after May 15 of each school year.

## ARTICLE XXI: NEW BARGAINING UNIT MEMBER ORIENTATION

## (AB119)

21.1
21.2

Each time a person is newly employed in a position in the bargaining unit, the District shall inform the new employee of their employment status, rights, benefits, duties, responsibilities, and other related matters.
21.1.1 The District shall provide an annual new bargaining unit member orientation for all newly hired Bargaining Unit Members to take place within ten (10) calendar days prior to the first day of school, except when no new Bargaining Unit Members are commencing employment at the beginning of the year.
21.1.2 Any Bargaining Unit Member(s) hired after the start of the school year shall be provided an in-person orientation/ on-boarding meeting within ten (10) calendar days from the date of hire.
21.1.3 New Bargaining Unit Members will be compensated their daily rate of pay for the time spent attending the required orientation/onboarding meeting when either occurs outside of the Contract year and/or Contract day.

## Scheduling of Orientation

21.2.1 The District shall provide written notice of the date, time, and location of all Bargaining Unit Member orientations/on-boarding meetings by certified or electronic email to the Chapter President at least ten (10) work days in advance of the annual orientation meeting (s) or ten (10) work days in advance of other orientation/on -boarding meetings that may occur throughout the year.
21.2.2

In the event the District is unable to comply with the above Article 21.2.1, the District shall, at the request of the Association, reschedule
the orientation/on-boarding meeting and provide advance notice to the Association.
21.2.3 If, however, the District provides proof that there was an urgent need critical to the employer's orientation that was notreasonably foreseeable, the Association shall be provided as much notice as possible.

## 21.4

The Association shall be provided up to two (2) hours of uninterrupted time for the Bargaining Unit Member orientation/onboarding meetings.
21.3.2
21.3.3
21.3.4
21.3.5 The District administration will excuse themselves during the Association's time. The Association may invite California Teachers Association (CTA) endorsed vendors and CTA staff to Orientation/on-boarding meetings. If the orientation/on-boarding meetings are held during contractual time, the Association shall have District paid release time for up to two (2) Bargaining Unit Members to attend and participate in the orientation/on-boarding meetings. If during the school year only one (1) new Bargaining Unit Member needs to have orientation/on boarding, then only one (1) bargaining Unit Member shall attend the orientation/onboarding during the contractual day.

New Bargaining Unit Member Information
21.4.1

The following new Bargaining Unit Member information will be sent from the District to the Association President and the Kings/Tulare UniServ Unit electronically in Excel and no later than thirty (30) days after the date of hire or by the first pay period of the month of hire: 21.4.1.1 Name (First and Last)
21.4.1.2 Home Address
21.4.1.3 Phone Numbers (cell and/or home, if available)
21.4.1.4 District Email
21.4.1.5 Personal email (if provided)
21.4.1.6 Date of Hire
21.4.1.7 Primary Work Site
21.4.1.8 Job Title (Grade Level/Assignment)
21.4.2 The District shall not be required to provide a Bargaining Unit Member's home or cell phone number or personal mail address to the Association if the Bargaining Unit Member does not provide such information to the District, if the Bargaining Unit Member has made a written request that such information not be released, or if the Bargaining Unit Member has an alternatively designated address pursuant to Government Code section 6207 (pertaining to victims of domestic violence, sexual abuse, and stalking).

## ARTICLE XXII: EFFECT OF AGREEMENT

## 22.1

## Complete Understanding

The terms and conditions set forth in this Agreement represent the full and complete understanding between the parties hereto. The terms and conditions may be altered, changed, added to, deleted from or modified only through the voluntary, mutual consent of the parties in a written amendment executed according to the provisions of this Agreement.

## ARTICLE XXIII: TERM

This Agreement shall remain in full force and effect beginning July 1, 2020, through June 30, 2021. For 2021-2022 school year, reopeners will be Salary, Health and Welfare Benefits, and up to two reopeners each party.
Both parties agree to Sunshine their proposal for 2021-2022, at the March School Board meeting. The parties agree to begin negotiations within a reasonable period of time after the proposals are sunshined.

