

## 8th Grade Task Card - 2/22 - 2/26

### Daily Attendance

- Live interaction: Attend scheduled zoom meetings daily **STARTING at 9:00**
- Complete 70% of Tasks daily to be marked here

### Teacher Notes

#### This week's Focus:

- **EXTENSION** - Evoworld - Final Product - Narrative Story of your Planet  
Students will write a story about the planet they created. In their story, they will create a plot that includes their environments/organisms to tell a story they developed and to show mastery of the cognitives skills in: **Narrative**.
- History - Attitudes Toward Immigration - Resource bank
- **Pass** Focus Area - Civil War Power Focus Area (history)
- 5 Daily Goals (at least 1 goal in every subject)
- **Make-Up - Linear Equations Performance Task - Linear Equations and Linear Systems Focus Area**

**FOCUS AREA ALTERNATIVE ASSESSMENTS - We are offering students who have attempted a focus area multiple times to be able to show mastery in a different assessment. This will give students options in using their strengths to tackle a focus area and/or a single objective and show us mastery.**

Focus Areas		Projects	Additional Focus Areas
<b>English</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Story Telling</li> <li><input type="checkbox"/> Knowledge of Words</li> <li><input type="checkbox"/> Punctuation</li> <li><input type="checkbox"/> Essay Structure</li> <li><input type="checkbox"/> Run-ons/Fragments</li> </ul>	<b>Imaginative Narrative</b> <ul style="list-style-type: none"> <li>- Authors develop engaging plots through their use of storytelling devices, like using foreshadowing, building tension, or increasing suspense.</li> <li>- Authors write fantasy and science fiction stories because they want to comment on themes they see in real life, like hope, love, fear, or honesty. Sometimes fiction can tell the truth better than reality.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> World Choice and Tone</li> <li><input type="checkbox"/> Characterization</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Natural Selection</li> <li><input type="checkbox"/> Adaptations</li> <li><input type="checkbox"/> History Of Life</li> </ul>	<b>Evoworld</b> <ul style="list-style-type: none"> <li>- Planets and populations of organisms change over time.</li> <li>- Adaptations arise due to the process of natural selection.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> History of Planet Earth</li> <li><input type="checkbox"/> Energy 2</li> </ul>
<b>History</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Civil War</li> <li><input type="checkbox"/> Reconstruction</li> </ul>	<b>N/A The next History project will be assigned after the completion of the English/Science project</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Abolishing Slavery</li> </ul>

	<input type="checkbox"/> Immigration and Urban Life During American Industrialization		
<b>Math</b>	<input type="checkbox"/> Linear Relationships <input type="checkbox"/> Linear Equations and Linear Systems	<b>Linear Equations &amp; Linear Systems</b> <ul style="list-style-type: none"> <li>- Students will learn the properties to solve equations as well as understanding the real-world meaning of solutions.</li> </ul>	<input type="checkbox"/> <b>More on Linear Equations &amp; Linear Systems</b>