

## 8th Grade Task Card - 3/8 - 3/12

### Daily Attendance

- Live interaction: Attend scheduled zoom meetings daily **STARTING at 9:00**
- Complete 70% of Tasks daily to be marked here

### Teacher Notes

#### This week's Focus:

- History - Attitudes Toward Immigration -Submit both Final Products and receive a passing score.
- **FOCUS AREA CHALLENGE: We will randomly split students into teams to see what team can pass as many focus areas this week before we go to spring break.**
- 5 Daily Goals (at least 1 goal in every subject) **Platform Make-Up - Turn an overdue project/focus area green**

**FOCUS AREA ALTERNATIVE ASSESSMENTS - We are offering students who have attempted a focus area multiple times to be able to show mastery in a different assessment. This will give students options in using their strengths to tackle a focus area and/or a single objective and show us mastery.**

| Focus Areas    |   | Projects   | Additional Focus Areas  |
|----------------|---|--|---|
| <b>English</b> | <ul style="list-style-type: none"> <li><input type="checkbox"/> Story Telling</li> <li><input type="checkbox"/> Knowledge of Words</li> <li><input type="checkbox"/> Punctuation</li> <li><input type="checkbox"/> Essay Structure</li> <li><input type="checkbox"/> Run-ons/Fragments</li> </ul> | <b>Imaginative Narrative</b> <ul style="list-style-type: none"> <li>- Authors develop engaging plots through their use of storytelling devices, like using foreshadowing, building tension, or increasing suspense.</li> <li>- Authors write fantasy and science fiction stories because they want to comment on themes they see in real life, like hope, love, fear, or honesty. Sometimes fiction can tell the truth better than reality.</li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> World Choice and Tone</li> <li><input type="checkbox"/> Characterization</li> </ul> |
| <b>Science</b> | <ul style="list-style-type: none"> <li><input type="checkbox"/> Natural Selection</li> <li><input type="checkbox"/> Adaptations</li> <li><input type="checkbox"/> History Of Life</li> </ul>  | <b>Evoworld</b> <ul style="list-style-type: none"> <li>- Planets and populations of organisms change over time.</li> <li>- Adaptations arise due to the process of natural selection.</li> </ul>   | <ul style="list-style-type: none"> <li><input type="checkbox"/> History of Planet Earth</li> <li><input type="checkbox"/> Energy 2</li> </ul>       |
| <b>History</b> | <ul style="list-style-type: none"> <li><input type="checkbox"/> Civil War</li> <li><input type="checkbox"/> Reconstruction</li> <li><input type="checkbox"/> Immigration and Urban Life During American Industrialization</li> </ul>  | <b>N/A The next History project will be assigned after the completion of the English/Science project</b>   | <ul style="list-style-type: none"> <li><input type="checkbox"/> Abolishing Slavery</li> </ul>   |

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| <b>Math</b> | <ul style="list-style-type: none"><li><input type="checkbox"/> Linear Relationships</li><li><input type="checkbox"/> Linear Equations and Linear Systems</li></ul> | <b>Linear Equations &amp; Linear Systems</b> <ul style="list-style-type: none"><li>- Students will learn the properties to solve equations as well as understanding the real-world meaning of solutions.</li></ul> | <ul style="list-style-type: none"><li><input type="checkbox"/> <b>More on Linear Equations &amp; Linear Systems</b></li></ul> |
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