## For the Pleasant View School District:



Name and Title

Name and Title


## Date

## Date

For the Pleasant View Educators Association/CTA/NEA:


Name and Title


> Date
Date

## APPENDIX A: 2020-2021 SALARY SCHEDULE

## Pleasant View School District <br> Salary Schedule <br> 2020/2021 <br> 190 contract days <br> 2\% Increase



## Classifitation Requirements

Group I:
Bachelor Degree Up to 44 Semester Units, (With short term permit, Clear, Preliminary, or Intern)
Group 1: Bachelor Degree Plus 45 Semester Units, inkluding Credential \{Clear, Preliminary, or Intern\} Group III: Group IV:

Bachelor Degree Plus 60 Semester Units, including Credential (Clear or Preliminary) Bachelor Degree Plus 70 Semester Units, including Credential (Clear or Preliminary)

## APPENDIX B: POLICIES /RULES RELATING TO SALARY SCHEDULE PLACEMENT ADVANCEMENT

I. Rules Governing Initial Placement Upon the Salary Schedule
A. Group I: Bachelor Degree up to 44 Semester Units (with Short Term Permit, Clear, Preliminary, or Intern)
B. Group II: Bachelor Degree Plus 45 Semester Units, including Credential (Clear, Preliminary, or Intern)
C. Group III: Bachelor Degree Plus 60 Semester Units, including Credential (Clear or Preliminary)
D. Group IV: Bachelor Degree Plus 70 Semester Units, including Credential (Clear or Preliminary)
E. All teaching experience in public schools will count for initial placement on salary schedule placement.
F. Salary schedule placement will be based upon teaching experience plus number of semester units over the Bachelor's Degree.
G. New Bargaining Unit Members' starting placement will be determined by the Board and the Superintendent after interviewing the applicant and studying the transcripts.
H. Seventy-Five percent (75\%) of a school year in the District, under contract, will be counted as one (1) full year of service.

## II. Rules Governing Units for Advancement:

A. Units for horizontal movement on the salary schedule, which apply to the upcoming school year, must be completed and verification by transcript (a grade card will serve temporarily) must be filed in the office of the District Superintendent on or before April 1, of the current school year.
B. If units are going to be acquired during the summer, a letter of intent shall be submitted to the District Superintendent by April 1, of the current school year. An official transcript for summer courses must be submitted to the District Superintendent on or before September $10^{\text {th }}$ to be applicable for salary schedule advancement for that school year.
C. All courses must be upper division or graduate work or the course must directly benefit the Bargaining Unit Member's instruction in the District. Units and Degrees must be from an accredited college or university. Courses must be approved in advance by the administration if the Bargaining Unit Member wishes to receive credit toward advancement on the salary schedule.
D. A Bargaining Unit Member must receive a grade of "C" or better in any course for salary schedule advancement. "Pass" or "Credit" is acceptable when letter grades are not offered.
E. To qualify for advancement to Group I, Group II, Group III, or Group IV, all units must be completed after the BA Degree has been granted.
F. Advancement may never be more than one step or one column in any one given year.

## APPENDIX C: STIPENDS

I. SCICON
II. Student Body
III. Sports Coaching
A. Football
B. Volleyball
C. Soccer
D. Basketball
E. Baseball
F. Softball
G. Track
H. Athletic Director
IV. Masters Degree
V. Overnight Trip with students
VI. Summer School/Tutoring
VII. Activity Coach
$\$ 100$ per night
$\$ 500$ per year
$\$ 500$ per season
$\$ 500$ per season
$\$ 500$ per season
$\$ 500$ per season
$\$ 500$ per season
$\$ 500$ per season
$\$ 200$ per season
$\$ 500$ per year
$\$ 1,000$ (one or more)
\$100 per night
$\$ 40$ per hour
$\$ 40$ per hour
i.e. CyberQuest, Spelling Bee, Math Super Bowl, History Day, Chess Club, Cheer Leader Advisor, Choir, Drama
VIII. Professional Development Daily rate of pay/not less than $\$ 275$ per day outside normal work year
IX. Extra duties will be assigned on an equitable basis in as much as possible.

## APPENDIX D: 2020-2021 SCHOOL CALENDAR



Pleasant View Elementary Traditional School Calendar

2020-2021


| Holidays |  |
| :---: | :---: |
| September 7rd | Lobor Day Holiday |
| November 119\% | Veleporis Day Holioiay |
| November 26-27 | Thanisaliving Holiday |
| Desember 19-Jan 12 | Christmas Holiday |
| January 1 a | Marin Luth |
| February $\sin$ \& 15th | Lincoln's \& Washingtors |
| March 13-21 | Spring Ereak |
| Apri 2no | goed fiasy Easter Holiday |
| May 31 | islemorial Day |



|  |  |
| :--- | :--- |
| Special Dates |  |
| August 6 | First Day |
| TSD | Scak io School Nght |
| October 3oth | Halloween Carnival |
| November 14 | Late Night Coniterence |
| May 6 | Open House |
| T3D | SSAC Testing Window |
| June 3 | Graduation |
| June 4 | Last Day |

## APPENDIX E: SELF - ASSESSMENT

## Pleasant View Elementary School District California Standards for the Teaching Profession Self-Assessment

Name: $\qquad$ Date: $\qquad$

## Rating Scale:

4 - Advanced (Exceeds Standards)<br>3- Proficient (Meets Standards)<br>2 - Basic (Below Standards)<br>1 - Novice (Way Below Standard)

## Engaging and supporting all students in learning.

1. Builds on student's prior knowledge, life experience, and interests to achieve learning goals for all students.
2. Uses a variety of instructional strategies and resources that respond to stud ent's diverse needs.
3. Facilitates challenging learning experiences for all students in environments that promote autonomy, interaction, and choice.
4. Actively engages all students in problem solving and critical thinking within and acr oss subject areas.
5. Teaches concepts and skills in ways that encourage students to apply them in real life contexts that make subject matter meaningful.
6. Assist all students to become self-directed learners able to demonstrate, articulate and evaluate what they learn.

## Creating and maintaining effective environments for student learning.

1. Creates physical environments that engage all students in purposeful learning activities and encourage constructive interactions among students
2. Maintains safe learning environments in which all students are treated fairly and respectfully.
3. Encourages all students to participate in making decisions and in working independently and collaboratively.
4. Assures that expectations for student behavior are established early, clearly understood, and consistently minded.
5. Makes effective use of instructional time as they implement class procedures and routines.

## Understanding and organizing subject matter for student learning.

1. Exhibits strong working knowledge of subject matter and student development.
2. Organizes curriculum to facilitate students' understanding of the central themes, concepts, and skills in the subject area.
3. Interrelates ideas and information within and across curricular areas to extend students' understanding
4. Uses knowledge of student development, subject matter, instructional resources, and teaching strategies to make subject matter accessible to all students.

| Circle the number <br> which best reflects <br> appraisal |  |  |  |
| :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 |
| 1 | 2 | 3 | 4 |
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$123 \quad 4$

## Planning instruction and designing learning experiences for all students

1. Plans instruction that draws on and values students' backgrounds, prior knowledge, and interests.
2. Establishes challenging learning goals for all students based on student experience, language development, and home school expectations.
3. Sequences curriculum and designs long-term and short-range plans that incorporate subject matter knowledge, reflect grade level curriculum expectations, and include a repertoire of instructional strategies.
4. Uses instructional activities that promote leaning goals and connect with student experiences and interests.
5. Modifies and adjusts instructional plans according to student engagement.

## Assessing student learning.

1. Establishes and clearly communicates learning goals for all students.
2. Collects information about student performance from a variety of sources.
3. Involves all students in assessing their own learning.
4. Uses information from a variety of ongoing assessments to plan and adjust learning opportunities that promote academic achievement and personal growth for all students.
5. Exchanges information about student learning with students' families and support personnel in ways that improve understanding and encourage further academic progress.

## Developing as a professional educator.

1. Reflects on teaching practice and actively engage in planning their professional development.
2. Establishes professional learning goals pursue opportunities to develop professional knowledge and skill and participate in the extended.
3. Learns about and works with local communities to improve professional practice.
4. Communicates effectively with families and involve them in student learning and the school community.
5. Contributes to school activities, promote school goals, and improve professional practice by working collegially with all school staff.
6. Balances professional responsibilities and maintain motivation and commitment to all
$1 \begin{array}{llll}1 & 2 & 3\end{array}$

12234
1234
$123 \quad 3$
12234
12234 students.

## Reflection:

## APPENDIX F: PLEASANT VIEW ELEMENTARY SCHOOL DISTRICT CERTIFICATED FINAL EVALUATION FORM

Years of Service in District $\qquad$
Teacher's Name $\qquad$
Status in District: Permanent $\square \quad$ Prob. \#1 $\square$ Prob. \#2 $\square$
Evaluator's Name $\qquad$

Evaluation Code: "Meets District Standards" should be interpreted to mean competent, satisfactory performance acceptable to the district.
"Unsatisfactory" indicates a weakness in performance and in need of strengthening before the next evaluation. Any mark of unsatisfactory requires a comment in the remark section.

| A. $\square$ Meets | STUDENT PROGRESS TOWARDS STANDARDS |  |  |
| :---: | :---: | :---: | :---: |
|  | $\square$ | 1. | Collecting and usi |
|  | Unsatisfactory |  |  |
| $\square$ Meets | $\square$ | 2. | Involving and gui |
|  | Unsatisfactory |  |  |
| $\square$ Meets | $\square$ | 3. | Using the result of |
|  | Unsatisfactory |  |  |

\(\left.$$
\begin{array}{llll}\text { B. } & \text { INSTRUCTIONAL TECHNIQUES AND STRATEGIES } \\
\square & \text { Meets } & \square & 1 .\end{array}
$$ \begin{array}{l}Connecting students' prior knowledge, life experience, and interest with <br>
learning goals by drawing \& evaluating students' backgrounds, interests, \& <br>

developmental learning needs.\end{array}\right]\)| Unsatisfactory |
| :--- |

C. ADHERENCE TO THE DISTRICT'S CURRICULAR/INSTRUCTIONAL OBJECTIVES

| C. | A. | Demonstrating knowledge of subject matter content and student development. |  |
| :--- | :--- | :--- | :--- |
| $\square$ Meets | $\square$ | Unsatisfactory |  |
|  |  |  |  |
| $\square$ Meets | $\square$ | 2. | Organizing curriculum to support student understanding of subject matter. |


|  | Unsatisfactory | Meets | $\square$ |
| :--- | :--- | :--- | :--- | | Unsatisfactory |
| :--- | :--- | :--- |$\quad$ Interrelating ideas and information within and across subject matter areas.

## D. ESTABLISHMENT \& MAINTENANCE OF A SUITABLE LEARNING ENVIRONMENT

| $\square$ Meets | $\square$ Unsatisfactory | 1. | Creating a physical environment that engages students. |
| :--- | :--- | :--- | :--- |
| $\square$ Meets | $\square$ Unsatisfactory | 2. | Establishing a climate that promotes fairness and respect |
| $\square$ Meets | $\square$ Unsatisfactory | 3. | Promoting social development \& group responsibility. |


| E. | REQUIRED DUTIES AND PROFESSIONAL RESPONSIBILITIES |  |  |
| :--- | :--- | :--- | :--- |
| $\square$ Meets | $\square$ Unsatisfactory | 1. | Reflecting on teaching practice and planning professional development |
| $\square$ Meets | $\square$ Unsatisfactory | 2. | Establishing professional goals and pursuing opportunities to grow <br> professionally |
|  |  | 3.Submitting Required work to the District and meeting designated <br> timelines. |  |


| F. | PERFORMANCE OF ADJUNCT | DUTIES |  |
| :--- | :--- | :--- | :--- |
| $\square$ Meets | $\square$ Unsatisfactory | 1. | Working with communities to improve professional practice. |
| $\square$ Meets | $\square$ Unsatisfactory | 2. | Working with families to improve professional practice. |
| $\square$ Meets | $\square$ Unsatisfactory | 3. | Working with colleagues to improve professional practice. |

Remarks:

If more space is needed, please attach additional sheet(s). Number of attached pages:

Contract for next year will be recommended
Recommendation for a referral to PAR
Reemployment will not be recommended
Other $\qquad$

Evaluator Signature $\qquad$ Date $\qquad$

TEACHER STATEMENT:
I acknowledge that I have seen this evaluation and have been provided with suggestions where improvement in performance is indicated. I understand that my signature does not necessarily mean that I agree with this evaluation and that I may submit a statement in writing to accompany this form.
$\square I$ will submit a written statement to accompany this form.

## PAR PROGRAM PARTICIPATION:

$\square I$ will participate in the District PAR Program.
$\square$ I would like to apply as a volunteer to participate in PAR.

Teacher Signature $\qquad$ Date $\qquad$


[^0]:    *Arrived at 4:47pm

[^1]:    *Arrived at 4:47pm

[^2]:    *Arrived at 4:47pm

[^3]:    Califormia Dept of Education
    gar.s Finanrial Ramotina Snflware - 2020.2 .0

[^4]:    Jalifornia Dept of Education
    SACS Financlal Reporting Software - 2020-2.0

[^5]:    TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES

[^6]:    Explanatlon: (required if NOT met and Other is marked)

[^7]:    Legal Reference:
    EDUCATION CODE
    200-262.4 Prohibition of discrimination on the basis of sex GOVERNMENT CODE
    12900-12996 Fair Employment and Housing Act, especially:
    12940 Prohibited discrimination
    12950 Sexual harassment; distribution of information
    12950.1 Sexual harassment training

    LABOR CODE
    1101 Political activities of employees
    1102.1 Discrimination: sexual orientation

    CODE OF REGULATIONS, TITLE 2
    11009 Employment discrimination
    11021 Retaliation
    11023 Harassment and discrimination prevention and correction
    11024 Sexual harassment training and education
    11034 Terms, conditions, and privileges of employment
    CODE OF REGULATIONS, TITLE 5
    4900-4965 Nondiscrimination in elementary and secondary education programs
    UNITED STATES CODE, TITLE 20
    1681-1688 Title IX of the Education Amendments of 1972
    UNITED STATES CODE, TITLE 42
    2000e-2000e-17 Title VII, Civil Rights Act of 1964, as amended
    CODE OF FEDERAL REGULATIONS, TITLE 34
    106.1-106.9 Nondiscrimination on the basis of sex in education programs or activities
    106.51-106.82 Nondiscrimination on the basis of sex in employment in education programs or activities
    COURT DECISIONS
    Department of Health Services v. Superior Court of California, (2003) 31 Cal.4th 1026
    Faragher v. City of Boca Raton, (1998) 118 S.Ct. 2275
    Burlington Industries v. Ellreth, (1998) 118 S.Ct. 2257
    Gebser v. Lago Vista Independent School District, (1998) 118 S.Ct. 1989
    Oncale v. Sundowner Offshore Serv. Inc., (1998) 118 S.Ct. 998
    Meritor Savings Bank, FSB v. Vinson et al., (1986) 447 U.S. 57
    Management Resources:
    U.S. EQUAL EMPLOYMENT OPPORTUNITY COMMISSION PUBLICATIONS

    Promising Practices for Preventing Harassment, November 2017

    ## WEB SITES

    California Department of Fair Employment and Housing: http://www.dfeh.ca.gov
    Equal Employment Opportunity Commission: http://www.eeoc.gov
    U.S. Department of Education, Office for Civil Rights:
    http://www.ed.gov/about/offices/list/ocr/index.html

